

CSMP Mathematics
for the
Upper Primary Grades
Part I

Worksheets

What's In This Book?

This book contains all the worksheets you will need for *CSMP for the Upper Primary Grades, Part I*. Worksheets are labeled with the same letter and number as the lessons with which they are used. In this book, they are in the following order:

N Worksheets

N3	N17	N27
N6	N18	N30
N10	N20	N32
N12	N22	N34
N13	N23	
N14	N25	

L Worksheets

L3

G Worksheets

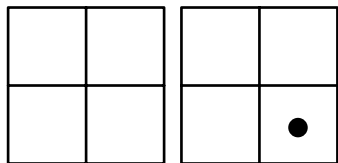
G3	G7	G13
G4	G10	G14
G6	G11	G15

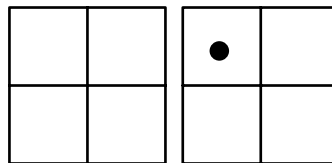
W Worksheets

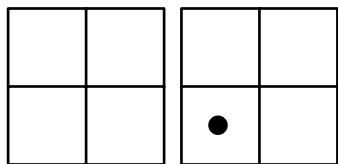
W1	W5	W12
W2	W8	

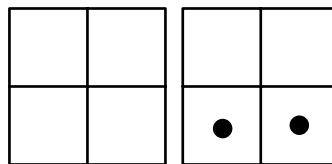
Name _____

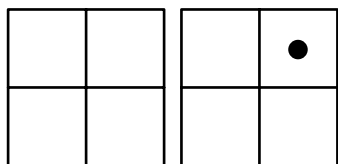
What number is on the Minicomputer?

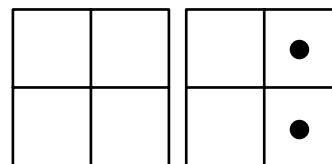


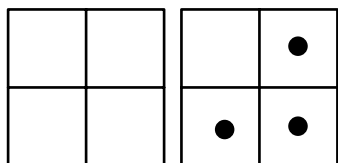


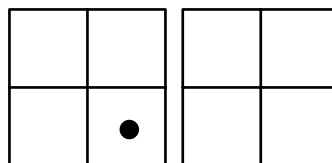










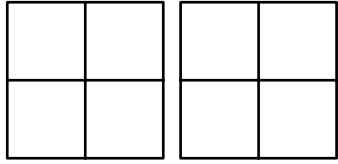


Name _____

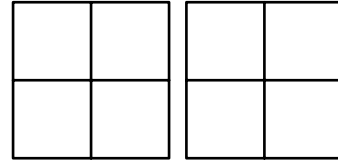
N3

**

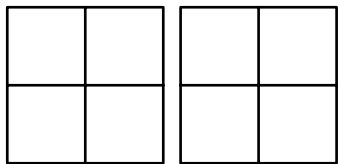
Put these numbers on the Minicomputer.



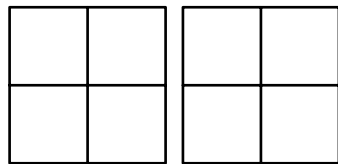
8



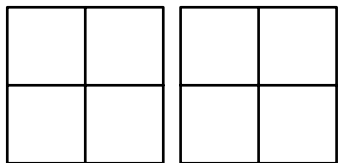
2



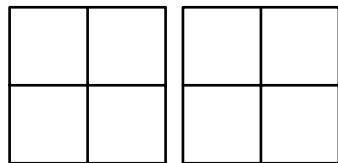
6



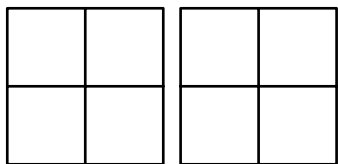
9



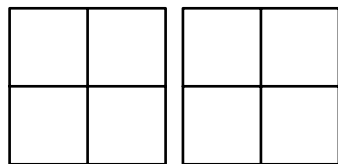
1 0



2 0



1 4

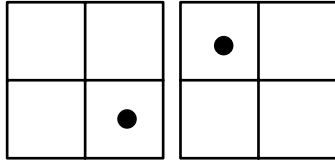


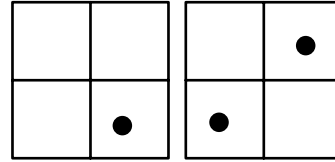
2 5

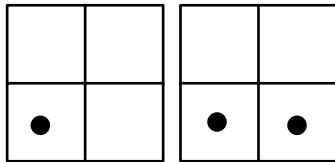
Name _____

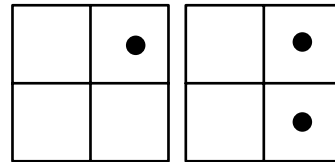
N3

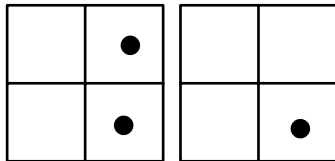
What number is on the Minicomputer?

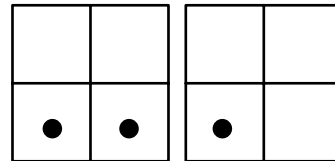


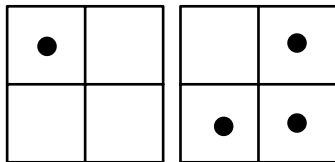


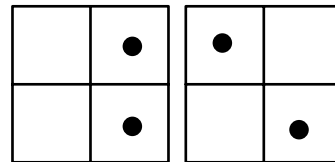












Name _____

N3

Put these numbers on the Minicomputer.

1 9

3 4

9 2

5 8

8 7

2 9

1 4 6

2 7 5

Names _____

N6

Numbers

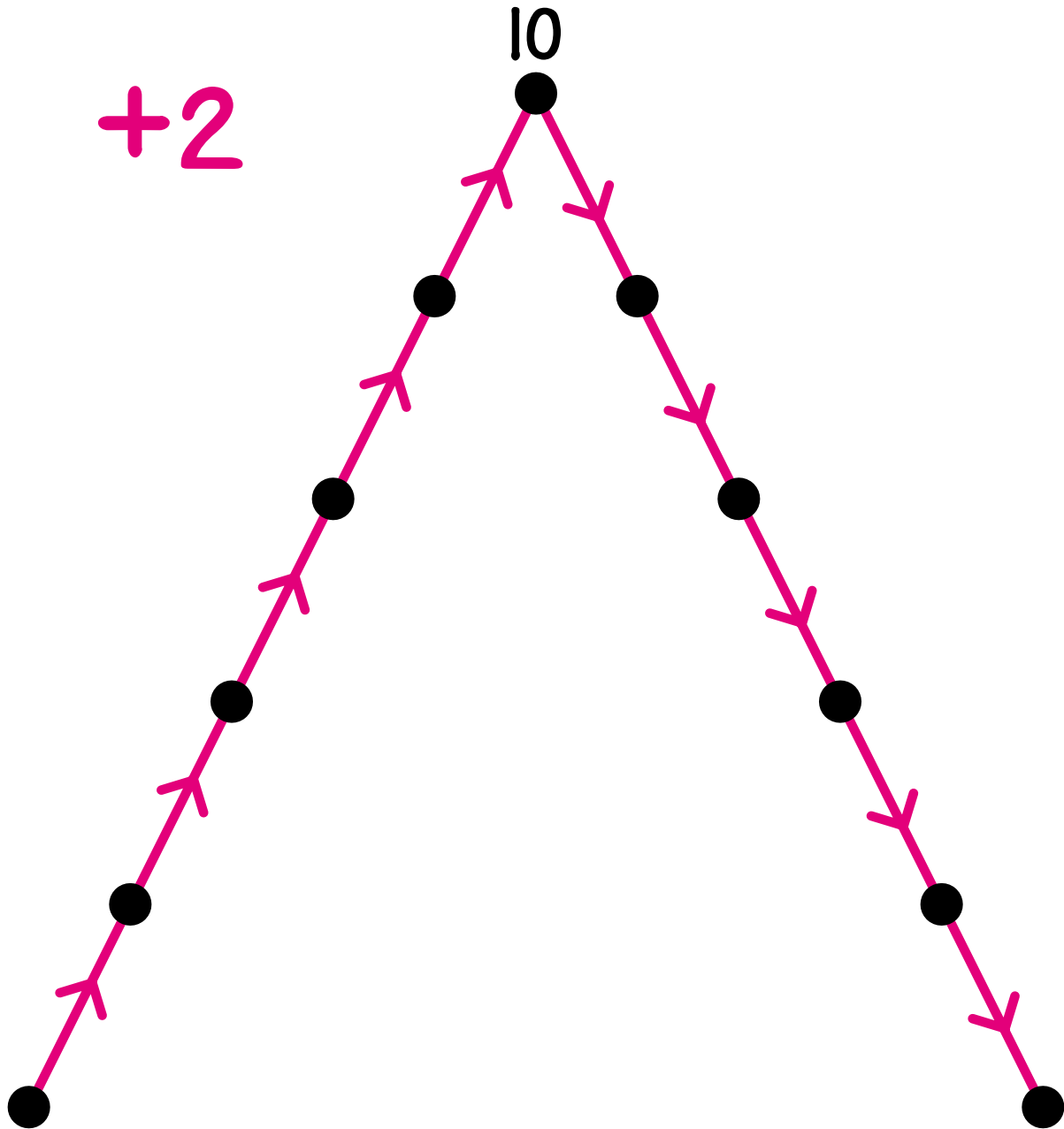
Facts

How did you decide which numbers to use in this number fact family?

Name _____

N10 *

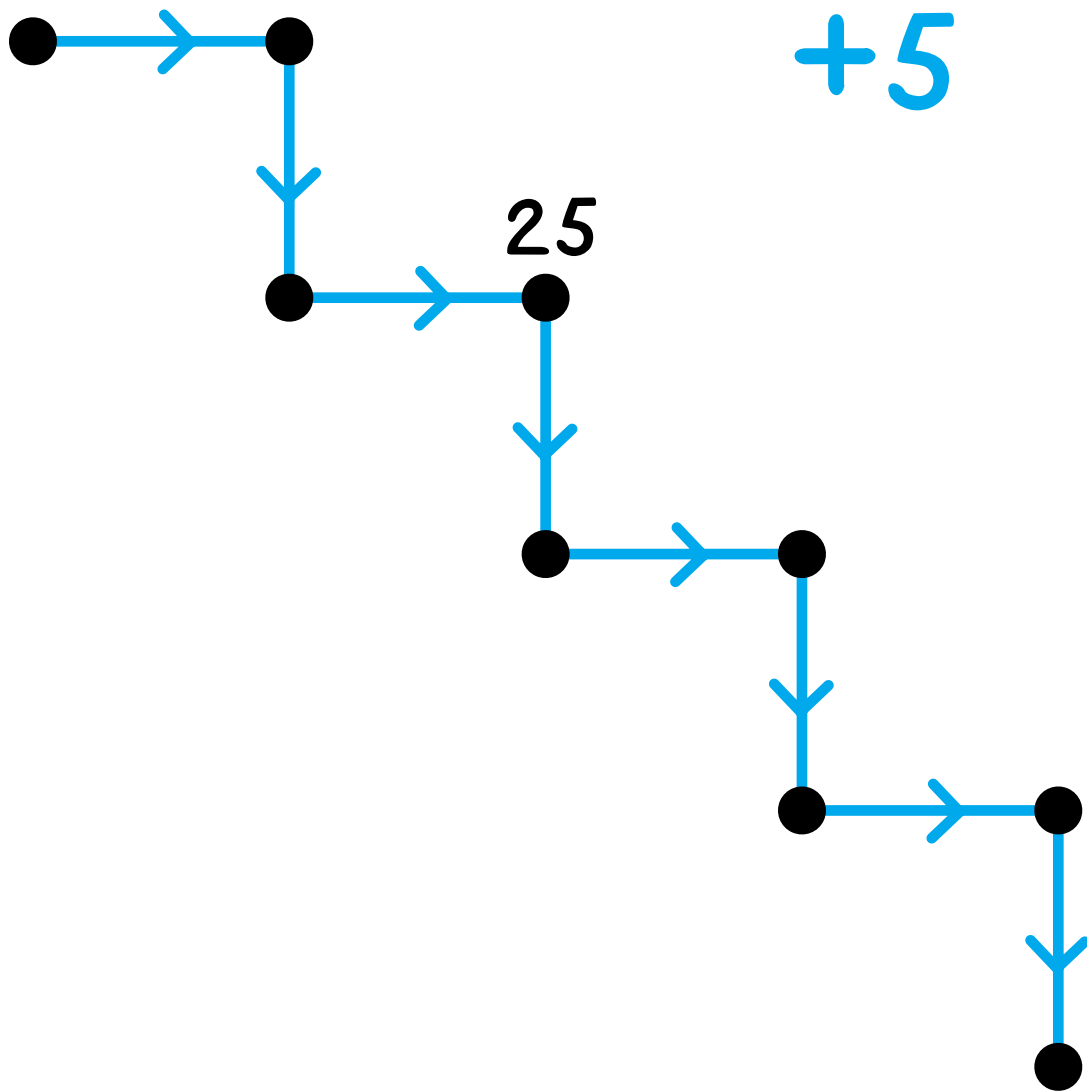
Label the dots.



Name _____

N10 **

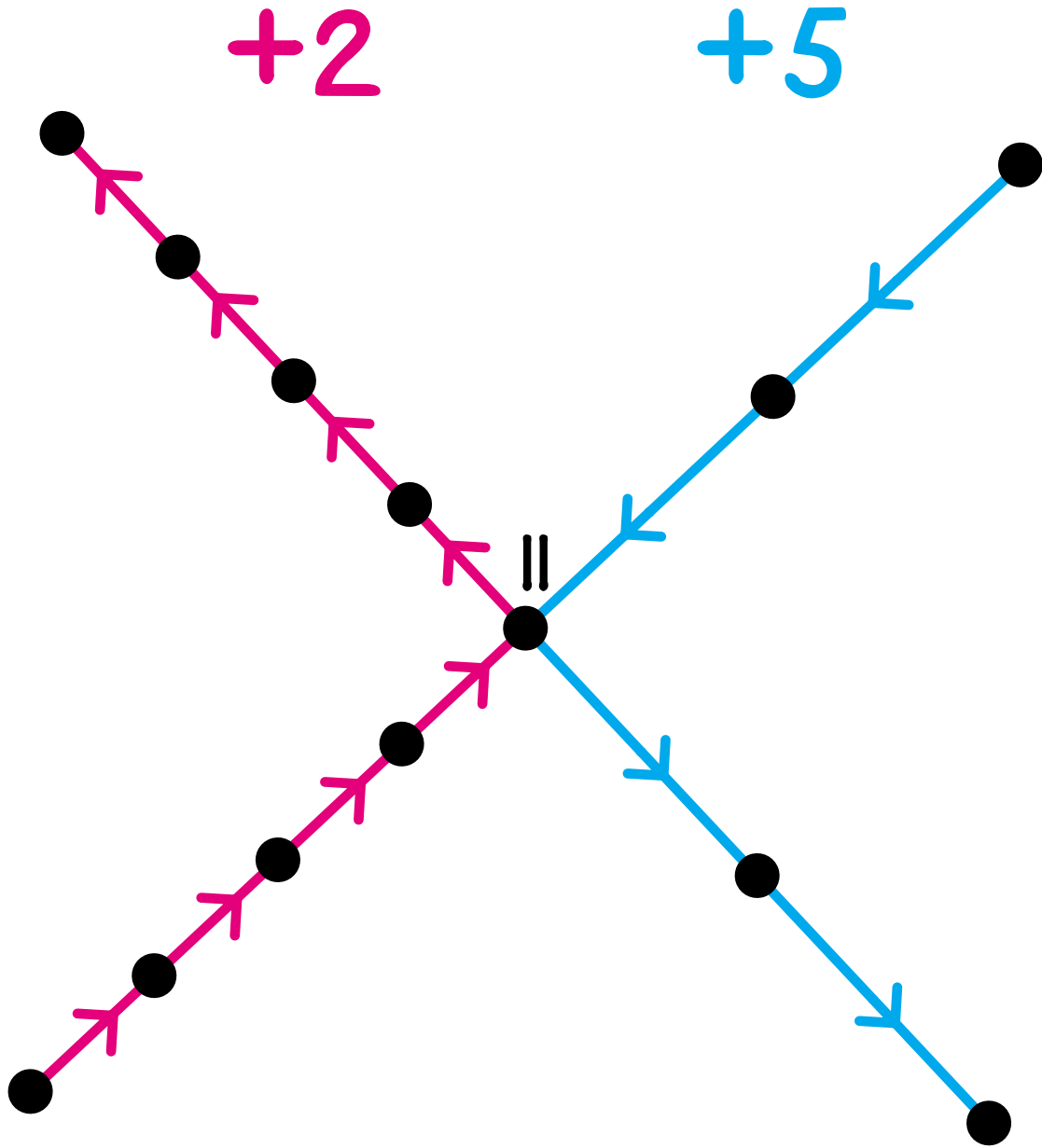
Label the dots.



Name _____

N10 ***

Label the dots.



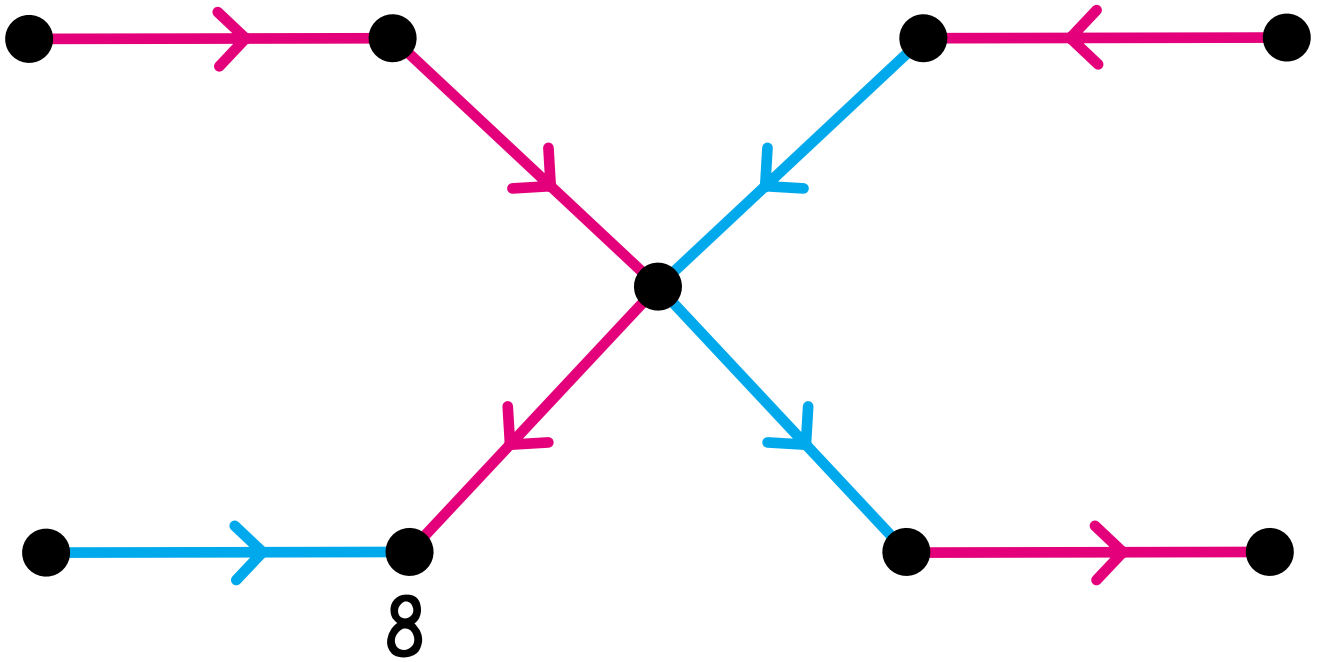
Name _____

N10 *****

Find 17 in this arrow picture and circle it.

-2

-5



Name _____

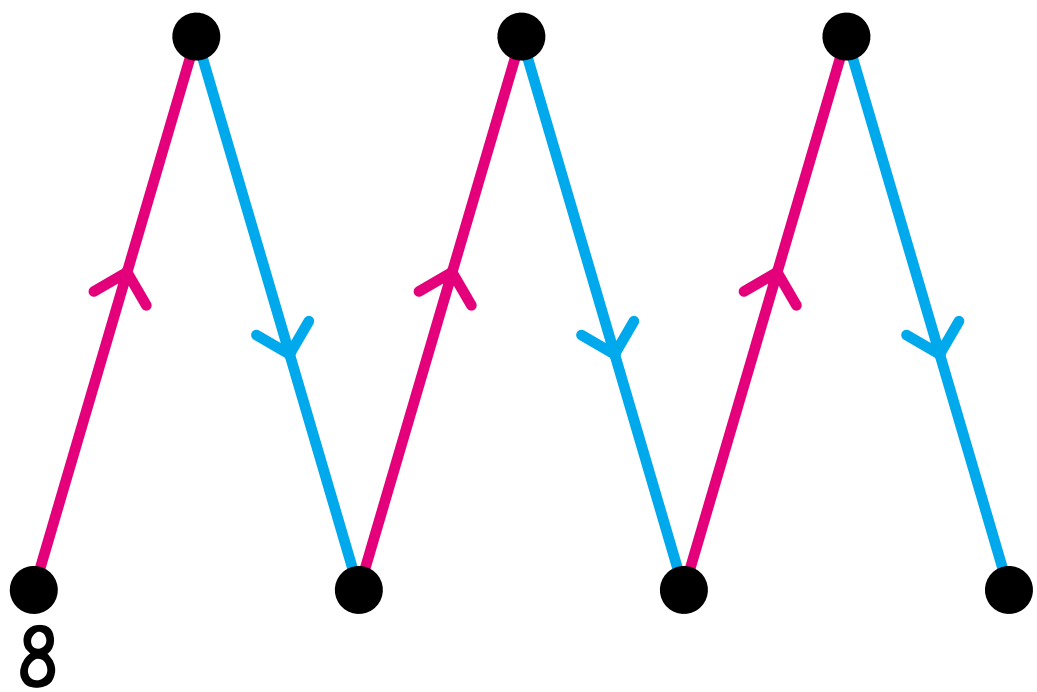
N12 *

Label the dots. Draw all the +5 arrows.

+2

+3

+5



Name _____

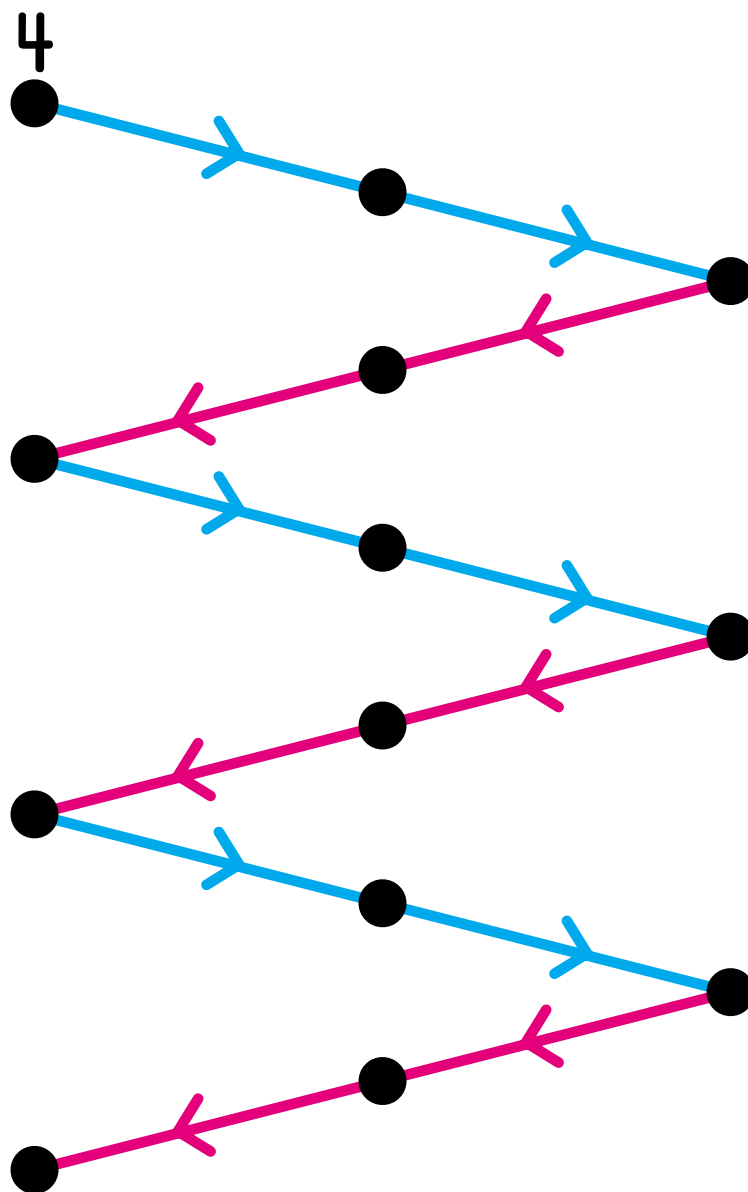
N12 **

Label the dots. Draw all the +5 arrows.

+2

+3

+5



Name _____

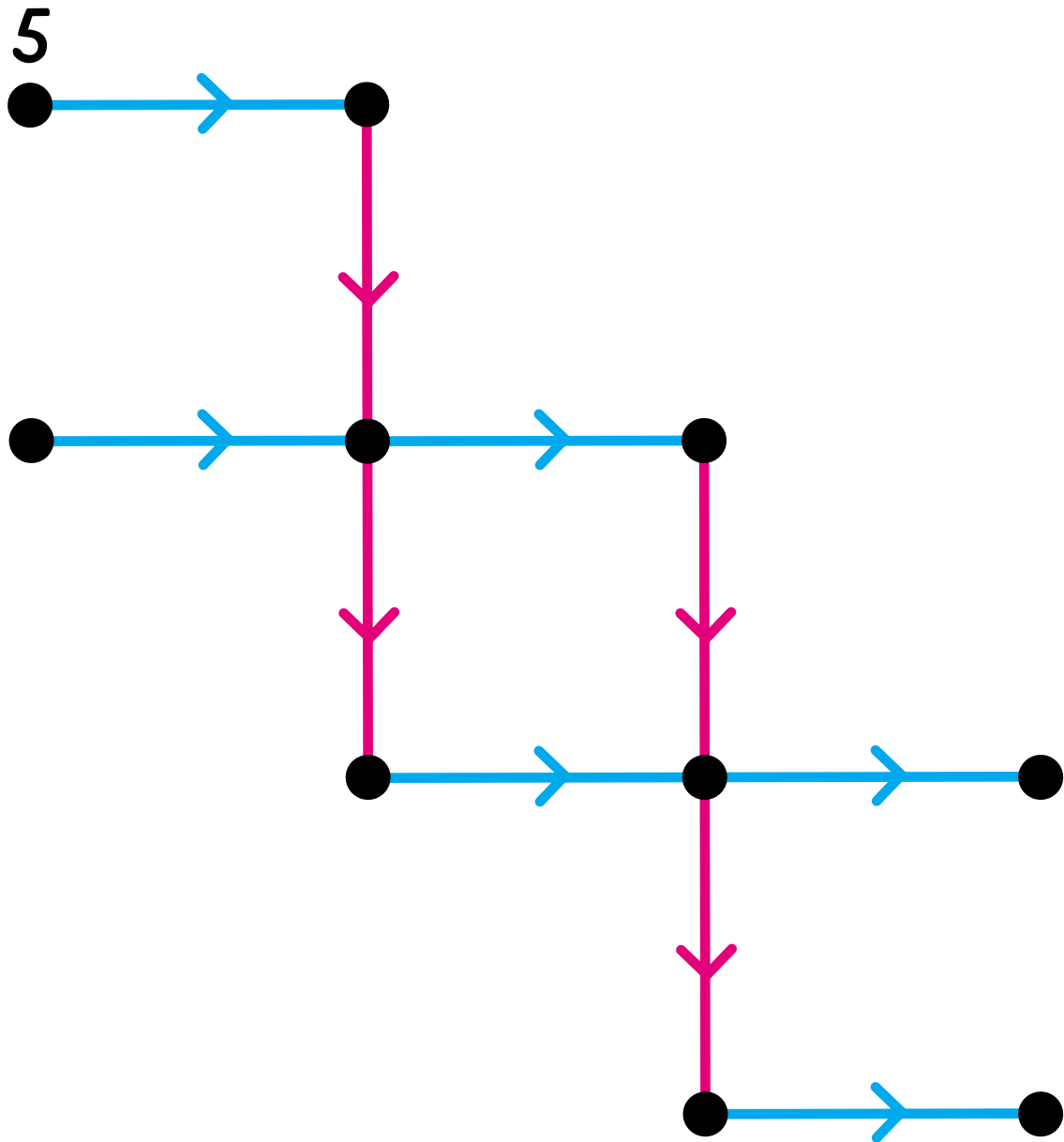
N12 ***

Label the dots. Draw all the +10 arrows.

+3

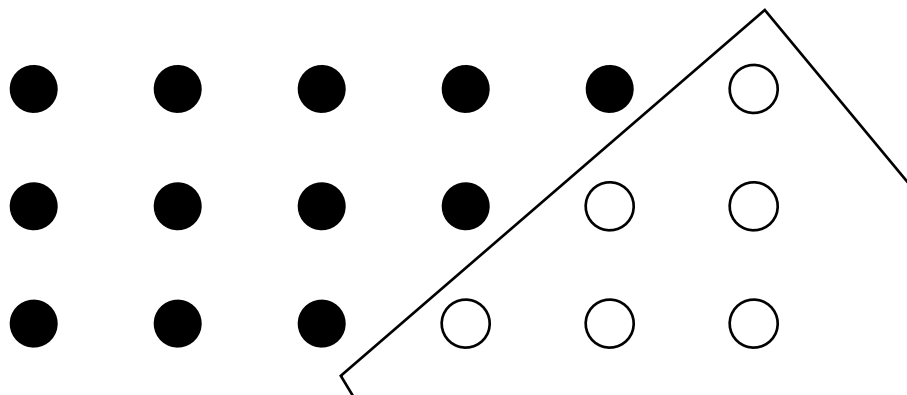
+7

+10



Name _____

N13



Write a subtraction sentence for this dot picture.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Complete.

$17 - 7 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$18 - 9 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

Name _____

N14 *

Complete these number sentences. Look for patterns.

$$5 + 5 = \square$$

$$5 + 6 = \square$$

$$5 + 7 = \square$$

$$5 + 8 = \square$$

$$5 + \square = 14$$

$$10 + 3 = \square$$

$$10 + 4 = \square$$

$$10 + 5 = \square$$

$$10 + 6 = \square$$

$$10 + \square = 17$$

$$16 + \square = 17$$

$$16 + \square = 18$$

$$16 + \square = 19$$

$$16 + \square = 20$$

$$16 + 5 = \square$$

$$8 + \square = 10$$

$$8 + \square = 12$$

$$8 + \square = 14$$

$$8 + 8 = \square$$

$$8 + 10 = \square$$

Name _____

N14 **

Complete these number sentences. Look for patterns.

$6 + 6 = \square$

$7 + 7 = \square$

$8 + 8 = \square$

$9 + 9 = \square$

$10 + \square = 20$

$14 - 4 = \square$

$13 - 3 = \square$

$12 - \square = 10$

$11 - \square = 10$

$\square - 0 = 10$

$10 + 5 = \square$

$20 + 5 = \square$

$30 + \square = 35$

$40 + \square = 45$

$\square + 5 = 55$

$\square = 5 + 5$

$\square = 6 + 4$

$\square = 7 + 3$

$10 = 8 + \square$

$10 = \square + 1$

Name _____

N14 ***

Complete these number sentences. Look for patterns.

$5 + 5 + 5 = \square$

$5 + 5 + 6 = \square$

$5 + 5 + \square = 17$

$5 + 5 + \square = 18$

$5 + 5 + 9 = \square$

$7 - 3 = \square$

$7 - 4 = \square$

$7 - 5 = \square$

$7 - \square = 1$

$7 - \square = 0$

$20 - 10 = \square$

$20 - 9 = \square$

$20 - 8 = \square$

$20 - \square = 13$

$20 - \square = 14$

$23 + 10 = \square$

$23 + 20 = \square$

$23 + 30 = \square$

$23 + \square = 63$

$23 + \square = 73$

Name _____

N14 * * * *

Complete these number sentences. Look for patterns.

$100 + \square = 200$

$5 + \square = 10$

$101 + 101 = \square$

$15 + 15 = \square$

$102 + 102 = \square$

$25 + \square = 50$

$103 + \square = 206$

$35 + 35 = \square$

$\square + 104 = 208$

$45 + 45 = \square$

$30 + 30 = \square$

$50 + \square = 100$

$31 + 29 = \square$

$49 + 49 = \square$

$32 + 28 = \square$

$48 + 48 = \square$

$33 + 27 = \square$

$\square + 47 = 94$

$34 + 26 = \square$

$\square + 46 = 92$

Name _____

What number is on the Minicomputer?

			•
		•	

 = _____

		•	•

 = _____

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•			

 = _____

•	•		

 = _____

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 = _____

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	•		

 = _____

	•	•	
•			

 = _____

	•		•
		•	•

 = _____

Name _____

What number is on the Minicomputer?

			•
	•		•

 = _____

		•	
•			

 = _____

	•		
	•		•

 = _____

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 = _____

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 = _____

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•			•

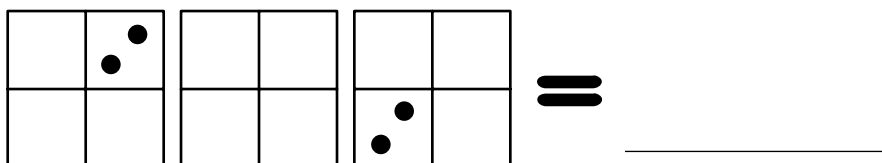
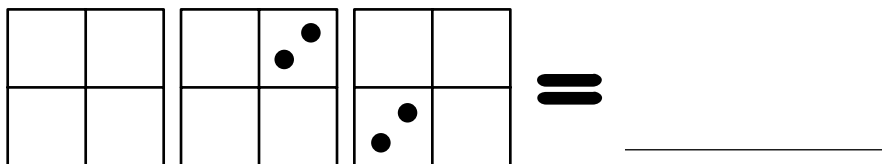
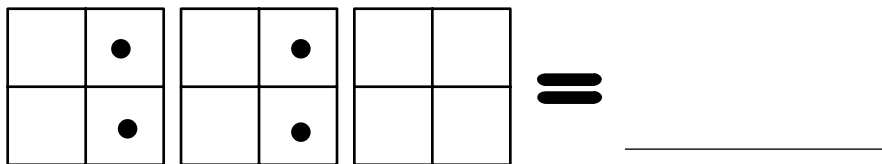
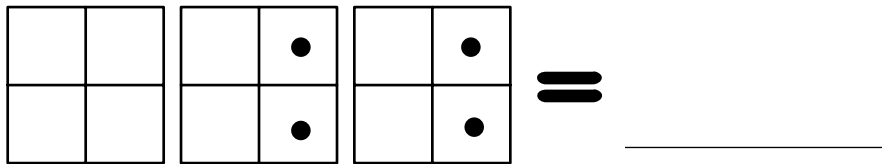
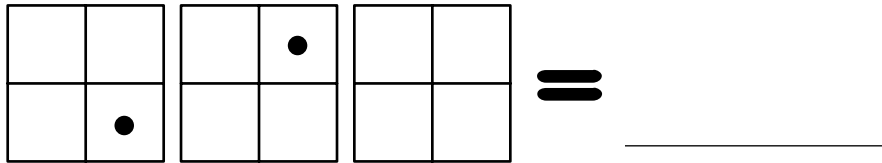
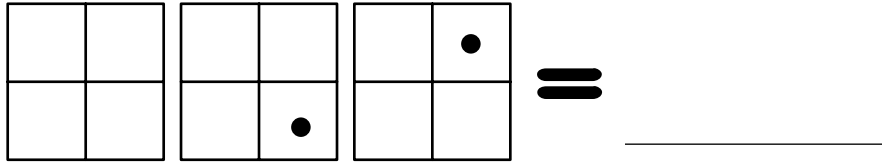
 = _____

	•		•
	•	•	

 = _____

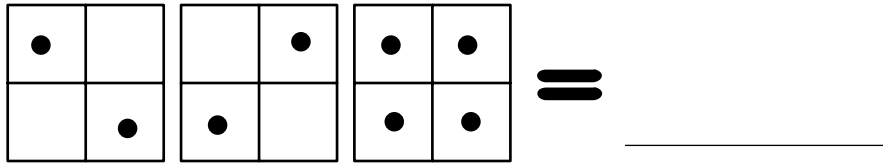
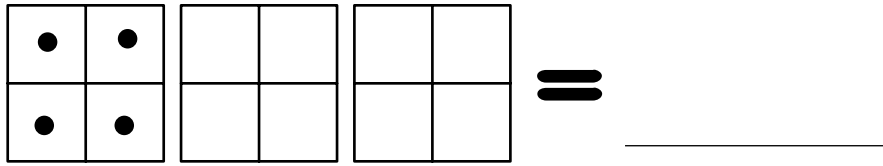
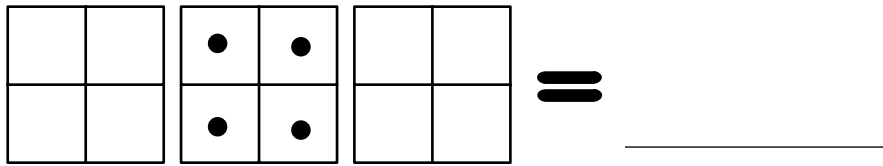
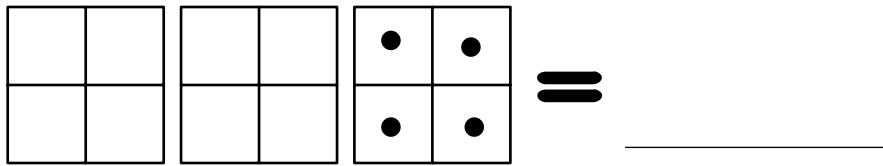
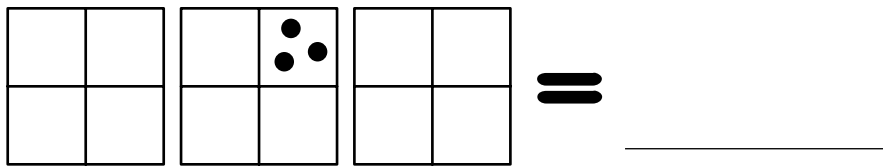
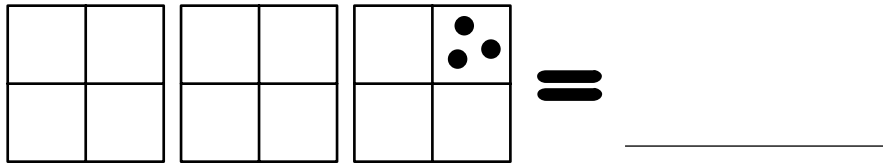
Name _____

What number is on the Minicomputer?



Name _____

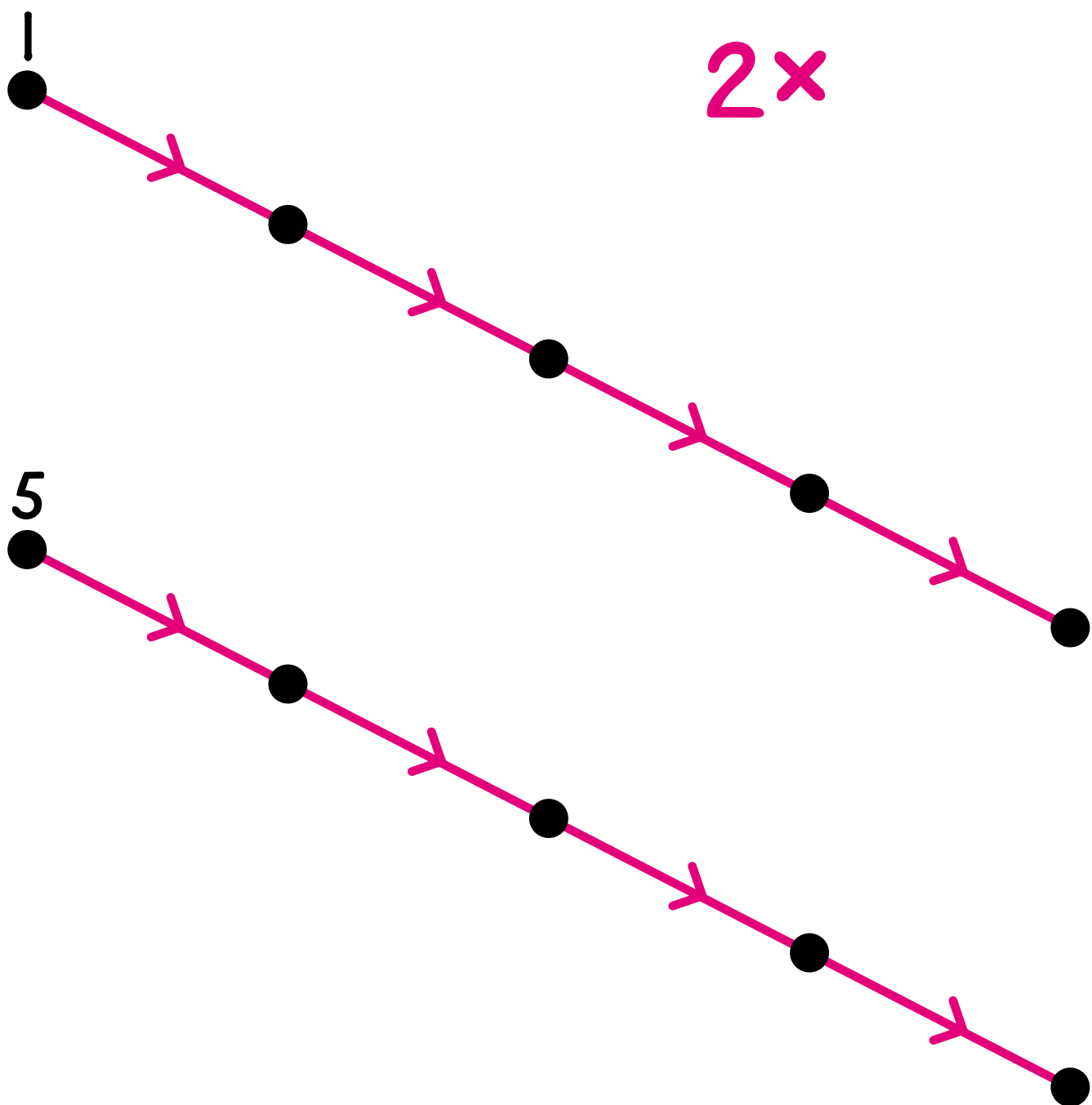
What number is on the Minicomputer?



Name _____

N18 *

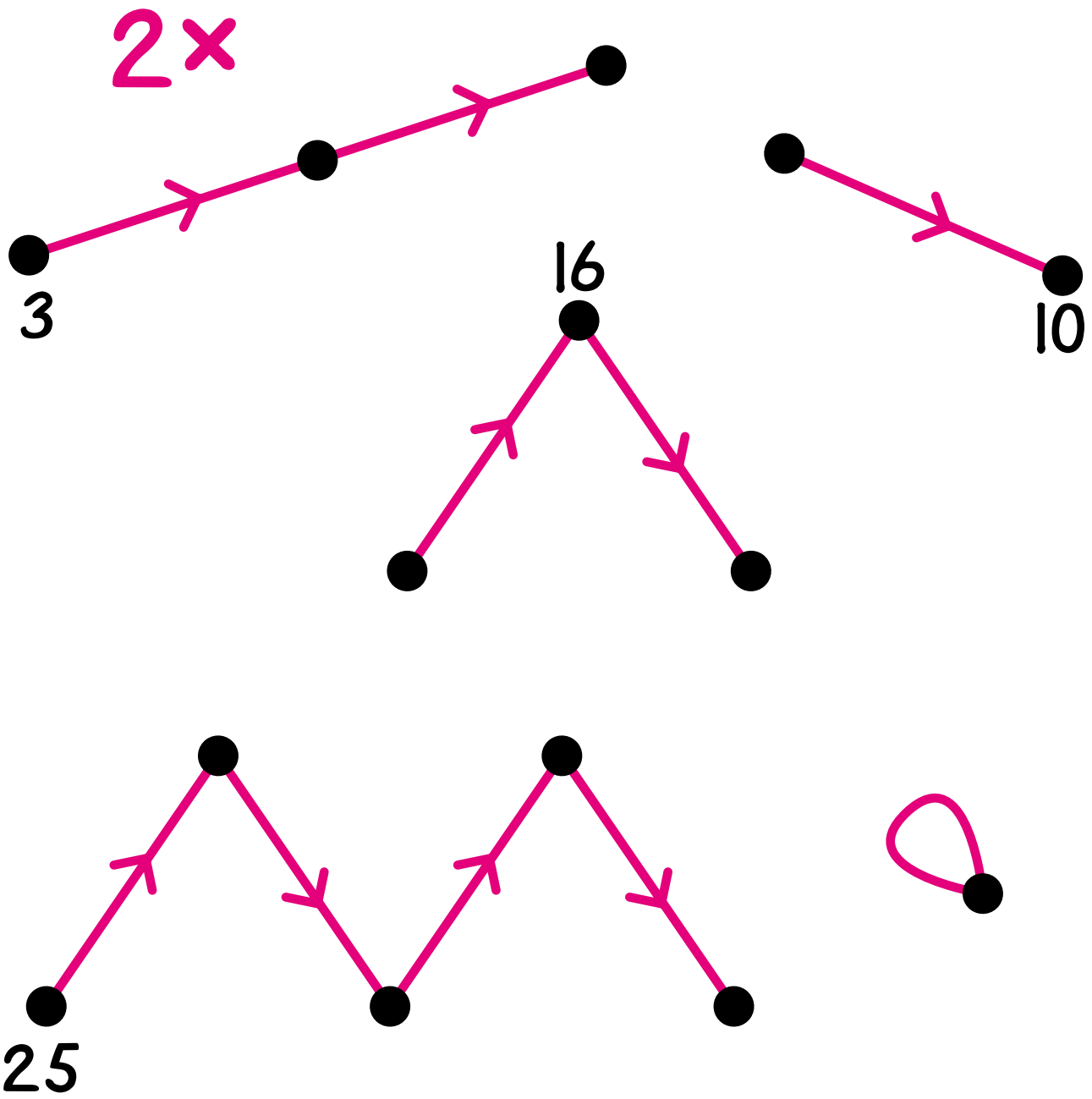
Label the dots.



Name _____

N18 **

Label the dots.



Name _____

N18 ***

Draw all the 2x arrows.

2x

9

22

44

18

7

88

14

13

26

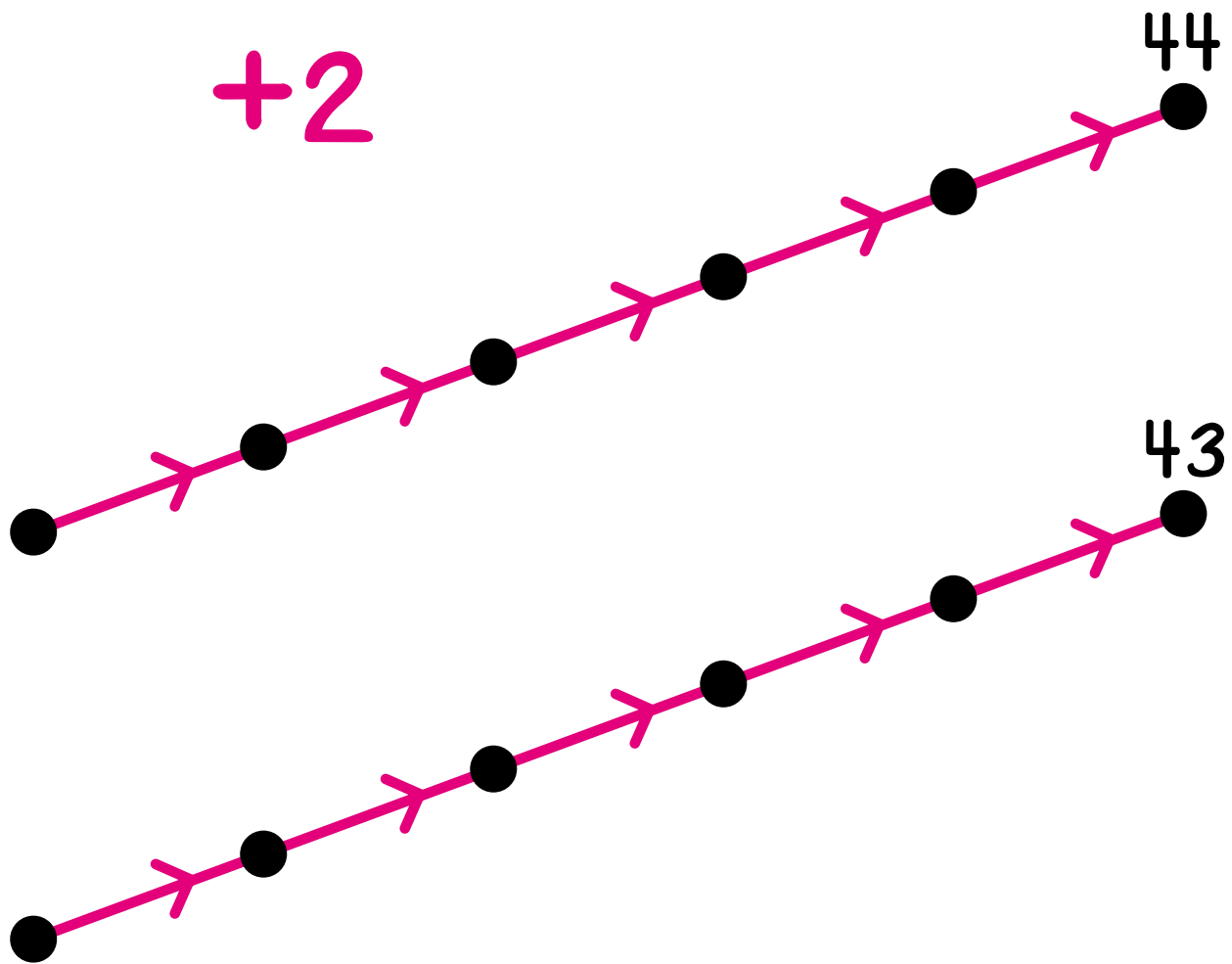
52

You should have six arrows.

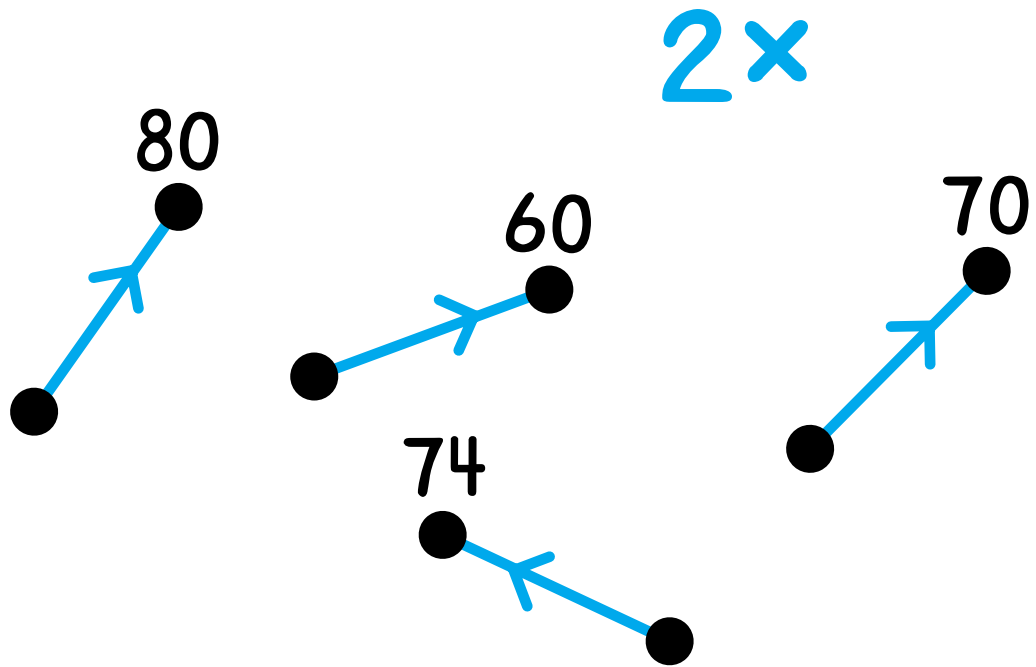
Name _____

N20

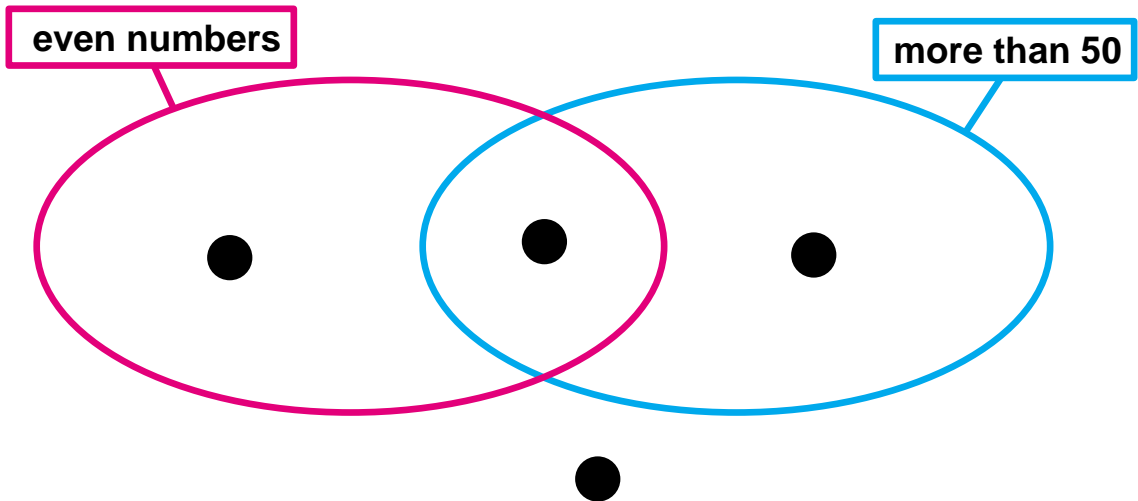
Label the dot for 37.



Label the dot for 37.



Label the dot for 37.



Name _____

N22

Complete.

$$\square + \square = 20$$

$$\square + \square = 22$$

$$\square + \square = 24$$

$$\square + \square = 26$$

$$\square + \square = 30$$

$$\square + \square = 40$$

$$\square + \square = 50$$

$$\square + \square = 60$$

Complete.

$$\triangle + \triangle + 3 = 43$$

$$\triangle + \triangle + 3 = 63$$

$$\triangle + \triangle + 3 = 83$$

$$\triangle + \triangle + 3 = 103$$

$$\circ + \circ + 5 = 25$$

$$\circ + \circ + 5 = 27$$

$$\circ + \circ + 5 = 29$$

$$\circ + \circ + 5 = 31$$

Name _____

N22 *

Complete.

$$\square + \square = 10$$

$$\square + \square = 20$$

$$\square + \square = 12$$

$$\square + \square = 40$$

$$\square + \square = 14$$

$$\square + \square = 60$$

$$\square + \square = 16$$

$$\square + \square = 80$$

$$\square + \square = 18$$

$$\square + \square = 100$$

$$6 = \triangle + \triangle + \triangle$$

$$9 = \triangle + \triangle + \triangle$$

$$15 = \triangle + \triangle + \triangle$$

$$30 = \triangle + \triangle + \triangle$$

$$60 = \triangle + \triangle + \triangle$$

Name _____

N22 **

Complete.

$$\square + \square + 5 = 25$$

$$\square + \square + 7 = 47$$

$$\square + \square + 3 = 83$$

$$\square + \square + 8 = 108$$

$$38 = 8 + \square + \square + \square$$

$$68 = \triangle + \triangle + 20 + 20 + 20$$

$$\square + \square = 200$$

$$\square + \square = 300$$

$$\square + \square = 400$$

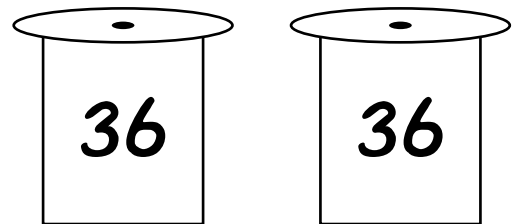
$$\square + \square = 500$$

Name _____

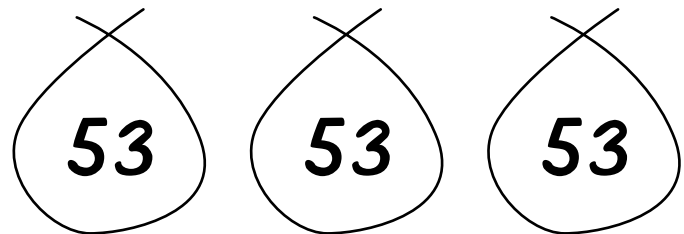
N23

Use the Minicomputer to help solve these problems.

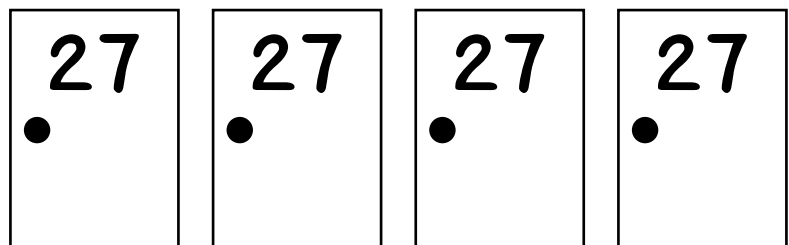
1. Marcie made two batches of cookies. Each batch had 36 cookies. How many cookies did Marcie make?



2. José has three bags of marbles and each bag has 53 marbles. How many marbles does José have?



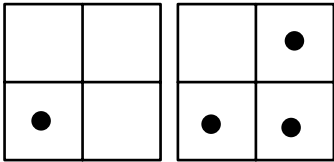
3. There are 27 children in each second grade classroom and four classrooms. How many second graders?



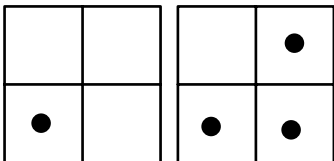
Name _____

N23 *

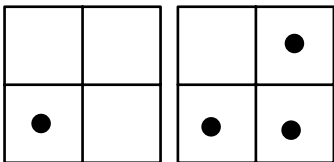
Complete.



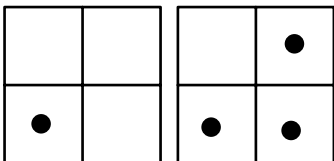
$$27 - 4 =$$



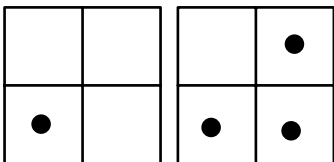
$$27 - 20 =$$



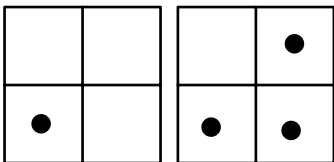
$$27 - 3 =$$



$$27 - 5 =$$



$$27 - 7 =$$

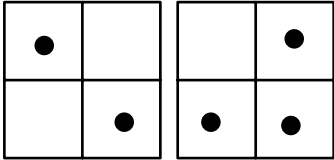


$$27 - 27 =$$

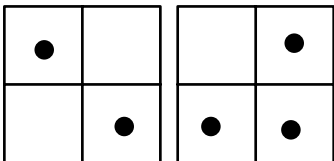
Name _____

N23 **

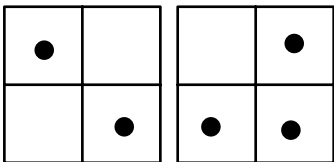
Complete.



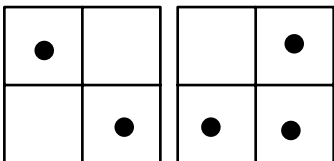
$97 - 80 = \underline{\hspace{2cm}}$



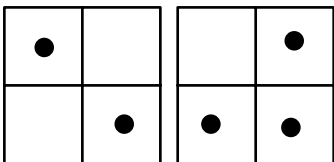
$97 - 5 = \underline{\hspace{2cm}}$



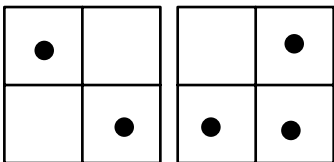
$97 - 14 = \underline{\hspace{2cm}}$



$97 - 82 = \underline{\hspace{2cm}}$



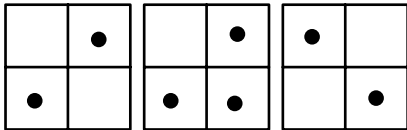
$97 - 85 = \underline{\hspace{2cm}}$



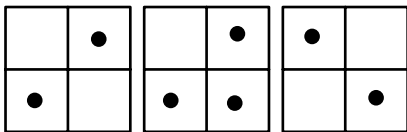
$97 - 17 = \underline{\hspace{2cm}}$

Name _____

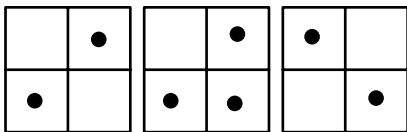
Complete.



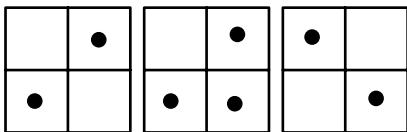
$679 - 58 = \underline{\hspace{2cm}}$



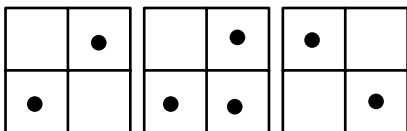
$679 - 248 = \underline{\hspace{2cm}}$



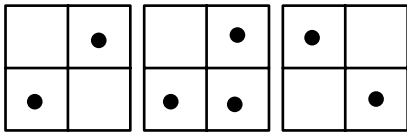
$679 - 431 = \underline{\hspace{2cm}}$



$679 - 609 = \underline{\hspace{2cm}}$



$679 - 478 = \underline{\hspace{2cm}}$

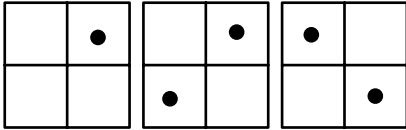


$679 - 668 = \underline{\hspace{2cm}}$

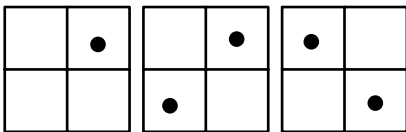
Name _____

N23 ****

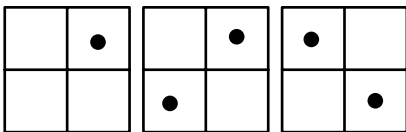
Complete.



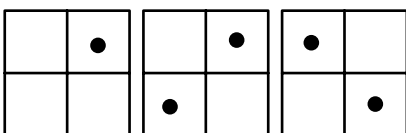
$$469 - 10 = \underline{\hspace{2cm}}$$



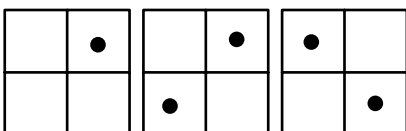
$$469 - 200 = \underline{\hspace{2cm}}$$



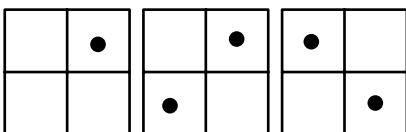
$$469 - 24 = \underline{\hspace{2cm}}$$



$$469 - 248 = \underline{\hspace{2cm}}$$



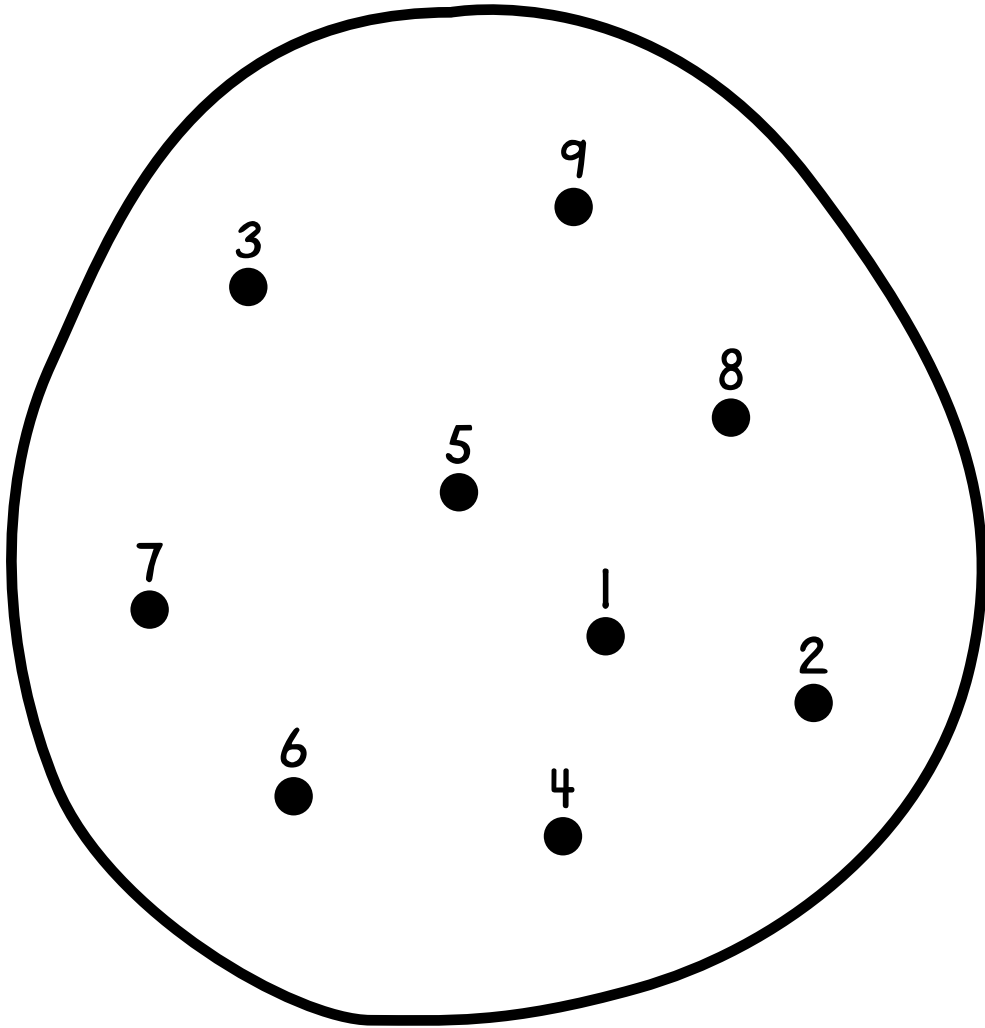
$$469 - 411 = \underline{\hspace{2cm}}$$



$$469 - 255 = \underline{\hspace{2cm}}$$

Name _____

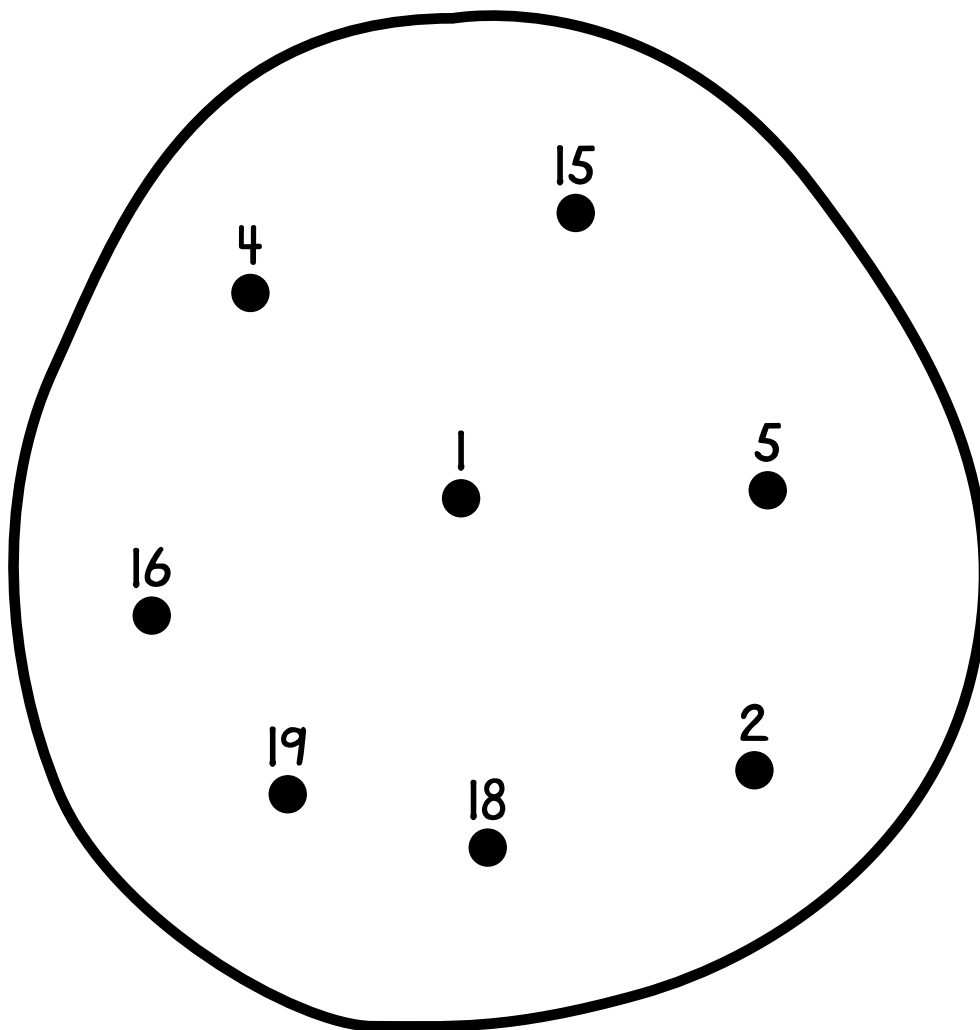
Draw a string around each pair of numbers whose sum is 10.



$10 + 10 + 10 + 10 + 5 = \underline{\hspace{2cm}}$.

Name _____

Draw a string around each pair of numbers whose sum is 20.

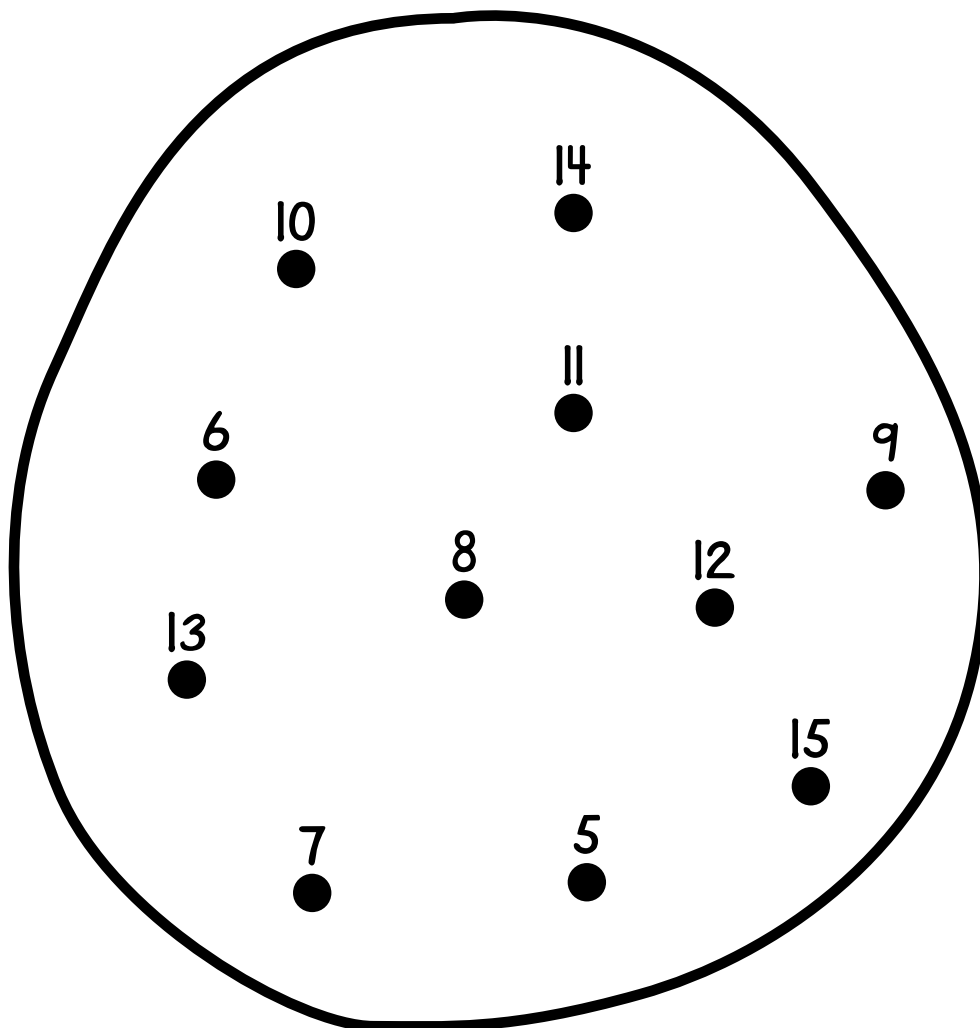


$$20 + 20 + 20 + 20 = \underline{\hspace{2cm}}.$$

Name _____

N25 ***

Draw a string around each pair of numbers whose sum is 20.

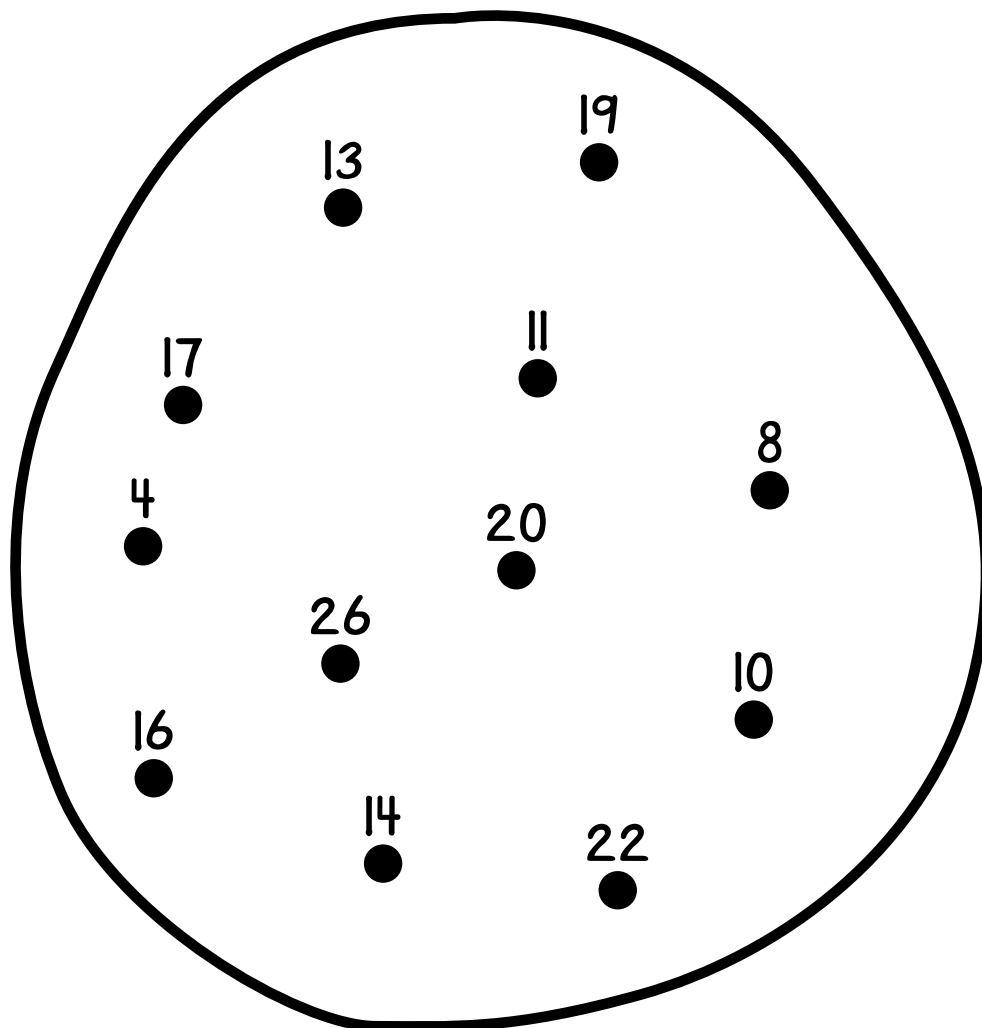


Write a number sentence for this picture.

Name _____

N25 * * * *

Draw a string around each pair of numbers whose sum is 30.



Write a number sentence for this picture.

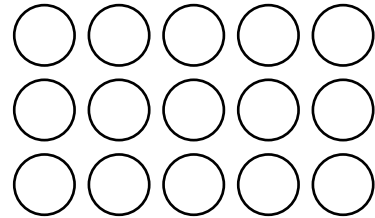
Name _____

N27

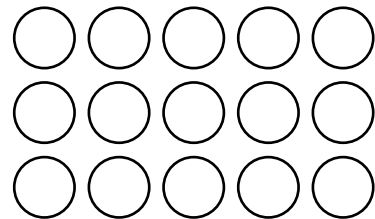
Pablo puts 15 pieces of candy into each treat bag. Make treat bags with:

Color the circles to show your work.

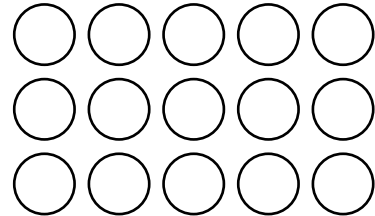
1. Equal number of candy kisses,
sourballs, and lollipops.



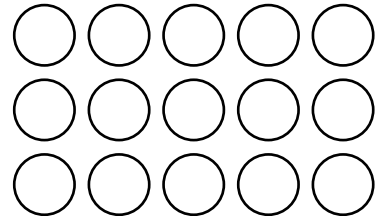
2. 1 lollipop
Equal number of sourballs
and candy kisses



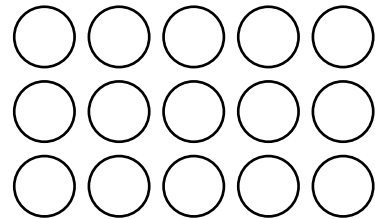
3. One more kiss than lollipop
4 sourballs



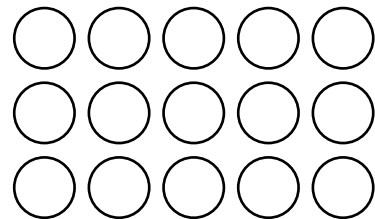
4. Twice as many kisses as lollipops
6 sourballs



5. One more kiss than lollipop
One more lollipop than sourball



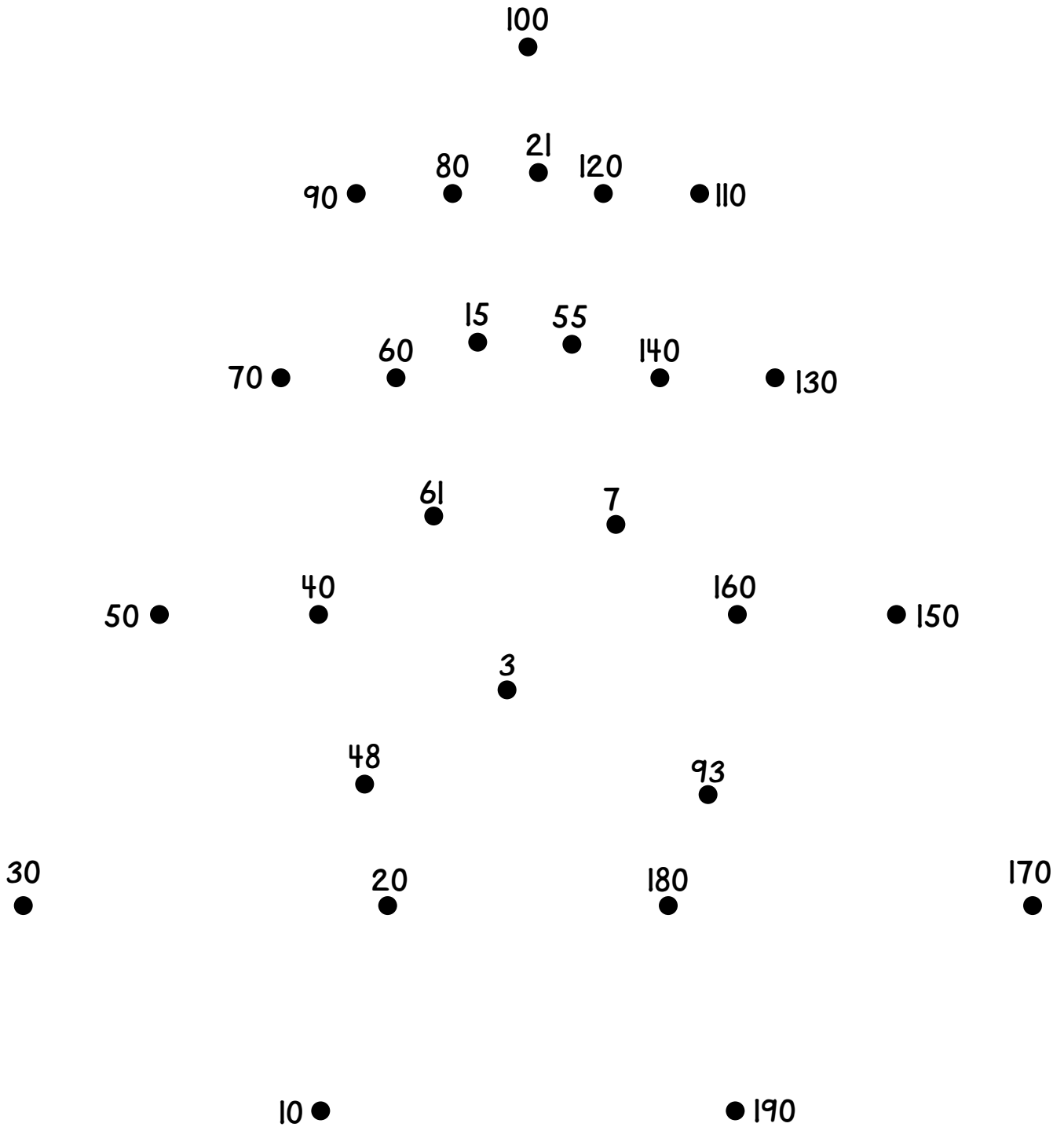
Show the treat bag you would like
to receive from Pablo.



Name _____

N30

Draw +10 arrows in green, as many as possible.
Draw +0 loops in red, as many as possible.



Name _____

N32 *

Build an arrow road from 6 to 13.

+2

-1

● 13

6 ●

Name _____

N32 **

Build an arrow road from 4 to 25.

-2

+5

● 25

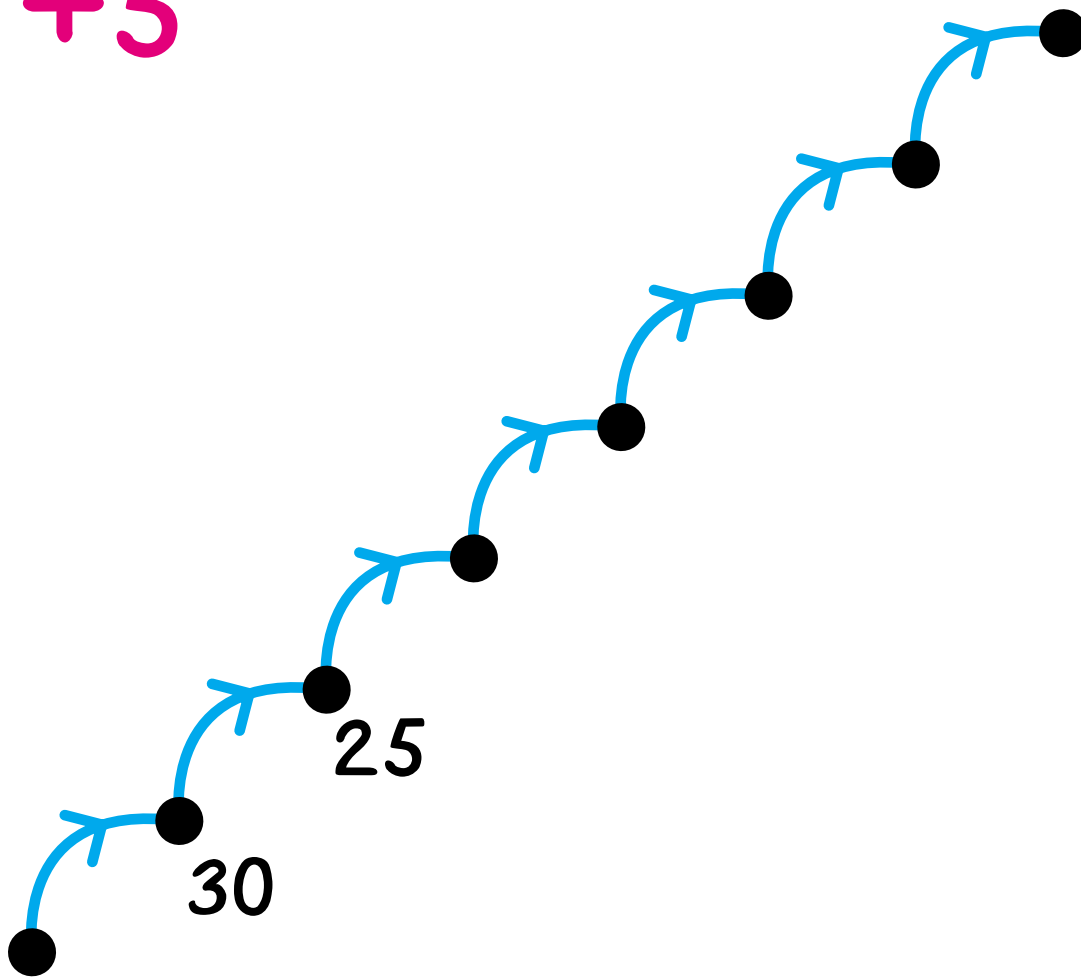
4 ●

Name _____

Label the dots. Draw all the missing +5 arrows.

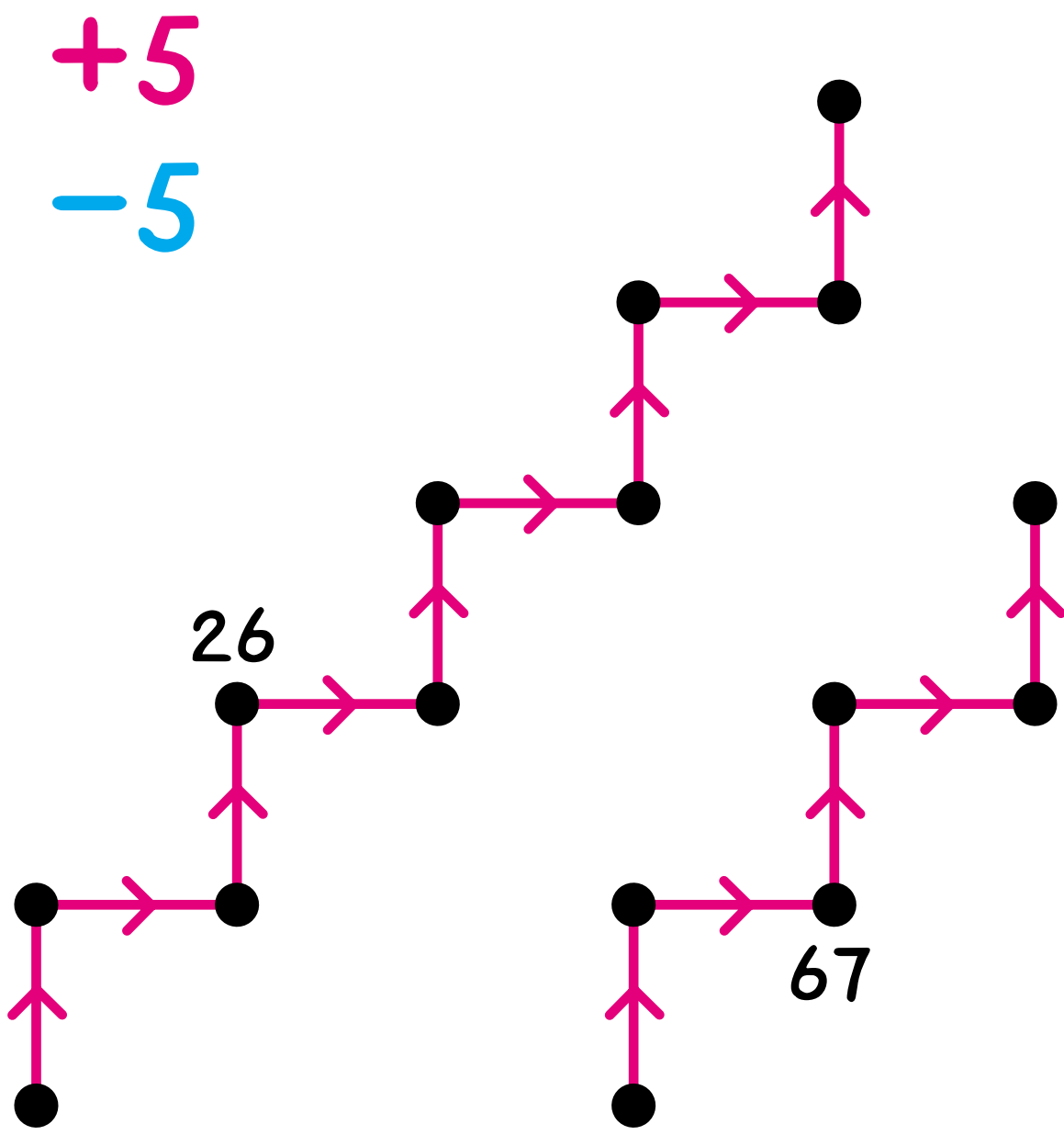
-5

+5



Name _____

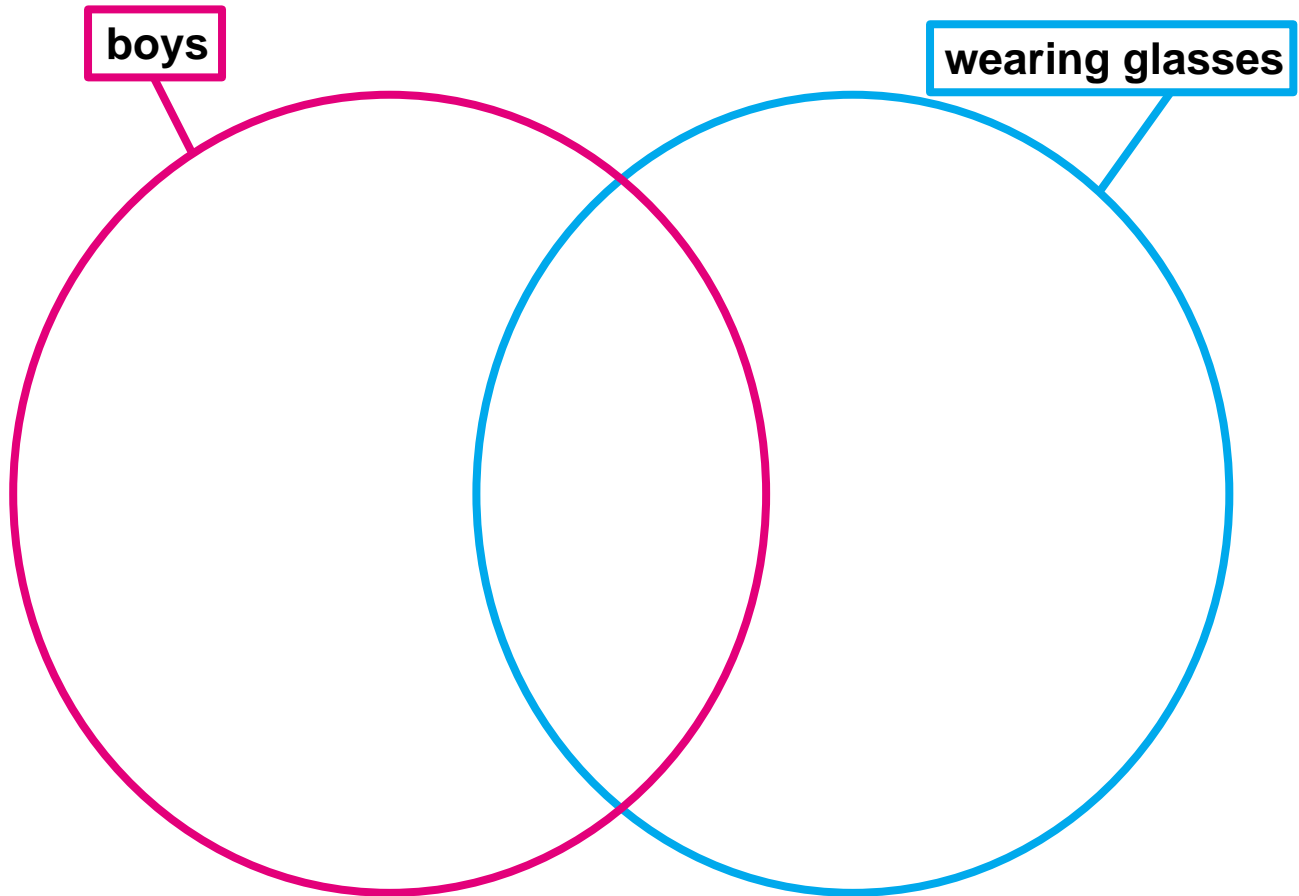
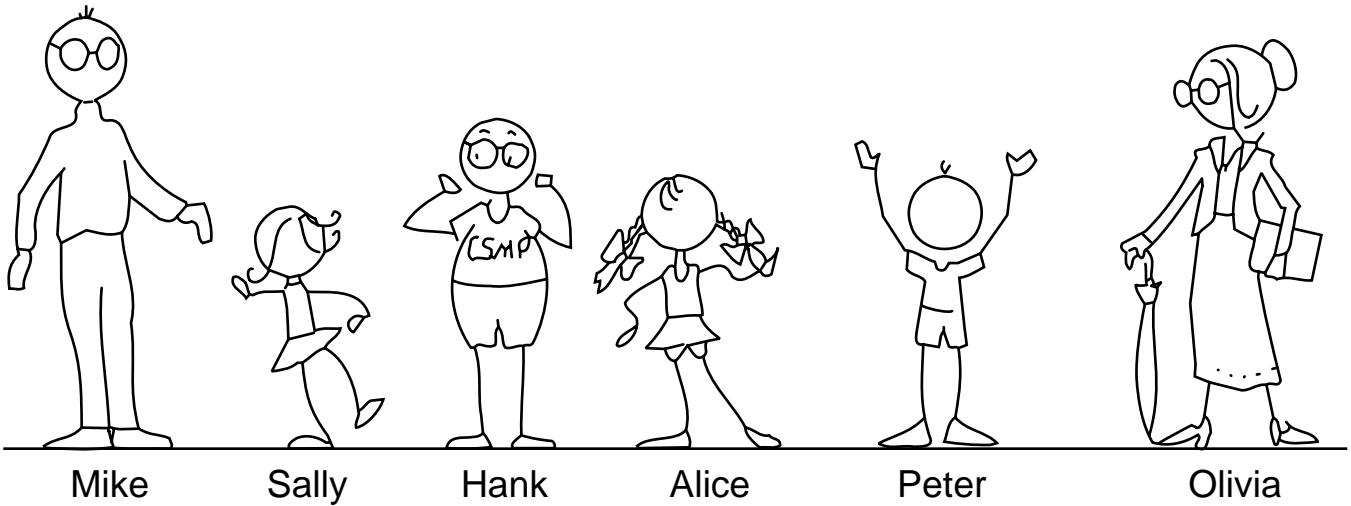
Label the dots. Draw all the missing -5 arrows.



Name _____

L3 *

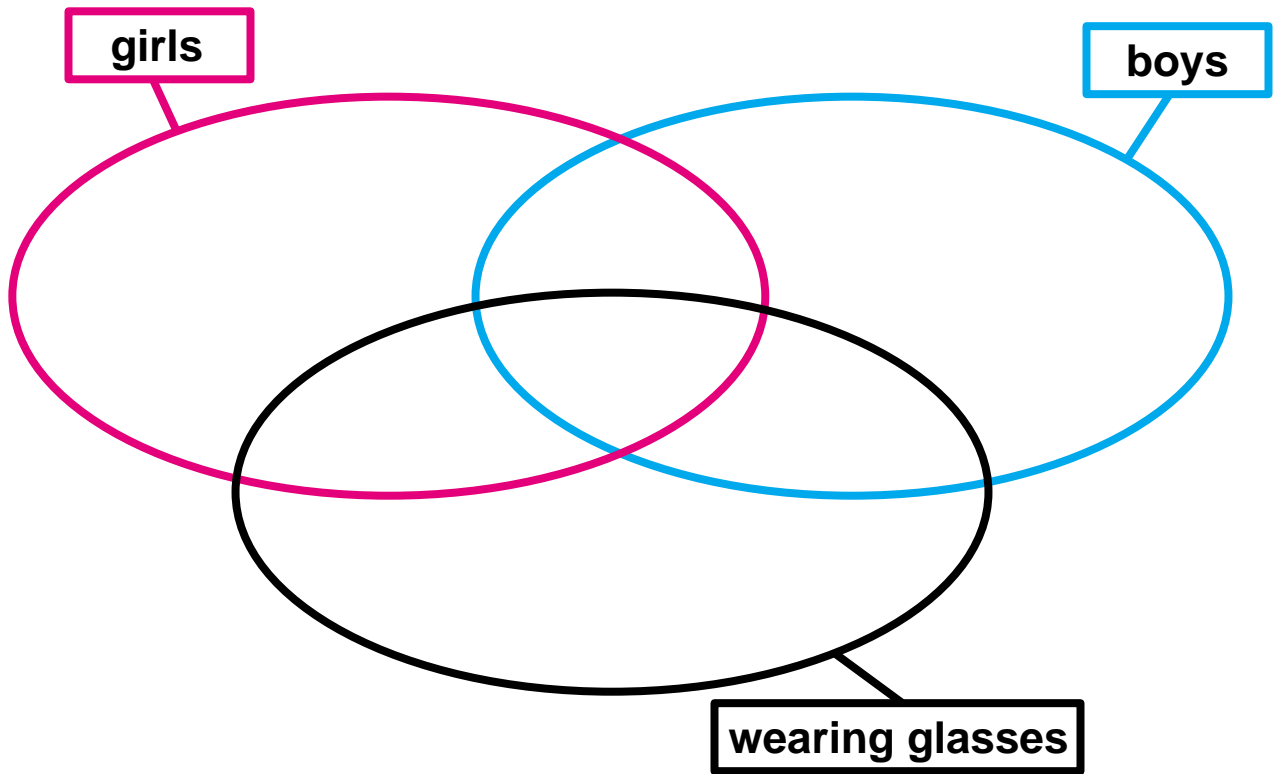
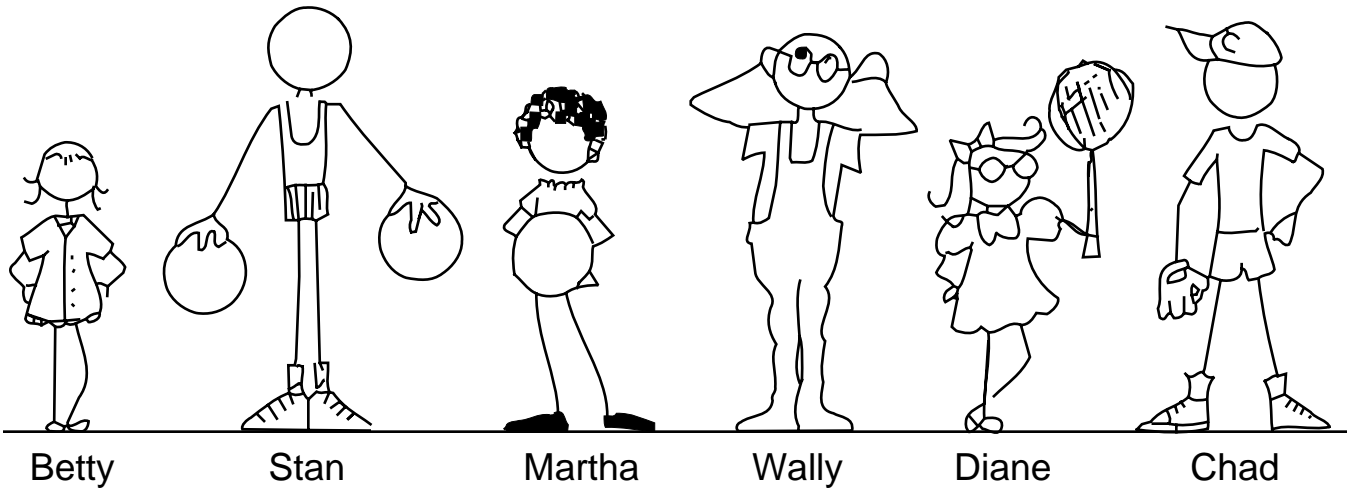
Draw and label a dot for each person.



Name _____

L3 **

Draw and label a dot for each person.

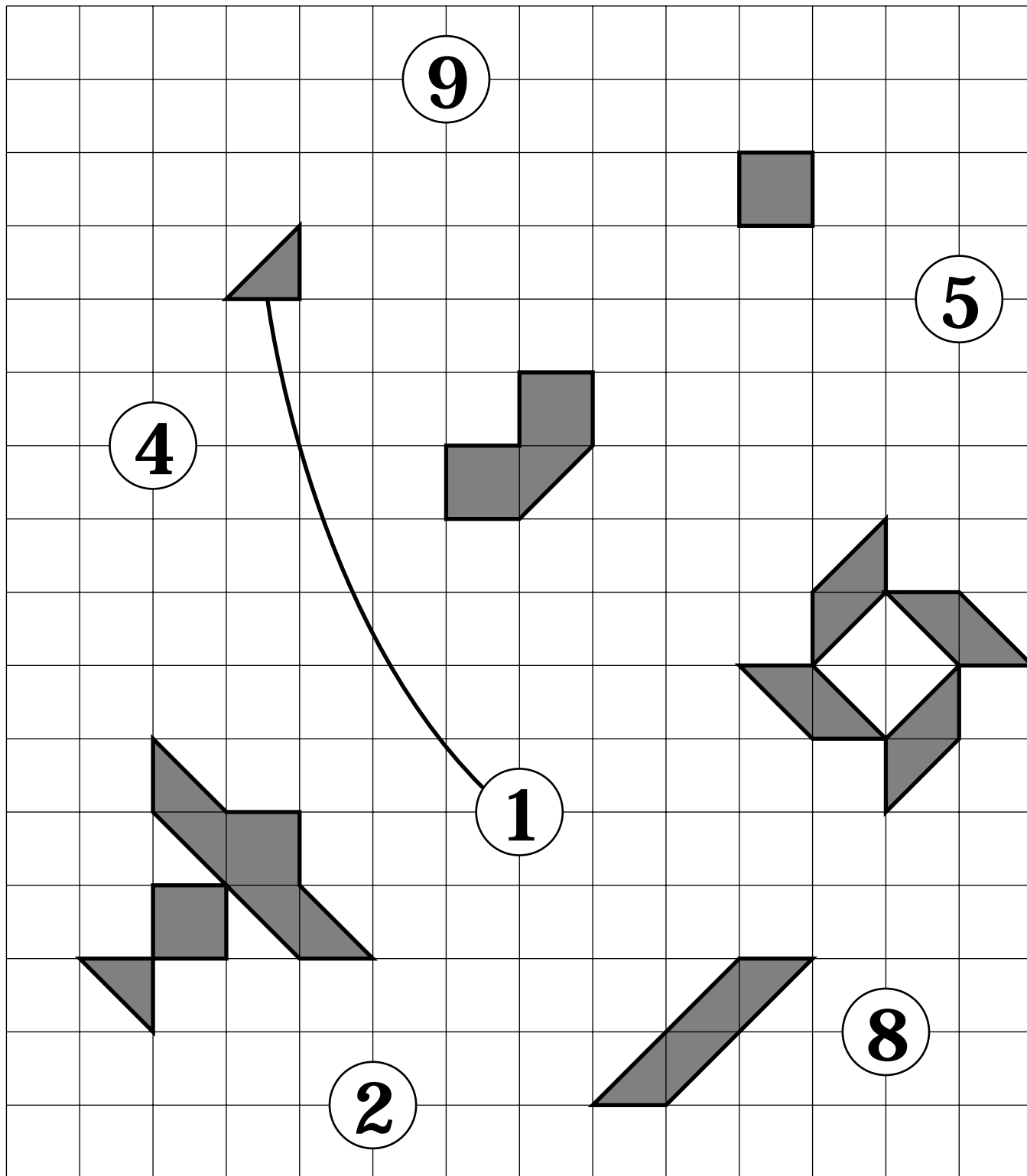


Name _____

G3 **

Pair the numbers with the shapes.

Area in 



The grid contains the following shapes and numbers:

- Number 9:** A circle containing the number 9, located at the top center of the grid.
- Number 5:** A circle containing the number 5, located on the right side of the grid.
- Number 4:** A circle containing the number 4, located on the left side of the grid.
- Number 1:** A circle containing the number 1, located in the lower middle of the grid.
- Number 2:** A circle containing the number 2, located at the bottom center of the grid.
- Number 8:** A circle containing the number 8, located at the bottom right of the grid.

The shapes are:

- A 1x1 square (area 1).
- A 1x1 right-angled triangle (area 0.5).
- A 2x2 L-shaped polygon (area 3).
- A 2x2 square with a diagonal line from the top-left to the bottom-right (area 4).
- A 2x2 square with a diagonal line from the top-right to the bottom-left (area 4).
- A 2x2 square with a central 1x1 square cut out, surrounded by four triangles (area 3).
- A 2x2 square with a diagonal line from the top-left to the bottom-right and a 1x1 square in the bottom-left corner (area 5).
- A 2x2 parallelogram (area 2).

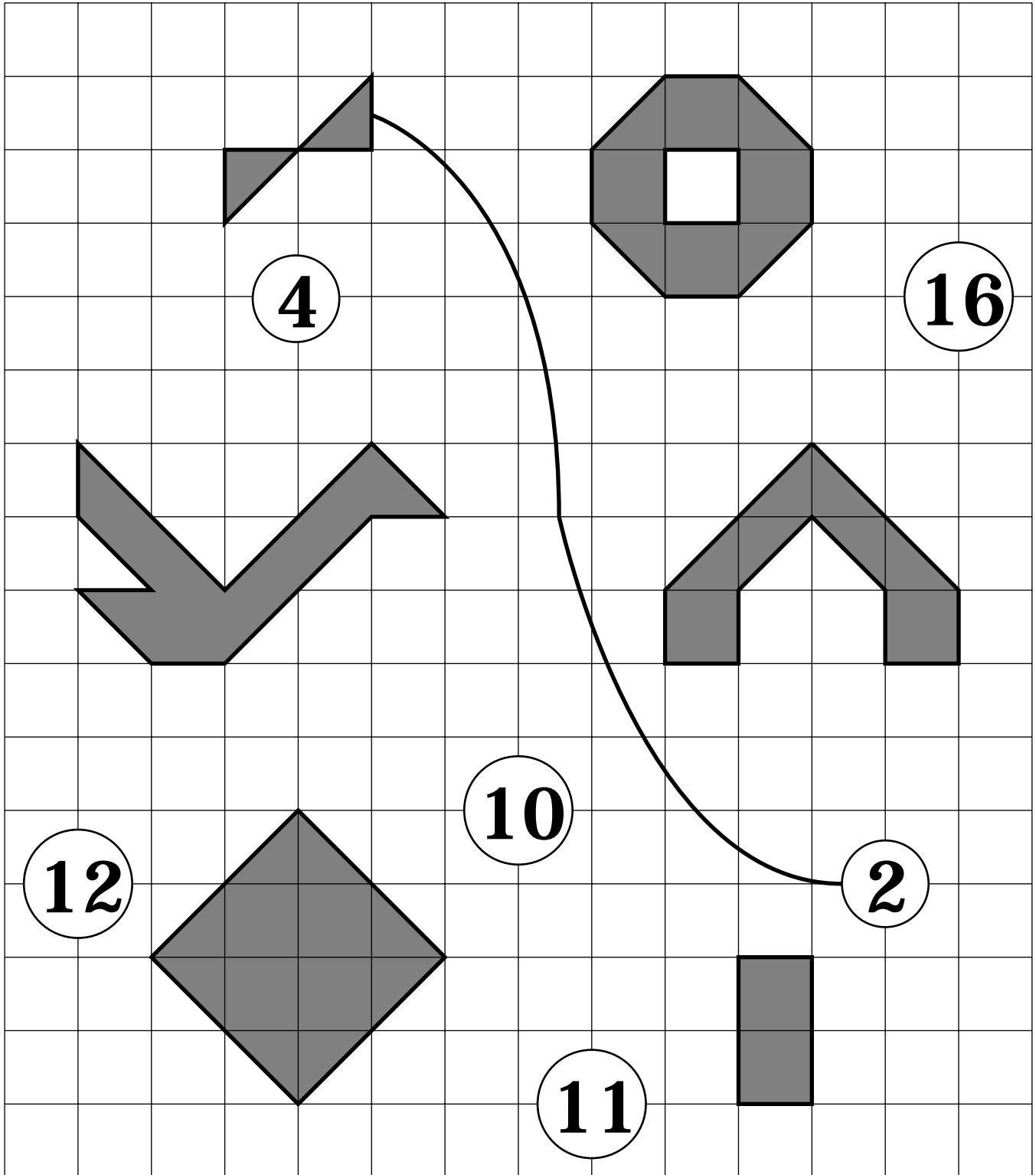
A curved line connects the number 4 to the number 1.

Name _____

G3 ***

Pair the numbers with the shapes.

Area in 



The grid contains the following shapes and numbers:

- Shape 1:** A right-angled triangle with legs of length 1 and 1, located at the top left. Area: 0.5.
- Shape 2:** A square with side length 2, rotated 45 degrees, located at the bottom left. Area: 4.
- Shape 3:** A 3x3 square with a 1x1 square hole in the center, located at the top right. Area: 8.
- Shape 4:** A complex polygon with a total width of 4 and height of 3. Area: 10.
- Shape 5:** A house-shaped polygon with a total width of 4 and height of 3. Area: 12.
- Shape 6:** A vertical rectangle with width 1 and height 3, located at the bottom right. Area: 3.

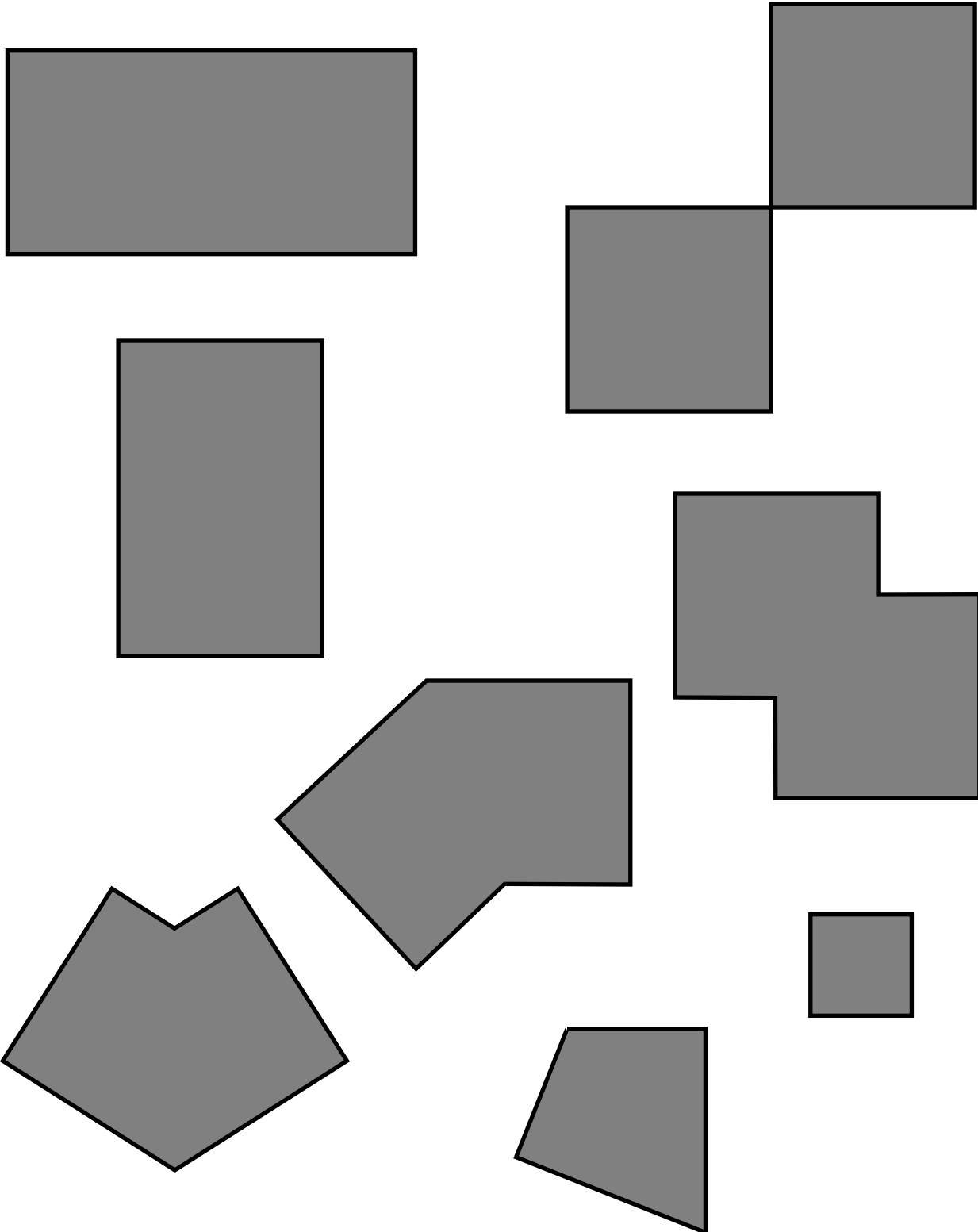
The circled numbers are: 4, 16, 10, 12, 2, 11.

A curved line connects the number 4 to the number 2.

Name _____

G4 (a)

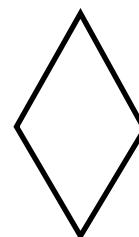
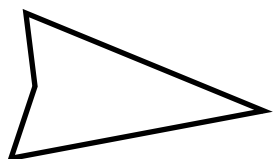
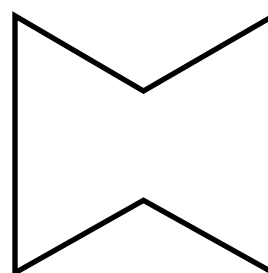
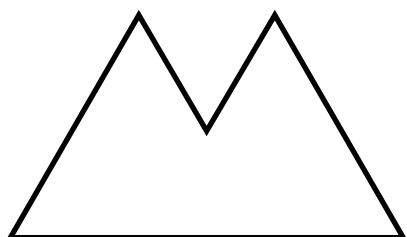
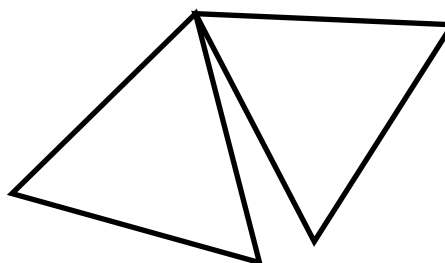
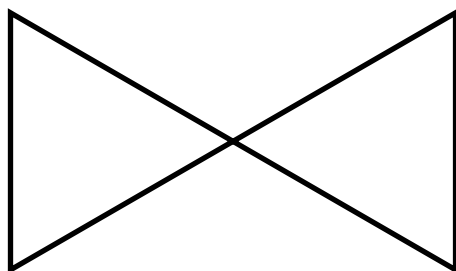
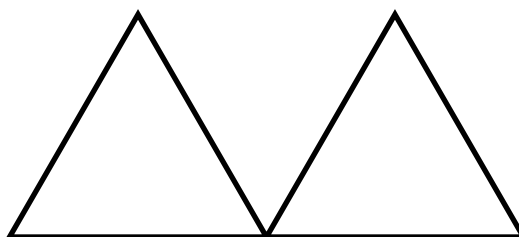
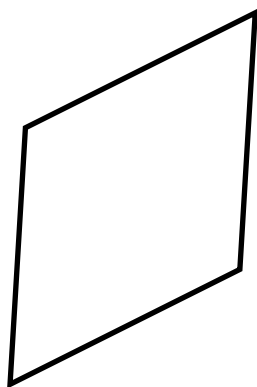
Use a mirror and a little A-block square to see:



Name _____

G4 (b)

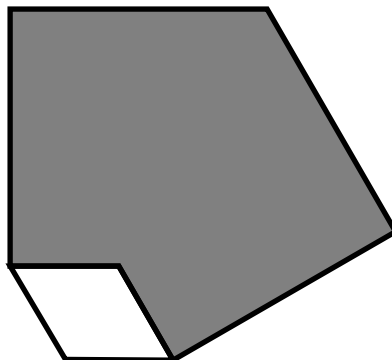
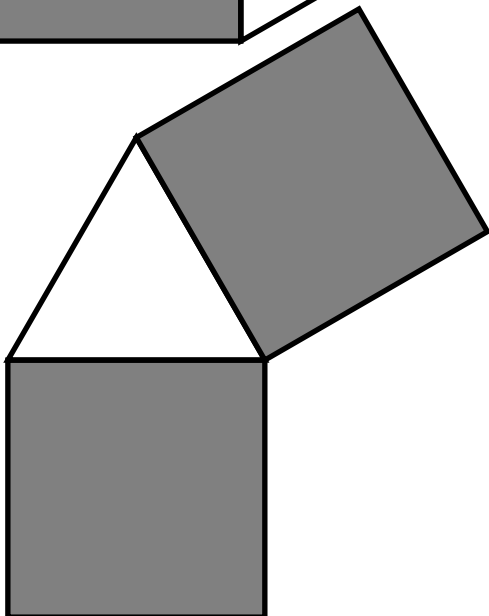
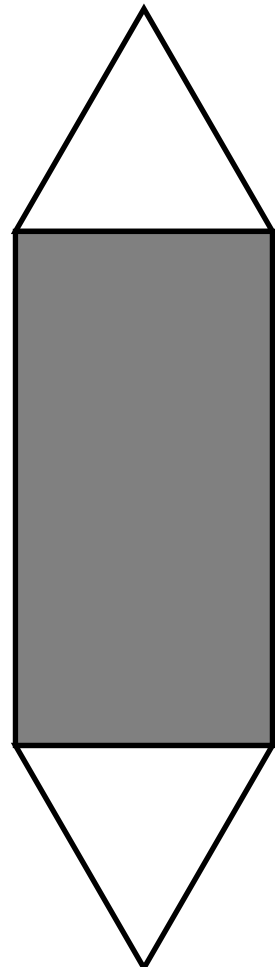
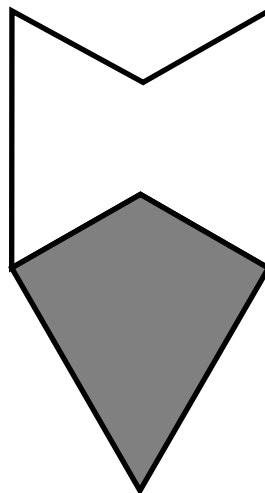
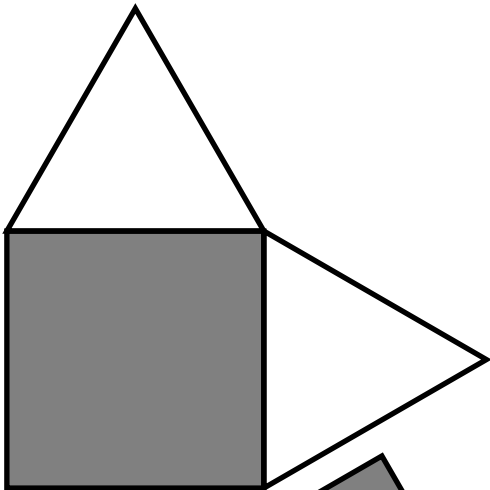
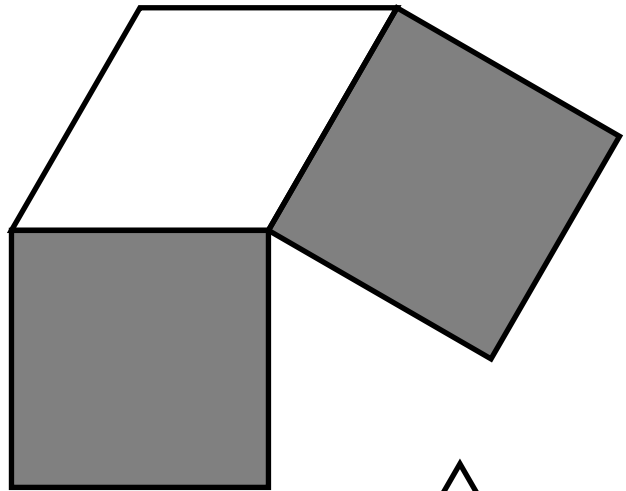
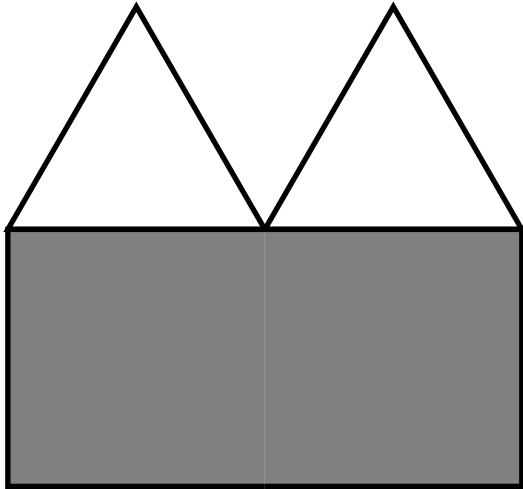
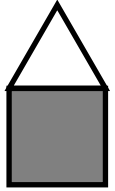
Use a mirror and a little A-block triangle to see:



Name _____

G4 (c)

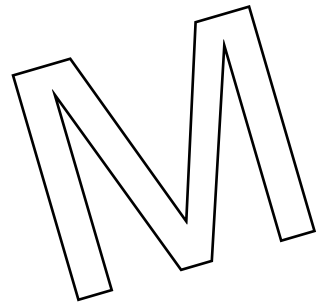
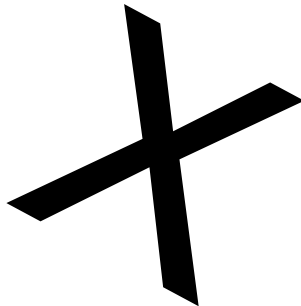
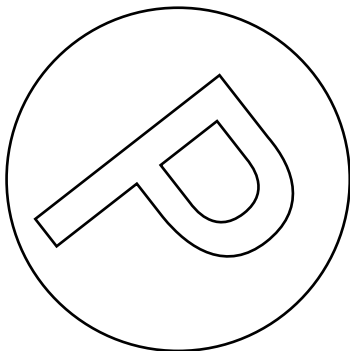
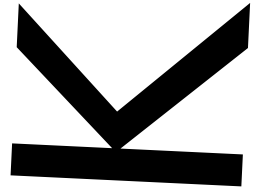
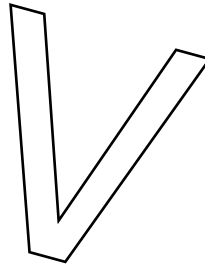
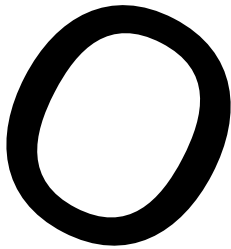
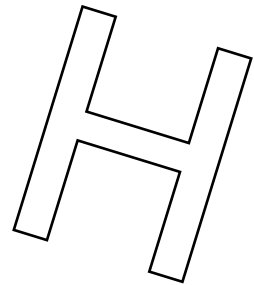
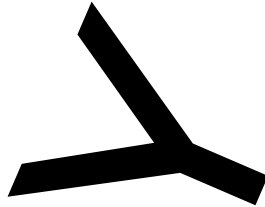
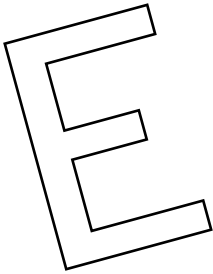
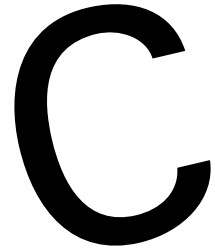
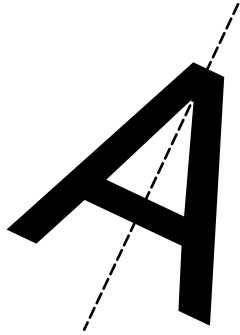
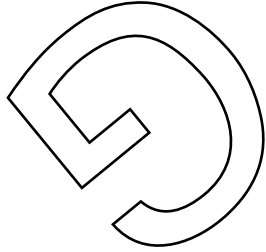
Use a mirror and a little A-block square/triangle pattern to see:



Name _____

G6 *

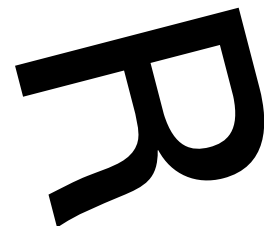
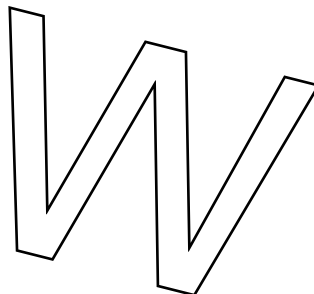
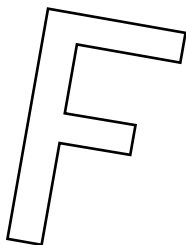
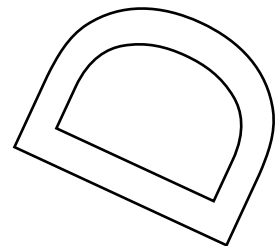
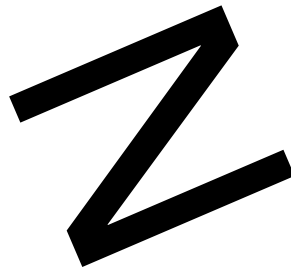
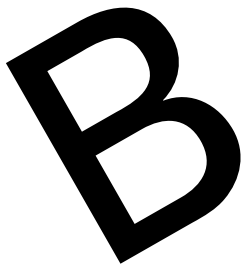
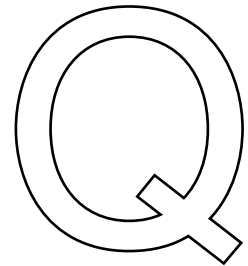
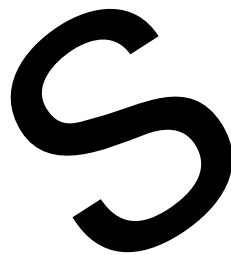
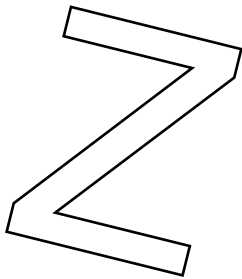
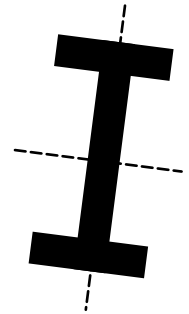
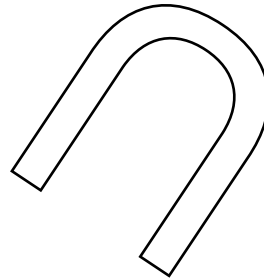
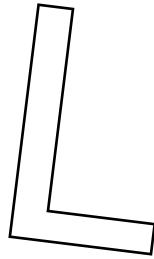
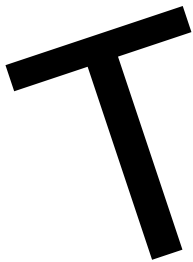
Show a way to cut each letter equally in half with one line.
Circle the shapes you can not cut in half with one line.



Name _____

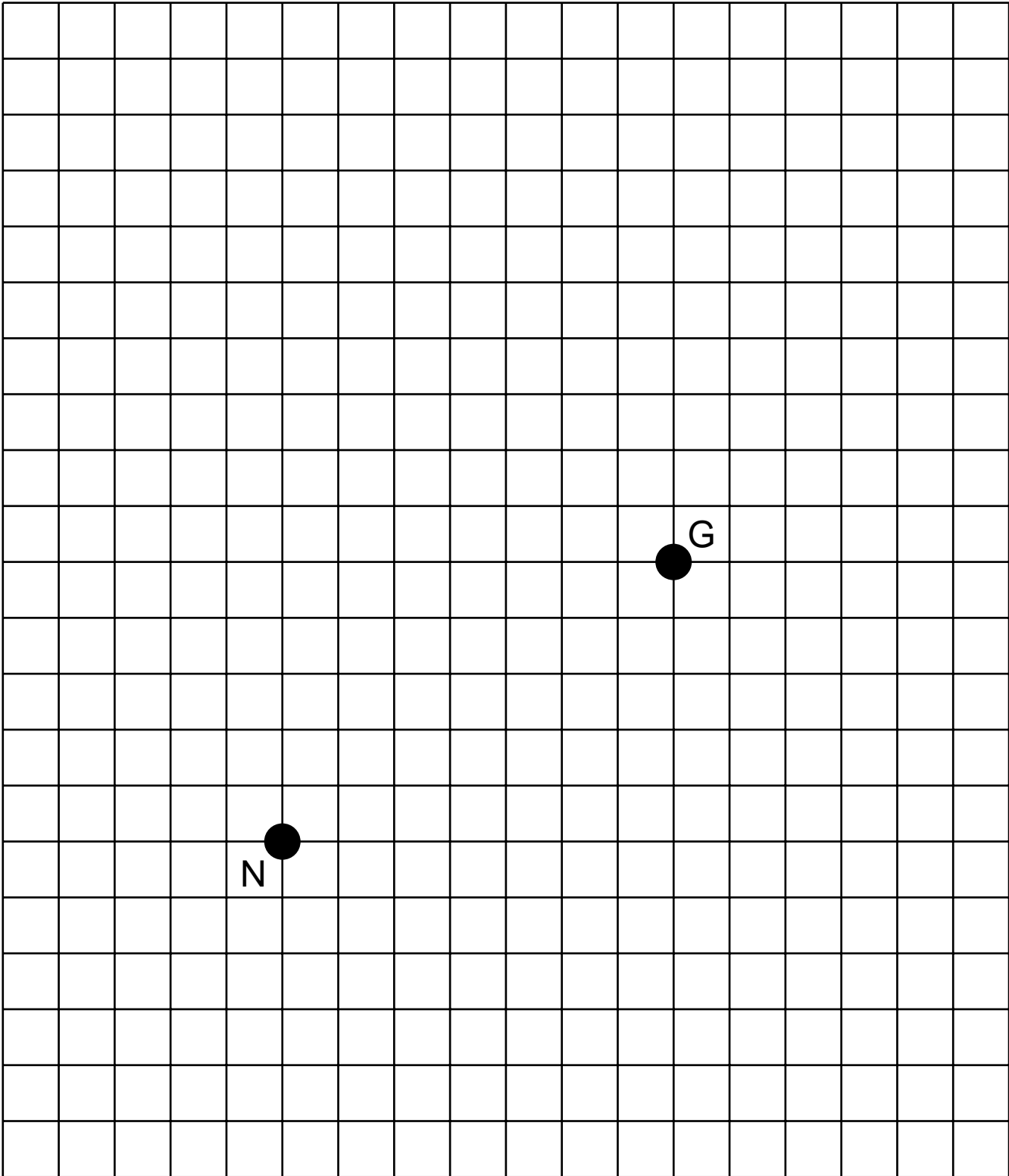
G6 **

Show one or more ways to cut each letter in half with one line. Circle the shapes you can not cut in half with one line.



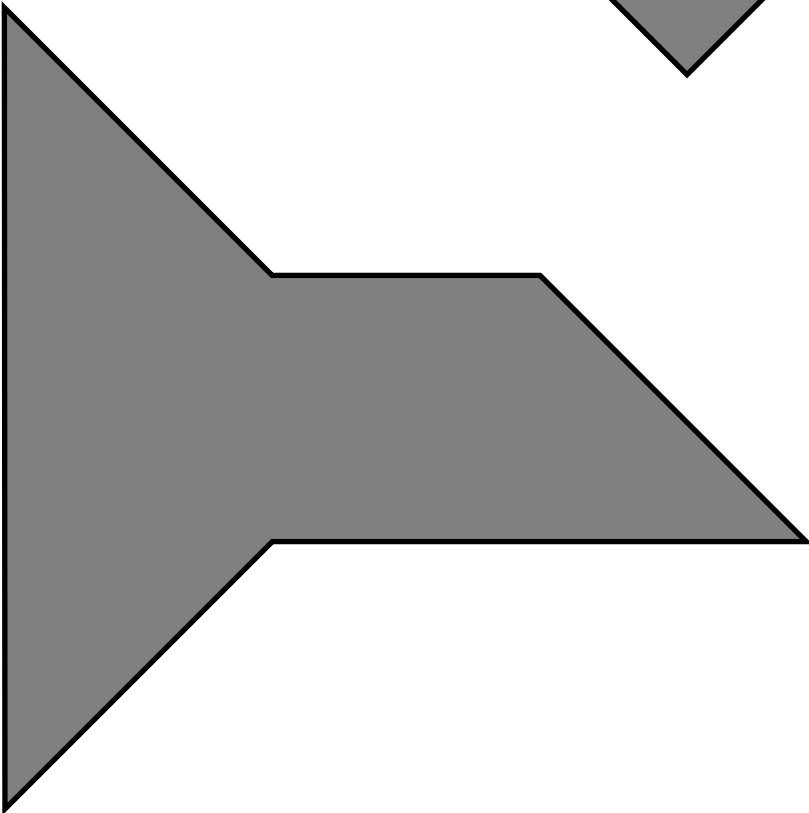
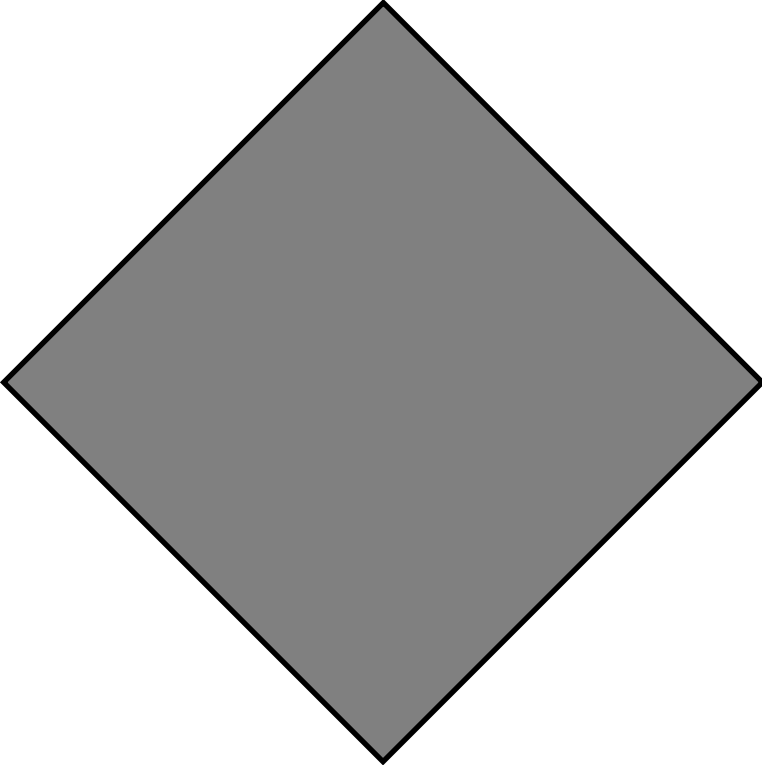
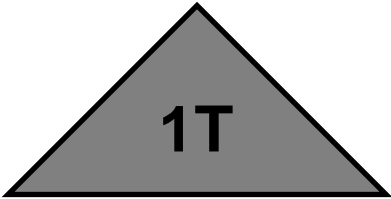
Name _____

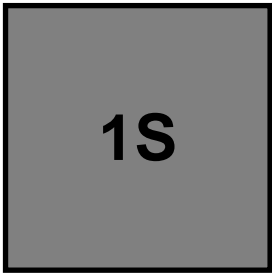
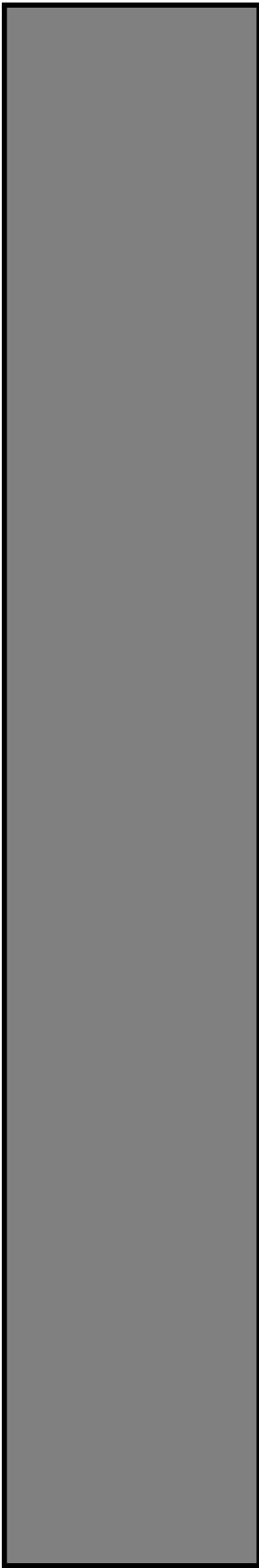
G7



Name _____

G10

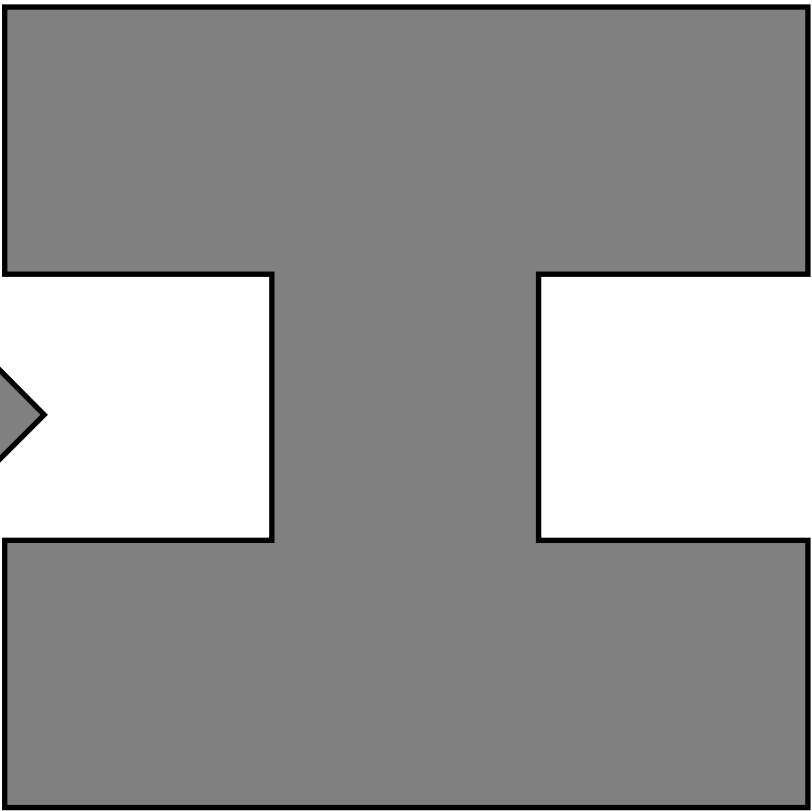
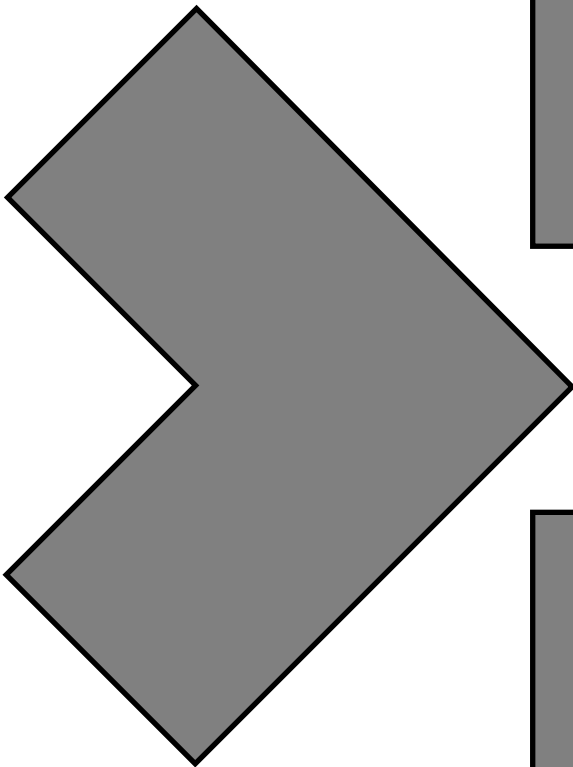
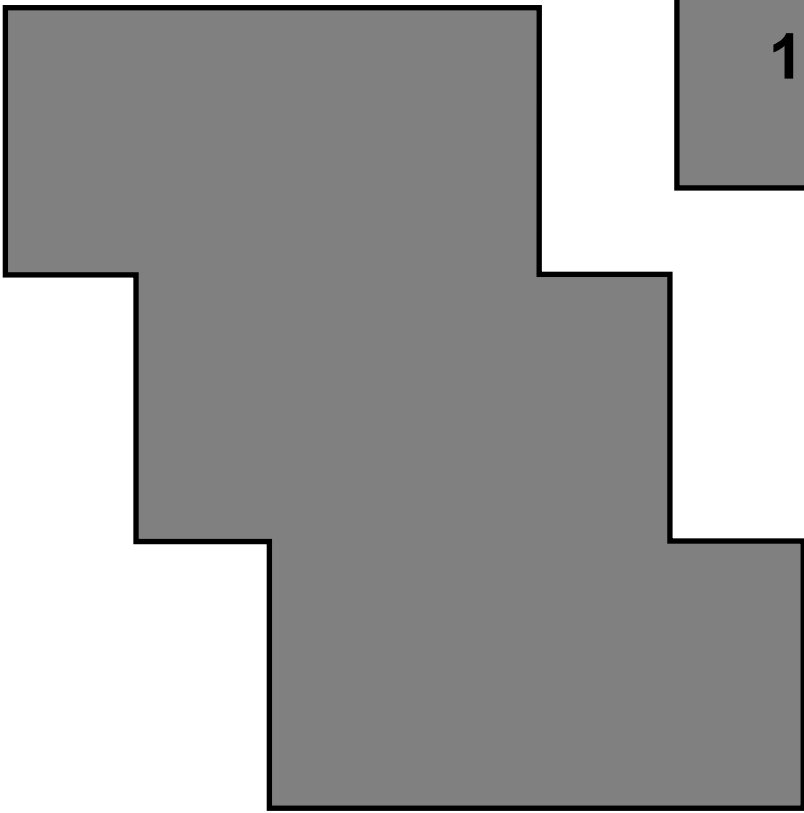
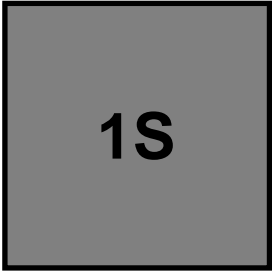




Name _____

G10 *

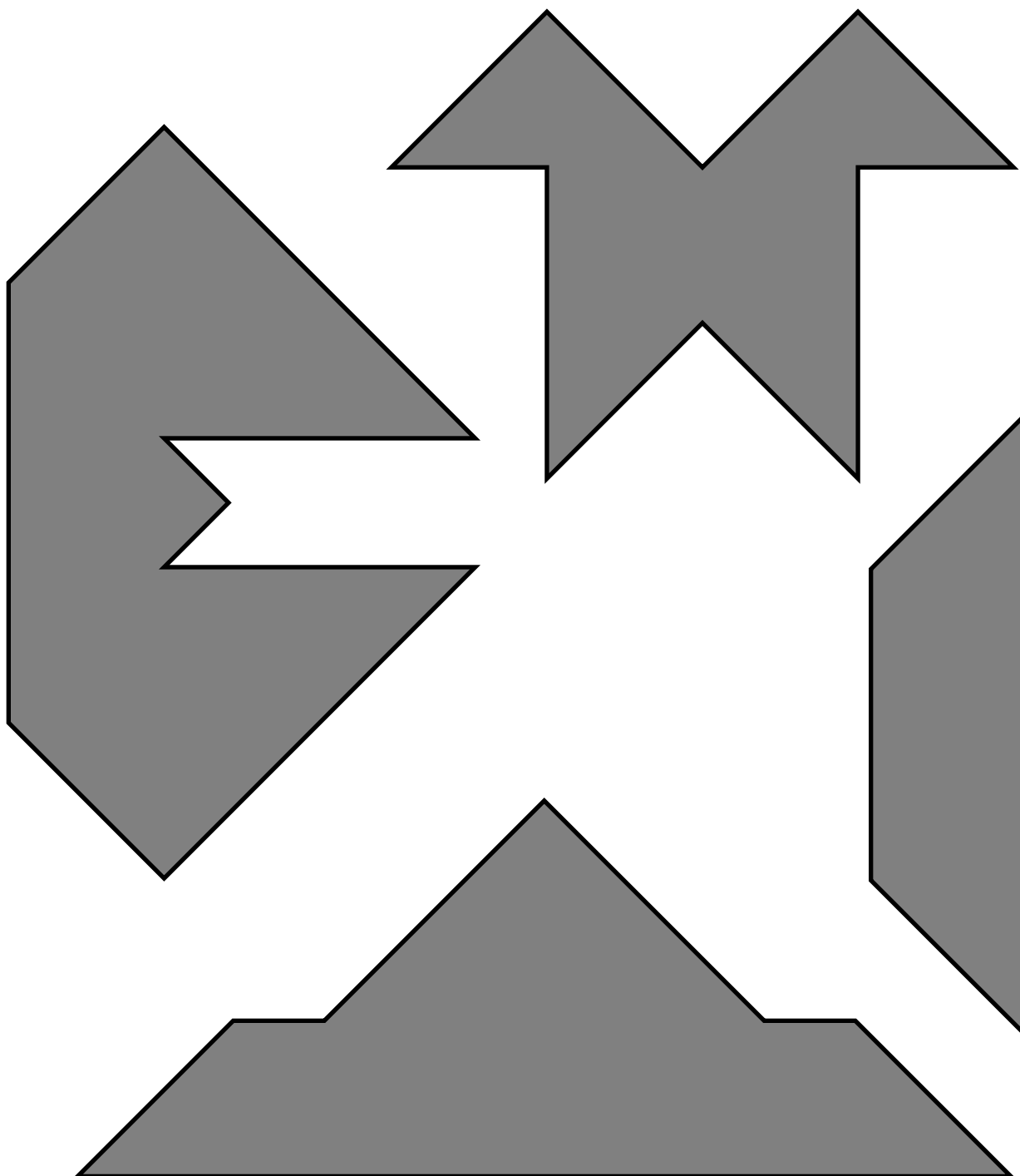
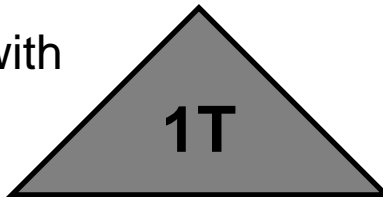
Find the area of each shape with



Name _____

G10 **

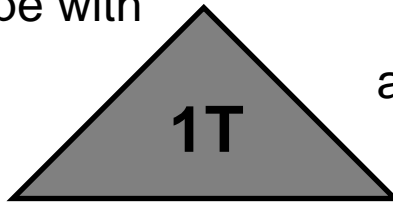
Find the area of each shape with



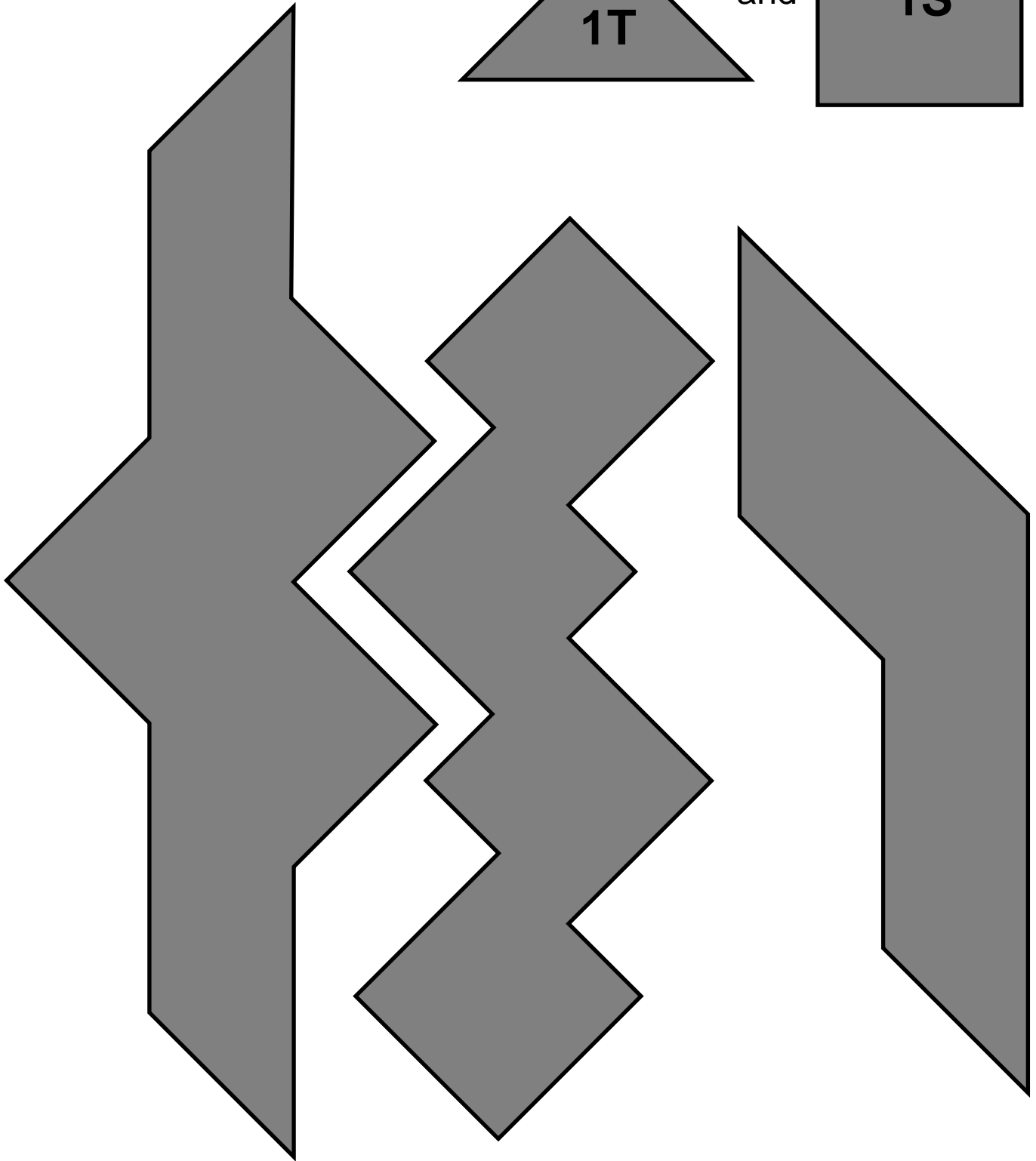
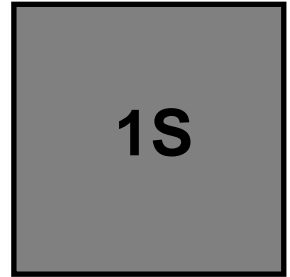
Name _____

G10 ***

Find the area of each shape with



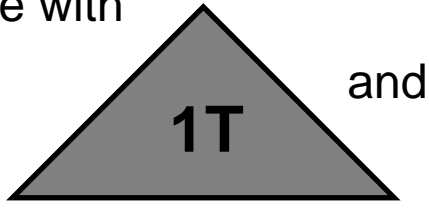
and



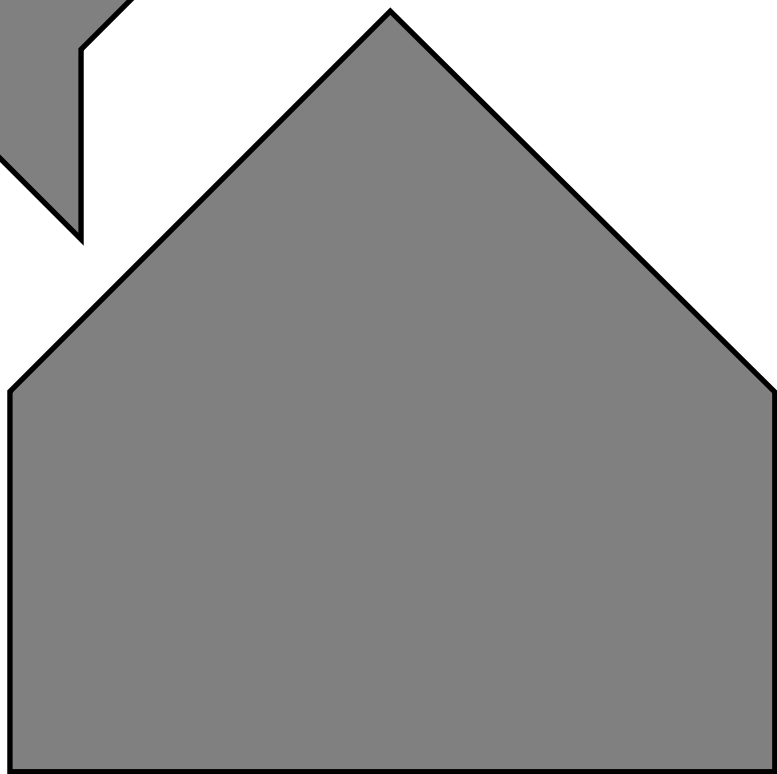
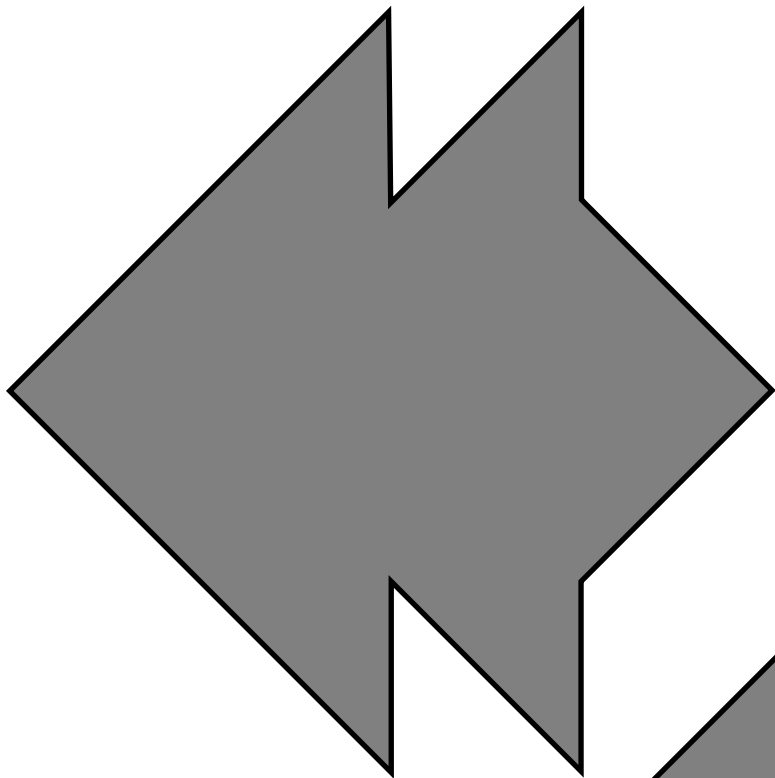
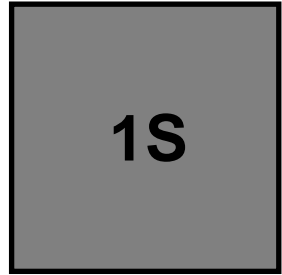
Name _____

G10 *****

Find the area of each shape with

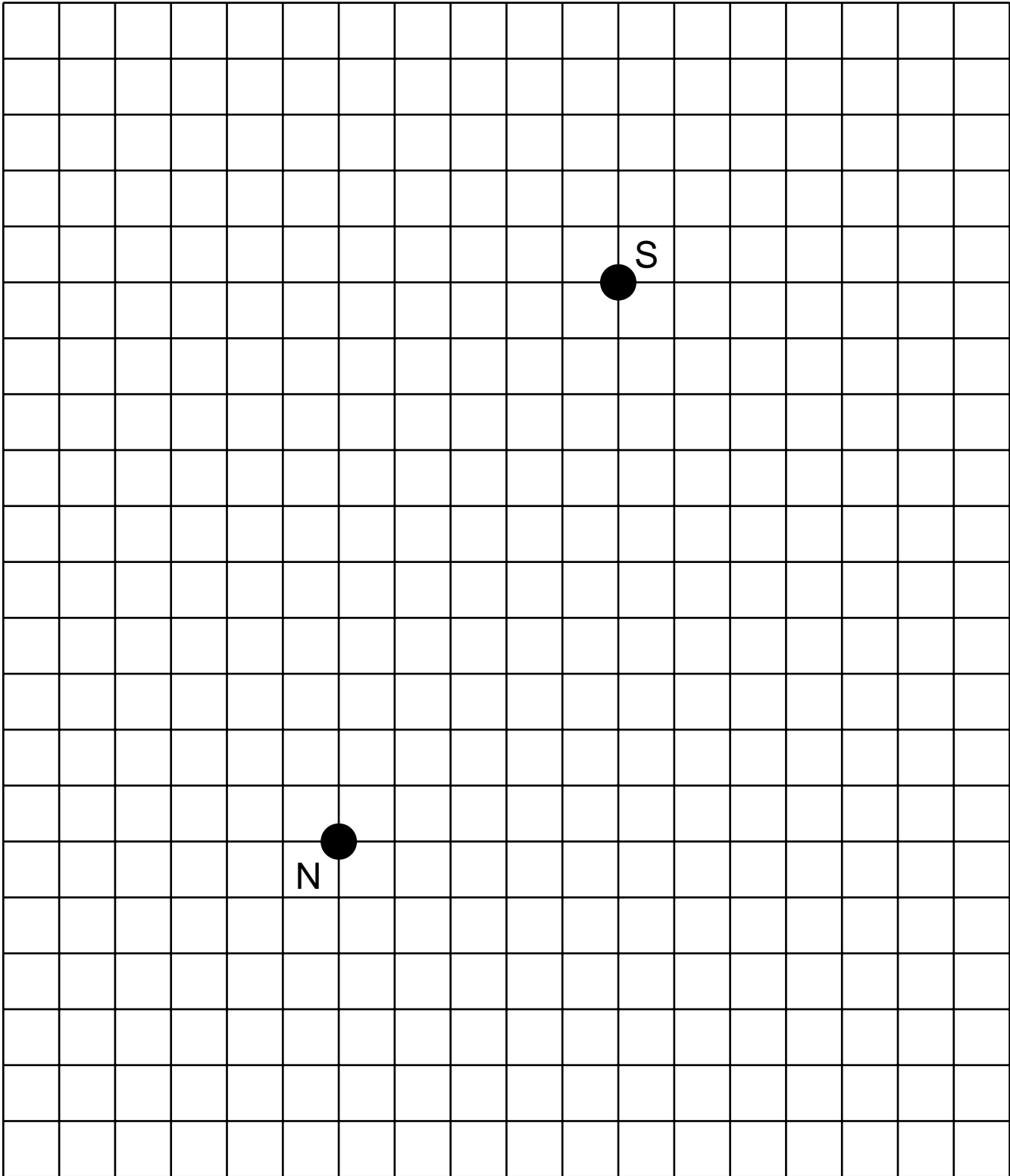


and



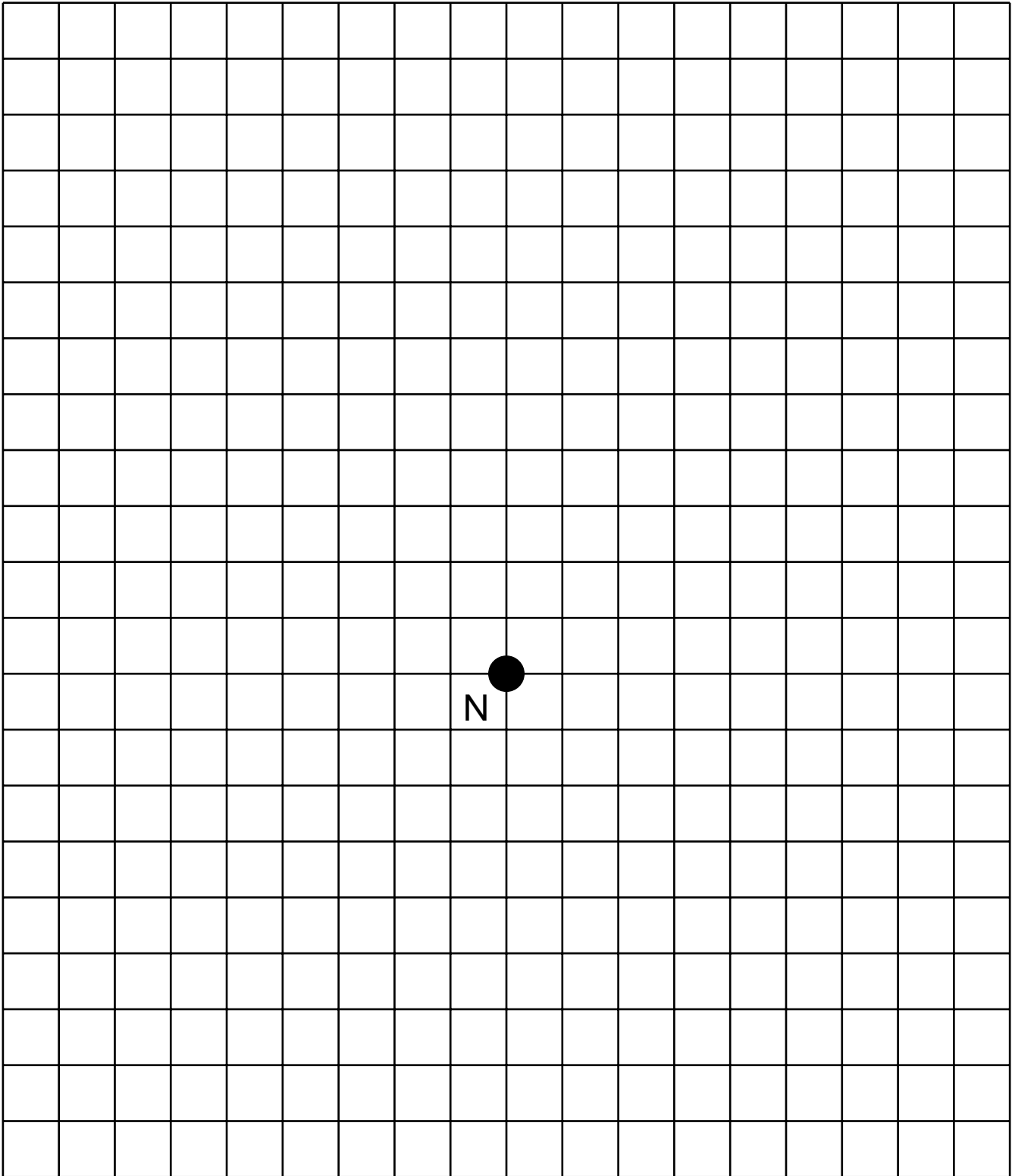
Name _____

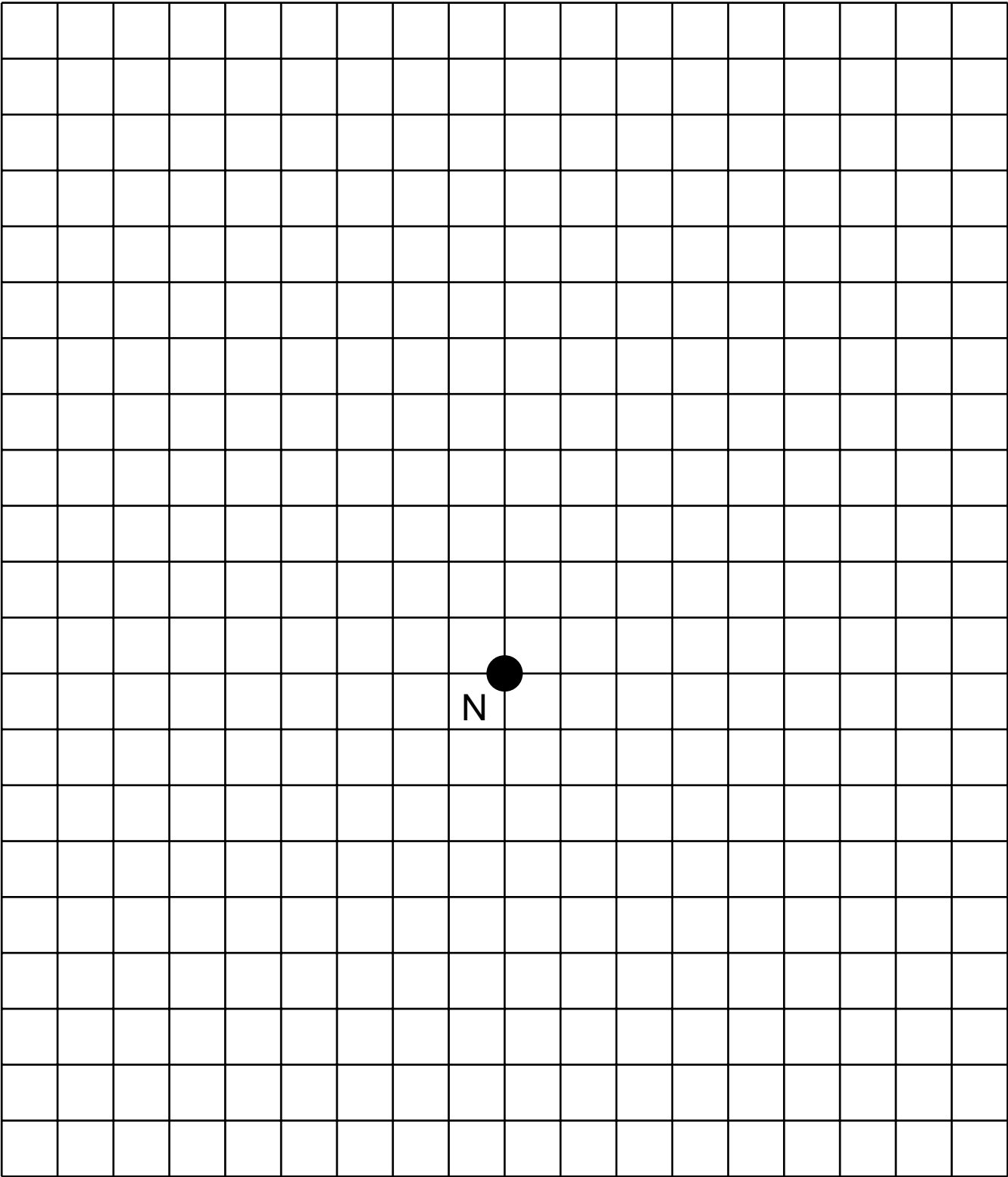
G11 (a)



Name _____

G11 (b)

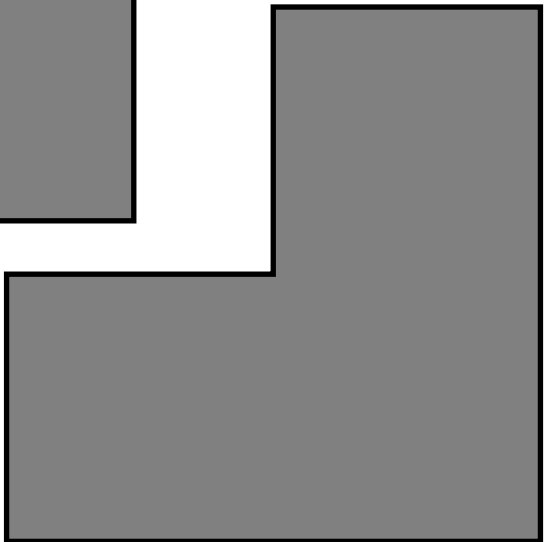
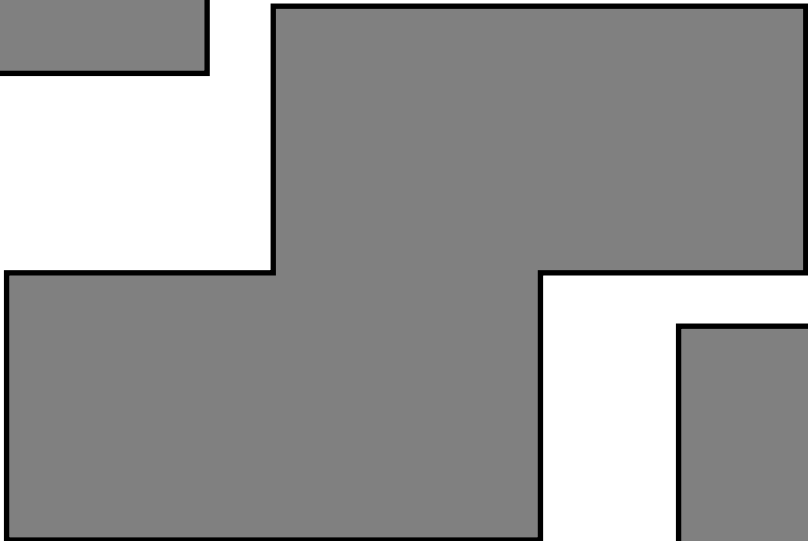
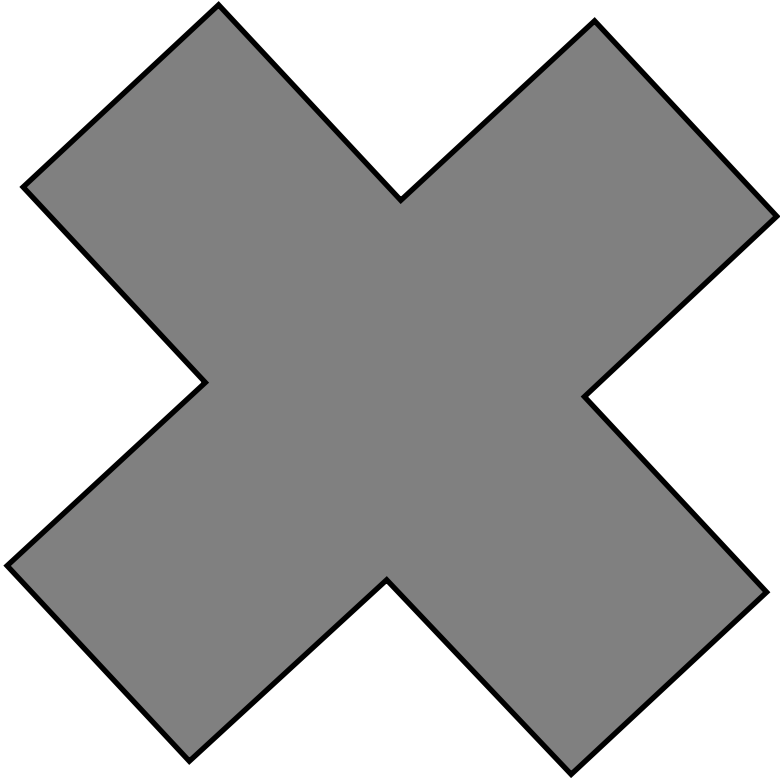
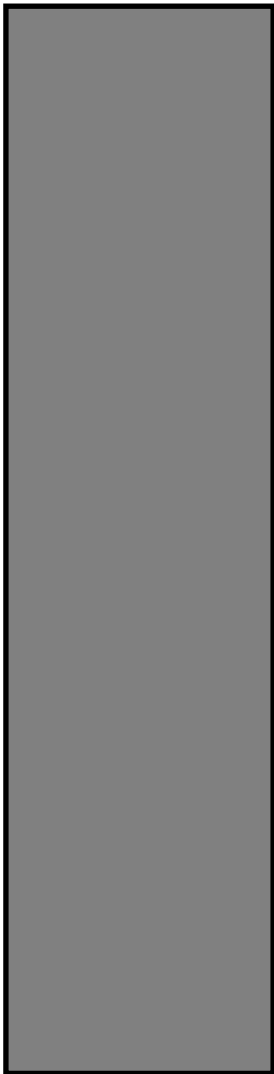
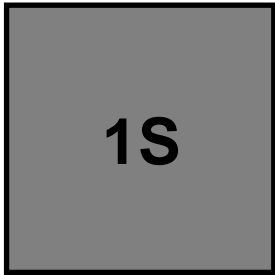




Name _____

G13 *

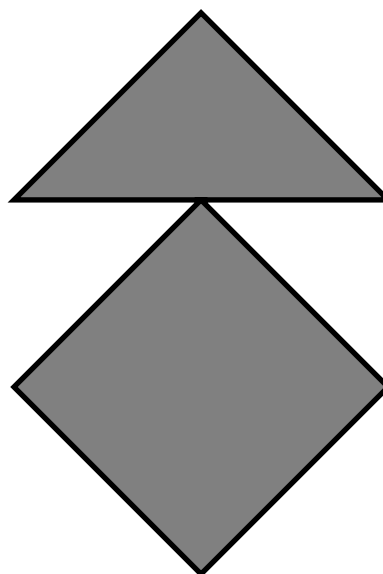
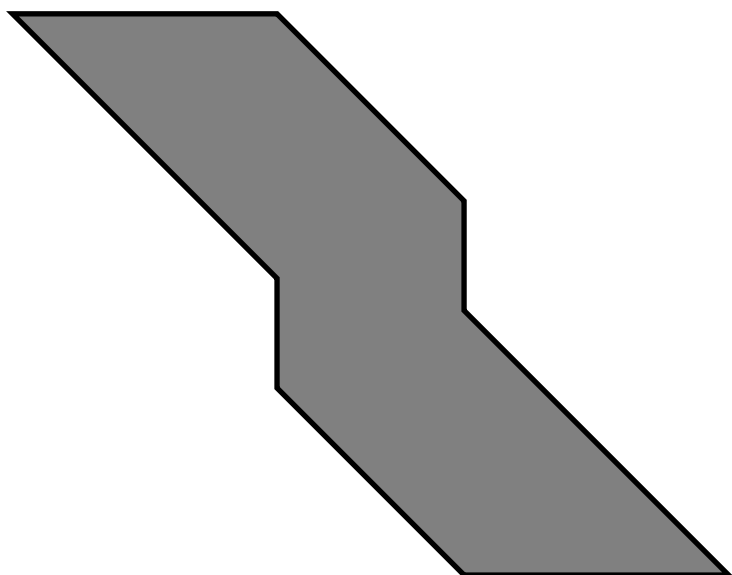
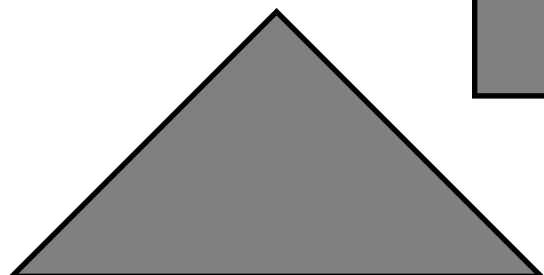
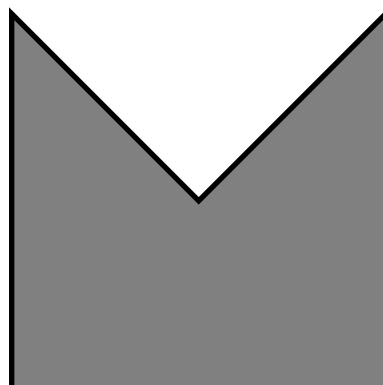
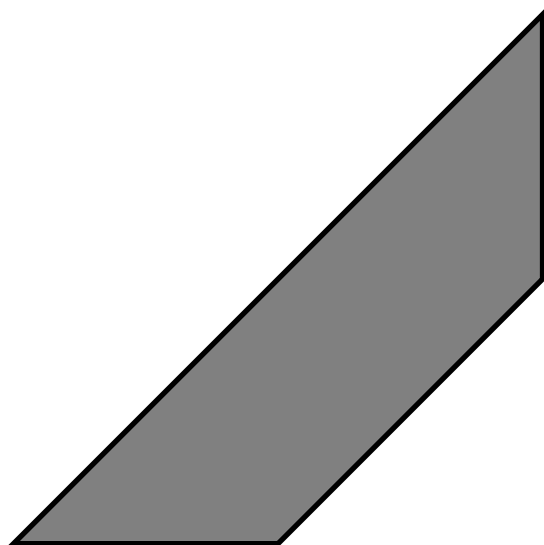
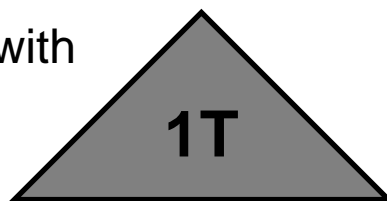
Find the area of each shape with



Name _____

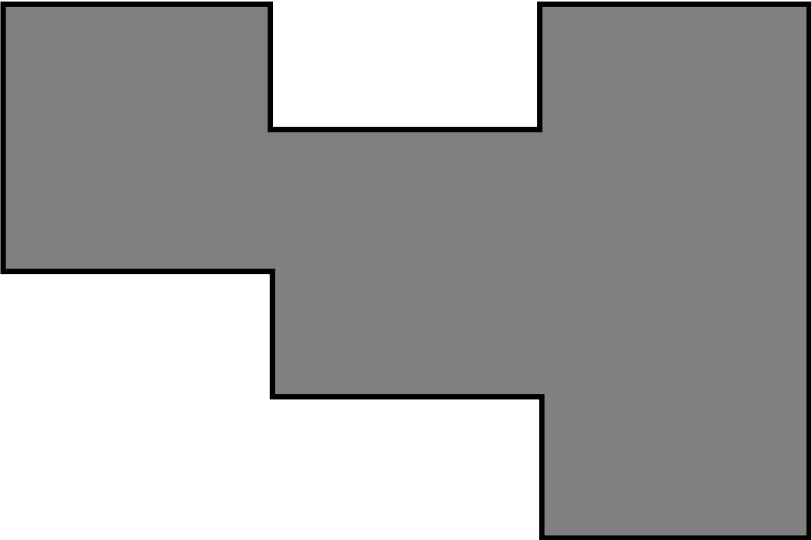
G13 **

Find the area of each shape with

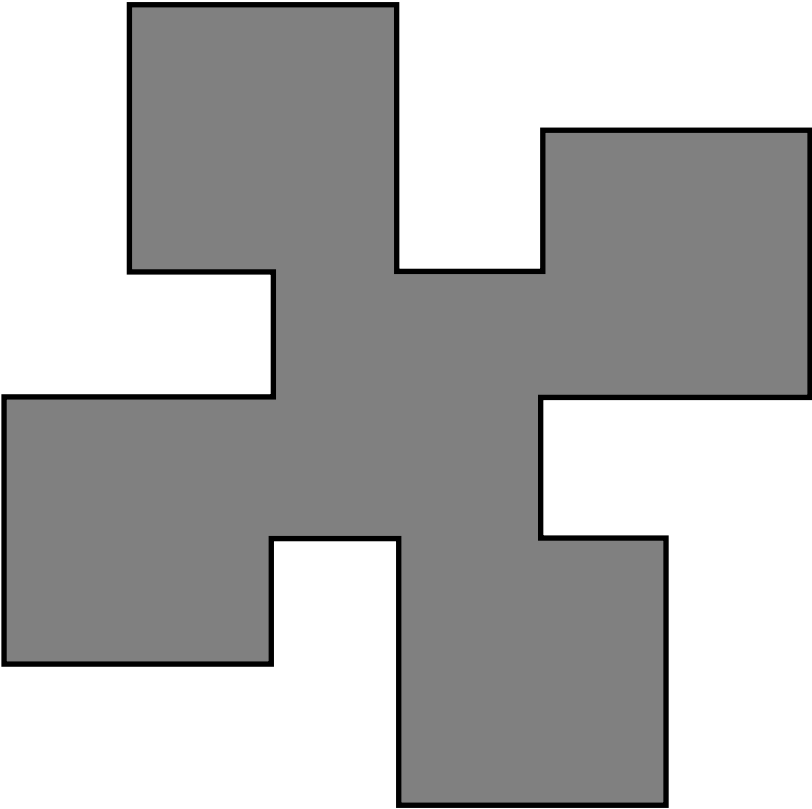


Name _____

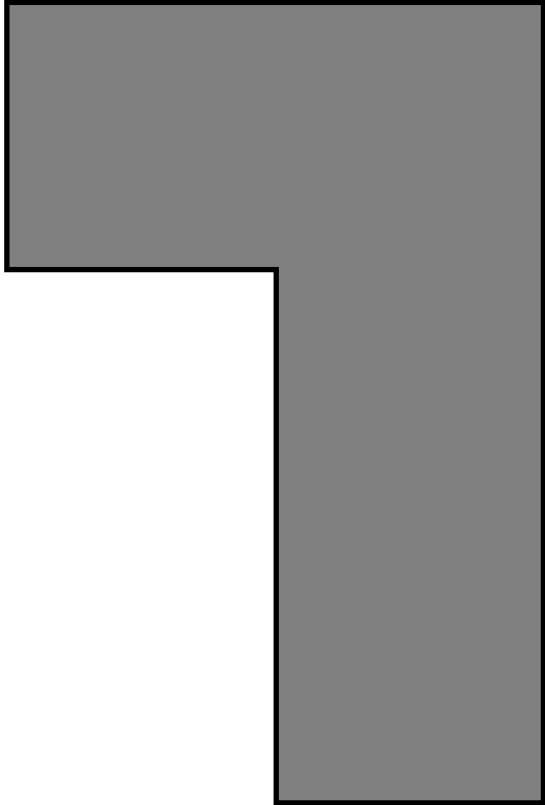
G13 ***



Compare the areas of the shapes below to this shape. Circle your answers.



Smaller Bigger Same



Smaller Bigger Same

Name _____

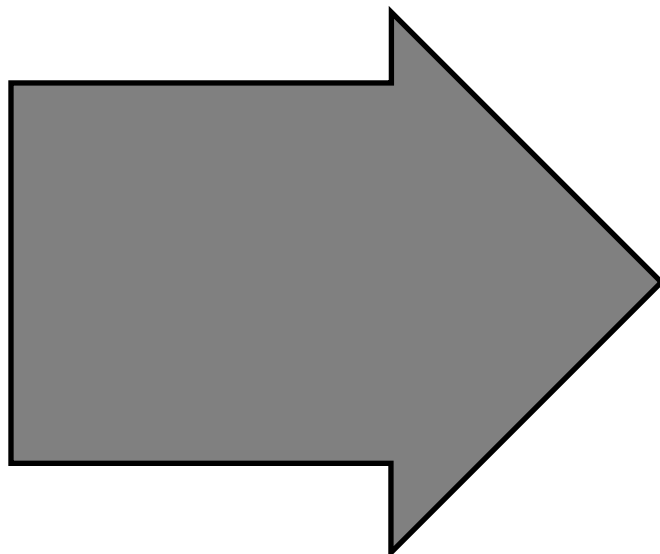
G13 *****



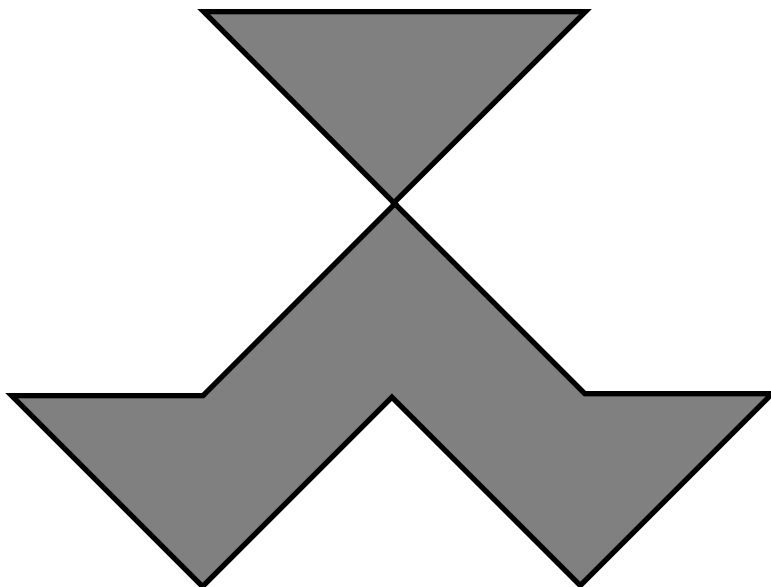
Compare the areas of the shapes below to this rectangle. Circle your answers.



Smaller
Bigger
Same



Smaller Bigger Same

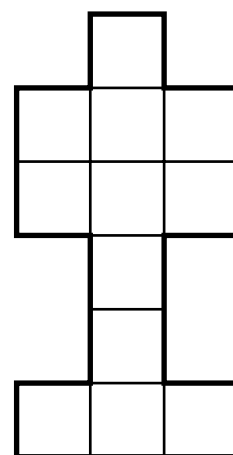
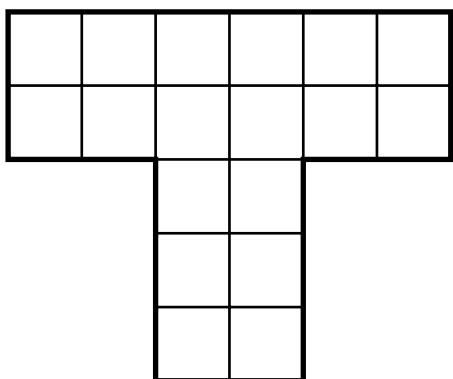
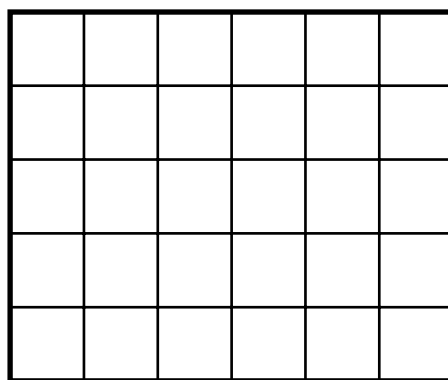
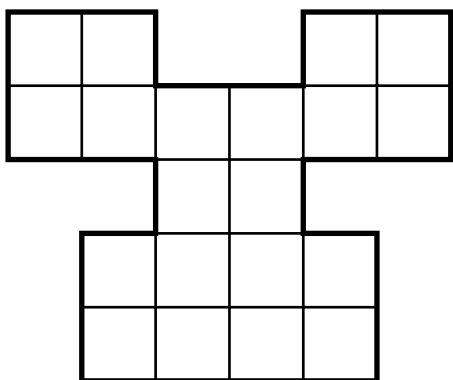


Smaller Bigger Same

Name _____

G14 *

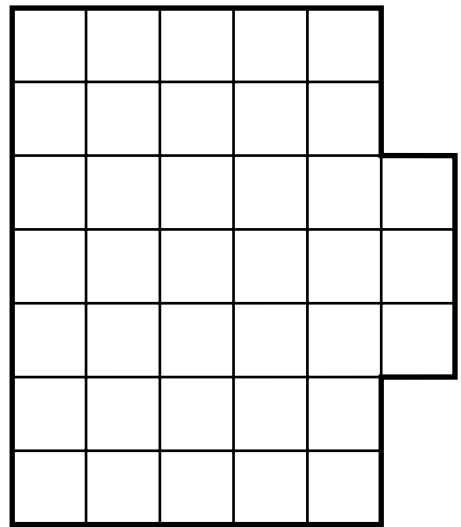
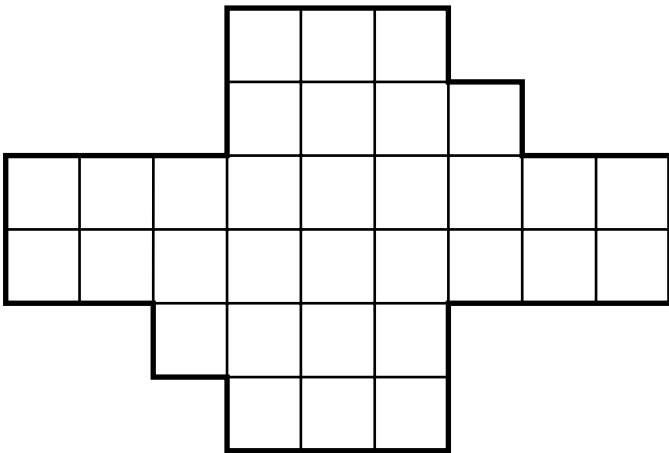
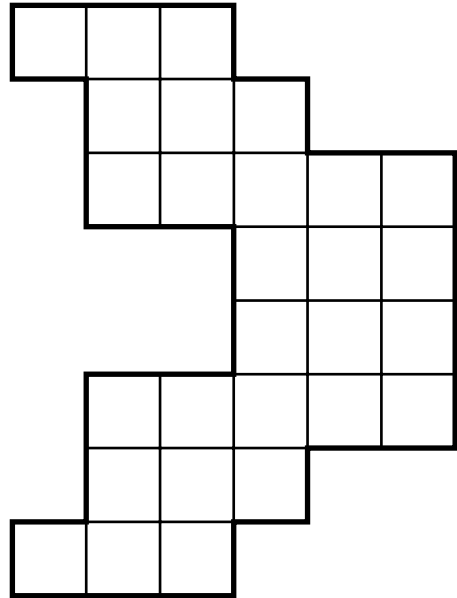
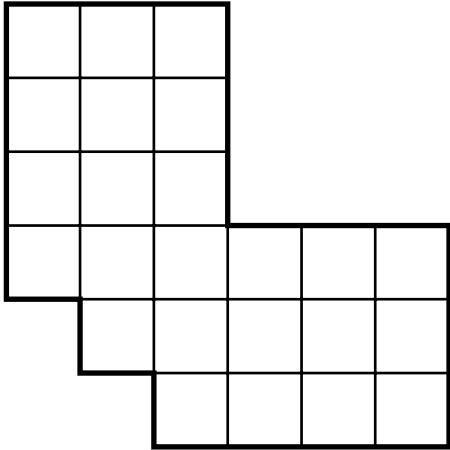
Color one-half of each shape red.



Name _____

G14 **

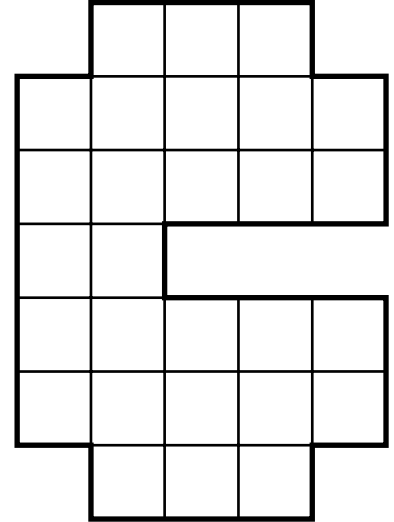
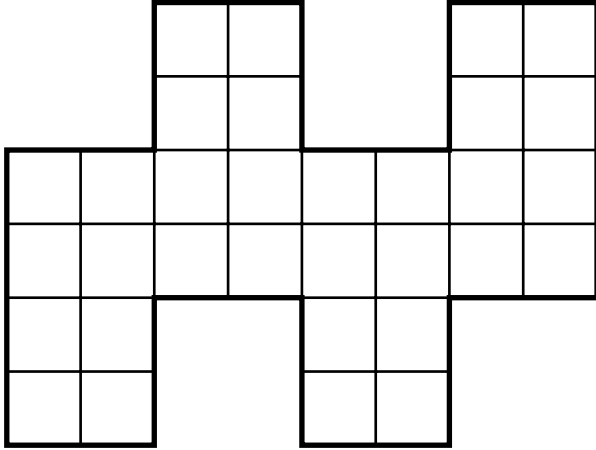
Color one-half of each shape red.



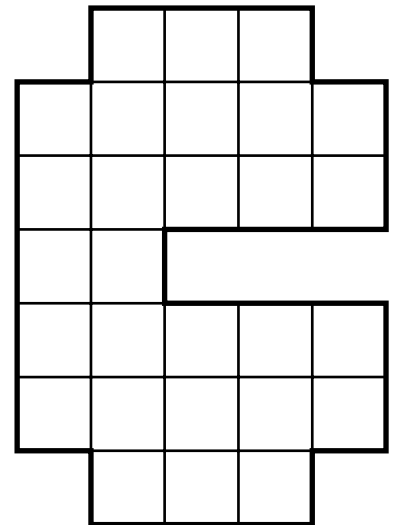
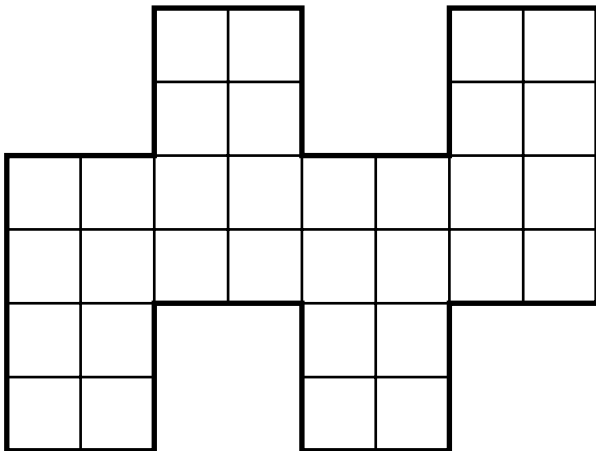
Name _____

G14 ***

Color one-half of each shape red.

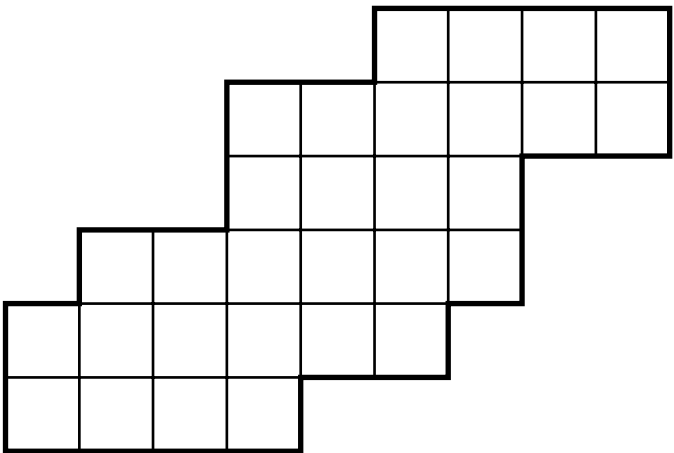
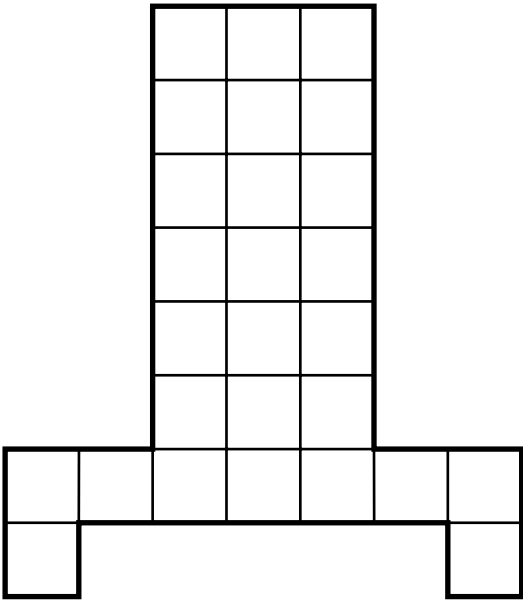
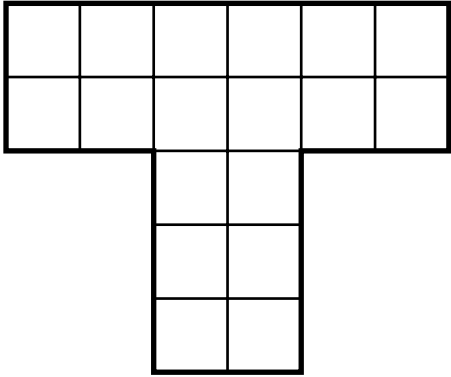
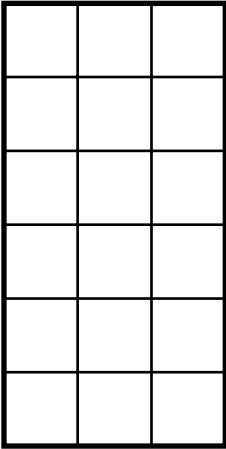


Color one-fourth of each shape blue.




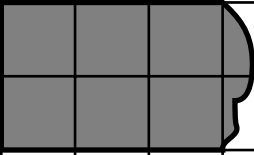
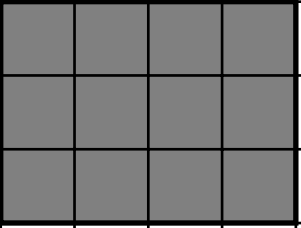
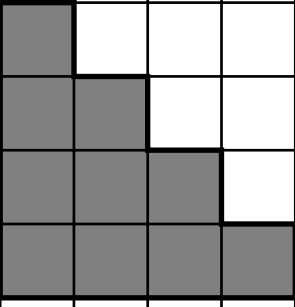
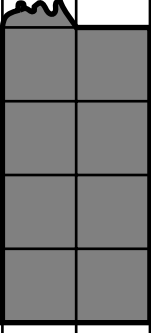
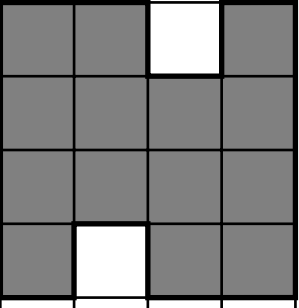
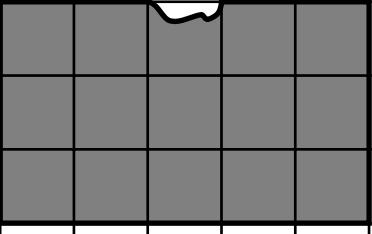
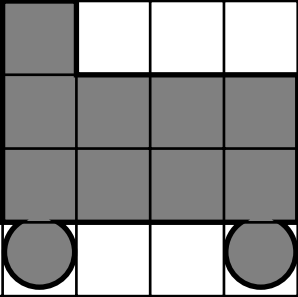
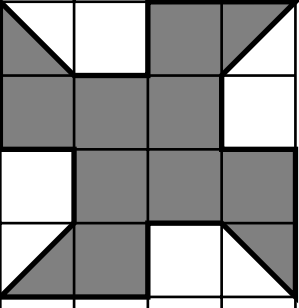
Name _____

Color one-third of each shape green.



Name _____

Find or estimate the area of each shape. One is done for you.

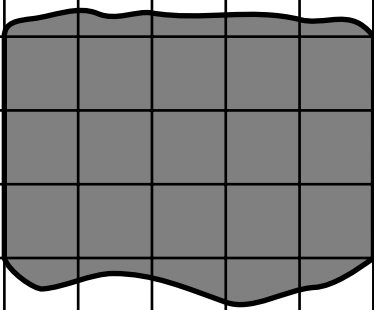
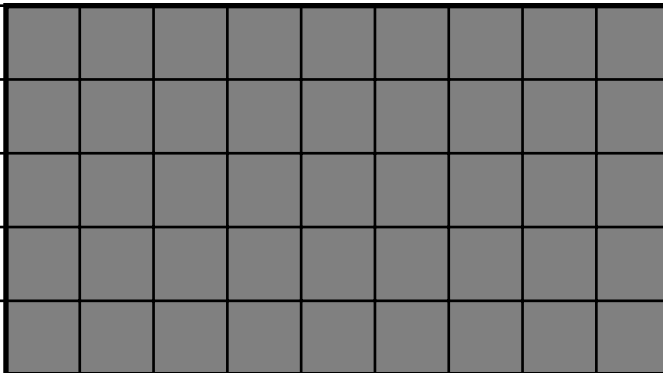
		
1 square	between 6 and 7 squares	_____
		
_____	_____	_____
		
_____	_____	_____

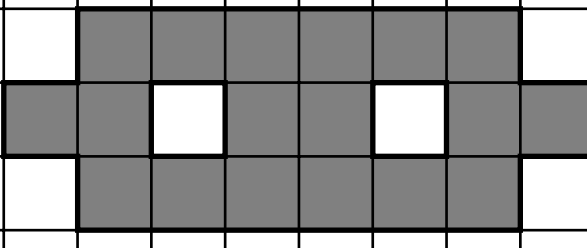
Name _____

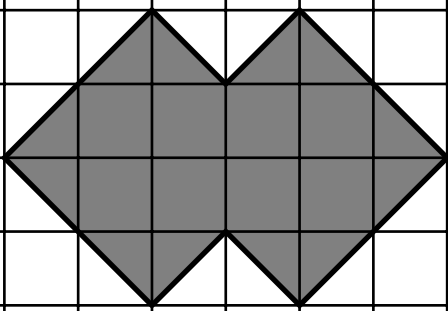
Find or estimate the area of each shape.

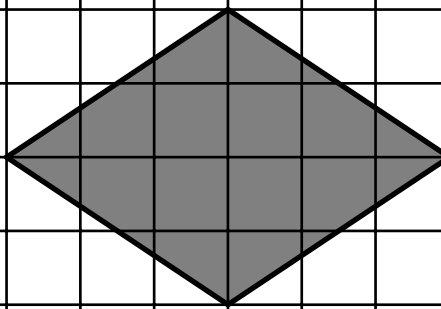


1 square





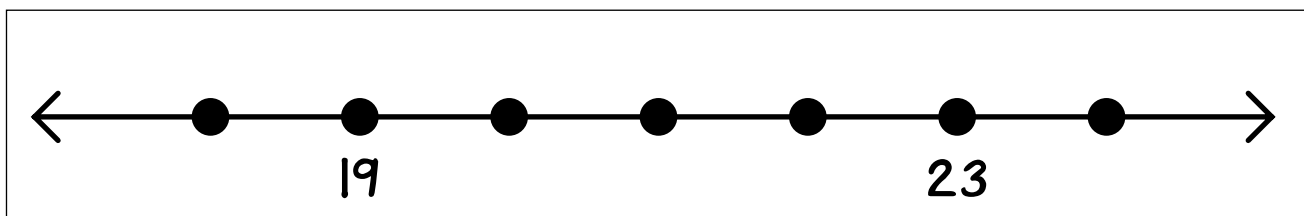
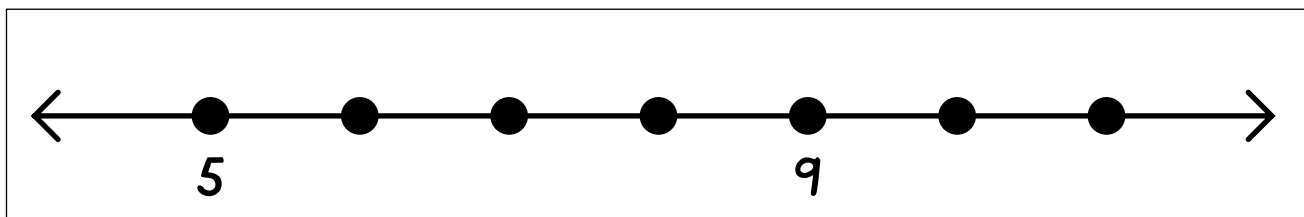
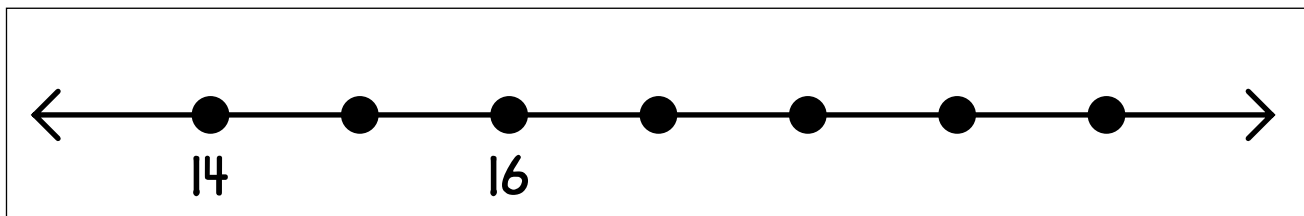
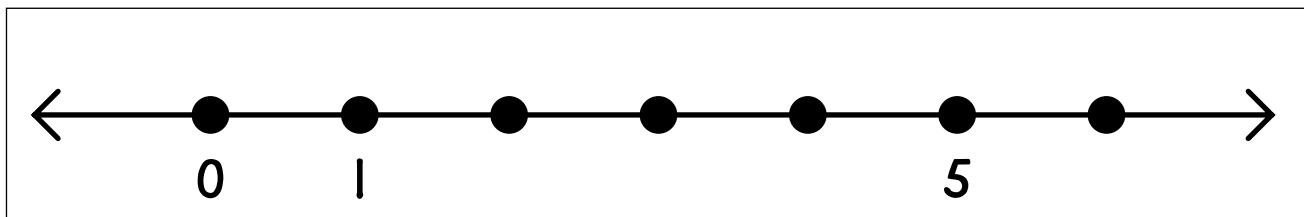




Name _____

W1 *

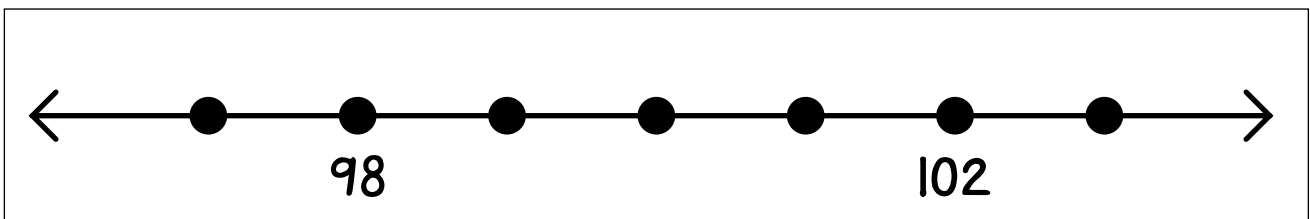
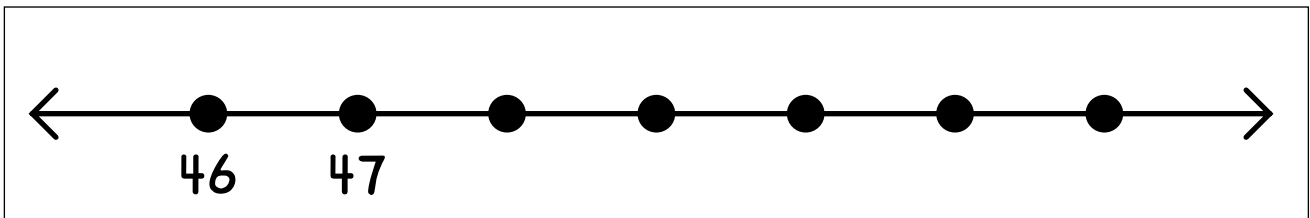
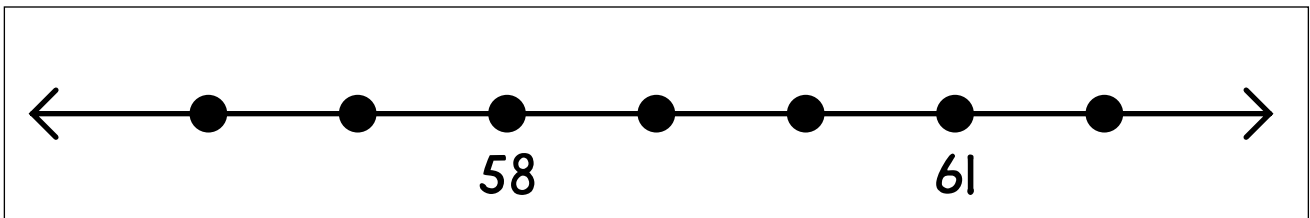
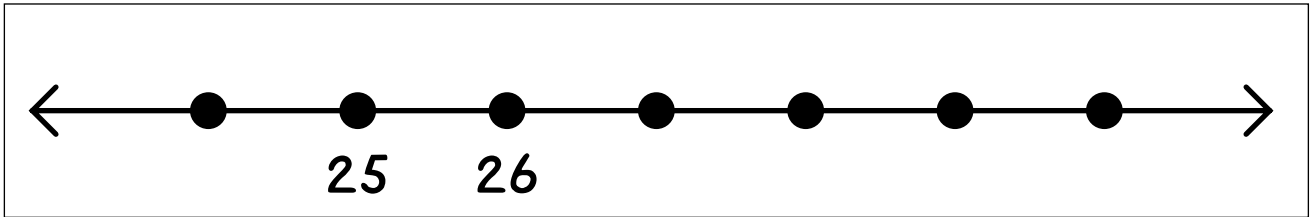
Label the dots on these number lines.



Name _____

W1 **

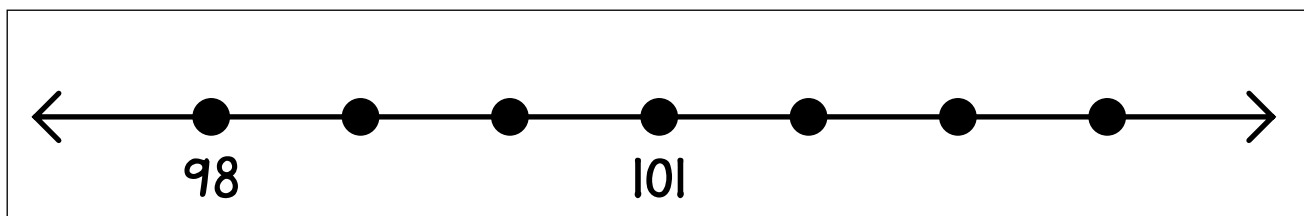
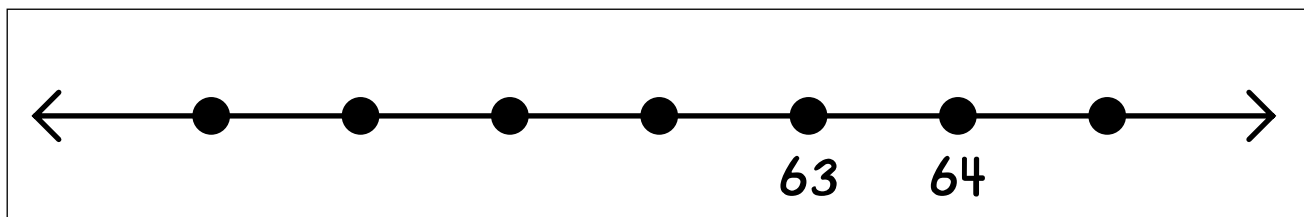
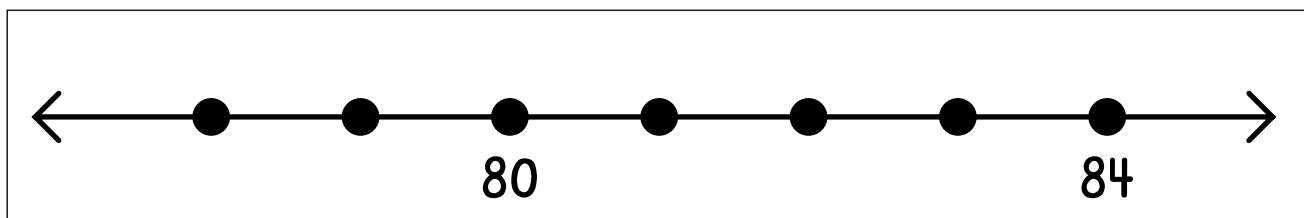
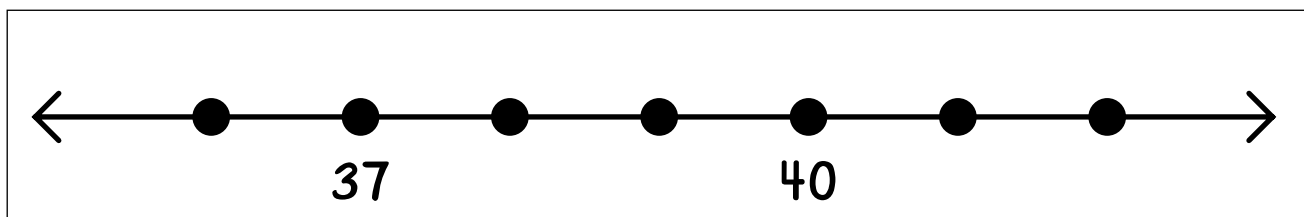
Label the dots on these number lines.



Name _____

W1

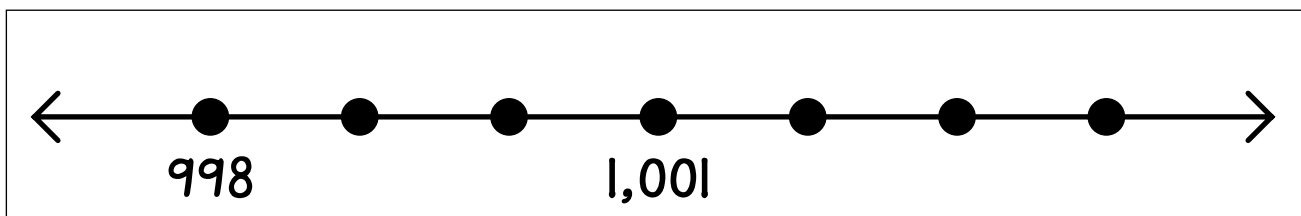
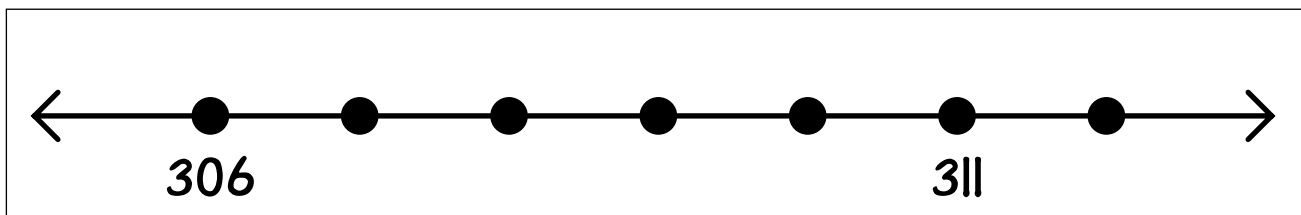
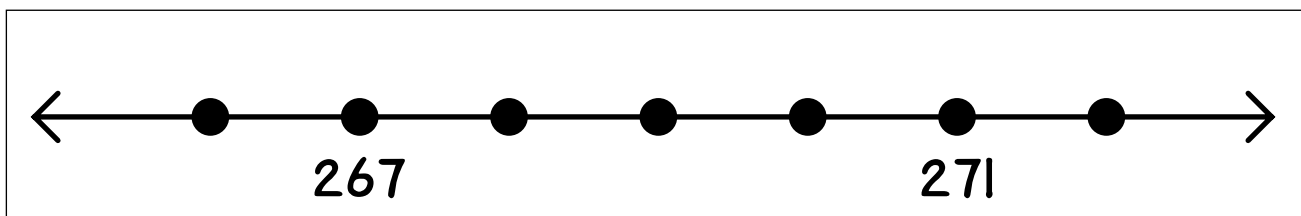
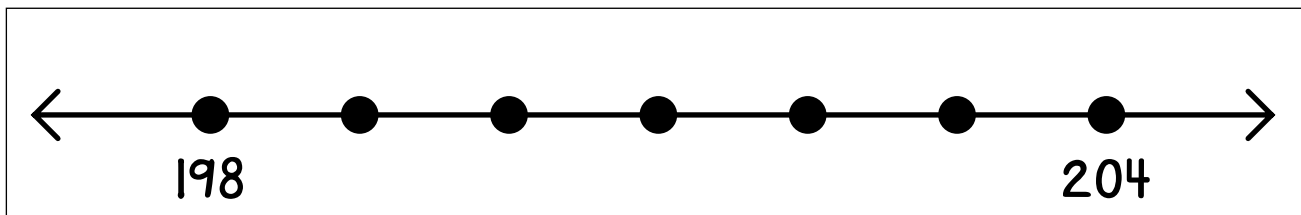
Label the dots on these number lines.



Name _____

W1 *****

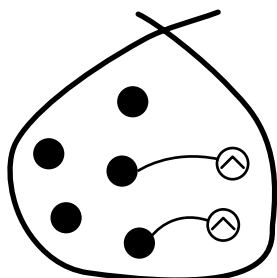
Label the dots on these number lines.



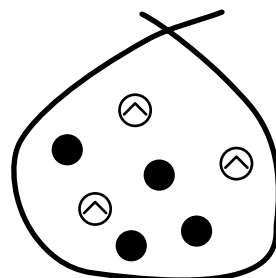
Name _____

W2 * _____

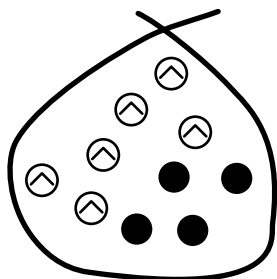
Complete.



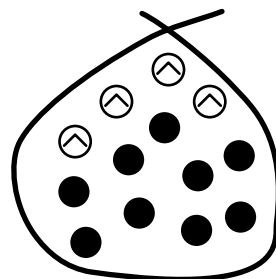
$$5 + \hat{2} = \underline{\hspace{2cm}}$$



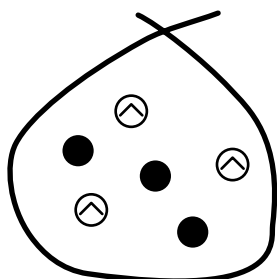
$$4 + \hat{3} = \underline{\hspace{2cm}}$$



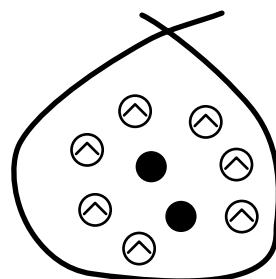
$$\hat{6} + 4 = \underline{\hspace{2cm}}$$



$$\hat{4} + 9 = \underline{\hspace{2cm}}$$



$$3 + \hat{3} = \underline{\hspace{2cm}}$$

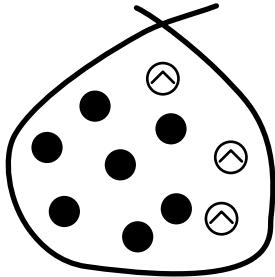


$$2 + \hat{7} = \underline{\hspace{2cm}}$$

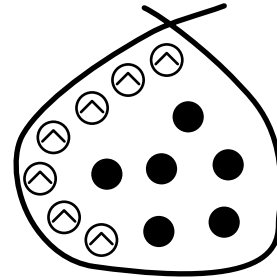
Name _____

W2 **

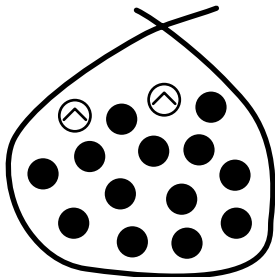
Complete.



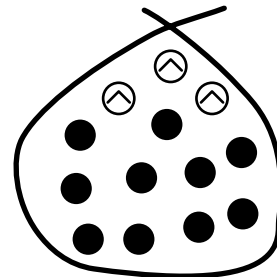
$$7 + \hat{3} = \underline{\hspace{2cm}}$$



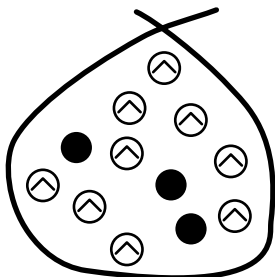
$$\hat{7} + 6 = \underline{\hspace{2cm}}$$



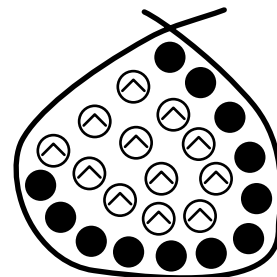
$$13 + \hat{2} = \underline{\hspace{2cm}}$$



$$\hat{3} + 10 = \underline{\hspace{2cm}}$$



$$3 + \hat{9} = \underline{\hspace{2cm}}$$

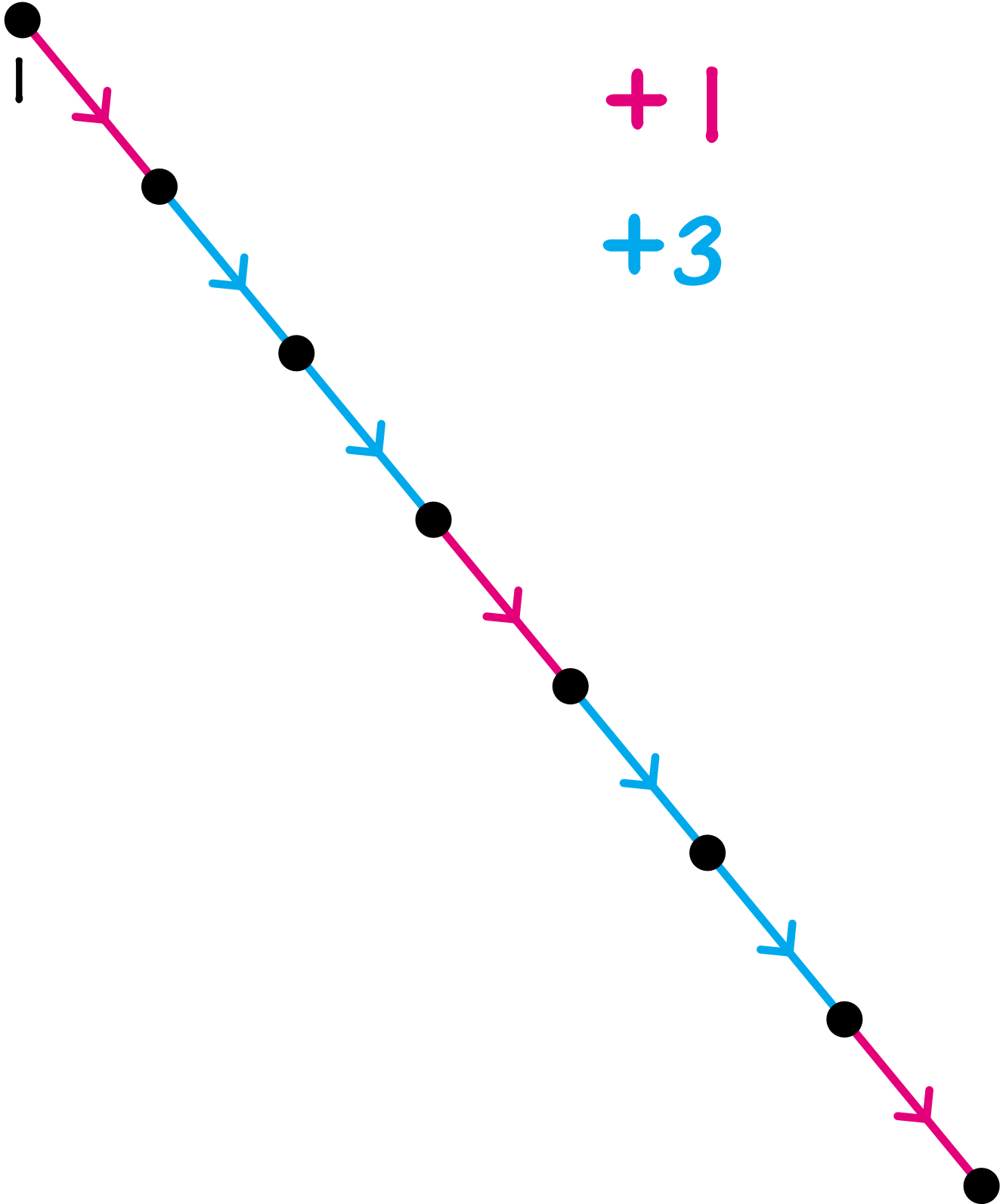


$$\hat{12} + 12 = \underline{\hspace{2cm}}$$

Name _____

W5

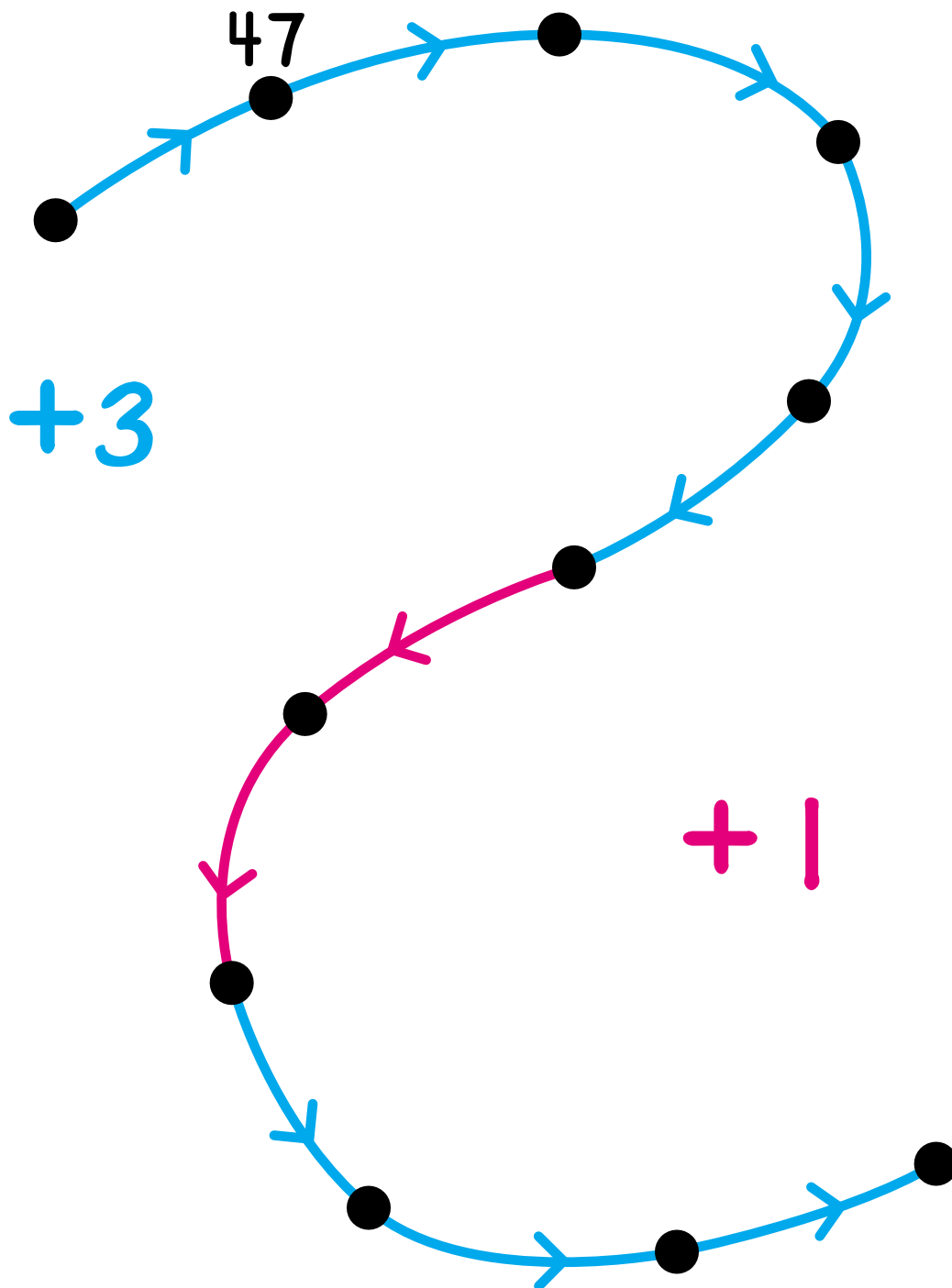
The secret number is in this arrow picture.



Name _____

W8

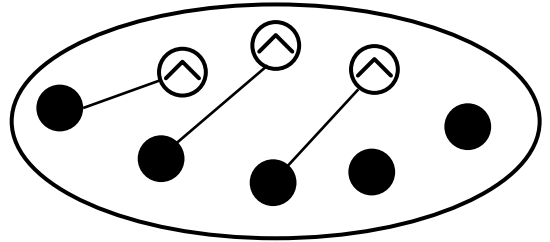
Label the dots.



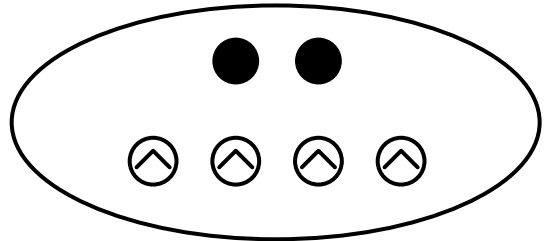
Name _____

Complete.

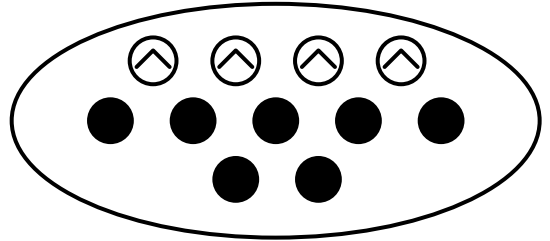
$$\hat{3} + 5 = \underline{\hspace{2cm}}$$



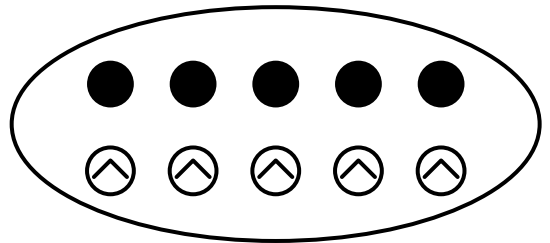
$$2 + \hat{4} = \underline{\hspace{2cm}}$$



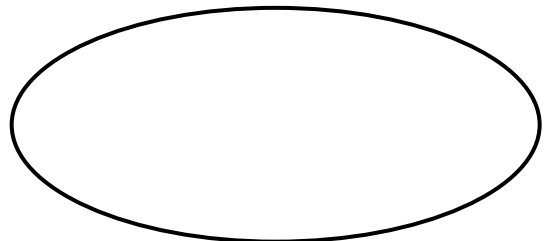
$$\hat{4} + 7 = \underline{\hspace{2cm}}$$



$$5 + \hat{5} = \underline{\hspace{2cm}}$$



$$3 + \hat{1} = \underline{\hspace{2cm}}$$



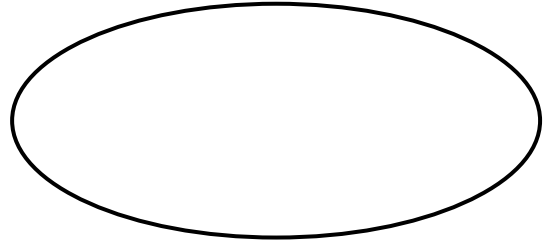
Name _____

W8

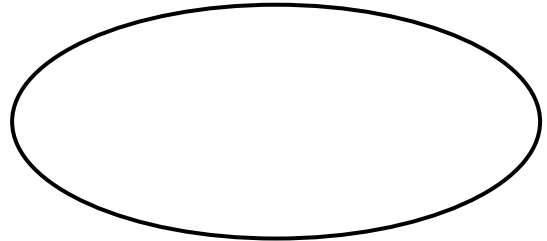
**

Complete.

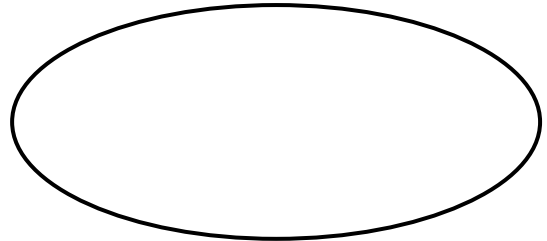
$$2 + 4 = \underline{\hspace{2cm}}$$



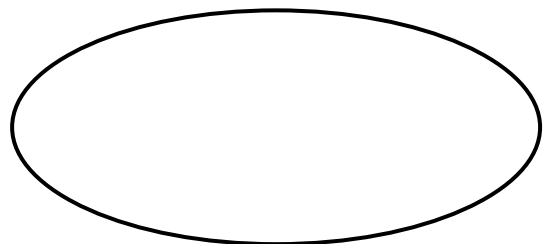
$$5 + \hat{4} = \underline{\hspace{2cm}}$$



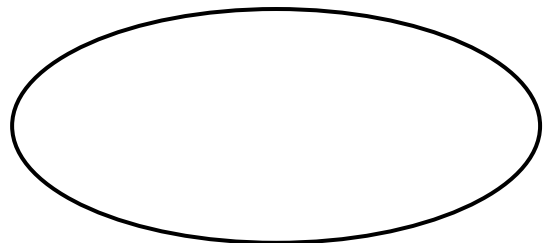
$$\hat{3} + \hat{3} = \underline{\hspace{2cm}}$$



$$4 + \hat{9} = \underline{\hspace{2cm}}$$



$$\hat{5} + 6 = \underline{\hspace{2cm}}$$



Name _____

W8

Complete.

$$\hat{2} + 3 = \underline{\hspace{2cm}}$$

$$8 + \hat{8} = \underline{\hspace{2cm}}$$

$$10 + \hat{1} = \underline{\hspace{2cm}}$$

$$4 + 3 = \underline{\hspace{2cm}}$$

$$\hat{9} + \hat{3} = \underline{\hspace{2cm}}$$

Name _____

W8

Complete.

$$22 + \widehat{2} = \underline{\hspace{2cm}}$$

$$\widehat{18} + 18 = \underline{\hspace{2cm}}$$

$$20 + \widehat{10} = \underline{\hspace{2cm}}$$

$$5 + \widehat{15} = \underline{\hspace{2cm}}$$

$$\widehat{1} + 100 = \underline{\hspace{2cm}}$$

$$\widehat{1,000} + 1,000 = \underline{\hspace{2cm}}$$

Name _____

W12

	1					6			
									29
			43						
50								58	
				84					
						106			