CSMP Mathematics
for the First Grade

Worksheets
What’s In This Book?

This book contains all the worksheets you will need for *CSMP for the First Grade*. Worksheets are labeled with the same letter and number as the lessons with which they are used. If the day-by-day schedule of lessons is followed, worksheets appear here in the order in which they are used during the year.

F3  F57  F92  F130
F10 F60  F100 F131
F16 F61  F102 F133
F17 F64  F104 F136
F20 F66  F106 F140
F27 F69  F108 F143
F30 F70  F111 F144
F36 F73  F114 F146
F40 F76  F117 F148
F41 F77  F119 F149
F42 F78  F120 F150
F49 F82  F121 F153
F50 F83  F123 F154
F53 F87  F124 F156
F54 F89  F126
F56 F90  F128
Draw the correct number of dots.

5

2

7

9
Count the dots.
Draw the correct number of dots.

16

13

18

10
Count the dots.
1. How many dots?

2. Draw the number of dots.

3. Color a path from home to the store.

| 1 | 2 |   |   |   |   |   |   |   |   |

5. Black dots are for children. How many children? _________

White dots are for milk. How many milks? ____________

Give each child one milk.

How many extra milks? ________
Draw Goldy’s mouth.
Draw Goldy’s mouth.
1. Label the dots.

2. Complete.

\[ 4 + 2 = \_\_\_ \]

\[ 3 + 5 = \_\_\_ \]
3. Match

Big triangle
Little circle
Little square
Big circle
Little triangle
Big square

4. Continue the pattern.

5. Favorite Breakfast

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</table>

How many like eggs best? ____________

Which food is the favorite for most children? ____________

Which food do only 5 children like best? ____________
Write < or = or >.

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Write < or = or >.

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<td>2+4</td>
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<td>6+3</td>
<td>6+1</td>
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</table>
1. Label the dots.

2. Draw Goldy’s mouth (write < or = or >).

3. Label the dots.
4. Complete number sentences for the C-Rods.

\[ 3 + \_\_ = 5 \quad \text{and} \quad 3 + 5 = \_\_ \]

\[ \_\_ + \_\_ = 10 \]

5. How many rings?

\[
\begin{array}{c|c}
\text{Tens} & \text{Ones} \\
\hline
\text{Tens} & \text{Ones} \\
\end{array}
\]

\[
\begin{array}{c|c}
\text{Tens} & \text{Ones} \\
\hline
\text{Tens} & \text{Ones} \\
\end{array}
\]
Label the dots.

1

+2
Label the dots.
1. Label the dots.

2. Complete the numeral chart.

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<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
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3. How much money?

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```
4. Color a red path from Gate to Bumper Cars. Color a blue path from Bumper Cars to Water Fall.

5. Match the geometric solid with the real object.

- Cone: Open Box
- Cube: Jar
- Sphere: Ice Cream
- Cylinder: Baseball
Label the dots.

Complete.

\[
\begin{array}{cccccc}
7 & +1 & 12 & +1 & 4 & +1 \\
& & 18 & +1 & 9 & +1 \\
\end{array}
\]

\[
3 + 1 = \underline{4} \quad \quad 1 + 1 = \underline{2}
\]

\[
15 + 1 = \underline{16} \quad \quad 19 + 1 = \underline{20}
\]
Label the dots.

Complete.

25 + 1 = _____
32 + 1 = _____

17 + 1 = _____
27 + 1 = _____

39 + 1 = _____
50 + 1 = _____
Label the dots.

is more than
Name is more than
Label the dots.

2

4

+2

Complete.

6

+2

10

+2

14

+2

8

+2

5

+2

9

+2

3

+2

7

+2
Label the dots.

Complete.

\[
\begin{array}{cccc}
15 & \quad 23 & \quad 29 & \quad 35 \\
+2 & \quad +2 & \quad +2 & \quad +2 \\
\end{array}
\]

\[
\begin{array}{cccc}
12 & \quad 18 & \quad 30 & \quad 42 \\
+2 & \quad +2 & \quad +2 & \quad +2 \\
\end{array}
\]
1. Label the dots.

2. Draw a dot for yourself.

3. Count by twos.

   0  2  \[ \div \]  \[ \ldots \]  20

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<thead>
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<tr>
<td>![1]</td>
<td>![2]</td>
<td>![3]</td>
<td>![4]</td>
</tr>
<tr>
<td>3 ( + ) 4 = ___</td>
<td>5 ( + ) 3 = ___</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 ( + ) 2 = ___</td>
<td>8 ( + ) 4 = ___</td>
<td></td>
<td></td>
</tr>
<tr>
<td>![5]</td>
<td>![6]</td>
<td>![7]</td>
<td>![8]</td>
</tr>
<tr>
<td>5 ( + ) 1 ( + ) 4 = ___</td>
<td>7 ( + ) 2 ( + ) 2 = ___</td>
<td></td>
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</tbody>
</table>
Write < or = or >.

<p>| | |</p>
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Write `<`, `=`, or `>.

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<tr>
<td>2 + 2</td>
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<td>5 + 3</td>
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<td>7 + 2</td>
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<tr>
<td>0 + 4</td>
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</table>
Write < or = or >.

<table>
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<th>3 + 2</th>
<th>2 + 3</th>
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<tbody>
<tr>
<td>2 + 6</td>
<td>5 + 4</td>
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<td>3 + 3</td>
<td>4 + 1</td>
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<td>6 + 5</td>
<td>6 + 6</td>
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<tr>
<td>10 + 2</td>
<td>9 + 3</td>
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<td>3 + 8</td>
<td>4 + 8</td>
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<tr>
<td>12 + 3</td>
<td>13 + 2</td>
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<tr>
<td>11 + 5</td>
<td>12 + 2</td>
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</table>
Write < or = or >.

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<td>$2 \times 3$</td>
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<td>$4 \times 2$</td>
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<td>$2 \times 2$</td>
<td>$3 \times 2$</td>
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<td>$5 + 5$</td>
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<td>$8 \times 2$</td>
<td>$9 + 5$</td>
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<td>$6 \times 2$</td>
<td></td>
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<tr>
<td>$3 \times 0$</td>
<td>$3 + 0$</td>
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</table>
Label the dots.

Complete.

\[
\begin{align*}
7 + 2 &= 9 \\
8 + 2 &= 10 \\
2 + 2 &= 4 \\
3 + 2 &= 5 \\
5 + 2 &= 7
\end{align*}
\]

\[
\begin{align*}
10 + 2 &= 12 \\
13 + 2 &= 15 \\
4 + 2 &= 6 \\
14 + 2 &= 16
\end{align*}
\]
Label the dots.

Complete.

\[
\begin{align*}
14 + 1 & = 15 \\
14 + 2 & = 16 \\
11 + 1 & = 12 \\
11 + 2 & = 13 \\
15 + 1 & = 16 \\
15 + 2 & = 17 \\
6 + 2 & = 8 \\
2 + 2 & = 4 \\
16 + 2 & = 18 \\
12 + 2 & = 14
\end{align*}
\]
Label the dots.

10

+2

+1
Label the dots.

Complete.

\[
\begin{align*}
10 + 1 &= \underline{13} & 11 + 2 &= \underline{13} & 10 + 3 &= \underline{13} \\
+2 &\quad +3 &+2 &\quad +2 &\quad +3
\end{align*}
\]
What number is on the Minicomputer?

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Name ___________________________  F56 *
What number is on the Minicomputer?
Put these numbers on the Minicomputer. The first one is done for you.

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</table>

Name ___________________________  F56 **
Put these numbers on the Minicomputer.

1 8 1 1
1 2 1 4
1 7 2 0
2 4 2 5
1. Label the dots.

2. Write < or = or >.

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<tbody>
<tr>
<td>9</td>
<td>5</td>
<td>7</td>
<td>5+1</td>
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<tr>
<td>7+1</td>
<td>12</td>
<td>3+3</td>
<td>6</td>
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</table>

3. Draw a dot for yourself.
4. What number is on the Minicomputer?

5. Count by twos.

1  3  7  15
Label the dots.
Draw +2 arrows in red.
Label the dots.

Draw +2 arrows in red.

Name  

20  

+2  

+1  

+
Label the dots.
Label the dots.
Label the dots.
Label the dots.
Complete.

\[
\begin{array}{cccc}
5 + 1 &=& 9 + 1 &=& \\
6 + 2 &=& 4 + 3 &=& \\
3 + 3 &=& 2 + 7 &=& \\
8 + 2 &+& 6 + 3 &+& 4 + 5 &+& 9 + 2 &+& 5 + 5 &+& \\
3 + 7 &+& 4 + 4 &+& 6 + 5 &+& 7 + 4 &+& 8 + 3 &+& \\
9 + 4 &+& 12 + 3 &+& 7 + 5 &+& 10 + 6 &+& 15 + 1 &+& \\
\end{array}
\]
Complete.

7 + 3 = 10  5 + 3 = 8  10 + 3 = 13  8 + 5 = 13  4 + 6 = 10

6 + 7 = 13  9 + 3 = 12  2 + 5 = 7  1 + 7 = 8  4 + 3 = 7

3 + 2 = 5  5 + 9 = 14  8 + 4 = 12  7 + 6 = 13  6 + 6 = 12

10 + 7 = 17  7 + 7 = 14

12 + 2 = 14  11 + 3 = 14

15 + 2 = 17  14 + 1 = 15
1. What number is on the Minicomputer?

2. Label the dots.

3. Complete.

\[
\begin{align*}
4 + 3 &= \_\_\_\_\_ \\
7 + 1 &= \_\_\_ \_\_ \\
4 + 2 &= \_\_\_ \_\_ \\
6 + 4 &= \_\_\_ \_\_ \\
7 + 4 &= \_\_\_ \_\_ \\
8 + 4 &= \_\_\_ \_\_ \\
\end{align*}
\]
4. Complete this headband pattern.

[○ ○ □ ○ ○ □ ○ ○ □ ○ ○ □ ○ ○ □]

5. How much money?
Label the dots.
Label the dots.
What number is on the Minicomputer?
What number is on the Minicomputer?
Complete.

\[
\begin{array}{ccc}
14 + 4 &=& 18 \\
12 + 22 &=& 34 \\
41 + 21 &=& 62 \\
25 + 22 &=& 47 \\
\end{array}
\]
Complete.

15 + 21 = ___

24 + 25 = ___

46 + 18 = ___

48 + 24 = ___
Label the dots. Draw -3 arrows in red.

0  +3  -3

1

2
Label the dots. Draw \(-4\) arrows in red.
Complete.

1 + 4 = ___

4 + 2 = ___

1 + 8 = ___

3 + 4 = ___
Complete.

10 + 4 = ___

2 + 10 = ___

10 + 8 = ___

20 + 10 = ___

20 + 2 = ___

8 + 20 = ___
Complete.

1 + 40 = ___

40 + 8 = ___

30 + 4 = ___

9 + 10 = ___

2 + 80 = ___
12 + 4 = ___

12 + 20 = ___

12 + 40 = ___

21 + 2 = ___

21 + 8 = ___

21 + 10 = ___
Complete.

\[
\begin{align*}
42 + 5 &= \_\_ \\
42 + 11 &= \_\_ \\
42 + 14 &= \_\_ \\
42 + 30 &= \_\_ \\
42 + 25 &= \_\_ \\
\end{align*}
\]
15 + 4 = ___
15 + 10 = ___
15 + 12 = ___
15 + 50 = ___
15 + 54 = ___
15 + 55 = ___
Label the dots.
Label the dots.

2×

5
Draw all the red arrows.

Complete.

4+1 = ___  3+1 = ___
4+2 = ___  3+2 = ___
5+1 = ___  2+3 = ___
0+5 = ___  4+3 = ___

You are my 5-friend
Draw all blue arrows.

8 + 3 = ____  
2 + 8 = ____  
7 + 2 = ____  
3 + 6 = ____  
9 + 2 = ____  
4 + 5 = ____  
5 + 4 = ____  
5 + 5 = ____
Label the dots.
Label the dots.
Label the dots.
Label the dots.
1. Write a number sentence for this picture.

2. Label the dots.

3. Show how to share 8 toys between two children.
   (Use counters or dots.)

\[
\begin{align*}
4 + 1 &= \\ 5 + 2 &= \\ 6 + 2 &= \\ 7 + 3 &= \\ 8 + 3 &= \\ 3 + 4 &= \\ 5 + 3 &= \\ 4 + 4 &= \\ 6 + 6 &= \\ 6 + 5 &= 
\end{align*}
\]

5. Complete.

\[
\begin{align*}
10 + 8 &= \\
&\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\end{array} \\
20 + 4 &= \\
&\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\&
\end{array} \\
10 + 6 &= \\
&\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\end{array} \\
20 + 5 &= \\
&\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\end{array}
\end{align*}
\]
Label the dots on these number lines.
Label the dots on these number lines.

1. Number line with dots at 16 and 19.
2. Number line with dots at 20 and 21.
3. Number line with dots at 46 and 48.
4. Number line with dots at 98 and 102.
1. What number is on the Minicomputer?

\[
\begin{array}{c|c}
\hline
\bullet & \bullet = \_ \\
\bullet & \bullet = \_ \\
\hline
\bullet & \bullet = \_ \\
\hline
\end{array}
\quad
\begin{array}{c|c}
\hline
\bullet & \bullet = \_ \\
\bullet & \bullet = \_ \\
\hline
\bullet & \bullet = \_ \\
\hline
\end{array}
\]

2. Complete this calendar for March.

\[
\begin{array}{c|c|c|c|c|c|c}
\hline
 & S & M & T & W & T & F & S \\
\hline
\times & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 \\
14 & 15 & 16 & 17 & 18 & 19 & 20 & 21 \\
21 & 22 & 23 & 24 & 25 & 26 & 27 & 28 \\
28 & 29 & 30 & 31 & & & & \\
\hline
\end{array}
\]

3. Label the dots.

\[
+3
\]

\[
\begin{array}{c}
\bullet \\
\bullet \\
\bullet \\
\bullet \\
\bullet
\end{array}
\]

4

\[
\begin{array}{c}
\bullet \bullet \bullet \\
\bullet \bullet \\
\times \times \times \\
9-3 = \text{____} \\
\end{array}
\quad
\begin{array}{c}
\bullet \bullet \bullet \\
\bullet \bullet \\
\times \times \times \\
9-6 = \text{____} \\
\end{array}
\quad
\begin{array}{c}
\bullet \bullet \bullet \\
\times \times \\
9-5 = \text{____} \\
\end{array}
\quad
\begin{array}{c}
\bullet \bullet \bullet \\
9-2 = \text{____} \\
\end{array}
\]

5. Match the dots with the A-Blocks.
Label the dots.

8

Complete.

\[
\begin{align*}
8 + 1 &= \_\_ \\
9 + 2 &= \_\_ \\
11 + 1 &= \_\_ \\
12 + 2 &= \_\_ \\
\end{align*}
\]

\[
\begin{align*}
6 + 2 &= \_\_ \\
5 + 1 &= \_\_
\end{align*}
\]
Label the dots.

Draw $-3$ arrows in green.
Label the dots.

Draw 3 arrows in green.
Label the dots.

Draw $-3$ arrows in blue.
Label the dots. Draw 4 arrows in blue.
Is this a magic square? ______

Rows
\[
\begin{align*}
8 + 3 + 4 &= \_
\end{align*}
\]
\[
\begin{align*}
1 + 5 + 9 &= \_
\end{align*}
\]
\[
\begin{align*}
6 + 7 + 2 &= \_
\end{align*}
\]

Columns
\[
\begin{align*}
8 + 1 + 6 &= \_
\end{align*}
\]
\[
\begin{align*}
3 + 5 + 7 &= \_
\end{align*}
\]
\[
\begin{align*}
4 + 9 + 2 &= \_
\end{align*}
\]

Diagonals
\[
\begin{align*}
8 + 5 + 2 &= \_
\end{align*}
\]
\[
\begin{align*}
4 + 5 + 6 &= \_
\end{align*}
\]
<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>10</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>0</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

Rows
1 + 8 + 9 = __________
6 + 10 + 2 = __________
11 + 0 + 7 = __________

Columns
1 + 6 + 11 = __________
8 + 10 + 0 = __________
9 + 2 + 7 = __________

Diagonals
1 + 10 + 7 = __________
9 + 10 + 11 = __________

Is this a magic square? ________
Draw all the missing arrows.
Draw all the missing arrows.
Draw all the missing arrows.
Draw all the missing arrows.
Draw all the missing red arrows.

You are my 8-friend
Draw all the missing blue arrows.

You are my 10-friend
Draw all the missing red arrows.

You are my 12-friend
You are my 20-friend
Complete.

11 + 6 = __
21 + 8 = __
25 + 11 = __

14 + 22 = __
23 + 12 = __
24 + 15 + 40 = __
Is this a magic square? ______
Is this a magic square? _____
Is this a magic square? ______
Draw all the missing red arrows.

\[
\begin{array}{c}
6 \Rightarrow 6 + 6 \\
6 \\
6 + 1 \\
6 + 10 \\
6 + 3
\end{array}
\]
Draw all the missing red arrows.

\[37 + 8 \quad 37 + 18 \quad 37 + 8 \quad 37 - 18\]

is less than
1. Draw arrows for “You are my 5-friend.”

2. Put your name in the string picture.

3. Complete.

\[
\begin{align*}
7+3 &= ____ \quad +\underline{6} \quad +\underline{4} \quad +\underline{4} \\
7-3 &= ____ \\
10-3 &= ____ \quad -\underline{2} \quad -\underline{6} \quad -\underline{5}
\end{align*}
\]
4. Count by tens to 100.

\[10, 20, __, __, __, 60, __, __, __, 100\]

5. Draw Goldy’s mouth.

\[
\begin{align*}
6 + 2 &= 8 \\
6 + 4 &= 10 \\
10 - 3 &= 7 \\
10 - 5 &= 5 \\
7 + 5 &= 12 \\
7 + 1 &= 8 \\
8 - 3 &= 5 \\
8 - 1 &= 7
\end{align*}
\]
Complete the number sentences.

\[ \hat{5} + 2 = \_\_\_ \]

\[ 4 + \hat{3} = \_\_\_ \]

\[ \hat{6} + 4 = \_\_\_ \]

\[ \hat{4} + 9 = \_\_\_ \]

\[ 3 + \hat{3} = \_\_\_ \]

\[ 2 + \hat{7} = \_\_\_ \]
Complete the number sentences.

\[
\begin{align*}
7 + \hat{3} &= \_\_\_ \\
\hat{7} + 6 &= \_\_\_ \\
13 + \hat{2} &= \_\_\_ \\
\hat{3} + 10 &= \_\_\_ \\
3 + \hat{9} &= \_\_\_ \\
\hat{12} + 12 &= \_\_\_
\end{align*}
\]
Label the dots. Draw +3 arrows in blue.
Label the dots.
Draw arrows for $2x$ and $\frac{1}{2}x$. 
Label the dots. Draw –2 arrows in green.
Start at 1 and draw +2 arrows.

Start at 2 and draw +3 arrows.

Start at 1 and draw +5 arrows.
Start at 0 and draw +3 arrows.

Start at 0 and draw -3 arrows.

Start at 18 and draw +6 arrows.
1. Complete.

\[ 6 + \hat{2} = \_ \quad 10 + \hat{5} = \_ \quad 7 + \hat{4} = \_ \]

2. Label the dots. Draw \(-2\) arrows in blue.

3. Put the number on the Minicomputer.

\[
\begin{array}{c|c}
\text{2} & \text{9} \\
\hline
\text{1} & \text{5} & \text{3}
\end{array}
\]
4. How much money?

5. Skip has 6 marbles.  
   Flip has 4 marbles.  
   Rip has 8 marbles.  
   How many marbles altogether?_____

Becky had 14 cards. She gave 5 cards to her friend.  
Now Becky has ______ cards.
Complete the number sentences.

6 - 4 = ___

9 - 8 = ___

5 - 4 = ___

7 - 4 = ___

7 - 3 = ___
\[12 - 2 = \_\_\_\_\_\_\_\]

\[14 - 4 = \_\_\_\_\_\_\]

\[14 - 10 = \_\_\_\_\_\_\]

\[29 - 1 = \_\_\_\_\_\_\]

\[29 - 8 = \_\_\_\_\_\_\]

\[29 - 20 = \_\_\_\_\_\_\]
Complete the number sentences.

\[27 - 3 = \__\]

\[27 - 5 = \__\]

\[27 - 6 = \__\]

\[27 - 7 = \__\]

\[27 - 20 = \__\]
56 - 10 = ___
56 - 40 = ___
56 - 14 = ___
56 - 42 = ___
56 - 50 = ___
56 - 54 = ___
Complete the number sentences.

4 + 2 = ___

4 + 3 = ___

11 + 8 = ___

5 + 10 = ___

12 + 24 = ___
2 + 12 = ___

14 + 4 = ___

12 + 10 = ___

20 + 24 = ___

44 + 14 = ___

7 + 8 = ___
Complete the number sentences.

\[ 11 + 22 = \_\_ \]

\[ 40 + 13 = \_\_ \]

\[ 10 + 86 = \_\_ \]

\[ 21 + 48 = \_\_ \]

\[ 14 + 31 = \_\_ \]
24 + 32 = __

56 + 40 = __

12 + 13 = __

15 + 14 = __

42 + 28 = __

28 + 23 = __
Label the dots on these number lines.

1. 4 to 6
2. 9 to 11
3. 13 to 14
4. 18 to 19
Label the dots on these number lines.

1. 19
2. 27
3. 52
4. 58
5. 32
Label the dots on these number lines.
Label the dots on these number lines.

- 126, 128
- 198, 203
- 150, 151
- 269, 271
- 997, 1,001
1. What number is on the Minicomputer?

\[ \begin{array}{cccc}
\begin{array}{cc}
\bullet & \bullet \\
\bullet & \bullet \\
\end{array} & = & \quad & \begin{array}{cc}
\bullet & \bullet \\
\bullet & \bullet \\
\end{array} & = \\
\begin{array}{cc}
\bullet & \bullet \\
\bullet & \bullet \\
\end{array} & = & \quad & \begin{array}{cc}
\bullet & \bullet \\
\bullet & \bullet \\
\end{array} & = \\
\end{array} \]

2. Label the dots with these numbers: 7 12 15 20.

2. Count by fives to 50.

0, 5, 10, __, __, __, __, __, 35, __, __, 50

\[
\begin{array}{ccccc}
6 & 8 & 18 & 5 & 25 \\
+2 & +4 & +4 & +6 & +6 \\
\cline{1-5}
-2 & -5 & -5 & -4 & -4 \\
\end{array}
\]

5. Label the dots on these number lines.

\[
\begin{array}{ccccc}
7 & 11 \\
\hline
28 & 32 \\
\hline
45 & 47 \\
\end{array}
\]
Find the area of each shape.
Find the area of each shape.
Complete.

\[
5 + \hat{3} = \quad \square \\
\]

\[
8 + \hat{2} = \quad \square \\
\]

\[
7 + \hat{4} = \quad \square \\
\]

\[
\hat{5} + 6 = \quad \square \\
\]
\[\hat{3} + 3 = \square\]
\[\hat{3} + \hat{6} = \square\]
\[\hat{4} + 9 = \square\]
\[2 + \hat{7} = \square\]
Complete.

\[ 6 + 4 = \]

\[ \hat{3} + \hat{2} = \]

\[ 14 + \hat{1} \hat{1} = \]

\[ \hat{2}3 + 20 = \]
10 + \_ = 7

3 + \_ = 5

106 + \_ = 100

\_ + \_ = 62
Complete.

9 - 2
1 + 1 + 1
4 + 0
2 + 3
3 + 5
2 × 3

is less than
1. Complete the addition problems.

\[15 + 24 = \_\] \[26 + 33 = \_\]

2. Complete the subtraction problems.

\[35 - 14 = \_\] \[57 - 45 = \_\]

3. Place these numbers in the picture: 10 31 17 28

4. Share 32 stamps equally between Tip and Top.
   How many stamps for Tip?______...for Top?______
   Complete the number sentence.

\[\frac{1}{2} \times 32 = \_\]
5. How many cookies?

6. Complete.

\[
\begin{align*}
8 + 3 &= \_\_\_ & 8 - 3 &= \_\_\_ \\
10 + 5 &= \_\_\_ & 10 - 5 &= \_\_\_ \\
7 + 7 &= \_\_\_ & 14 - 7 &= \_\_\_ \\
3 + 7 &= \_\_\_ & 2 \times 7 &= \_\_\_ \\
2 + \hat{4} &= \_\_\_ & \frac{1}{2} \times 14 &= \_\_\_
\end{align*}
\]
Complete.

\[
\begin{array}{c}
1 + 1 = \boxed{2} \\
2 + 1 = \boxed{3} \\
3 + 1 = \boxed{4} \\
4 + 1 = \boxed{5} \\
5 + 1 = \boxed{6} \\
10 + 1 = \boxed{11} \\
10 + 2 = \boxed{12} \\
10 + 3 = \boxed{13} \\
10 + 4 = \boxed{14} \\
10 + 5 = \boxed{15}
\end{array}
\]

\[
\begin{array}{c}
1 + 1 = \boxed{2} \\
2 + 2 = \boxed{4} \\
3 + 3 = \boxed{6} \\
4 + 4 = \boxed{8} \\
5 + 5 = \boxed{10} \\
10 - 1 = \boxed{9} \\
10 - 2 = \boxed{8} \\
10 - 3 = \boxed{7} \\
10 - 4 = \boxed{6} \\
10 - 5 = \boxed{5}
\end{array}
\]
Complete.

\[
\begin{align*}
6 + 6 &= \square \\
7 + 7 &= \square \\
8 + 8 &= \square \\
9 + 9 &= \square \\
10 + \square &= 20 \\
6 + 5 &= \square \\
7 + 5 &= \square \\
8 + 5 &= \square \\
9 + 5 &= \square \\
10 + \square &= 15 \\
6 + 1 &= \square \\
6 + \square &= 8 \\
6 + \square &= 9 \\
6 + \square &= 10 \\
6 + 5 &= \square \\
8 + \square &= 10 \\
8 + \square &= 12 \\
8 + \square &= 14 \\
8 + 8 &= \square \\
8 + 10 &= \square
\end{align*}
\]
Complete.

14 - 4 = □
13 - 3 = □
12 - □ = 10
11 - □ = 10
□ - 0 = 10

10 + 5 = □
20 + 5 = □
30 + □ = 35
40 + □ = 45
□ + 5 = 55

7 - 3 = □
7 - 4 = □
7 - 5 = □
7 - □ = 1
7 - □ = 0

□ = 10 + 10
□ = 20 + 20
60 = 30 + □
80 = □ + 40
100 = 50 + □
Complete.

<table>
<thead>
<tr>
<th>Equation</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100 + \square = 200$</td>
<td>$\square = 50 + 50$</td>
</tr>
<tr>
<td>$101 + 101 = \square$</td>
<td>$\square = 51 + 51$</td>
</tr>
<tr>
<td>$102 + 102 = \square$</td>
<td>$104 = \square + 52$</td>
</tr>
<tr>
<td>$103 + \square = 206$</td>
<td>$106 = \square + 53$</td>
</tr>
<tr>
<td>$\square + 104 = 208$</td>
<td>$108 = 54 + \square$</td>
</tr>
<tr>
<td>$\square = 100 + 0$</td>
<td>$5 + \square = 10$</td>
</tr>
<tr>
<td>$100 = 98 + \square$</td>
<td>$15 + 15 = \square$</td>
</tr>
<tr>
<td>$100 = 96 + \square$</td>
<td>$25 + \square = 50$</td>
</tr>
<tr>
<td>$100 = 94 + \square$</td>
<td>$35 + 35 = \square$</td>
</tr>
<tr>
<td>$100 = \square + 8$</td>
<td>$45 + 45 = \square$</td>
</tr>
</tbody>
</table>
Complete the number sentences.

\[
20 + 5 = \_
\]

\[
11 + 8 = \_
\]

\[
12 + 4 = \_
\]

\[
20 + 14 = \_
\]

\[
44 + 10 = \_
\]
\[12 + 24 = \_
\]
\[41 + 18 = \_
\]
\[22 + 15 = \_
\]
\[80 + 17 = \_
\]
\[51 + 26 = \_
\]
\[34 + 43 = \_
\]
Complete the number sentences.

24 + 15 = ___

25 + 41 = ___

42 + 33 = ___

24 + 35 = ___

21 + 49 = ___
Pair the numbers with the shapes.
Pair the numbers with the shapes.

Name _____________________________  F156.2 **
Pair the numbers with the shapes.