

**CSMP Mathematics
for the
Upper Primary Grades
Part II**

Worksheets

What's In This Book?

This book contains all the worksheets you will need for *CSMP for the Upper Primary Grades, Part II*. Worksheets are labeled with the same letter and number as the lessons with which they are used. In this book, they are in the following order:

N Worksheets

N1	N15	N31
N2	N16	N32
N4	N17	N34
N6	N21	N36
N7	N25	
N10	N29	

L Worksheets

L1	L9	L11
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G Worksheets

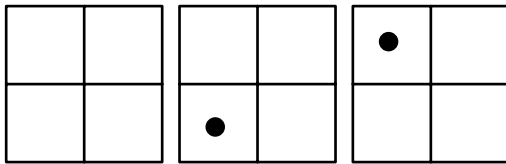
G2	G6	G9
G4	G7	G10
G5	G8	G13

W Worksheets

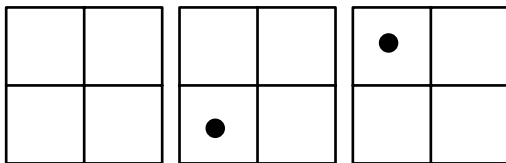
W3	W6
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Name _____

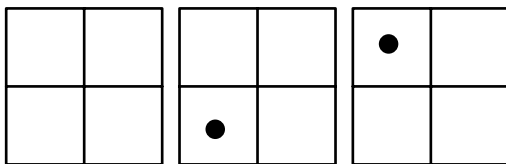
Complete.



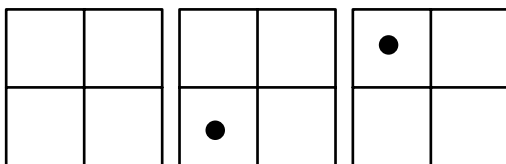
$28 - 8 = \underline{\hspace{2cm}}$



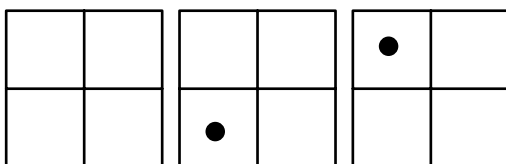
$28 - 20 = \underline{\hspace{2cm}}$



$28 - 4 = \underline{\hspace{2cm}}$



$28 - 10 = \underline{\hspace{2cm}}$



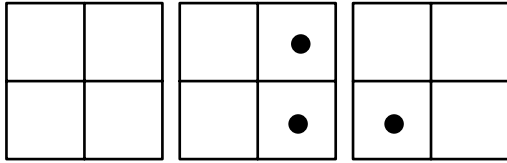
$28 - 24 = \underline{\hspace{2cm}}$

Name _____

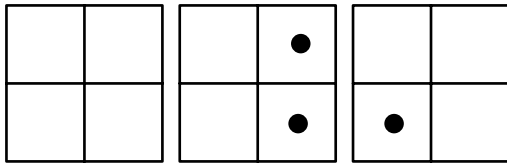
N1

**

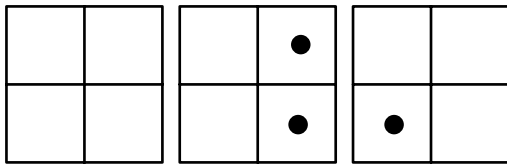
Complete.



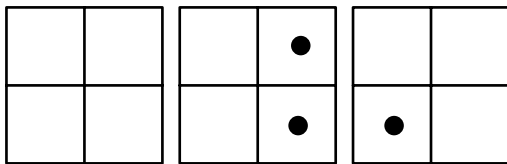
$$52 - 20 = \underline{\hspace{2cm}}$$



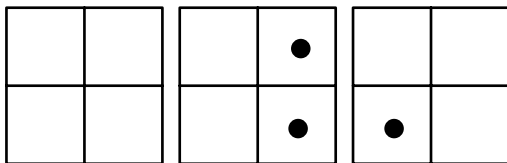
$$52 - 11 = \underline{\hspace{2cm}}$$



$$52 - 30 = \underline{\hspace{2cm}}$$



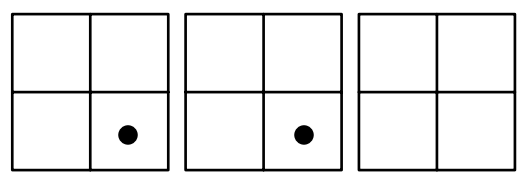
$$52 - 21 = \underline{\hspace{2cm}}$$



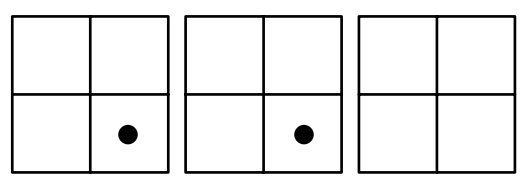
$$52 - 32 = \underline{\hspace{2cm}}$$

Name _____

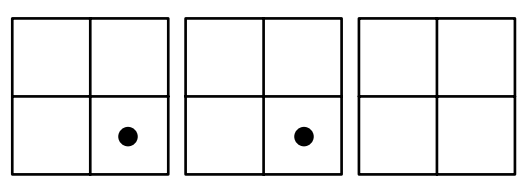
Complete.



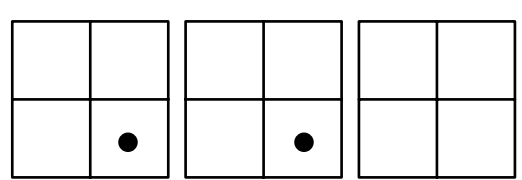
$$110 - 80 = \underline{\hspace{2cm}}$$



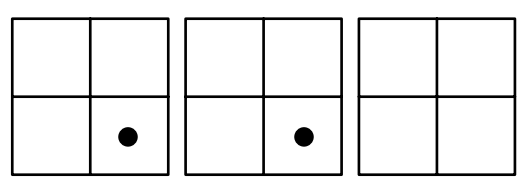
$$110 - 8 = \underline{\hspace{2cm}}$$



$$110 - 20 = \underline{\hspace{2cm}}$$



$$110 - 88 = \underline{\hspace{2cm}}$$

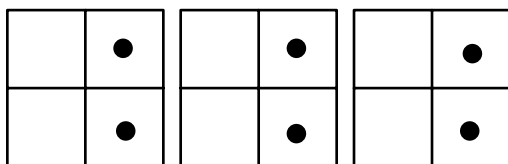


$$110 - 22 = \underline{\hspace{2cm}}$$

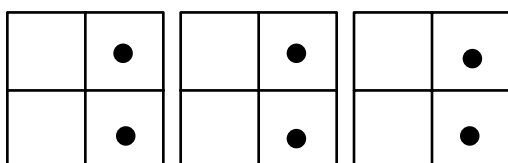
Name _____

N1

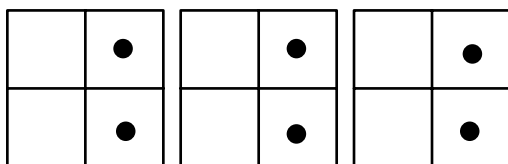
Complete.



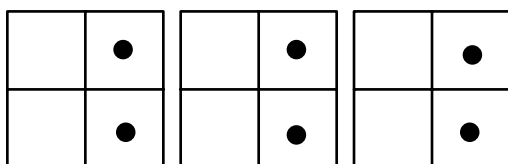
$$555 - 80 = \underline{\hspace{2cm}}$$



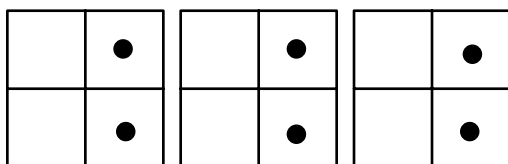
$$555 - 84 = \underline{\hspace{2cm}}$$



$$555 - 88 = \underline{\hspace{2cm}}$$



$$555 - 94 = \underline{\hspace{2cm}}$$



$$555 - 75 = \underline{\hspace{2cm}}$$

Name _____

N2

Letter Values

A - 1
B - 2
C - 3
D - 4
E - 5
F - 6
G - 7
H - 8
I - 9
J - 10
K - 11
L - 12
M - 13
N - 14
O - 15
P - 16
Q - 17
R - 18
S - 19
T - 20
U - 21
V - 22
W - 23
X - 24
Y - 25
Z - 26

Write the letters of your name on the blanks.
Below each letter write its value.

Use a calculator to add the numbers for the letters in your name.

Name Value: _____

Name _____

N4

*

Draw an arrow road from 0 to 42 using +10 and +1 arrows.

+10

+1

●⁴²

0 ●

Name _____

N4 **

Draw an arrow road from 5 to 62 using +10 and +1 arrows.

5 ●

+10

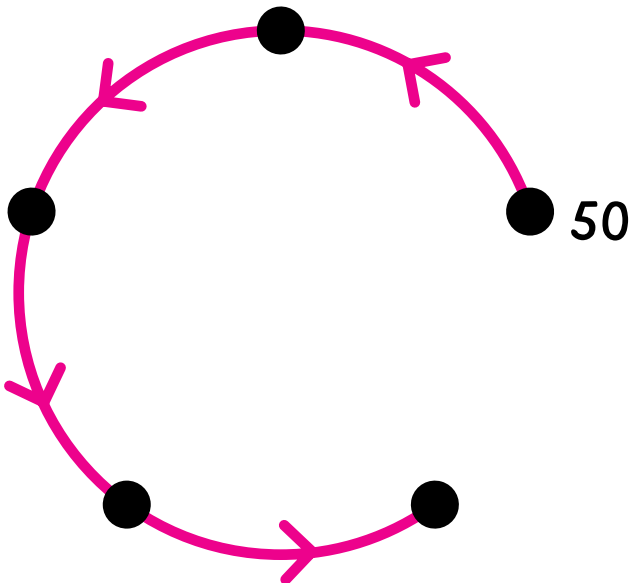
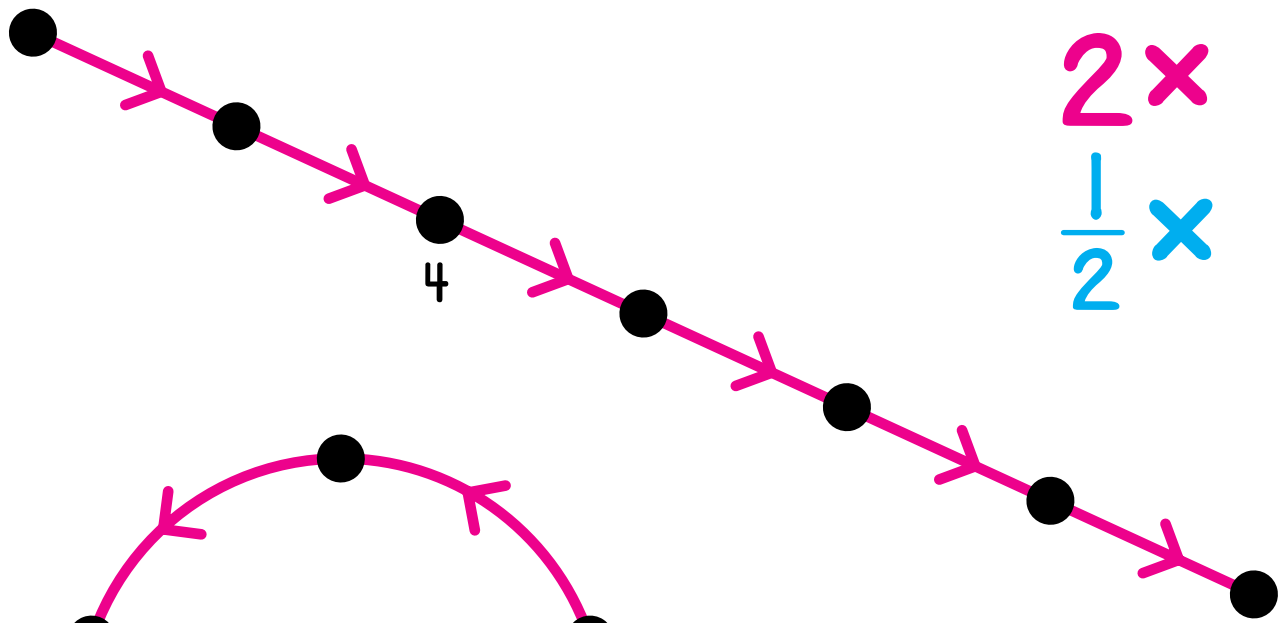
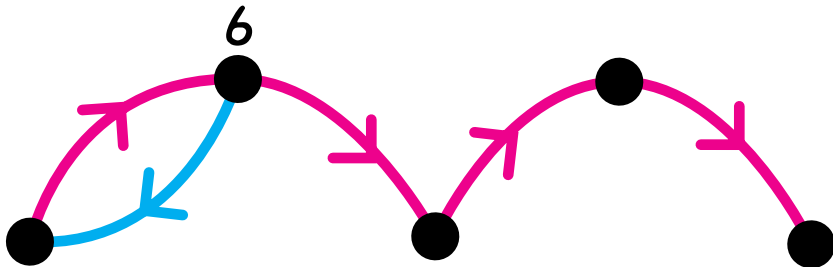
+1

● 62

Name _____

N6 *

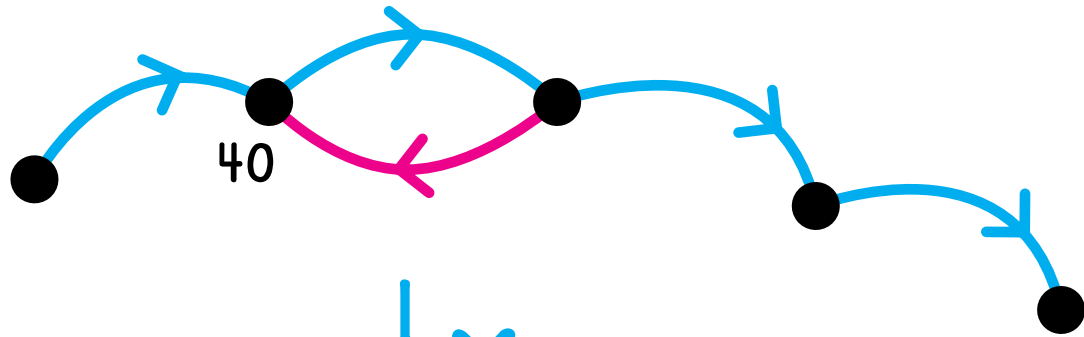
Label the dots. Draw all the missing $\frac{1}{2}x$ arrows.



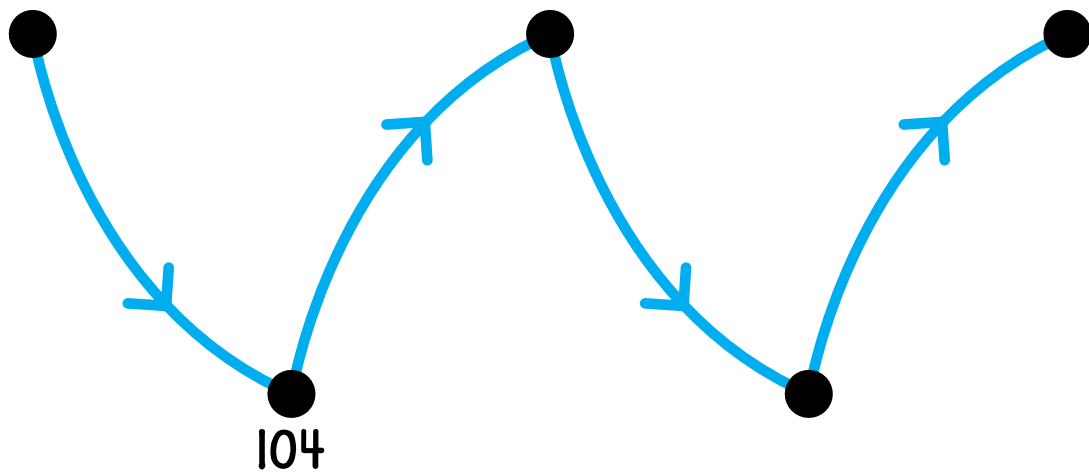
Name _____

N6 **

Label the dots. Draw all the missing 2x arrows.



$\frac{1}{2} \times$
 $2 \times$



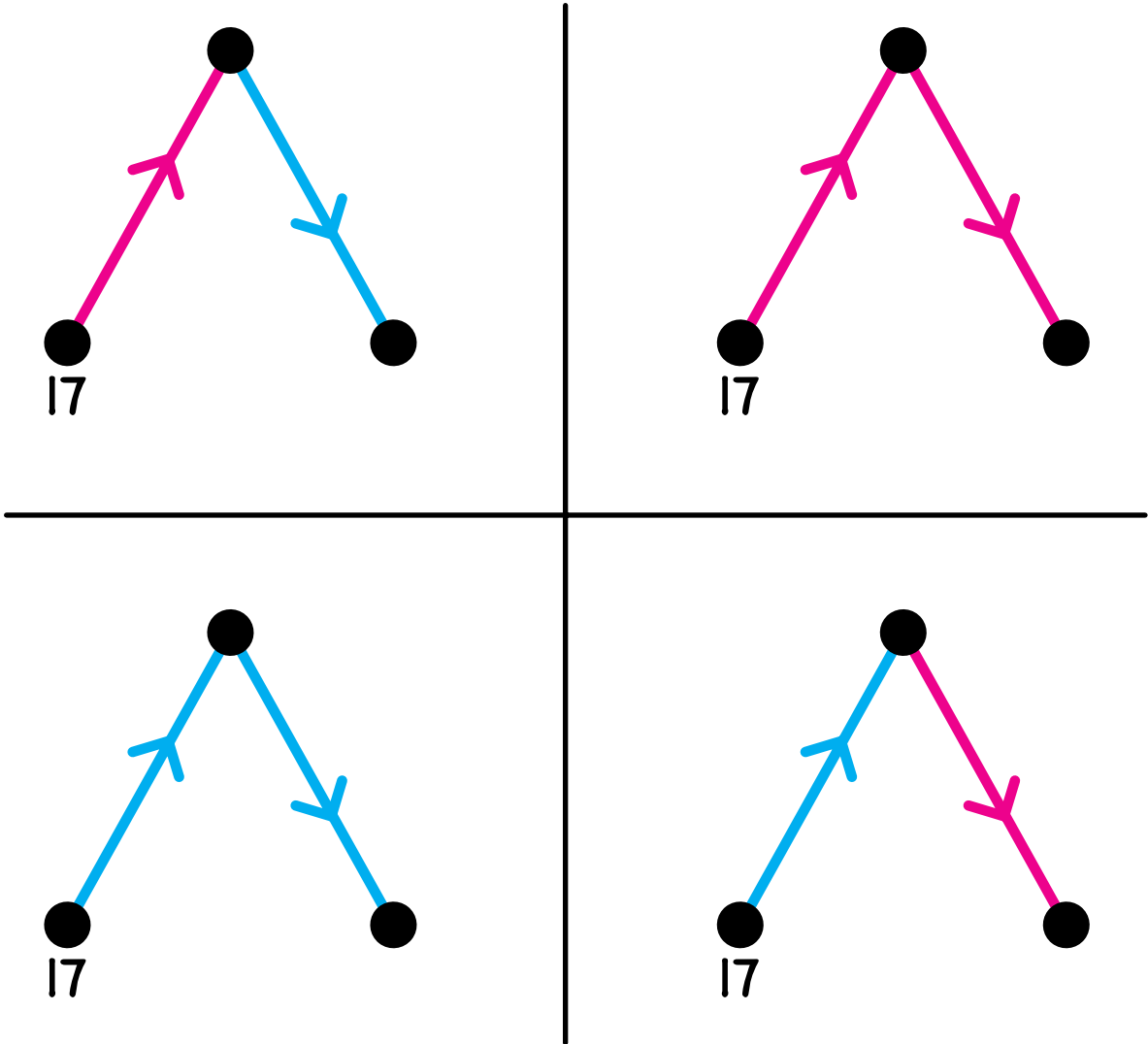
Name _____

N7 *

Label the dots.

+10

-1



The greatest ending number is _____.

The least ending number is _____.

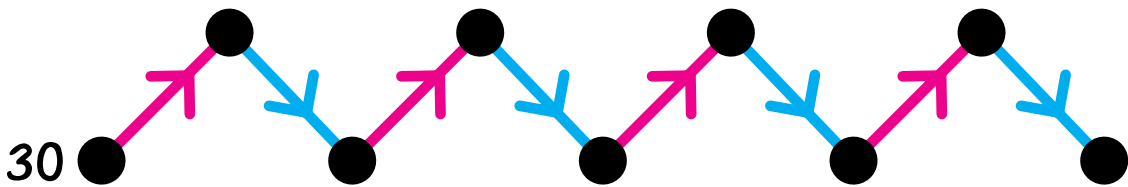
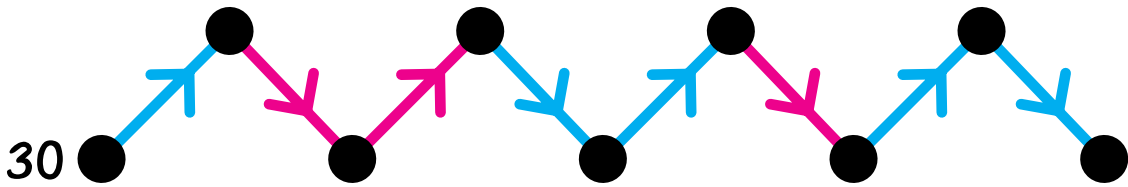
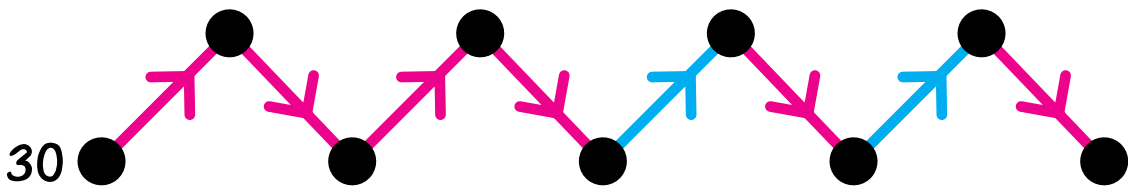
Name _____

N7 **

Label the dots.

+10

-1



The greatest ending number is _____.

The least ending number is _____.

Name _____

N10 *

Build an arrow road from 1 to 9 using $2x$ and $+1$ arrows.

1 ●

$2x$

$+1$

9 ●

Name _____

N10 **

Build an arrow road from 0 to 15 using $2x$ and $+1$ arrows.

$2x$

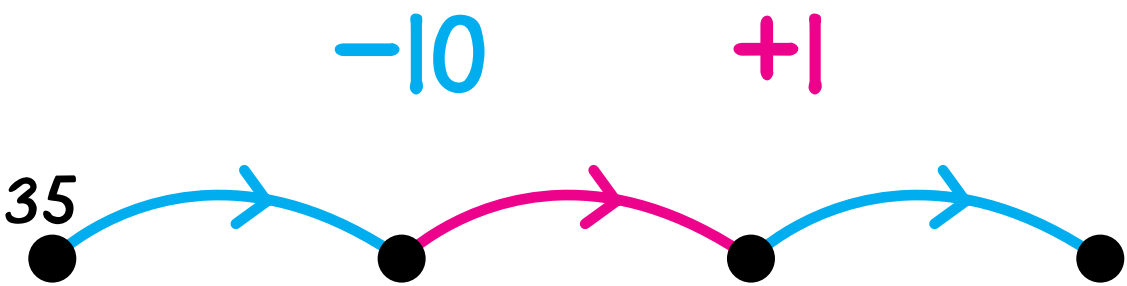
$+1$

● 15

0 ●

Name _____

Label the dots. Draw -9 arrows in green.



Complete.

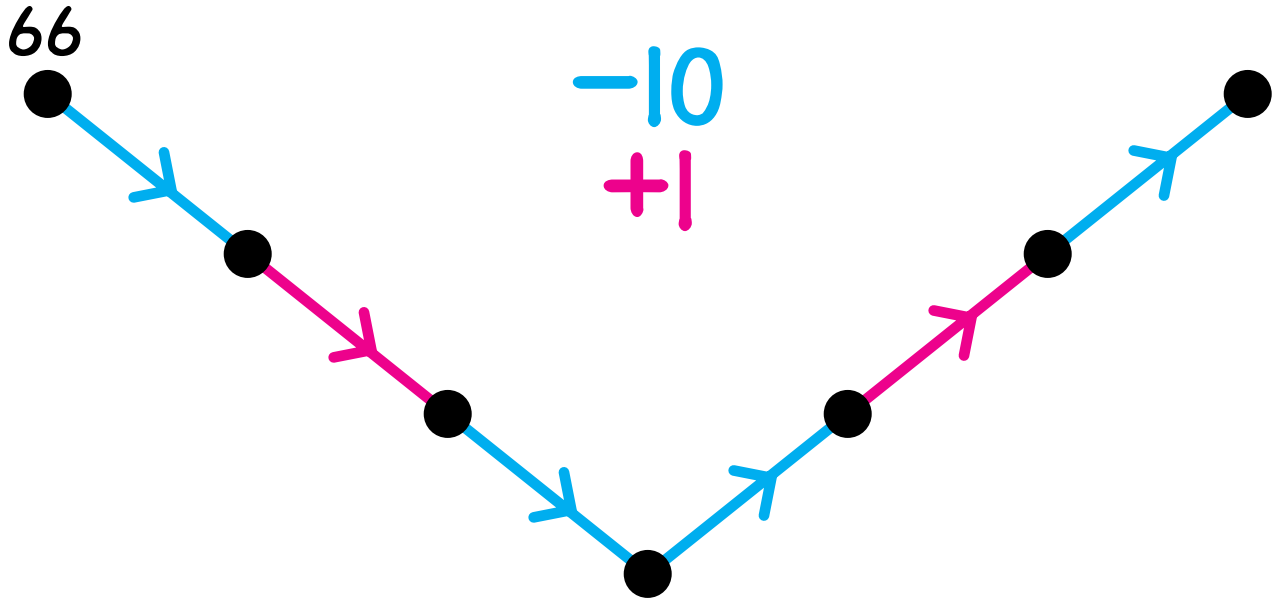
35	35	17	17	18
<u>-10</u>	<u>-9</u>	<u>-10</u>	<u>-9</u>	<u>-9</u>

26	26	15	15	25
<u>-10</u>	<u>-9</u>	<u>-10</u>	<u>-9</u>	<u>-9</u>

Name _____

N15 **

Label the dots. Draw -9 arrows in green.



Complete.

$$\begin{array}{r} 66 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 9 \\ \hline \end{array}$$

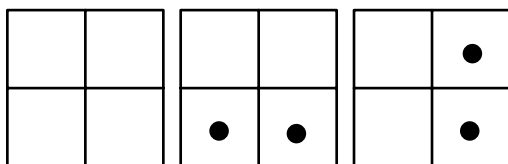
$$\begin{array}{r} 65 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 9 \\ \hline \end{array}$$

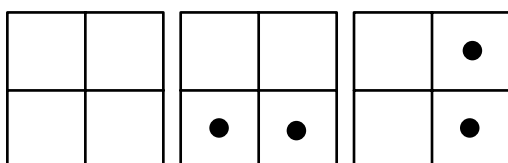
Name _____

N16 *

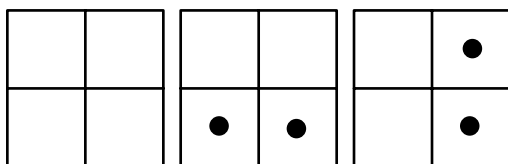
Complete.



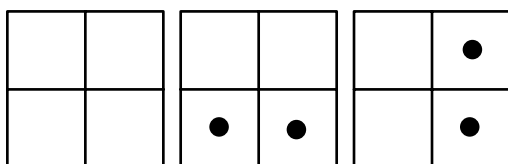
$$35 - 10 = \underline{\quad}$$



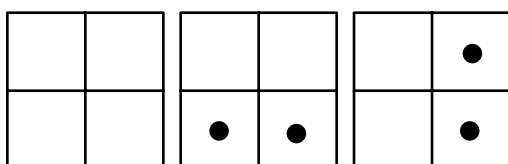
$$35 - 4 = \underline{\quad}$$



$$35 - 20 = \underline{\quad}$$



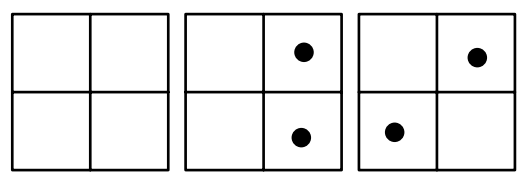
$$35 - 11 = \underline{\quad}$$



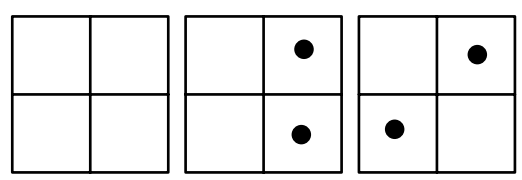
$$35 - 24 = \underline{\quad}$$

Name _____

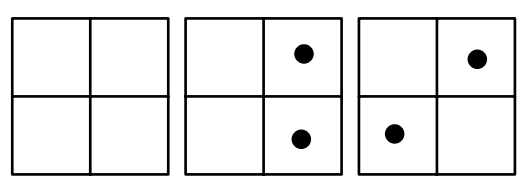
Complete.



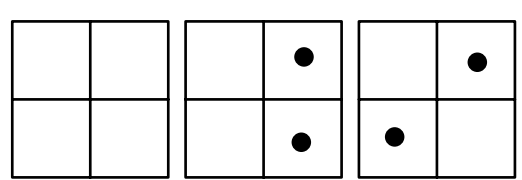
$$56 - 20 = \underline{\hspace{2cm}}$$



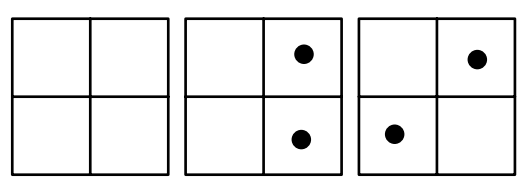
$$56 - 11 = \underline{\hspace{2cm}}$$



$$56 - 22 = \underline{\hspace{2cm}}$$



$$56 - 21 = \underline{\hspace{2cm}}$$

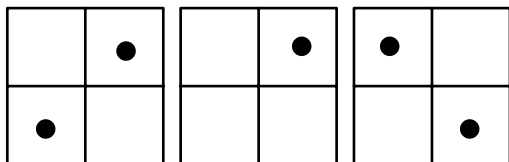


$$56 - 32 = \underline{\hspace{2cm}}$$

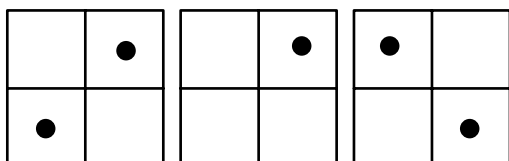
Name _____

N16 ***

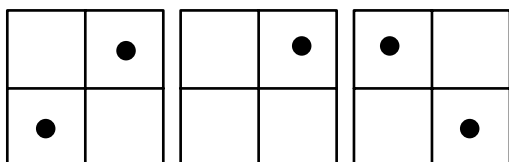
Complete.



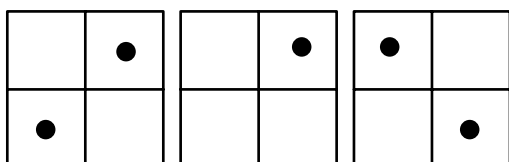
$$649 - 44 = \underline{\hspace{2cm}}$$



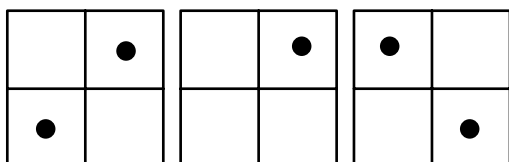
$$649 - 228 = \underline{\hspace{2cm}}$$



$$649 - 121 = \underline{\hspace{2cm}}$$



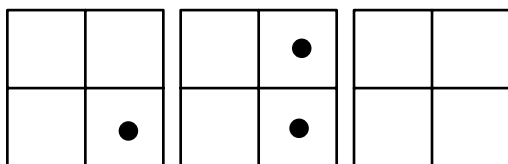
$$649 - 145 = \underline{\hspace{2cm}}$$



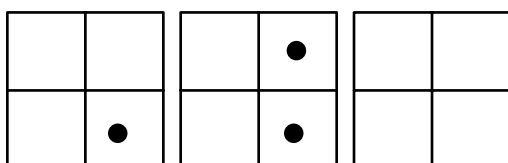
$$649 - 524 = \underline{\hspace{2cm}}$$

Name _____

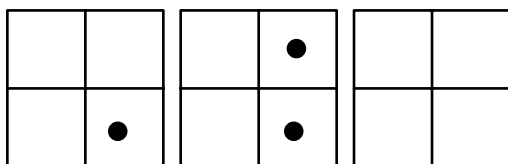
Complete.



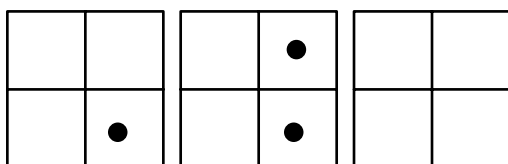
$150 - 8 = \underline{\hspace{2cm}}$



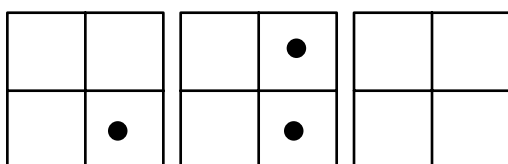
$150 - 80 = \underline{\hspace{2cm}}$



$150 - 30 = \underline{\hspace{2cm}}$



$150 - 82 = \underline{\hspace{2cm}}$



$150 - 68 = \underline{\hspace{2cm}}$

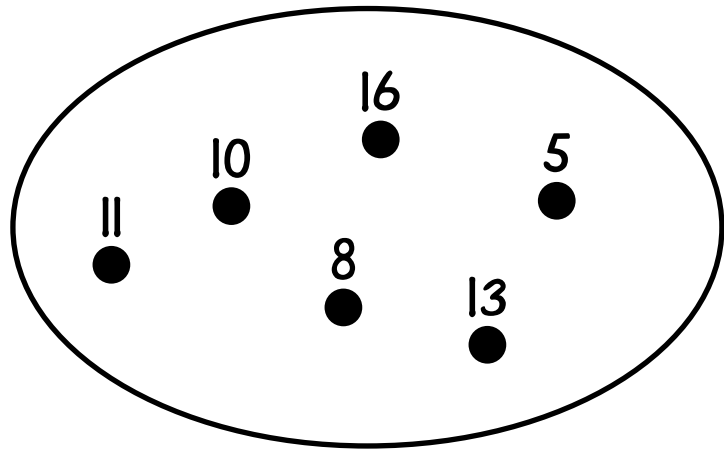
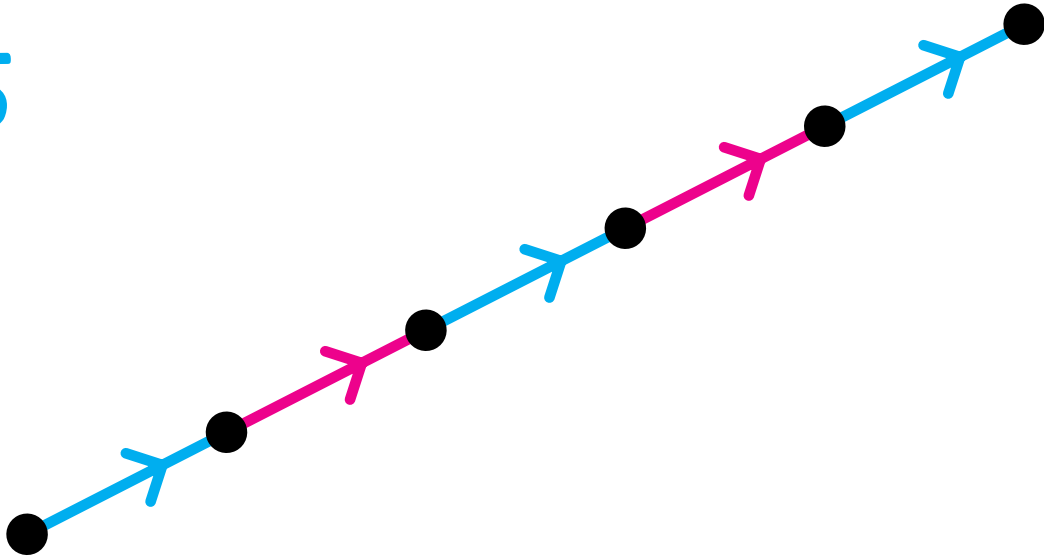
Name _____

N17 *

Place the numbers from the string correctly in the arrow picture.

+8

-5



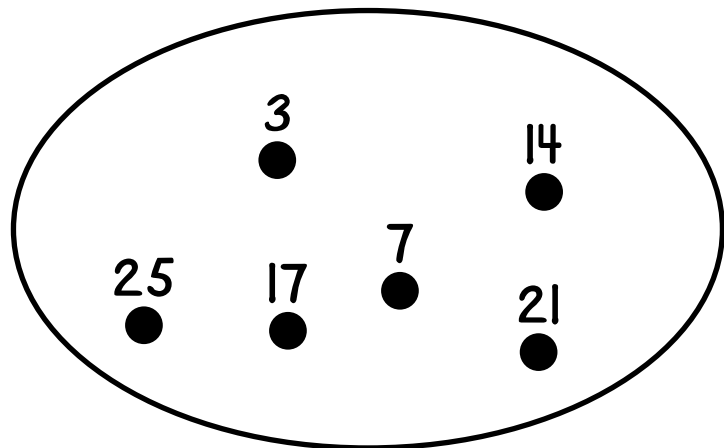
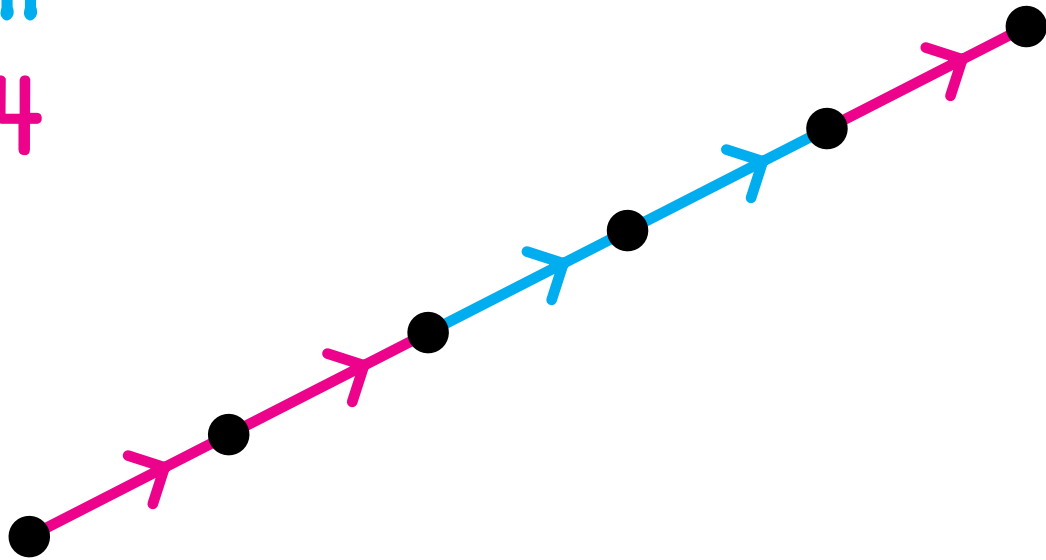
Name _____

N17 **

Place the numbers from the string correctly in the arrow picture.

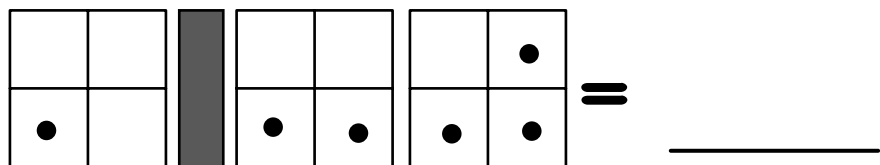
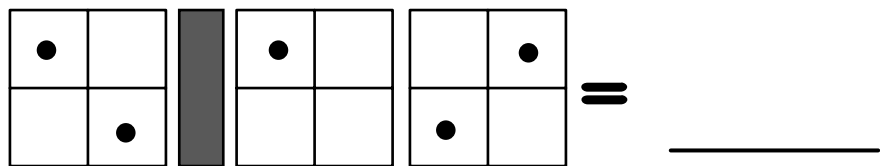
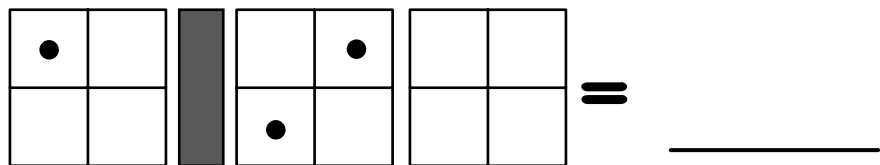
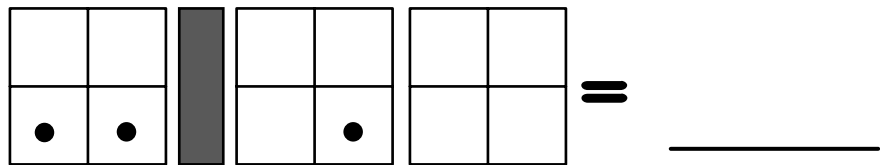
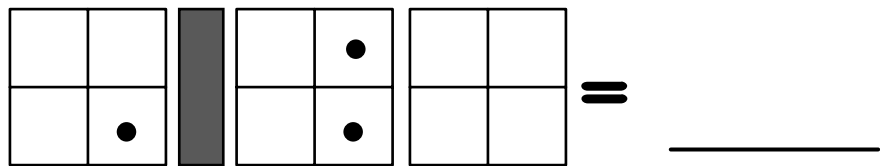
-||

+4



Name _____

What number is on the Minicomputer?



Name _____

N21 **

Put these numbers on the Minicomputer.

$4.51 =$

 $9.78 =$

 $0.45 =$

 $3.09 =$

 $7.0 =$

 $6.3 =$

Name _____

Put these numbers on the Mincomputer.

21.48 =

7.62 =

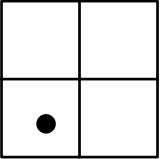
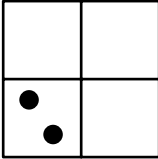

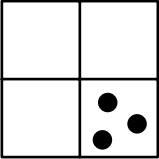
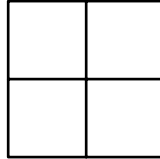
19.3 =

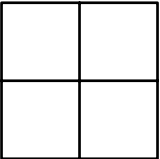
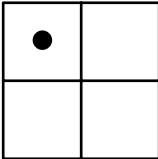

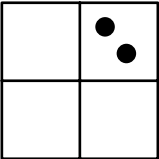
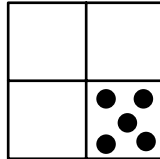
0.4 =

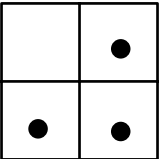
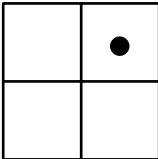

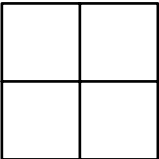
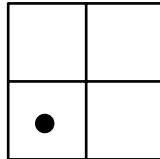
50 =

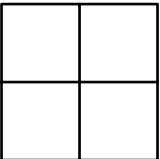
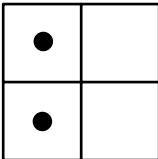

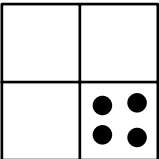
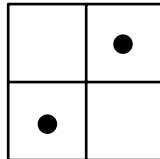
Name _____

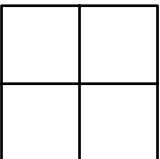
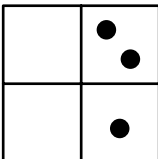

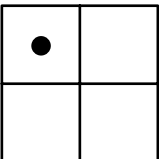
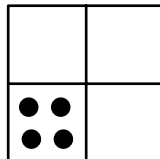
What number is on the Minicomputer?

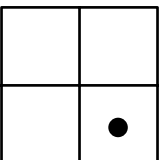
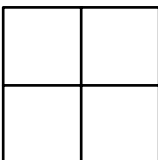

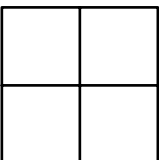
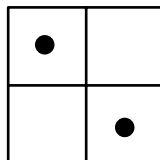
1.      = _____

2.      = _____

3.      = _____

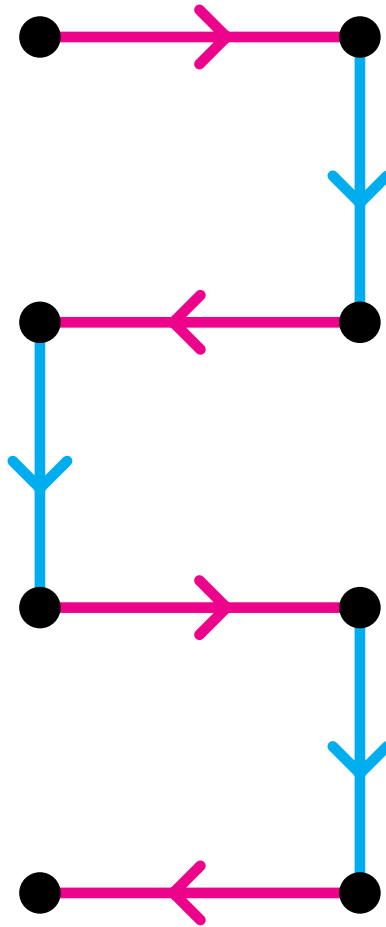
4.      = _____

5.      = _____

6.      = _____

Name _____

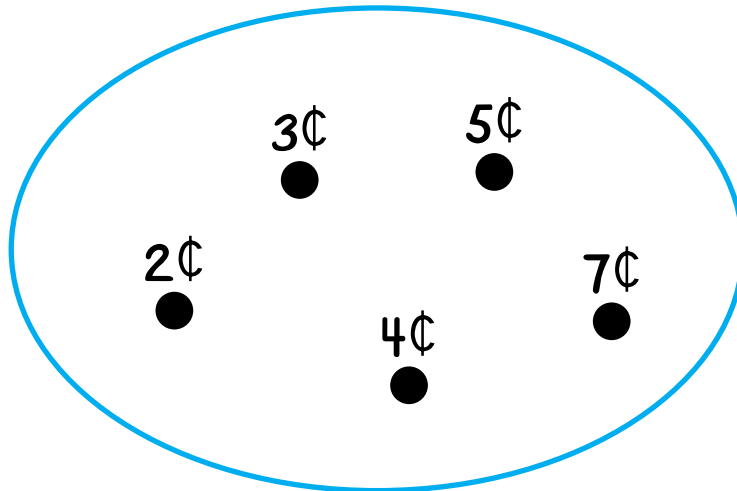
N25



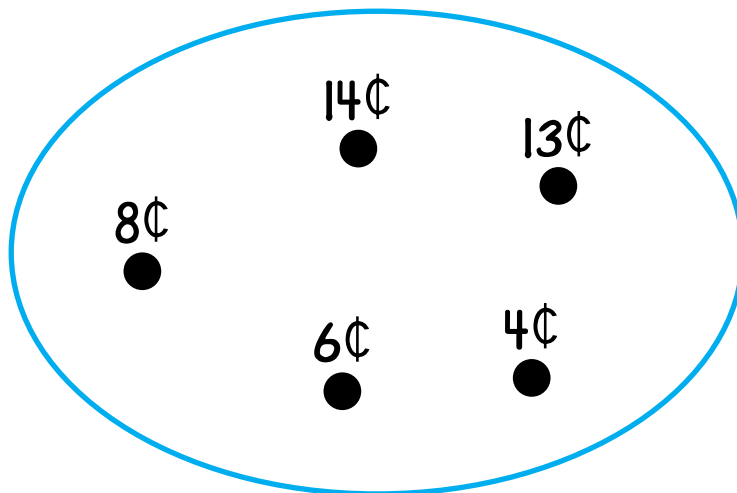
Name _____

N29 *

Janet buys two different candies and spends exactly 10¢.
Draw a red string around the prices of these two candies.

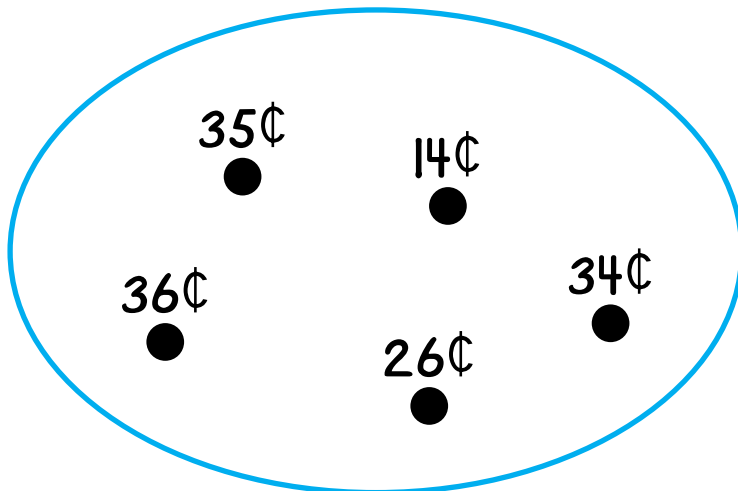


Mike buys two different balls and spends exactly 20¢.
Draw a red string around the prices of these two balls.

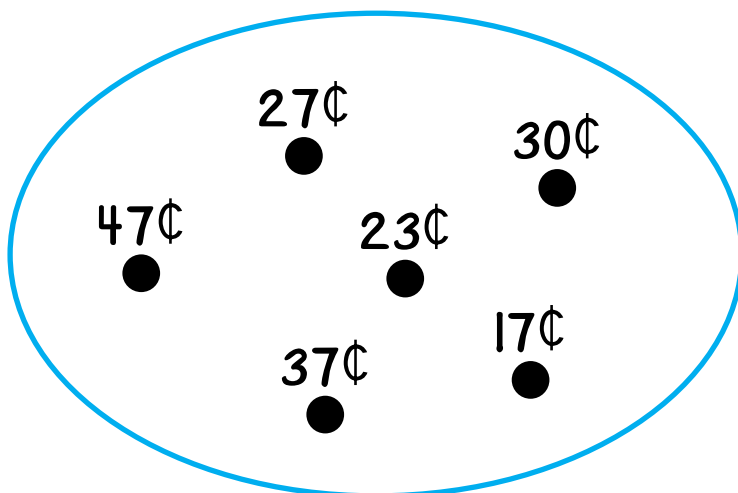


Name _____

Kenny buys two different cards and spends exactly 50¢.
Draw a red string around the prices of these two cards.

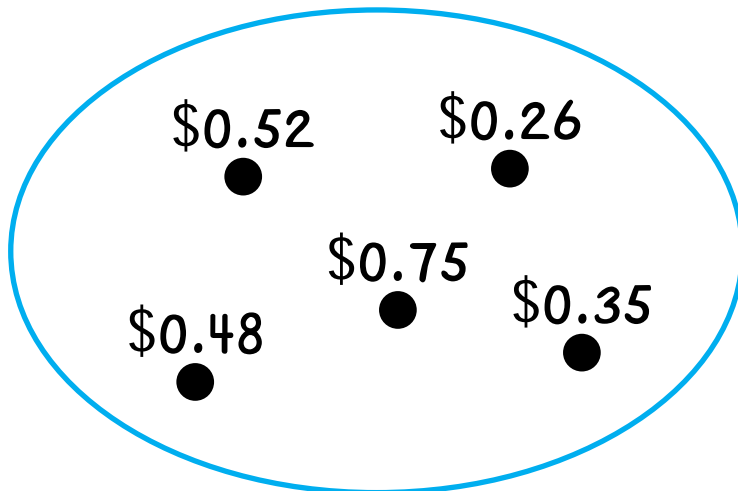


Lisa buys two different toys and spends exactly 60¢.
Draw a red string around the prices of these two toys.

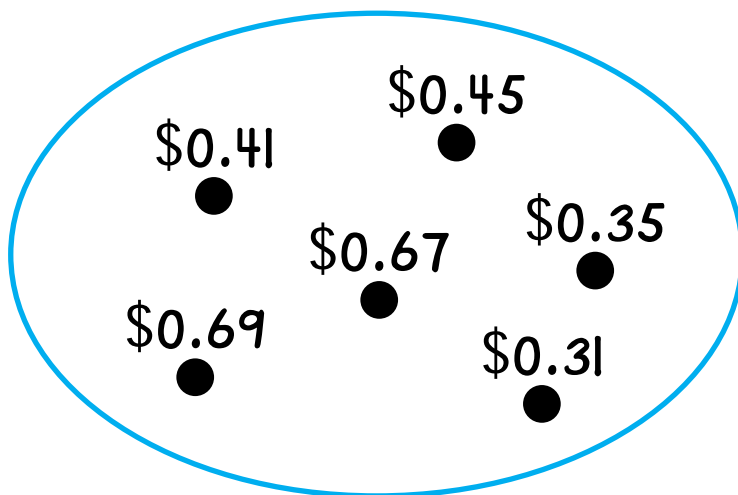


Name _____

Robin buys two different books and spends exactly \$1.00.
Draw a red string around the prices of these two books.



Roberto buys two different rings and spends exactly \$1.00.
Draw a red string around the prices of these two rings.

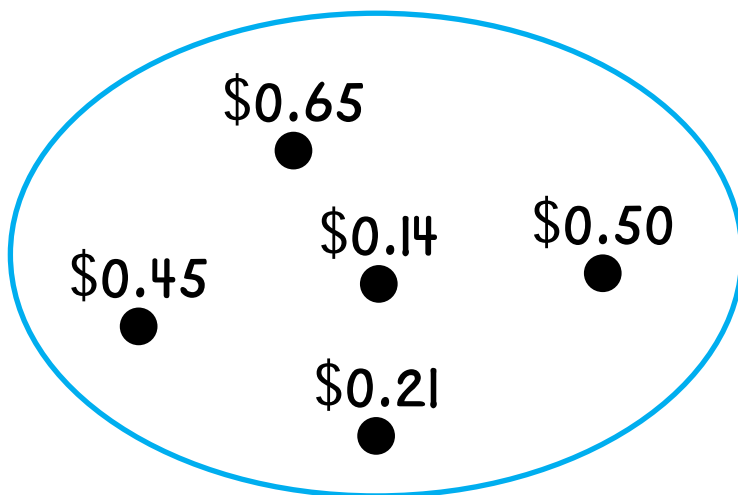


Name _____

Daniel buys three different pieces of fruit and spends exactly \$1.00. Draw a red string around the prices of these three pieces of fruit.



Sandra buys three different flowers and spends exactly \$1.00. Draw a red string around the prices of these three flowers.

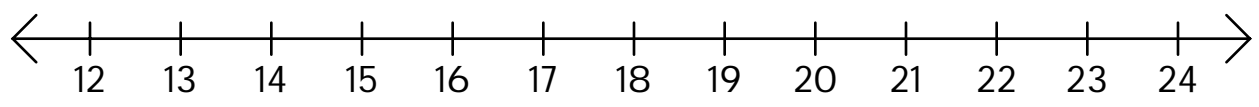
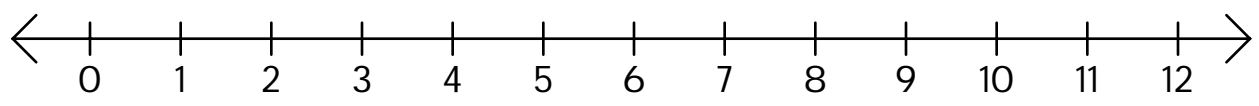


Name _____

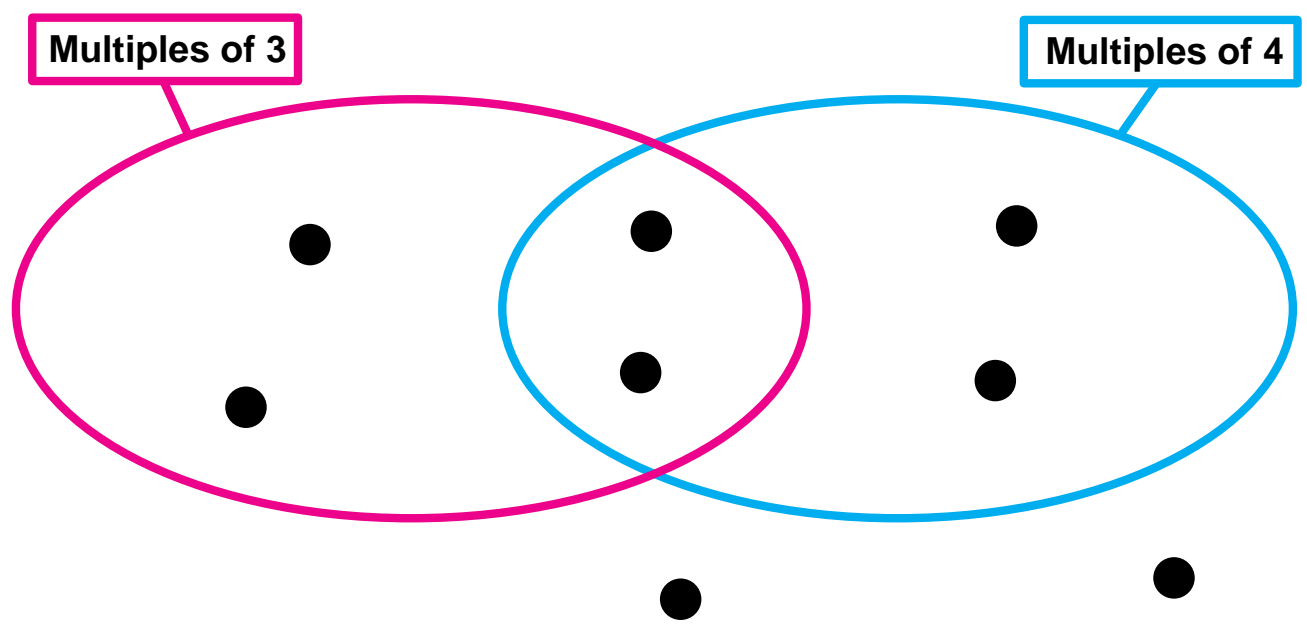
Start at 0. Draw a red arrow road to show +3 jumps and a blue arrow road to show +4 jumps.

+3

+4



Label the dots in this string picture. Many answers are possible.



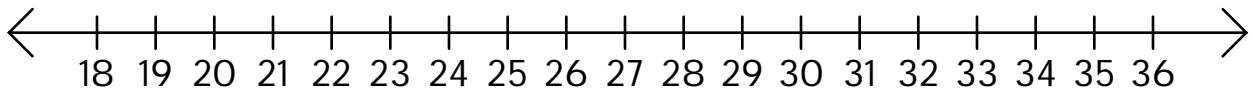
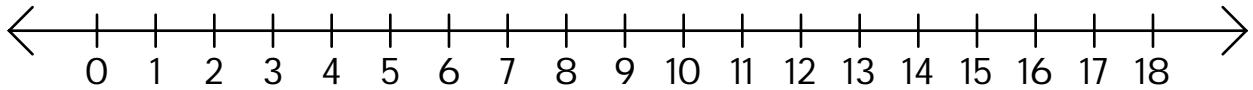
Name _____

N31 **

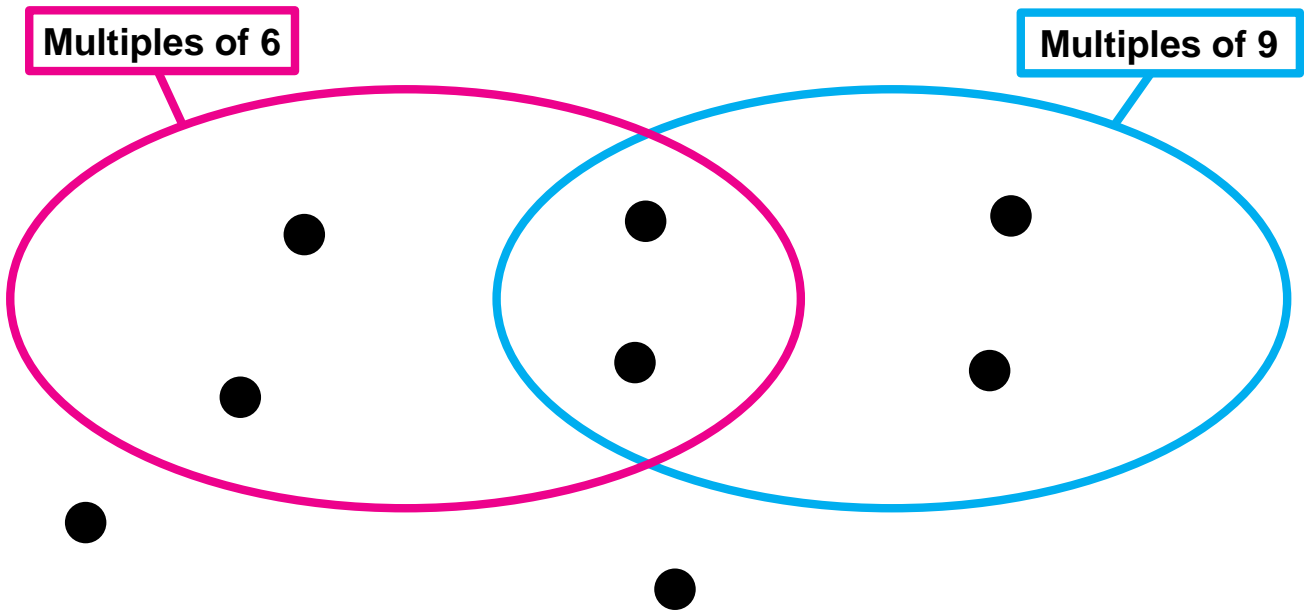
Start at 0. Draw a red arrow road to show +6 jumps and a blue arrow road to show +9 jumps.

+6

+9

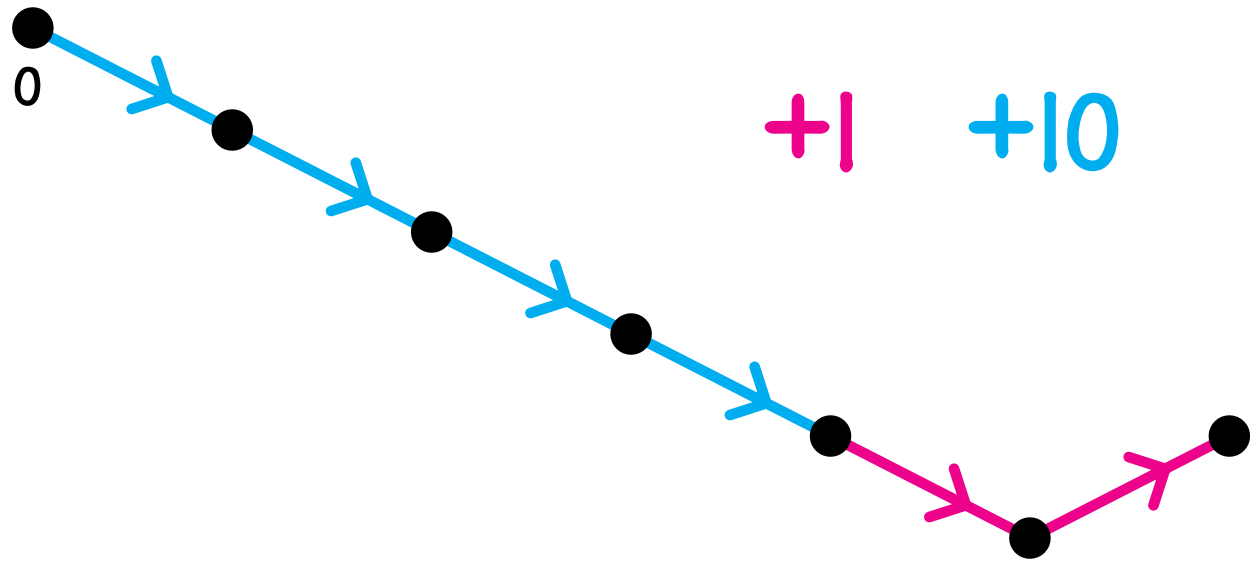


Label the dots in this string picture. Many answers are possible.



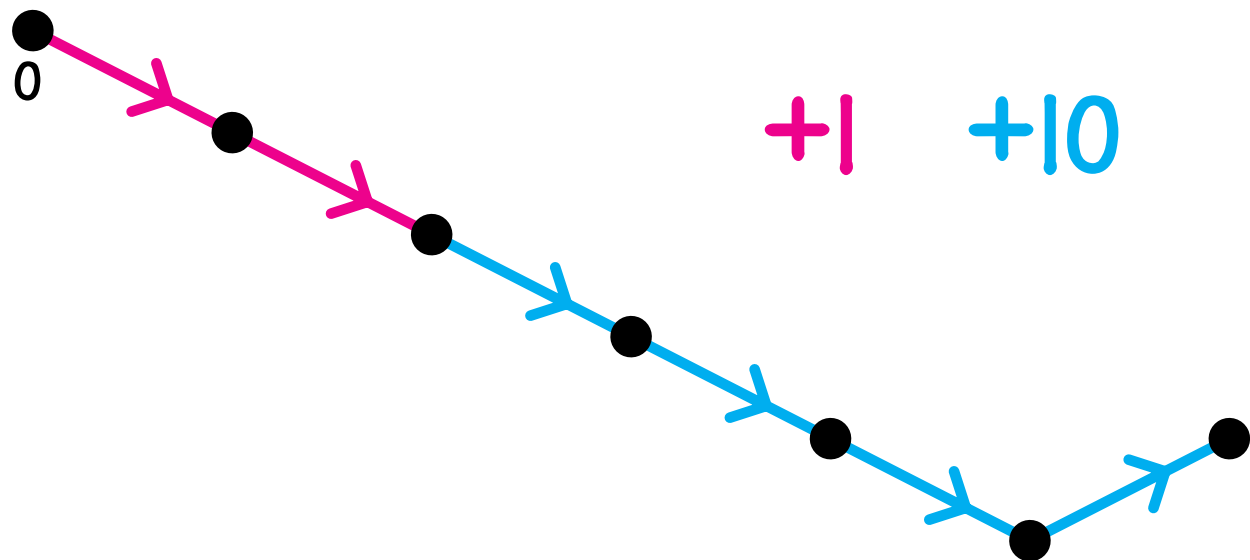
Name _____

Label the dots in both arrow roads.



How many +10 arrows are in this road? _____

How many +1 arrows are in this road? _____



How many +10 arrows are in this road? _____

How many +1 arrows are in this road? _____

Name _____

N32 **

Build an arrow road from 0 to 62 using +1 and +10 arrows.

+1

+10

62
●

0
●

Name _____

N34 **

Build an arrow road from 1 to 19 using $2x$ and $+1$ arrows.



$2x$

$+1$



Name _____

N34 ***

Build an arrow road from 0 to 40 using 2x and +1 arrows.

2x

+1

40
●

0
●

Name _____

N34 ****

Build an arrow road from 0 to 100 using 2x and +2 arrows.

2x

+2

0
●

100
●

Name _____

N36 *

Complete.

$2 \times 10 = \underline{\quad}$

$2 \times 20 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$2 \times 21 = \underline{\quad}$

$2 \times 20 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 24 = \underline{\quad}$

$2 \times 13 = \underline{\quad}$

Name _____

N36 **

Complete.

$2 \times 20 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$2 \times 7 = \underline{\hspace{2cm}}$

$2 \times 25 = \underline{\hspace{2cm}}$

$2 \times 17 = \underline{\hspace{2cm}}$

$2 \times 30 = \underline{\hspace{2cm}}$

$2 \times 100 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$2 \times 13 = \underline{\hspace{2cm}}$

$2 \times 34 = \underline{\hspace{2cm}}$

$2 \times 113 = \underline{\hspace{2cm}}$

Name _____

N36 ***

Complete.

$2 \times 4 = \underline{\quad}$

$2 \times 14 = \underline{\quad}$

$2 \times 24 = \underline{\quad}$

$2 \times 34 = \underline{\quad}$

$2 \times 44 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 15 = \underline{\quad}$

$2 \times 25 = \underline{\quad}$

$2 \times 35 = \underline{\quad}$

$2 \times 45 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$2 \times 16 = \underline{\quad}$

$2 \times 26 = \underline{\quad}$

$2 \times 36 = \underline{\quad}$

$2 \times 46 = \underline{\quad}$

$2 \times 23 = \underline{\quad}$

$2 \times 123 = \underline{\quad}$

$2 \times 223 = \underline{\quad}$

$2 \times 423 = \underline{\quad}$

$2 \times 523 = \underline{\quad}$

Name _____

N36 * * * *

Complete.

$2 \times 18 = \underline{\hspace{2cm}}$

$2 \times 48 = \underline{\hspace{2cm}}$

$2 \times 148 = \underline{\hspace{2cm}}$

$2 \times 248 = \underline{\hspace{2cm}}$

$2 \times 548 = \underline{\hspace{2cm}}$

$2 \times 1,048 = \underline{\hspace{2cm}}$

$2 \times 35 = \underline{\hspace{2cm}}$

$2 \times 435 = \underline{\hspace{2cm}}$

$2 \times 1,035 = \underline{\hspace{2cm}}$

$2 \times 1,235 = \underline{\hspace{2cm}}$

$2 \times 4,035 = \underline{\hspace{2cm}}$

$2 \times 1,435 = \underline{\hspace{2cm}}$

$2 \times 70 = \underline{\hspace{2cm}}$

$2 \times 75 = \underline{\hspace{2cm}}$

$2 \times 175 = \underline{\hspace{2cm}}$

$2 \times 475 = \underline{\hspace{2cm}}$

$2 \times 675 = \underline{\hspace{2cm}}$

$2 \times 1,075 = \underline{\hspace{2cm}}$

$3 \times 54 = \underline{\hspace{2cm}}$

$3 \times 254 = \underline{\hspace{2cm}}$

$3 \times 354 = \underline{\hspace{2cm}}$

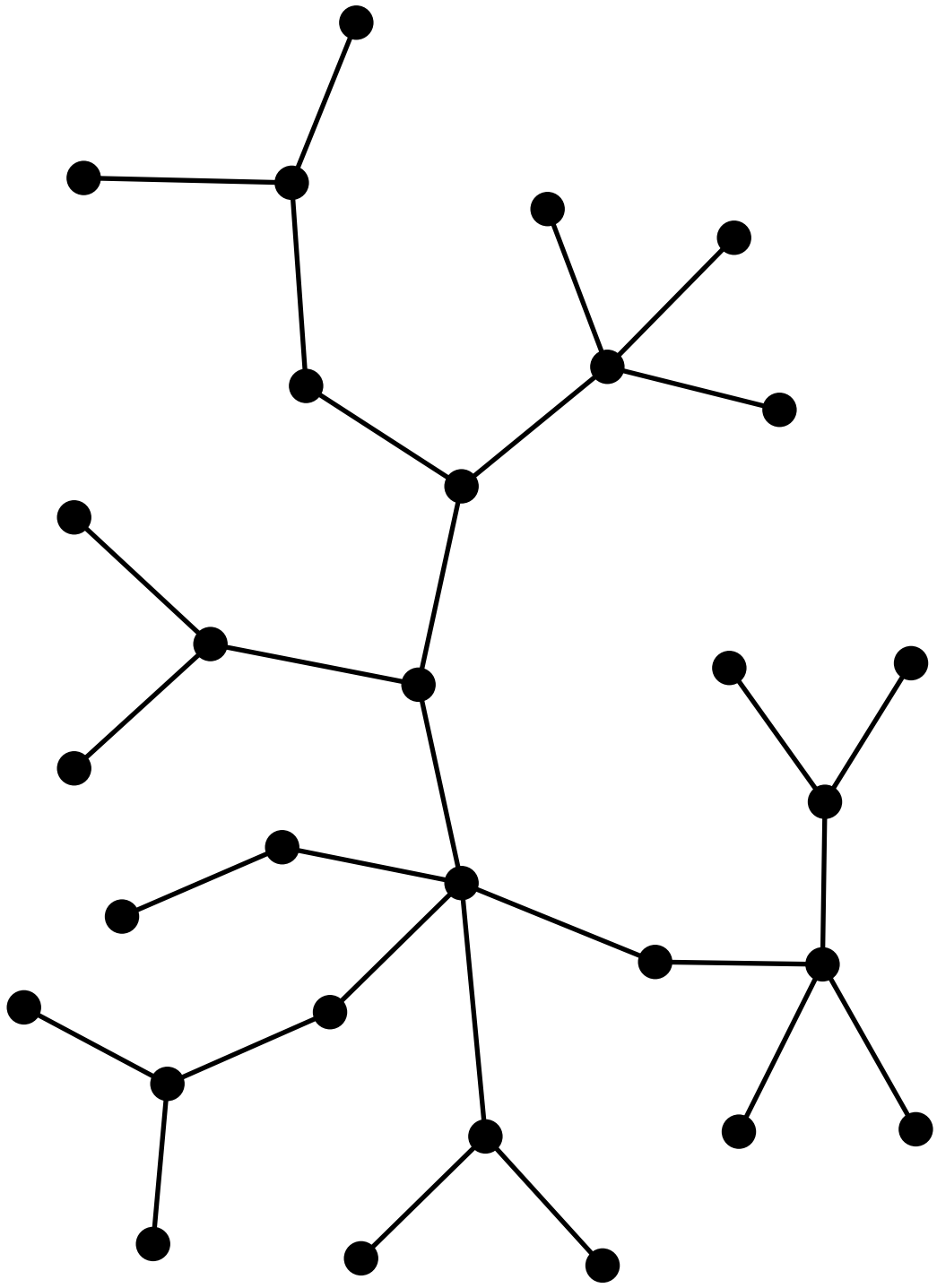
$3 \times 454 = \underline{\hspace{2cm}}$

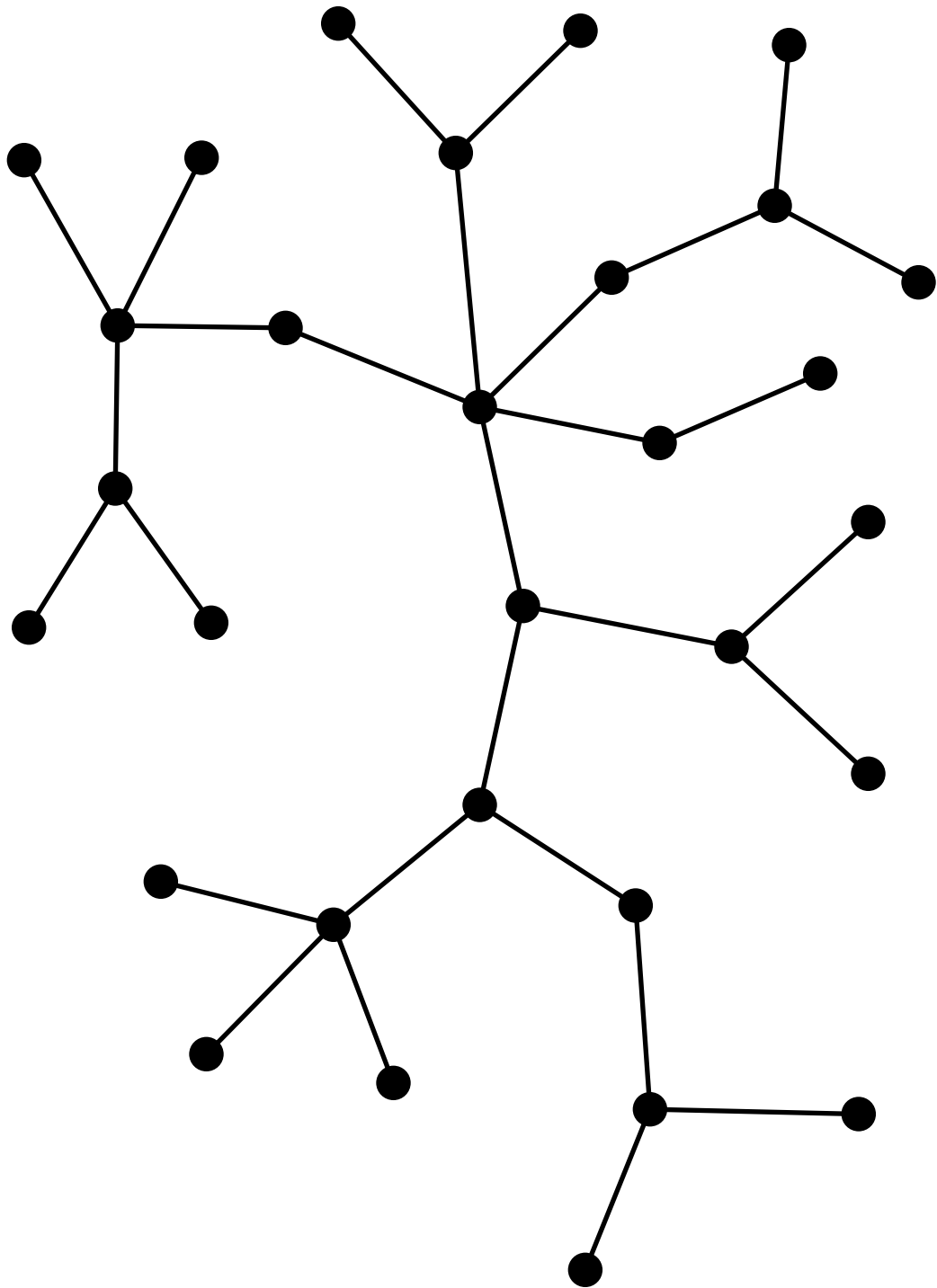
$3 \times 1,054 = \underline{\hspace{2cm}}$

$3 \times 1,354 = \underline{\hspace{2cm}}$

Name _____

L1





Name _____

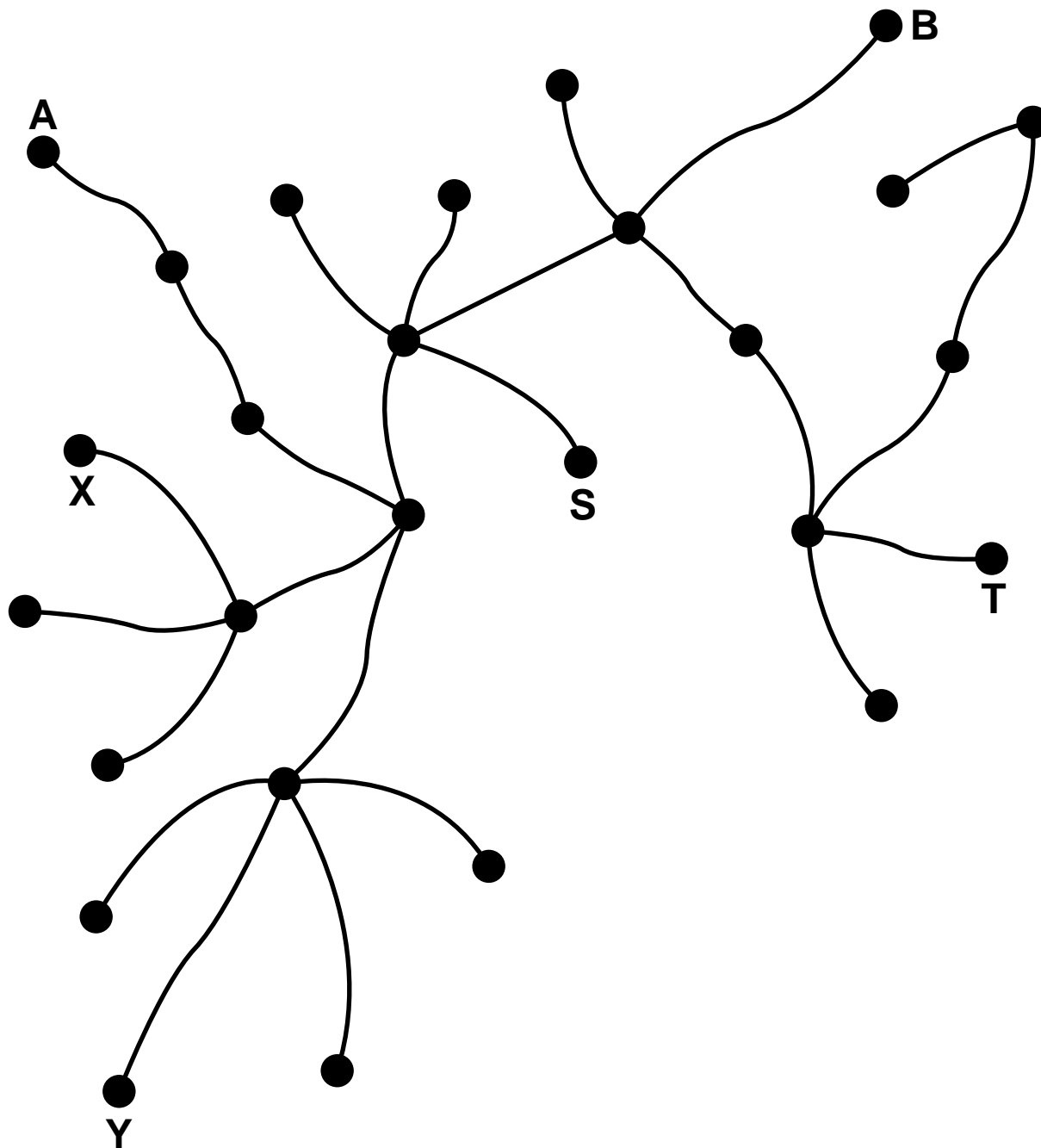
L1	*
----	---

Use any colors you wish to draw these paths.

Draw a path between A and B. What is the path distance between A and B? ____

Draw a path between X and Y. What is the path distance between X and Y? ____

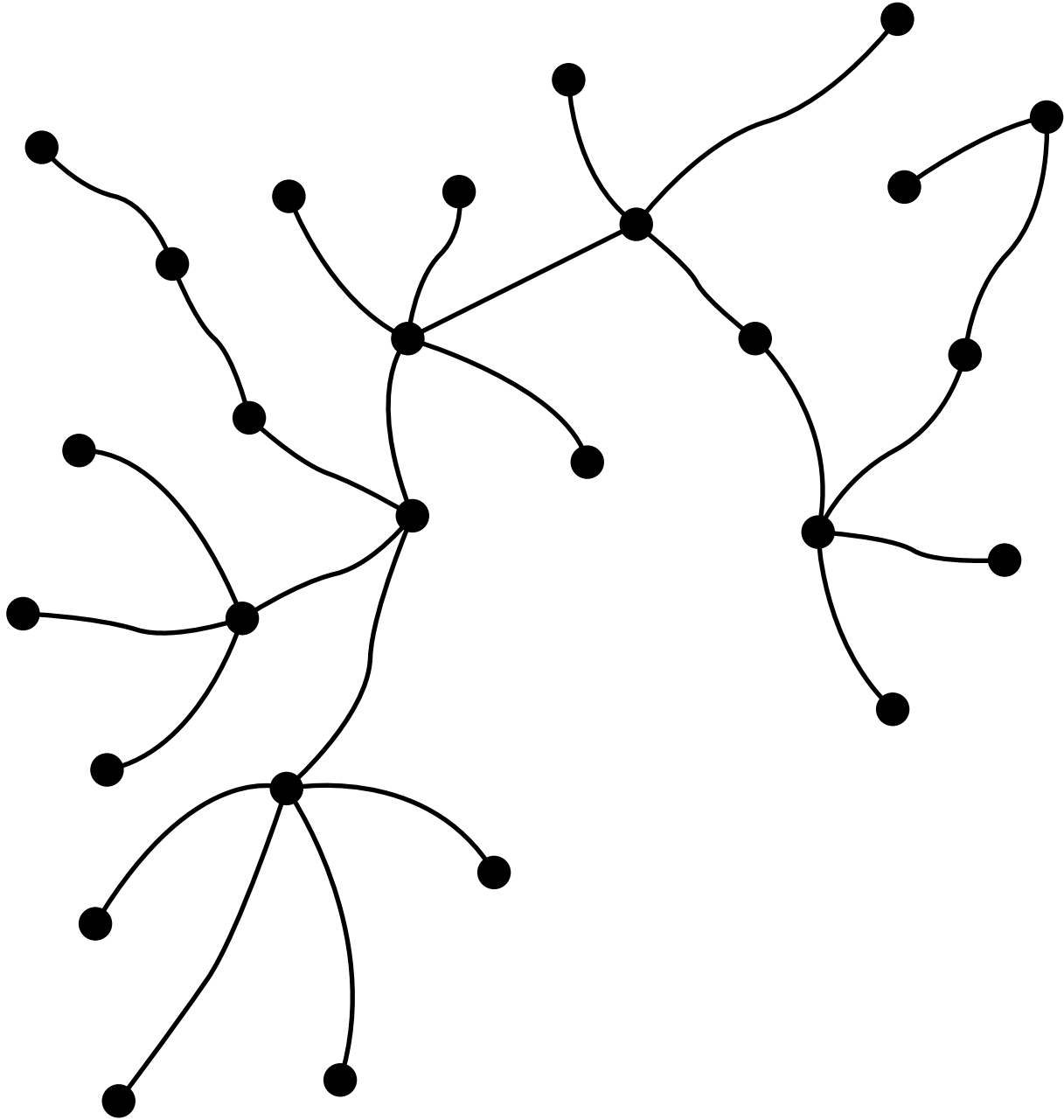
Draw a path between S and T. What is the path distance between S and T? ____



Name _____

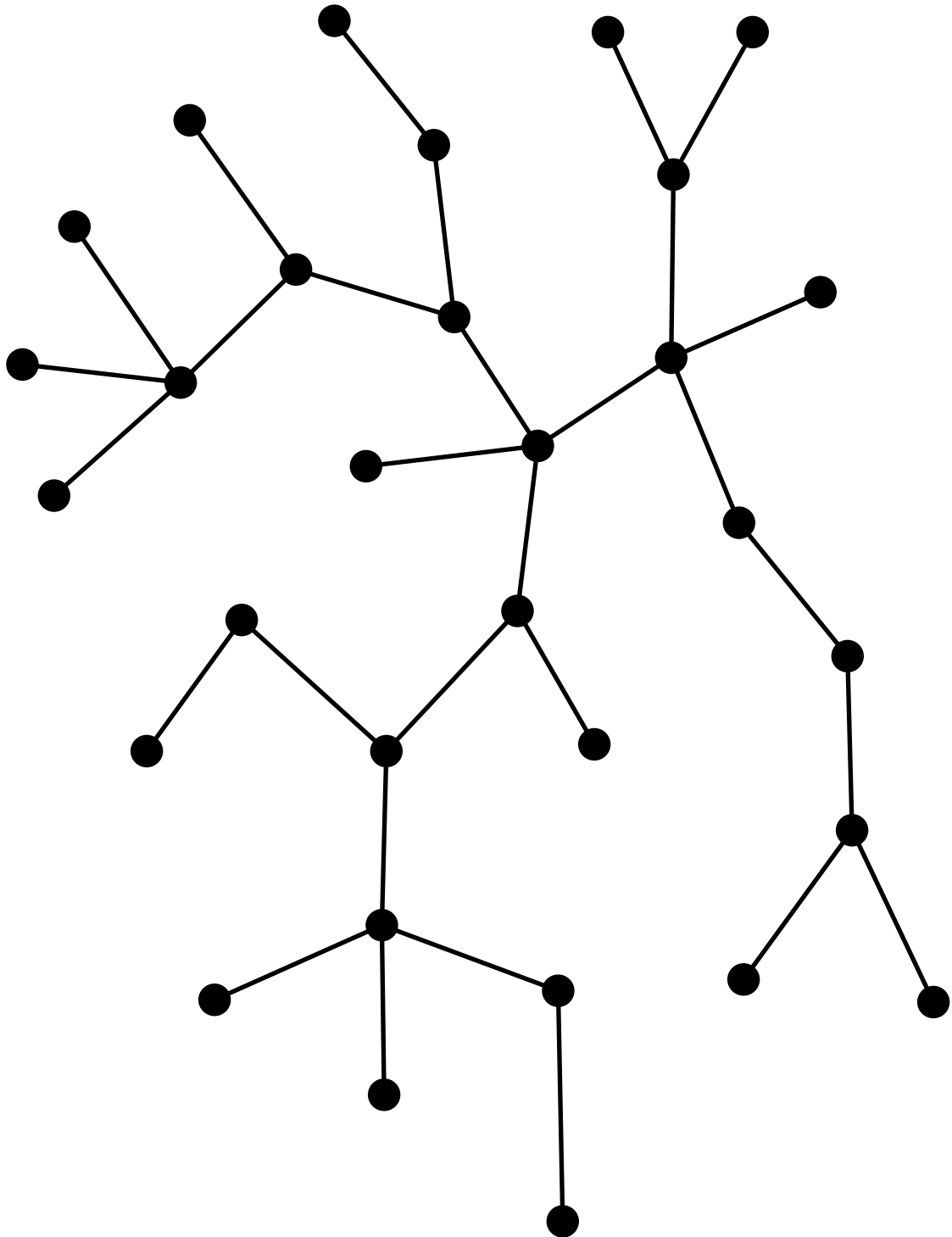
L1 **

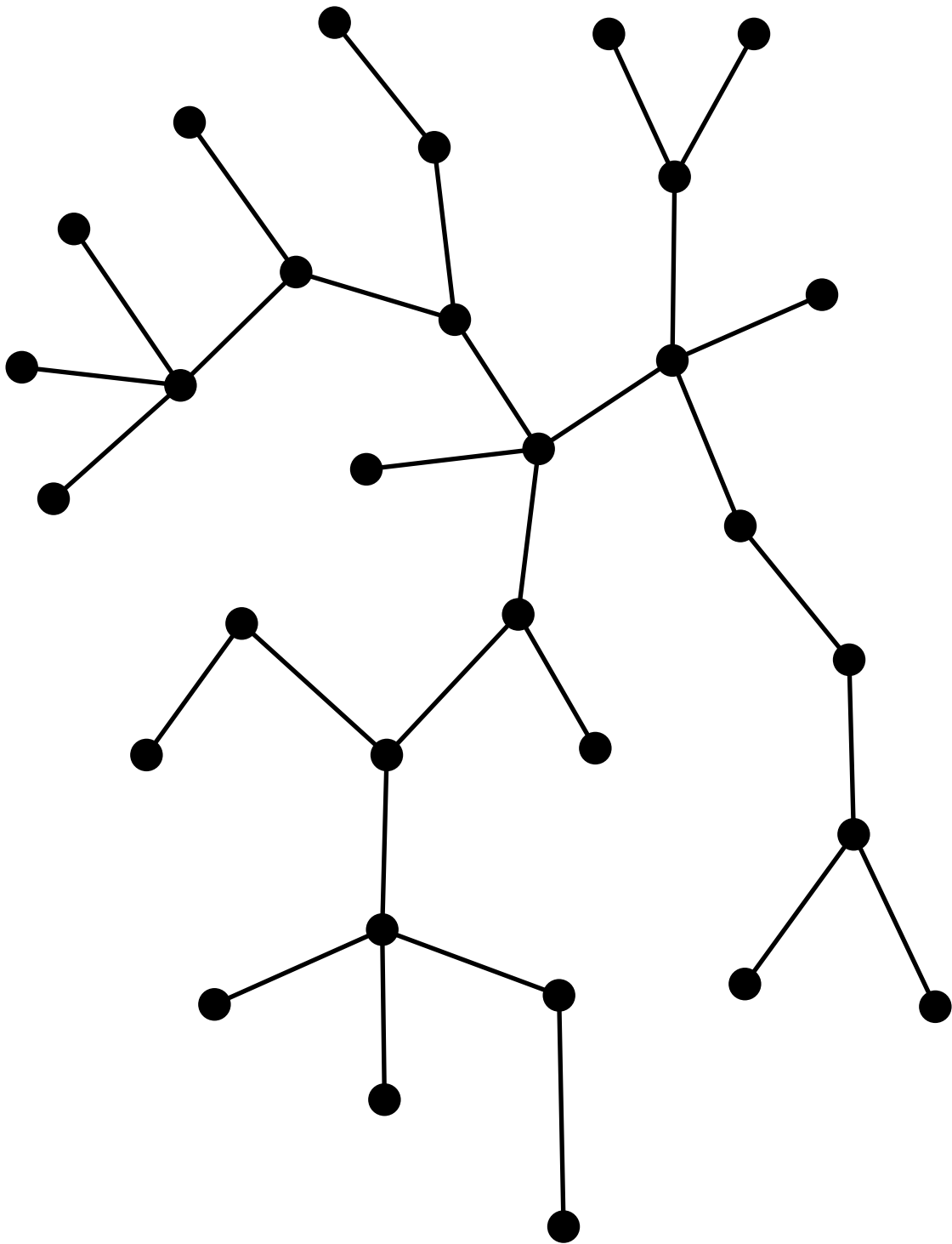
Find the longest possible path distance between two dots in this tree. Draw a path to show the longest possible path distance. What is this distance? _____



Name _____

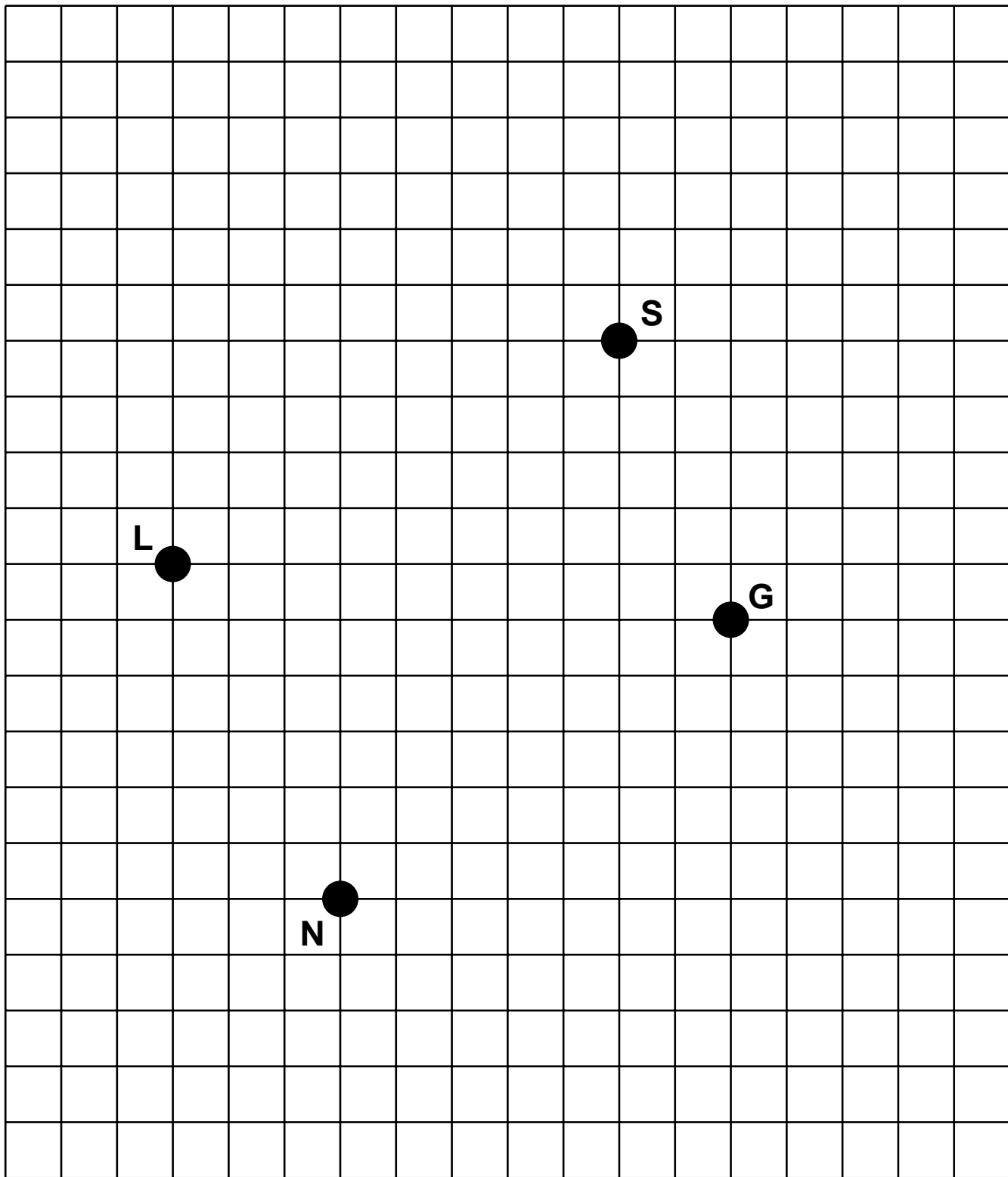
L9 (a)





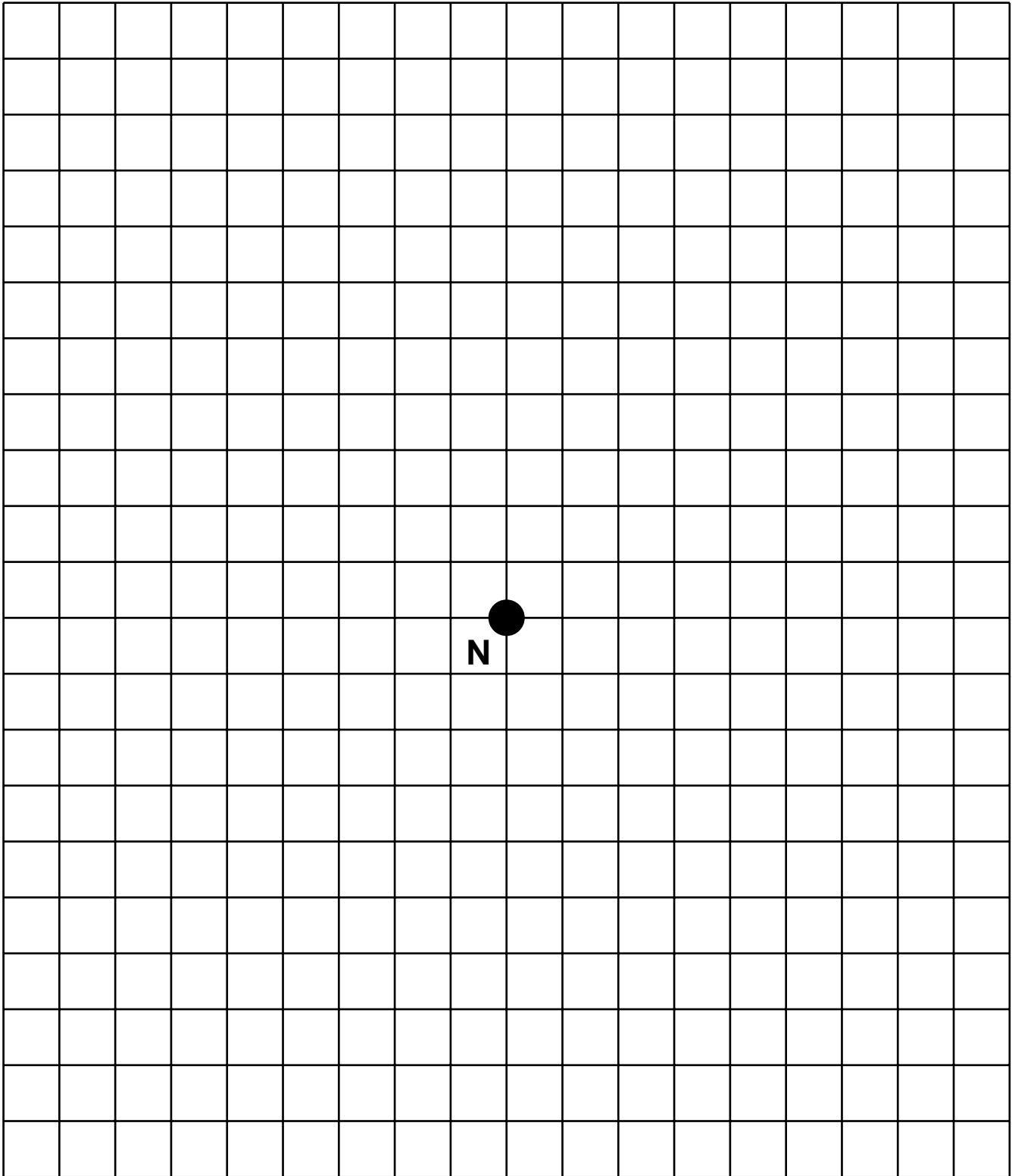
Name _____

G2 (a)



Name _____

G2 (b)

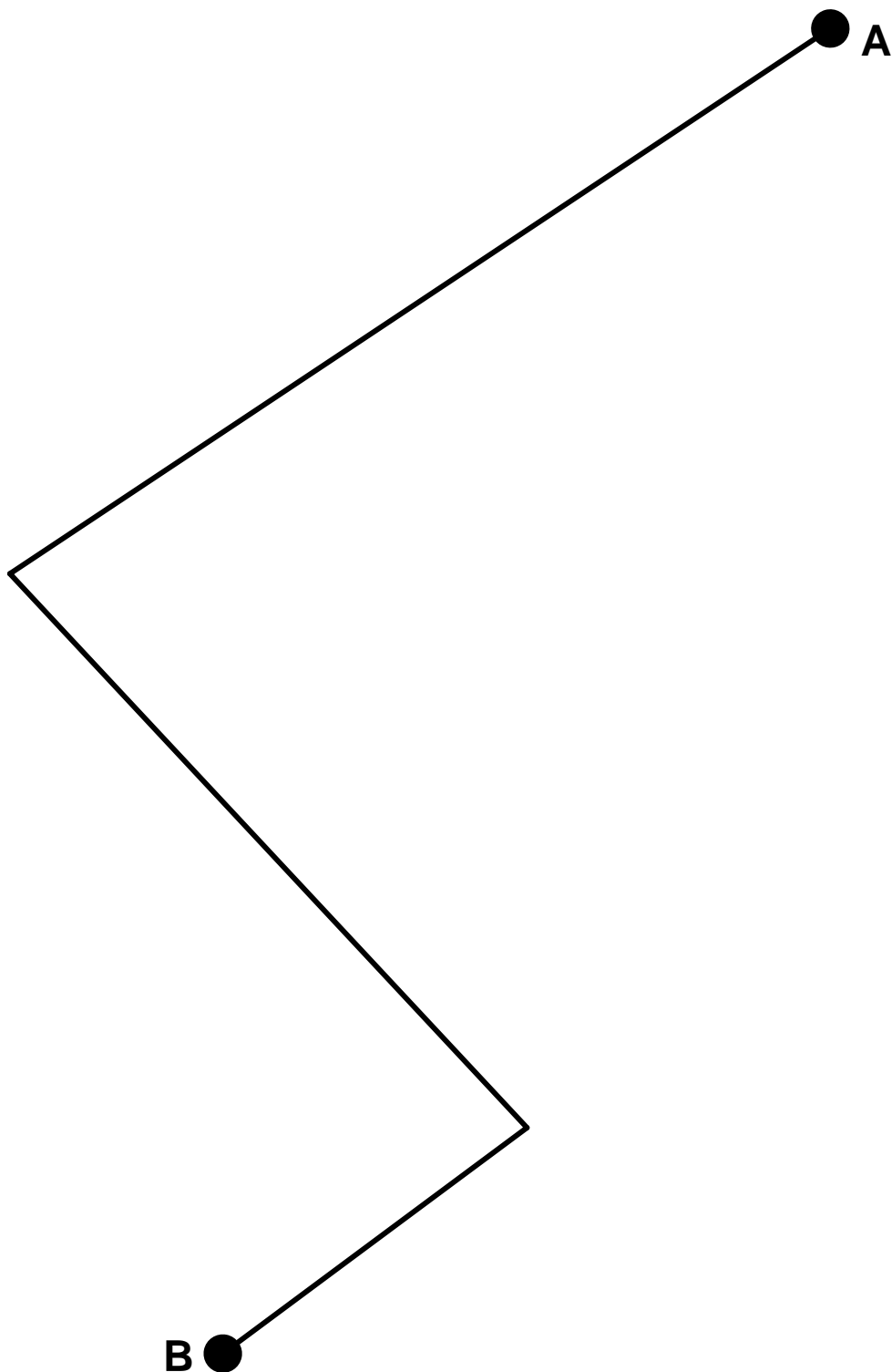


Name _____

G4



How long is this zigzag path from A to B? _____ cm



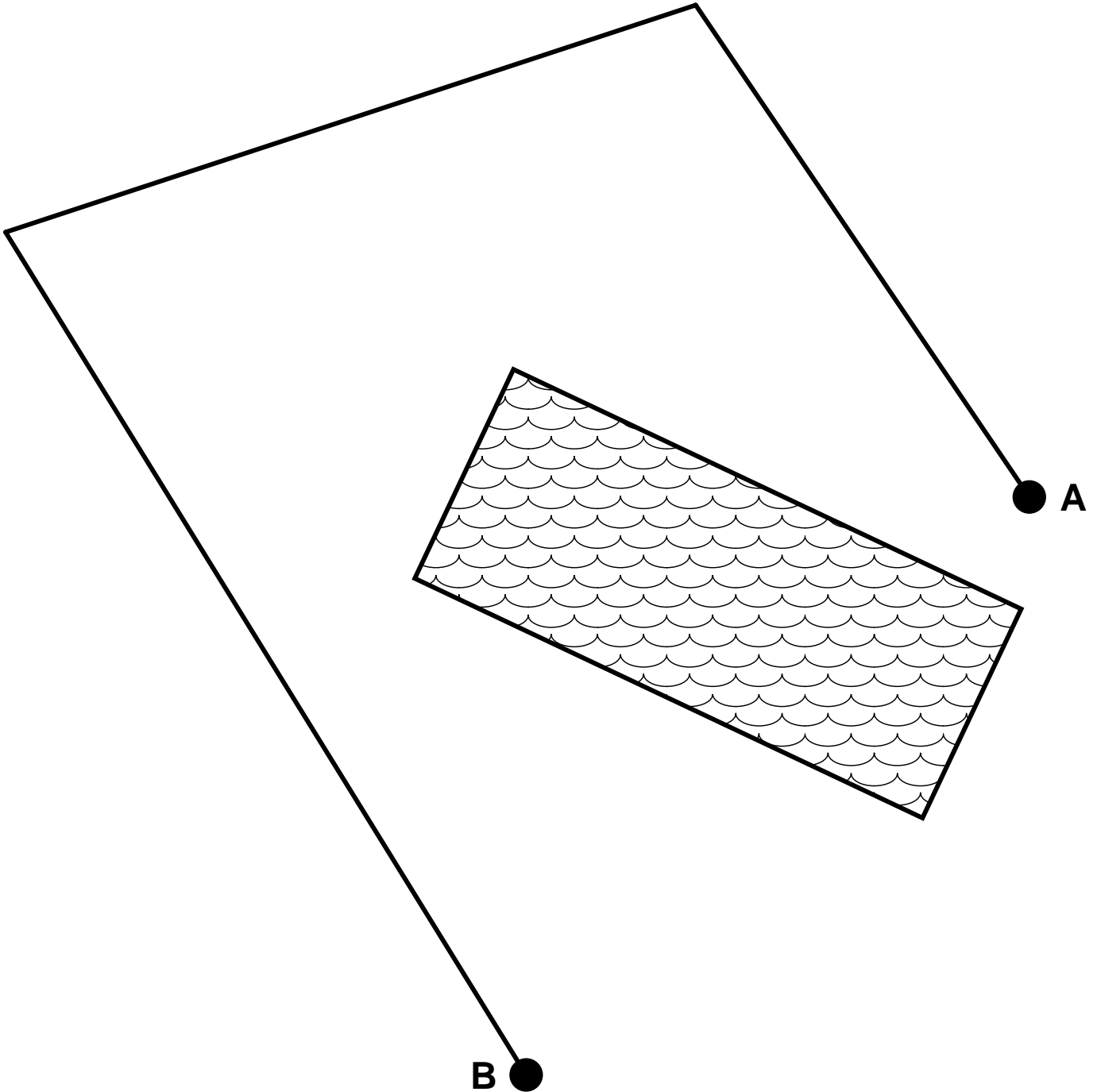
Try to find a shorter path from A to B. Draw it.

How long is your path? _____ cm

Name _____

G4 **

How long is this zigzag path from A to B? _____ cm



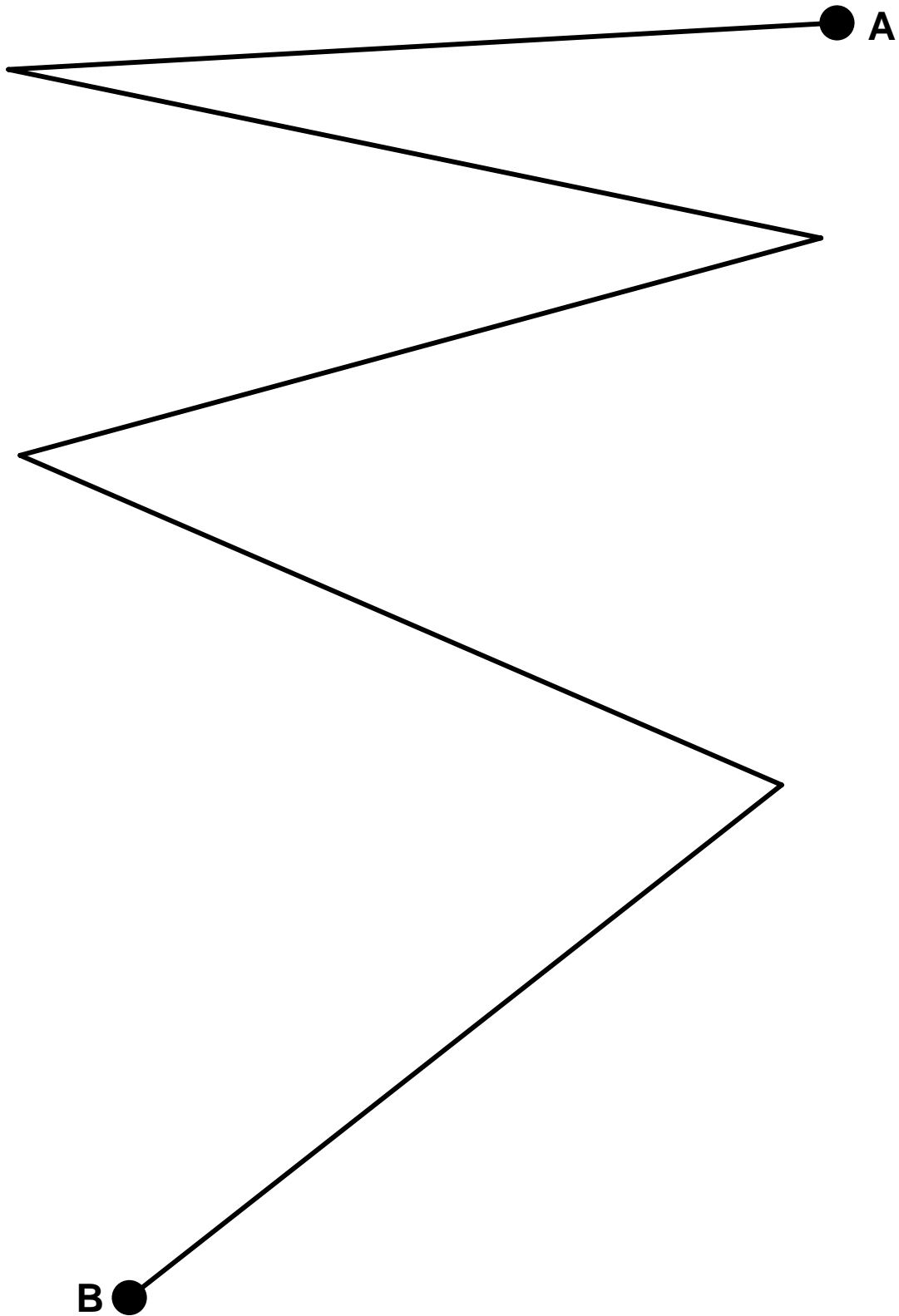
Try to find a shorter path from A to B. Draw it.

How long is your path? _____ cm

Name _____

G4

How long is this zigzag path from A to B? _____ cm



Name _____

G4	****
----	------

Draw a zigzag path from A to B that is longer than 50 cm.

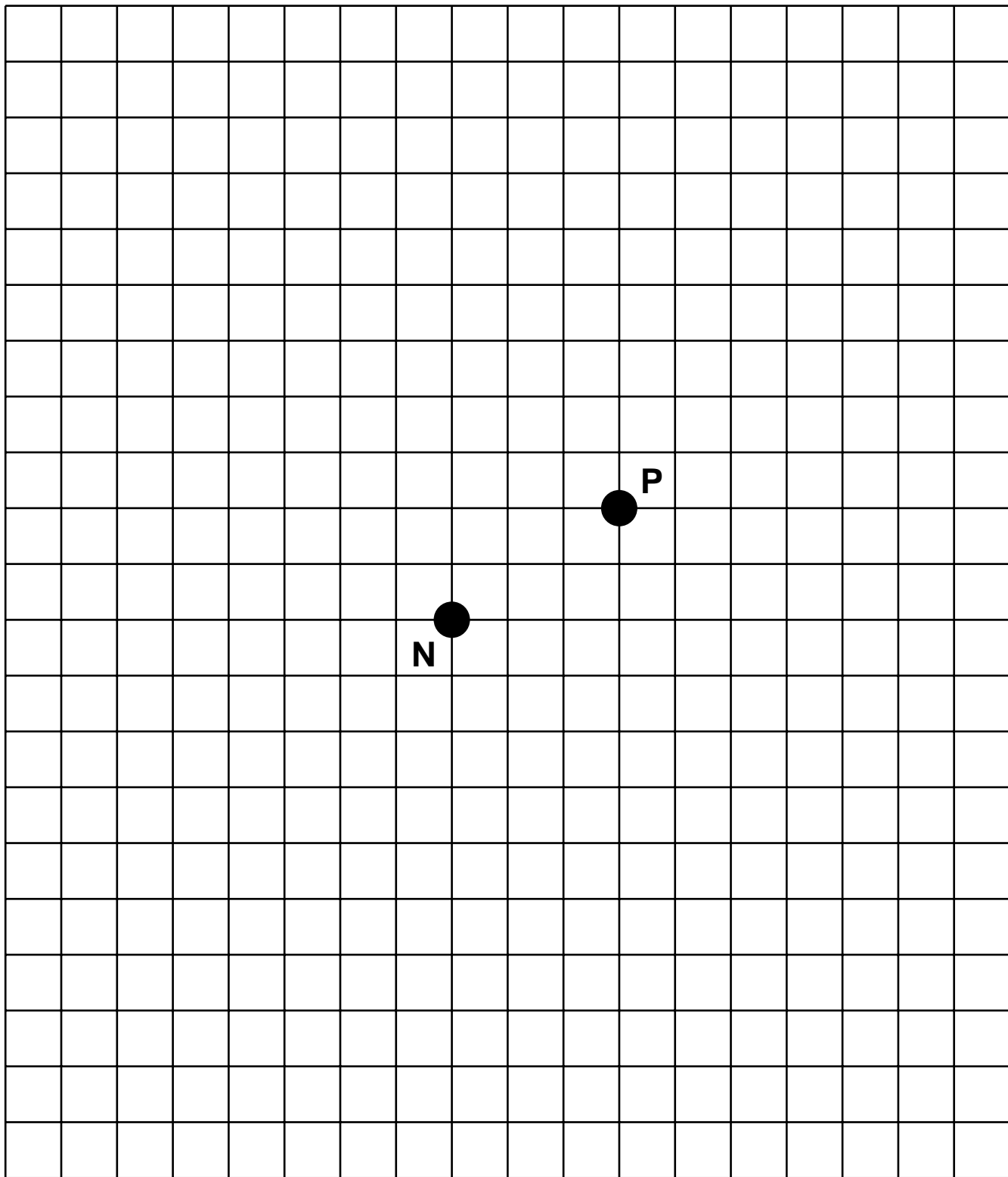
● A

B ●

How long is your path? _____ cm

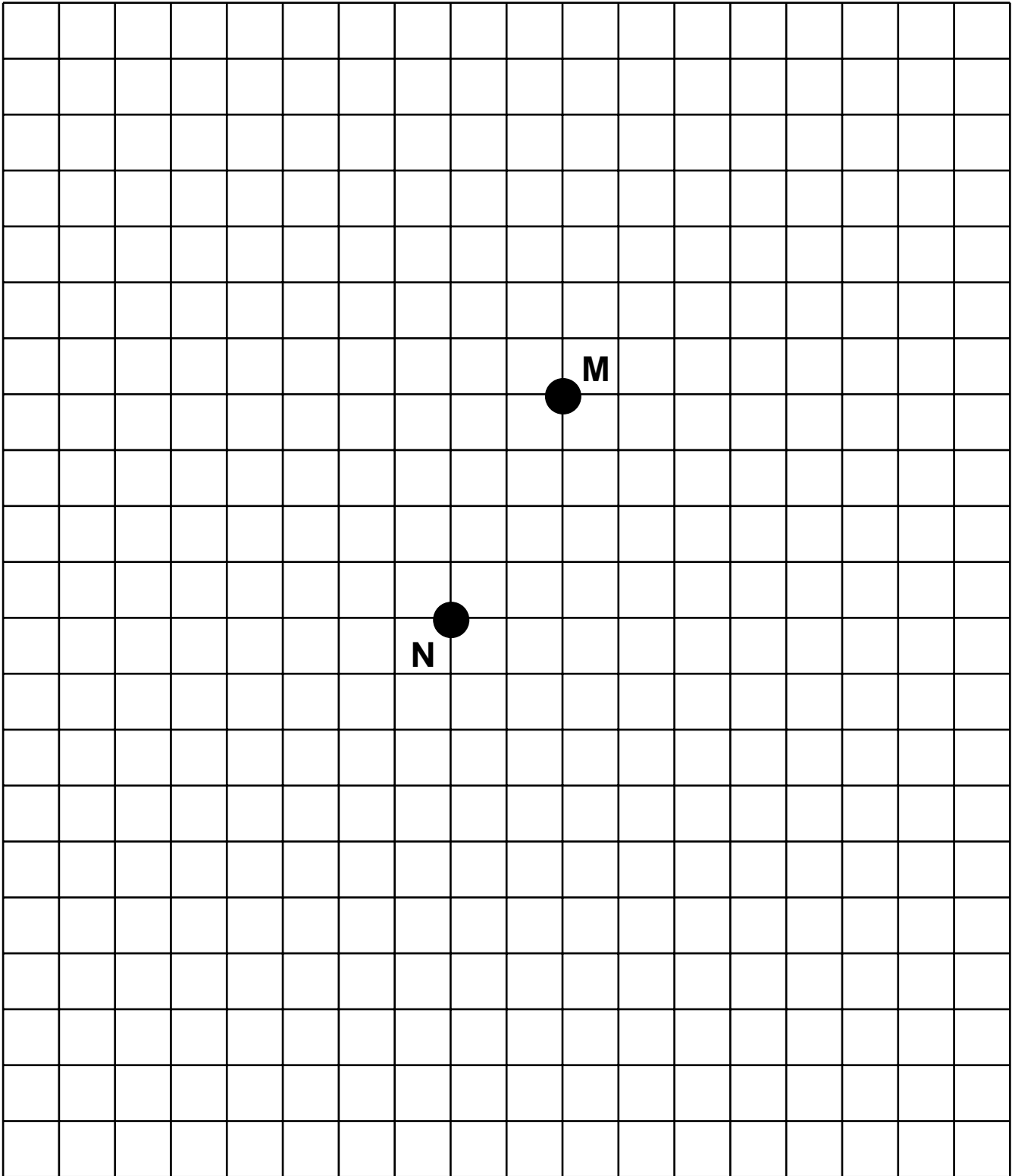
Name _____

G5 (a)



Name _____

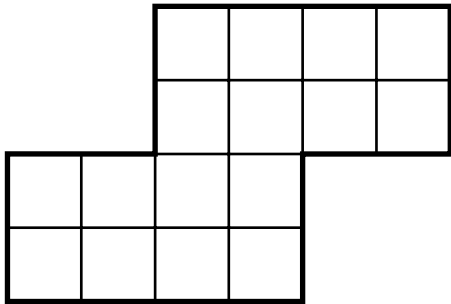
G5 (b)



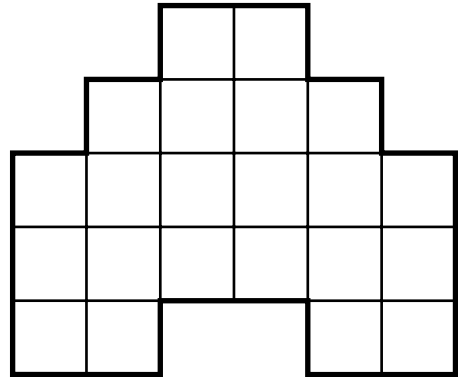
Name _____

G6 *

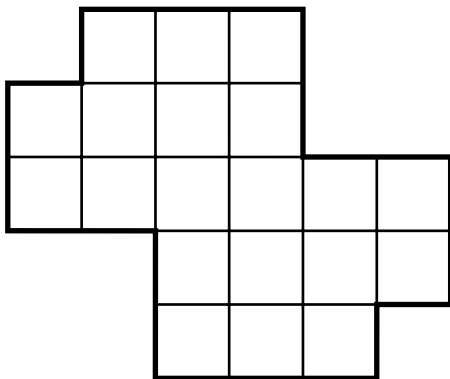
Color one-half of each shape and complete the number sentence.



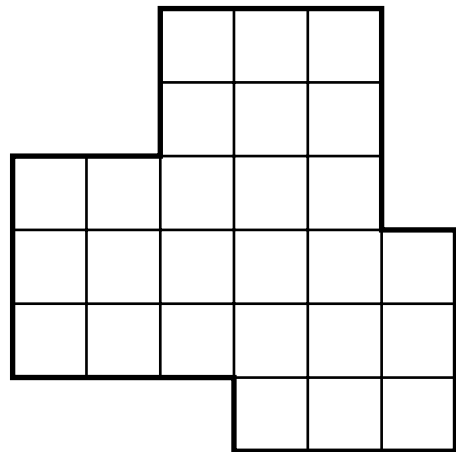
$$\frac{1}{2} \times 16 = \underline{\hspace{2cm}}$$



$$\frac{1}{2} \times 22 = \underline{\hspace{2cm}}$$



$$\frac{1}{2} \times 20 = \underline{\hspace{2cm}}$$



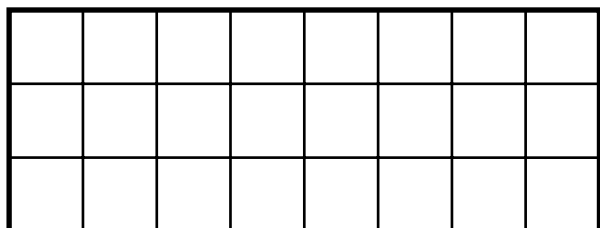
$$\frac{1}{2} \times 26 = \underline{\hspace{2cm}}$$

Name _____

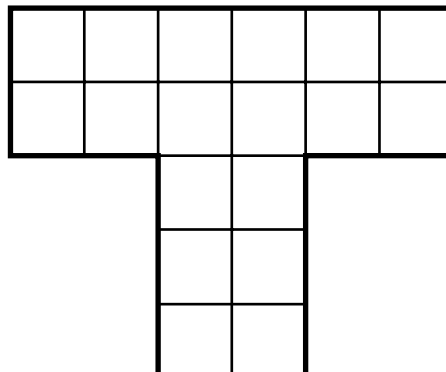
G6

**

Color one-half of each shape and complete the number sentence.

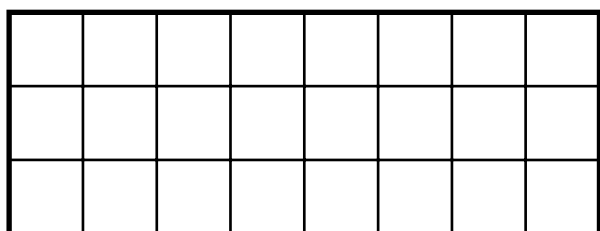


$$\frac{1}{2} \times 24 = \underline{\hspace{2cm}}$$

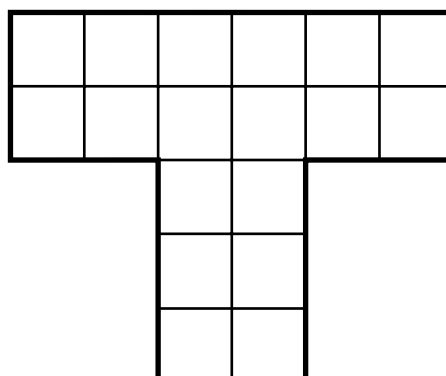


$$\frac{1}{2} \times 18 = \underline{\hspace{2cm}}$$

Color one-third of each shape and complete the number sentence.



$$\frac{1}{3} \times 24 = \underline{\hspace{2cm}}$$

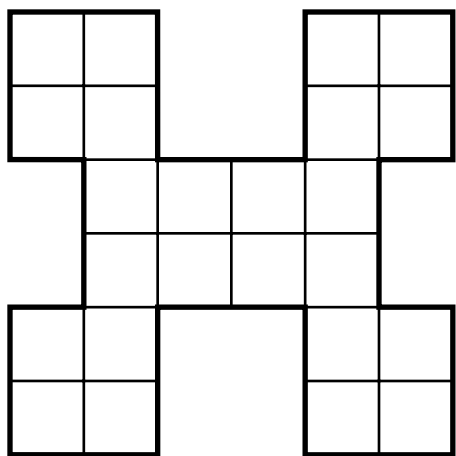


$$\frac{1}{3} \times 18 = \underline{\hspace{2cm}}$$

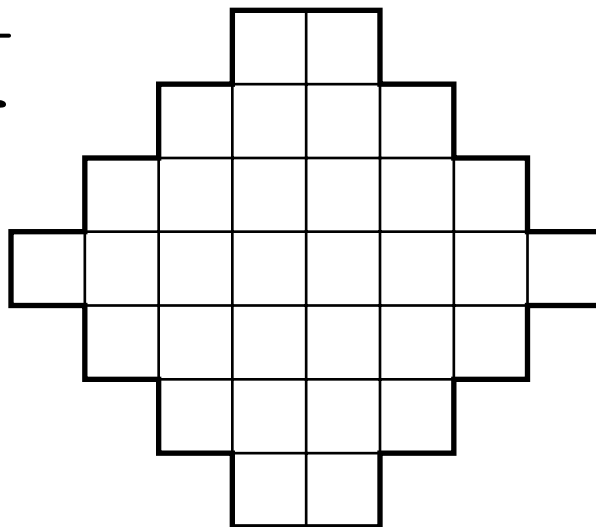
Name _____

G6

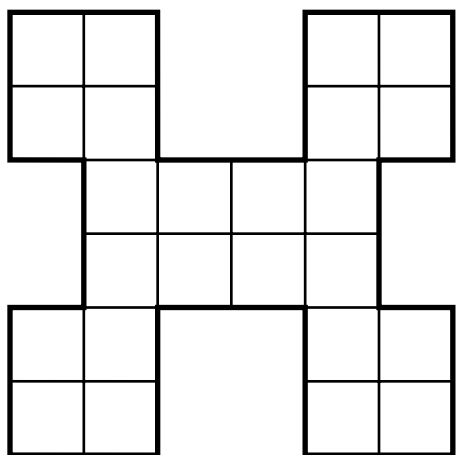
Color one-half of each shape red.



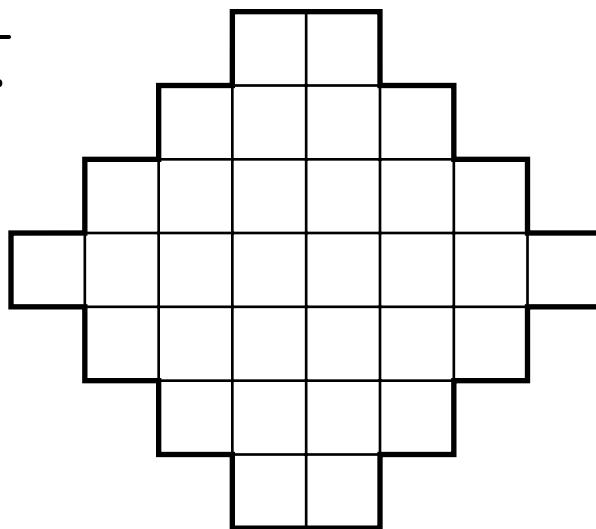
$\frac{1}{2}$



Color one-fourth of each shape blue.

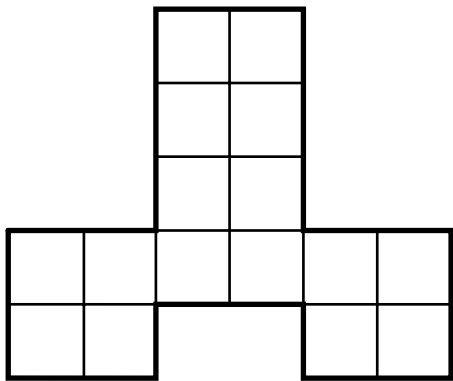


$\frac{1}{4}$



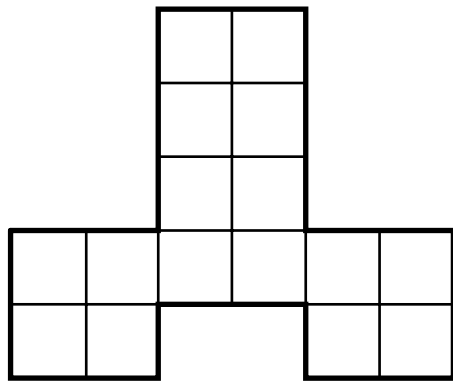
Name _____

Color one-half of this shape.



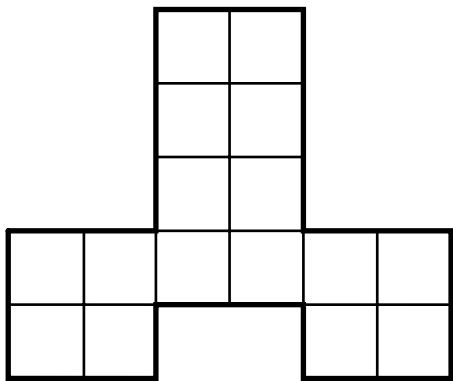
$$\frac{1}{2}$$

Color one-fourth of this shape.



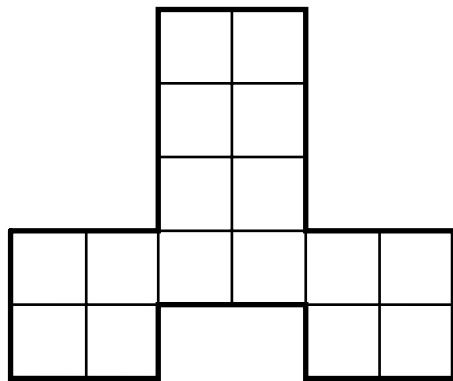
$$\frac{1}{4}$$

Color one-eighth of this shape.



$$\frac{1}{8}$$

Color one-sixteenth of this shape.



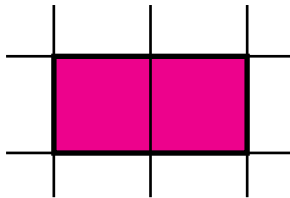
$$\frac{1}{16}$$

Name _____

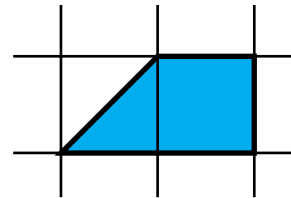
G7

Color red all the shapes with the same area as this shape.

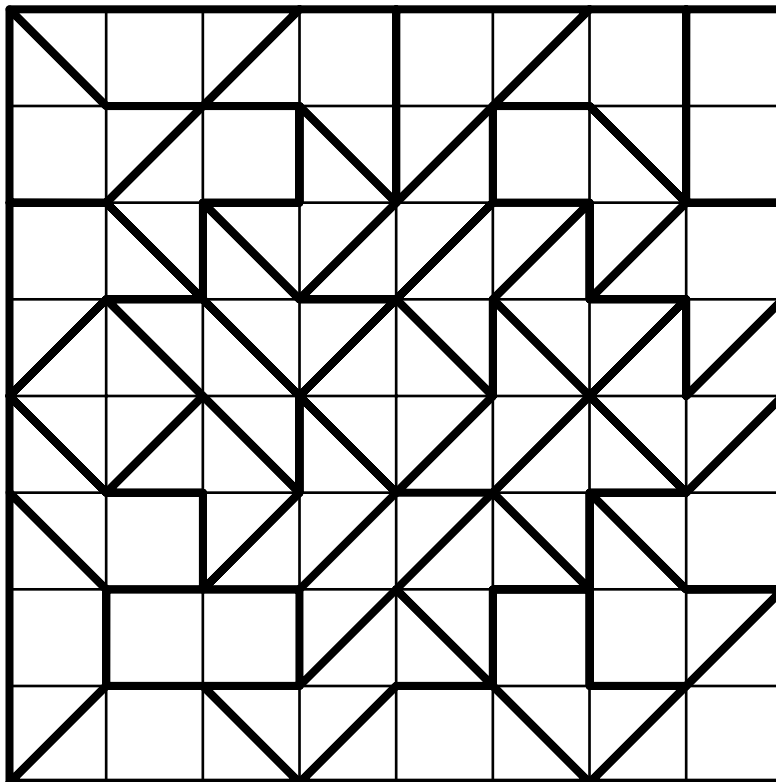
Color blue all the shapes with the same area as this shape.



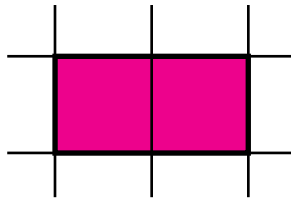
Area: $2S$



Area: $1\frac{1}{2} S$

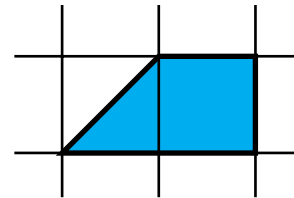


Color red all the shapes with the same area as this shape.

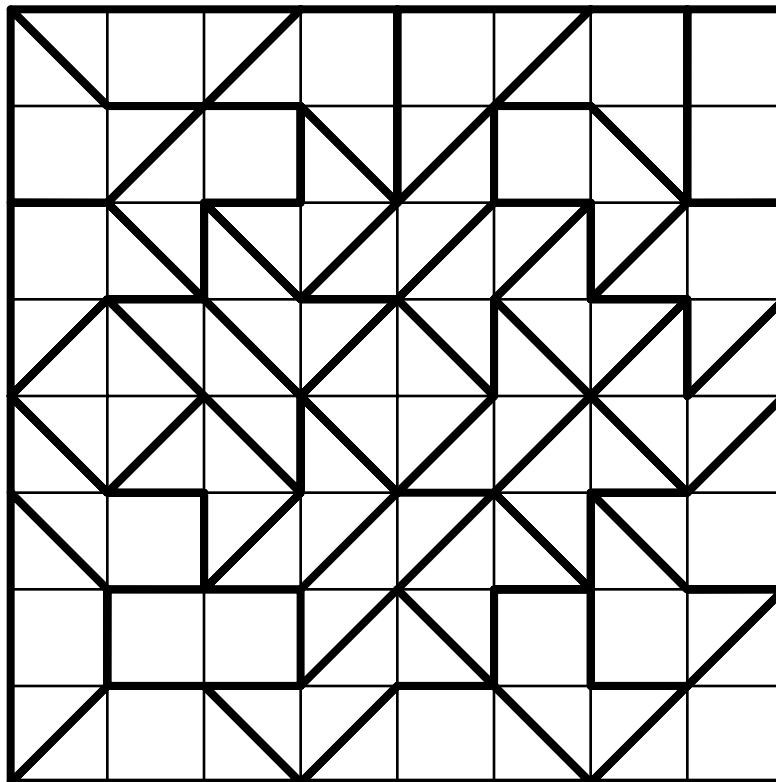


Area: $2S$

Color blue all the shapes with the same area as this shape.



Area: $1\frac{1}{2} S$

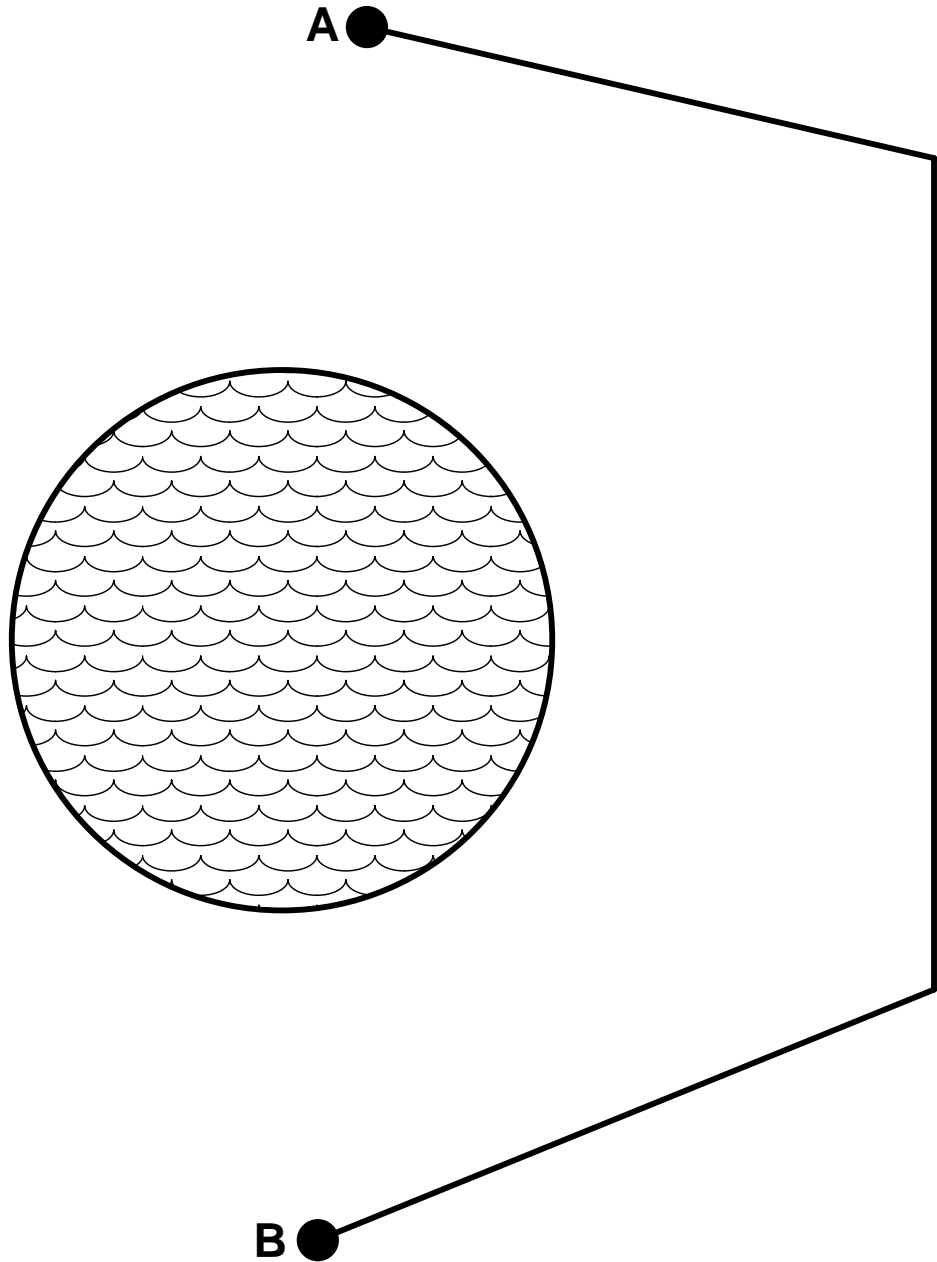


Name _____

G8



How long is this zigzag path from A to B? _____ cm



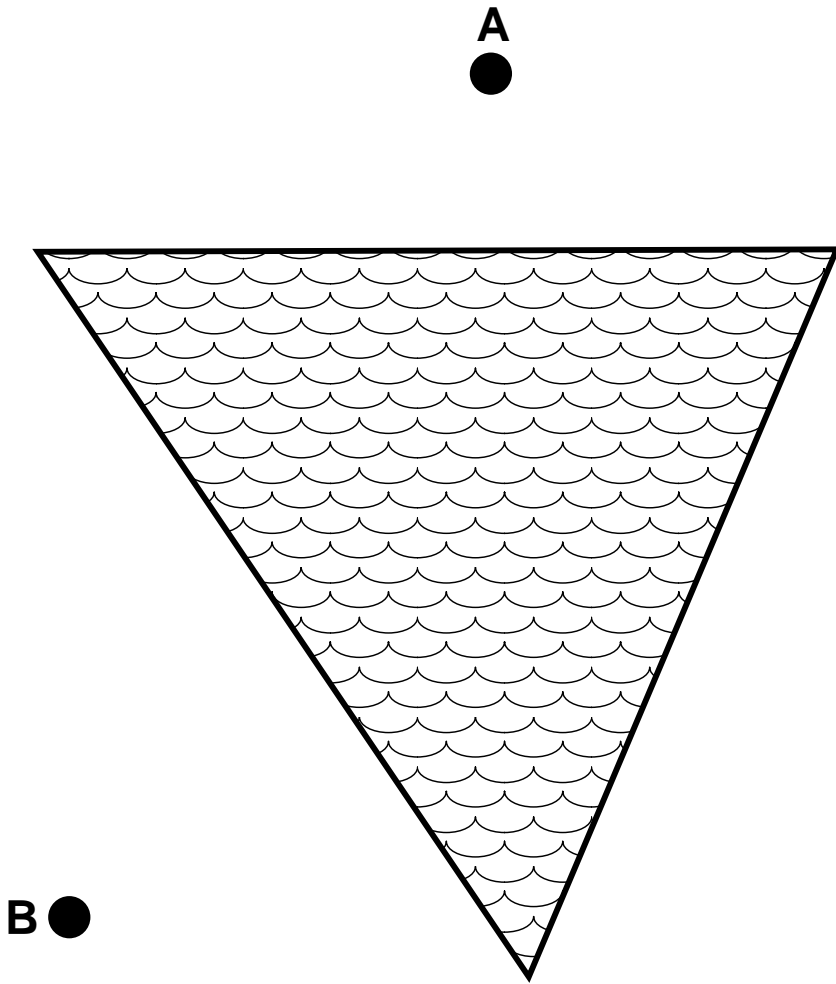
Try to find a shorter path from A to B. Draw it.

How long is your path? _____ cm

Name _____

G8 **

Draw a zigzag path from A to B. Try to make your zigzag path as short as possible.

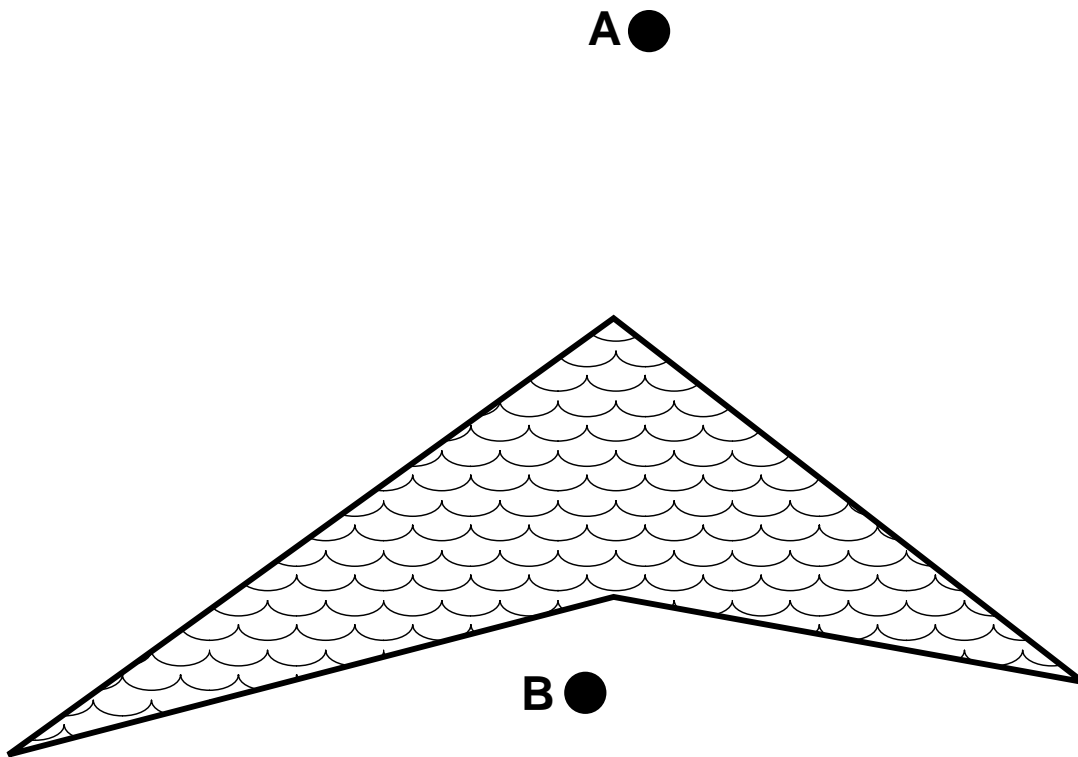


How long is your zigzag path? _____ cm

Name _____

G8

Draw a zigzag path from A to B. Try to make your zigzag path shorter than 18 cm.

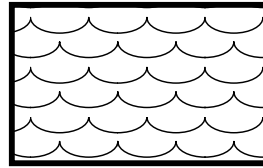
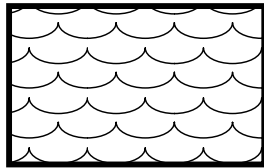


How long is your zigzag path? _____ cm

Name _____

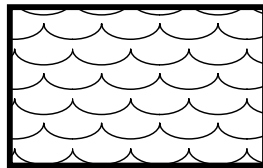
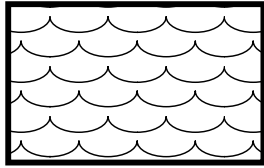
G8 * * * *

Draw a zigzag path from A to B. Try to make your zigzag path as short as possible.



● B

A ●

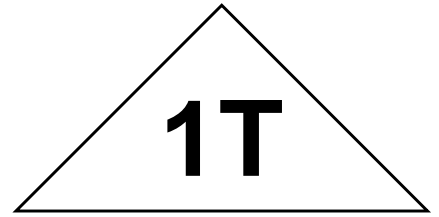


How long is your zigzag path? _____ cm

Name _____

G9 *

Use Tangram pieces to build:



a square with area $4T$

a triangle with area $4T$

a square with area $8T$

a triangle with area $8T$

Name _____

G9

**

Use Tangram pieces to build:

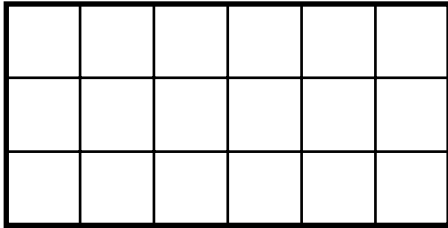
1S

a rectangle with area $3S$

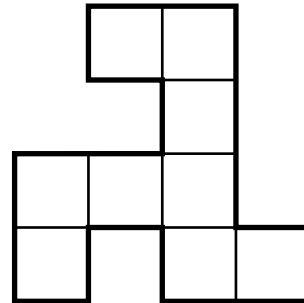
a rectangle with area $6S$

Name _____

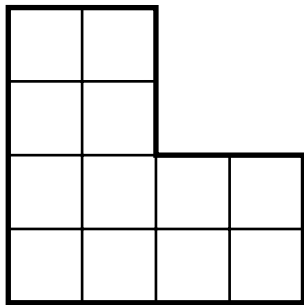
Color one-third of each shape and complete the number sentence.



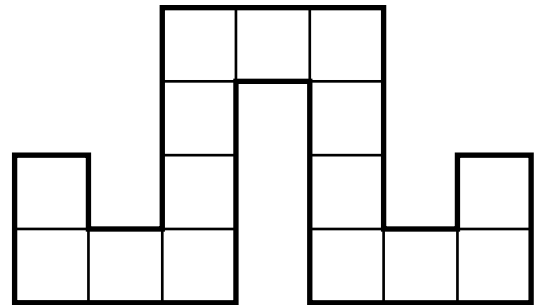
$$\frac{1}{3} \times 18 = \underline{\hspace{2cm}}$$



$$\frac{1}{3} \times 9 = \underline{\hspace{2cm}}$$



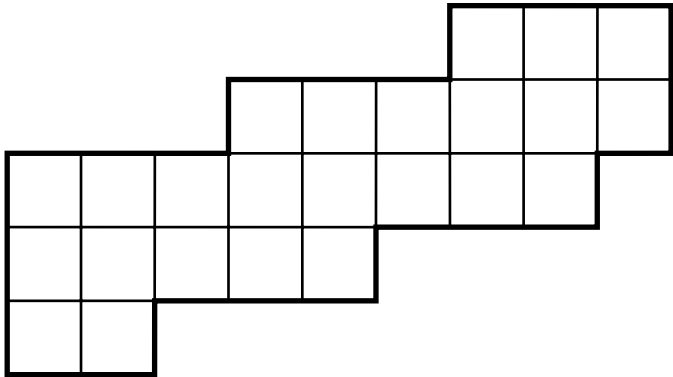
$$\frac{1}{3} \times 12 = \underline{\hspace{2cm}}$$



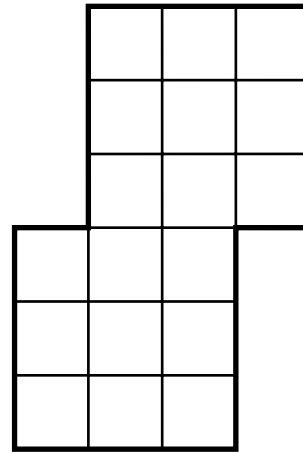
$$\frac{1}{3} \times 15 = \underline{\hspace{2cm}}$$

Name _____

Color one-half of each shape and complete the number sentence.

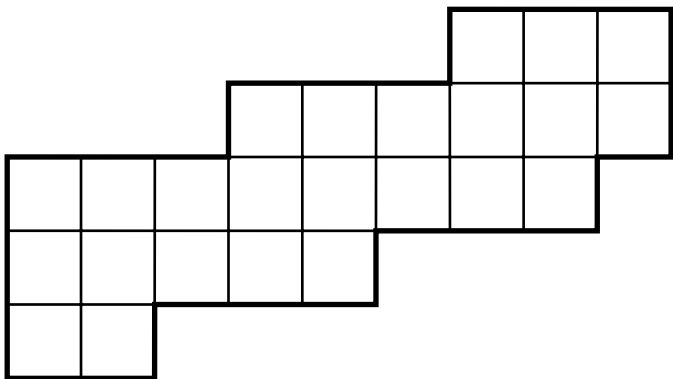


$$\frac{1}{2} \times 24 = \underline{\hspace{2cm}}$$

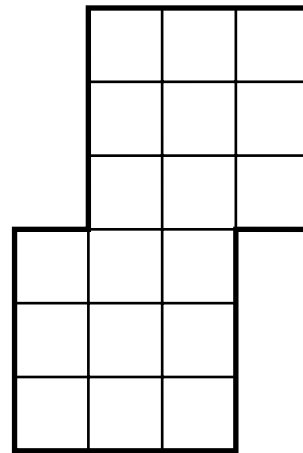


$$\frac{1}{2} \times 18 = \underline{\hspace{2cm}}$$

Color one-third of each shape and complete the number sentence.



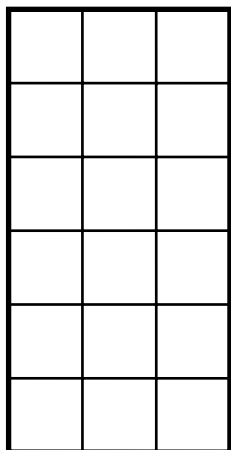
$$\frac{1}{3} \times 24 = \underline{\hspace{2cm}}$$



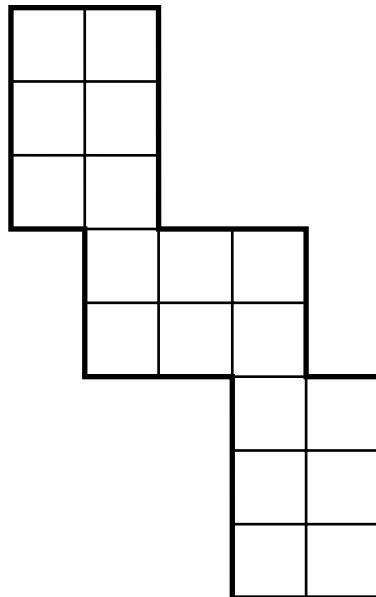
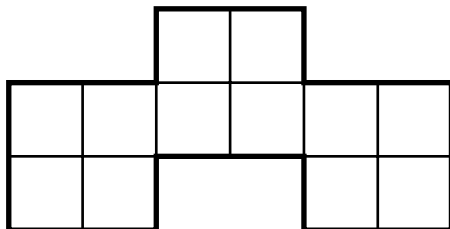
$$\frac{1}{3} \times 18 = \underline{\hspace{2cm}}$$

Name _____

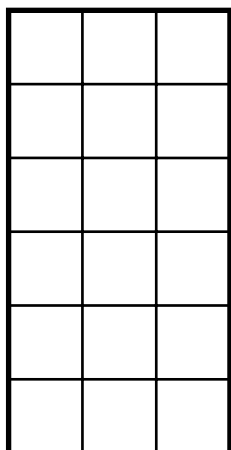
Color one-third of each shape.



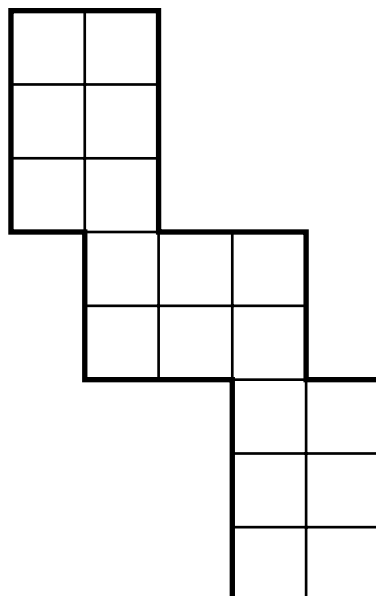
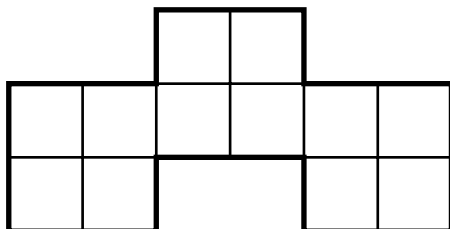
$$\frac{1}{3}$$



Color one-sixth of each shape.

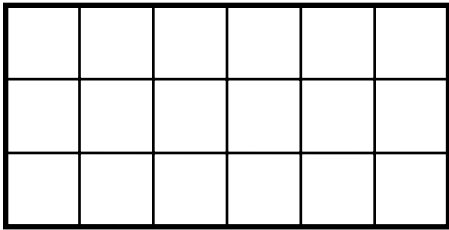


$$\frac{1}{6}$$

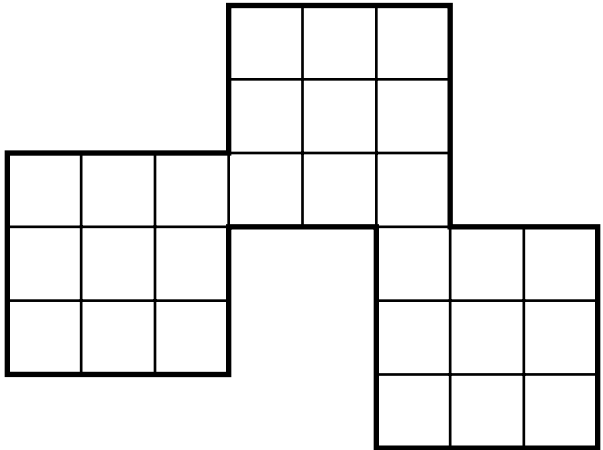


Name _____

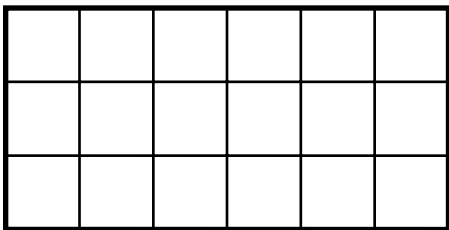
Color one-third of each shape.



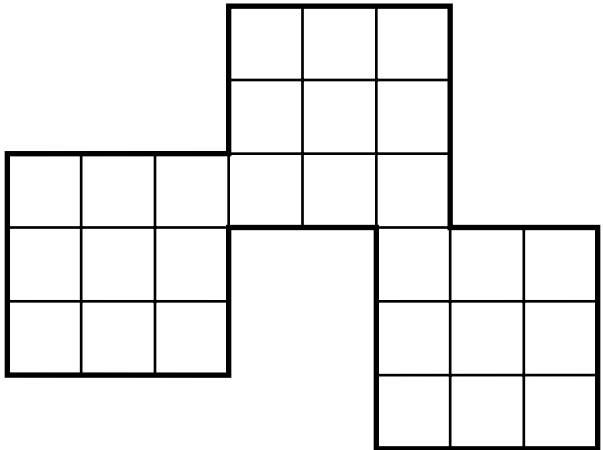
$\frac{1}{3}$



Color one-ninth of each shape.



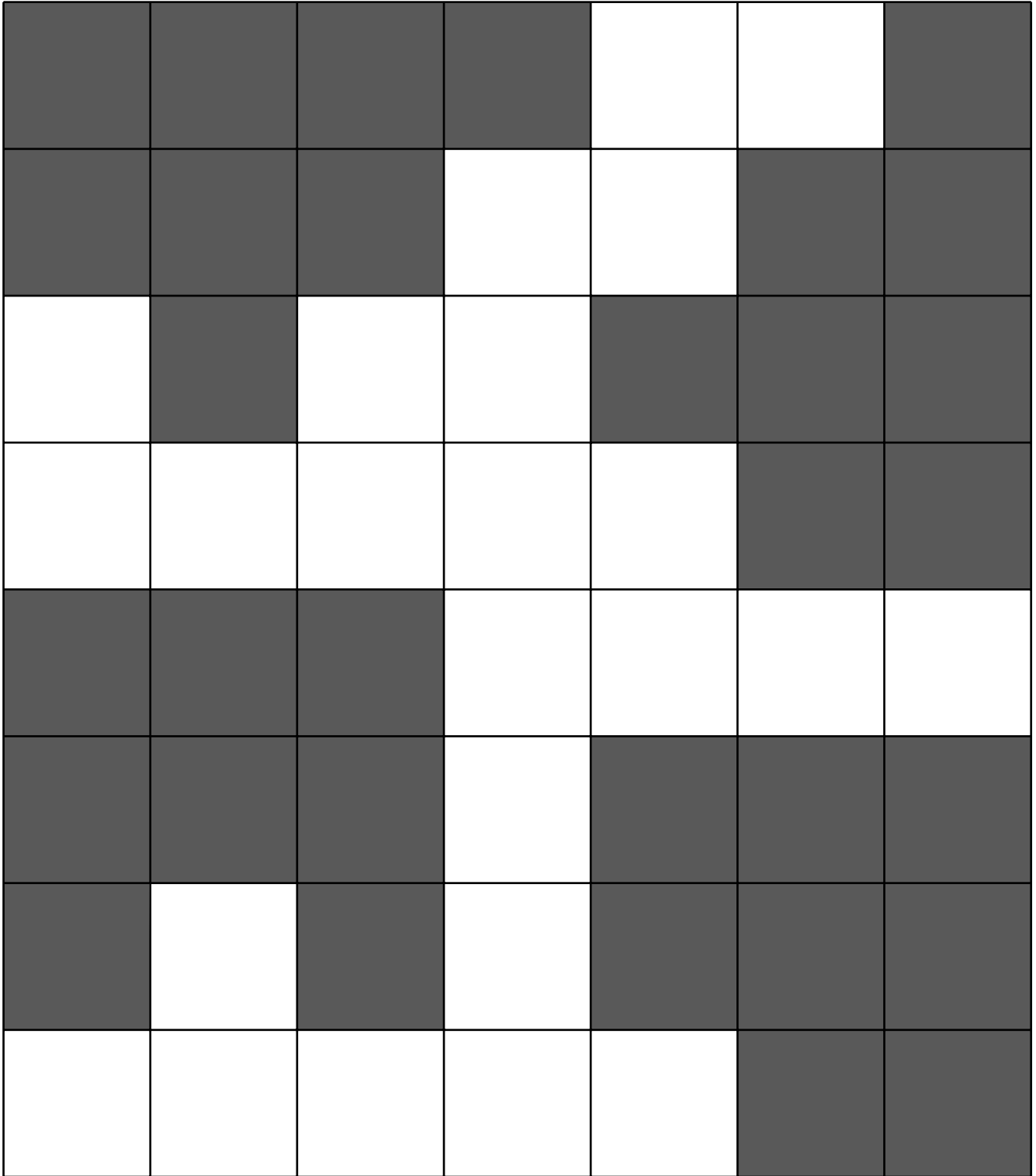
$\frac{1}{9}$



Name _____

G13 *

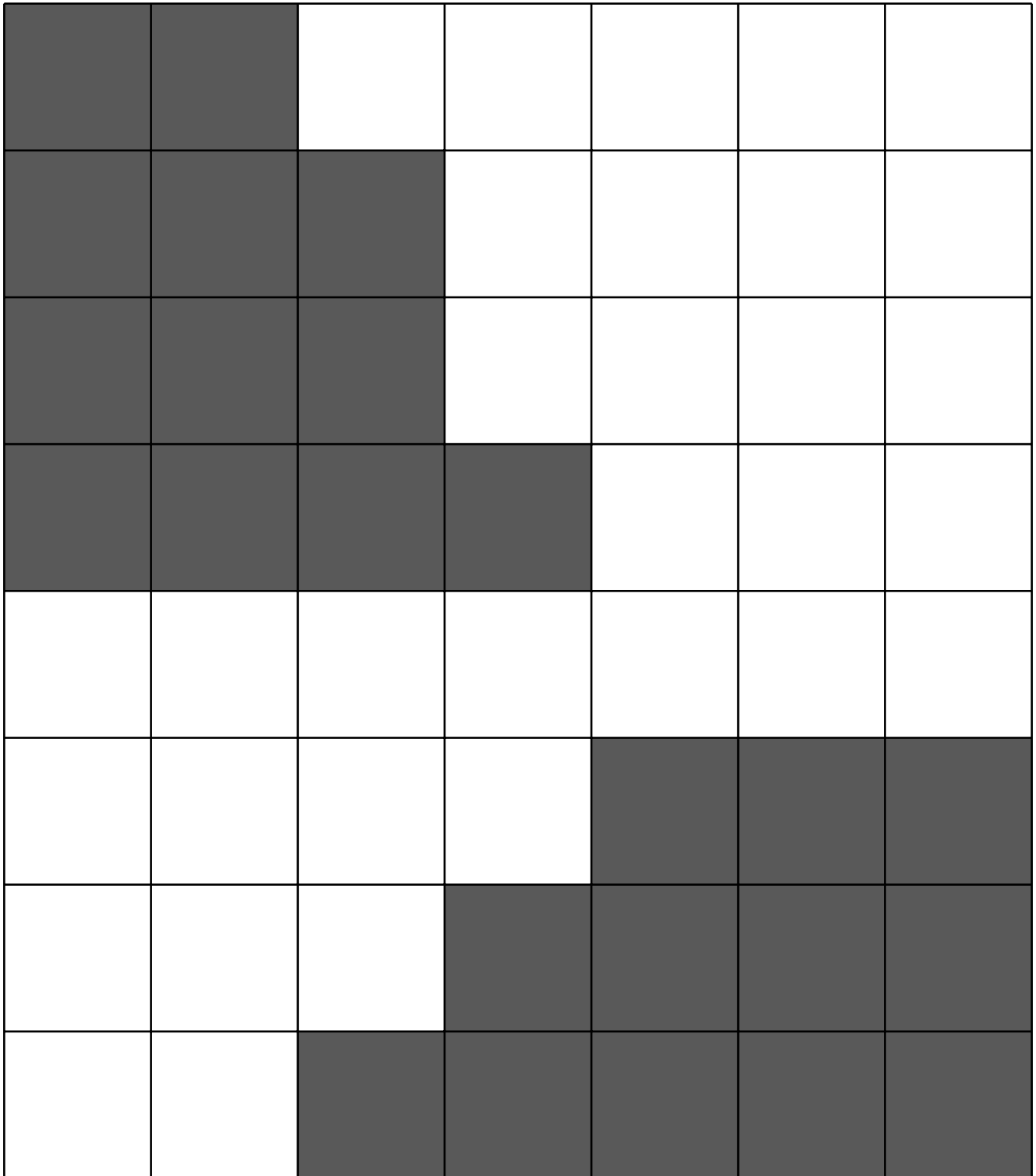
Use two tetrominoes to cover these shapes.



Name _____

G13 **

Use three tetrominoes to cover these shapes.



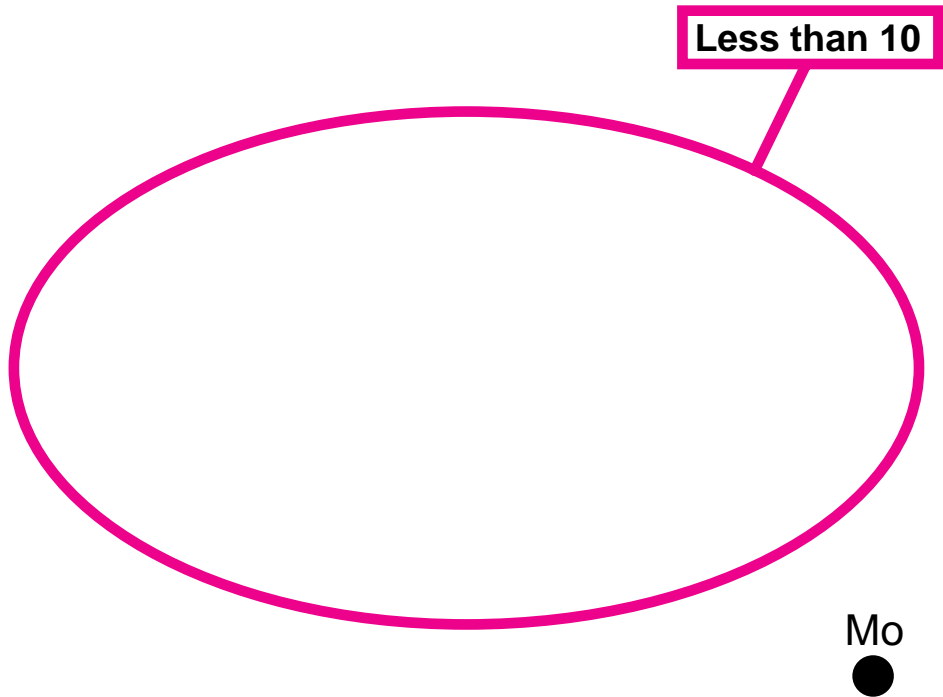
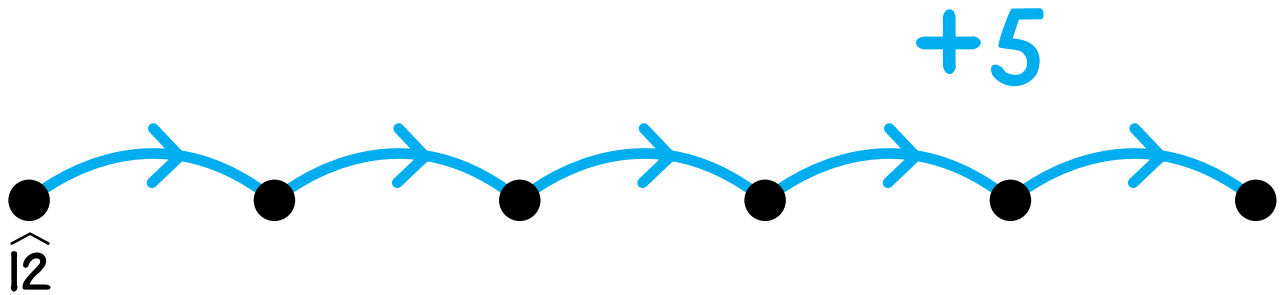
Name _____

W3

Mo is a secret number.

Mo is in this arrow picture and in this string picture.

Who is Mo? _____



Name _____

What number is on the Minicomputer?

			⊕
			⊕

 = _____

●			●
	●	●	

 = _____

		⊕	
	⊕		

 = _____

		⊕	
⊕			⊕

 = _____

	●		●
●	●	●	

 = _____

			●
		●	●

 = _____

⊕	⊕		

 = _____

		●	
●	●		●

 = _____

	⊕		⊕
		⊕	⊕

 = _____

	⊕		
	⊕		⊕

 = _____

Name _____

What number is on the Minicomputer?

		●	⊕

 = _____

			●
		⊕	

 = _____

			●
		●	⊕

 = _____

			⊕
	●		⊕

 = _____

		●	⊕
		⊕	⊕

 = _____

	●	⊕	

 = _____

		●	
		⊕	●

 = _____

			⊕
		●	

 = _____

●	⊕		

 = _____

	⊕		●

 = _____

Name _____

W6 ***

Put these numbers on the Minicomputer using one positive and one negative checker. One is done for you.

$$\begin{array}{|c|c|} \hline & \\ \hline & \bullet \\ \hline \end{array} \begin{array}{|c|c|} \hline & \ominus \\ \hline & \\ \hline \end{array} = 8$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 3$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 7$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = \hat{3}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 6$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 1$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 9$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = \uparrow$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 2$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array} = 4$$

Name _____

W6

Put these numbers on the Minicomputer. Use at least one negative checker for each number.

$19 =$

$78 =$

$32 =$

$96 =$

$199 =$

$270 =$
