CSMP Mathematics for the First Grade

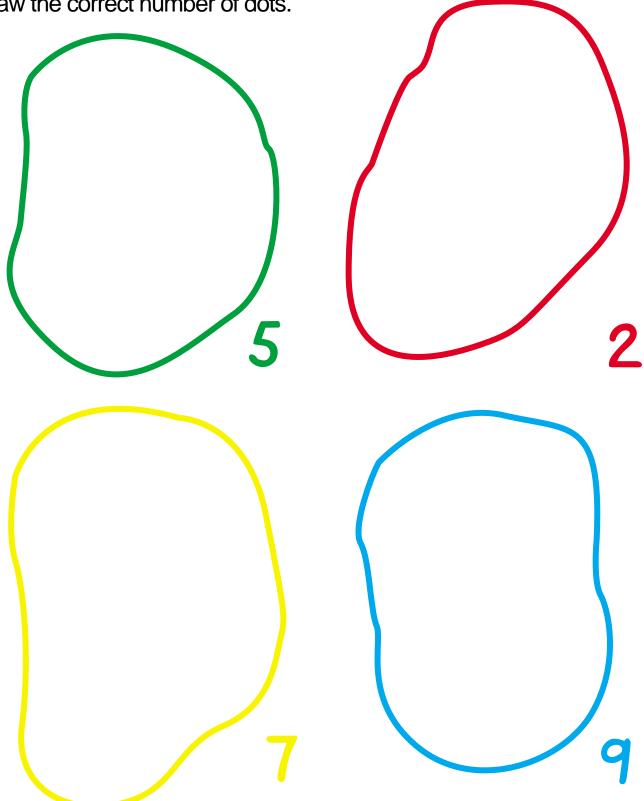
Worksheets

What's In This Book?

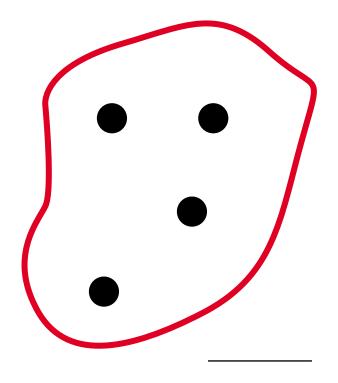
This book contains all the worksheets you will need for *CSMP* for the First Grade. Worksheets are labeled with the same letter and number as the lessons with which they are used. If the day-by-day schedule of lessons is followed, worksheets appear here in the order in which they are used during the year.

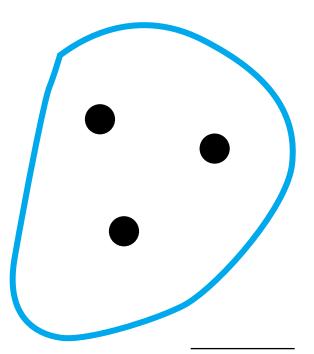
<u>_</u>		
F57	F92	F130
F60	F100	F131
F61	F102	F133
F64	F104	F136
F66	F106	F140
F69	F108	F143
F70	F111	F144
F73	F114	F146
F76	F117	F148
F77	F119	F149
F78	F120	F150
F82	F121	F153
F83	F123	F154
F87	F124	F156
F89	F126	
F90	F128	
	F61 F64 F66 F69 F70 F73 F76 F77 F78 F82 F83 F87 F89	F60 F100 F61 F102 F64 F104 F66 F106 F69 F108 F70 F111 F73 F114 F76 F117 F77 F119 F78 F120 F82 F121 F83 F123 F87 F124 F89 F126

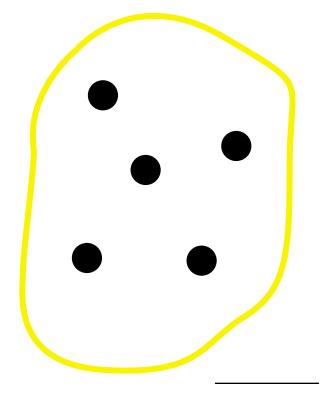
Draw the correct number of dots.

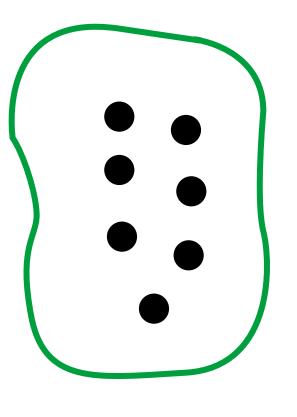


Count the dots.

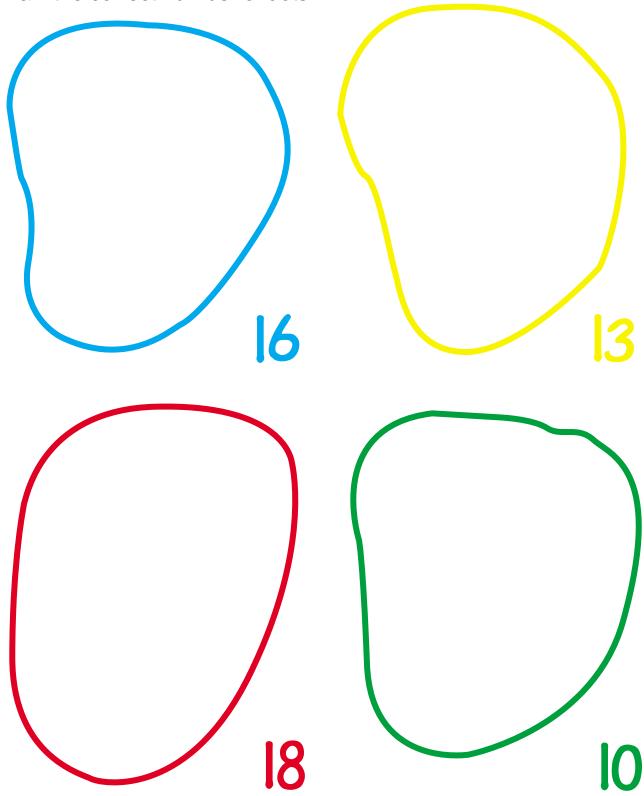




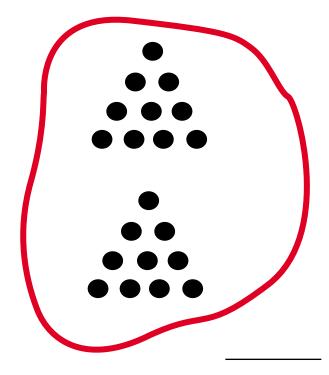


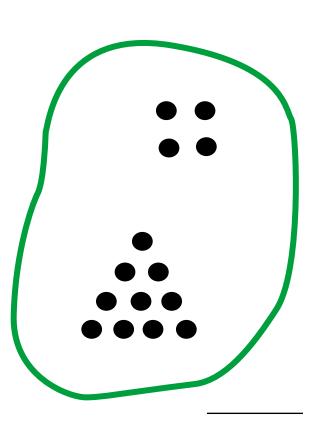


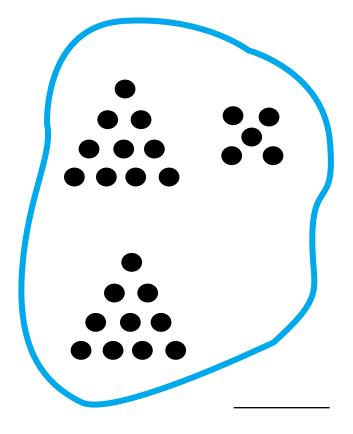
Draw the correct number of dots.

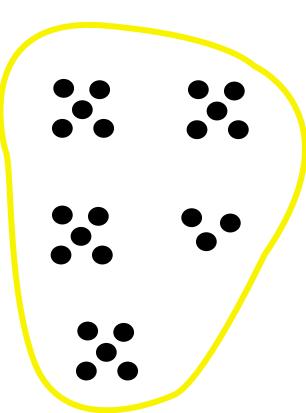


Count the dots.

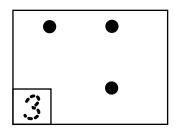


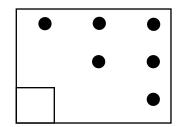


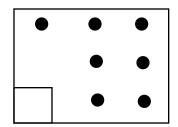




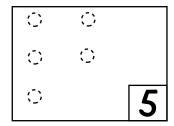
1. How many dots?

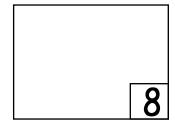


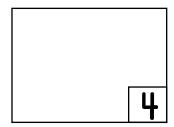




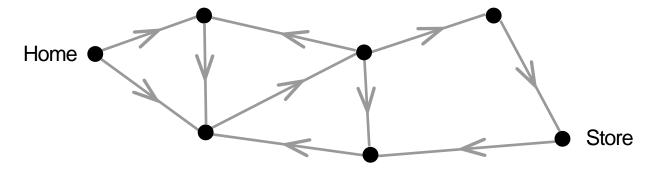
2. Draw the number of dots.







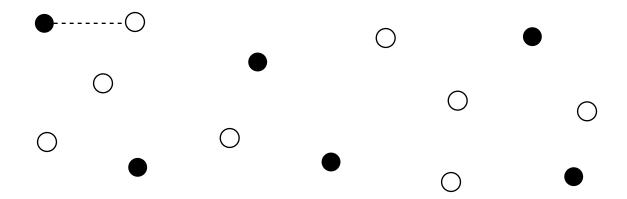
3. Color a path from home to the store.



4. Count by ones.

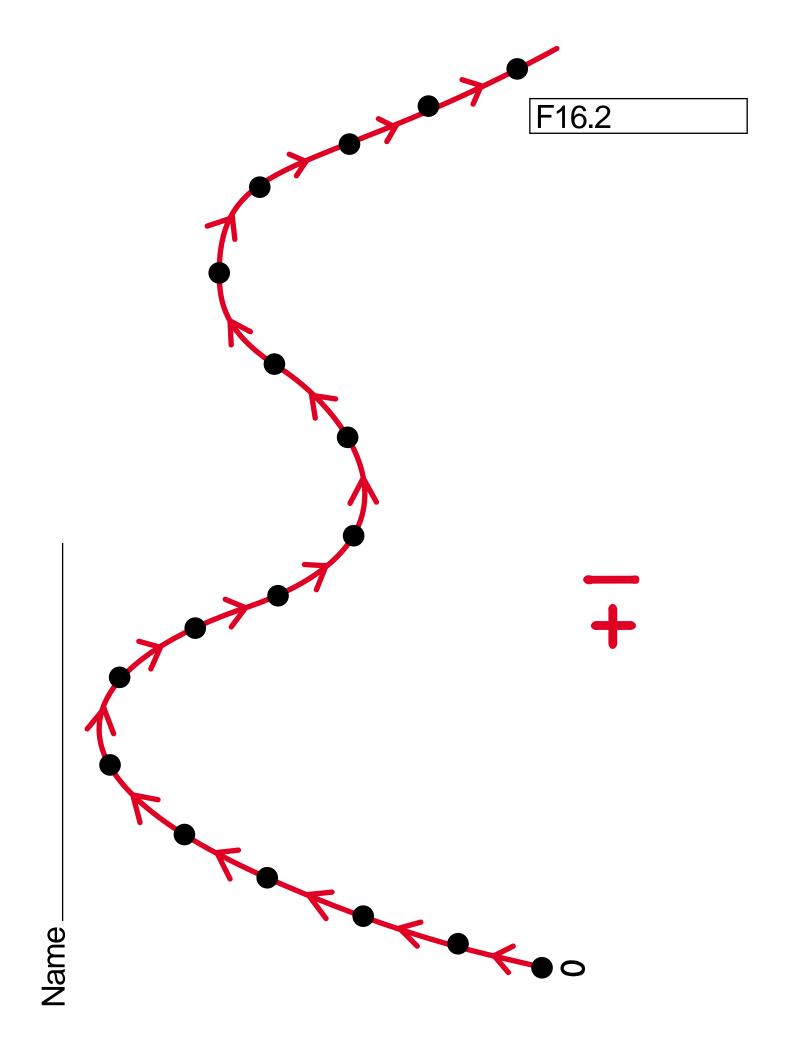
|--|

5. Black dots are for children. How many children?______
White dots are for milk. How many milks? ______



Give each child one milk.

How many extra milks? _____



F17.2

*

Draw Goldy's mouth.

•

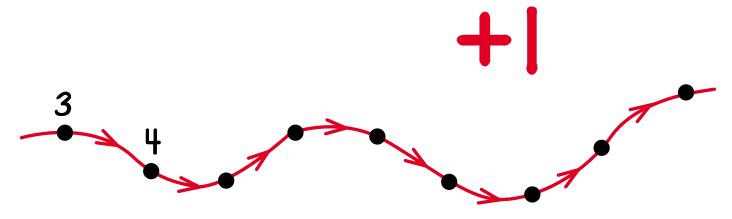
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F17.2 ******

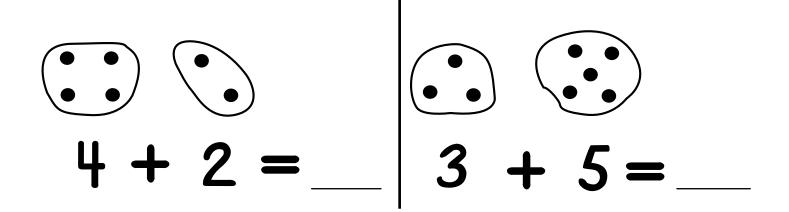
Draw Goldy's mouth.

F20

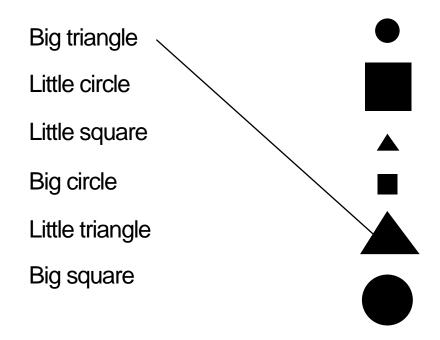
1. Label the dots.



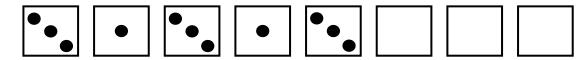
2. Complete.



3. Match



4. Continue the pattern.



5. Favorite Breakfast

Toast	웃	웃	94	94	웃					
Cereal	웃	웃	웃	웃	웃	웃	웃			
Eggs	웃	웃	9	웃						
Pancakes	웃	웃	웃	웃	웃	웃	웃	웃	웃	

How many like eggs best?

Which food is the favorite for most children?

Which food do only 5 children like best?

F27.2

Write < or = or >

rite < or = or >.	
8	.:: 10
7	9
3	6
5	5
10	2
4	
5	8

**

Write < or = or >.

3

2+1

2+3

2

5

2+3

6

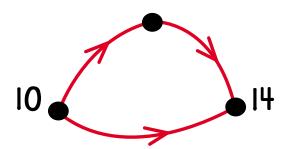
2+4

9

8

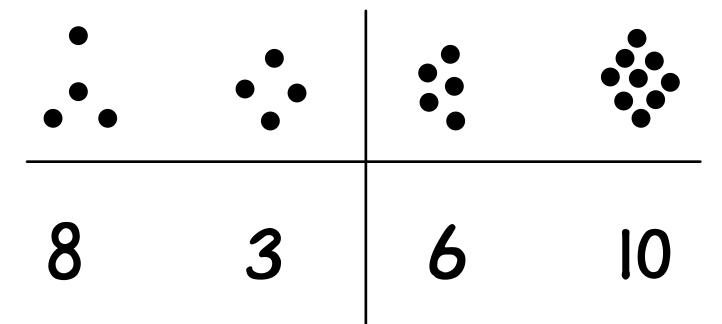
6+3

6+1

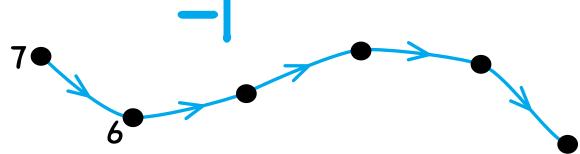


is less than

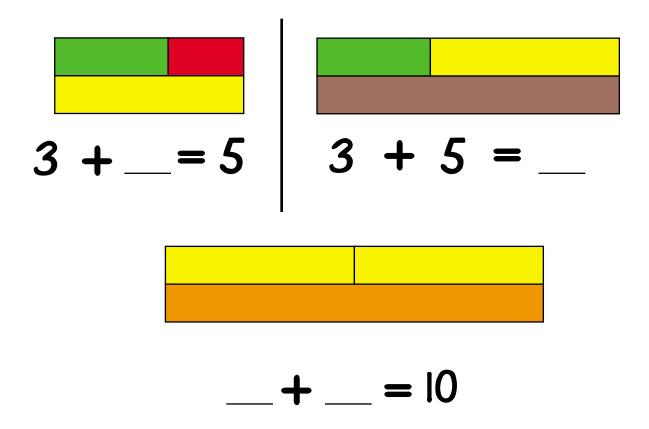
2. Draw Goldy's mouth (write < or = or >).



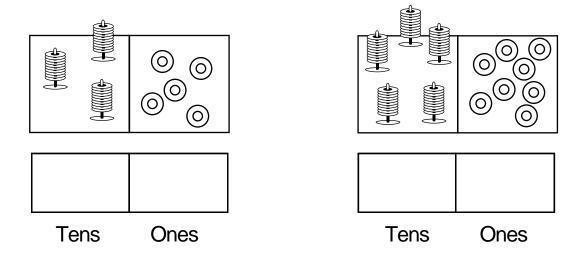
3. Label the dots.

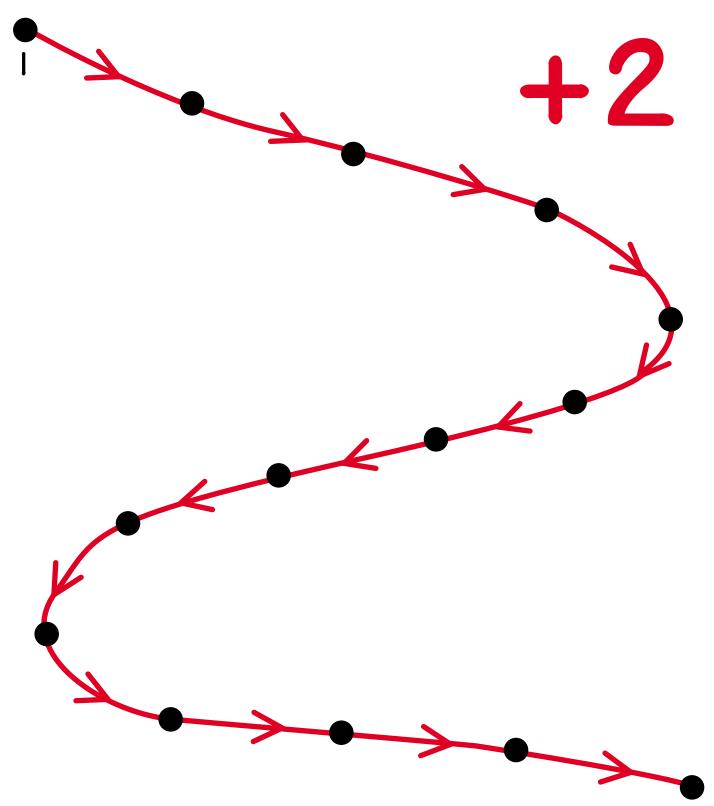


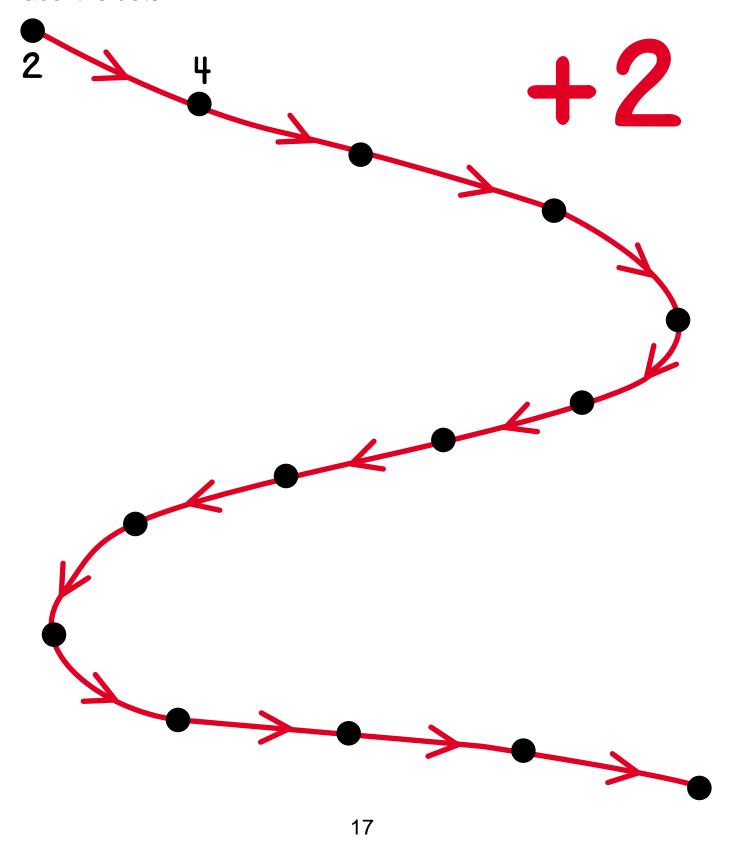
4. Complete number sentences for the C-Rods.



5. How many rings?

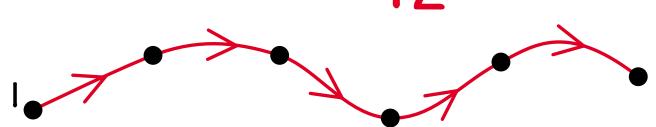






F40

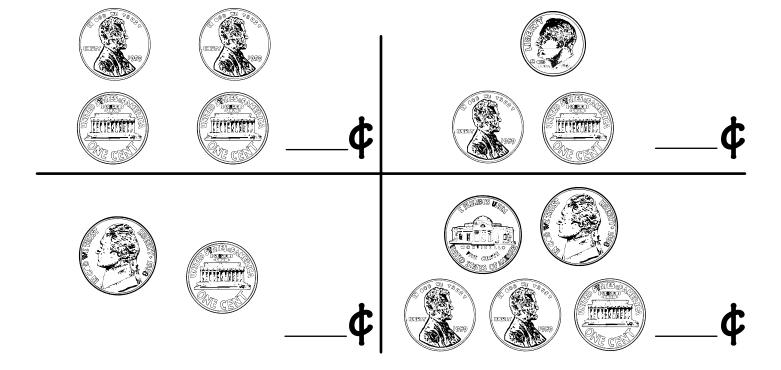
1. Label the dots.



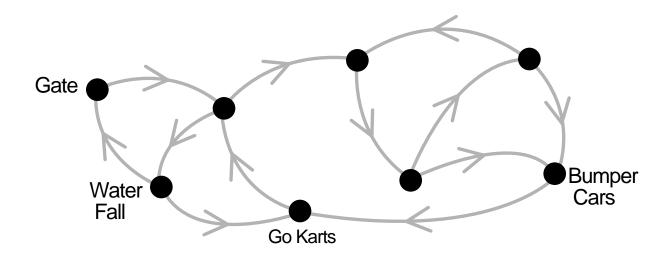
2. Complete the numeral chart.

0	I		3	4		6	7	8	9
	11	12	13		15	16		18	19
20	21	22		24	25	26	27		29

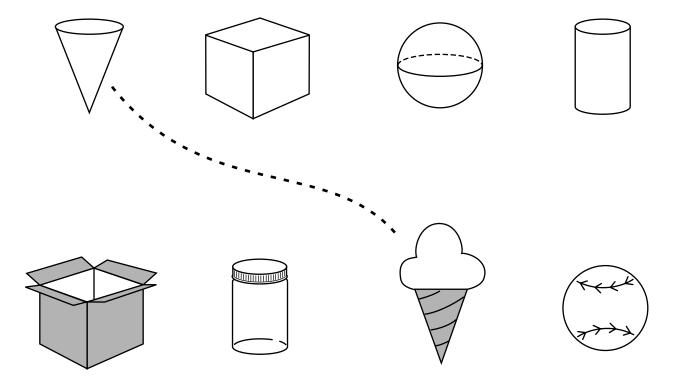
3. How much money?

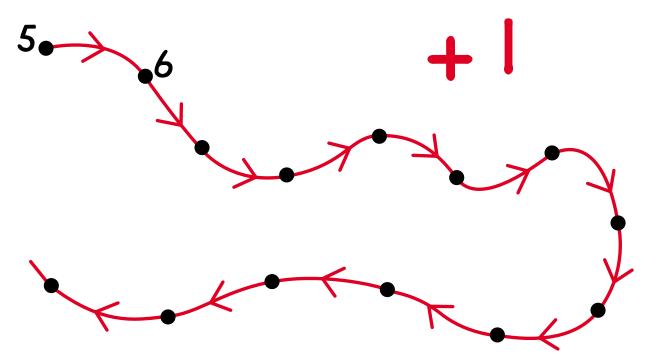


4. Color a red path from Gate to Bumper Cars. Color a blue path from Bumper Cars to Water Fall.

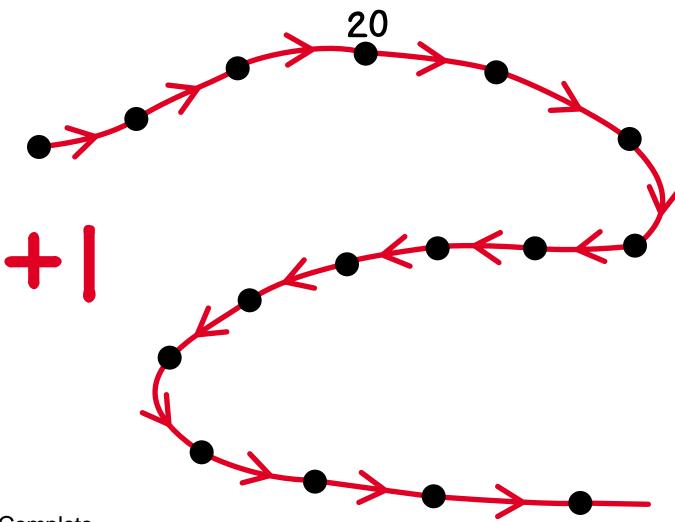


5. Match the geometric solid with the real object.





Complete.

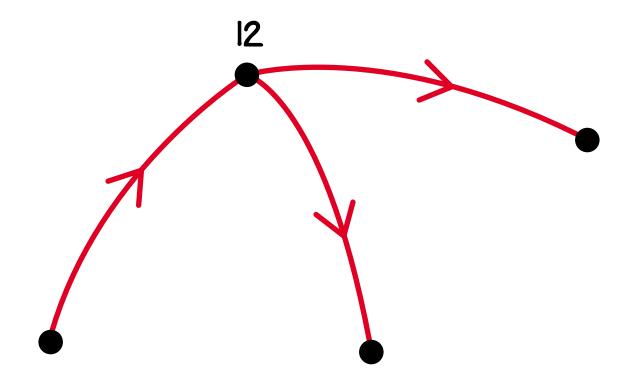


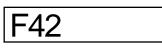
Complete.

*

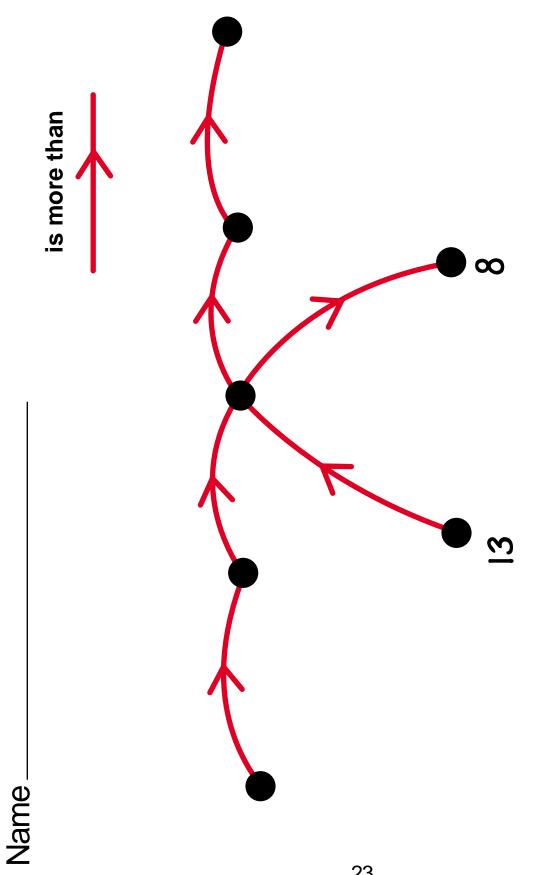
Label the dots.





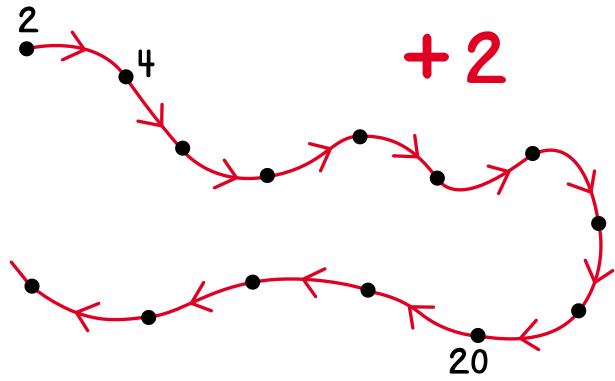


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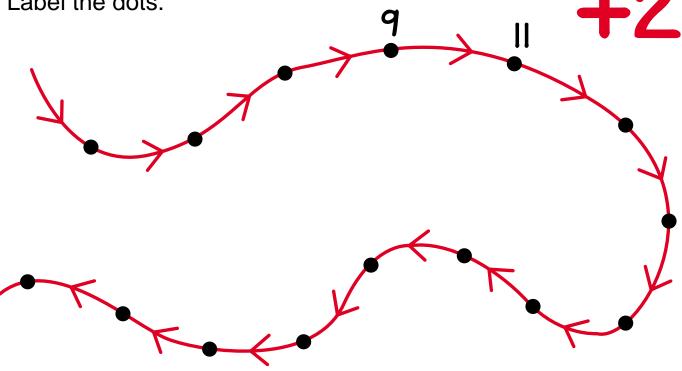


*

Label the dots.



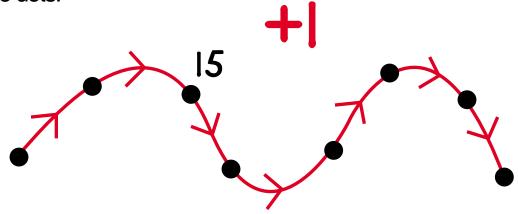
Complete.



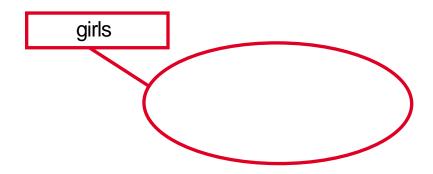
Complete.

F50

1. Label the dots.

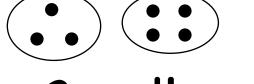


2. Draw a dot for yourself.



3. Count by twos.

4. Complete.



F53.2

*

Write < or = or >.

8	6
9	13
3	0
5	15
17	26
20	10
<u> </u>	17
3	20

F53.2

**

Write < or = or >.

2+2

3

6

5+3

2 + 3

6

7+2

9

5

4+2

3 + 3

7

9

4+4

0 + 4

4

F53.2

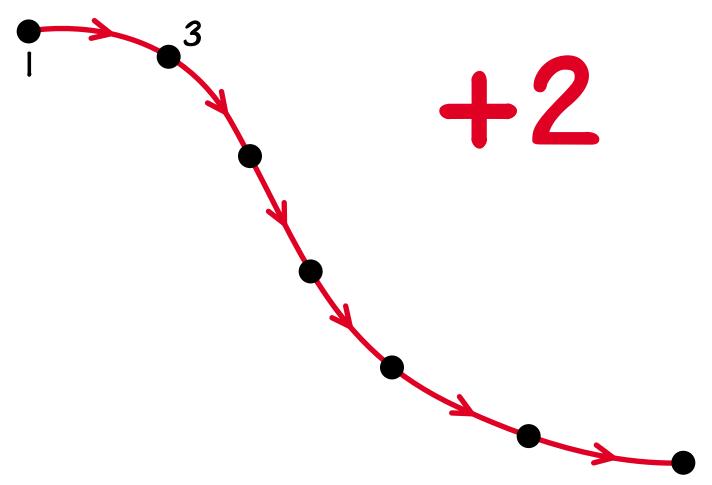
Write < or = or >.

3+2	2+3
2+6	5+4
3+3	4+1
6+5	6+6
10+2	9+3
3+8	4+8
12+3	13+2
11+5	12+2

F53.2 *******

Write < or = or >.

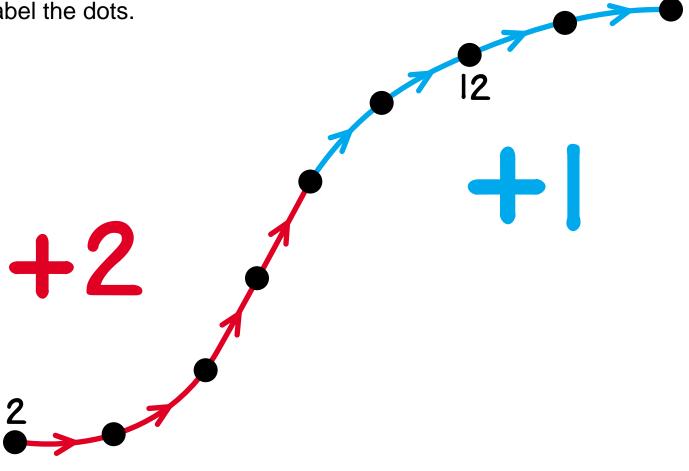
2×3	5
4×2	9
2×2	3×2
2×5	5+5
5×3	2×4
8×2	9+5
2×6	6×2
3×0	3+0



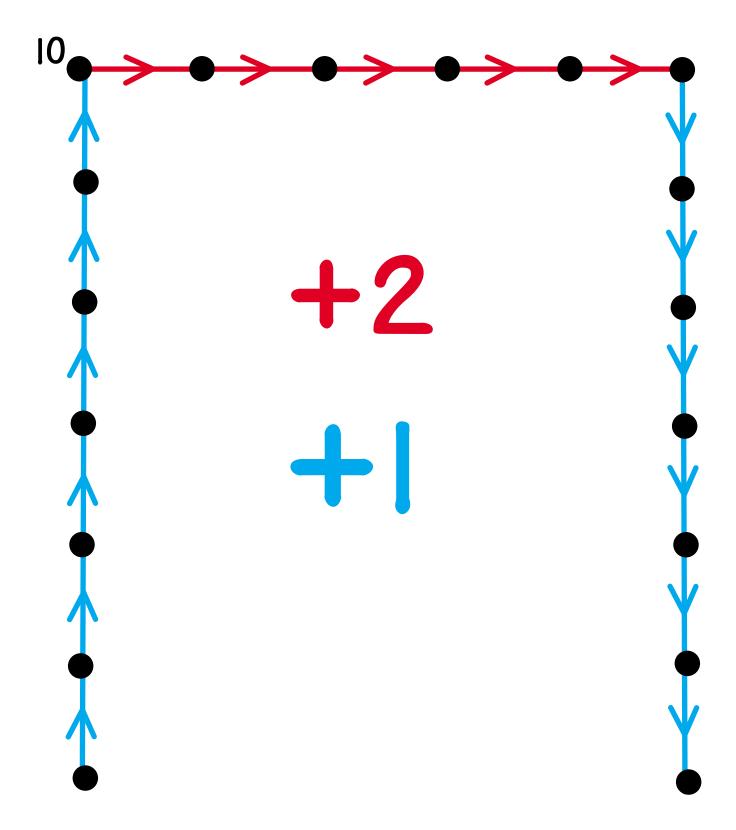
Complete.

**

Label the dots.

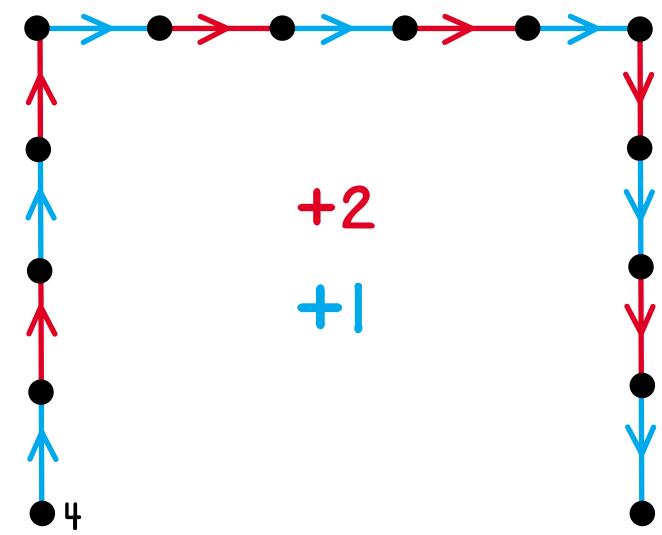


Complete.

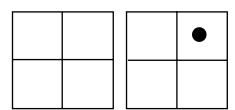


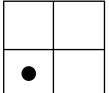
F54

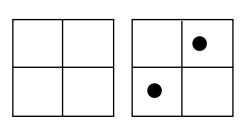
Label the dots.

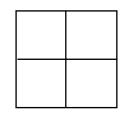


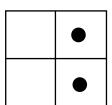
What number is on the Minicomputer?

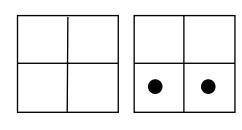


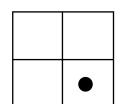


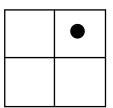






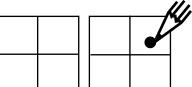


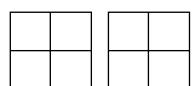




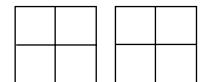
What number is on the Minicomputer?

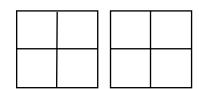
Put these numbers on the Minicomputer. The first one is done for you.

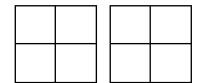


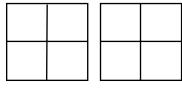


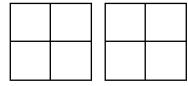




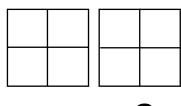




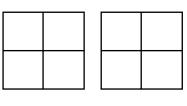


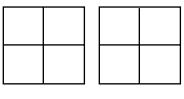


Put these numbers on the Minicomputer.

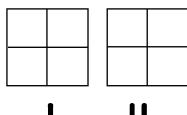


1 8

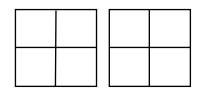




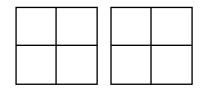
1 2



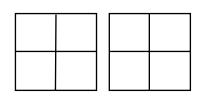
1 4



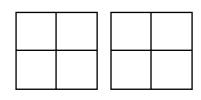
1 7



2 0



2 4

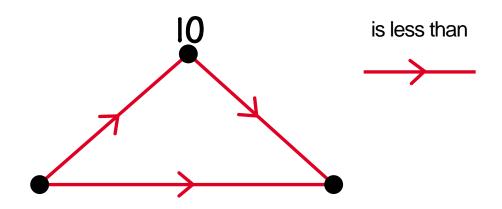


2 5

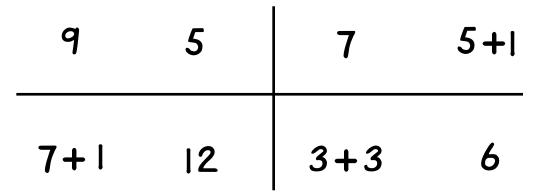
Name _____

F57.2

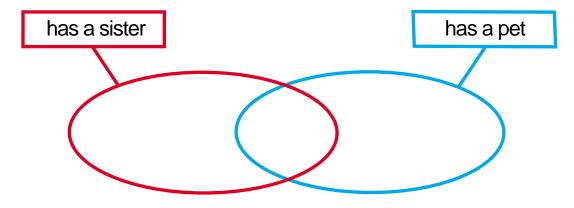
1. Label the dots.



2. Write < or = or >.



3. Draw a dot for yourself.



4. What number is on the Minicomputer?

















5. Count by twos.

3



7







15

*

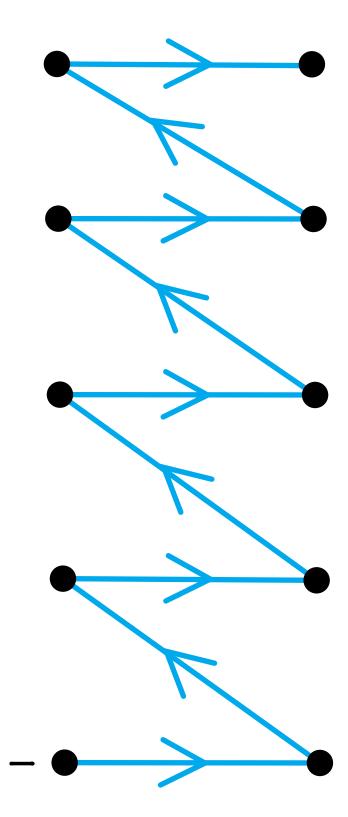
45

4

Draw +2 arrows in red.

Label the dots.

Name_



**

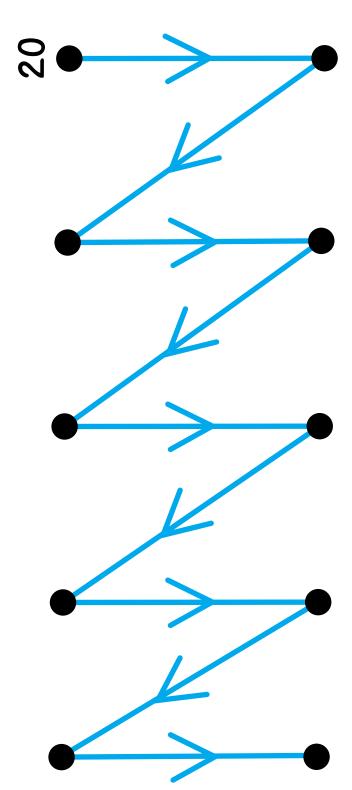
+

4

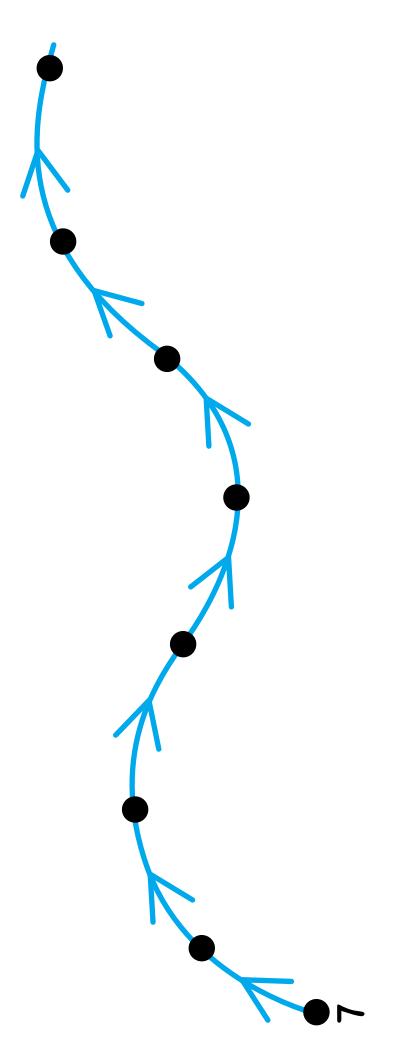
Draw +2 arrows in red.

Label the dots.

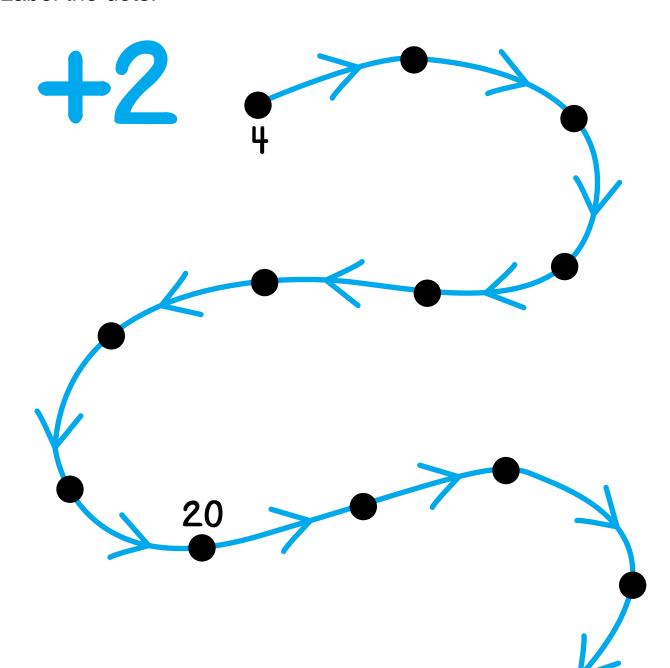
Name_



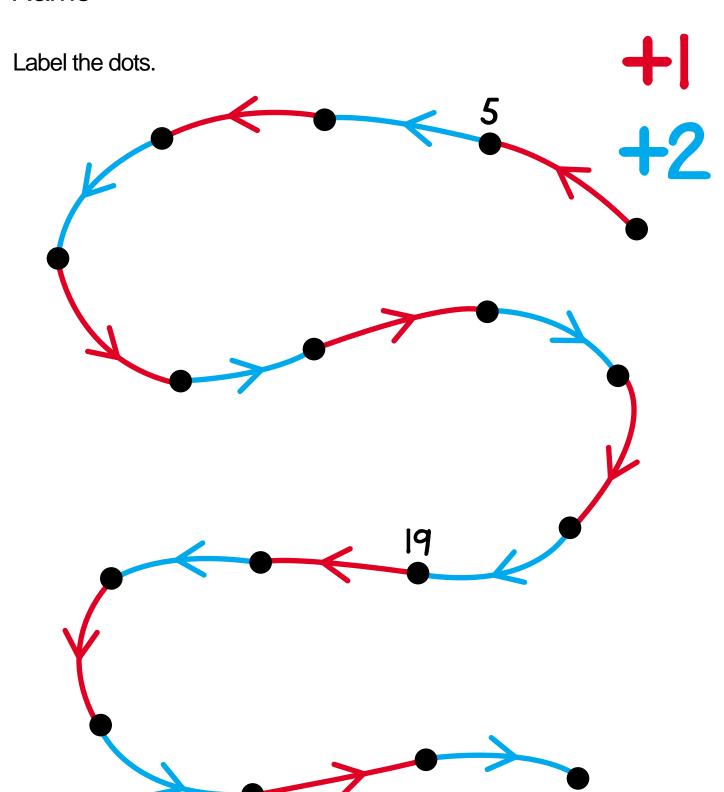
Name______Label the dots.



Label the dots.



30

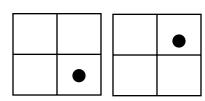


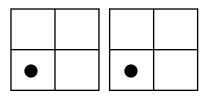
Name _____

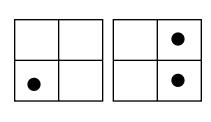
F69.2

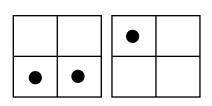
$$10+7 =$$

1. What number is on the Minicomputer?

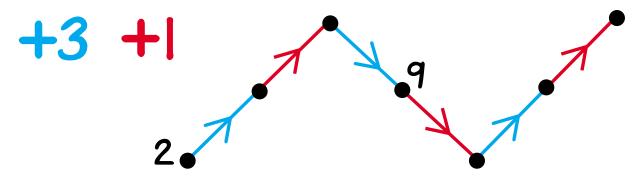








2. Label the dots.

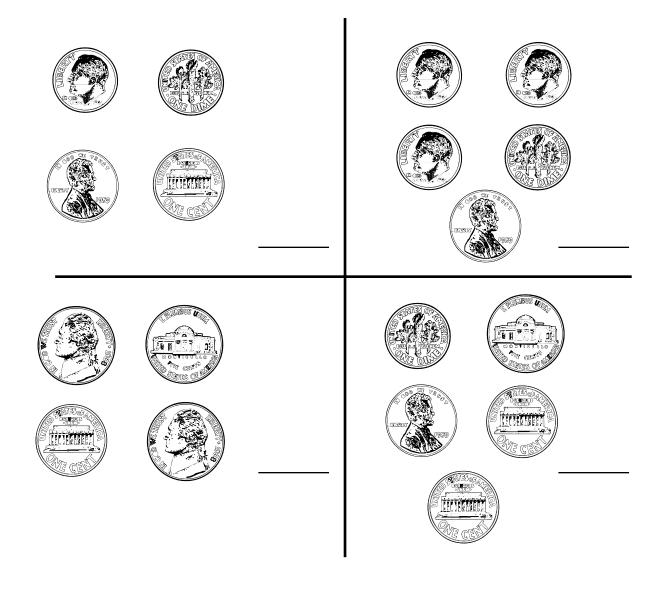


3. Complete.

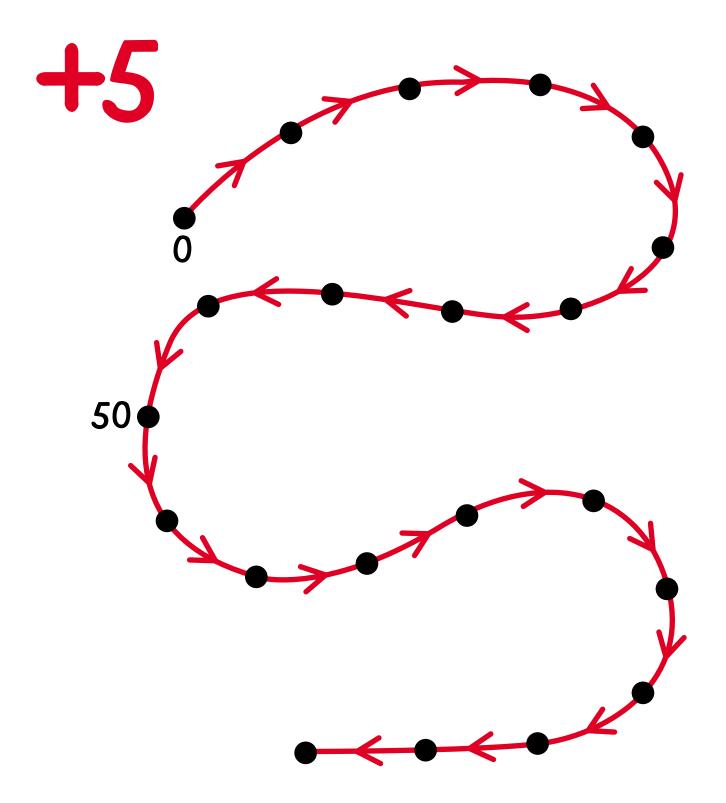
4. Complete this headband pattern.



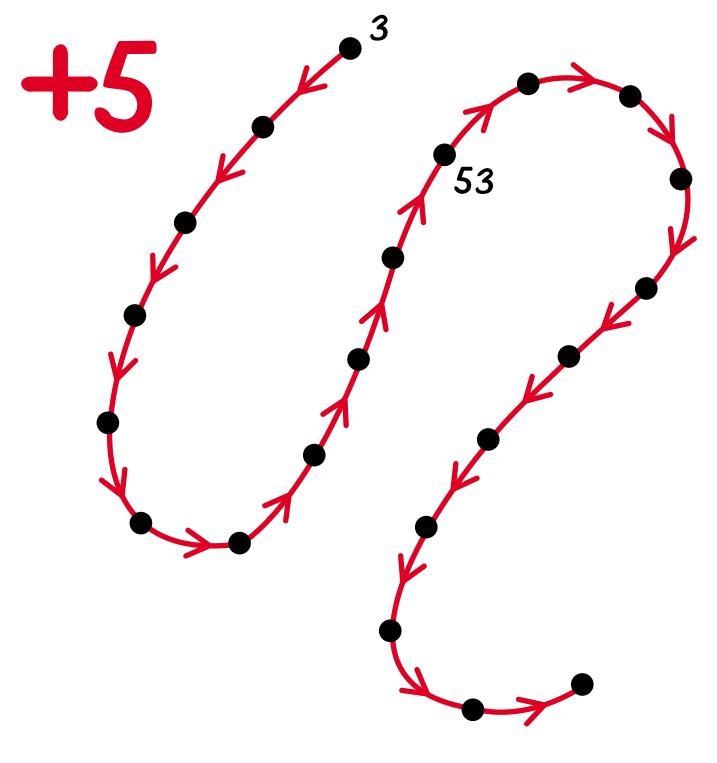
5. How much money?



Label the dots.



Label the dots.



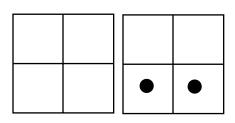
N 1			
Name.			

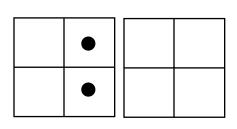
F76

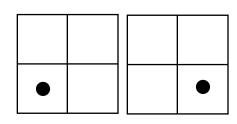
1

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	T <u> </u>					

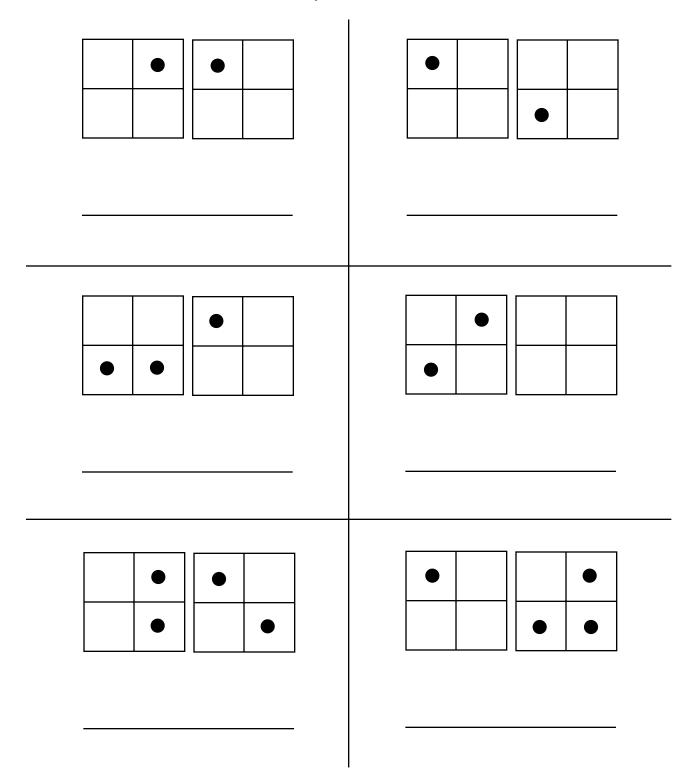
What number is on the Minicomputer?

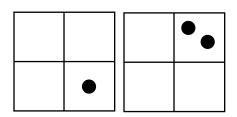


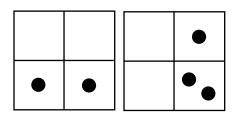




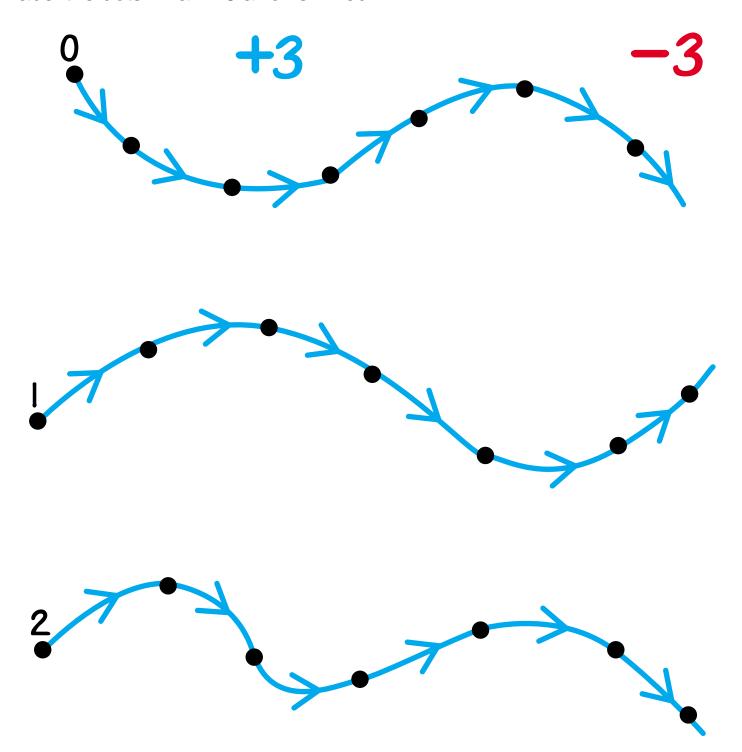
What number is on the Minicomputer?

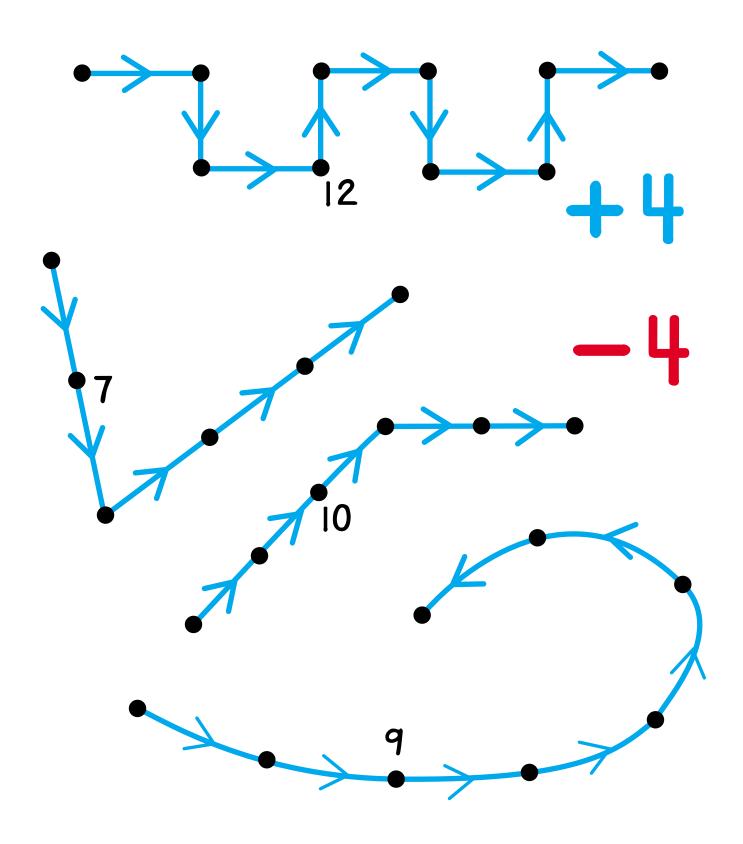


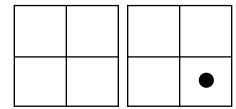


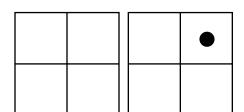


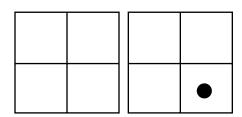
Label the dots. Draw –3 arrows in red.

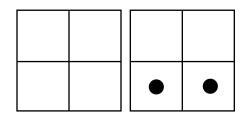




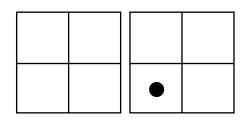


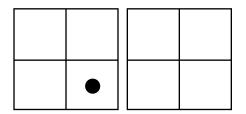


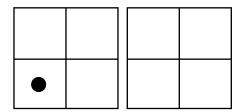


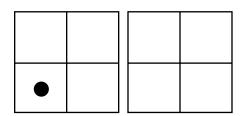


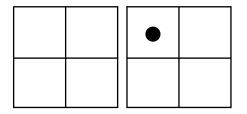
10+4=____

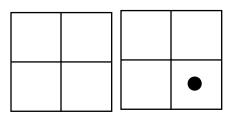


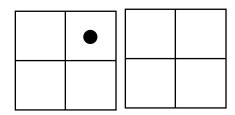


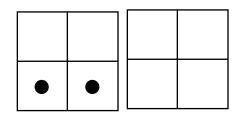


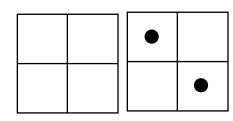


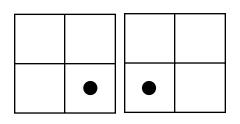




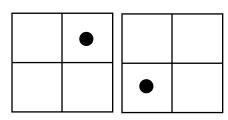


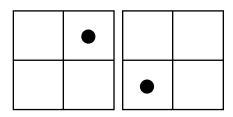






$$12+4=$$

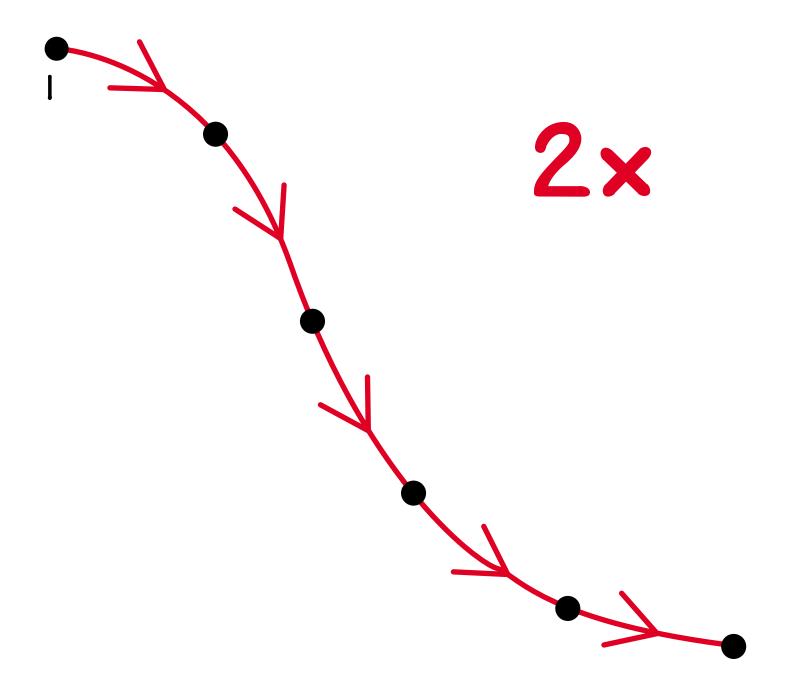




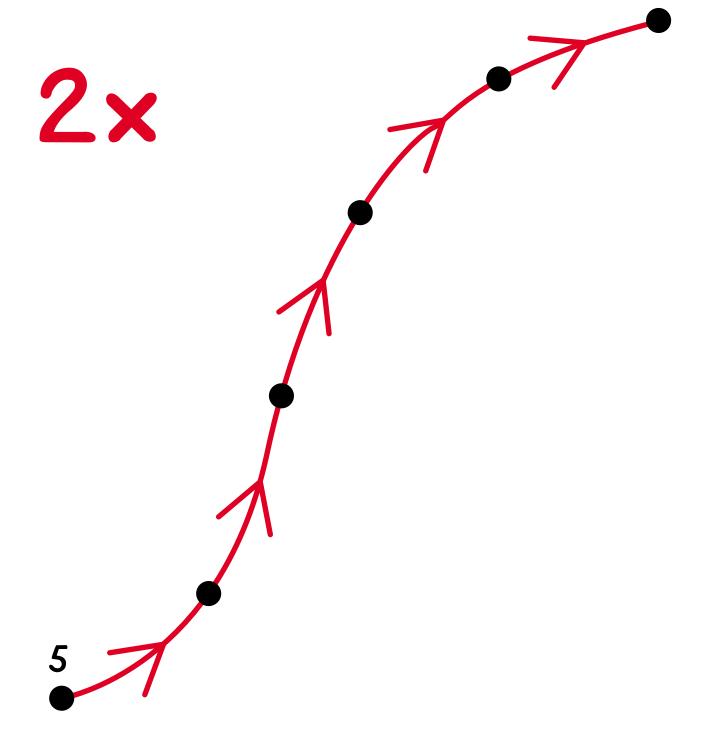
Name _____

F83.1

Label the dots.



Label the dots.





Draw all the red arrows.

You are my 5-friend

2

Complete.

Draw all blue arrows.

9

3

You are my 9-friend

4

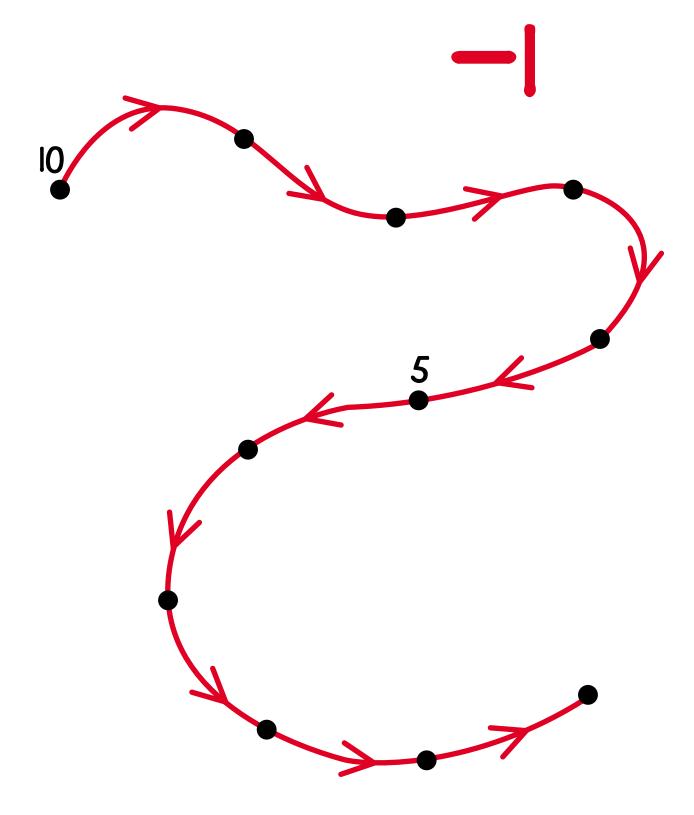
6

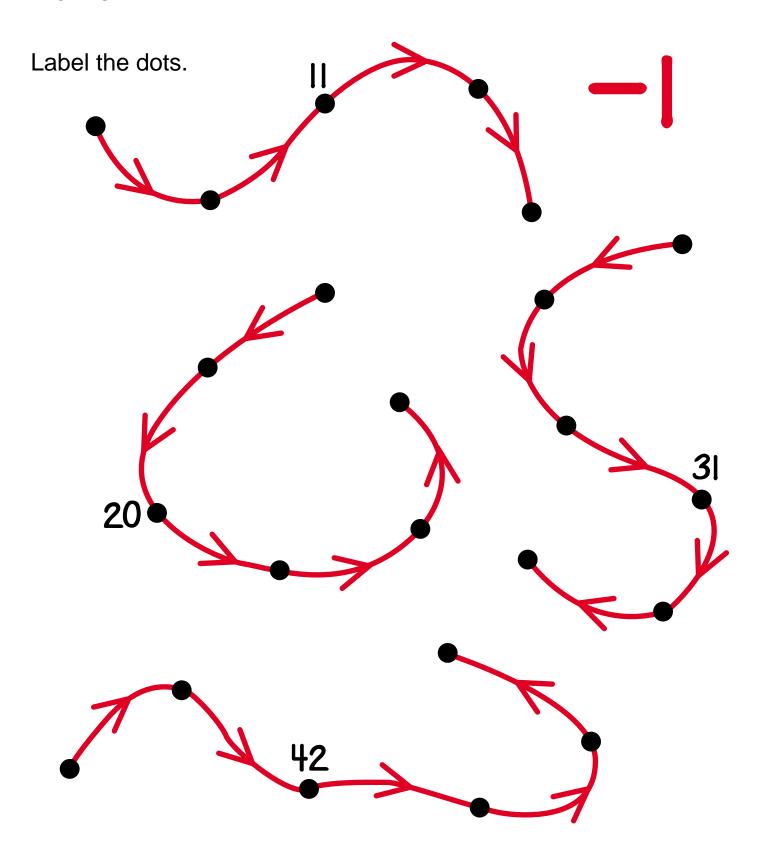
8

7

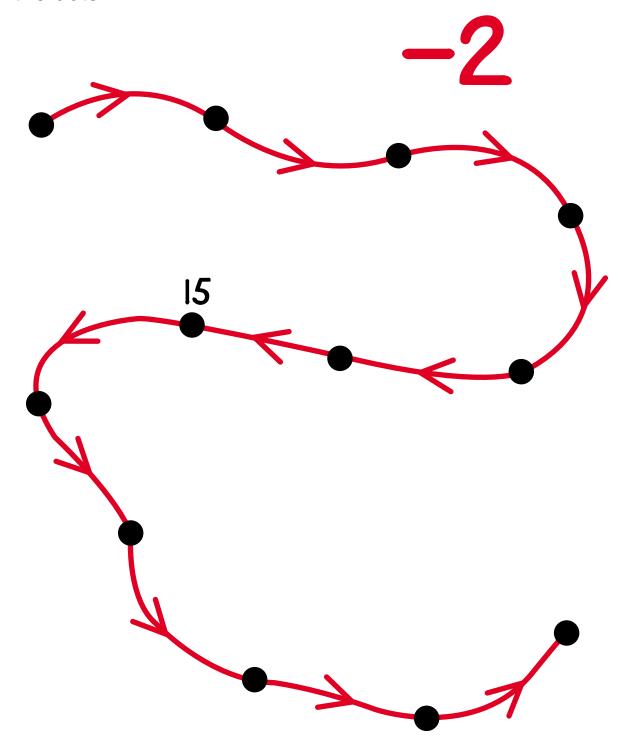
Complete.

Label the dots.



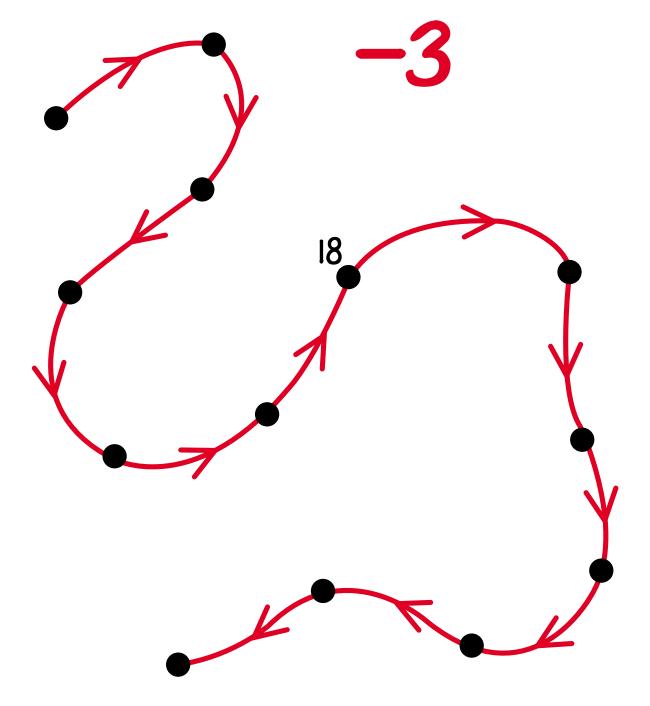


Label the dots.

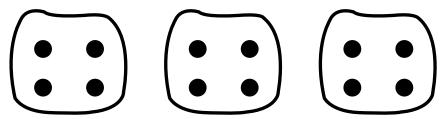


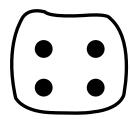
F89.2

Label the dots.



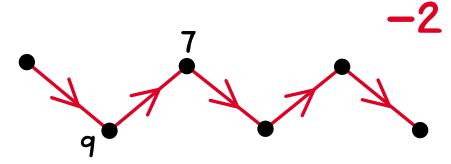
1. Write a number sentence for this picture.



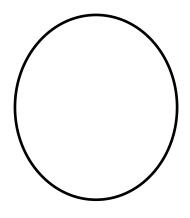


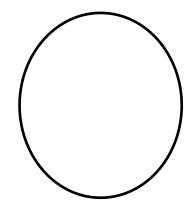


2. Label the dots.



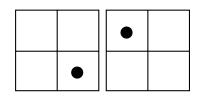
3. Show how to share 8 toys between two children. (Use counters or dots.)

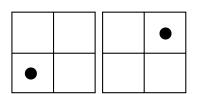


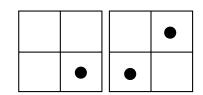


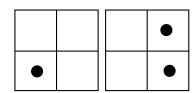
4. Complete.

5. Complete.



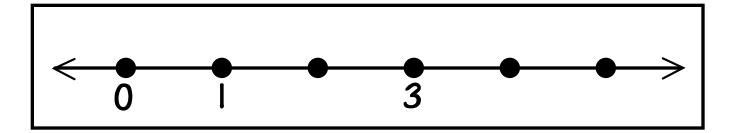


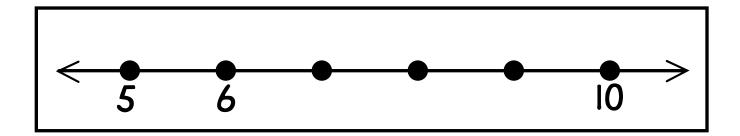


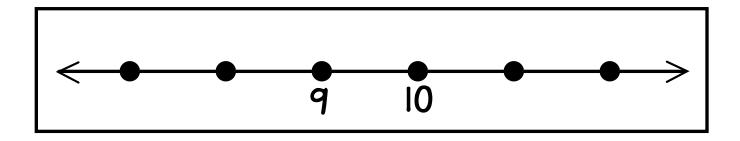


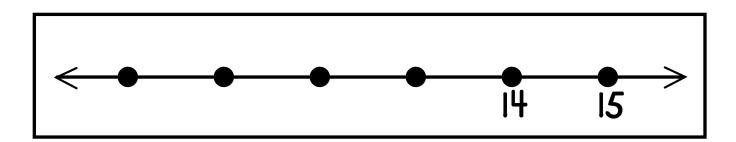
*

Label the dots on these number lines.



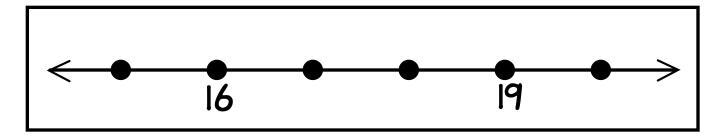


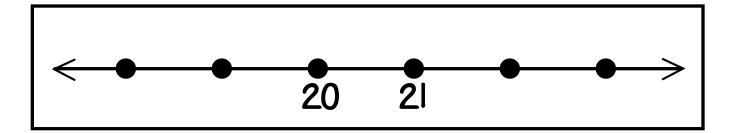


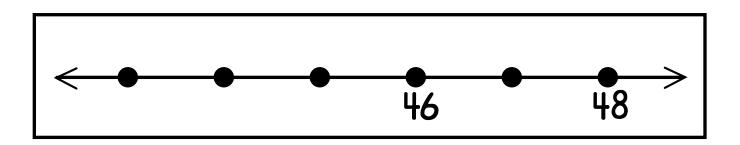


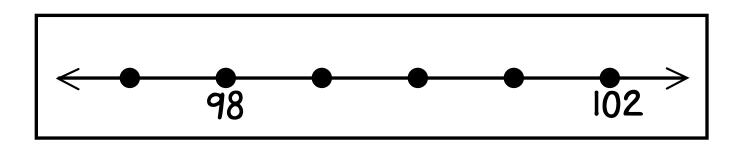
**

Label the dots on these number lines.

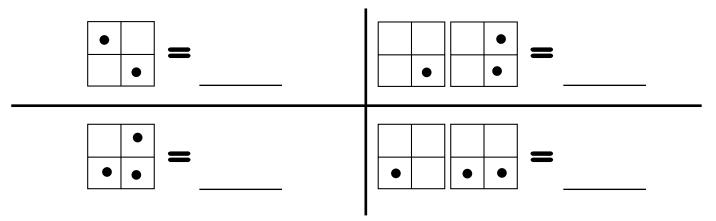








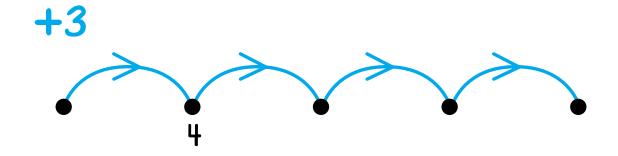
1. What number is on the Minicomputer?



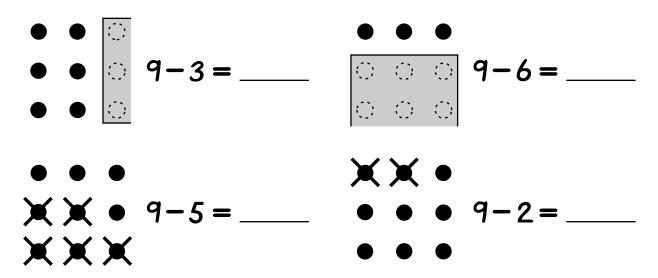
2. Complete this calendar for March.

S	М	M T	larc W	h T	F	S
X	1	2	3		5	6
7	8		10	11		13
14		16	17	18	19	
21	22	23		25	26	27
	29	<i>3</i> 0	31		×	

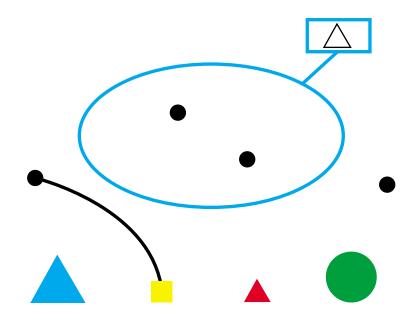
3. Label the dots.



4. Complete.



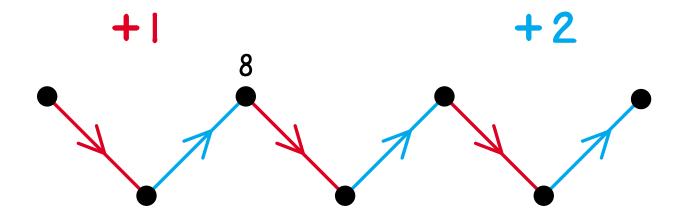
5. Match the dots with the A-Blocks.



Name _____

F102.1

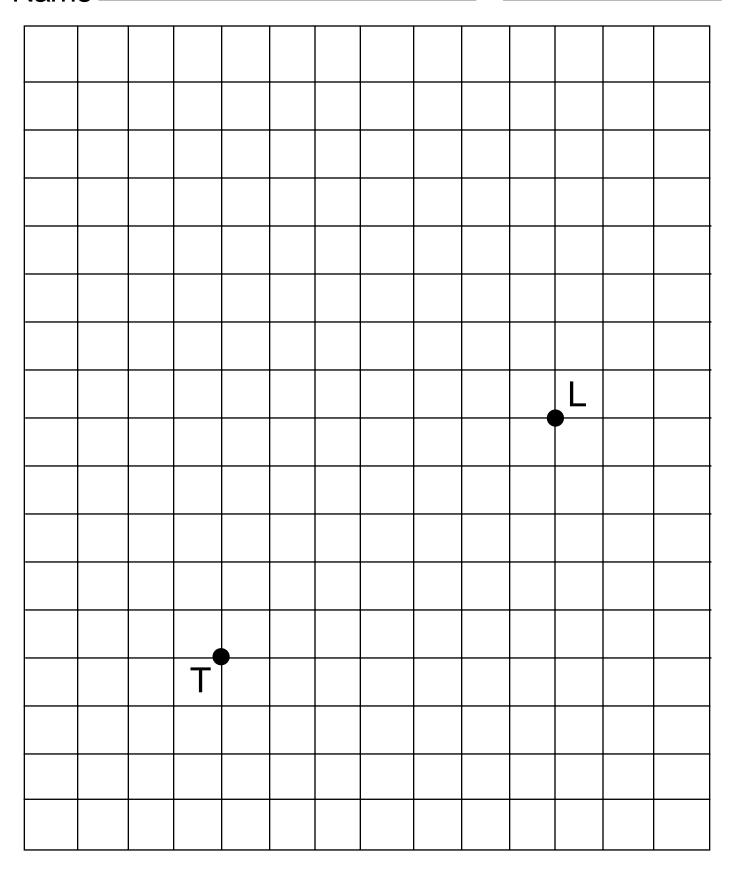
Label the dots.



Complete.

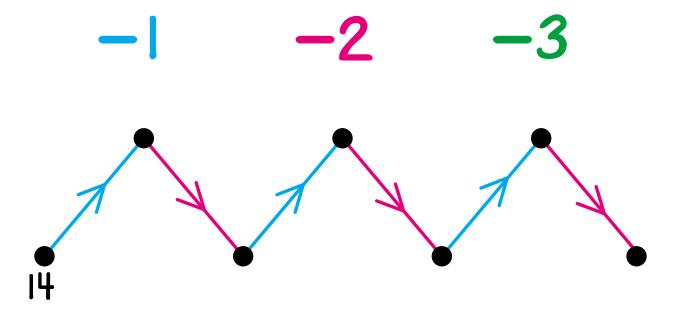
Name _____

F102.2



Label the dots.

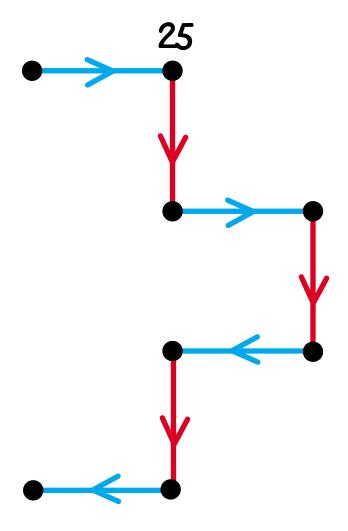
Draw -3 arrows in green.



Label the dots.

Draw -3 arrows in green.





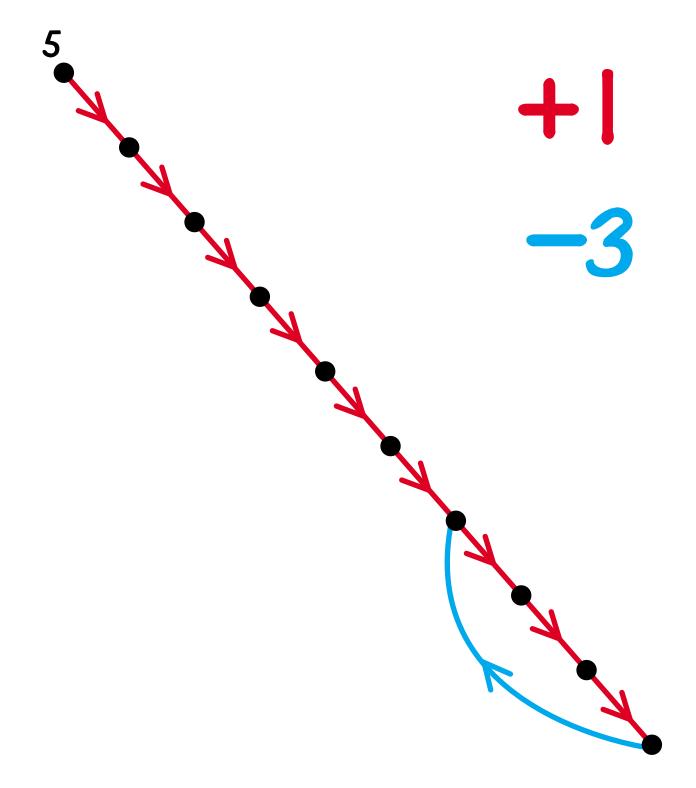


-3

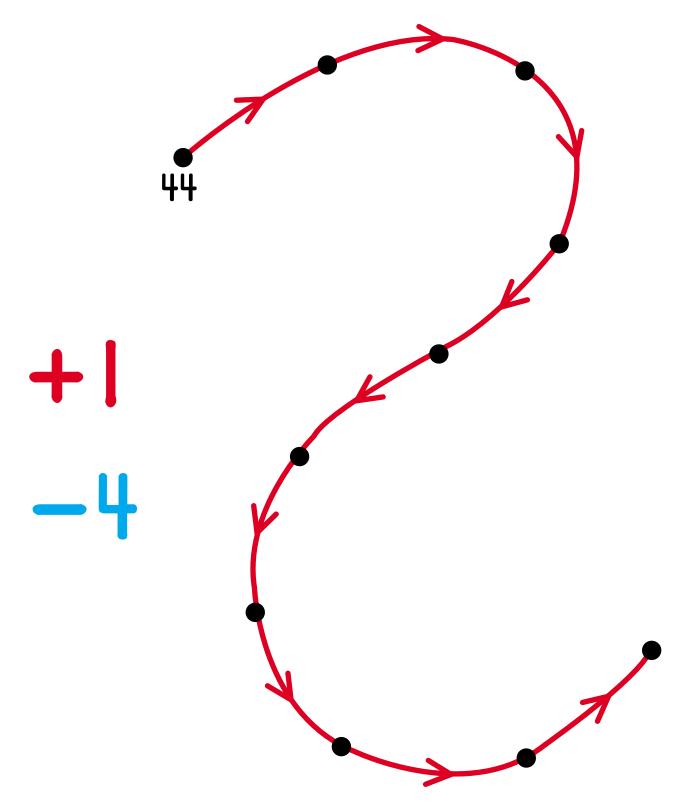
*

Label the dots.

Draw -3 arrows in blue.



Label the dots. Draw -4 arrows in blue.



8	3	4	
	5	9	
6	7	2	

Rows

Columns

Diagonals

	8	9	
6	10	2	
	0	7	

Rows

$$|+8+9=$$
 $6+10+2=$
 $|+8+9=$
 $|+8+9=$
 $|+8+9=$
 $|+8+9=$
 $|+8+9=$
 $|+9=$
 $|+9=$

Columns

$$1+6+11=$$

 $8+10+0=$ _____
 $9+2+7=$ _____

Diagonals

$$1+10+7=$$

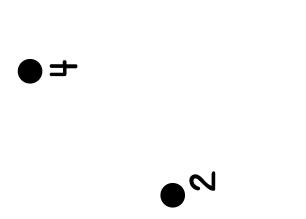
Draw all the missing arrows.

Name_

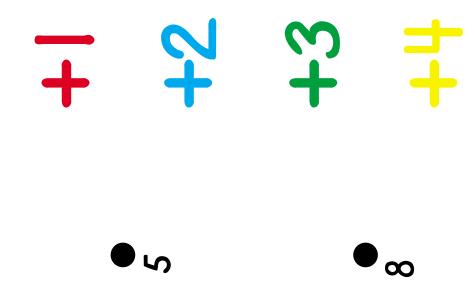


 ∞





Draw all the missing arrows.



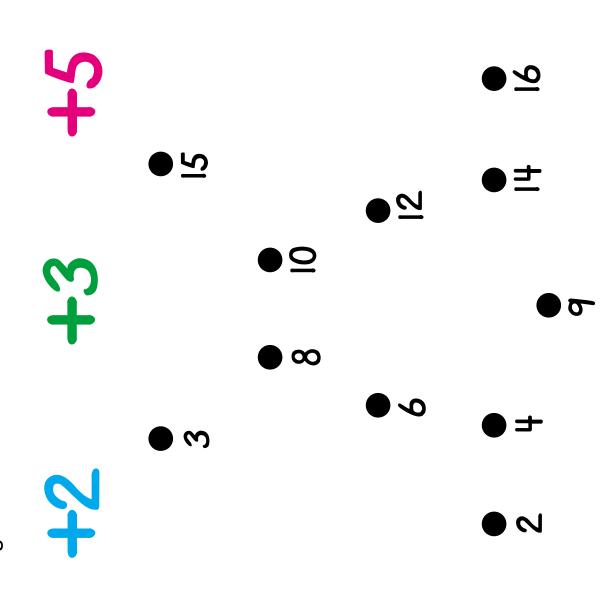
Name_

Draw all the missing arrows.





Draw all the missing arrows.



Name_

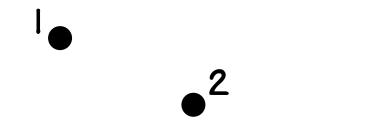
*

Draw all the missing red arrows.

You are my 8-friend



•7

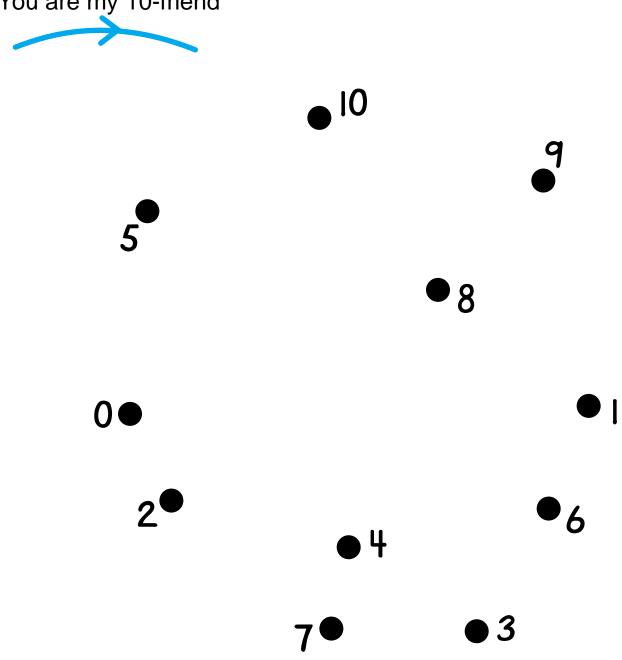






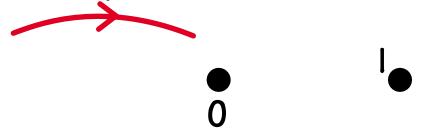
Draw all the missing blue arrows.

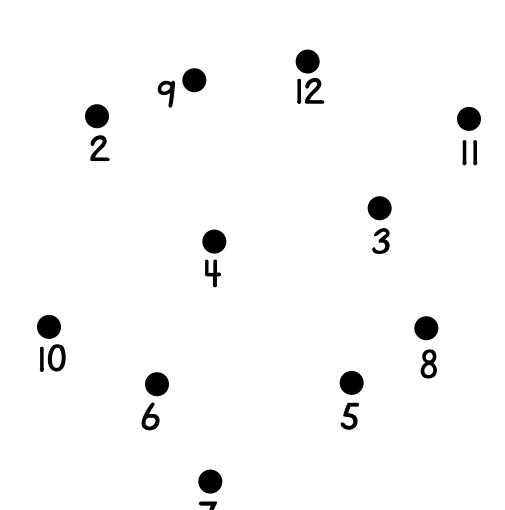
You are my 10-friend



Draw all the missing red arrows.

You are my 12-friend





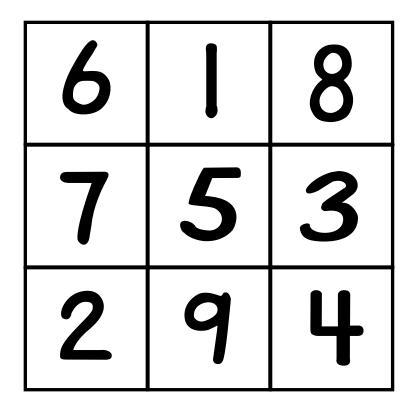
F114.2 *******

Draw and label your own dots. Then draw all the missing blue arrows.

You are my 20-friend

Complete.

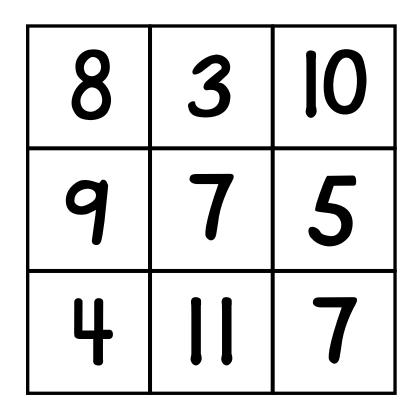
$$23+|2| =$$

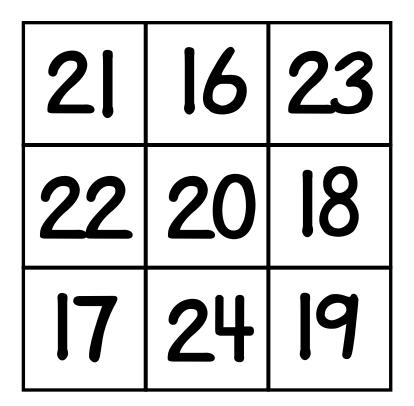


Rows

Columns

Diagonals



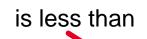


Draw all the missing red arrows.





Draw all the missing red arrows.

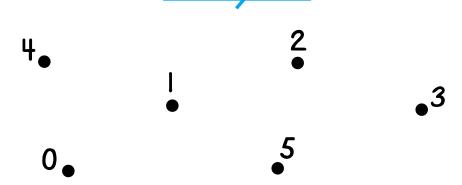


37

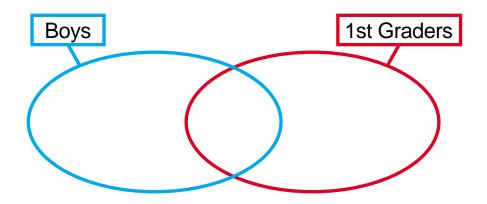
Name _____

F120

1. Draw arrows for "You are my 5-friend."



2. Put your name in the string picture.



3. Complete.

$$7+3 = \underline{\qquad} + \frac{2}{6} + \frac{10}{4} + \frac{5}{4}$$

$$7-3 = \underline{\qquad}$$

$$10-3 = \underline{\qquad} + \frac{8}{2} + \frac{10}{4} + \frac{5}{4}$$

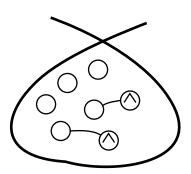
$$10 - \frac{3}{2} = \underline{\qquad} + \frac{10}{2} + \frac{5}{4} + \frac{10}{4}$$

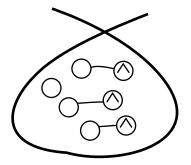
4. Count by tens to 100.

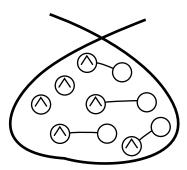
10, 20, ____, ____, 60, ____, ____, 100

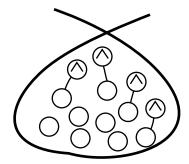
5. Draw Goldy's mouth.

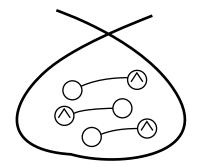
F121.2

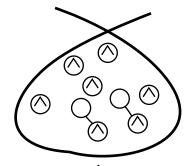


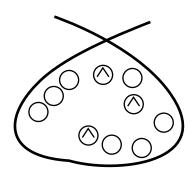


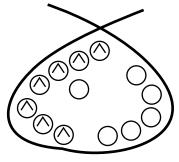


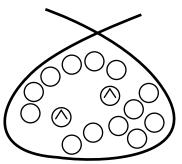




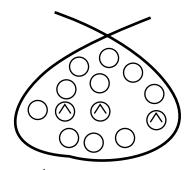


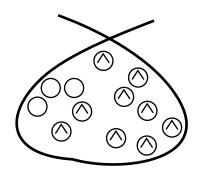


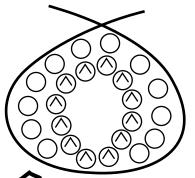




$$13+\hat{2}=$$



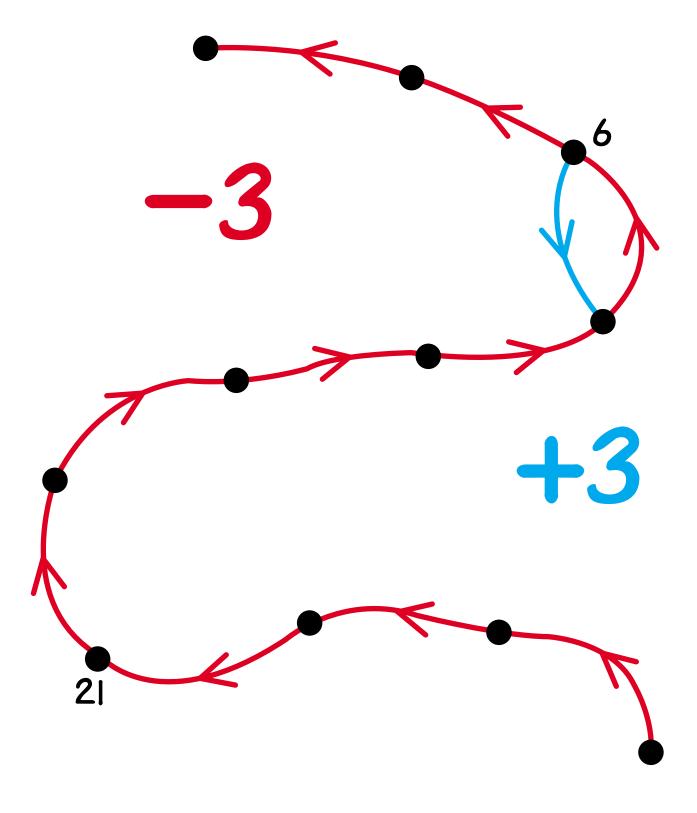


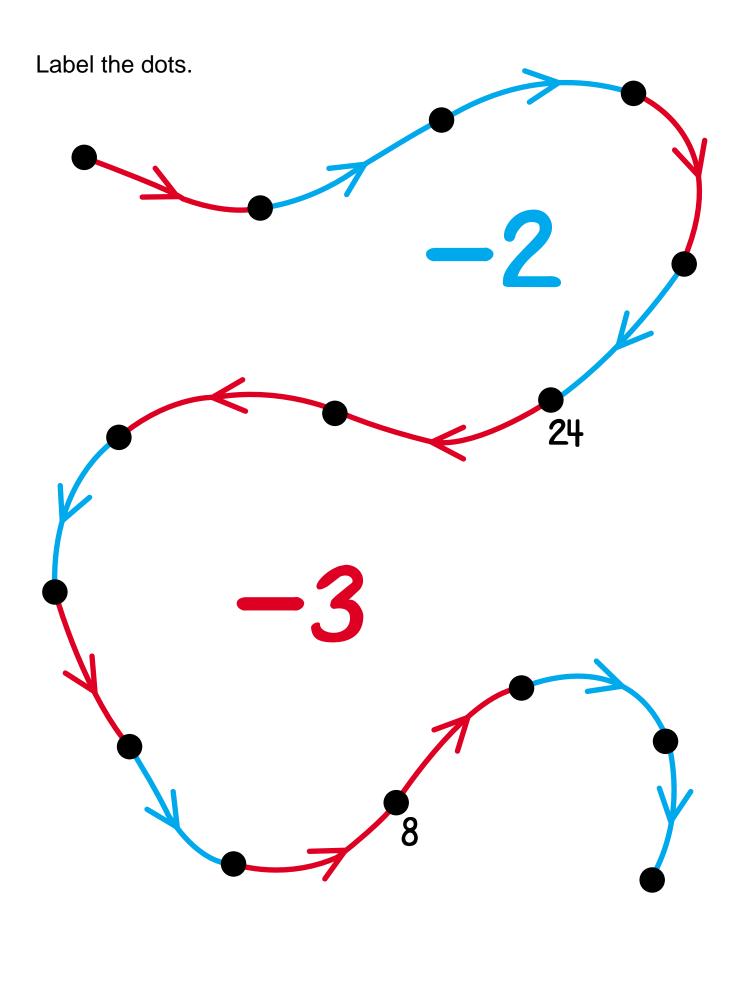


Name _____

F123.2

Label the dots. Draw +3 arrows in blue.





Name₋

F124.1

Draw arrows for 2x and $\frac{1}{2}$ x.

4

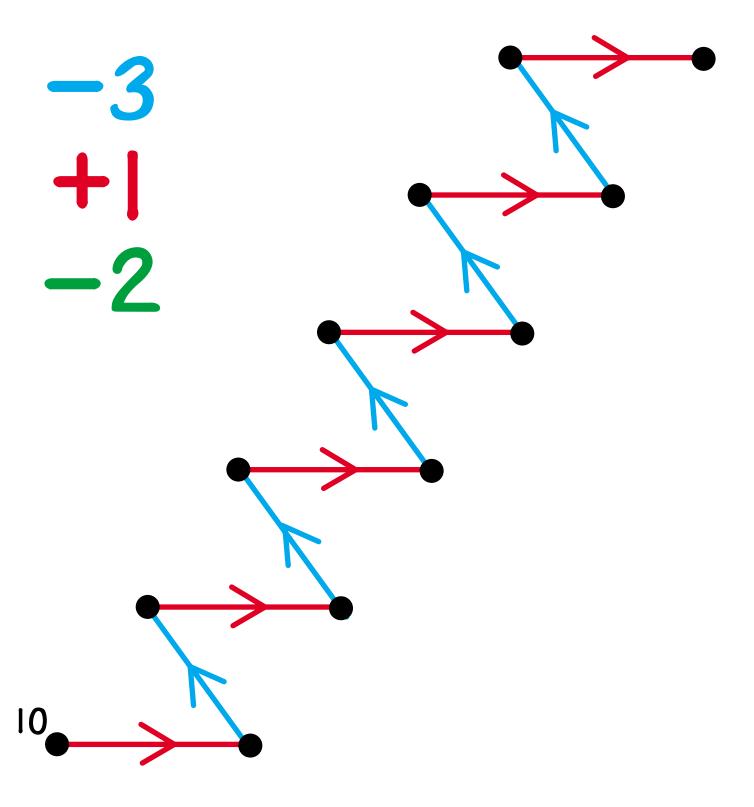
2x 1/2 ×

3

Name _____

F126.2

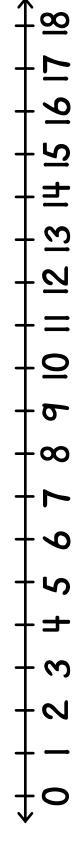
Label the dots. Draw –2 arrows in green.



Start at 1 and draw +2 arrows.

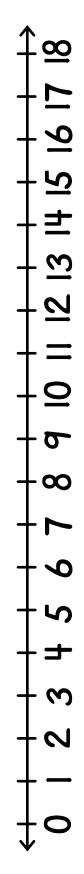
Name





Start at 2 and draw +3 arrows.





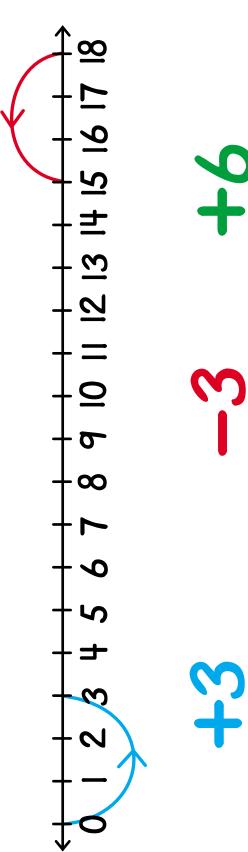
Start at 1 and draw +5 arrows.



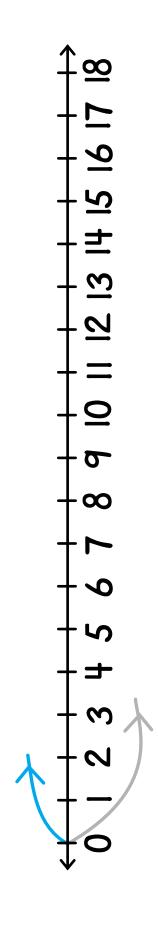


Start at 0 and draw +3 arrows.

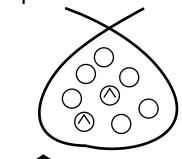
Start at 18 and draw -3 arrows.

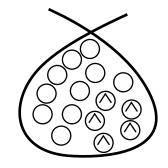


Start at 0 and draw +6 arrows. Start at 0 and draw +3 arrows.

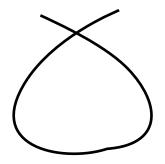


1. Complete.

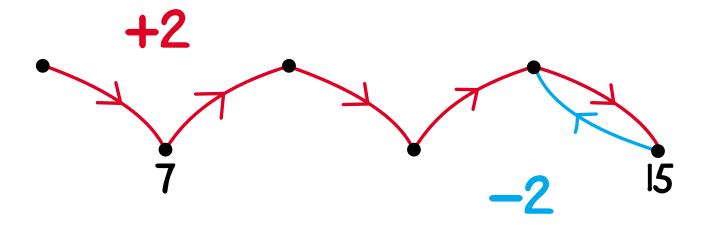




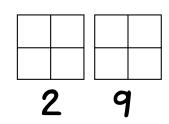
$$10 + \hat{5} =$$

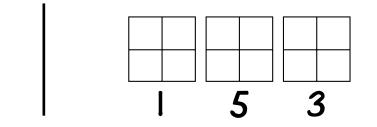


2. Label the dots. Draw -2 arrows in blue.



3. Put the number on the Minicomputer.





4. How much money?



5. Skip has 6 marbles.



Flip has 4 marbles.

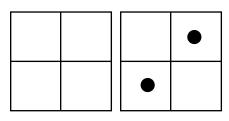


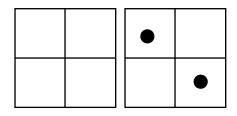
Rip has 8 marbles.

How many marbles altogether?_____

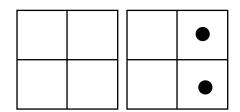
Becky had 14 cards. She gave 5 cards to her friend.

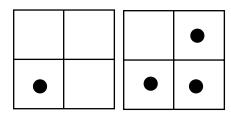
Now Becky has ____ cards.

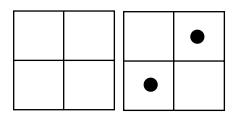


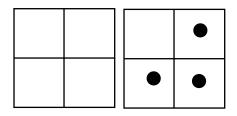


$$9 - 8 =$$

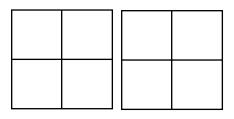


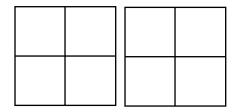


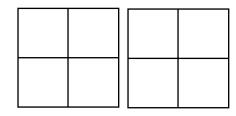


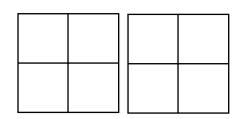


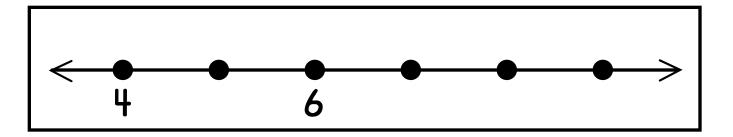
$$5+10=$$

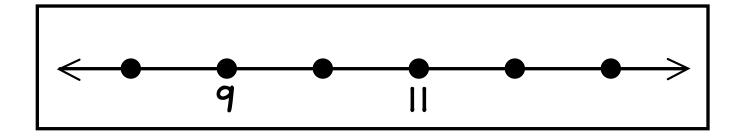


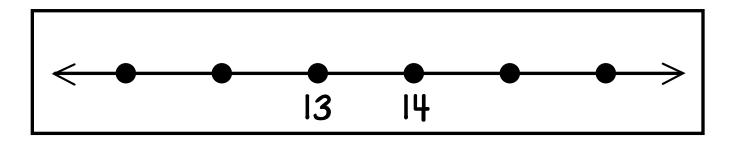


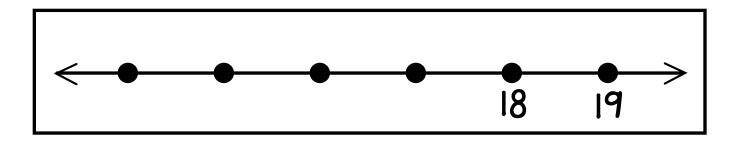


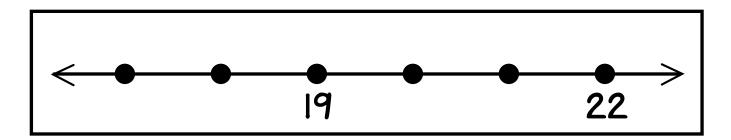


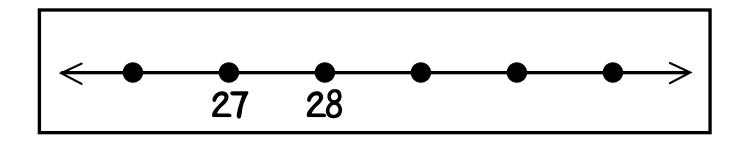


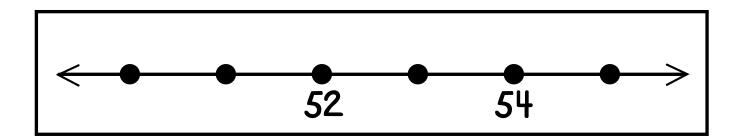


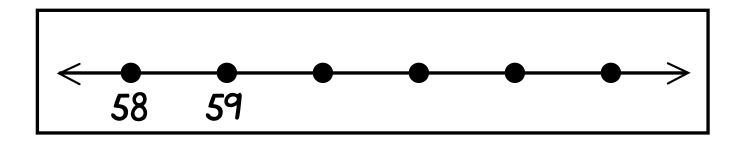


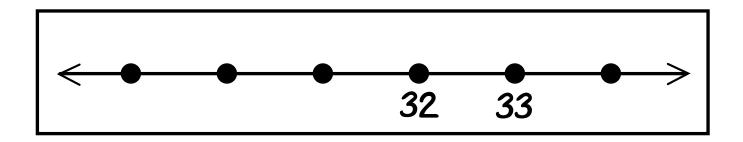


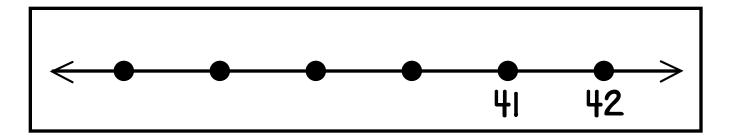


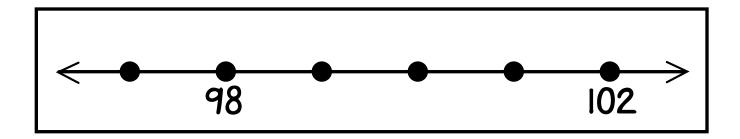


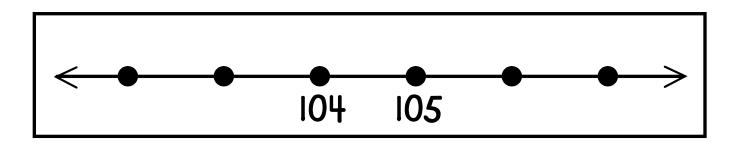


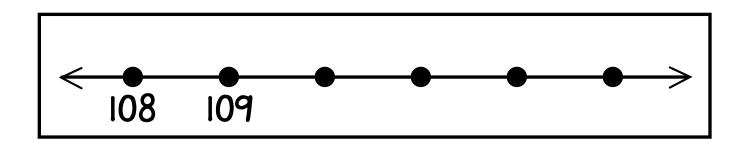


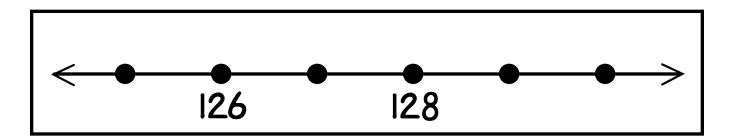


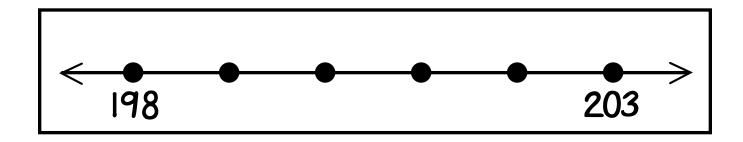


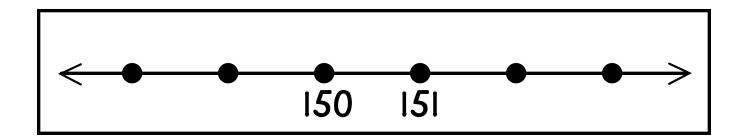


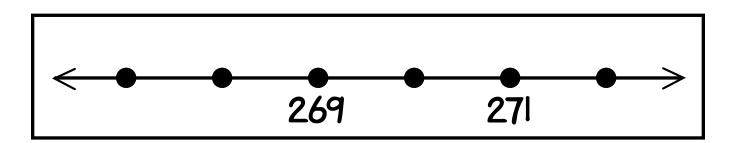


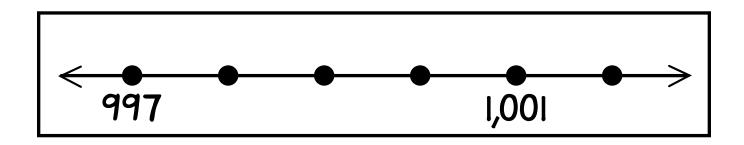




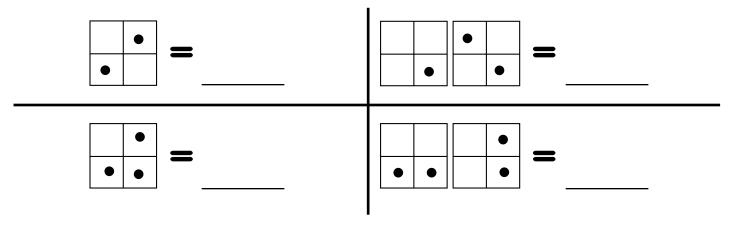




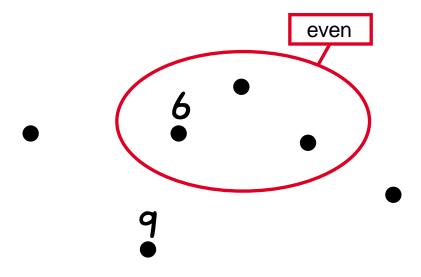




1. What number is on the Minicomputer?



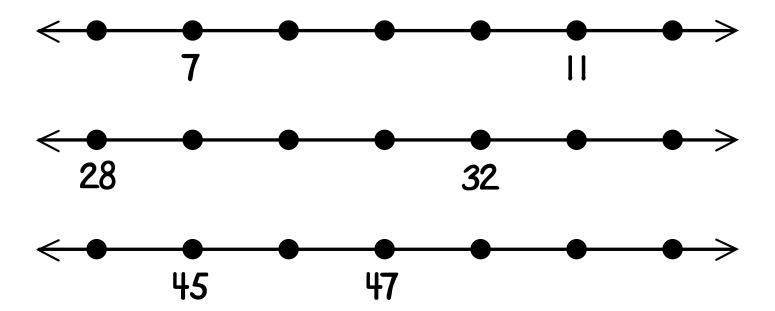
2. Label the dots with these numbers: 7 12 15 20.



2. Count by fives to 50.

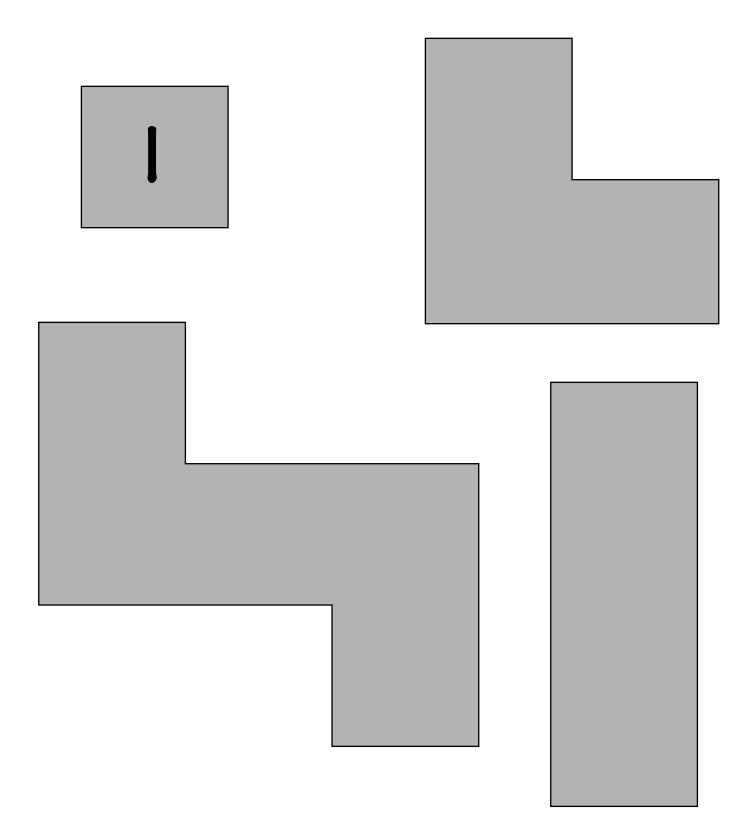
0, 5, 10, ____, ___, <u>35</u>, ____, <u>50</u>

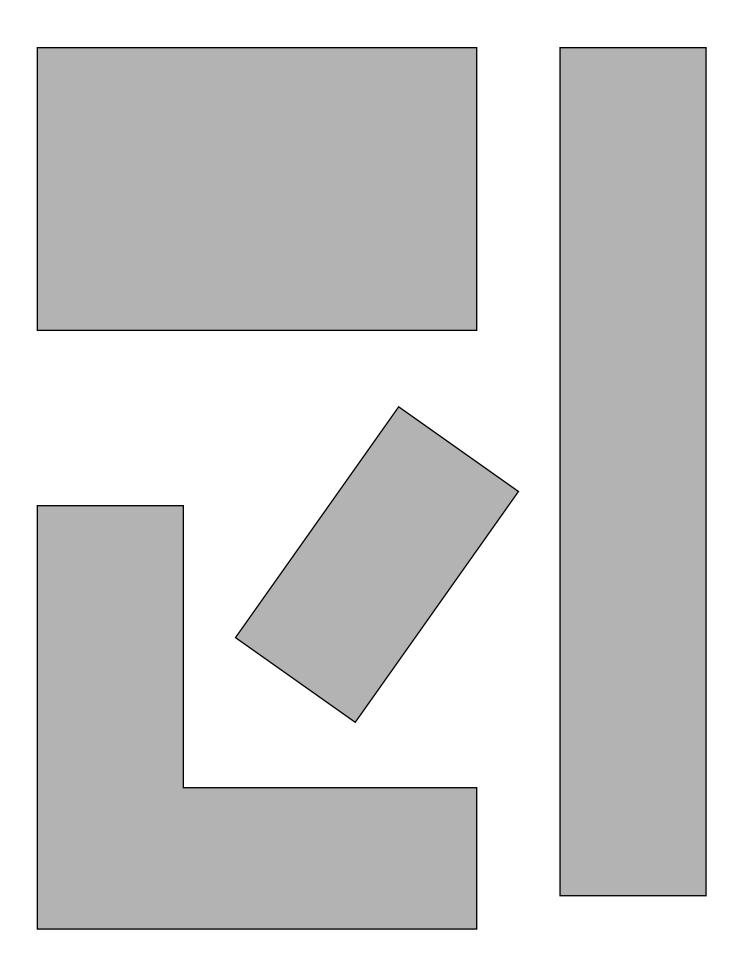
4. Complete.



F143

Find the area of each shape.



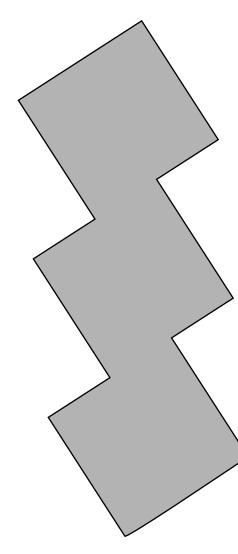


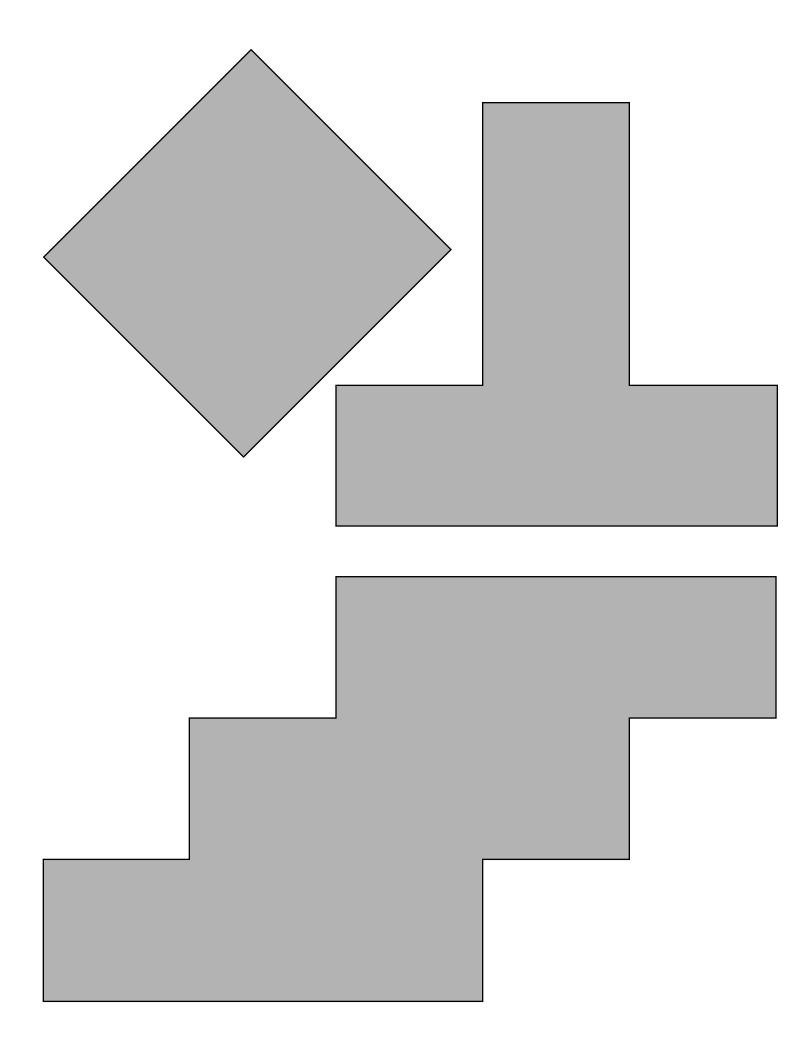
Name _____

F144.2

**

Find the area of each shape.

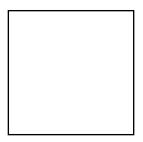


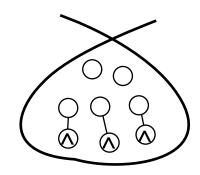


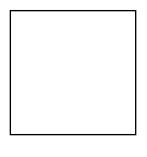
F146.2

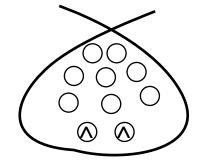
*

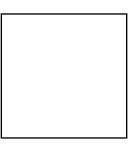
Complete.

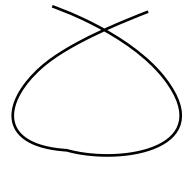


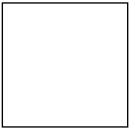


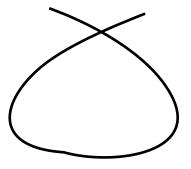












Complete.

$$60+ = 62$$

Name _____

F148.1

Complete.

is less than

9-2

2+3

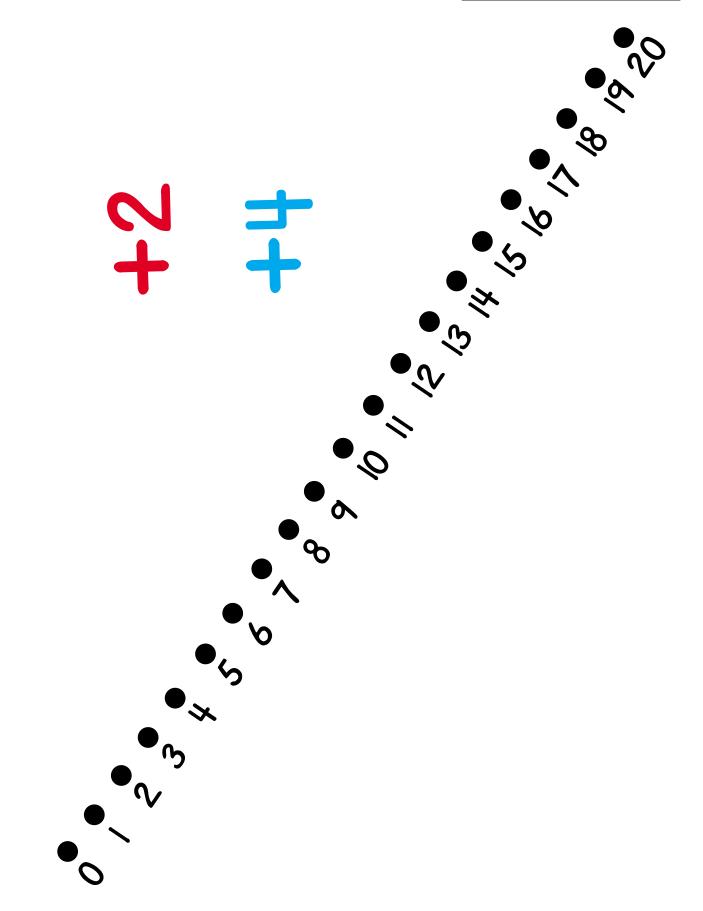




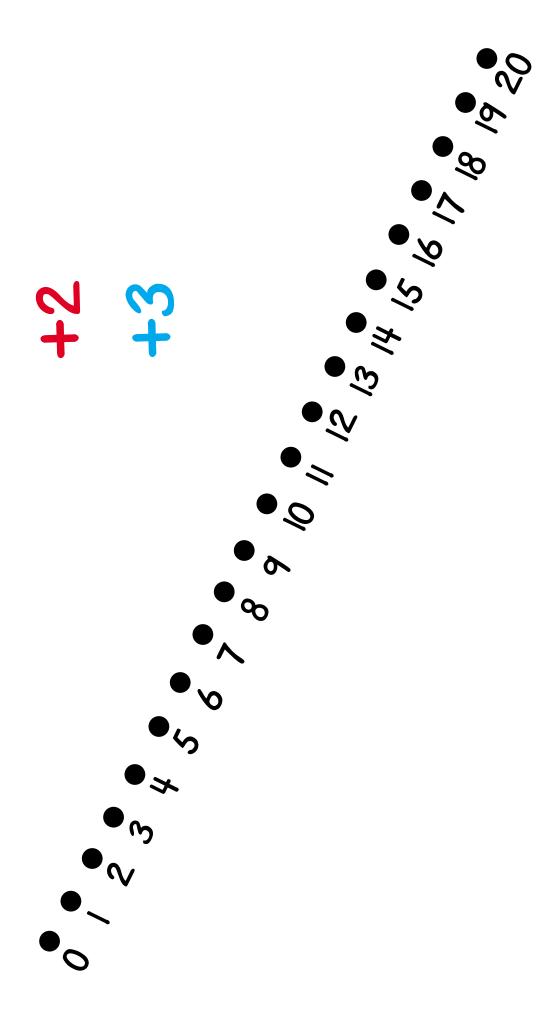




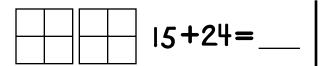
F149.2



Name_

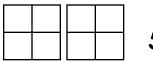


1. Complete the addition problems.

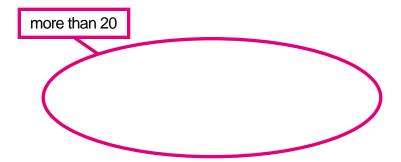




2. Complete the subtraction problems.



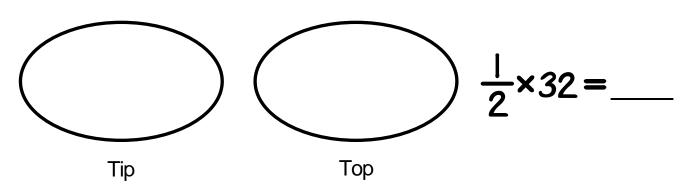
3. Place these numbers in the picture: 10 31 17 28



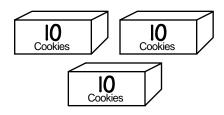
4. Share 32 stamps equally between Tip and Top.

How many stamps for Tip?_____...for Top?_____

Complete the number sentence.

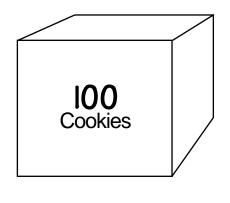


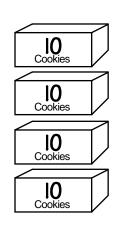
5. How many cookies?













6. Complete.

$$\frac{1}{2} \times |4=$$

F153

*

$$2 + | = |$$

$$3 + 1 = |$$

$$2 + 2 =$$

$$3 + 3 =$$

$$5 + 5 =$$

$$10 + 2 =$$

$$10 + 3 =$$

$$10 + 4 =$$

$$10 + 5 =$$

$$10 - 1 =$$

$$10 - 2 =$$

$$10 - 3 =$$

$$10 - 4 =$$

$$10 - 5 =$$

F153 ******

$$7 + 7 =$$

$$8 + 8 =$$

$$9 + 9 =$$

$$10 + 20$$

$$7 + 5 =$$

$$8 + 5 =$$

$$9 + 5 =$$

$$|0+| = |5|$$

$$6 + = 9$$

F153 *******

$$|3 - 3| = |$$

$$| | - | = | 0 |$$

$$-0 = 10$$

$$10 + 5 =$$

$$20 + 5 =$$

$$-+5=55$$

$$7 - 5 =$$

$$7 - = 0$$

$$= 10 + 10$$

$$=20+20$$

$$80 = 200 + 40$$

F153 *******

$$|0| + |0| = |$$

$$=50+50$$

$$=51+51$$

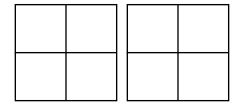
$$106 = 106 = 100$$

$$=100+0$$

$$5 + | = 10$$

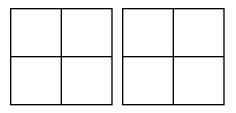
$$25+ = 50$$

Complete the number sentences.

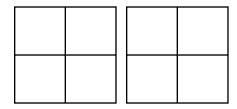


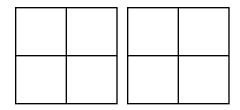
$$80+17=_{--}$$

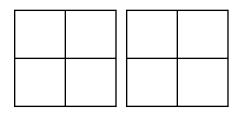
Complete the number sentences.



$$24 + 15 = _{-}$$



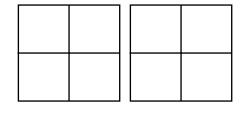




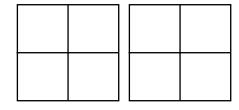
 $2 \times 14 = _{-}$

 $3 \times 12 = _{--}$

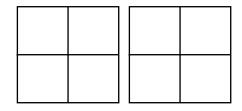
2×23=____



3×22=



 $4 \times 12 =$

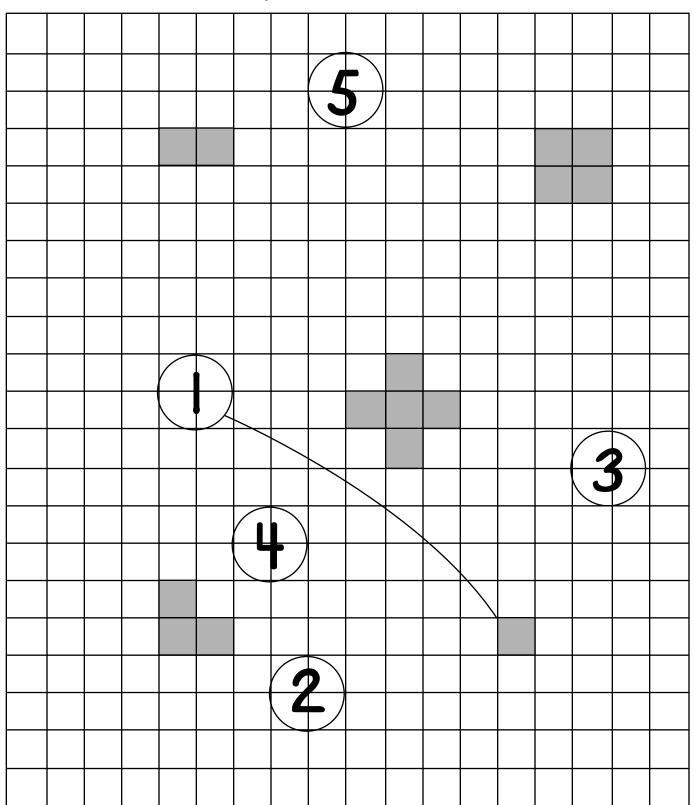


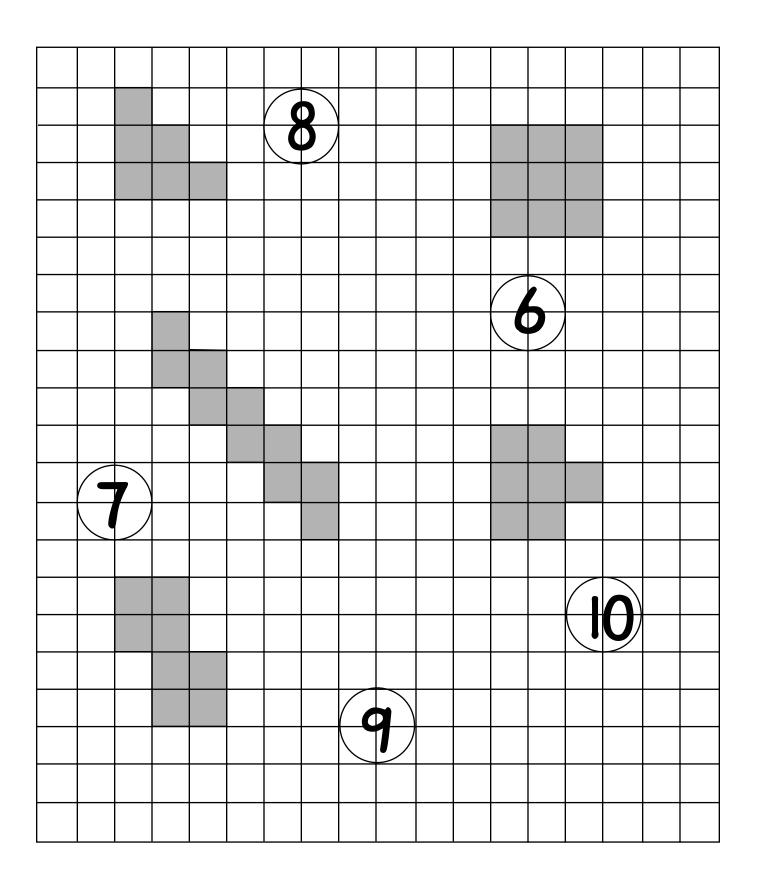
 $5 \times |3 =$ ____

F156.2

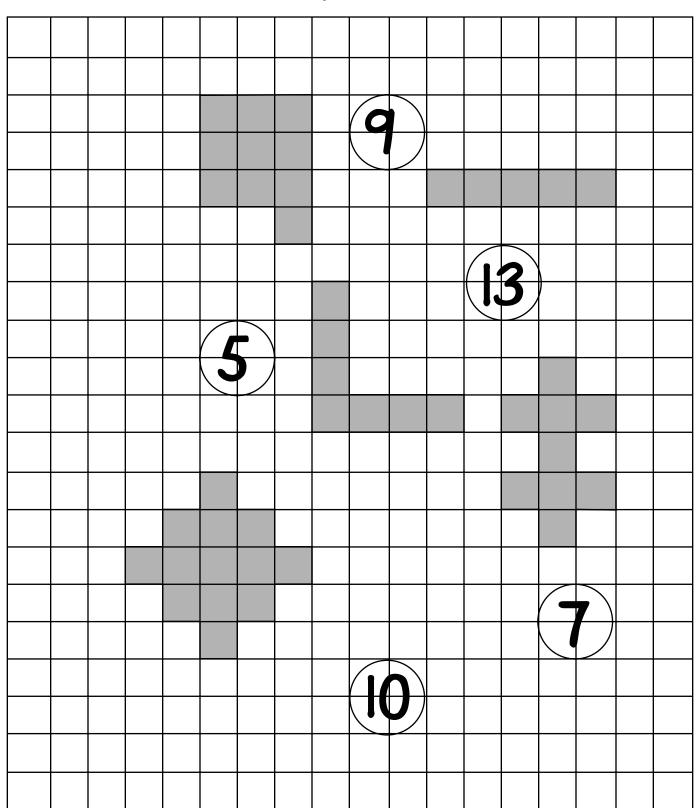
Ι		

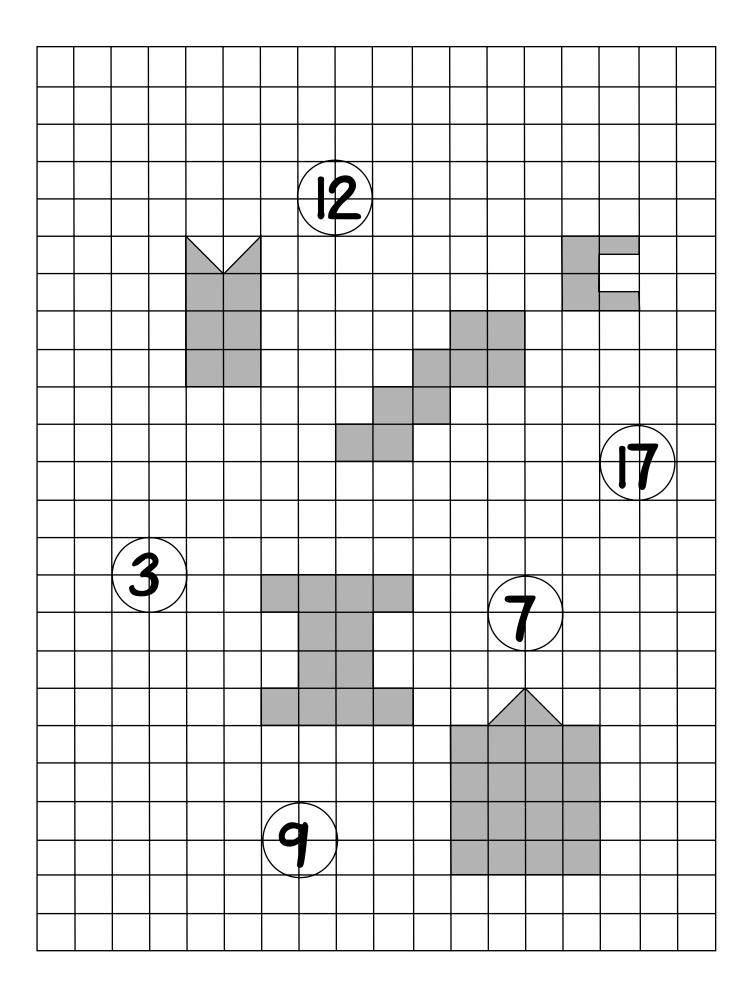
Pair the numbers with the shapes.





Pair the numbers with the shapes.





Pair the numbers with the shapes.

