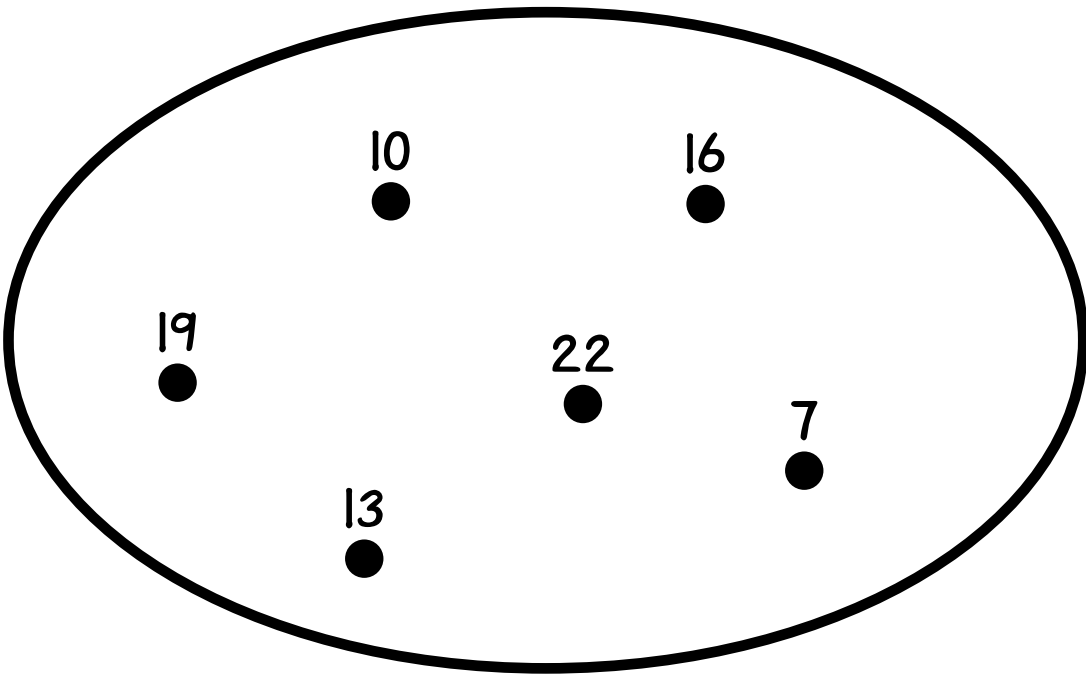
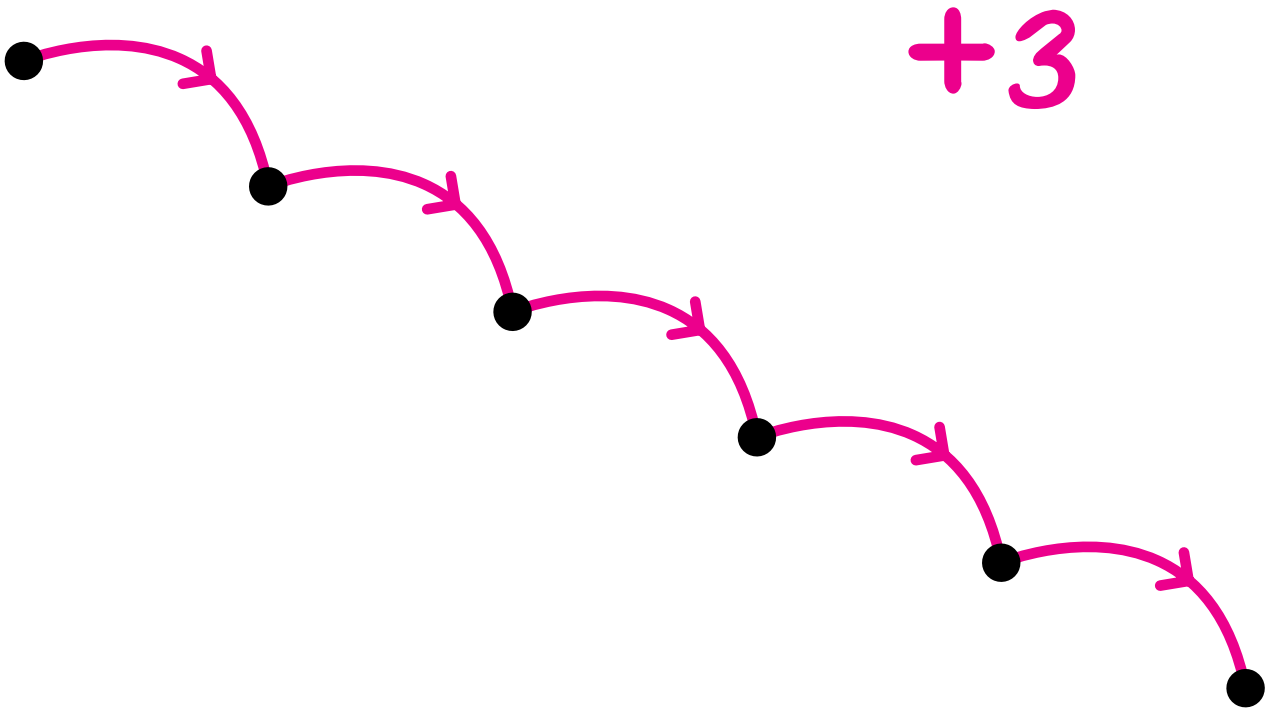


# Fishing for Numbers III

In each situation, put the numbers in the black string into the picture. Sometimes you will put the numbers into a string picture, sometimes into an arrow picture, sometimes on the Minicomputer, and sometimes in number sentences. Use each number exactly once.

**PART III**



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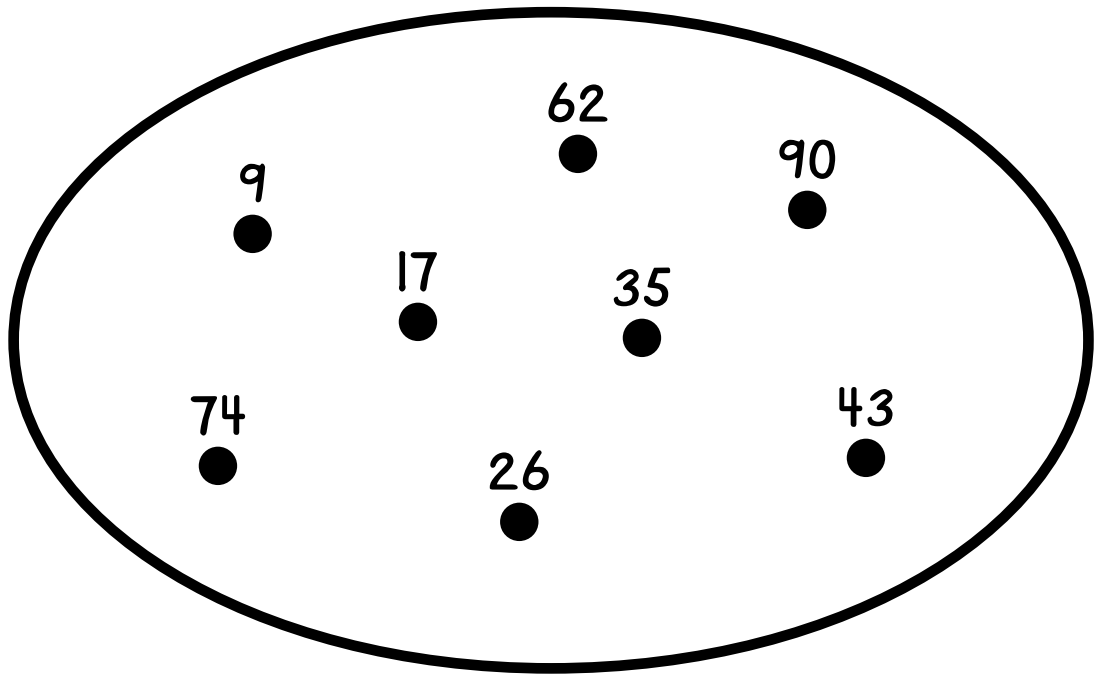
●	●

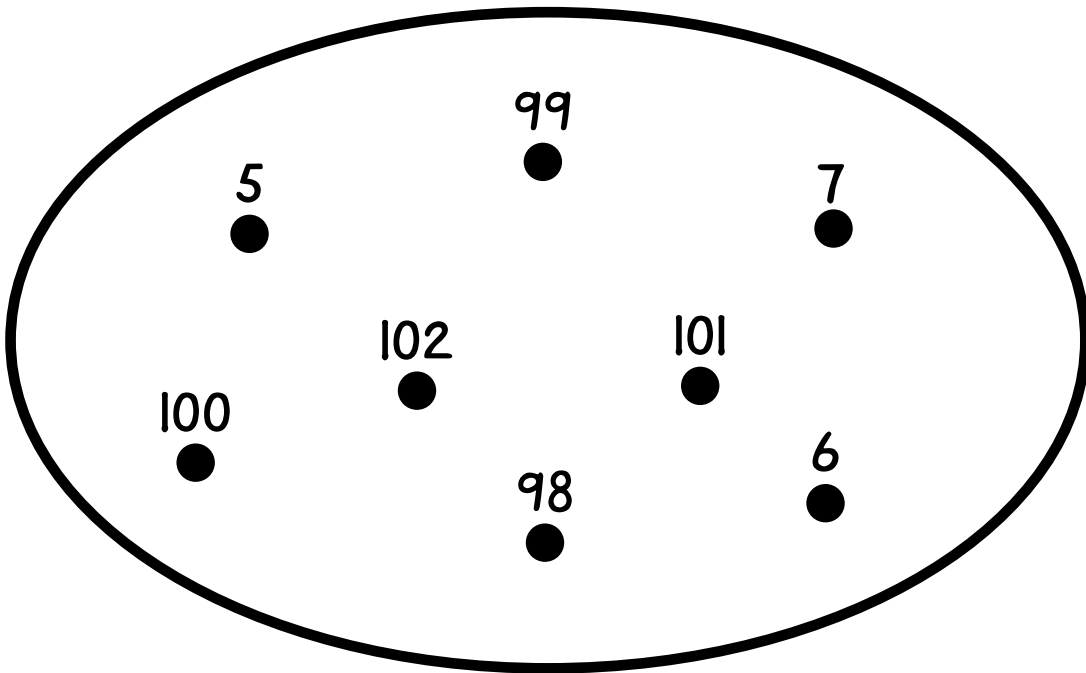
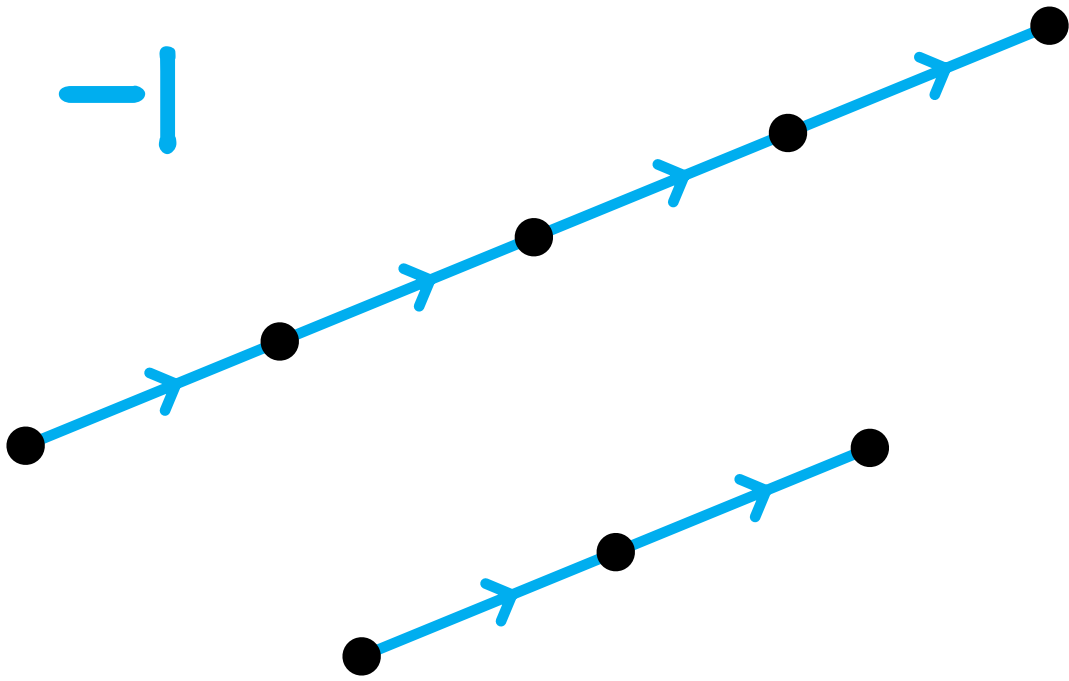
= \_\_\_\_\_

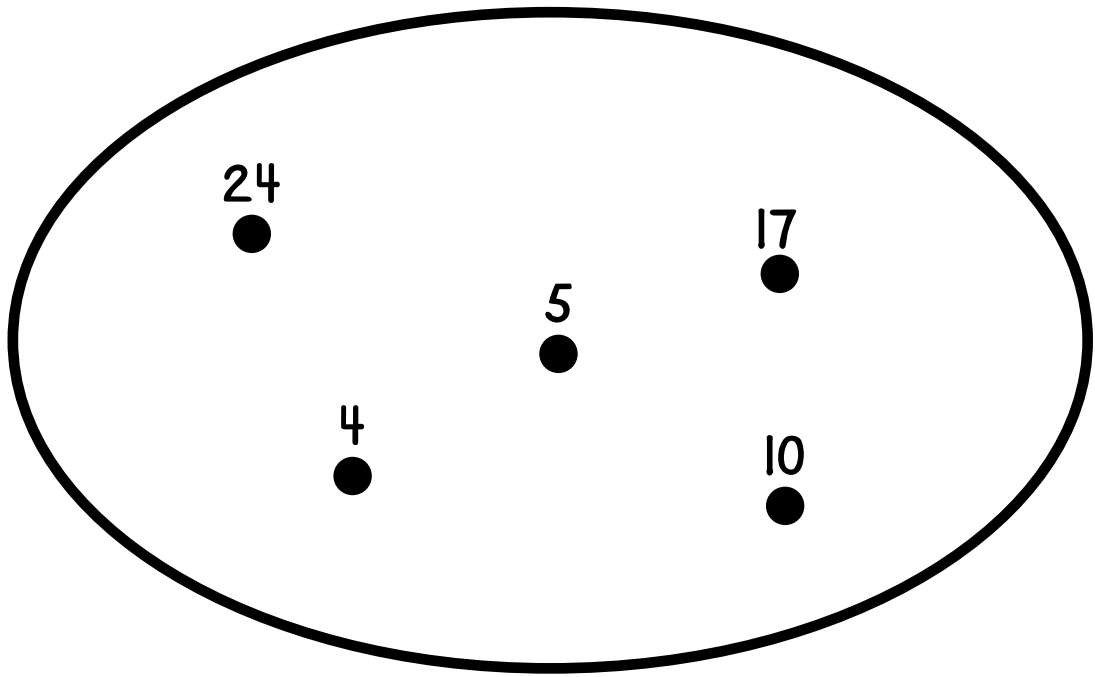
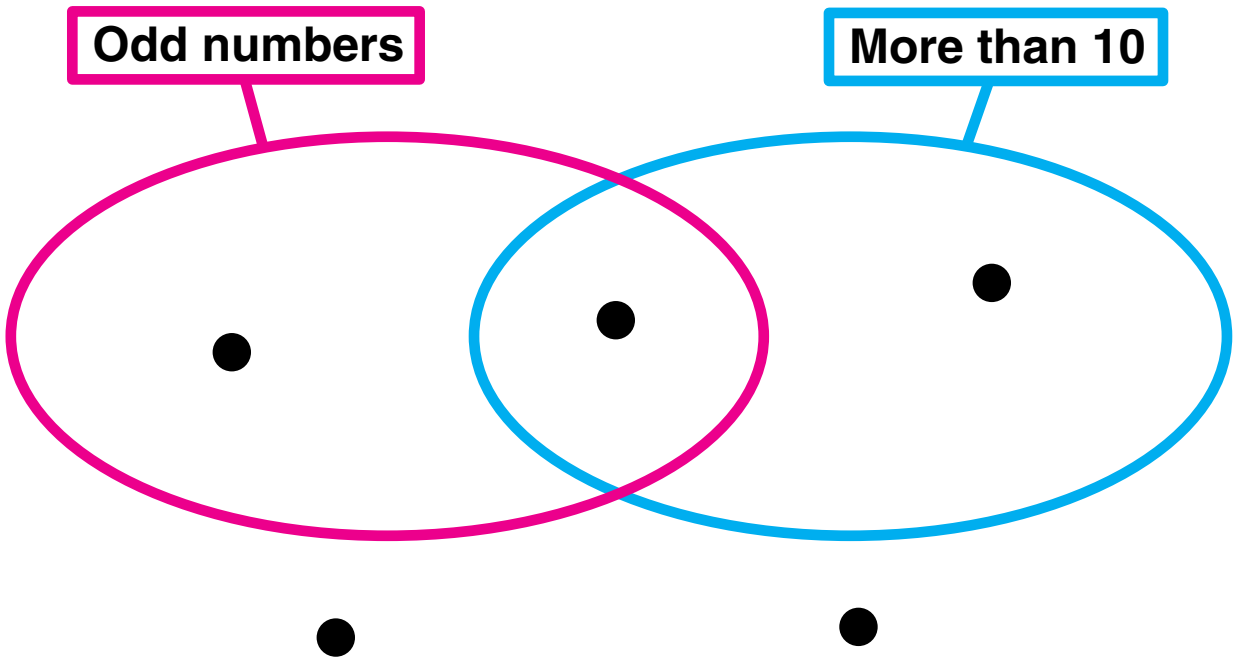
	●
●	

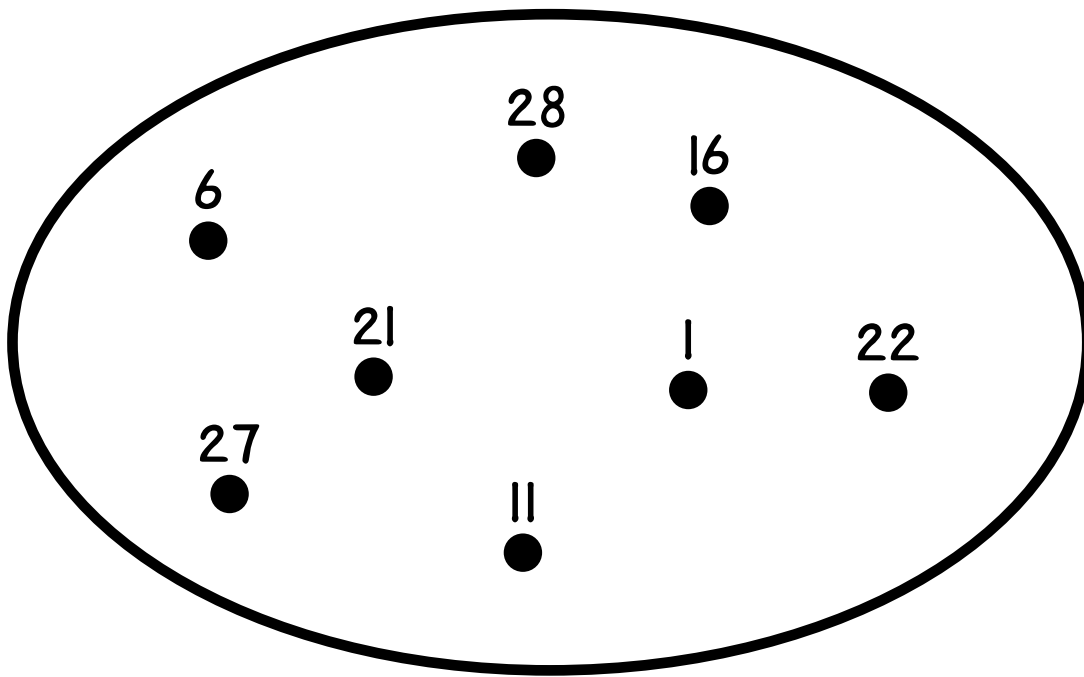
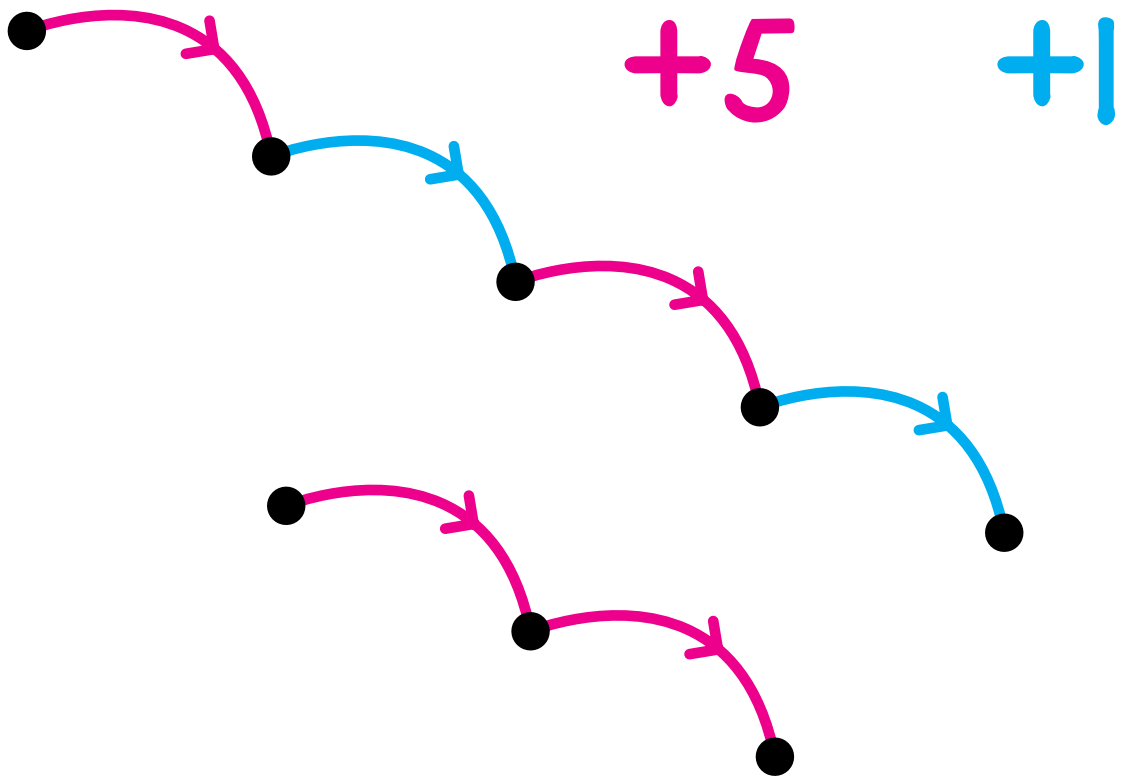
●	

= \_\_\_\_\_

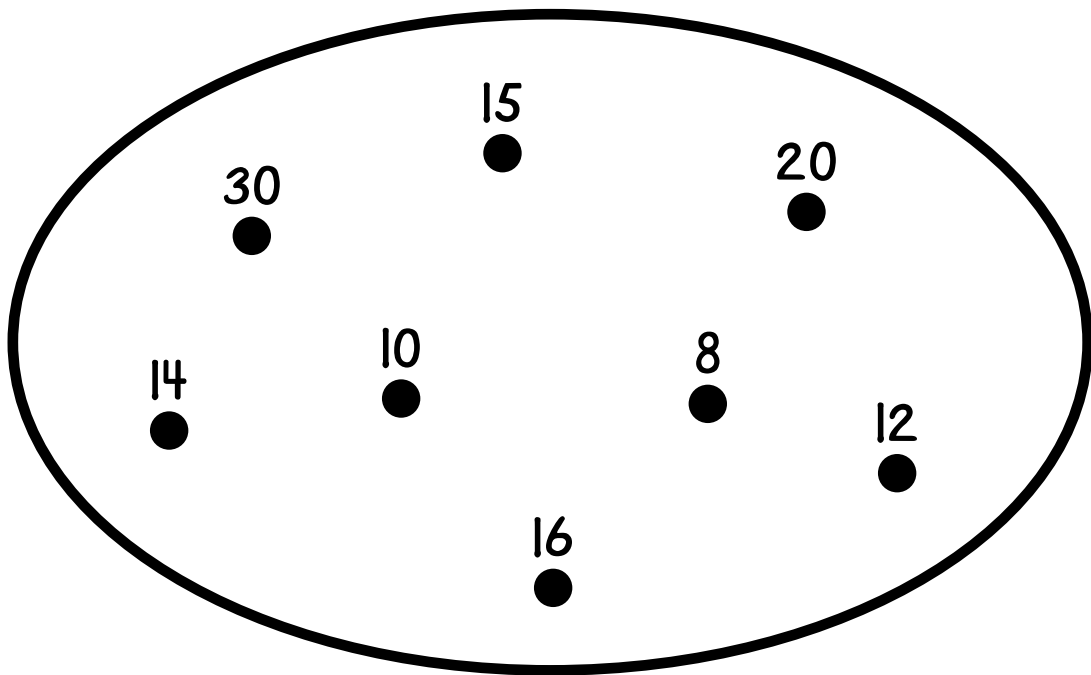
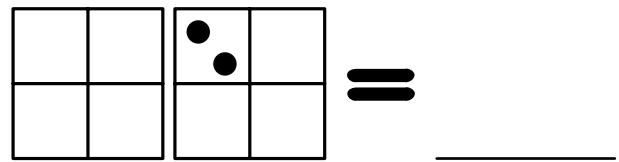
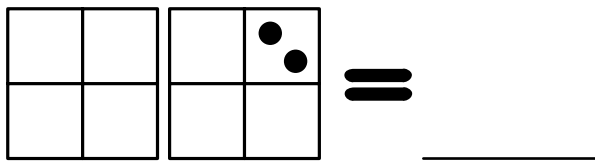
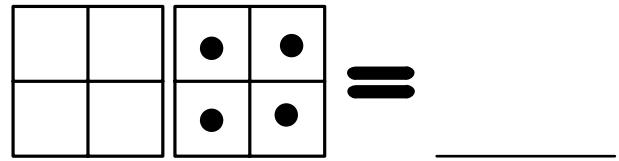
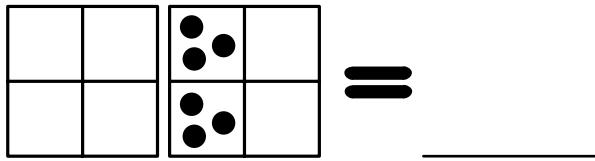
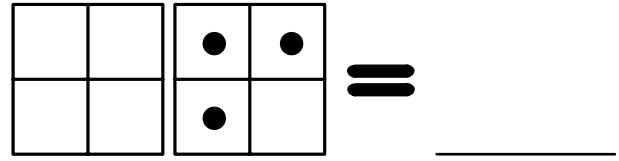
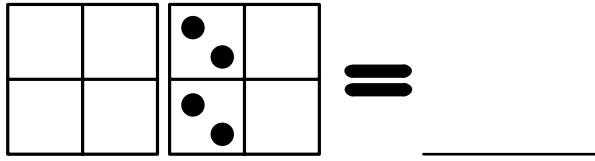
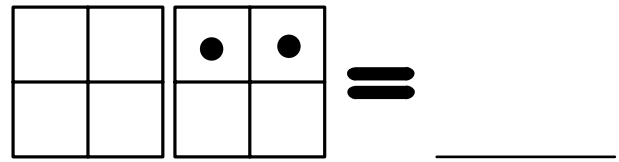
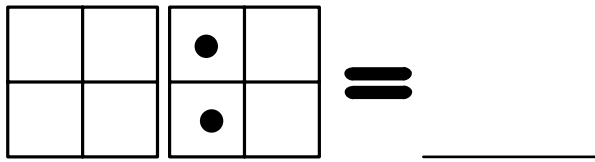









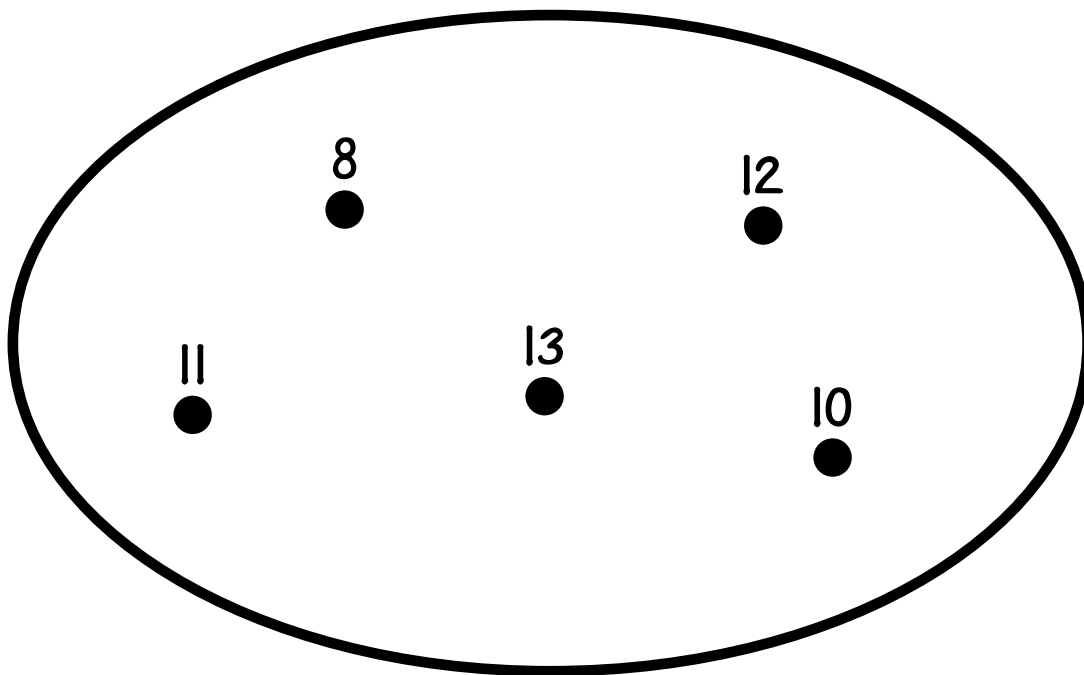
6



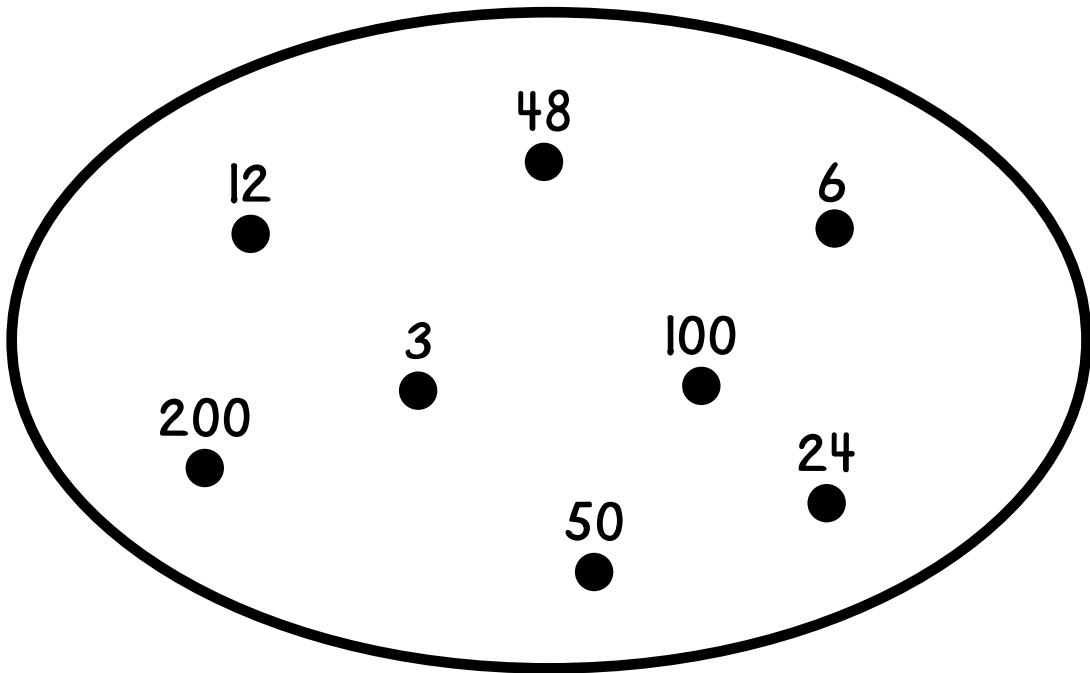
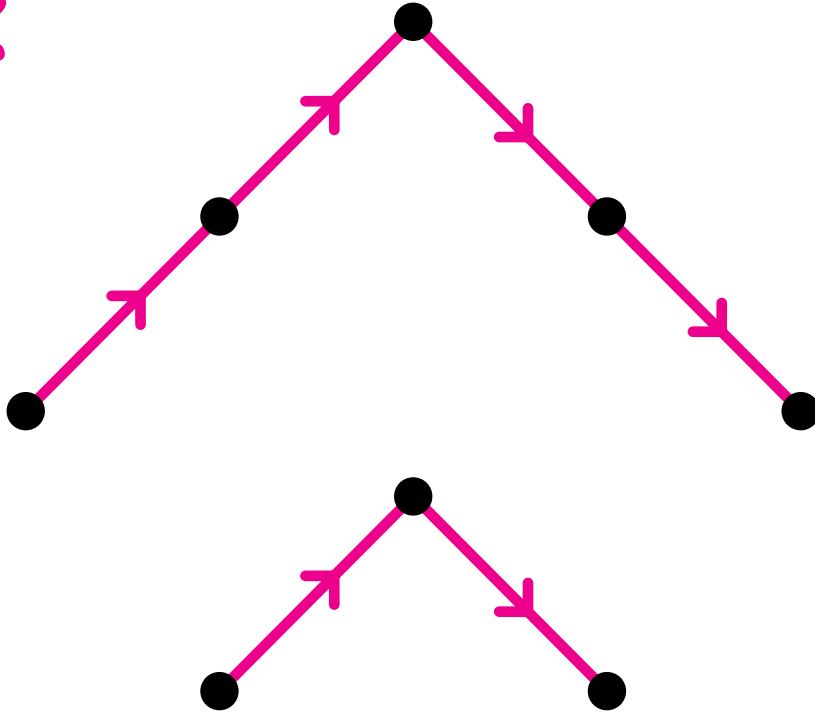




	This is 1 little square																			



2x



10

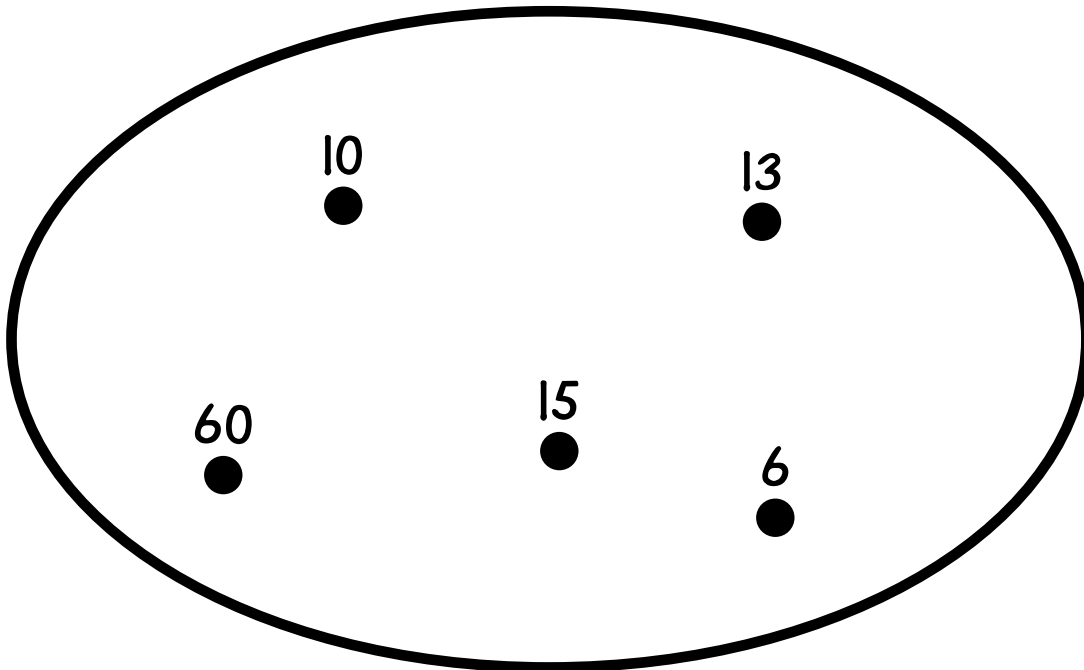
## Carnival Rides

Ferris Wheel	■	■	■	■	■	□	□	□
Bumper Cars	■	■	■	■	■	■	□	□
Wild Mouse	■	■	■	■	■	■	■	■
Pony	■	■	■	■	■	□	□	□

Number of tickets

At the carnival tickets cost \_\_\_\_\_ ¢ each. Ida buys \_\_\_\_\_ tickets to ride the bumper cars and spends \_\_\_\_\_ ¢. Santos wants to ride the wild mouse and the pony. He needs \_\_\_\_\_ tickets. Doris rode the ferris wheel three times and used \_\_\_\_\_ tickets.

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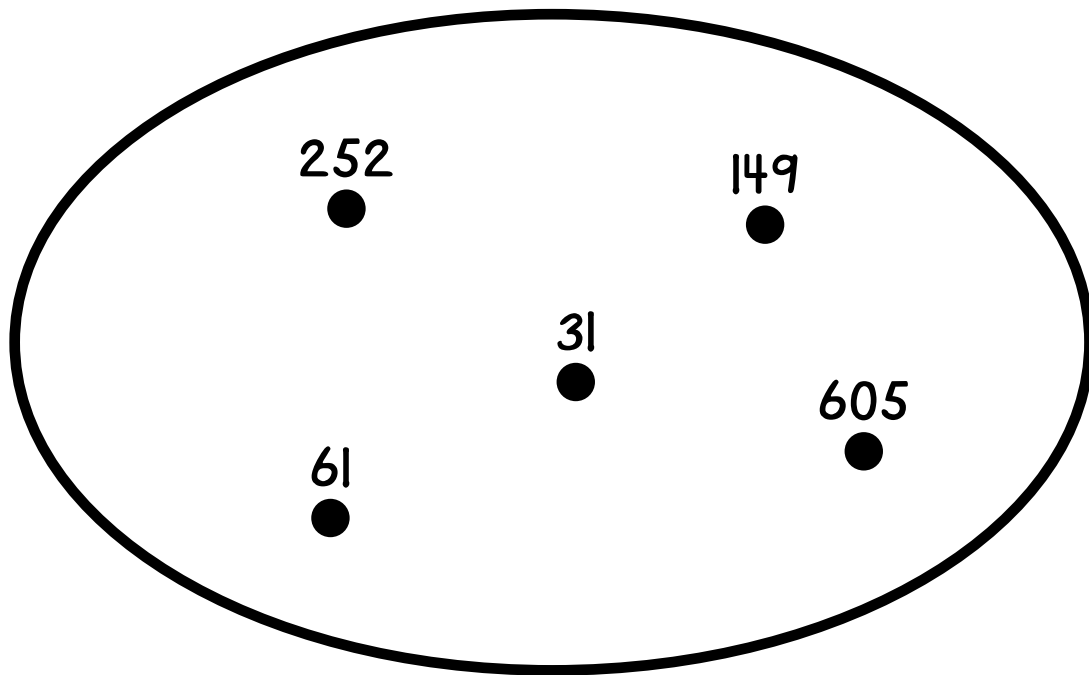
$$\begin{array}{r} 45 \\ + 16 \\ \hline \end{array}$$

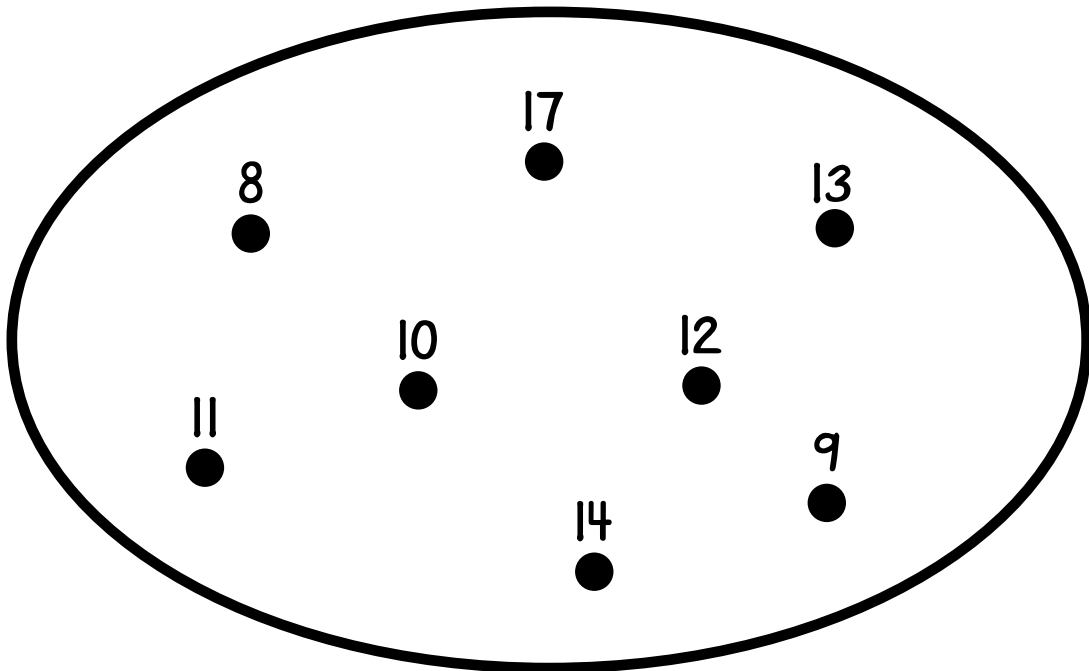
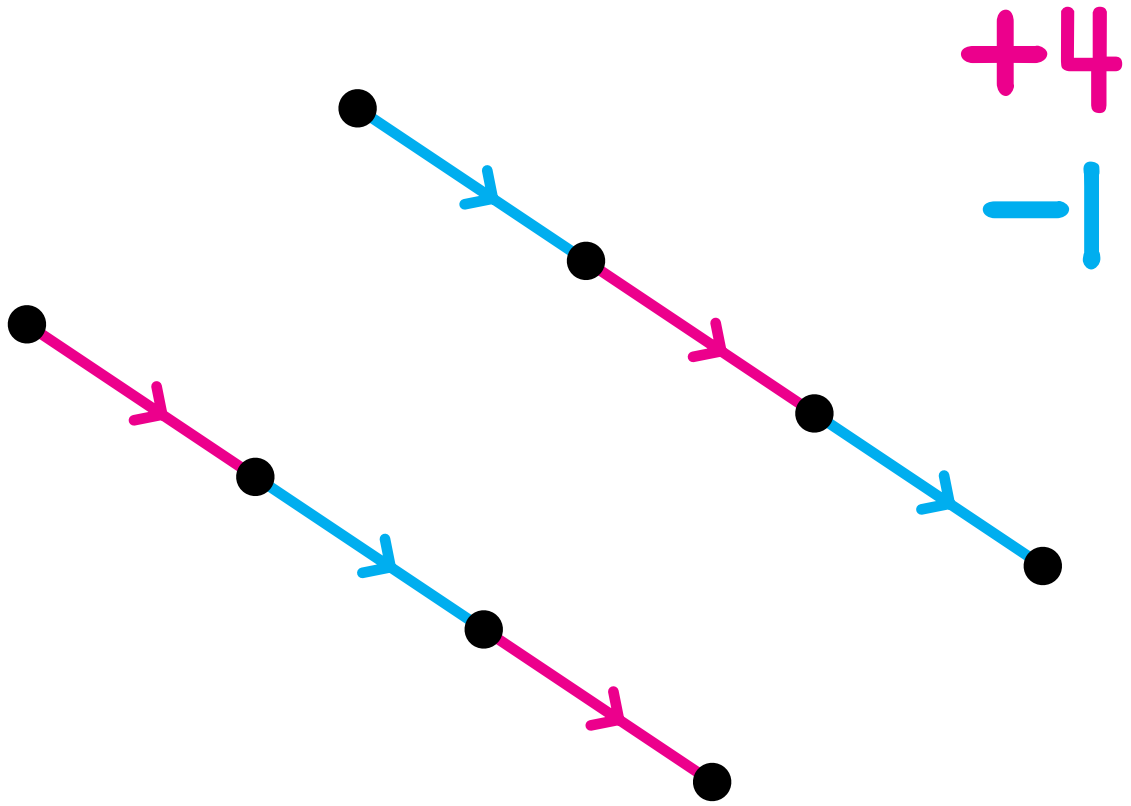
$$\begin{array}{r} 70 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ 9 \\ + 8 \\ \hline \end{array}$$

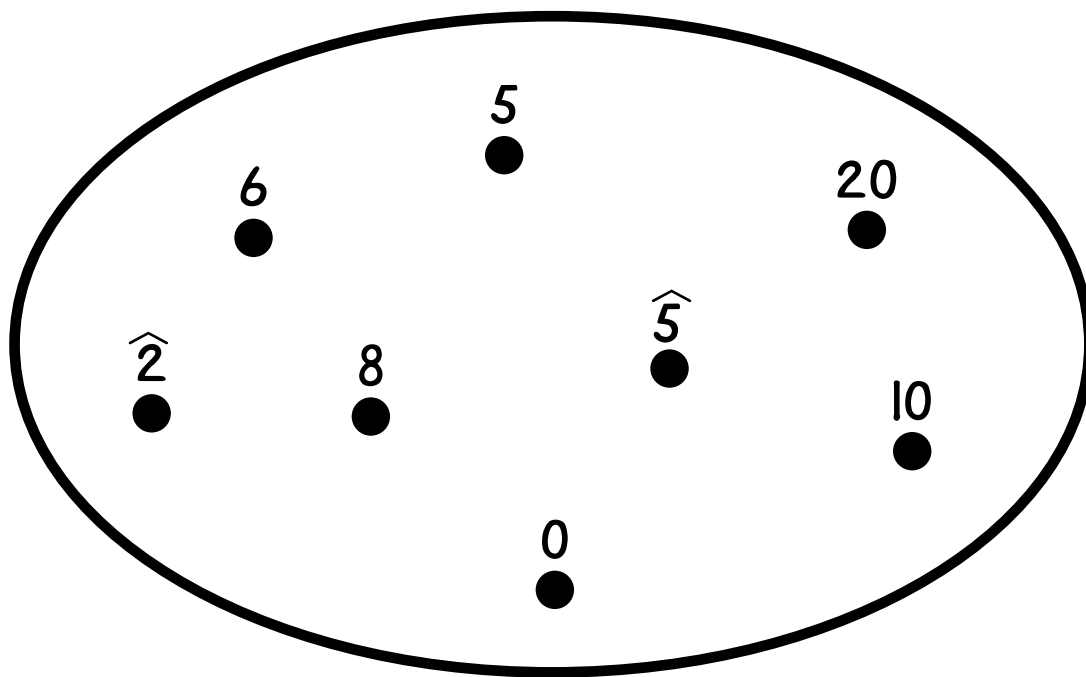
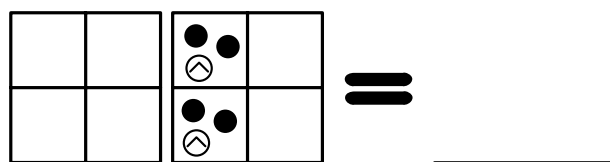
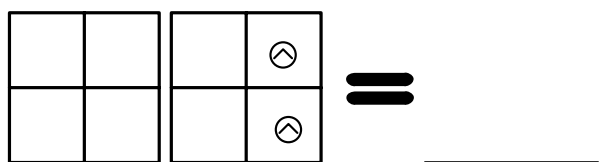
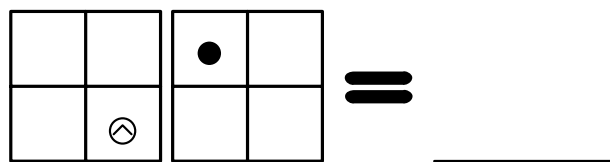
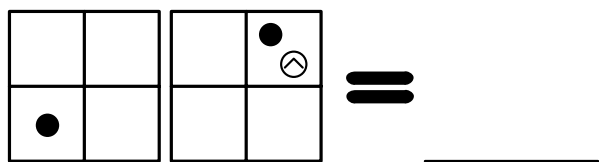
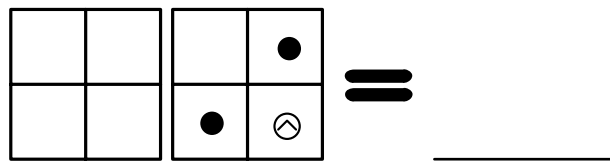
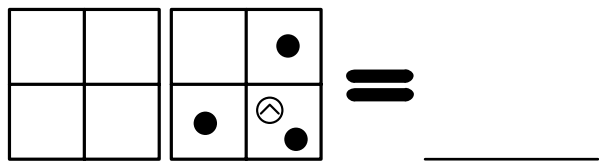
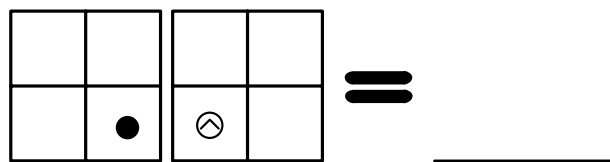
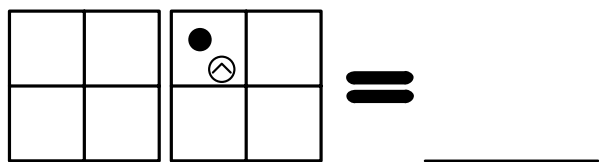
$$\begin{array}{r} 287 \\ + 318 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ + 99 \\ \hline \end{array}$$

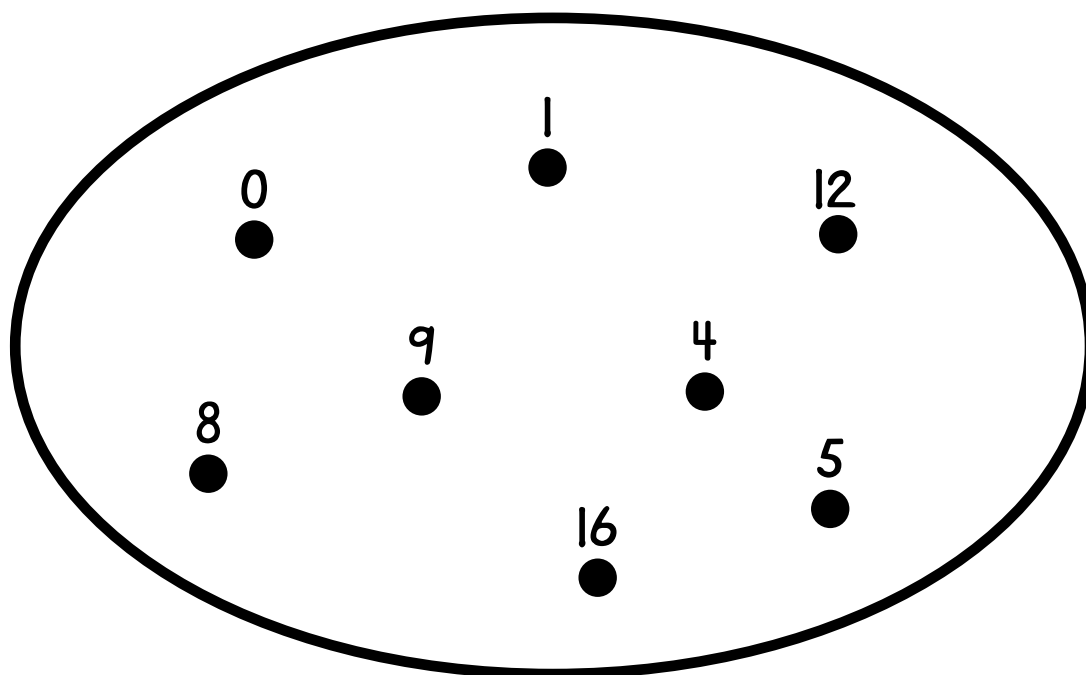
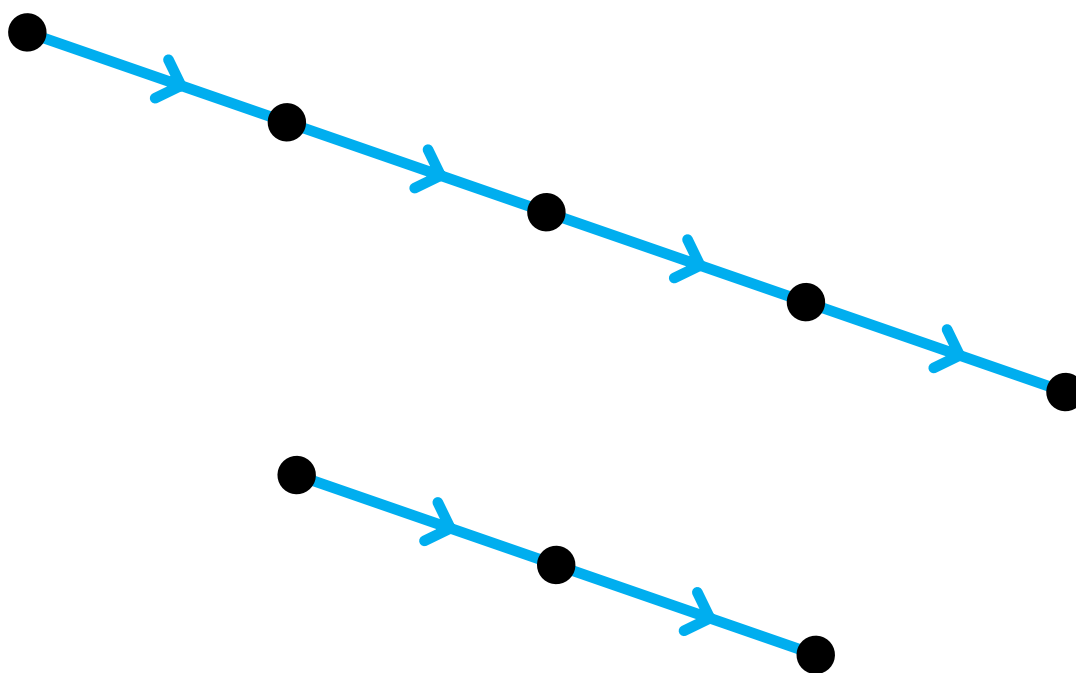




13



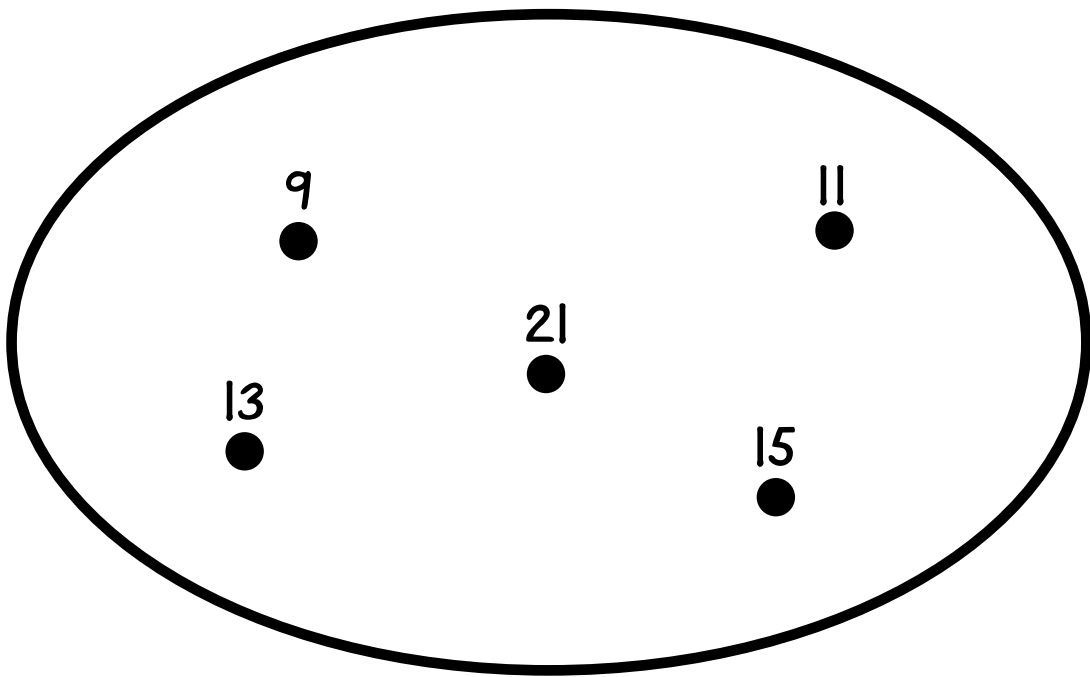
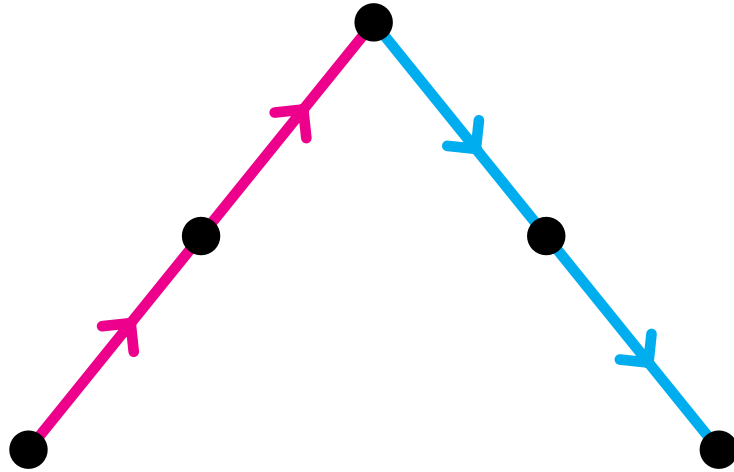
-4



15

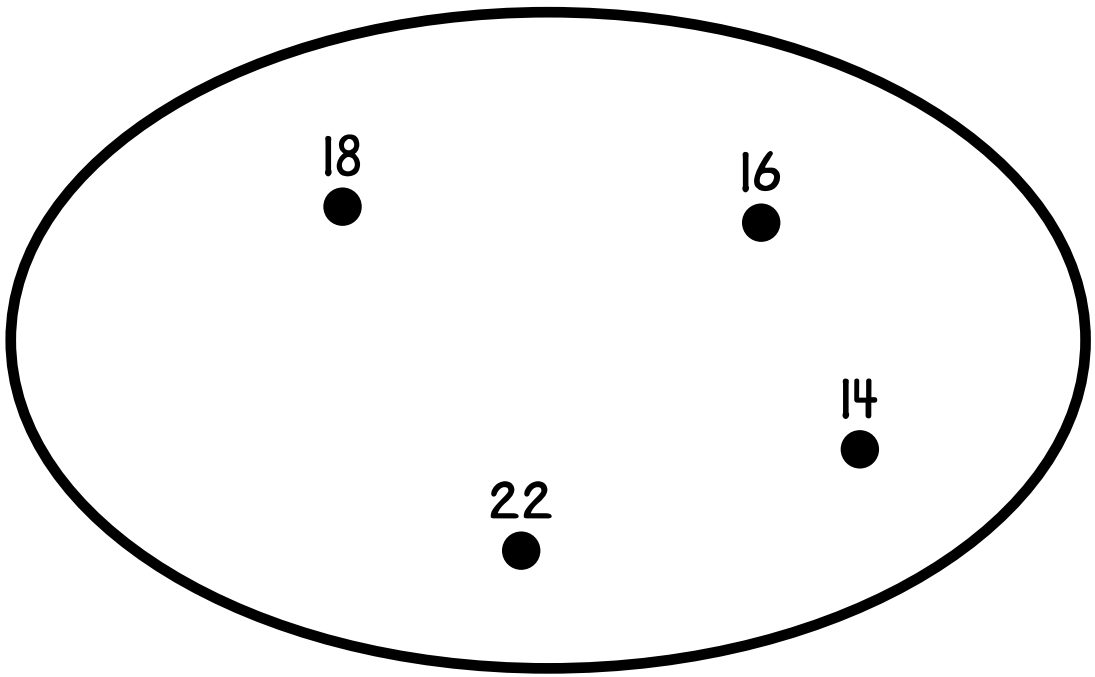
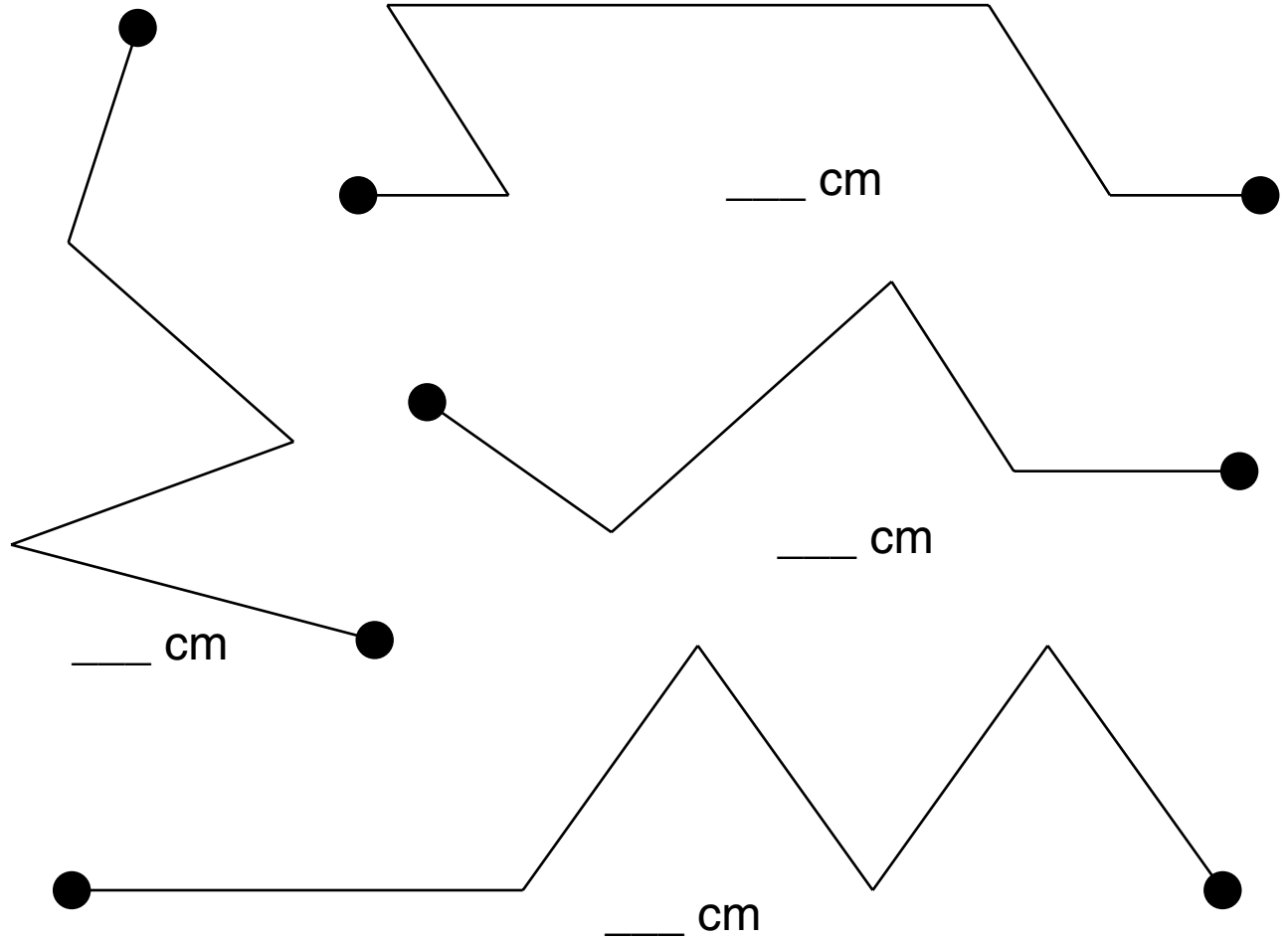
-2

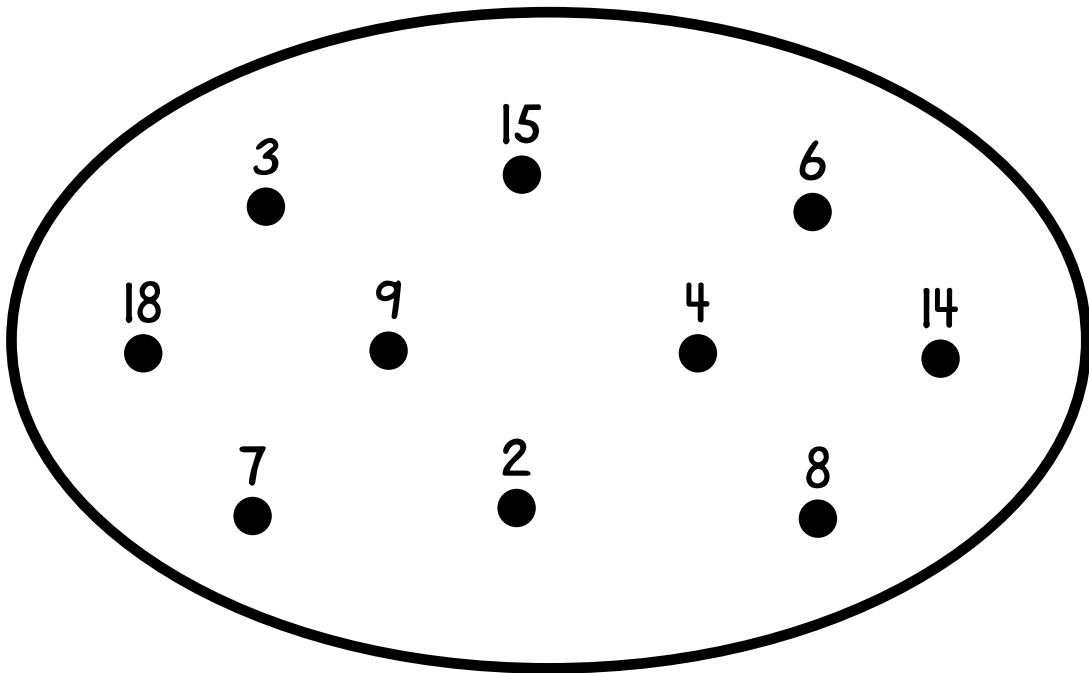
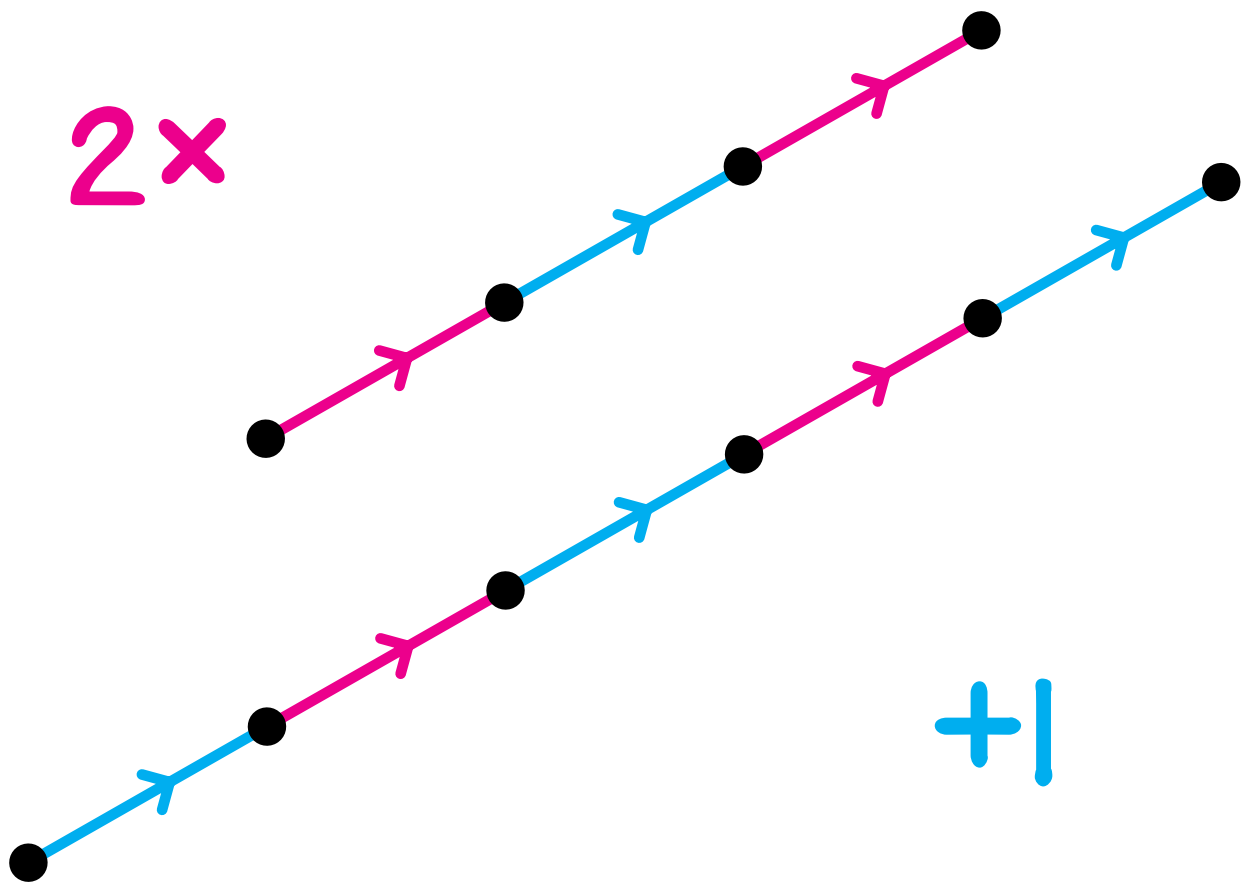
+6



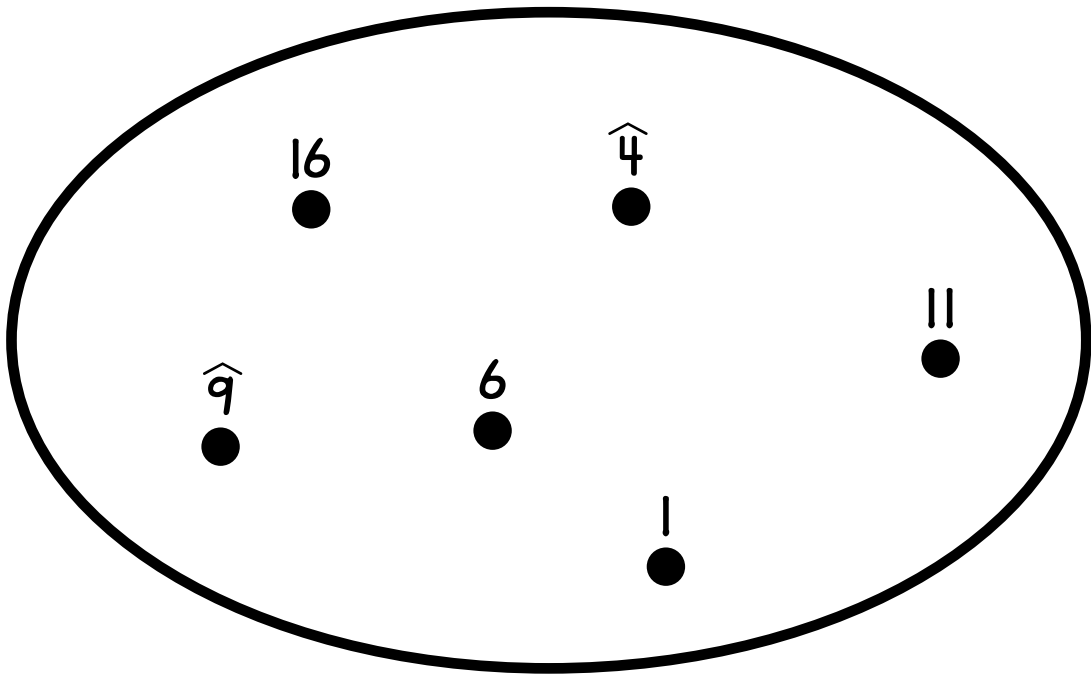
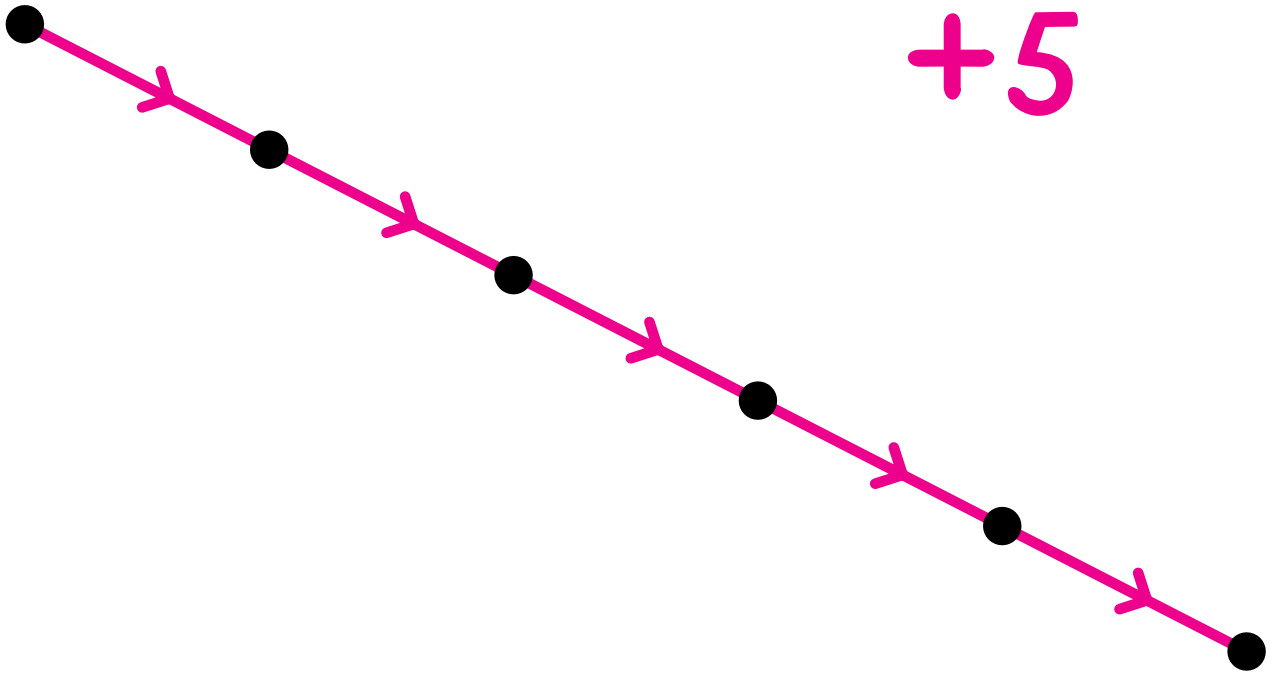
16







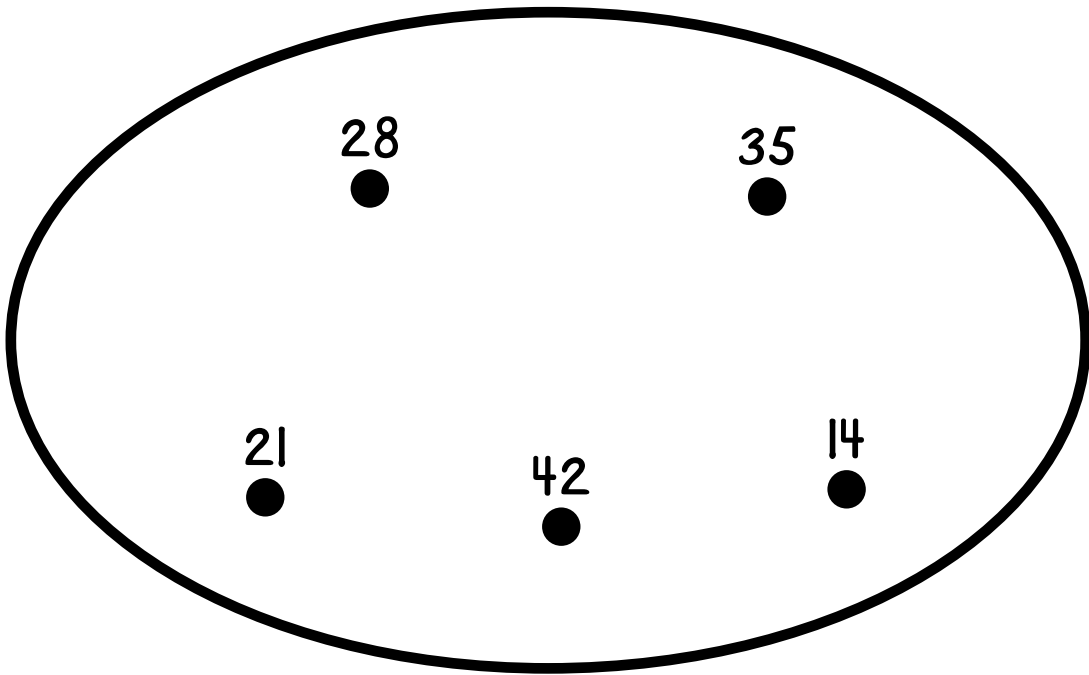
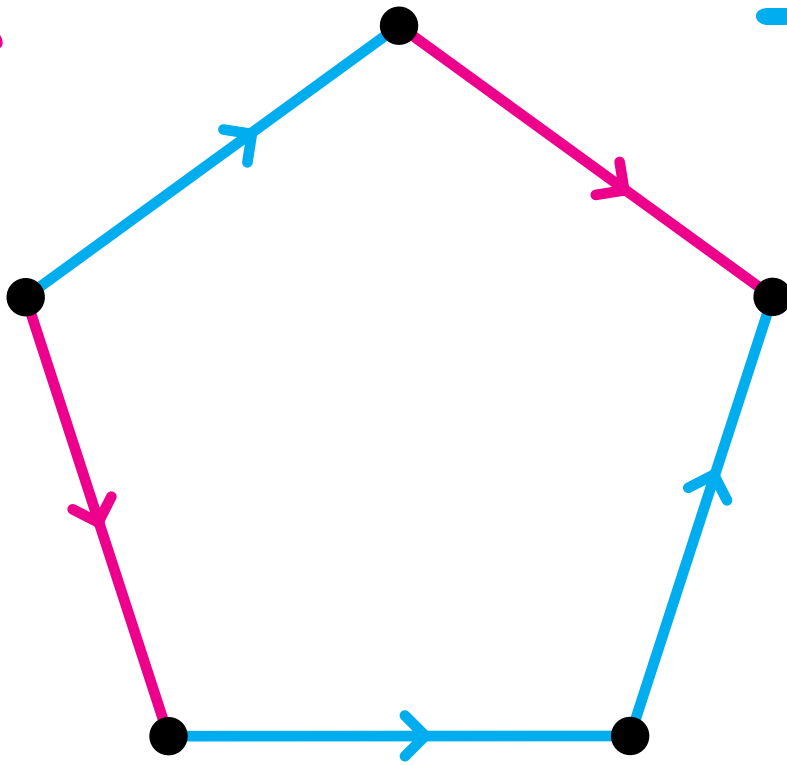
18



19

2x

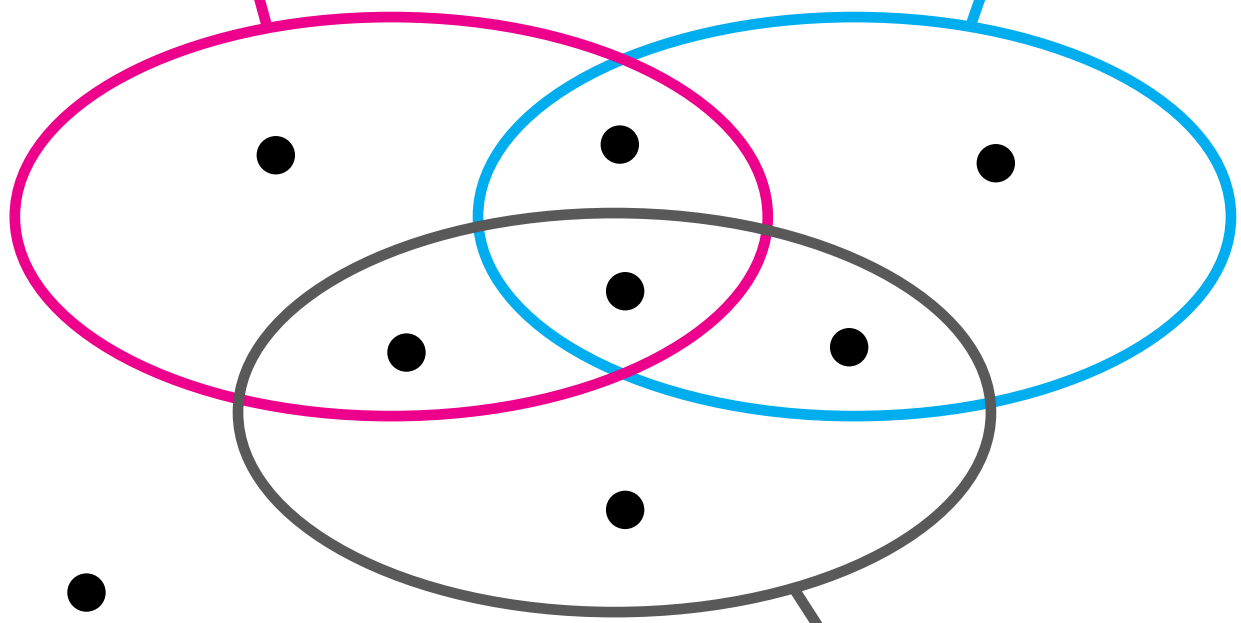
+7



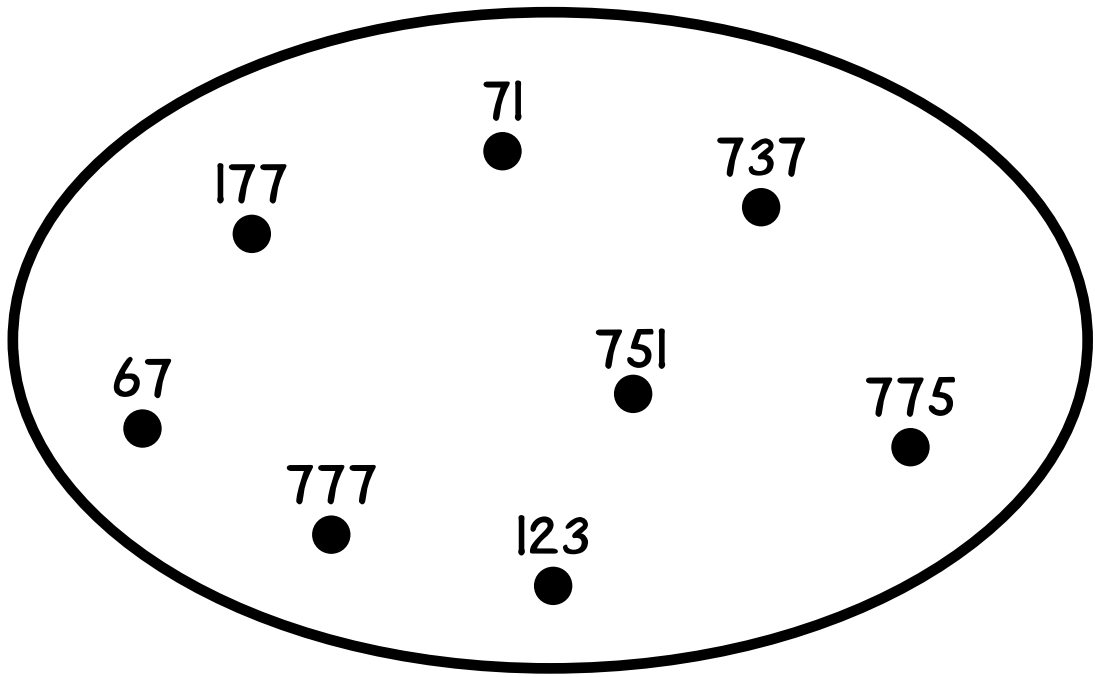
20

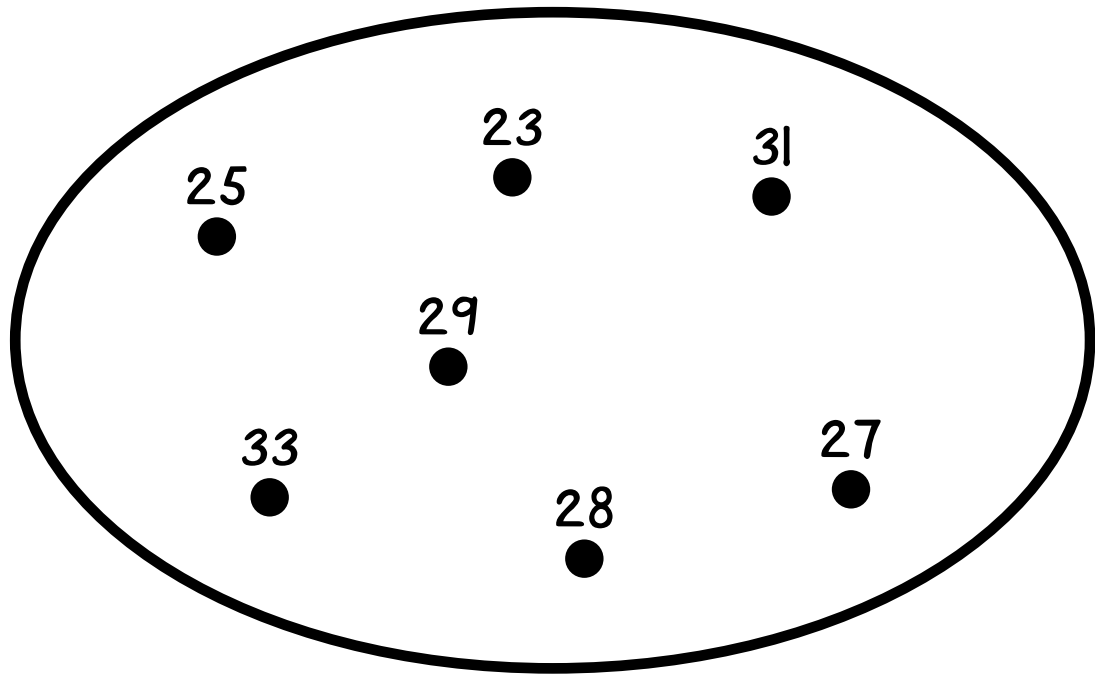
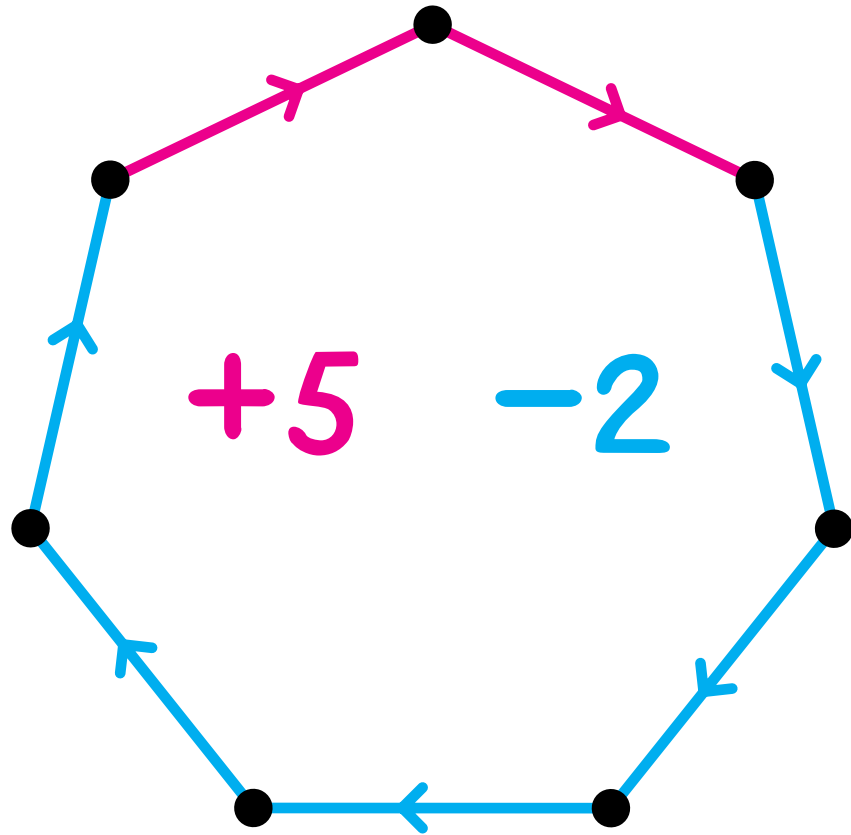
7 in the ones place

7 in the tens place



7 in the hundreds place





22

$2 \times 60 = \underline{\quad}$

$2 \times 64 = \underline{\quad}$

$3 \times 30 = \underline{\quad}$

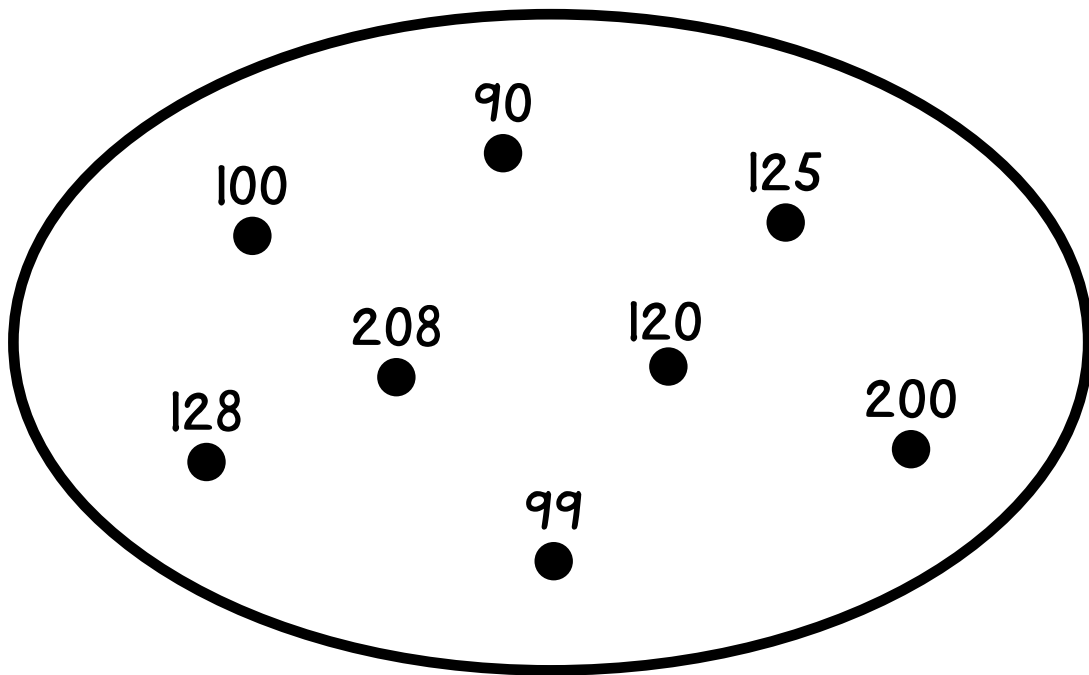
$3 \times 33 = \underline{\quad}$

$5 \times 20 = \underline{\quad}$

$5 \times 25 = \underline{\quad}$

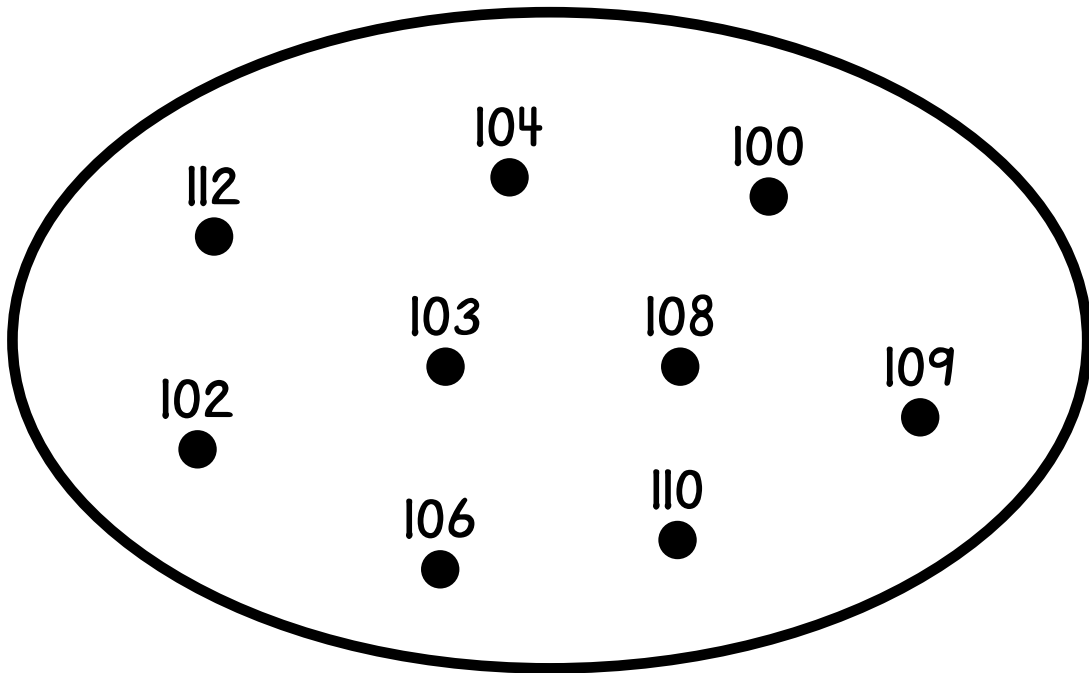
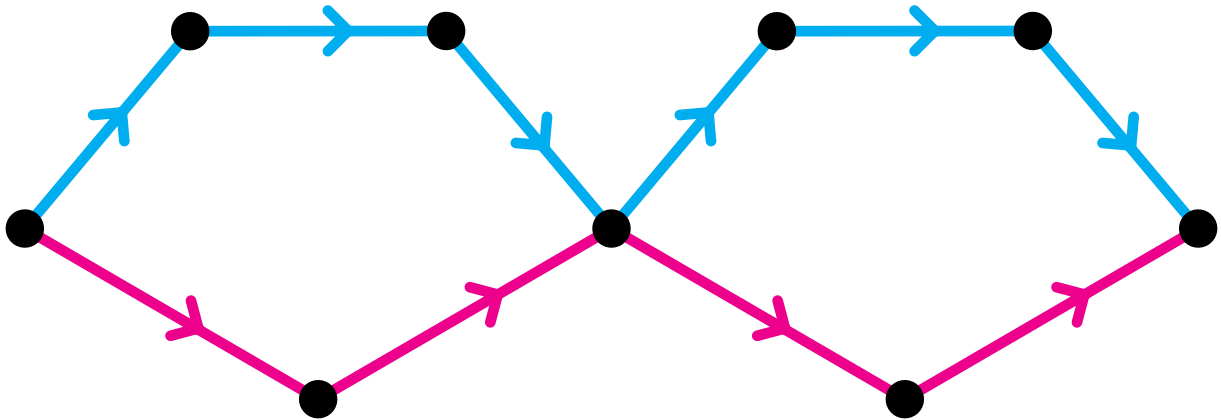
$4 \times 50 = \underline{\quad}$

$4 \times 52 = \underline{\quad}$



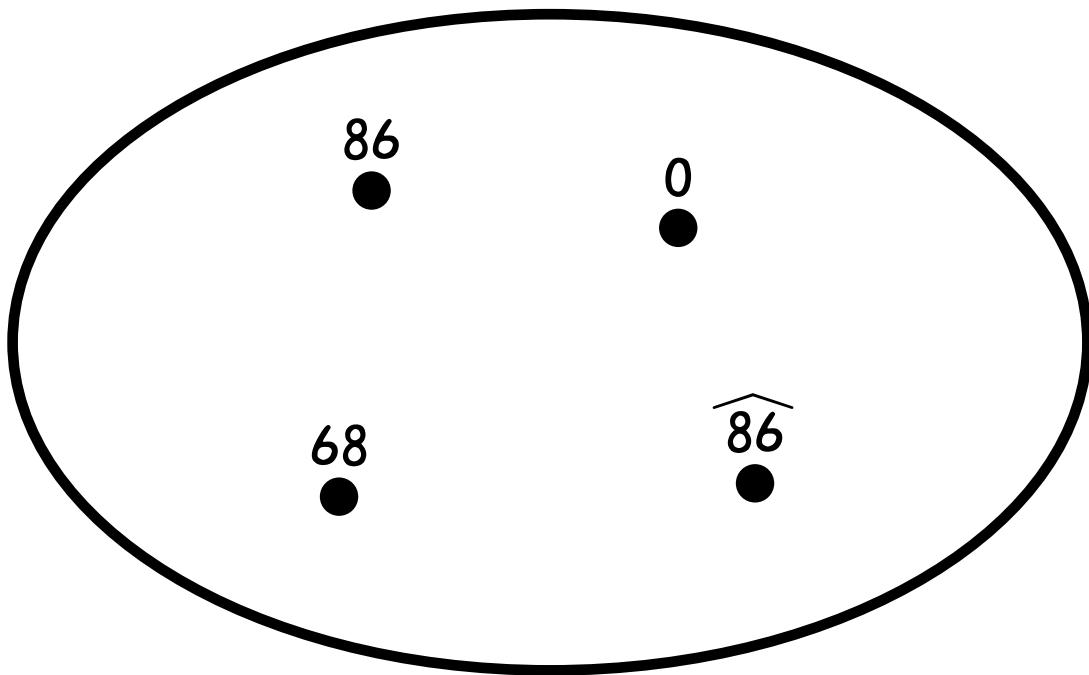
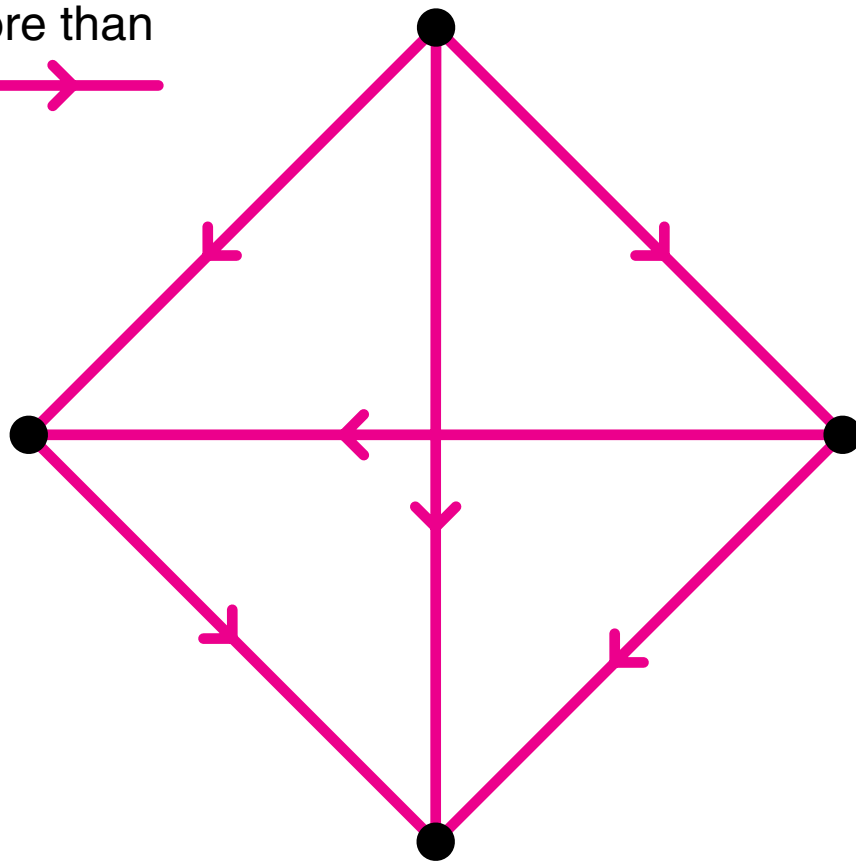
+3

+2



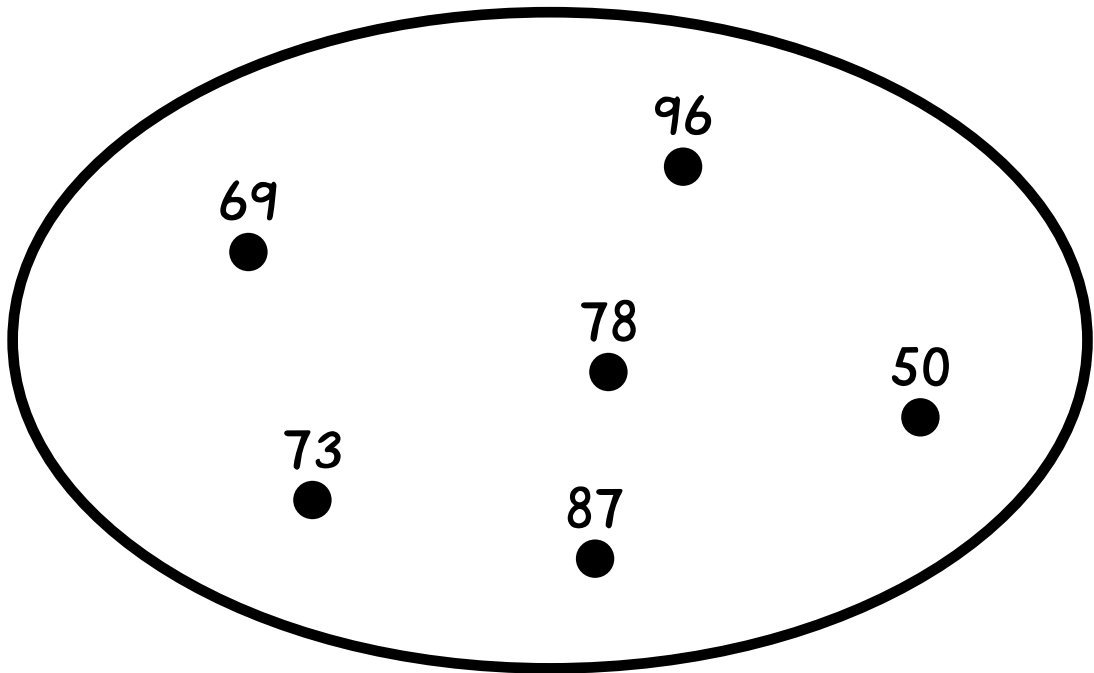
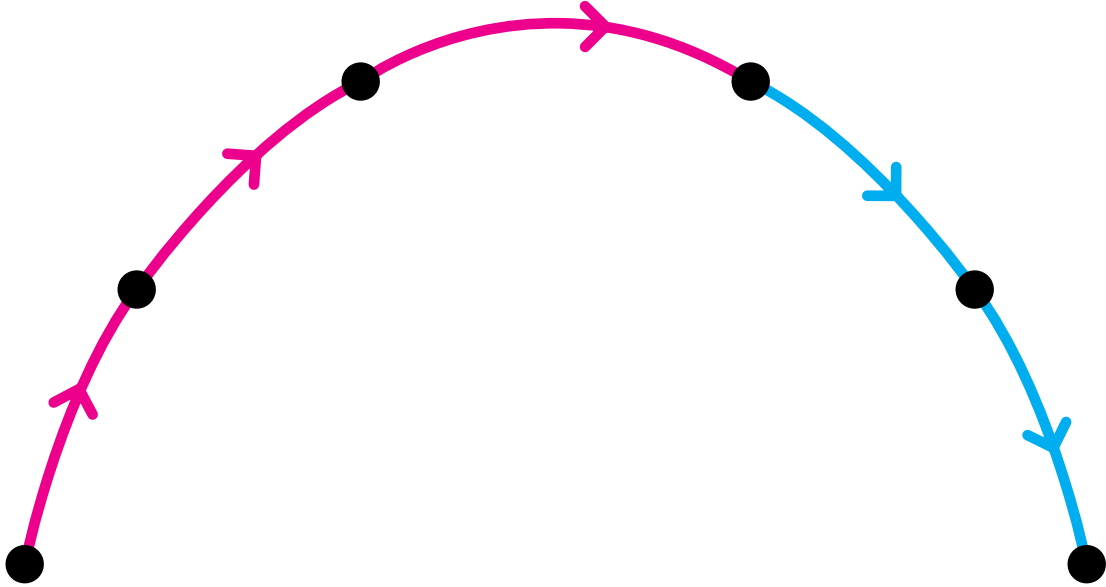


is more than



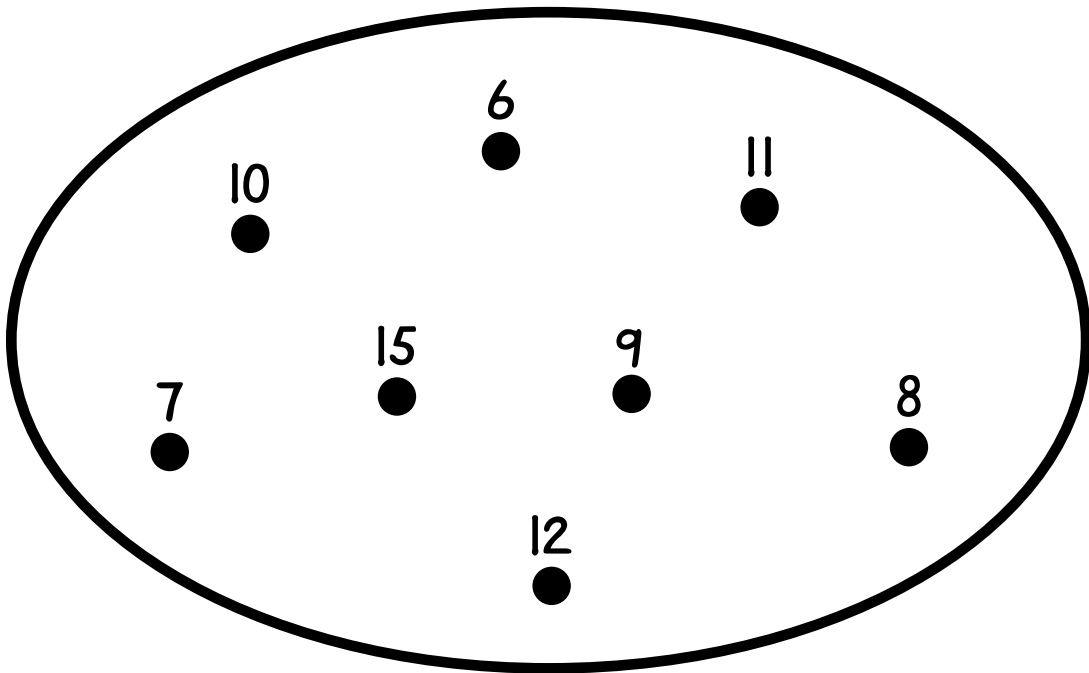
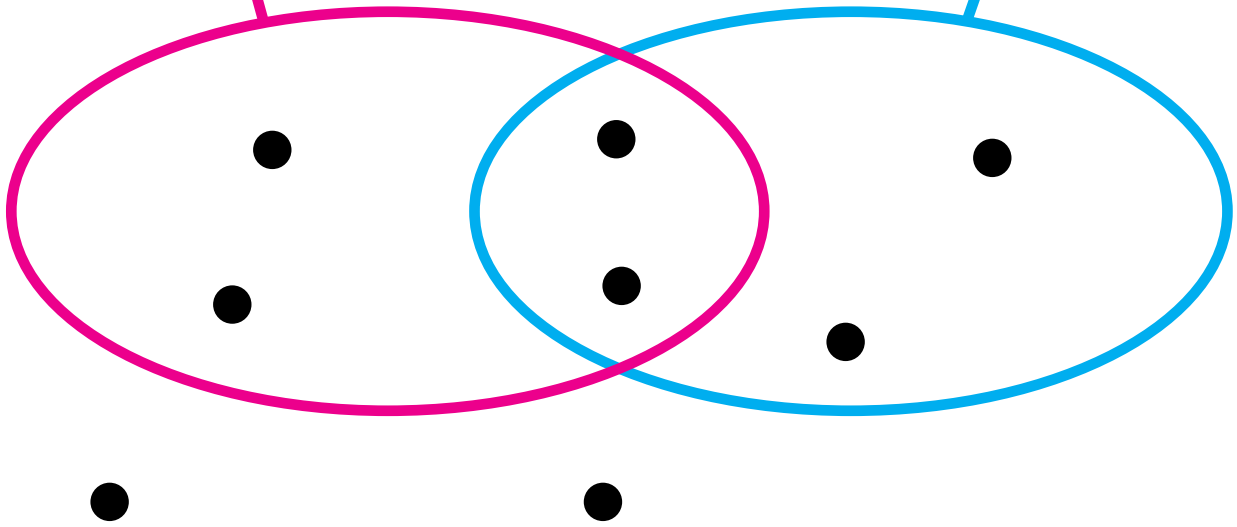
+9

-23



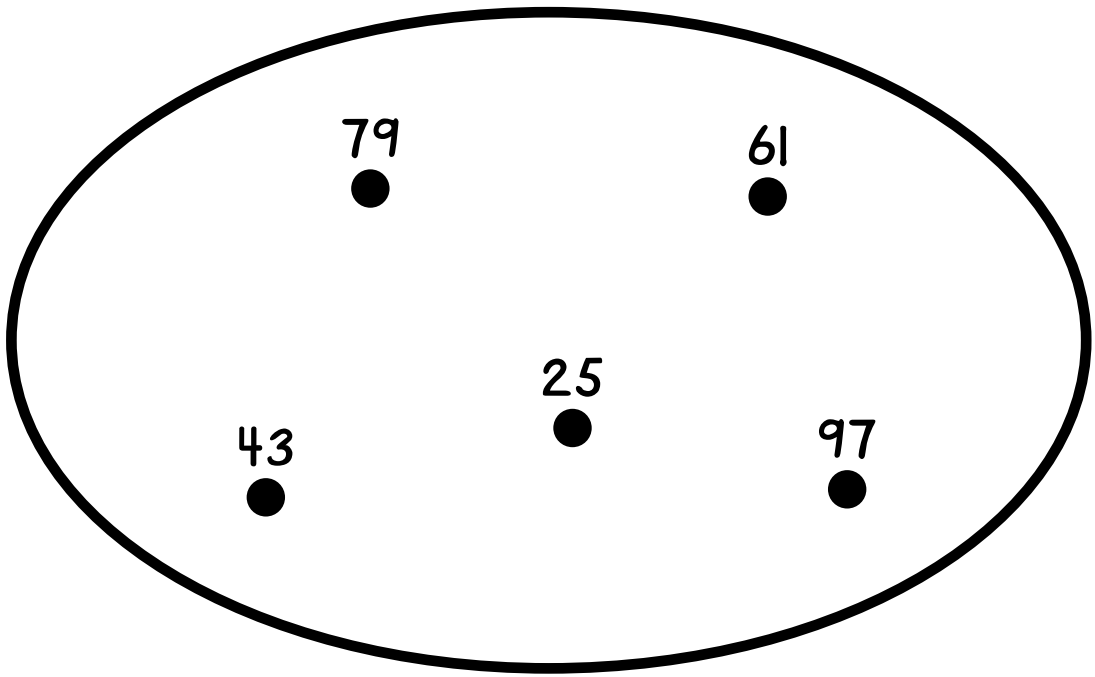
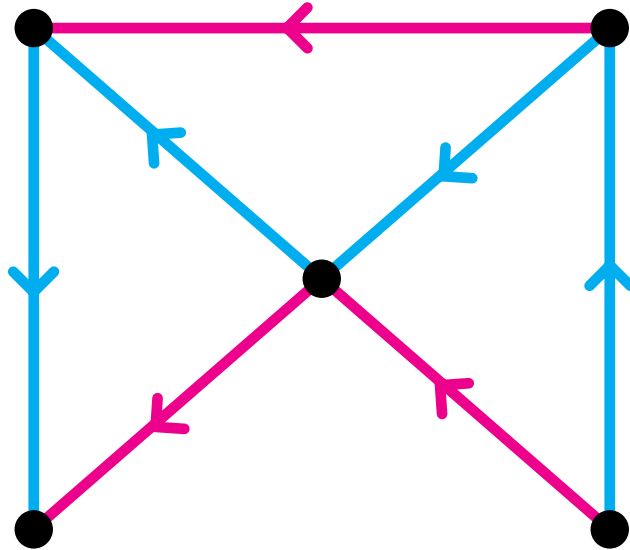
Multiples of 3

Multiples of 2



+36

+18



28

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●			⊕

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	⊕		
		●	●

=

		●	
	⊕		

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●			
	⊕		⊕

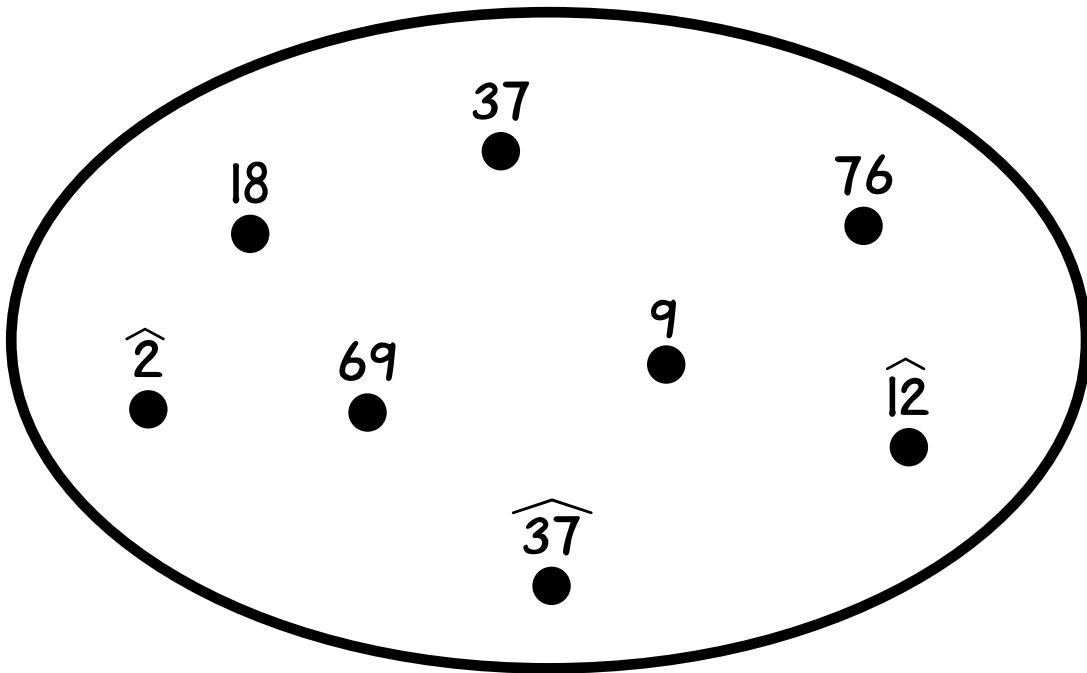
=

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⊕			

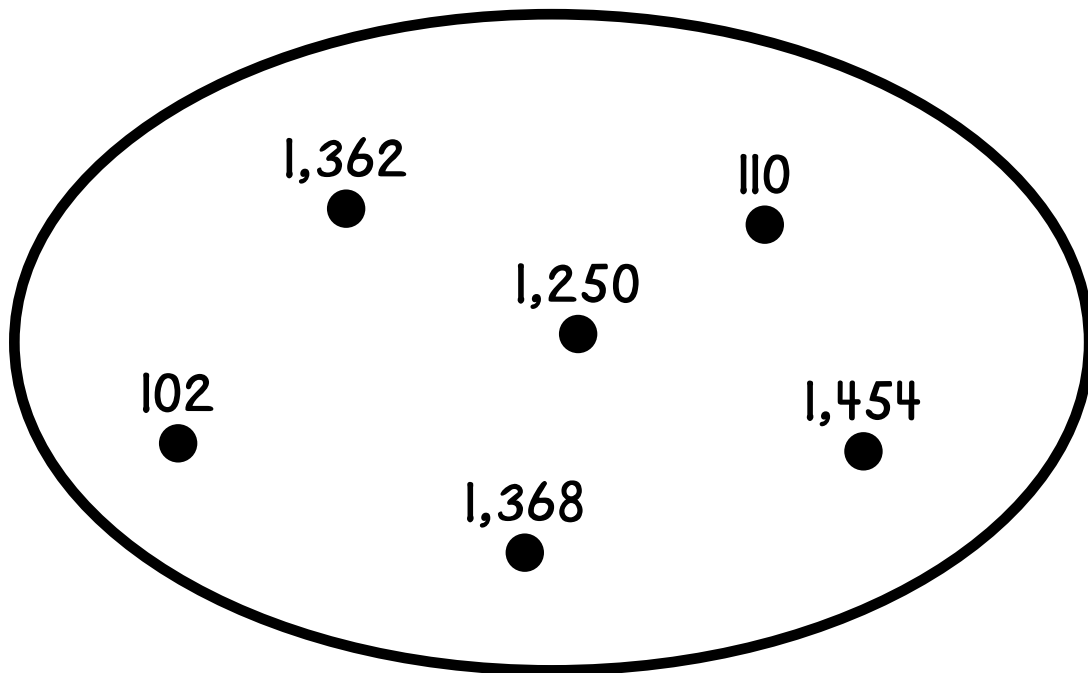
=

	●	●	
	⊕		⊕

=

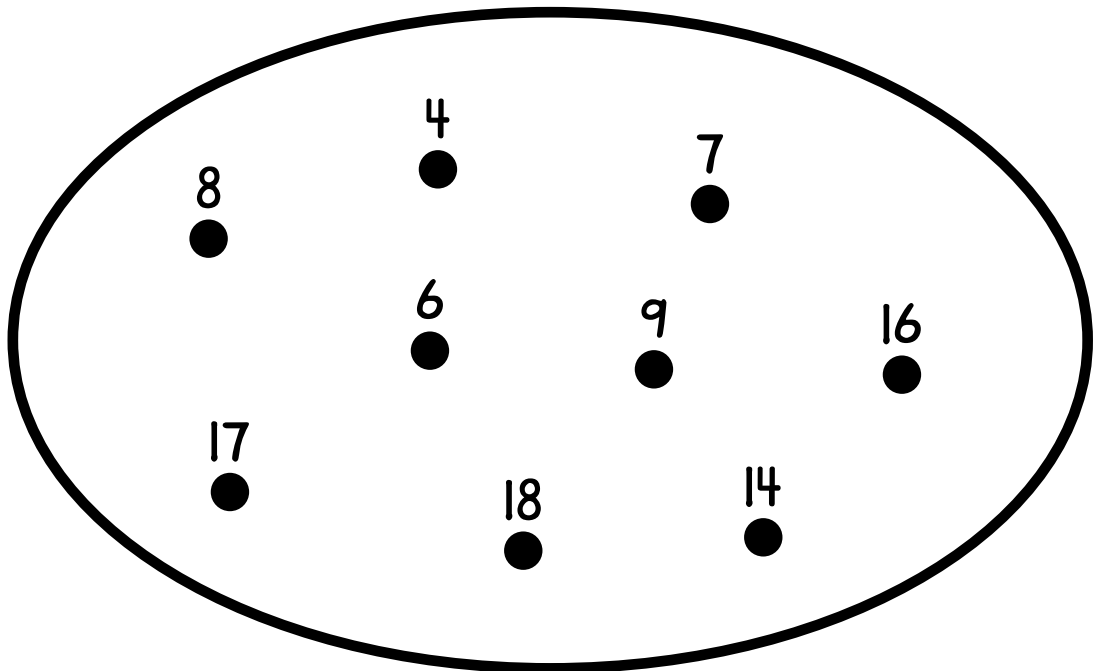
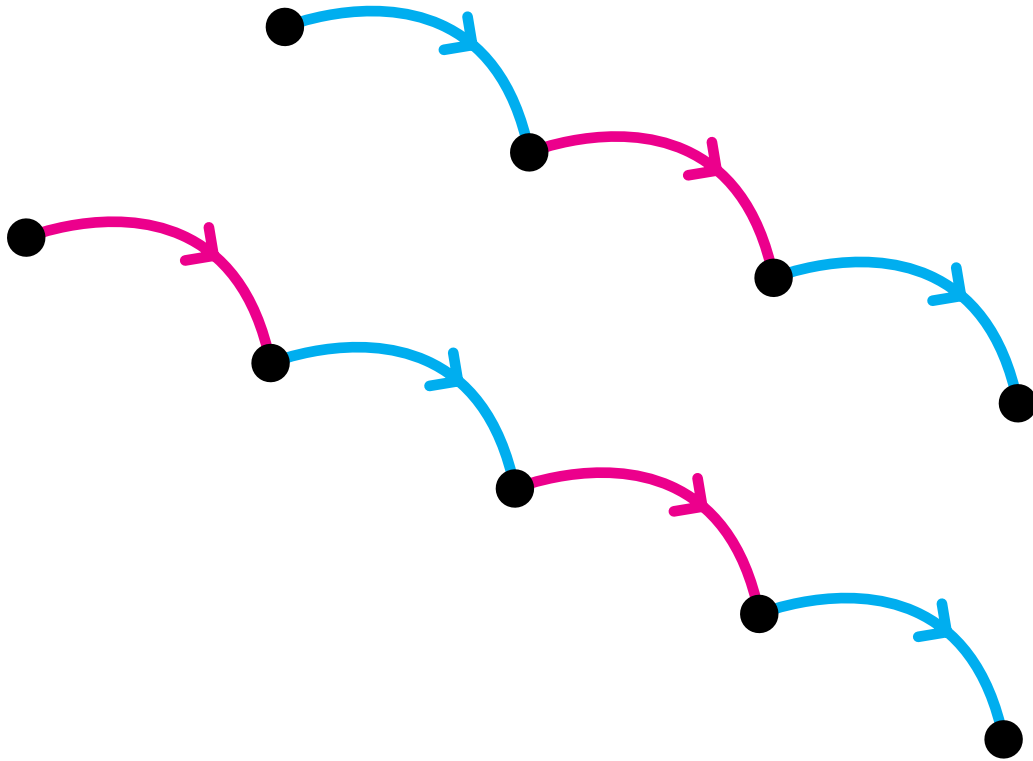


When it was built, the Empire State Building in New York City was the tallest building in the world. It is \_\_\_\_\_ feet tall and has \_\_\_\_\_ floors. Today the Sears Tower in Chicago is taller. It is \_\_\_\_\_ feet tall and has \_\_\_\_\_ floors. Also in New York City, the two buildings of the World Trade Center are taller than the Empire State Building. They are still shorter than the Sears Tower; one is \_\_\_\_\_ feet tall and the other is \_\_\_\_\_ feet tall.



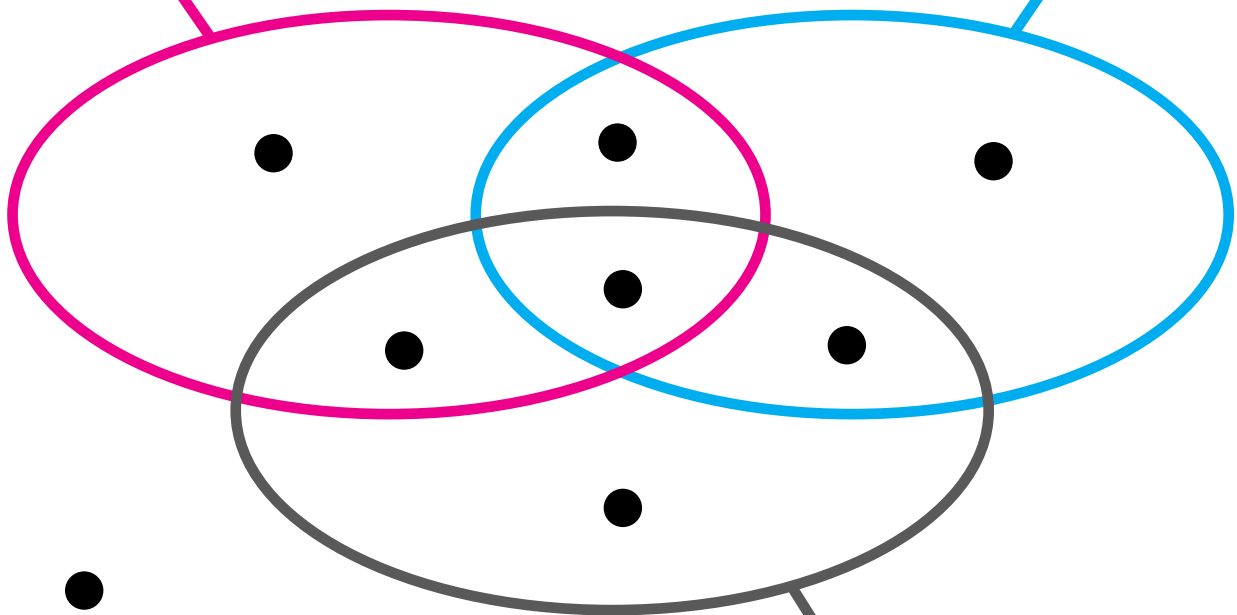
2x

-10



More than 100

Multiples of 5



Odd numbers

