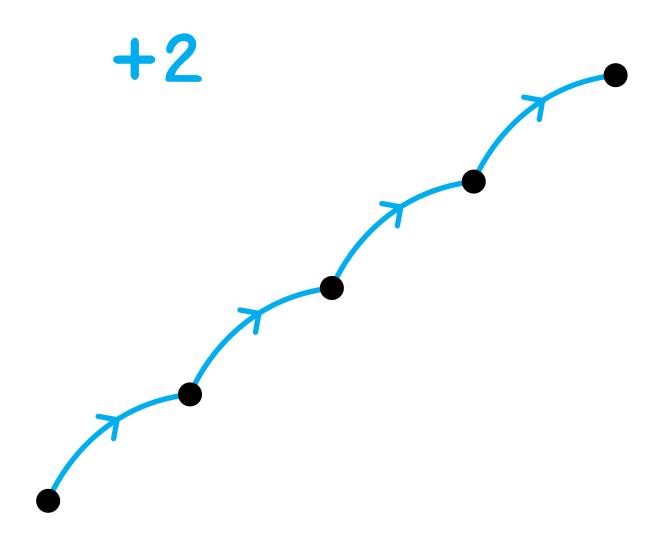
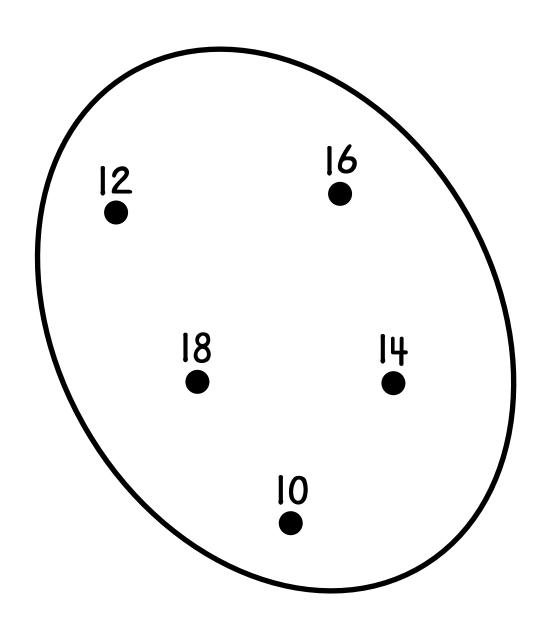
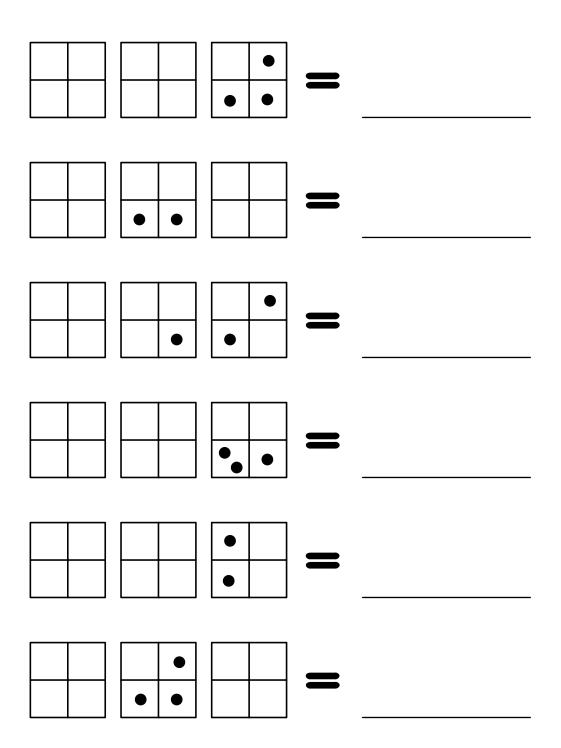
## Fishing for Numbers I

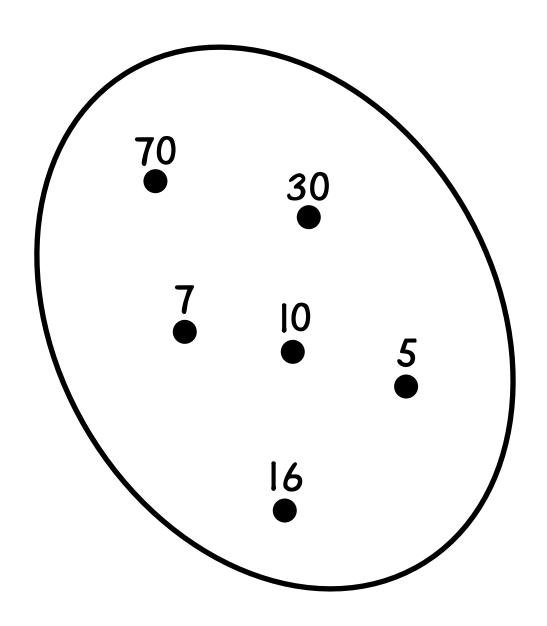
In each situation, put the numbers in the black string into the picture. Sometimes you will put the numbers into a string picture, sometimes into an arrow picture, sometimes on the Minicomputer, and sometimes in number stories. Use each number exactly once.

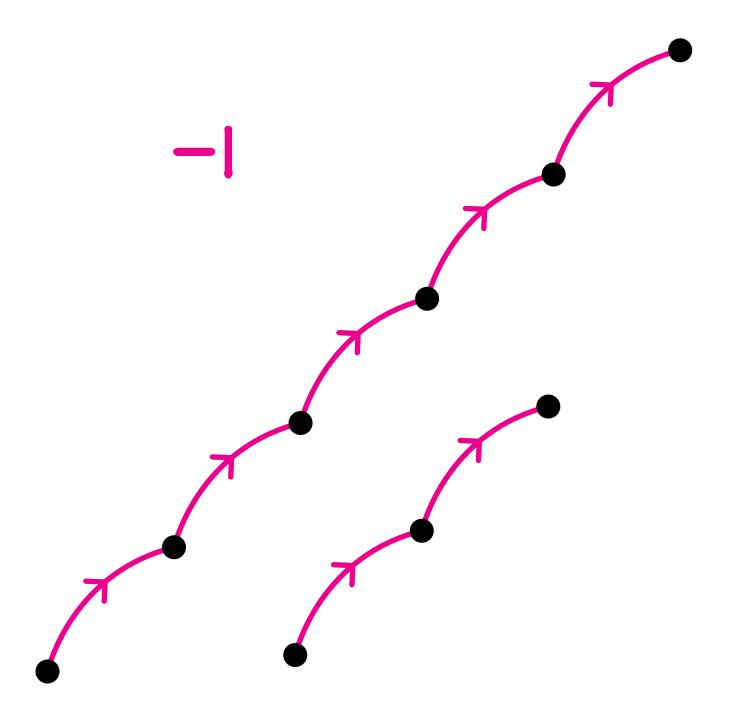
PART I

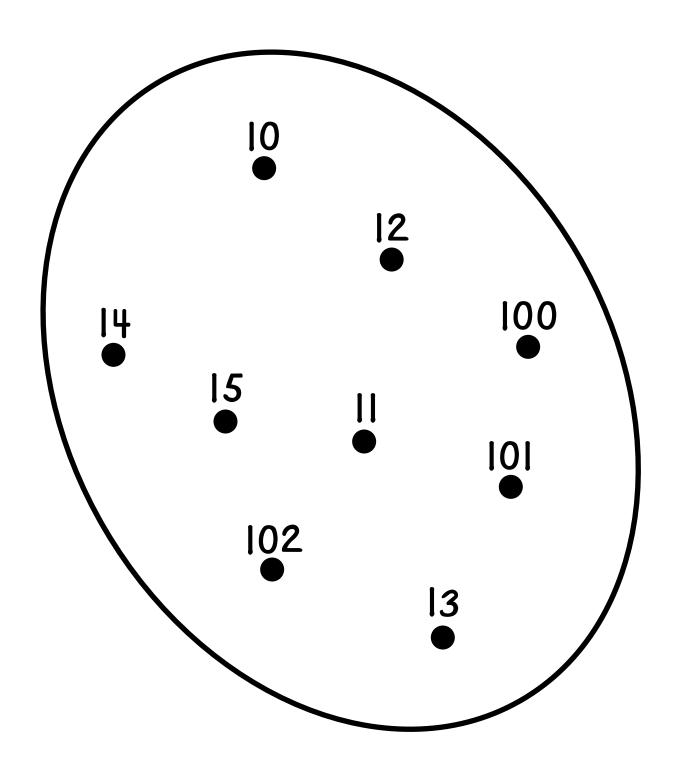


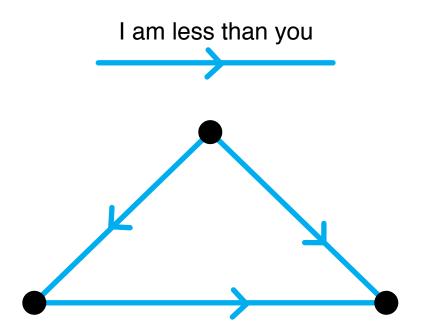


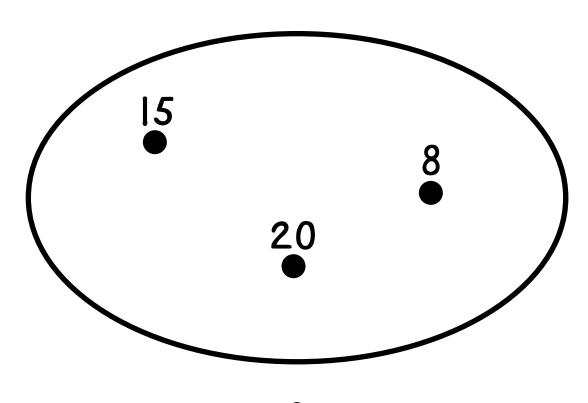


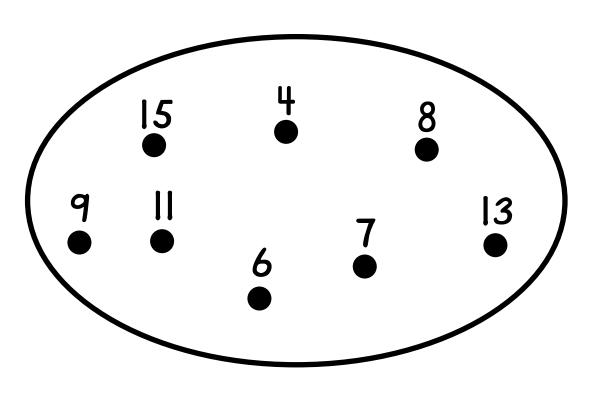


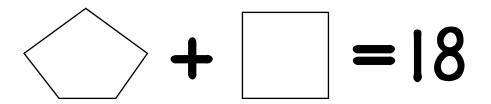


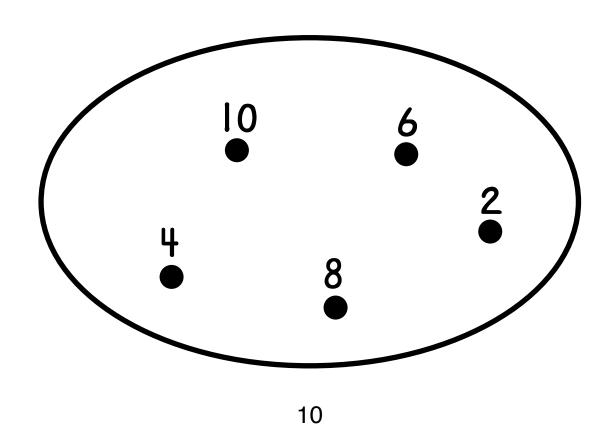








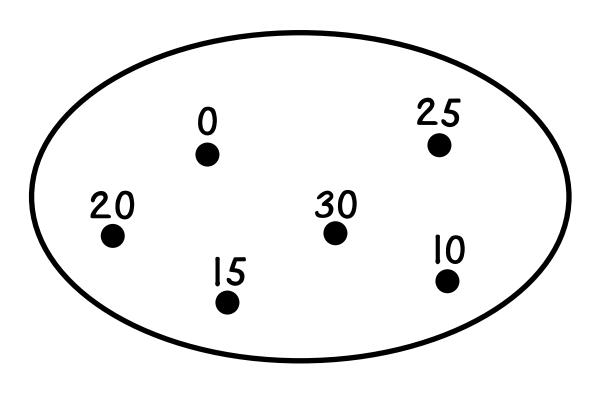


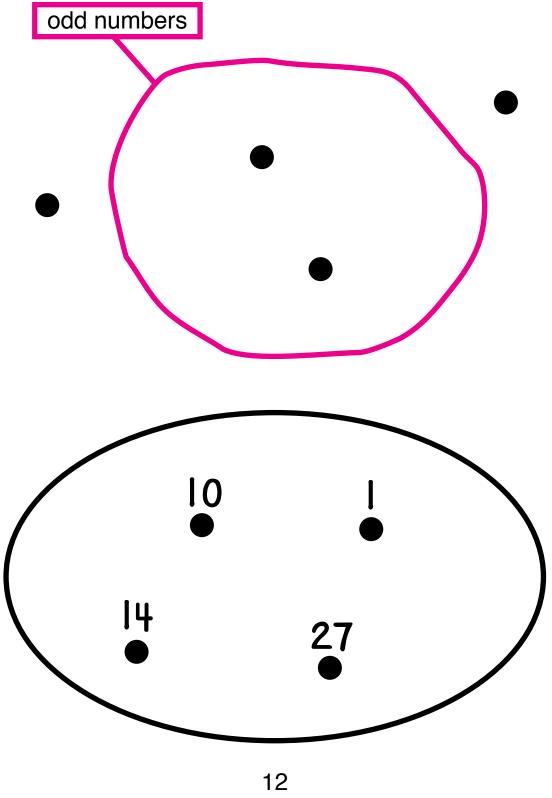


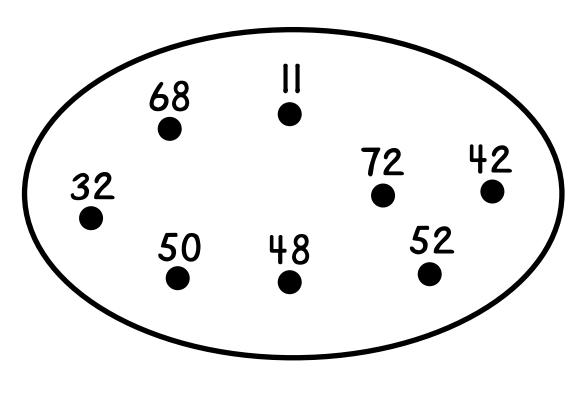


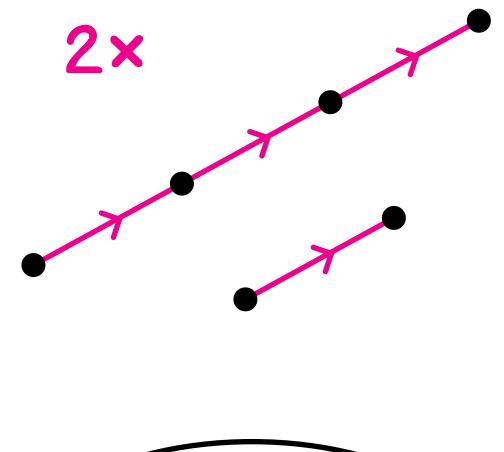


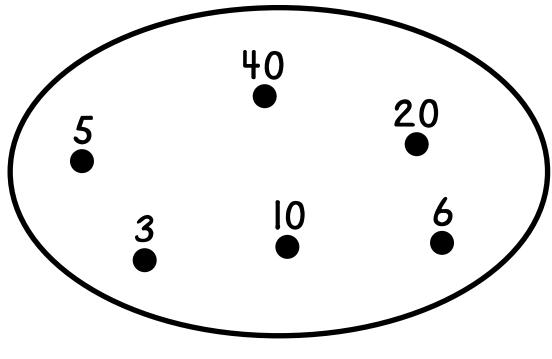






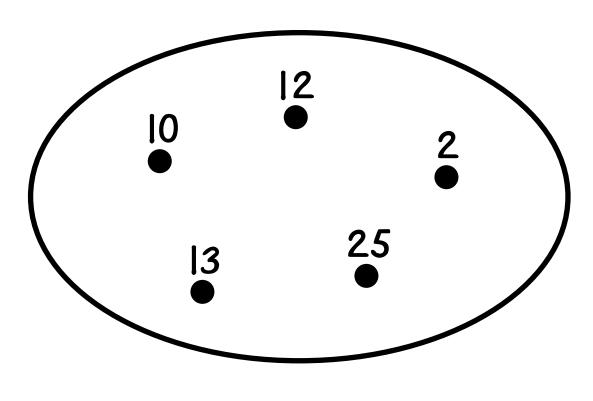


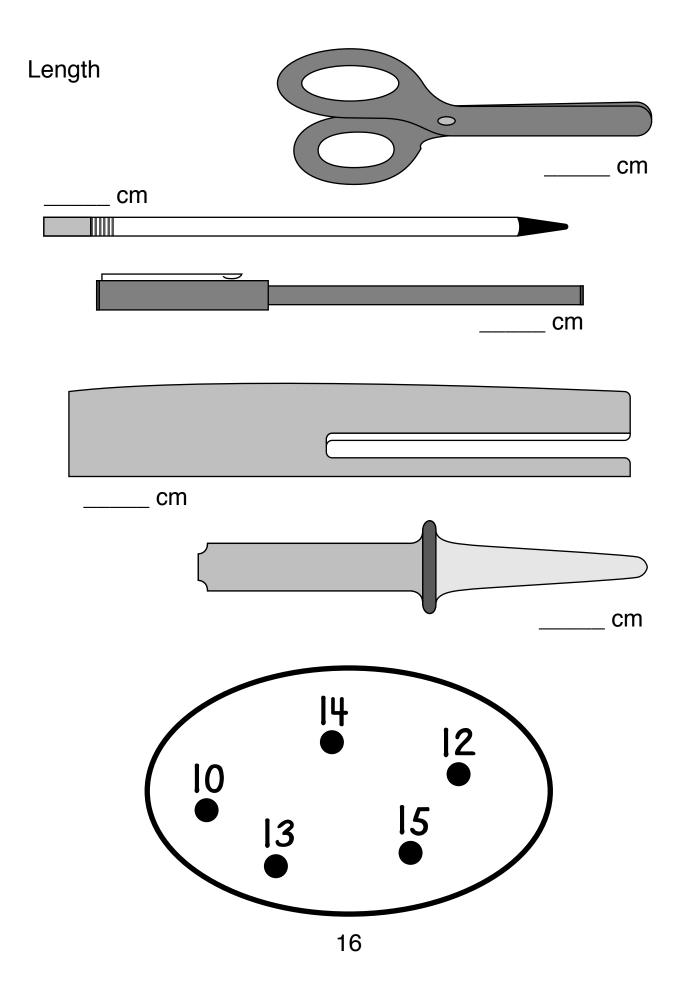


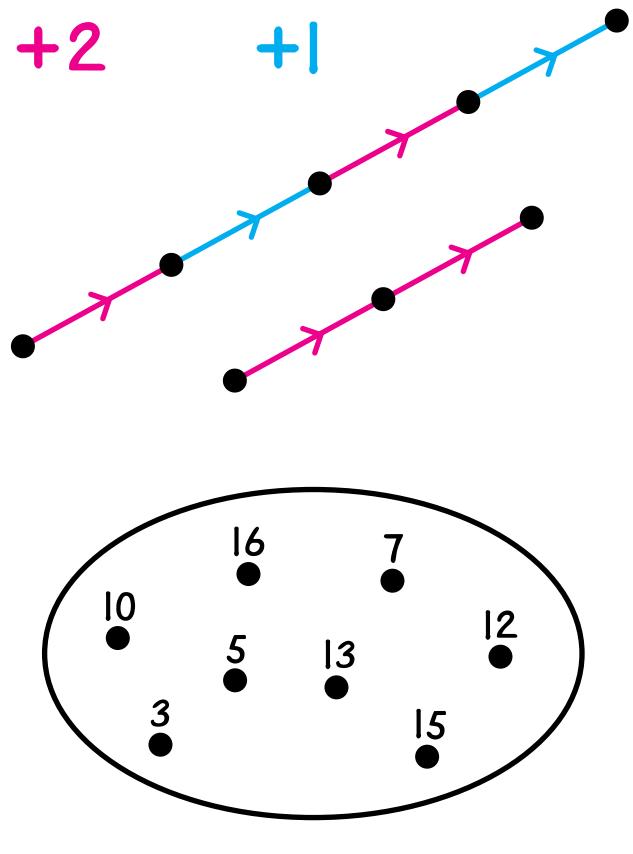


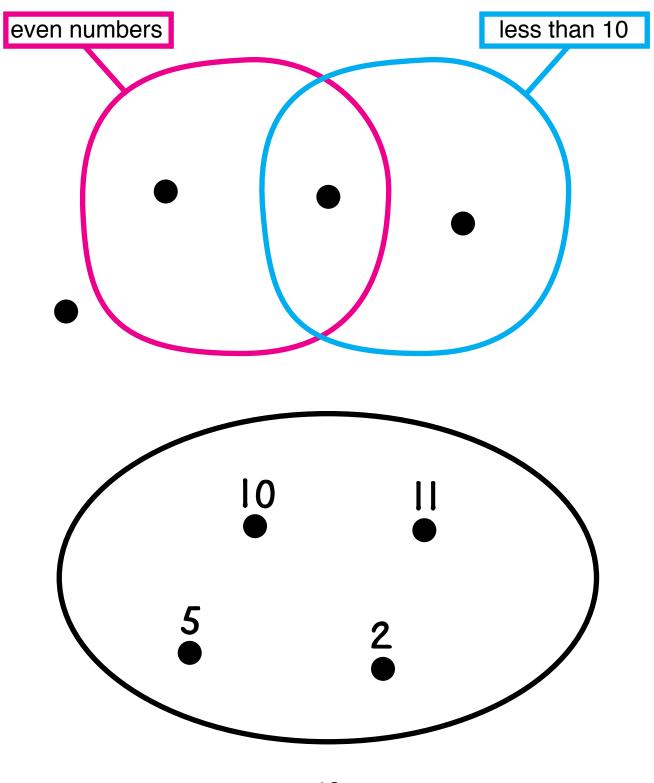
Ms. Ball's class is going to the park. They will leave at \_\_\_\_\_ a.m. and return at \_\_\_\_\_ p.m.

There are \_\_\_\_\_ boys and \_\_\_\_\_ girls in the class. Altogether \_\_\_\_\_ children are going to the park.

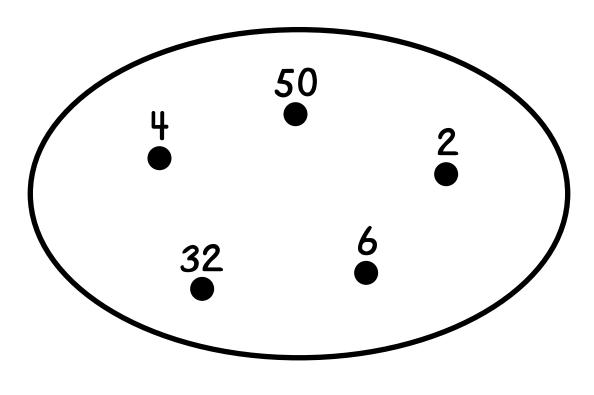


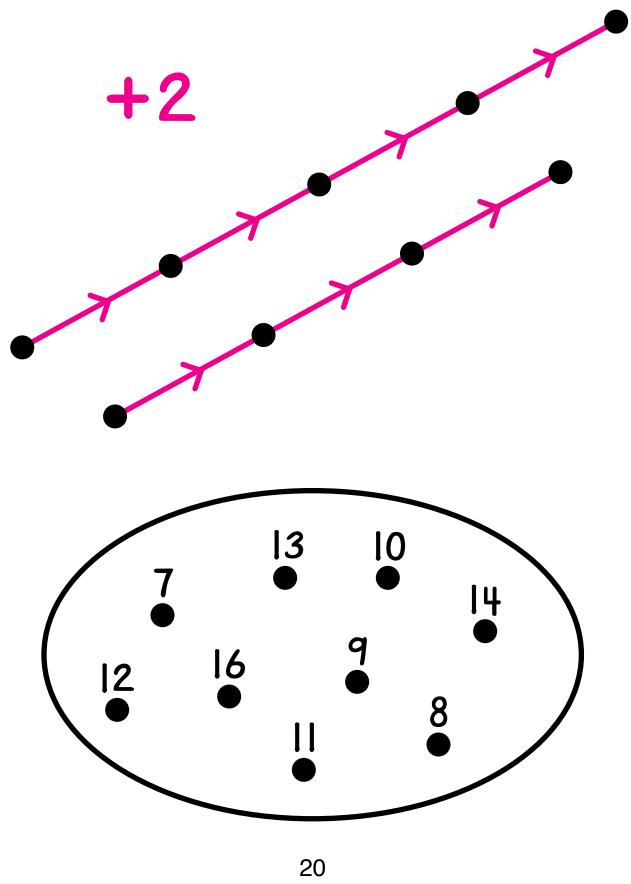


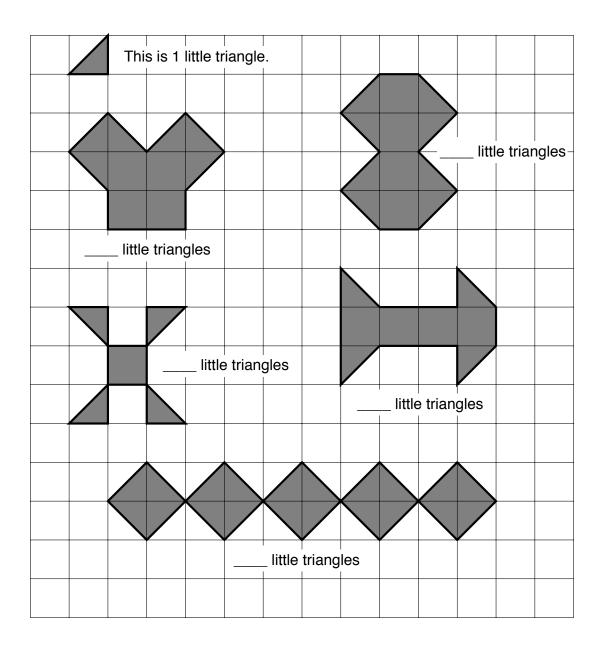


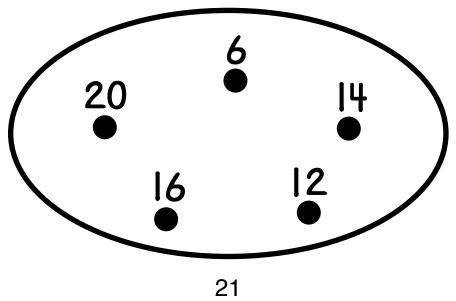


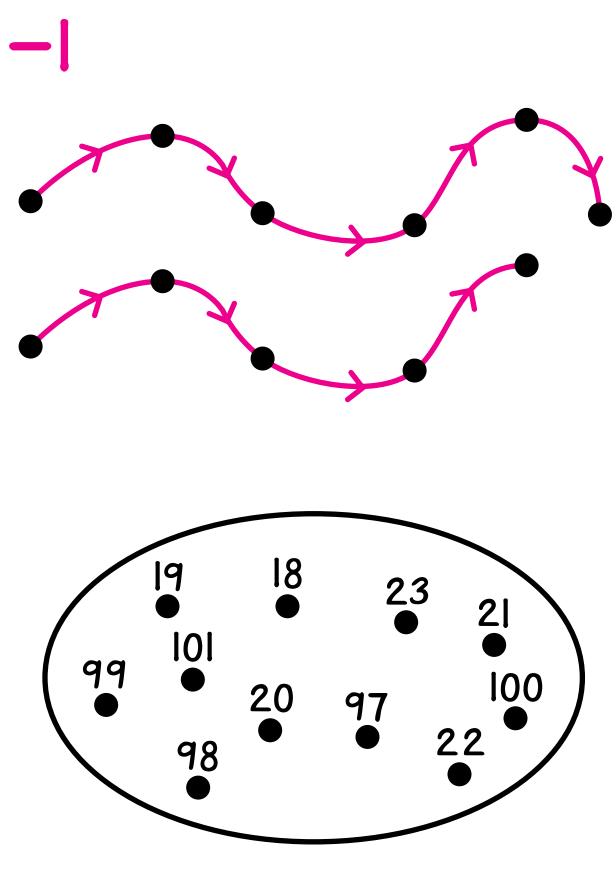
Jamie read \_\_\_\_\_\_ books this week. He read \_\_\_\_\_ books about animals and \_\_\_\_\_ books about famous people. The longest book was \_\_\_\_\_ pages. The shortest book was \_\_\_\_\_ pages.

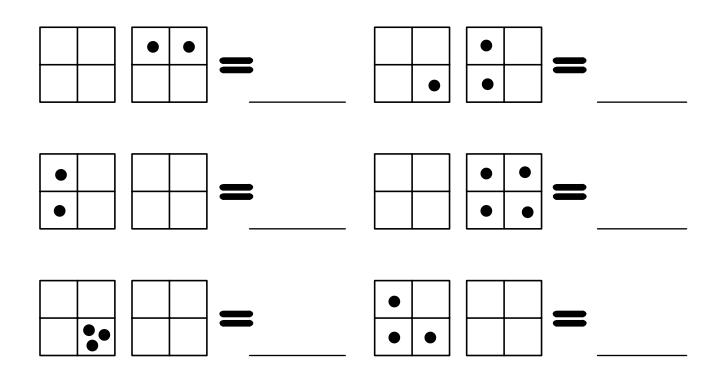


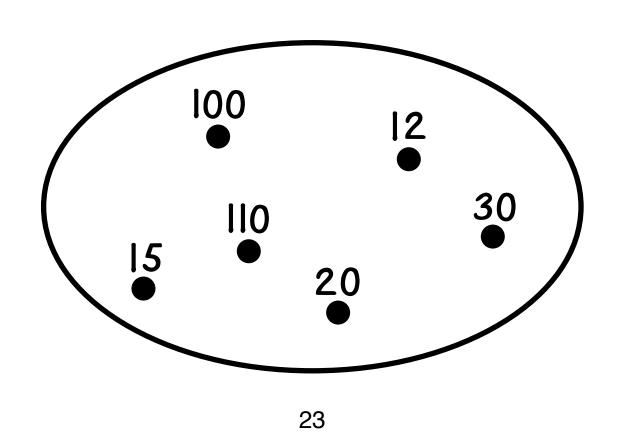


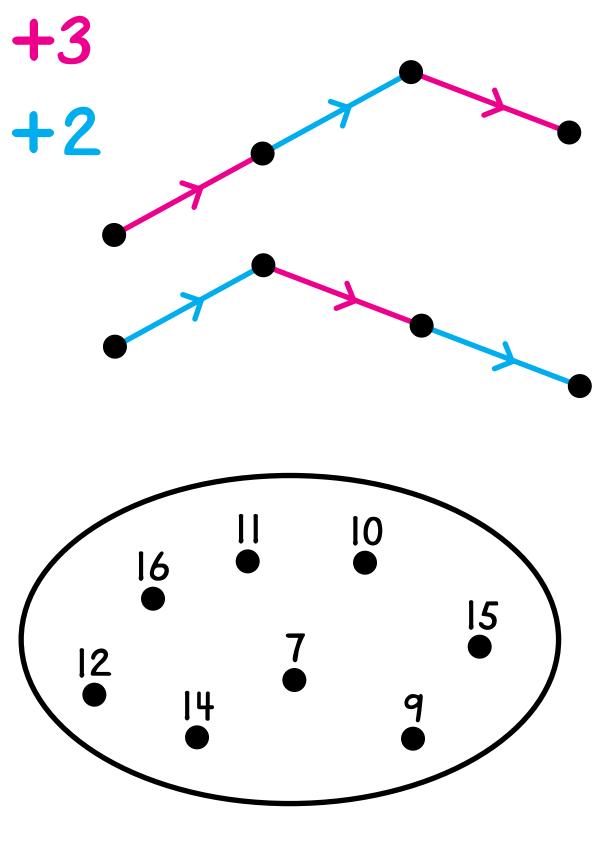


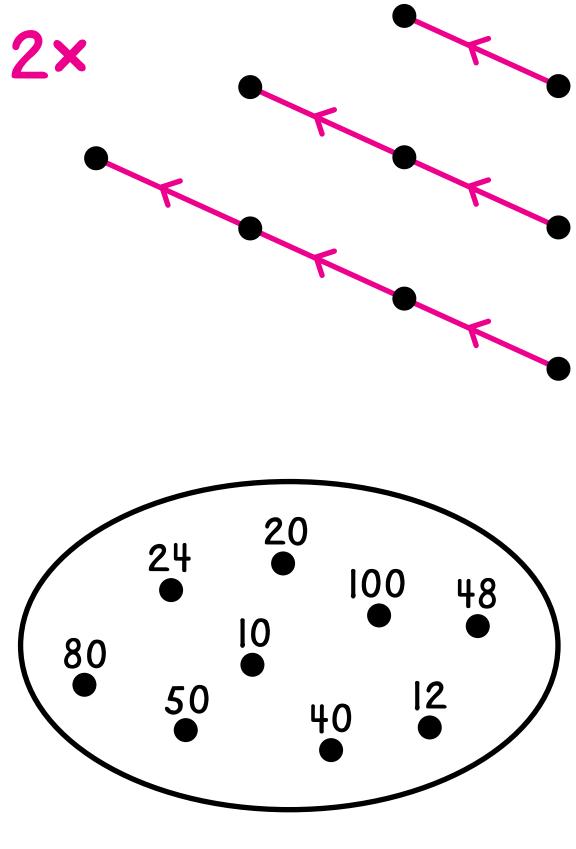


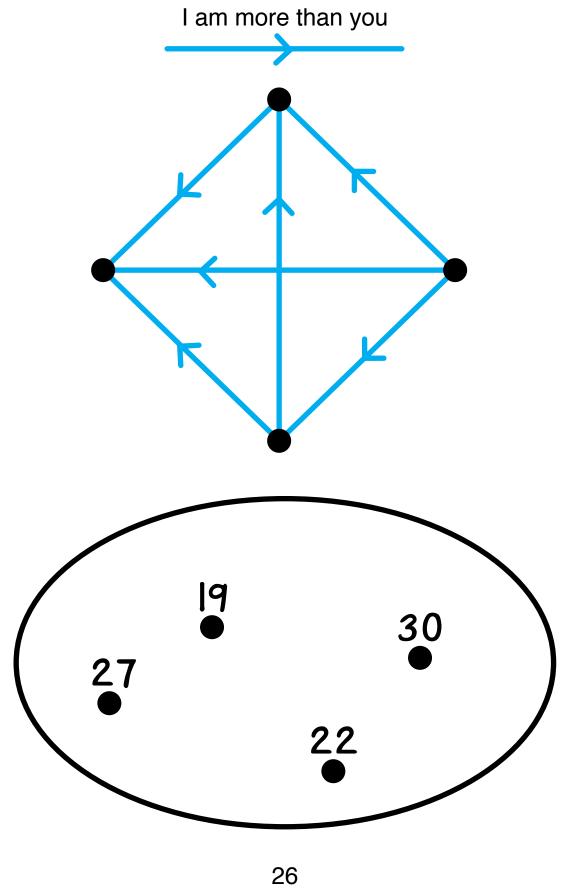


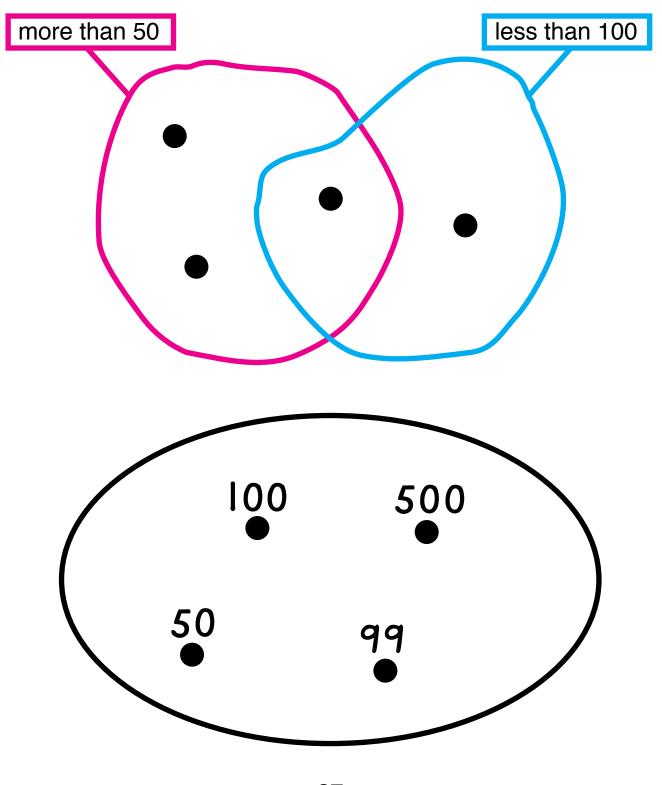


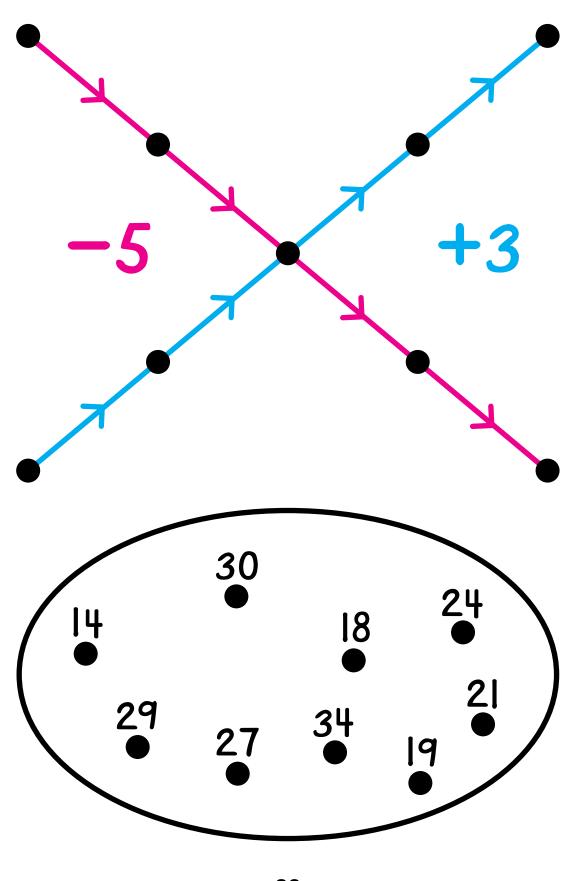












$$48+32=$$
 \_\_\_\_  $\frac{1}{2}\times34=$  \_\_\_\_

