Parade of Problems #2
Label the dots on these number lines.
Label the dots.
<table>
<thead>
<tr>
<th>4</th>
<th>4</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>

Put the number on the Minicomputer.

<table>
<thead>
<tr>
<th>= 1</th>
<th>= 4</th>
<th>= 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>= 5</td>
<td>= 6</td>
<td>= 8</td>
</tr>
</tbody>
</table>
How much money?

$ 

$ 

$ 

$ 

$ 

$ 

$ 

$ 

$
Label the dots.
Complete.

<table>
<thead>
<tr>
<th>6 + 2 = ____</th>
<th>7 + 3 = ____</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 + 3 = ____</td>
<td>9 + 4 = ____</td>
</tr>
<tr>
<td>6 − 4 = ____</td>
<td>11 − 3 = ____</td>
</tr>
<tr>
<td>7 − 4 = ____</td>
<td>12 − 5 = ____</td>
</tr>
</tbody>
</table>
Label the dots.

Complete.

- 10
- 8
- 4
- 7
- 2
- 12
Write < or = or >.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>21</td>
<td>12</td>
</tr>
<tr>
<td>8+2</td>
<td>8</td>
</tr>
<tr>
<td>10+3</td>
<td>10+3</td>
</tr>
<tr>
<td>5+3</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td>7+4</td>
</tr>
<tr>
<td>5+1</td>
<td>3+3</td>
</tr>
<tr>
<td>4+4</td>
<td>5+1</td>
</tr>
</tbody>
</table>
Connect the Dots in order, counting by twos.
Complete this numeral chart.

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
<td>35</td>
<td>36</td>
<td>38</td>
<td>39</td>
</tr>
<tr>
<td>40</td>
<td>41</td>
<td>42</td>
<td>43</td>
<td>45</td>
<td>46</td>
<td>47</td>
<td>48</td>
</tr>
<tr>
<td>50</td>
<td>52</td>
<td>53</td>
<td>54</td>
<td>55</td>
<td>56</td>
<td>57</td>
<td>58</td>
</tr>
<tr>
<td>60</td>
<td>61</td>
<td>62</td>
<td>63</td>
<td>64</td>
<td>65</td>
<td>67</td>
<td>68</td>
</tr>
<tr>
<td>70</td>
<td>71</td>
<td>73</td>
<td>74</td>
<td>75</td>
<td>76</td>
<td>77</td>
<td>79</td>
</tr>
<tr>
<td>80</td>
<td>81</td>
<td>82</td>
<td>83</td>
<td>84</td>
<td>85</td>
<td>86</td>
<td>87</td>
</tr>
<tr>
<td>90</td>
<td>91</td>
<td>92</td>
<td>93</td>
<td>94</td>
<td>95</td>
<td>96</td>
<td>97</td>
</tr>
<tr>
<td>100</td>
<td>101</td>
<td>102</td>
<td>103</td>
<td>104</td>
<td>105</td>
<td>106</td>
<td>108</td>
</tr>
</tbody>
</table>
What number is on the Minicomputer?

12

Put the number on the Minicomputer.

28
42
15
84
17
26
Draw all the missing red arrows.
How long is the red path? __________ blocks
How long is the black path? __________ blocks
How long is the blue path? __________ blocks
How many fingers?

_______

_______

_______

_______
Label the dots. Many answers are possible.

Draw red arrows for “is less than.”
Ms. Johnson’s 1st Grade Class
Birthdays

<table>
<thead>
<tr>
<th>Month</th>
<th>Birthdays</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td></td>
</tr>
<tr>
<td>May</td>
<td></td>
</tr>
<tr>
<td>June</td>
<td></td>
</tr>
<tr>
<td>July</td>
<td></td>
</tr>
<tr>
<td>August</td>
<td></td>
</tr>
<tr>
<td>September</td>
<td></td>
</tr>
<tr>
<td>October</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td></td>
</tr>
<tr>
<td>December</td>
<td></td>
</tr>
</tbody>
</table>

1. How many birthdays in April? ________________________

2. Which months have only one birthday? ________________________

3. Which month has the most birthdays? ________________________

4. Which month has the least birthdays? ________________________

5. How many summer (June, July, August) birthdays? ____________
Label the dots.

Complete.

\[ \begin{align*}
20 & \quad + \quad 50 & \quad + \quad 52 & \quad + \quad 80 & \quad + \quad 85 \\
+ \quad 10 & \quad + \quad 10 & \quad + \quad 10 & \quad + \quad 10 & \quad + \quad 10
\end{align*} \]

\[ 10 + 10 = \underline{____} \quad \quad \quad 100 + 10 = \underline{____} \]
Label the dots.

\[
\begin{align*}
1 & \quad +3 \\
2 & \quad +3 \\
5 & = 8 \\
10 & = 13
\end{align*}
\]
Match the dots with the shapes. One is done for you
Label the dots.
Which item costs most? _________________________________

Joy buys a pencil and an eraser. How much? ____________________

Toby spent 17¢. What did he buy? _____________________________

How much would 2 pencils cost? _______________________________

How much would three erasers cost? ___________________________
Put the number on the Minicomputer.

\[ \begin{array}{ccc} 
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\end{array} = 42 \]

\[ \begin{array}{ccc} 
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\end{array} = 183 \]

\[ \begin{array}{ccc} 
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\end{array} = 291 \]

\[ \begin{array}{ccc} 
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\end{array} = 300 \]

\[ \begin{array}{ccc} 
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\end{array} = 407 \]

\[ \begin{array}{ccc} 
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\Box & \Box & \Box \\
\end{array} = 160 \]
Label the dots. Draw all the missing +6 (red) arrows.
Label the dots.

Wearing Shoes

Girls

Sally  Bill  Duke  Linda
Write number sentences about this dot picture. One is done for you.

\[ 4 + 4 + 4 + 4 + 4 = 20 \]
Match

6 + 2 \rightarrow 2 \times 3

7 - 3 \rightarrow 15 + 5

2 \times 5 \rightarrow 5 + 3

1 + 2 + 3 \rightarrow 7

10 - 3 \rightarrow 6 - 2

2 \times 10 \rightarrow 5 + 5
Draw all the missing +10 (red) arrows.
Solve these problems. You may draw pictures or use the Minicomputer.

Kamil has 19 cards. She gives 8 to a friend. How many does she have left? ________

There are 22 buttons in one box and 15 buttons in another box. How many buttons in all? ________

Mother shares 26 pennies equally between Cody and Jody. How many pennies does Cody get? ________ How many pennies does Jody get? ________
Draw all the missing 2x (blue) arrows.
What number is on the Minicomputer?

1

2

3

4

5

6

7

8

9

10

What number is on the Minicomputer?

31
Label the dots.