CSMP Mathematics for the Upper Primary Grades Part III

Worksheets

What's In This Book?

This book contains all the worksheets you will need for *CSMP for the Upper Primary Grades, Part iII*. Worksheets are labeled with the same letter and number as the lessons with which they are used. In this book, they are in the following order:

N Worksheets

N1	N19	N29
N6	N22	N33
N9	N24	N34
N16	N25	N36
N18		

L Worksheets

L2	L11	L14
L7	L13	L16
L9		

G Worksheets

G1	G5	G9
G2	G6	G10
G4	G7	G11

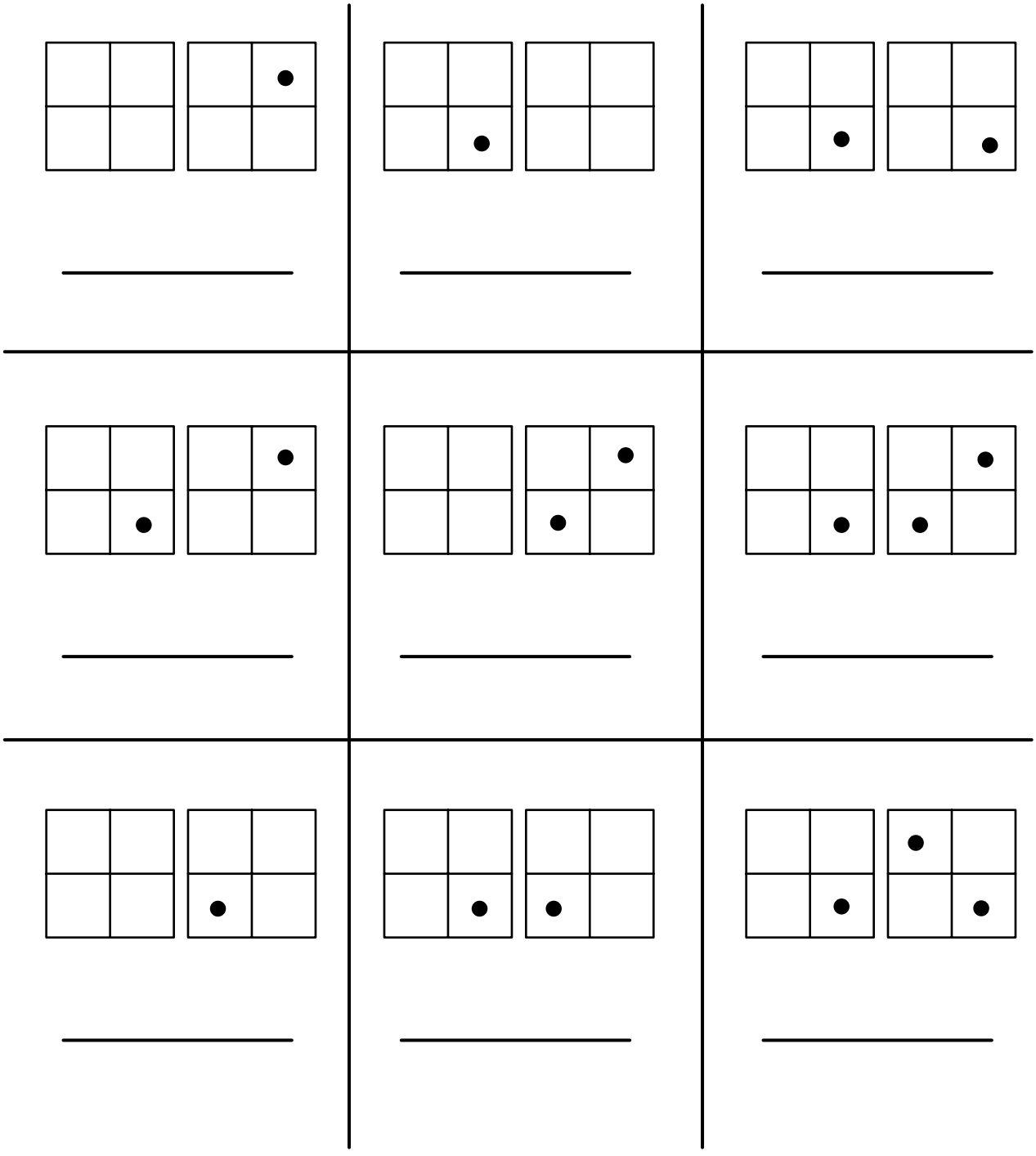
W Worksheets

W1	W15	W18

Name _____

N1 *

What number is on the Minicomputer?



_____ _____ _____

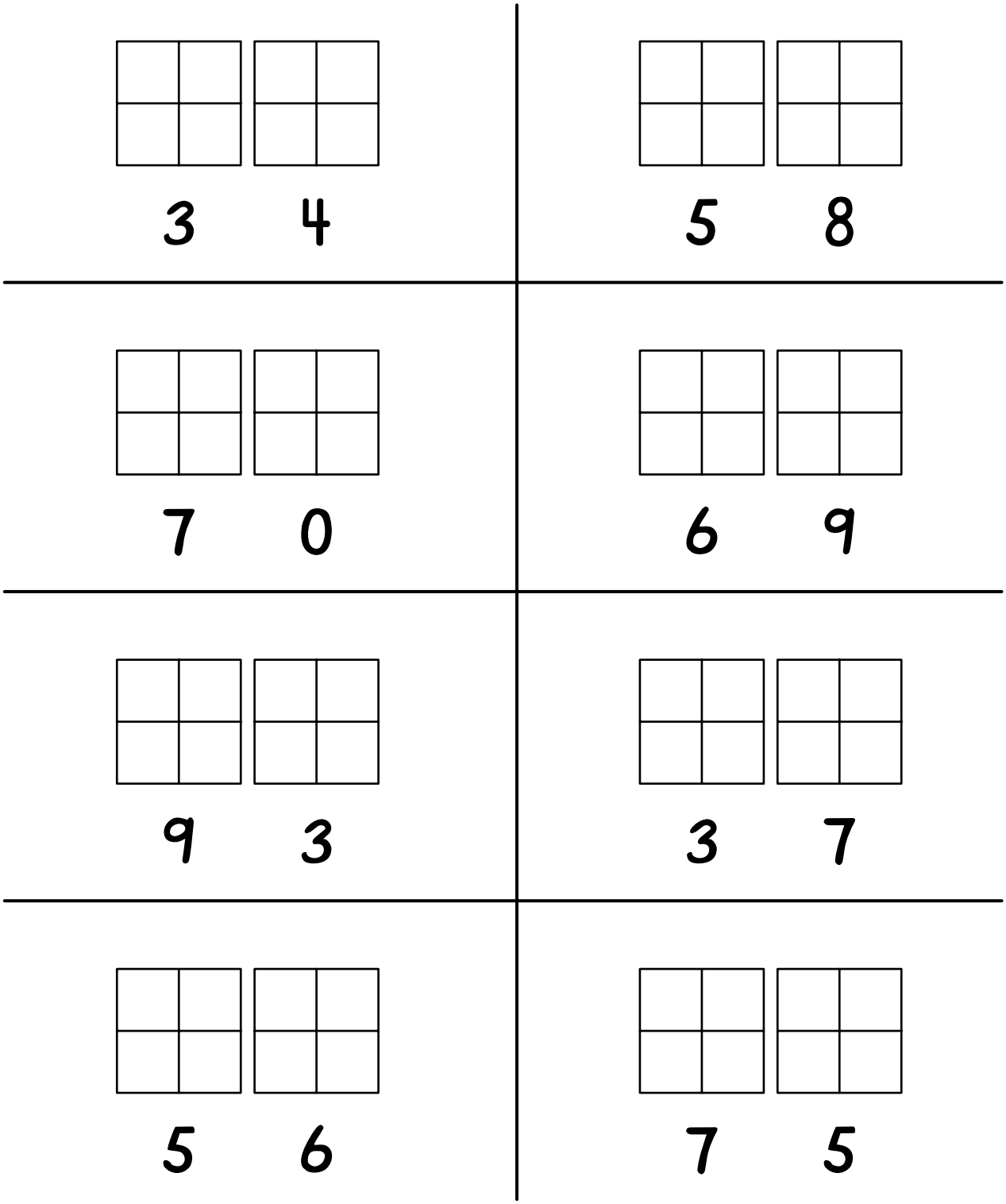
_____ _____ _____

_____ _____ _____

Name _____

N1 **

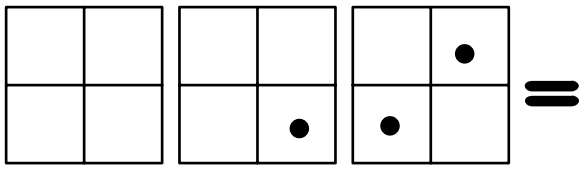
Put these numbers on the Minicomputer.

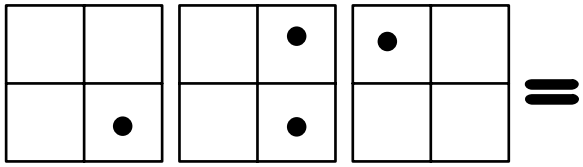


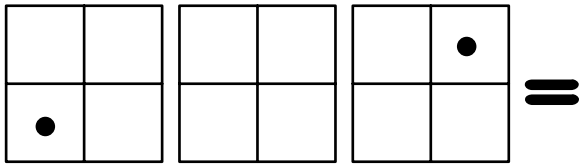
Name _____

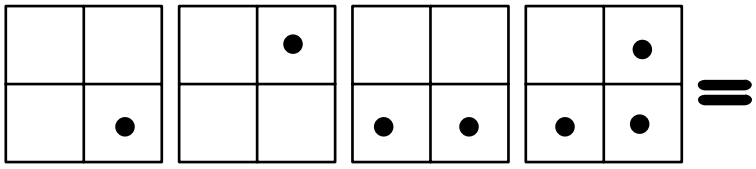
N1 ***

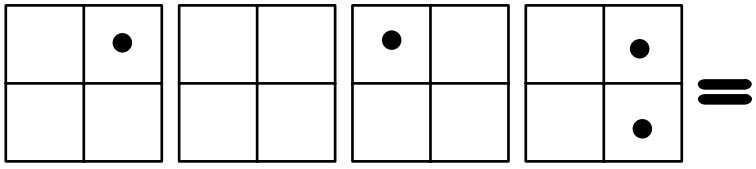
What number is on the Minicomputer?

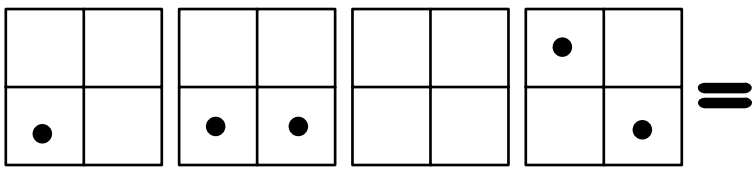
 = _____

 = _____

 = _____

 = _____

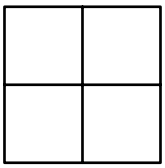
 = _____

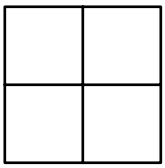
 = _____

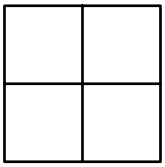
Name _____

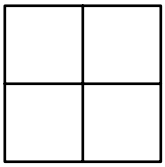
N1 ****

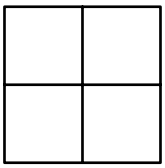
Put each number on the ones board of the Minicomputer.

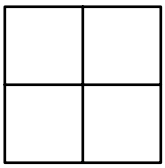
9 = 

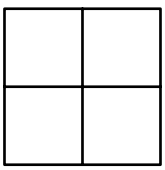
19 = 

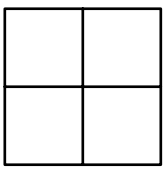
16 = 

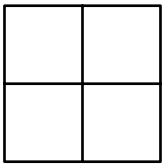
25 = 

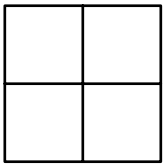
7 = 

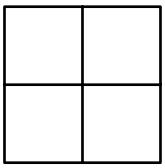
30 = 

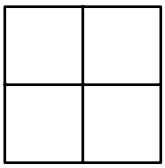
10 = 

51 = 

15 = 

37 = 

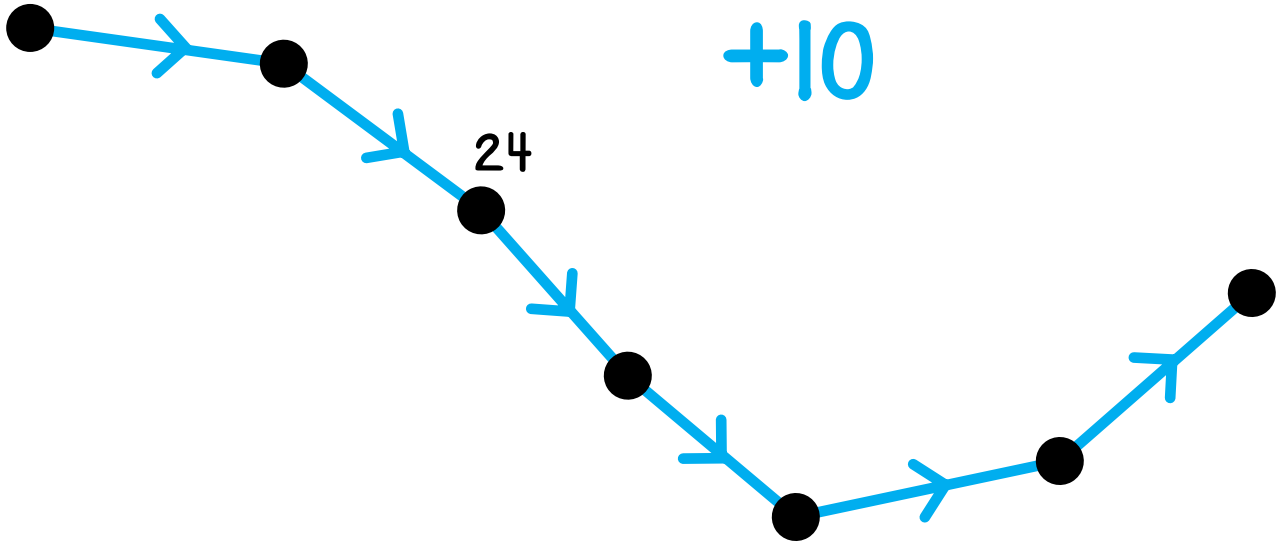
12 = 

55 = 

Name _____

N6 *

Label the dots.



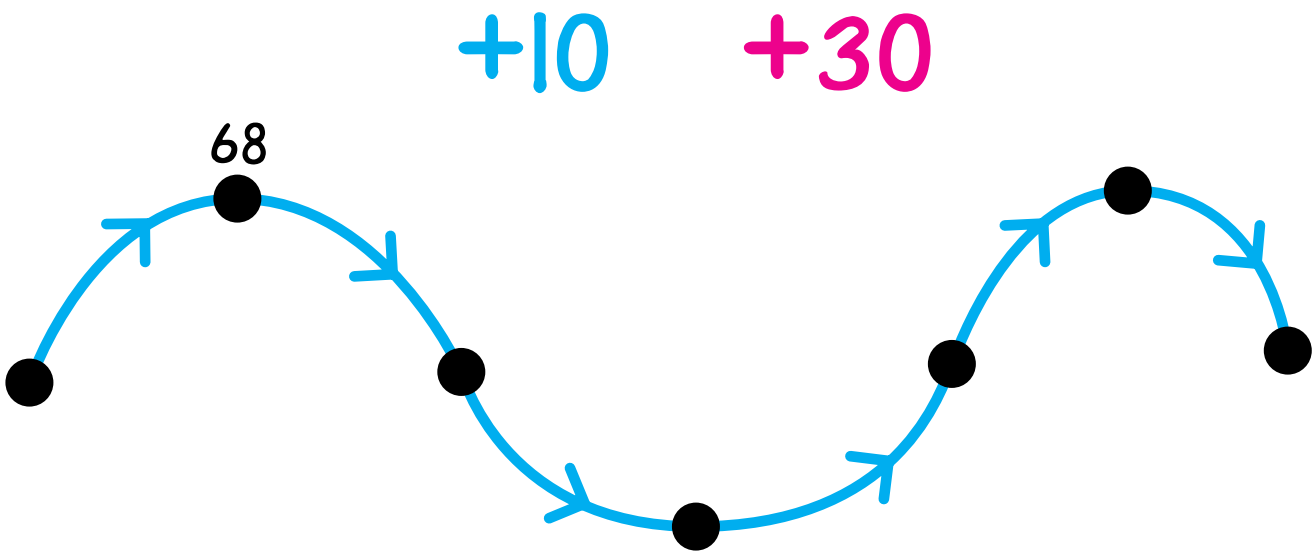
Complete.

64 + 10	34 + 10	94 + 10	124 + 10	244 + 10
17 + 10	53 + 10	41 + 10	105 + 10	128 + 10

Name _____

N6 **

Label the dots. Draw +30 arrows in red.



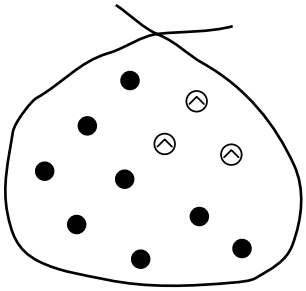
Complete.

98 + 10 =	68 + 30 =	118 + 10 =	88 + 30 =	198 + 10 =
52 + 10 =	52 + 30 =	75 + 10 =	75 + 20 =	75 + 30 =

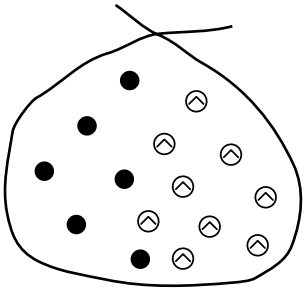
Name _____

N9 *

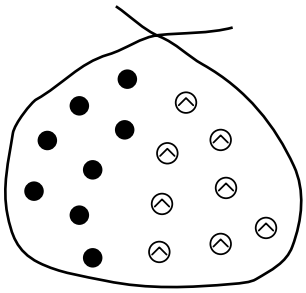
Complete.



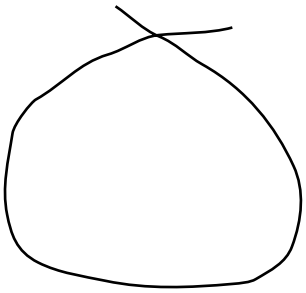
$8 + \widehat{3} =$ _____



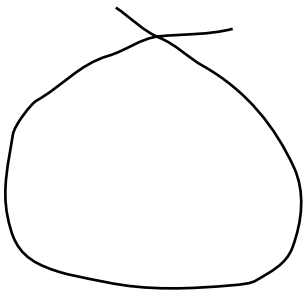
$6 + \widehat{9} =$ _____



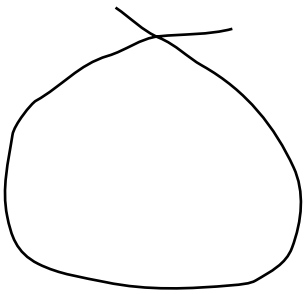
$\widehat{8} + 8 =$ _____



$15 + \widehat{7} =$ _____



$12 + \widehat{5} =$ _____

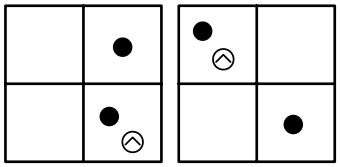


$\widehat{10} + 3 =$ _____

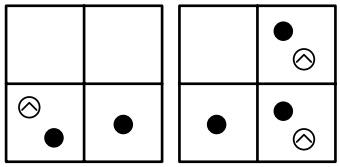
Name _____

N9 **

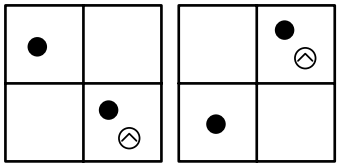
Complete.



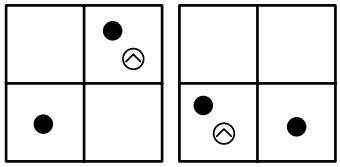
59 + 18 = _____



37 + 25 = _____



96 + 14 = _____

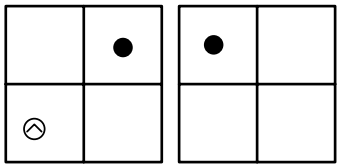


63 + 42 = _____

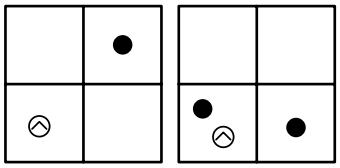
Name _____

N9 ***

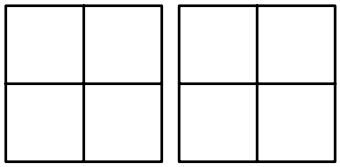
Complete.



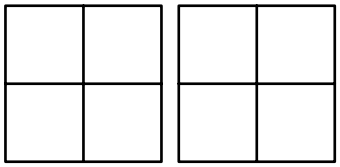
$48 + \widehat{20} =$ _____



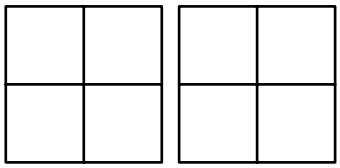
$43 + \widehat{22} =$ _____



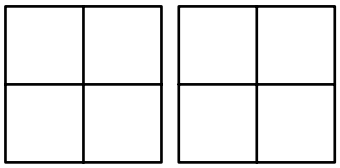
$24 + \widehat{10} =$ _____



$57 + \widehat{23} =$ _____



$39 + \widehat{14} =$ _____

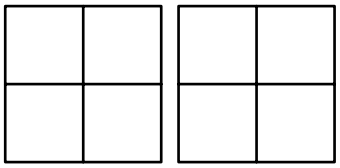


$30 + \widehat{28} =$ _____

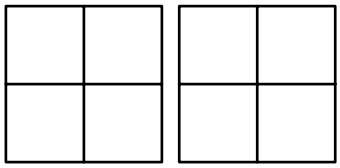
Name _____

N9 ****

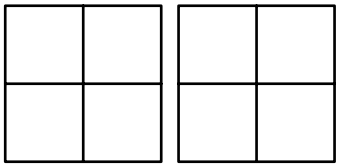
Complete.



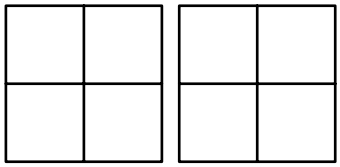
46 + 21 = _____



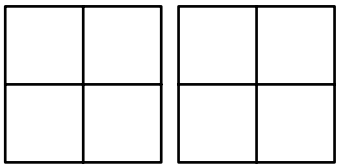
63 + 18 = _____



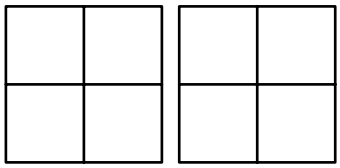
59 + 24 = _____



70 + 26 = _____



95 + 43 = _____



80 + 37 = _____

Name _____

N16(a)

Silver Spring to Wells

1. Silver Spring to Ely to Wells is _____ km.

Show your work in this box.

2. Silver Spring to Carson City to Reno to Winnemucca to Wells is _____ km.

Show your work in this box.

3. Which route is shorter? _____

How much shorter? _____

Name _____ N16(b)

Las Vegas to Wells

1. Las Vegas to Ely to Wells is _____ km.

Show your work in this box.

Las Vegas to Silver Spring

2. Las Vegas to Tenopah to Silver Spring is _____ km.

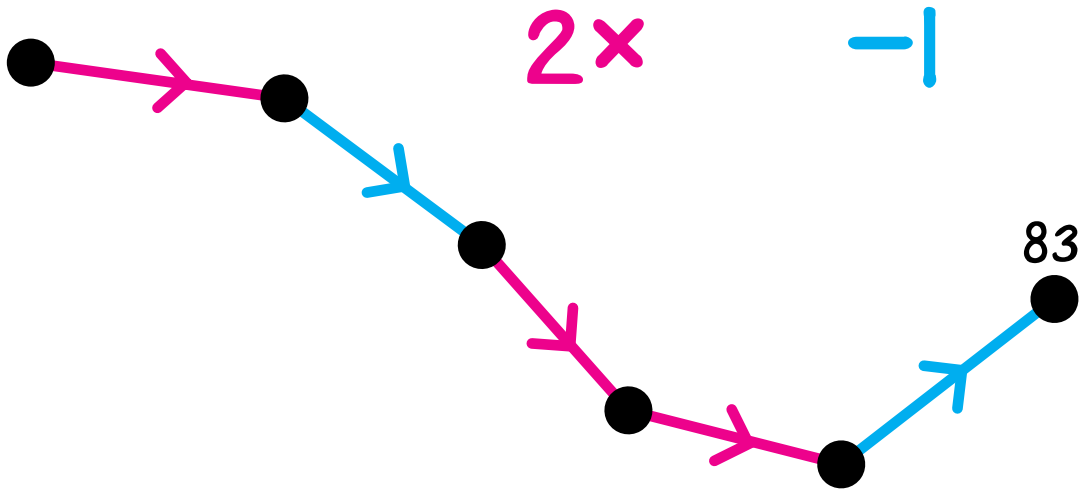
Show your work in this box.

3. Which city is closer to Las Vegas—Wells or Silver Spring? _____ How much closer? _____

Name _____

N18 *

Label the dots.



Complete.

$2 \times 15 =$ _____

$\frac{1}{2} \times 32 =$ _____

$2 \times 25 =$ _____

$\frac{1}{2} \times 52 =$ _____

$2 \times 35 =$ _____

$\frac{1}{2} \times 72 =$ _____

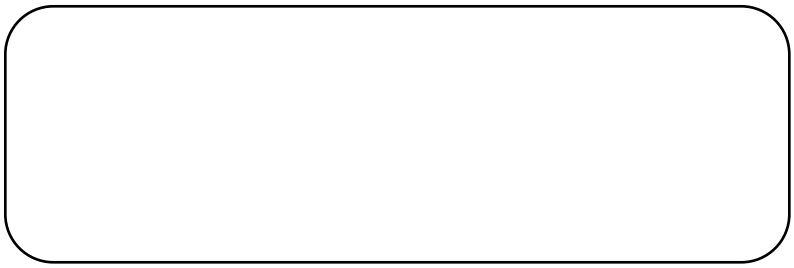
Name _____

N18 **

Complete. Use the box to show how you did the calculation.

$$\begin{array}{r} 66 \\ \times\ 2 \\ \hline \end{array}$$

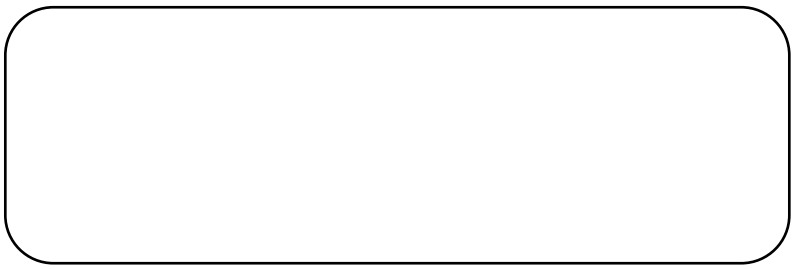
$\frac{1}{2} \times 38 =$ _____



$2 \times 78 =$ _____

$\frac{1}{2} \times 112 =$ _____

$$\begin{array}{r} 155 \\ \times\ 2 \\ \hline \end{array}$$



Name _____

N19(a)

Find the missing number.

$$\begin{array}{r} 235 \\ +\quad\square \\ \hline 377 \end{array} \qquad \begin{array}{r} 504 \\ +\quad\square \\ \hline 568 \end{array} \qquad \begin{array}{r} 464 \\ +\ 328 \\ \hline \end{array}$$

$$\begin{array}{r} 1{,}059 \\ +\quad\square \\ \hline 5{,}781 \end{array} \qquad \begin{array}{r} \\ +\ 43 \\ \hline 78 \end{array} \qquad \begin{array}{r} 246 \\ +\quad\square \\ \hline 287 \end{array}$$

$$\begin{array}{r} 58 \\ +\quad\square \\ \hline 94 \end{array} \qquad \begin{array}{r} 425 \\ +\quad\square \\ \hline 541 \end{array} \qquad \begin{array}{r} 1{,}294 \\ +\ 555 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ +\quad\square \\ \hline 805 \end{array} \qquad \begin{array}{r} \\ +\ 366 \\ \hline 473 \end{array} \qquad \begin{array}{r} 828 \\ +\quad\square \\ \hline 902 \end{array}$$

Name _____

N19(b)

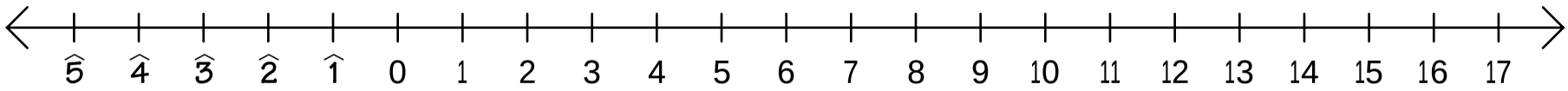
Fill in the boxes.

$$\begin{array}{r} 23\square \\ +\ 1\square 6 \\ \hline 359 \end{array} \qquad \begin{array}{r} 4\square 7 \\ +\ 23\square \\ \hline 698 \end{array} \qquad \begin{array}{r} 1,\square 30 \\ +\ 3,5\square 8 \\ \hline 4,67\square \end{array}$$

$$\begin{array}{r} 6\square \\ +\ 35 \\ \hline 100 \end{array} \qquad \begin{array}{r} 1\square 4 \\ +\ 6\square \\ \hline \square 08 \end{array} \qquad \begin{array}{r} 3\square\square \\ +\ \square 17 \\ \hline 532 \end{array}$$

$$\begin{array}{r} \square\square 3 \\ +\ 7\square \\ \hline 548 \end{array} \qquad \begin{array}{r} 9\square 5 \\ +\ 6\square \\ \hline \square 71 \end{array} \qquad \begin{array}{r} \square 72 \\ +\ 1\square 9 \\ \hline 40\square \end{array}$$

Name _____



Complete.

16 − 10 = _____

11 − 10 = _____

13 − 10 = _____

17 − 10 = _____

12 − 10 = _____

10 − 10 = _____

9 − 10 = _____

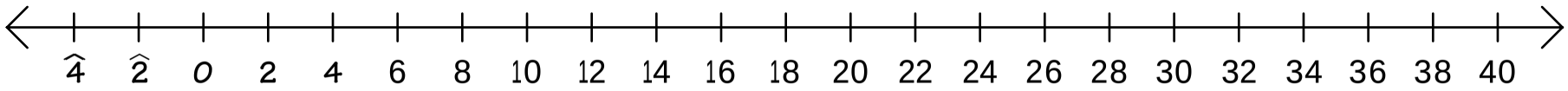
5 − 10 = _____

7 − 10 = _____

6 − 10 = _____

N22 *

Name _____



Complete.

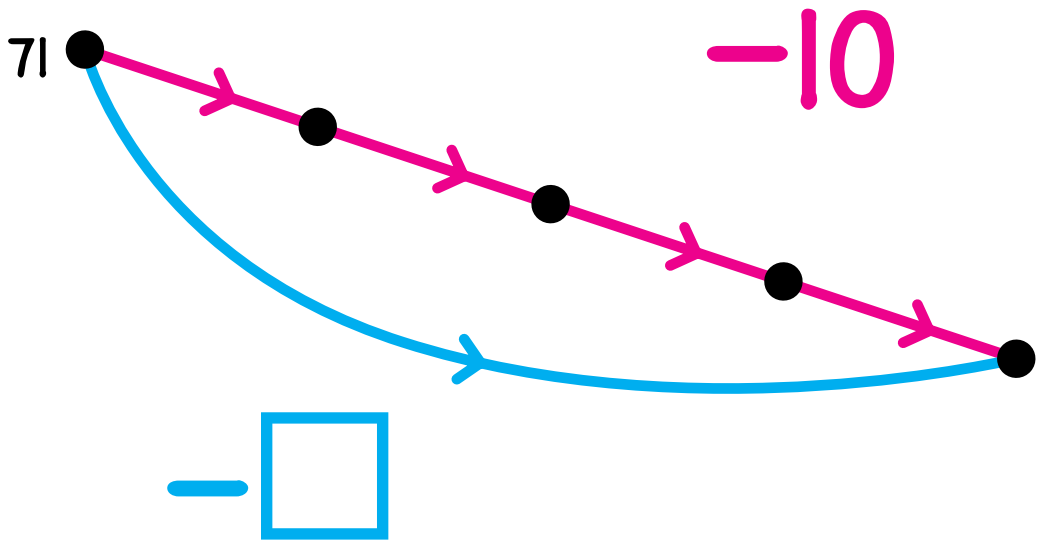
40 − 10 = _____	28 − 10 = _____	29 − 10 = _____
24 − 10 = _____	27 − 10 = _____	38 − 10 = _____
32 − 10 = _____	26 − 10 = _____	38 − 20 = _____
18 − 10 = _____	25 − 10 = _____	38 − 30 = _____
36 − 10 = _____	21 − 10 = _____	38 − 40 = _____

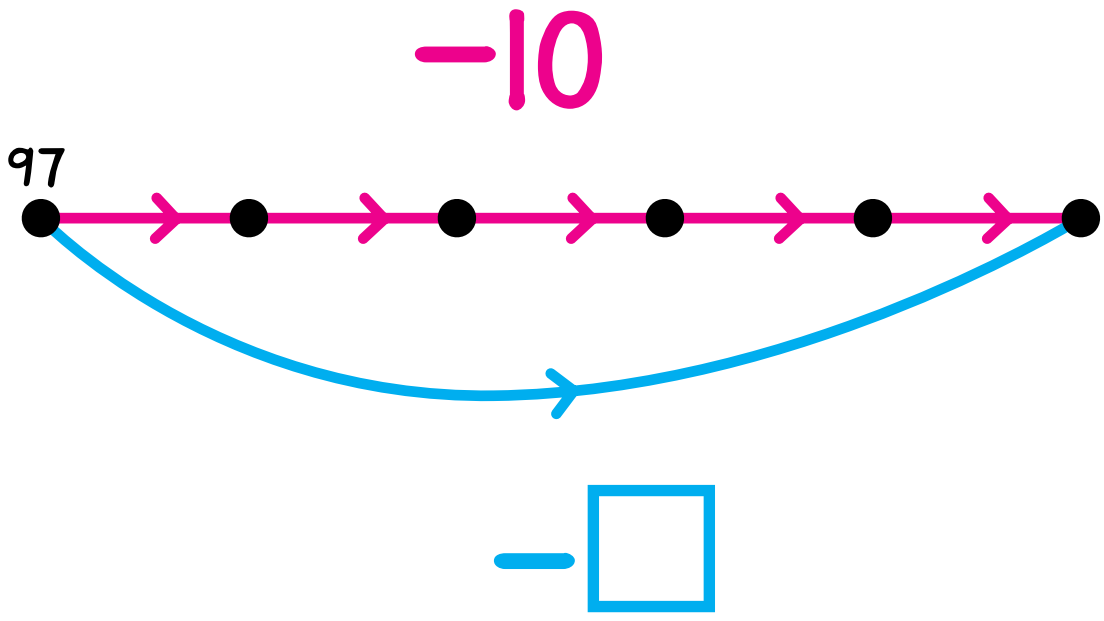
N22 **

Name _____

N22 ***

Label the dots. Fill in the box for each blue arrow.

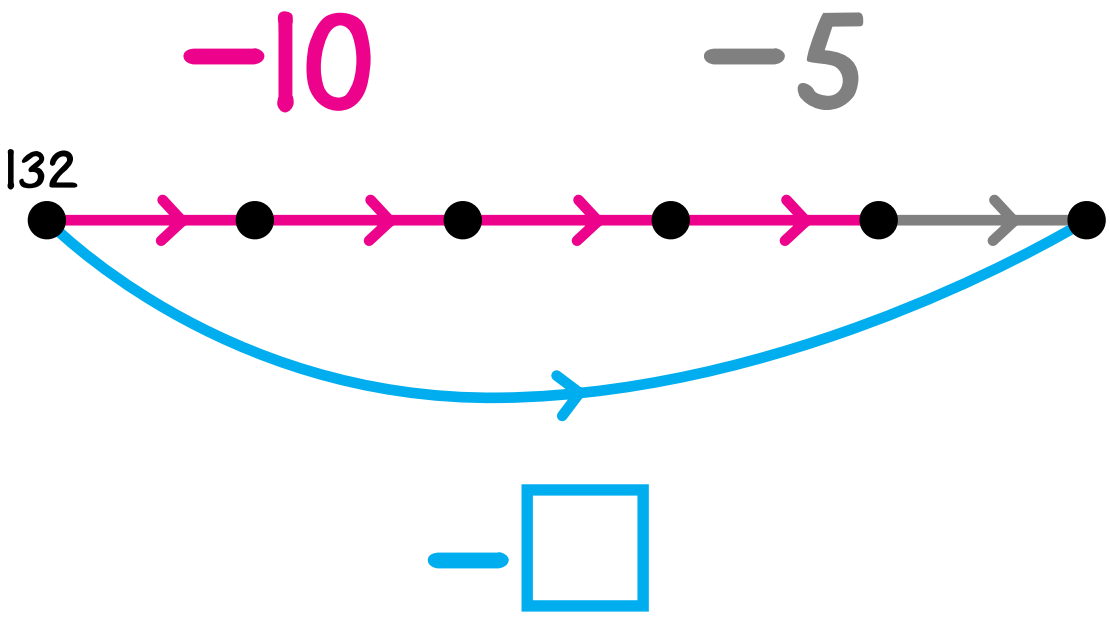


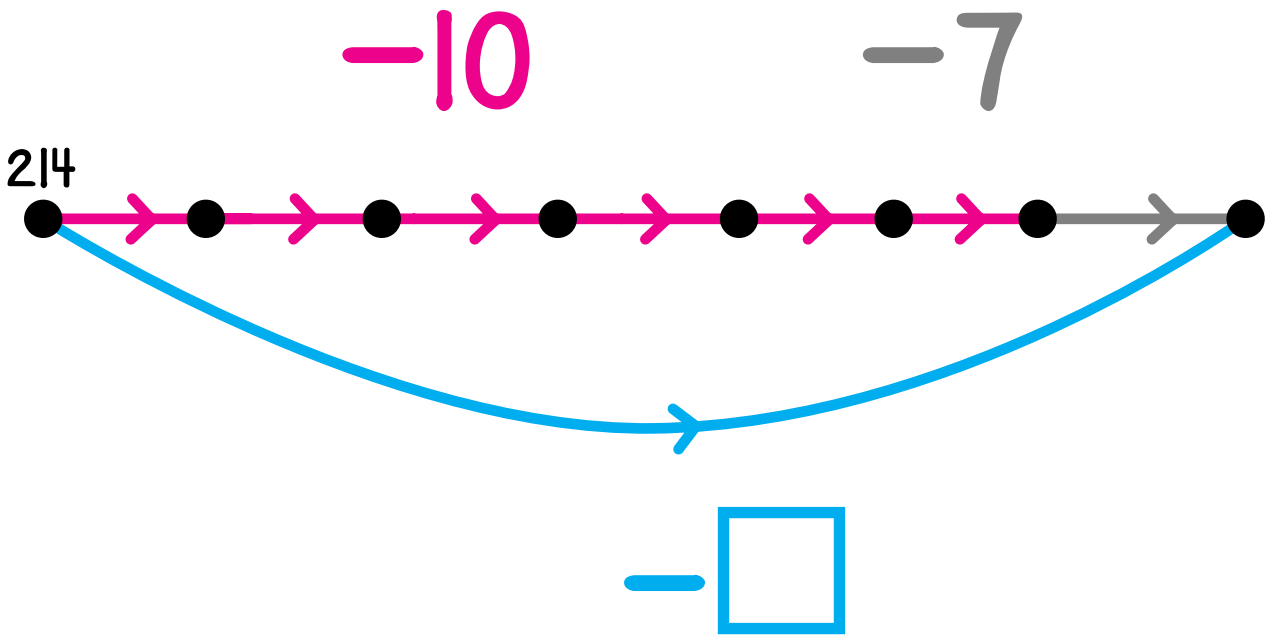


Name _____

N22 ****

Label the dots. Fill in the box for each blue arrow.

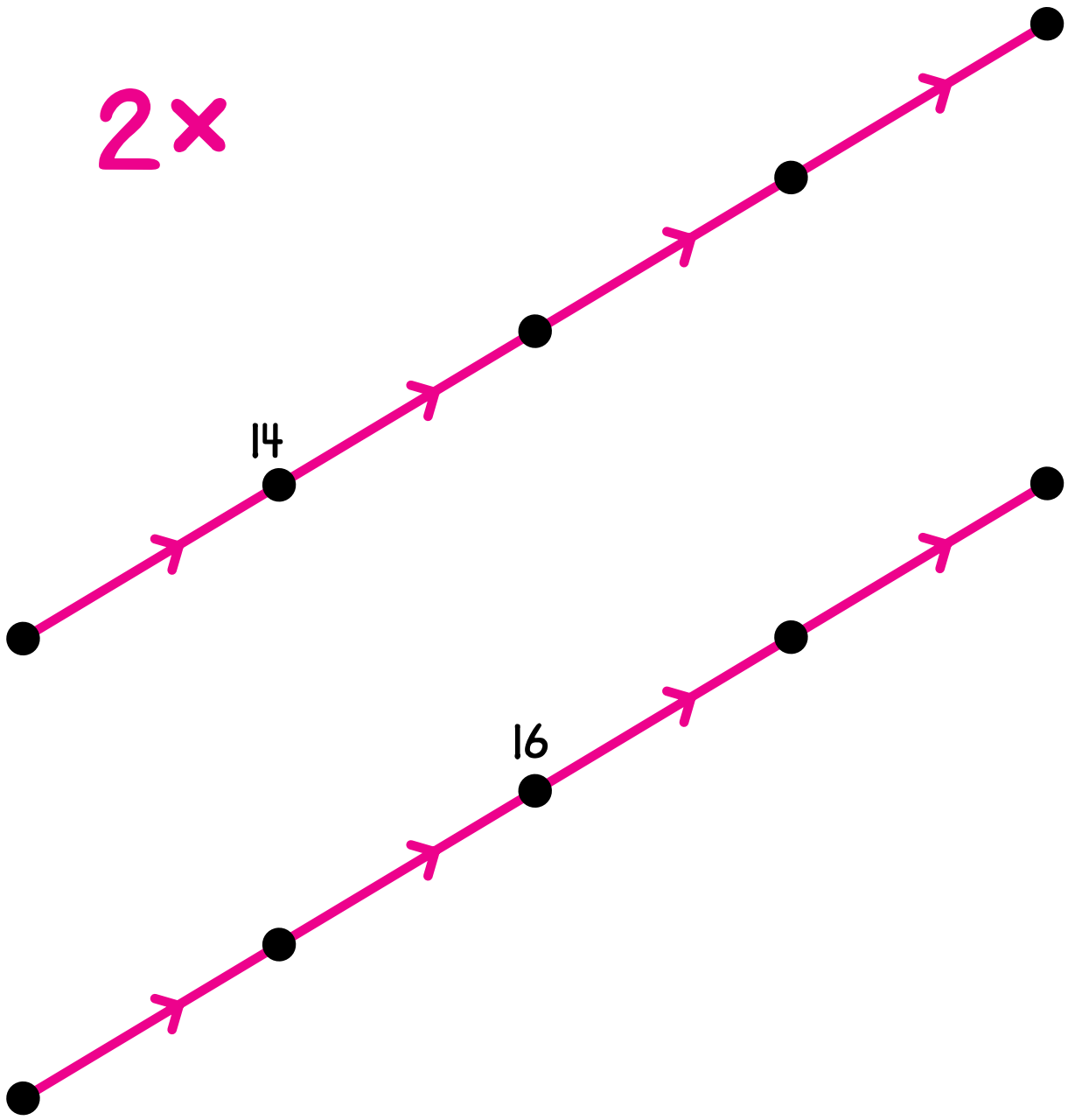




Name _____

N24 *

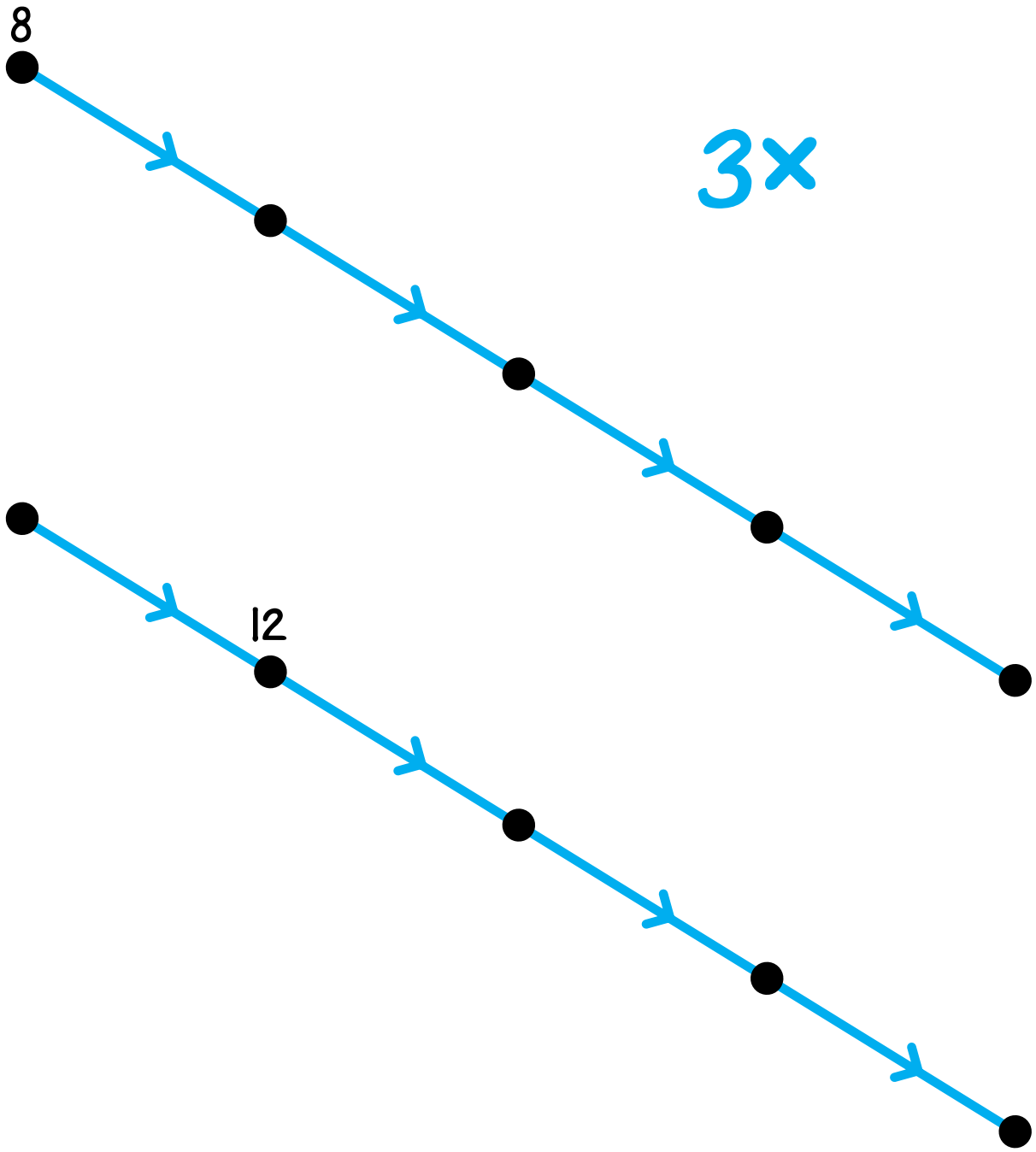
Label the dots.



Name _____

N24 **

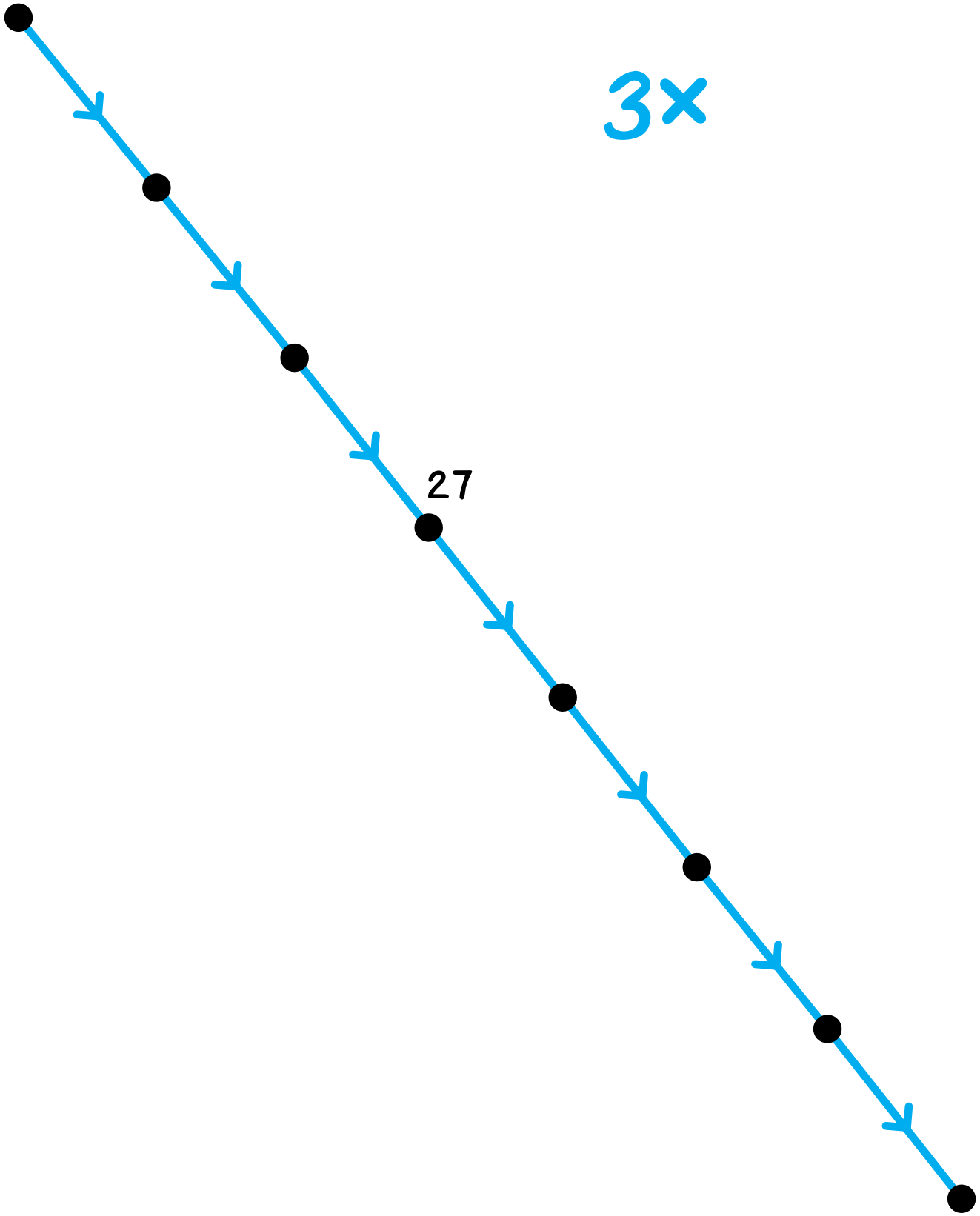
Label the dots.



Name _____

N24 ***

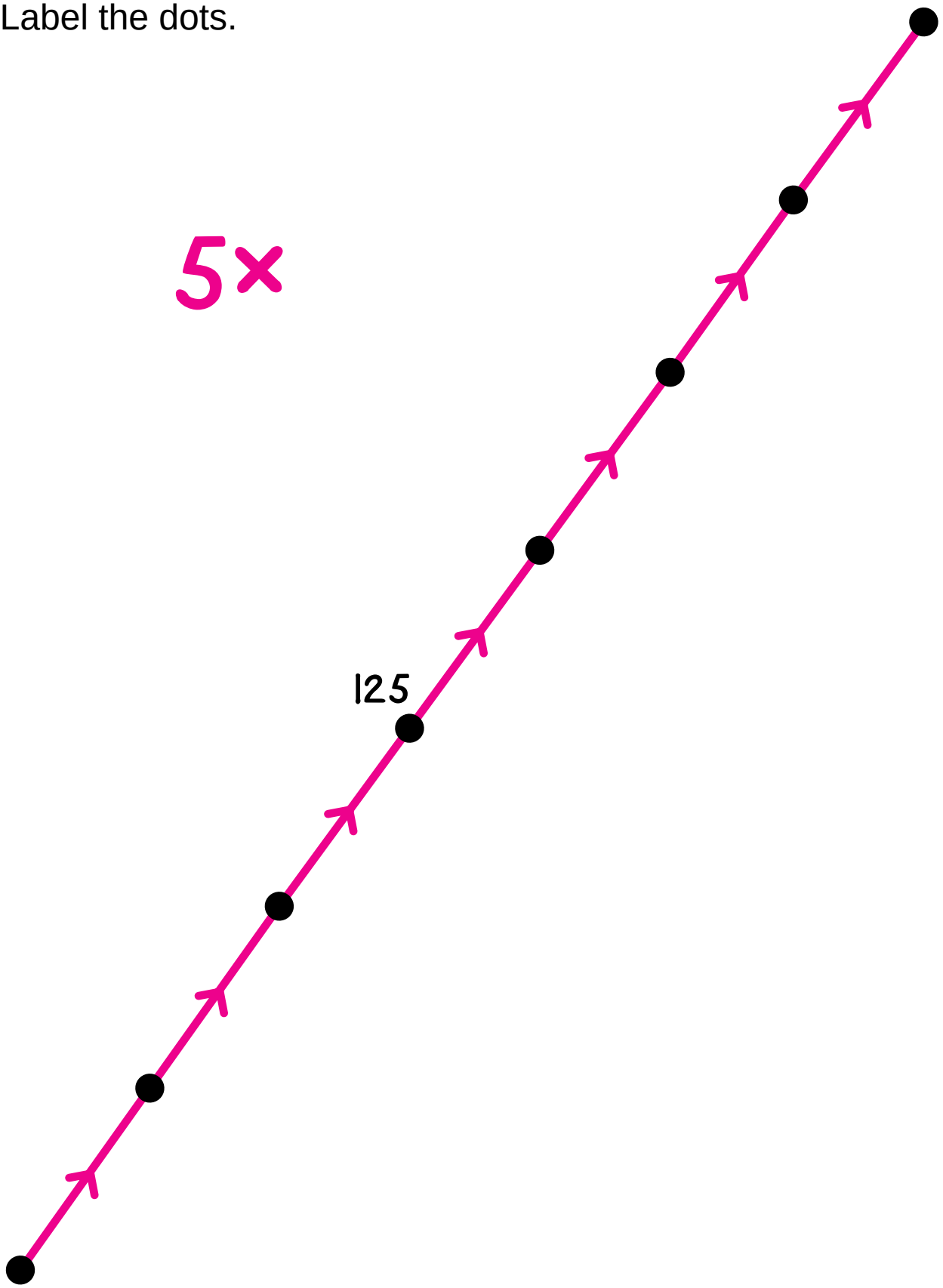
Label the dots.



Name _____

N24 ****

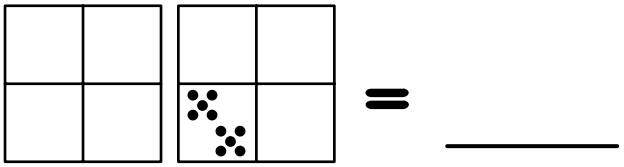
Label the dots.

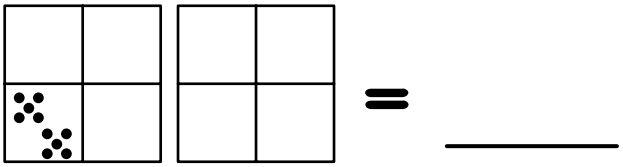


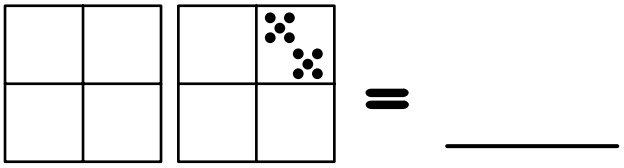
Name _____

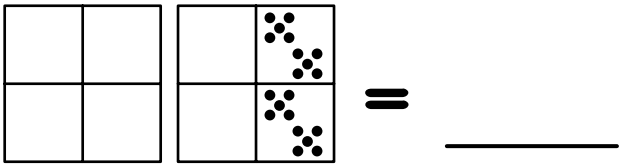
N25 *

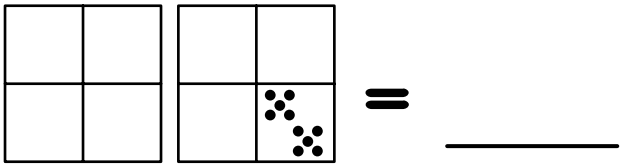
What number is on the Minicomputer?

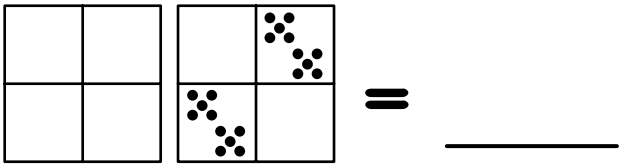
 = _____

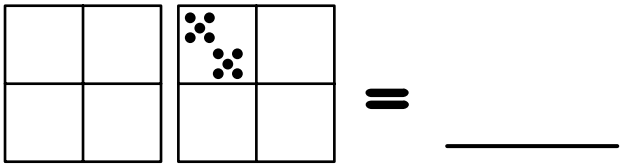
 = _____

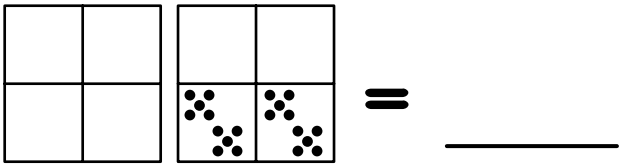
 = _____

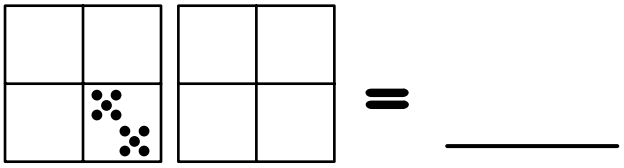
 = _____

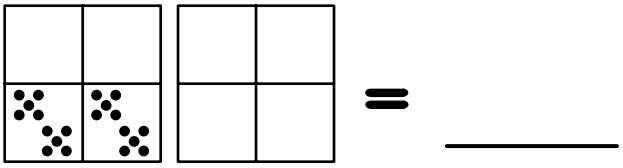
 = _____

 = _____

 = _____

 = _____

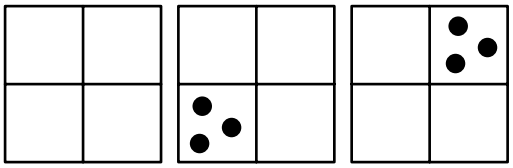
 = _____

 = _____

Name _____

N25 **

1. Find the number of soda bottles in three cartons. One carton has 24 bottles.



_____

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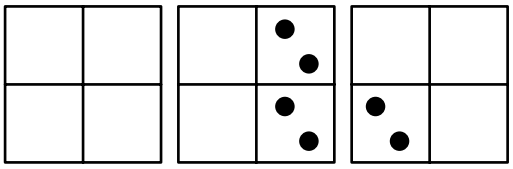
2. Find the number of cards in two decks. One deck has 52 cards.



_____

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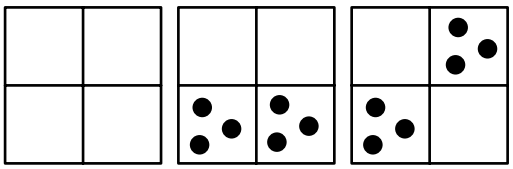
3. Find the number of cookies in three packages. One package has 36 cookies.

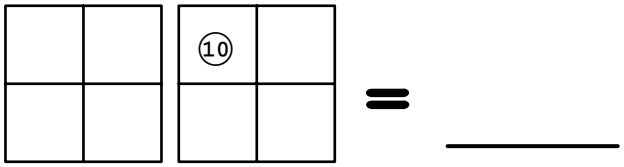


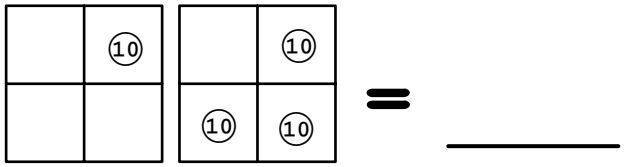
_____

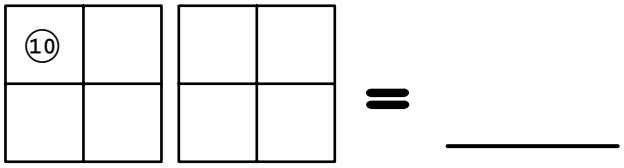
Name _____

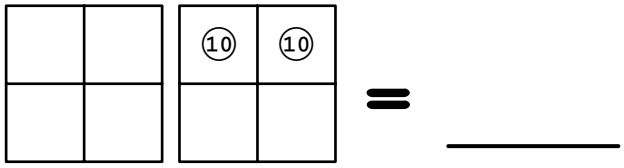
N25 ***

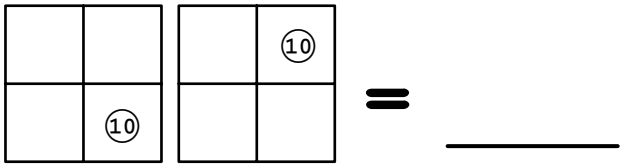
What number is on the Minicomputer?

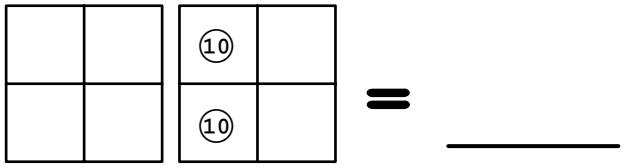


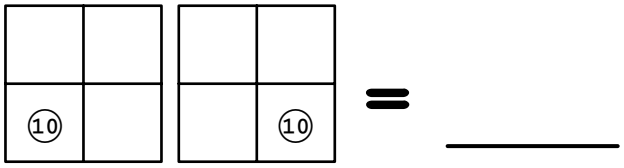


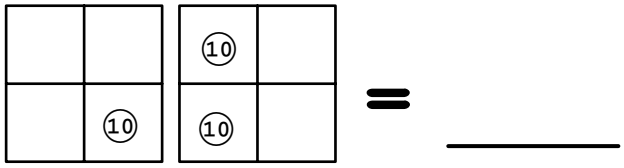


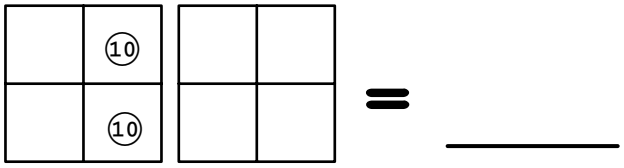


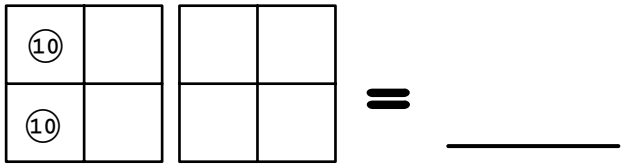








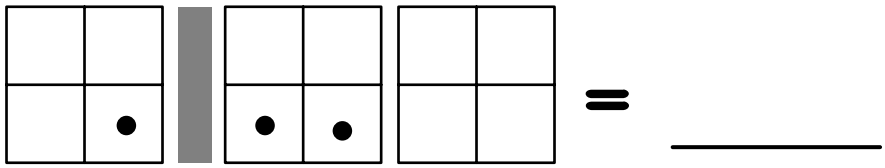


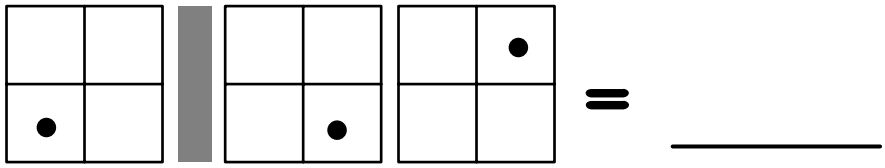


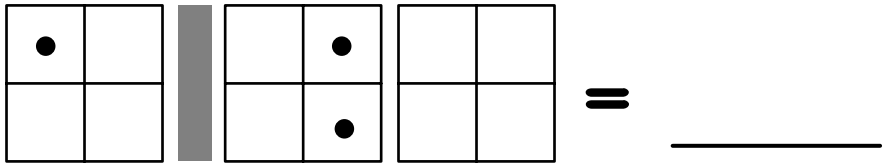
Name _____

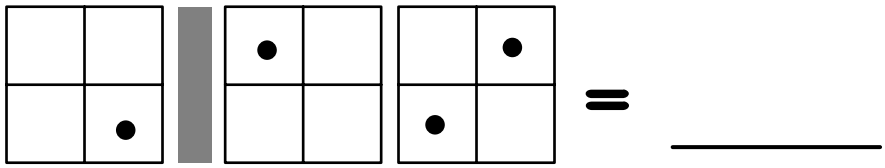
N29 *

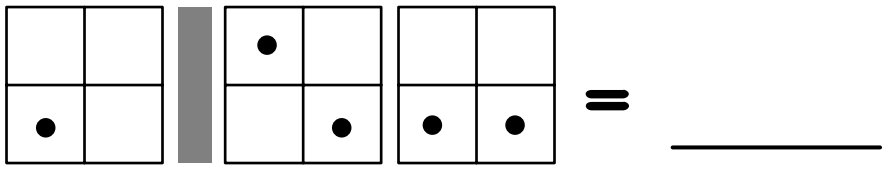
What number is on the Minicomputer?

 = _____

 = _____

 = _____

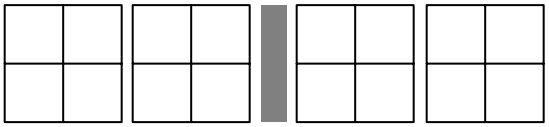
 = _____

 = _____

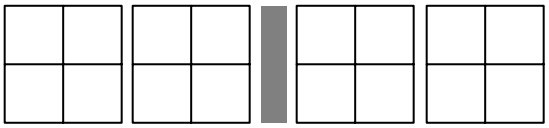
Name _____

N29 **

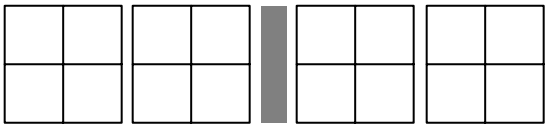
Put three dimes and two pennies on the Minicomputer.

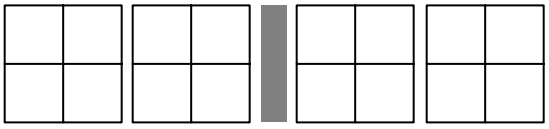


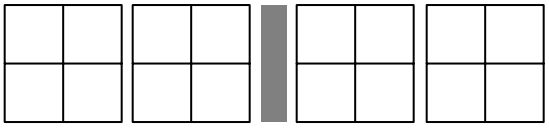
Put three quarters on the Minicomputer.



Put the pictured amount of money on the Minicomputer.



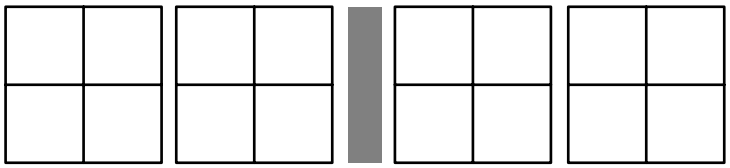


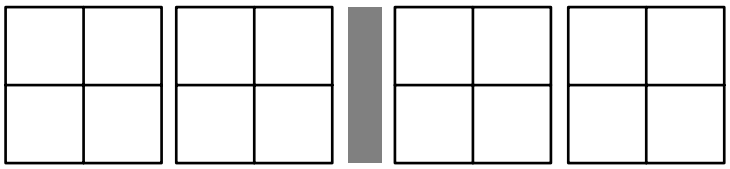


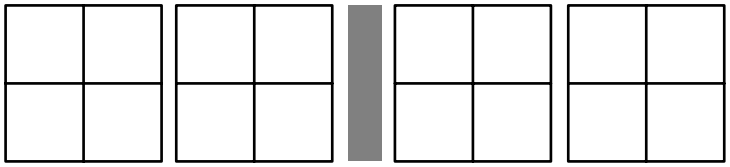
Name _____

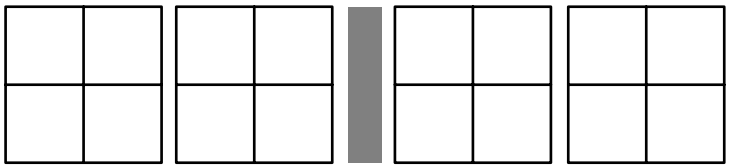
N29 ***

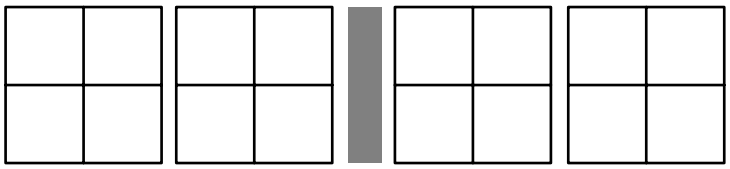
Put these numbers on the Minicomputer.

5.14 = 

21.48 = 

7.62 = 

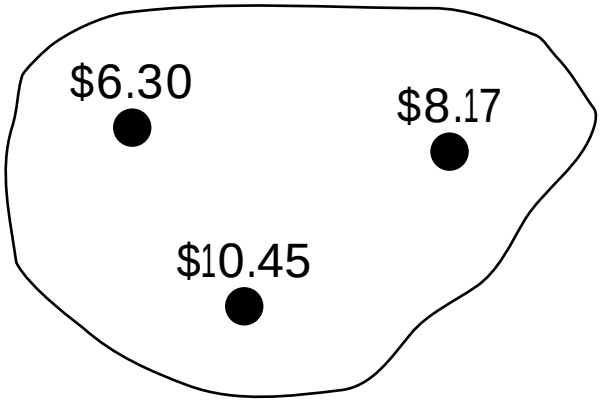
3.09 = 

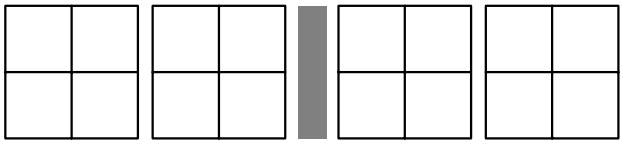
0.4 = 

Name _____

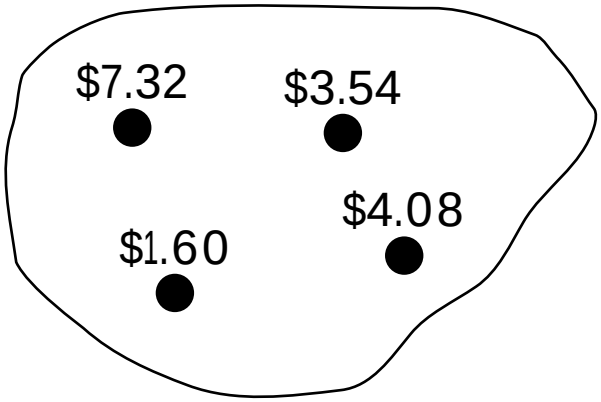
N29 ****

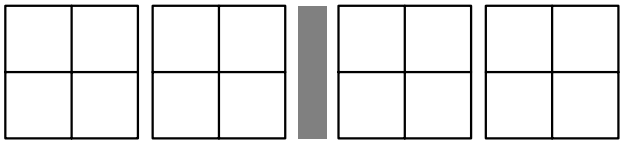
Add the prices in the string.





Total _____





Total _____

Menu

Hotdog	$1.29
Drink	$0.65
Chips	$0.59
Ice Cream	$1.15

Darcy has $3.00 and buys a hotdog and a drink. How much money does Darcy have left? _____

Darcy wants to buy one more item. What could it be? _____
Then how much would Darcy have left? _____

Name _____

N33(a)

Find the missing number.

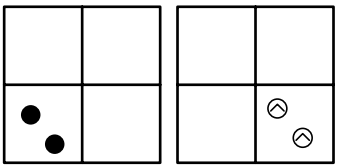
403 + ___ = 698	136 + ___ = 172	238 + ___ = 789	425 + ___ = 652
467 + ___ = 892	530 + ___ = 589	250 + ___ = 304	592 + ___ = 856
3,457 + ___ = 5,084	1,576 + ___ = 2,301	6,908 + ___ = 8,120	

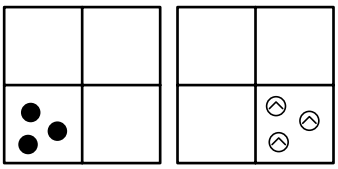
Fill in the boxes.

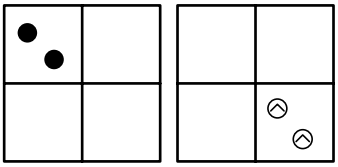
4□8 + 13□ = □98	73□ + □6 = □83	□72 + 5□□ = 906	5□□ + 14□ = 700

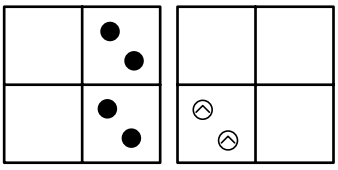
Name _____

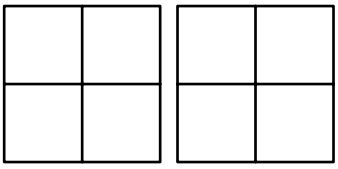
N33(b)

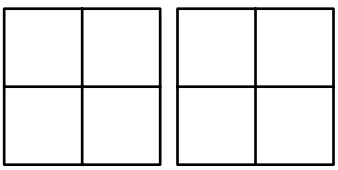
 = 2 × 19 = _____

 = 3 × 19 = _____

 = 2 × 79 = _____

 = 2 × 48 = _____

 = 2 × 29 = _____

 = 3 × 29 = _____

Name _____

N34(a)

Williamsburg to Emporia

What is the shortest route from Williamsburg to Emporia?

Show your work in this box.

Williamsburg to Richmond to Emporia is _____ km.

Williamsburg to Norfolk to Emporia is _____ km.

Name _____

N34(b)

Wytheville to Washington, D.C.
or
Wytheville to Norfolk

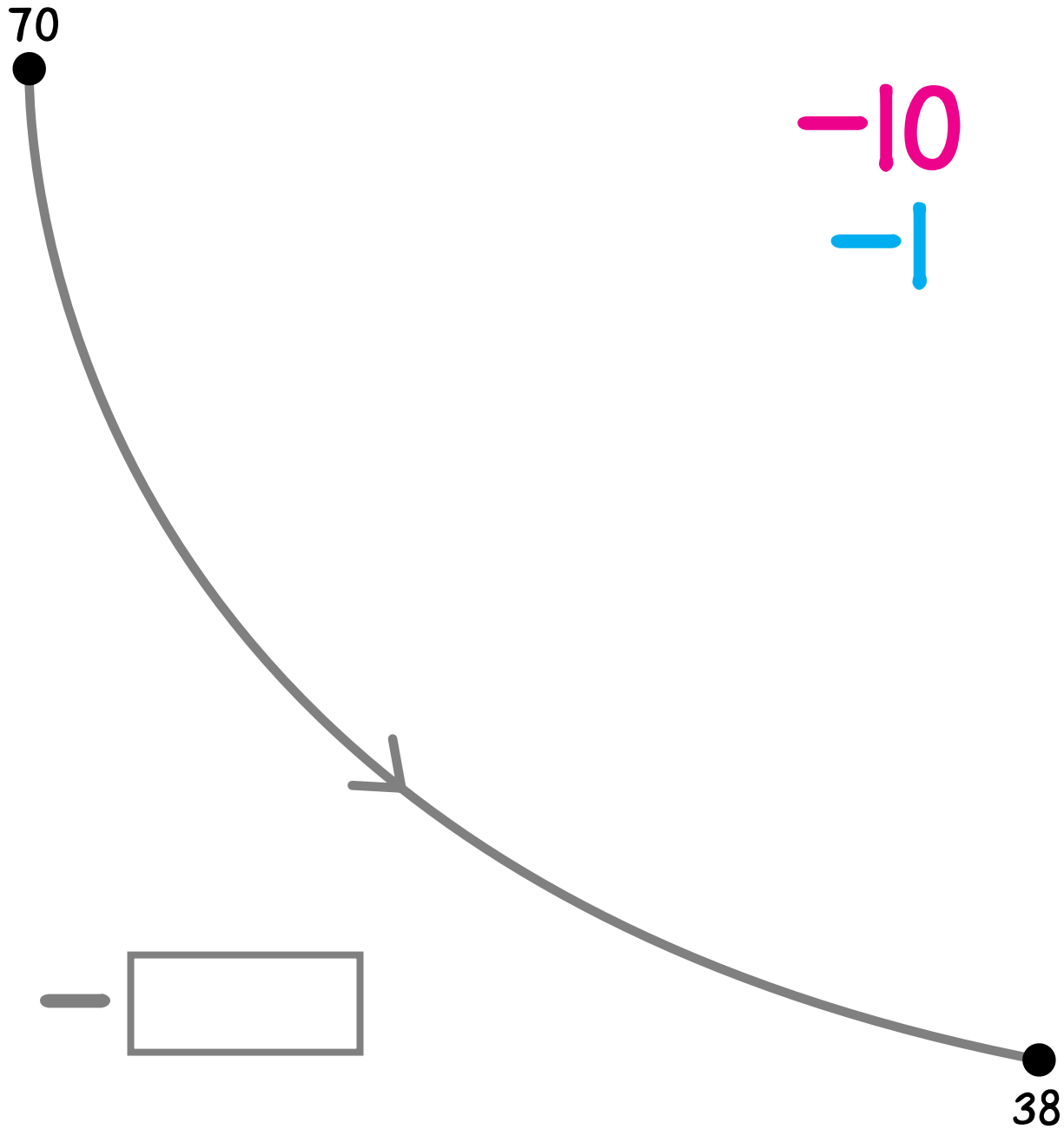
Which city is closer to Wytheville—Washington, D.C. or Norfolk?

Show your work in this box.

Name _____

N36 *

Build an arrow road from 70 to 38 using –10 and –1 arrows.
Fill in the box for the gray arrow.

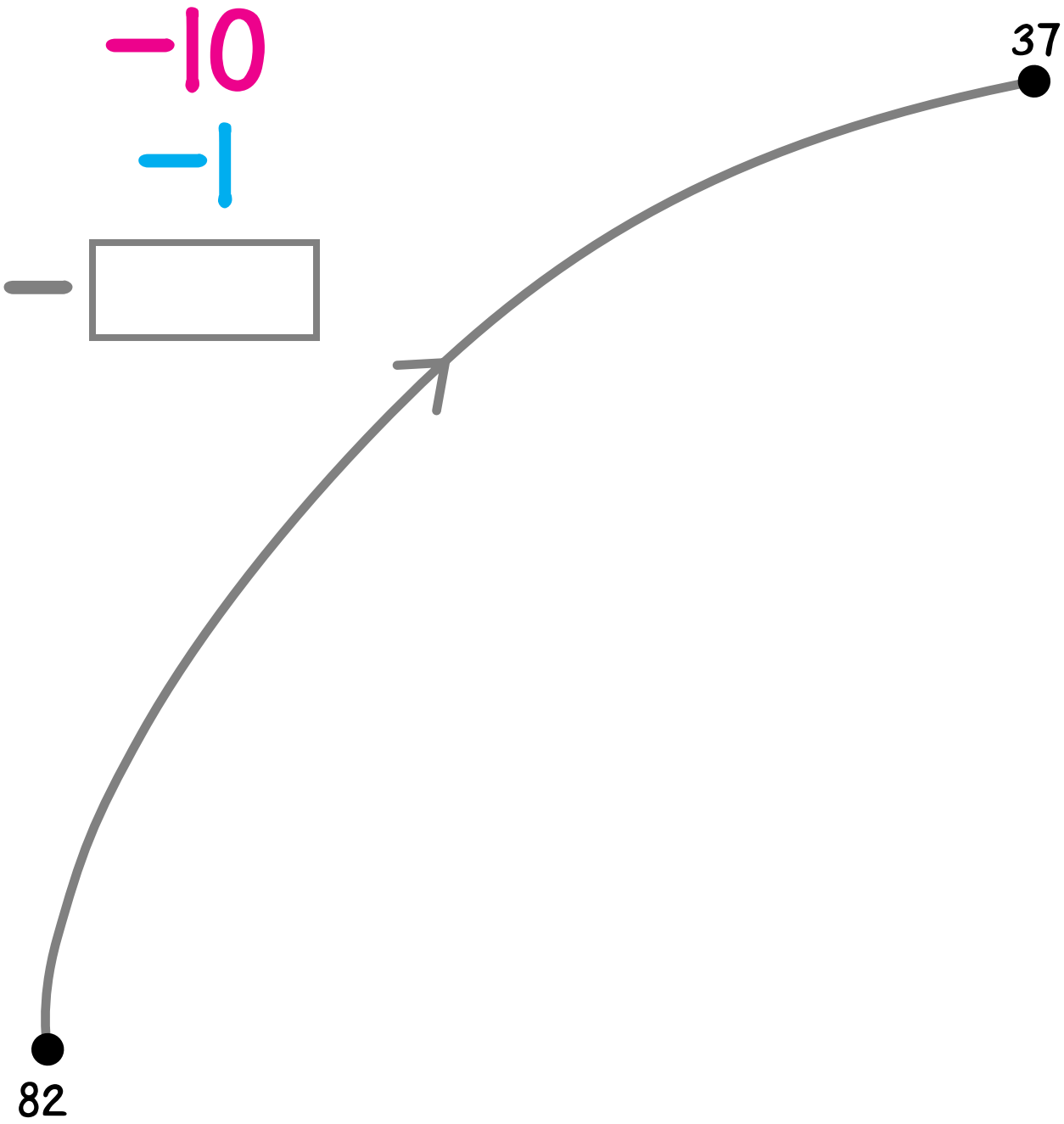


Write a calculation shown by the gray arrow.

Name _____

N36 **

Build an arrow road from 82 to 37 using –10 and –1 arrows.
Fill in the box for the gray arrow.

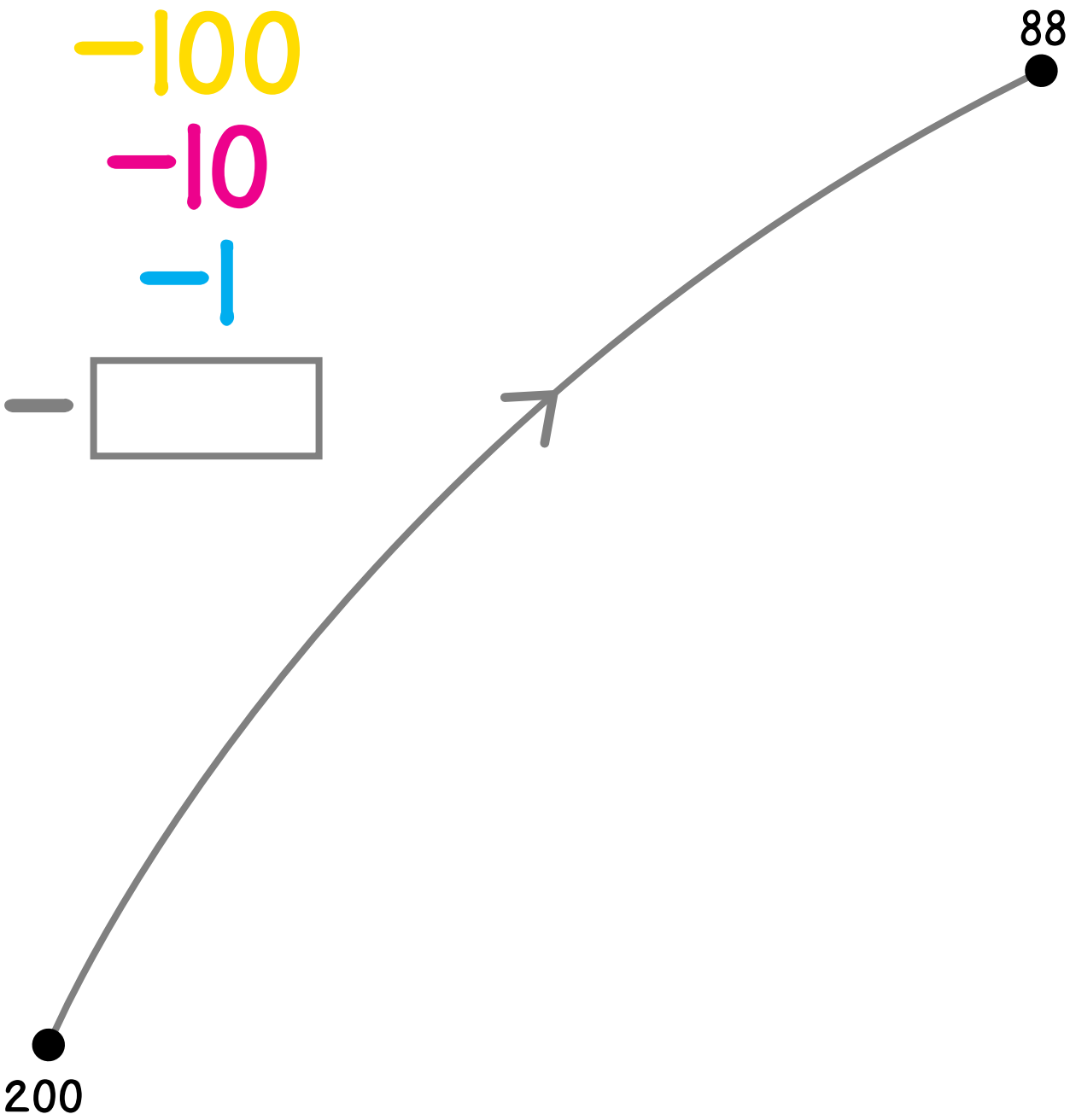


Write a calculation shown by the gray arrow.

Name _____

N36 ***

Build an arrow road from 200 to 88 using –100, –10, and –1 arrows. Fill in the box for the gray arrow.

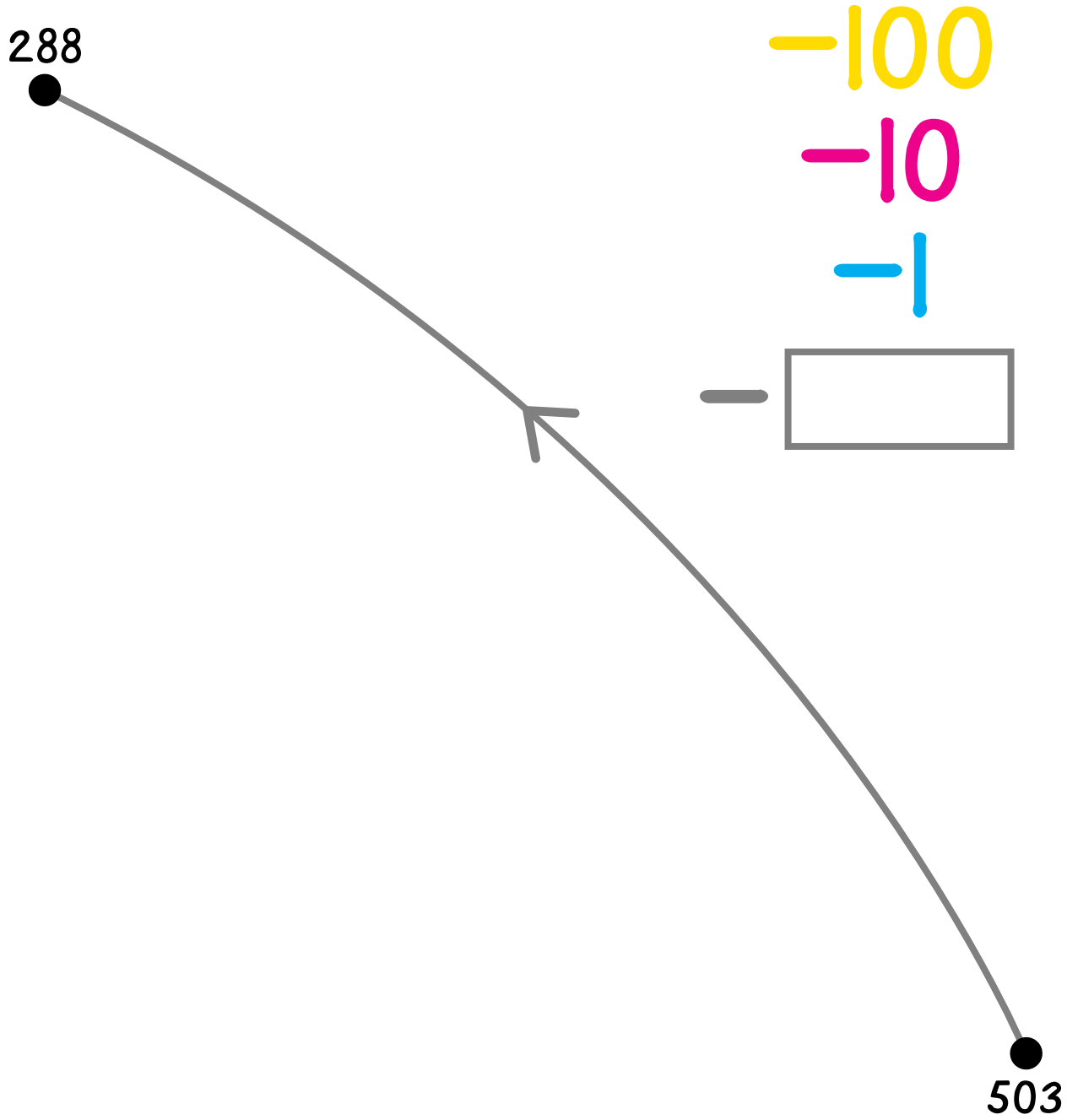


Write a calculation shown by the gray arrow.

Name _____

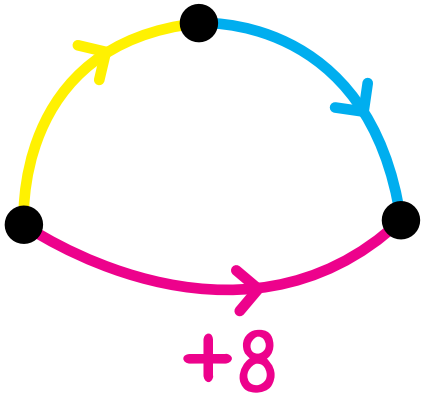
N36 ****

Build an arrow road from 503 to 288 using –100, –10, and –1 arrows. Fill in the box for the gray arrow.



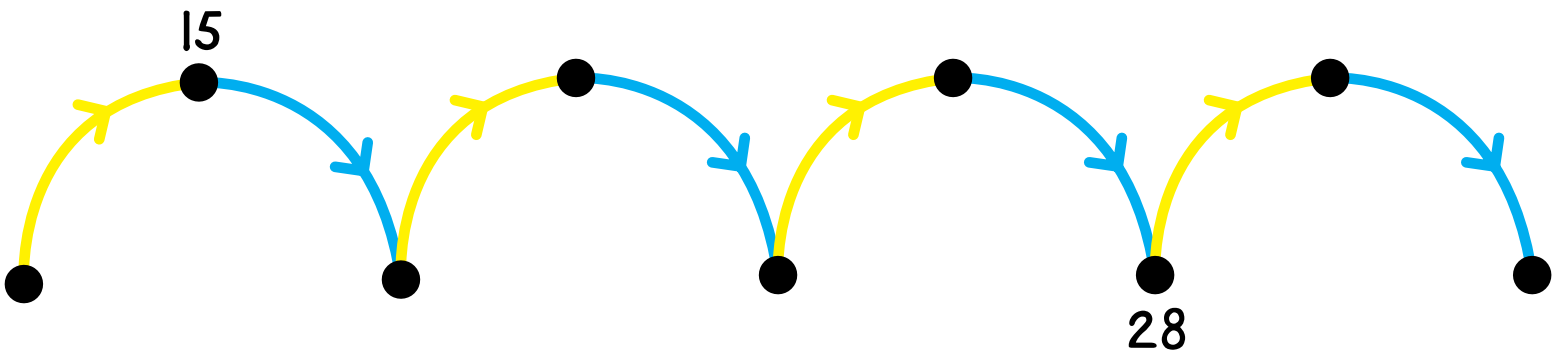
Write a calculation shown by the gray arrow.

L2(a)

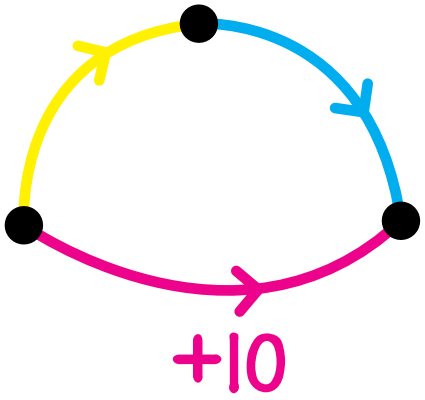


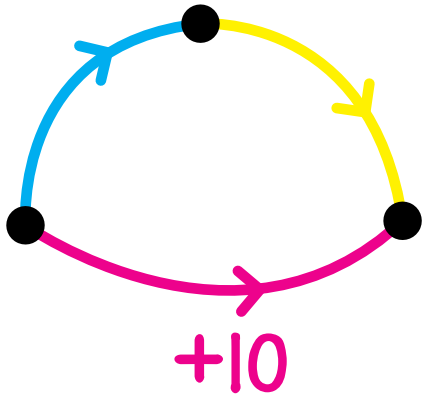
Label the dots.

Name _____



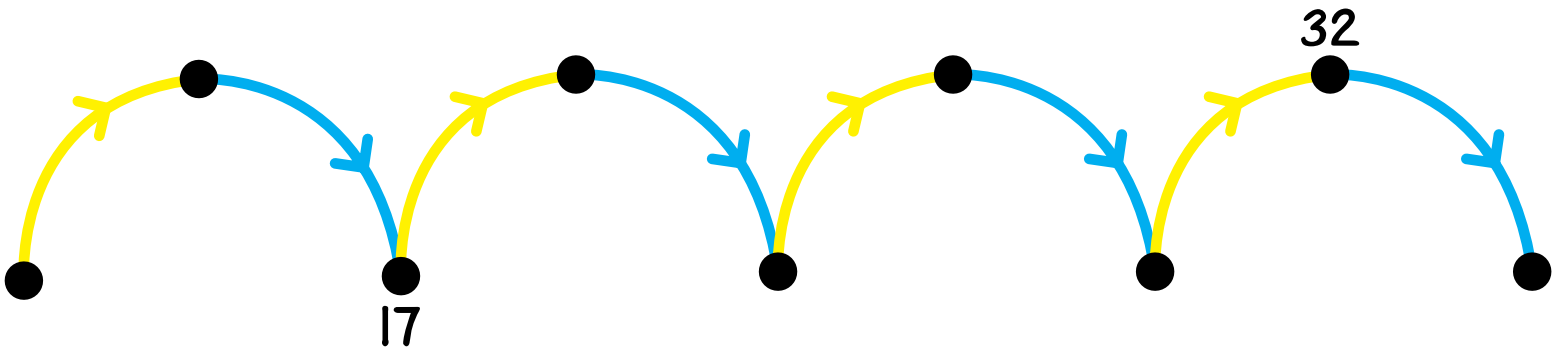
L2(b)





Label the dots and draw red arrows.

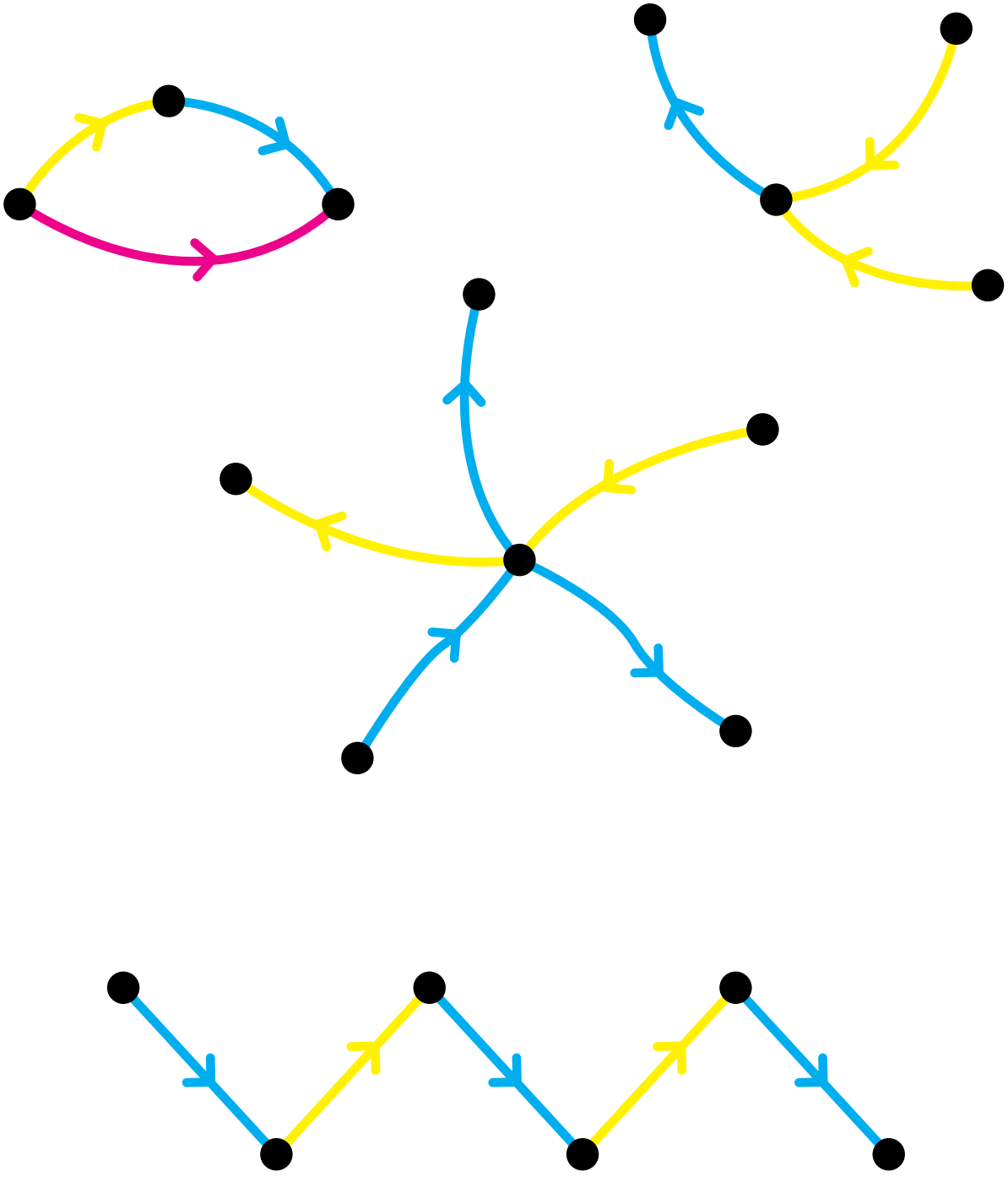
Name _____



Name _____

L2 *

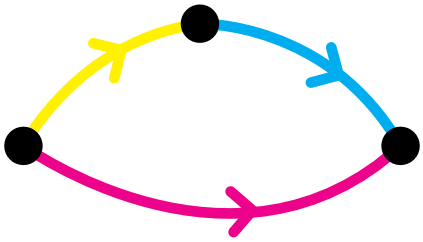
Draw the missing red arrows. You should find six red arrows.

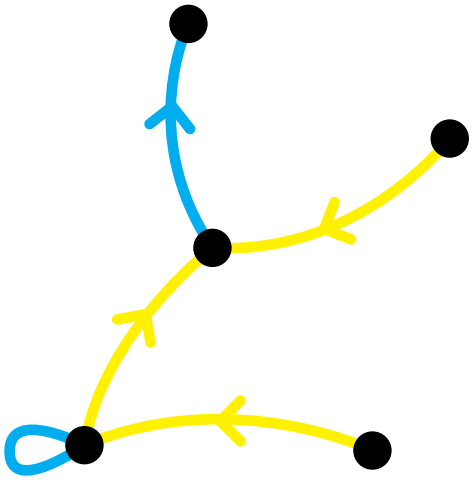


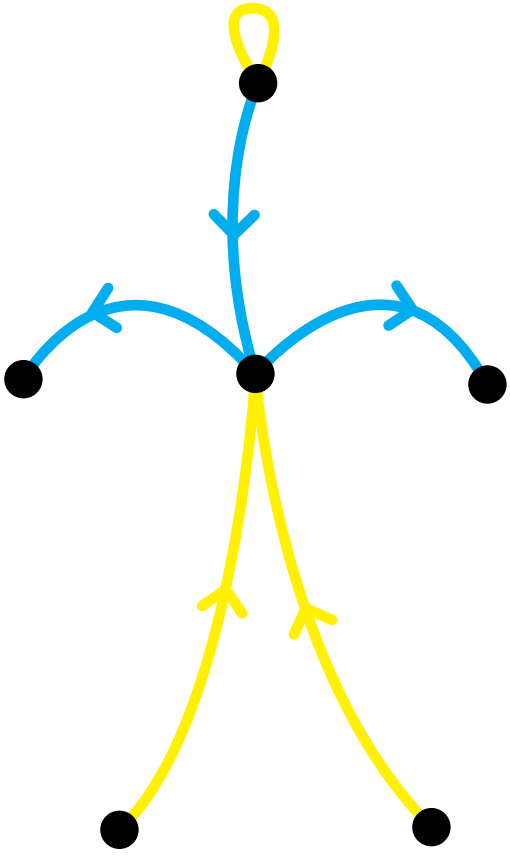
Name _____

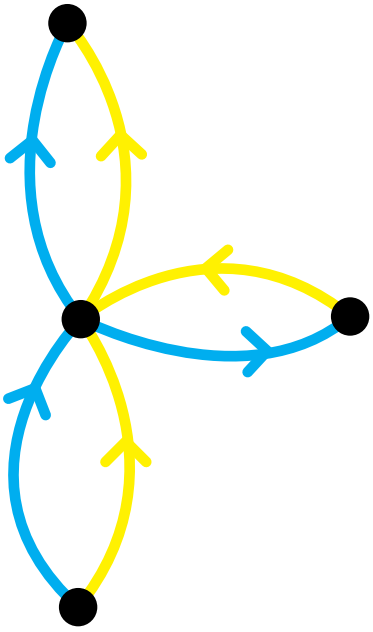
L2 **

Draw the missing red arrows and loops.





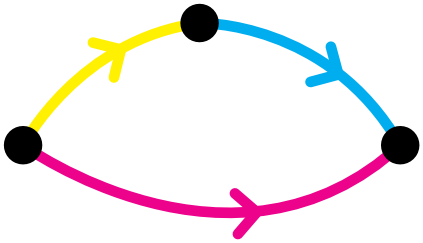


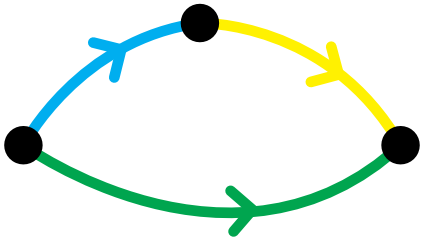


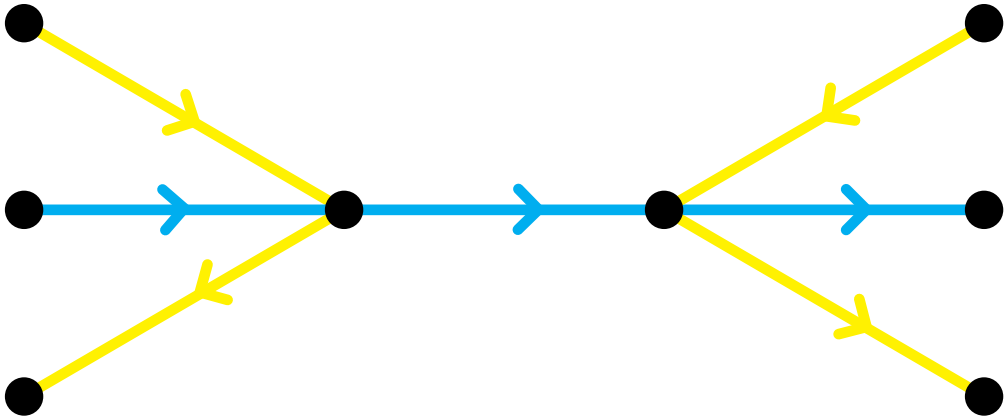
Name _____

L7 *

Draw the three missing red arrows and the three missing green arrows.



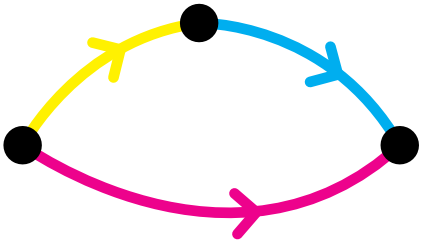


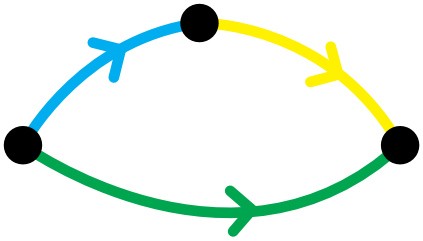


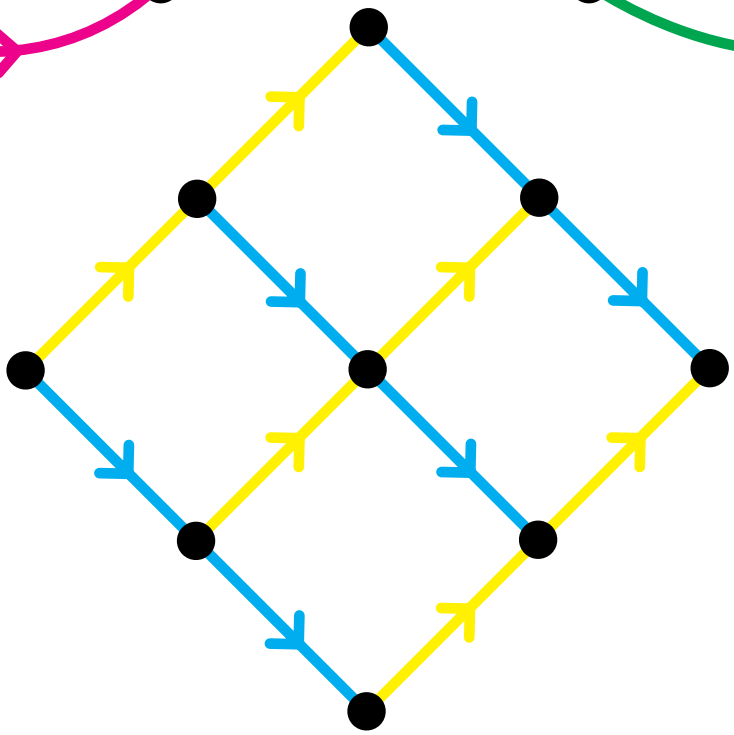
Name _____

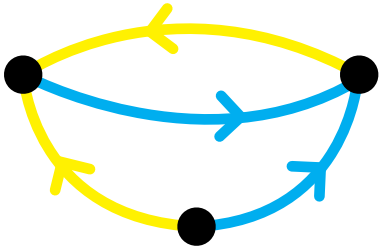
L7 **

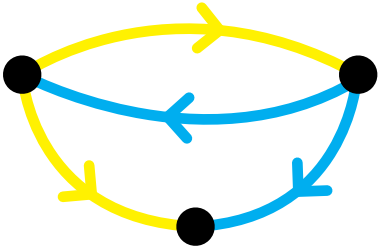
Draw the missing red arrows and loops. Draw the missing green arrows and loops.









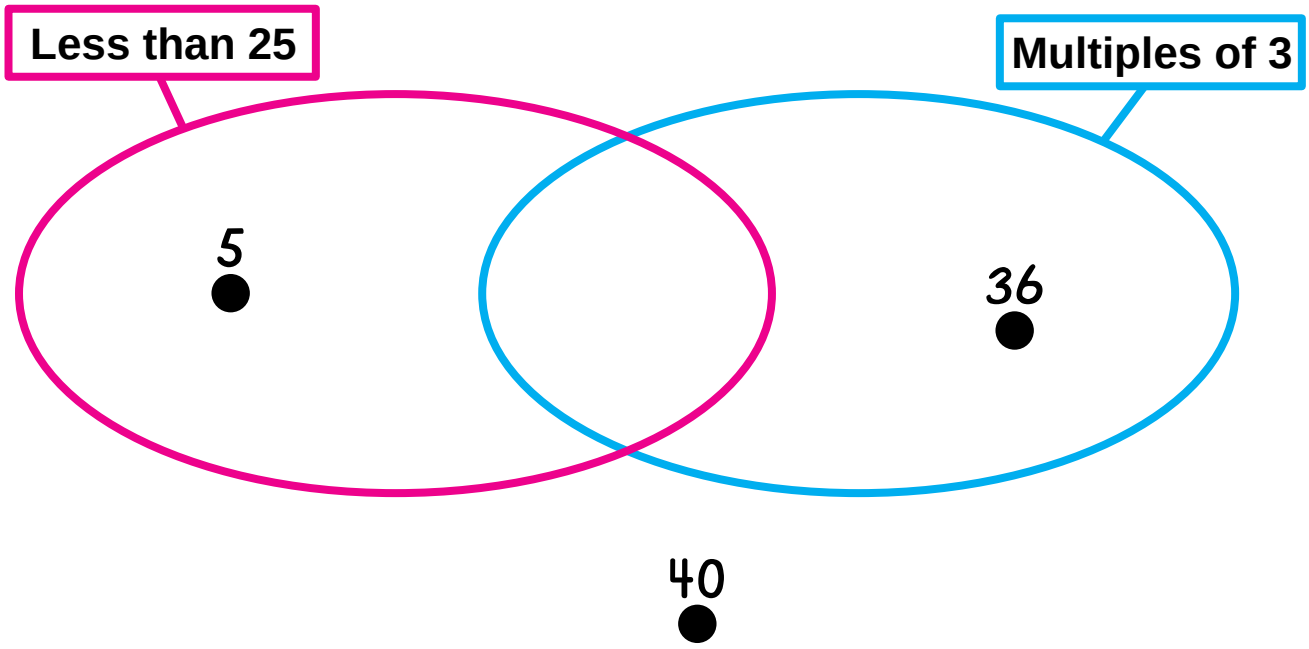


Name _____

L9 *

Put these numbers in the string picture.

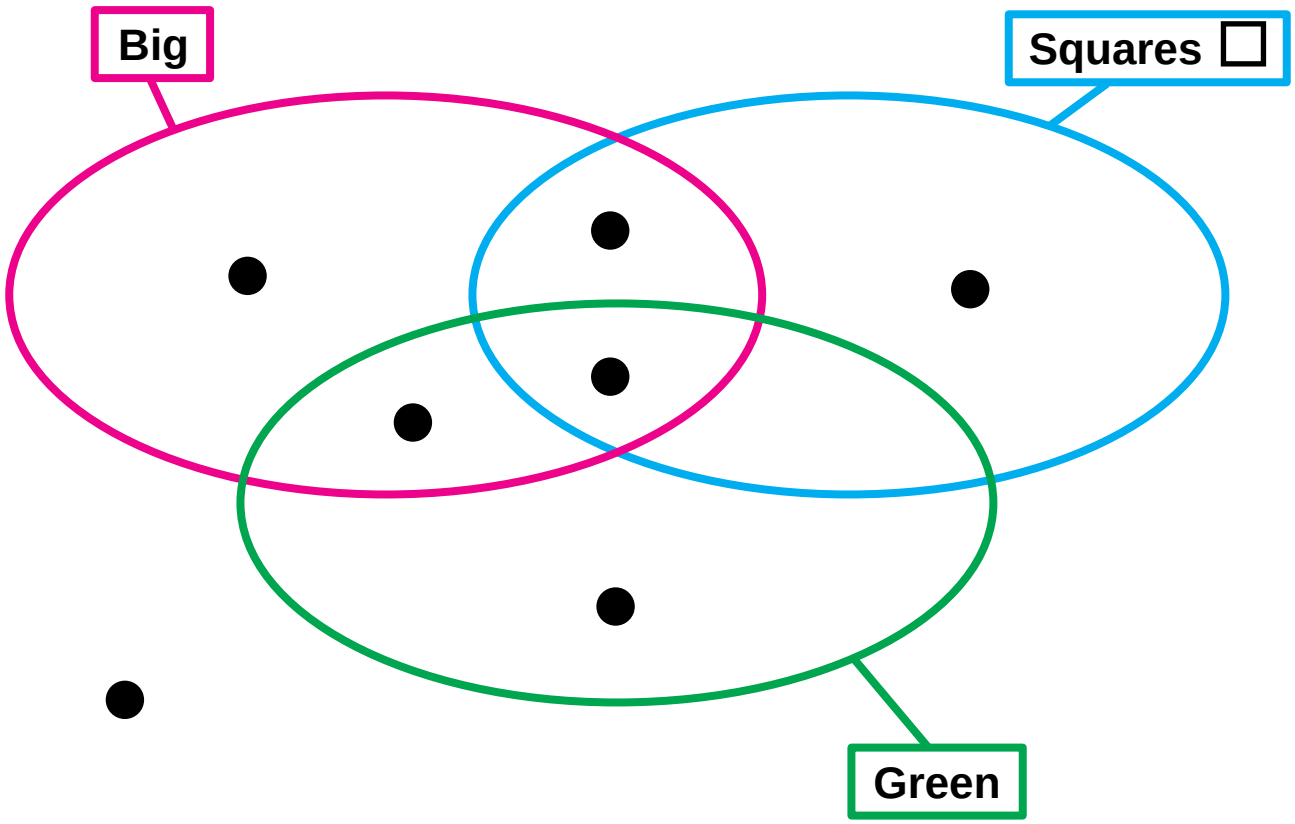
3 8 12 15 24 25 30 35



Name _____

L9 **

Match the A-blocks with dots in the strings.



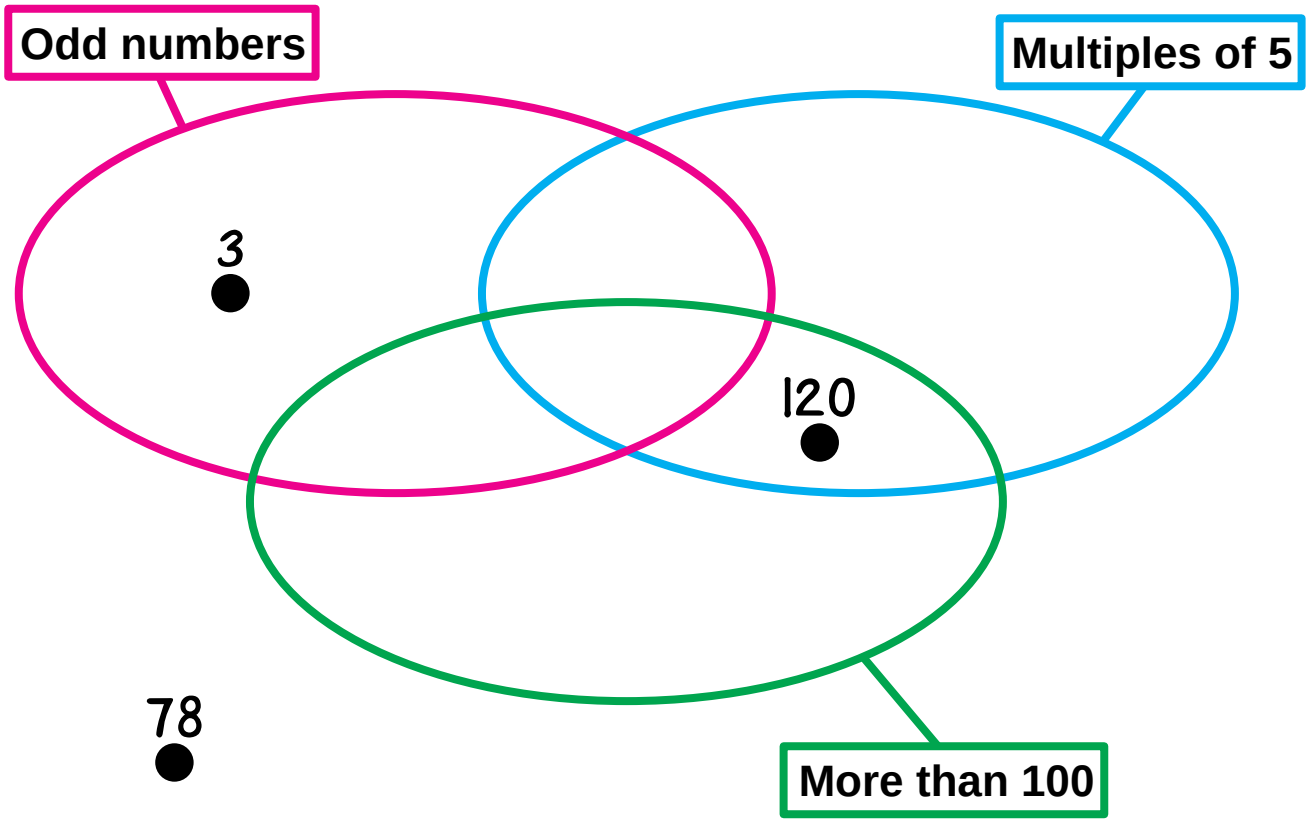
Describe a piece to put in the place with no dot. _____

Name _____

L9 ***

Put these numbers in the string picture.

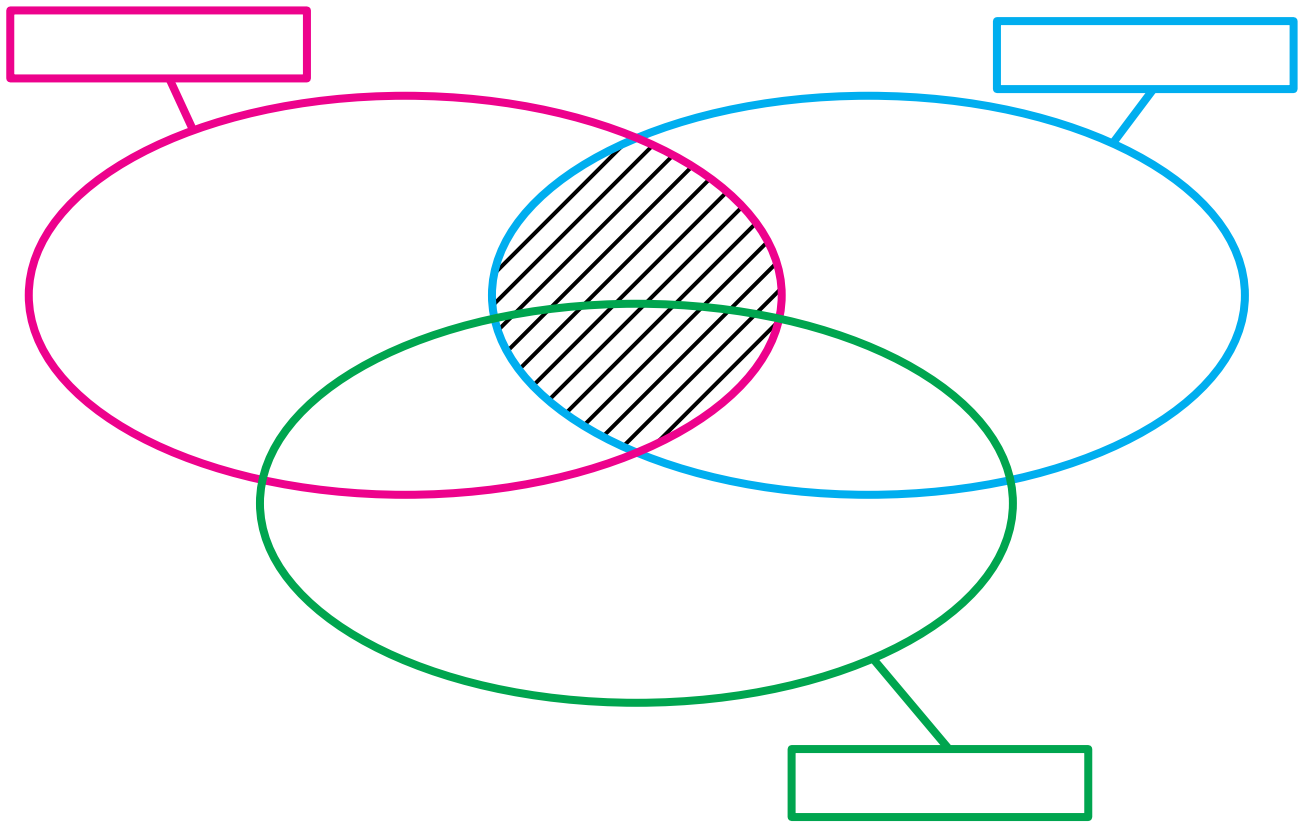
15 125 128 7 20 100 77 777



Name _____

L9 ****

Label the strings so that the hatched regions are empty.
Many solutions are possible.



Explain why the hatched regions are empty with your string labels.

_____

Name _____ L11 *

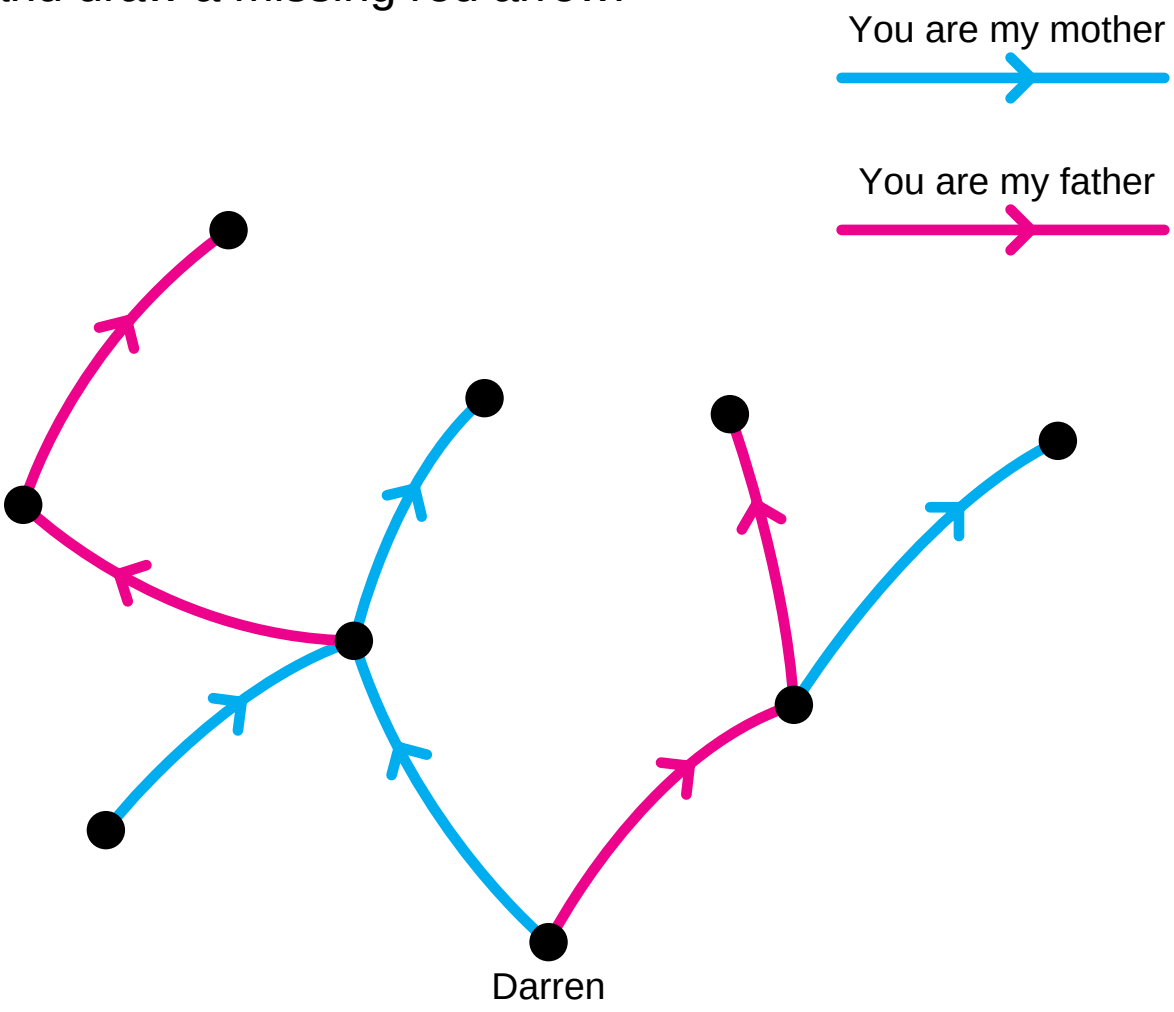
The dots in this arrow picture are for some of Darren's relatives.

his mother
his father
his sister

his paternal grandfather
his paternal grandmother
his maternal grandfather
his maternal grandmother
one of his great grandfathers

Can you label the dots?

Find and draw a missing red arrow.



Name _____

L11 **

Cathy is the sister of Nick and John. Both of Cathy's paternal grandparents and her maternal grandfather are still alive, but Cathy's maternal grandmother died last year. Draw an arrrow picture showing Cathy's family.

You are my mother →

You are my father →

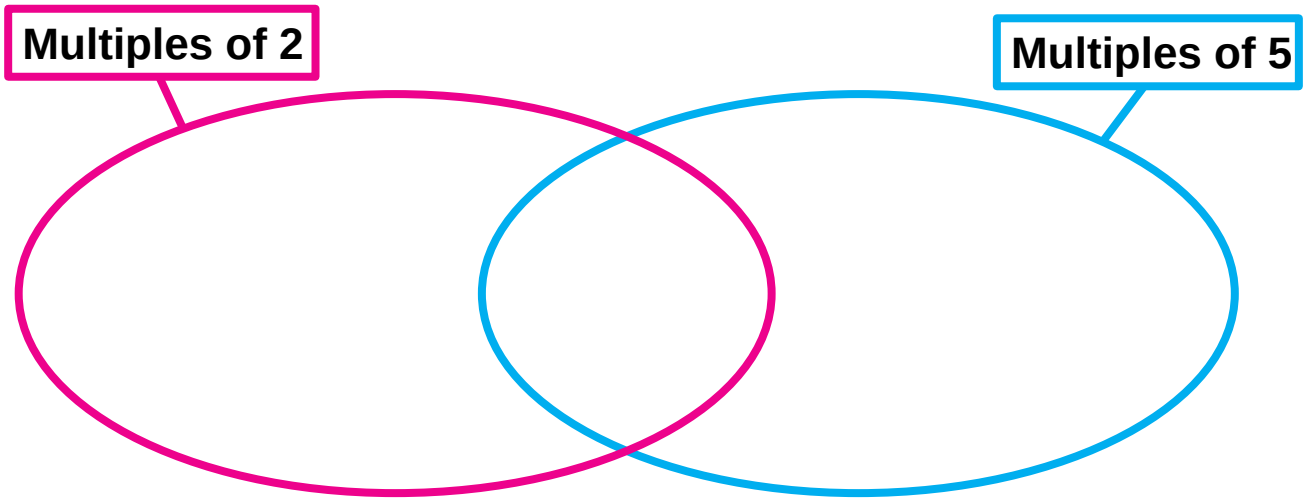
● Nick ● Cathy ● John

Name _____

L13 *

Put these numbers in the string picture.

10 25 12 0 13 55 17 32

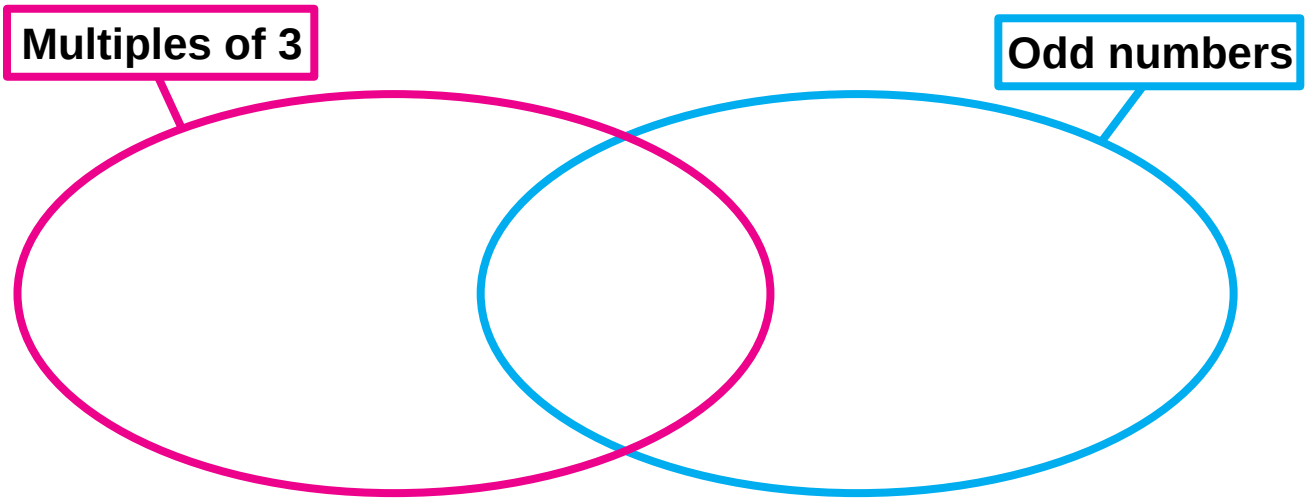


Name _____

L13 **

Put these numbers in the string picture.

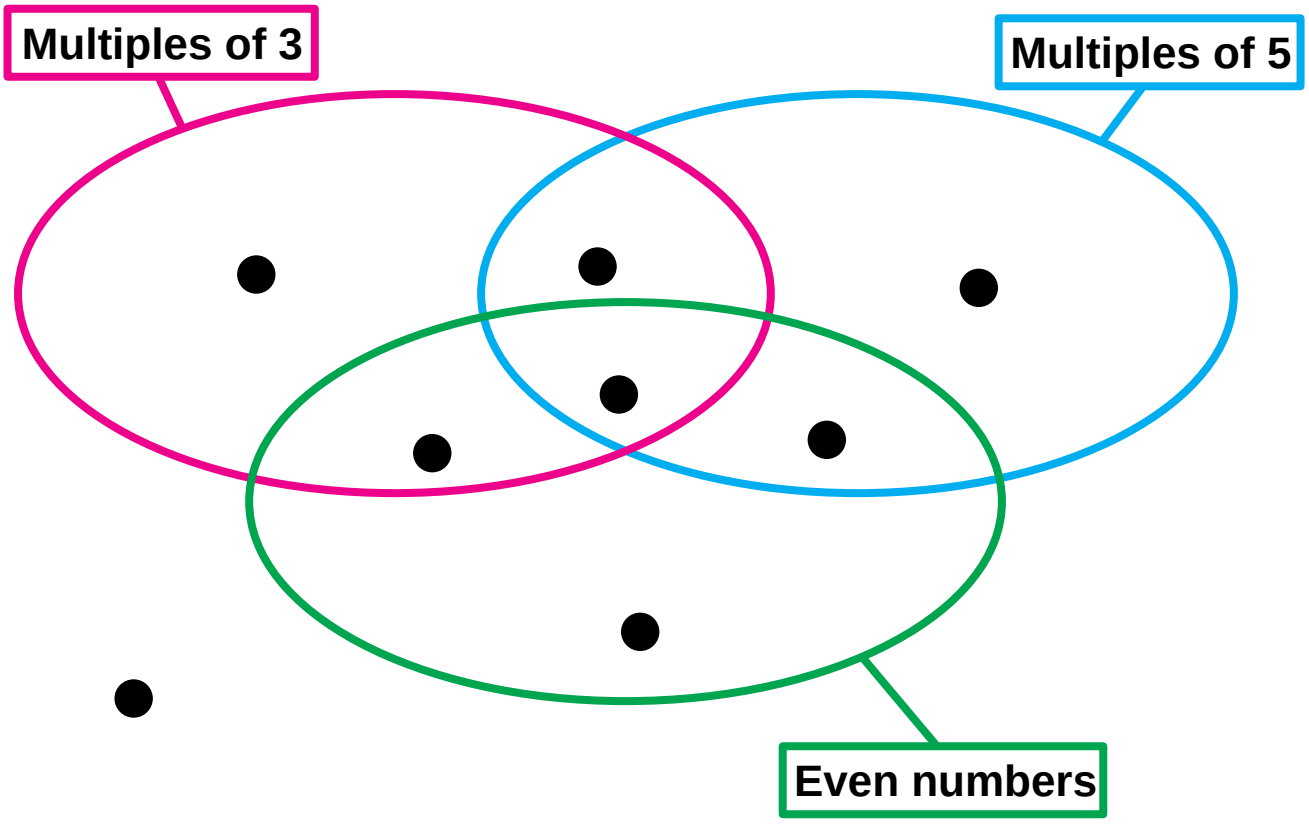
8 15 1 30 100 6 99 37



Name _____

L13 ***

Label the dots with numbers of your choice.



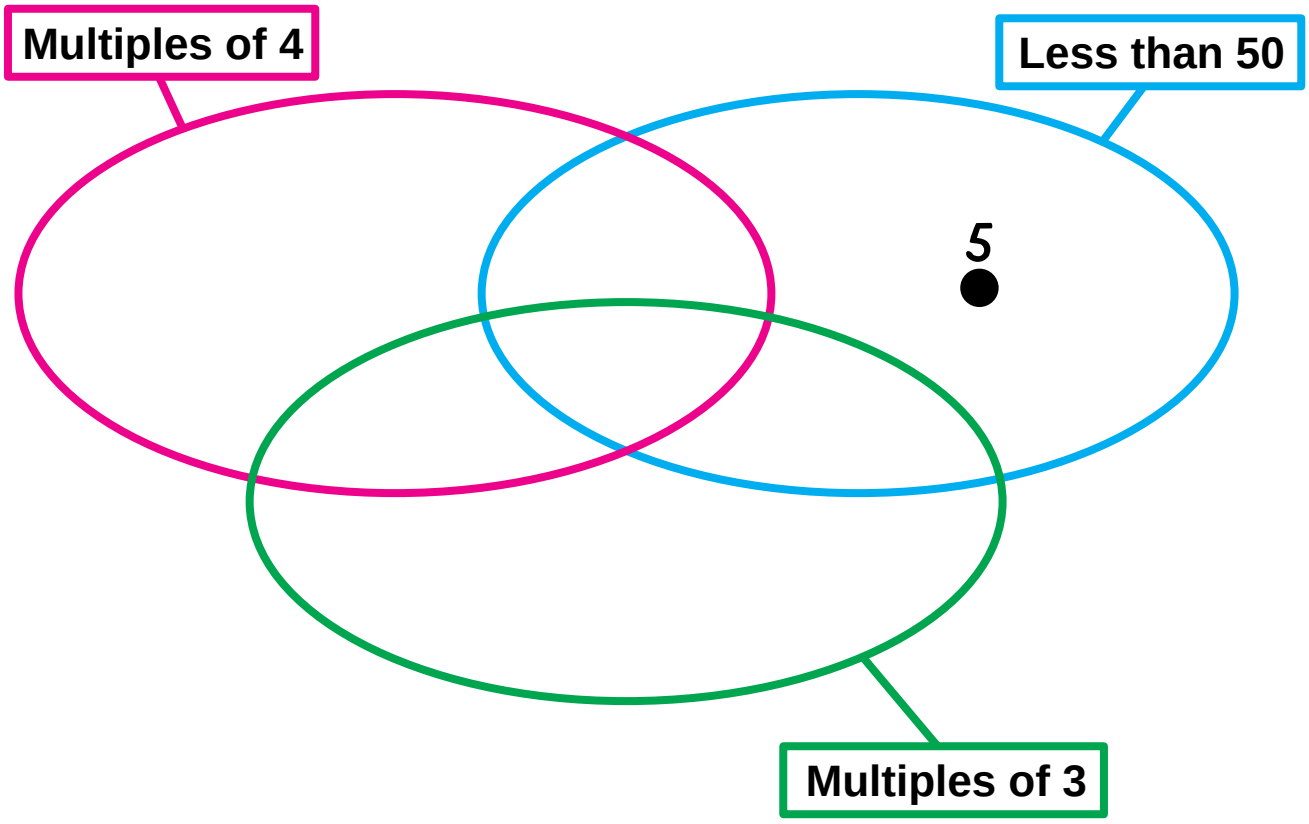
Name _____

L13 ****

Put these numbers in the string picture.

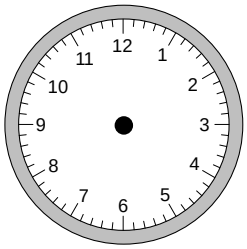
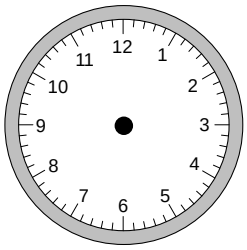
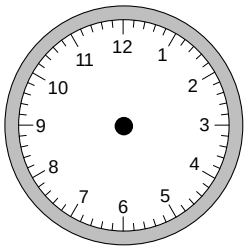
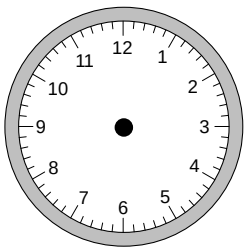
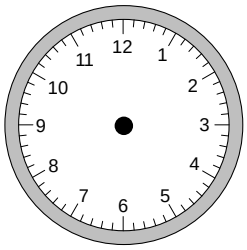
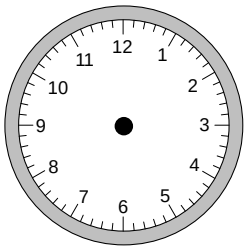
20 0 12 $\widehat{12}$ $\widehat{6}$ $\widehat{4}$ 99 50 56

3 × 25 4 × 30 4 × 7



Name _____

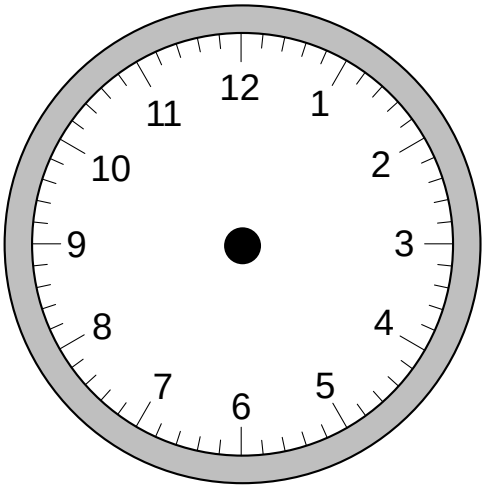
L14(a)

Cartoon	Time
_____ _____	 :
_____ _____	 :
_____ _____	 :
_____ _____	 :
_____ _____	 :
_____ _____	 :

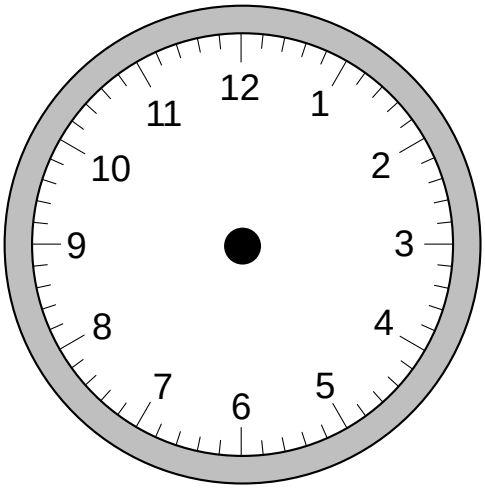
Name _____

L14(b)

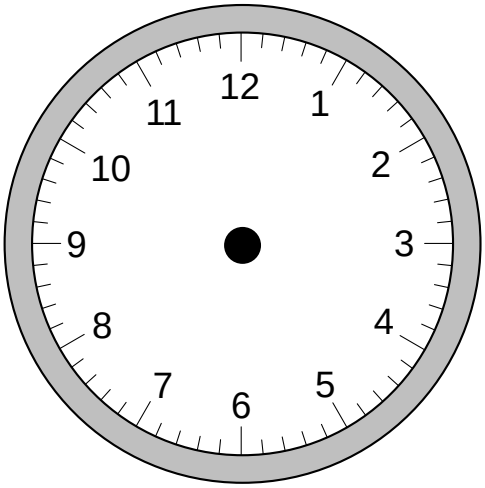
:



:

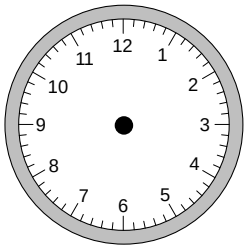
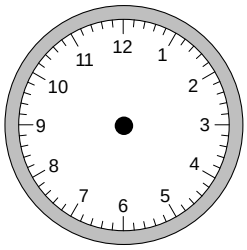
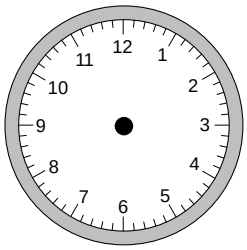
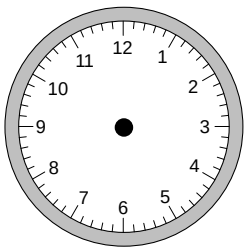
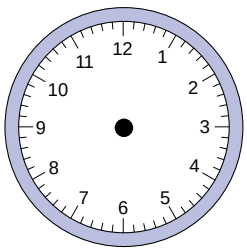
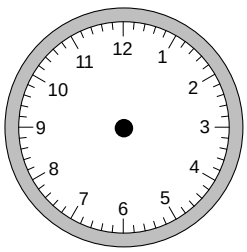


:



Name _____

L14(c)

Activity	Time
_____	 :
_____	 :
_____	 :
_____	 :
_____	 :
_____	 :

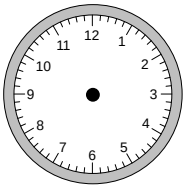
Name _____ L14(d)

Time Your Daily Activities

1. How long does it take me to brush my teeth?

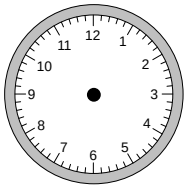
Estimate _____ (hours/minutes)

Starting Time



:

Ending Time



:

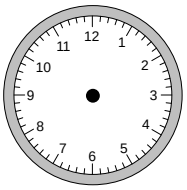
It took me _____.

---

2. How long does it take me to eat breakfast?

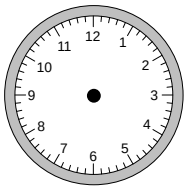
Estimate _____ (hours/minutes)

Starting Time



:

Ending Time



:

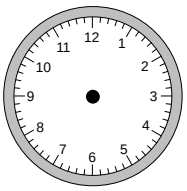
It took me _____.

---

3. How long does it take me to _____? (choose an activity)

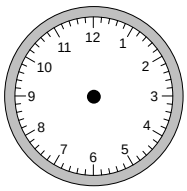
Estimate _____ (hours/minutes)

Starting Time



:

Ending Time



:

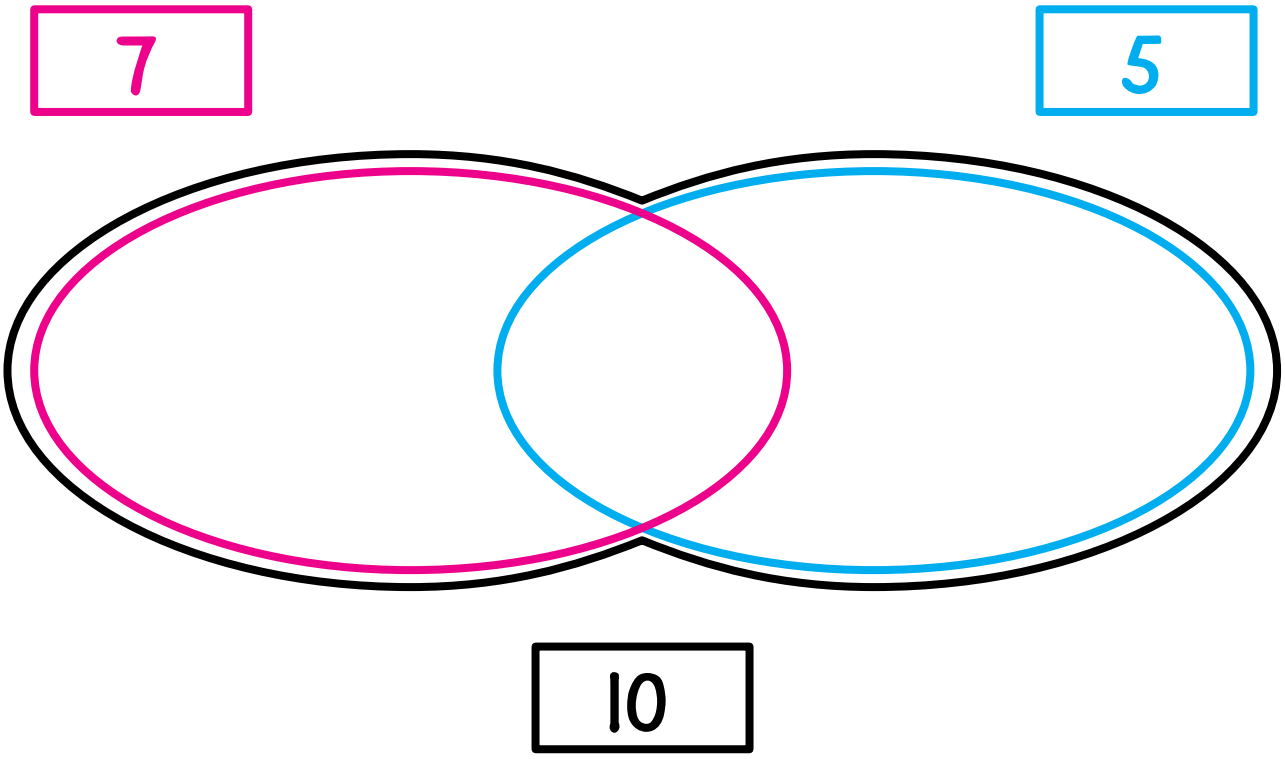
It took me _____.

Name _____

L16 *

Draw dots in this string picture so that there are:

7 dots in the red string;
5 dots in the blue string;
10 dots altogether in the two strings.

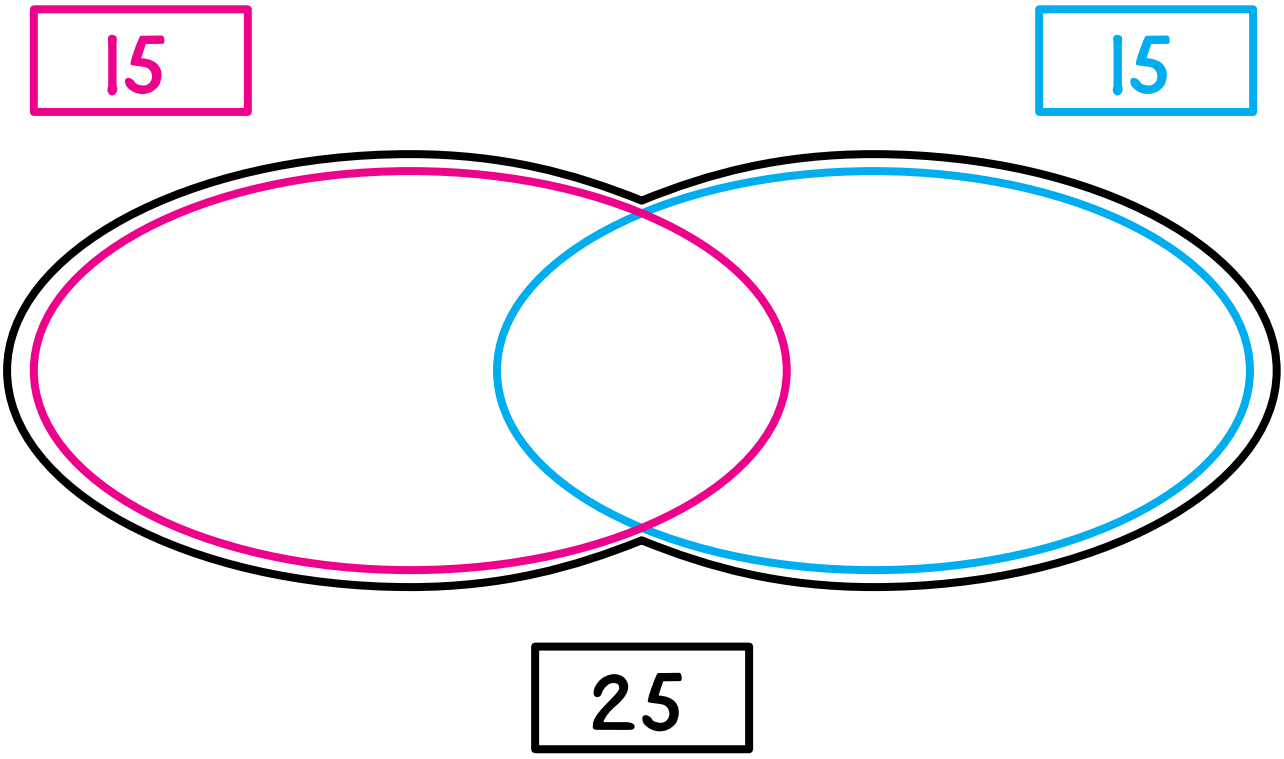


Name _____

L16 **

Draw dots in this string picture so that there are:

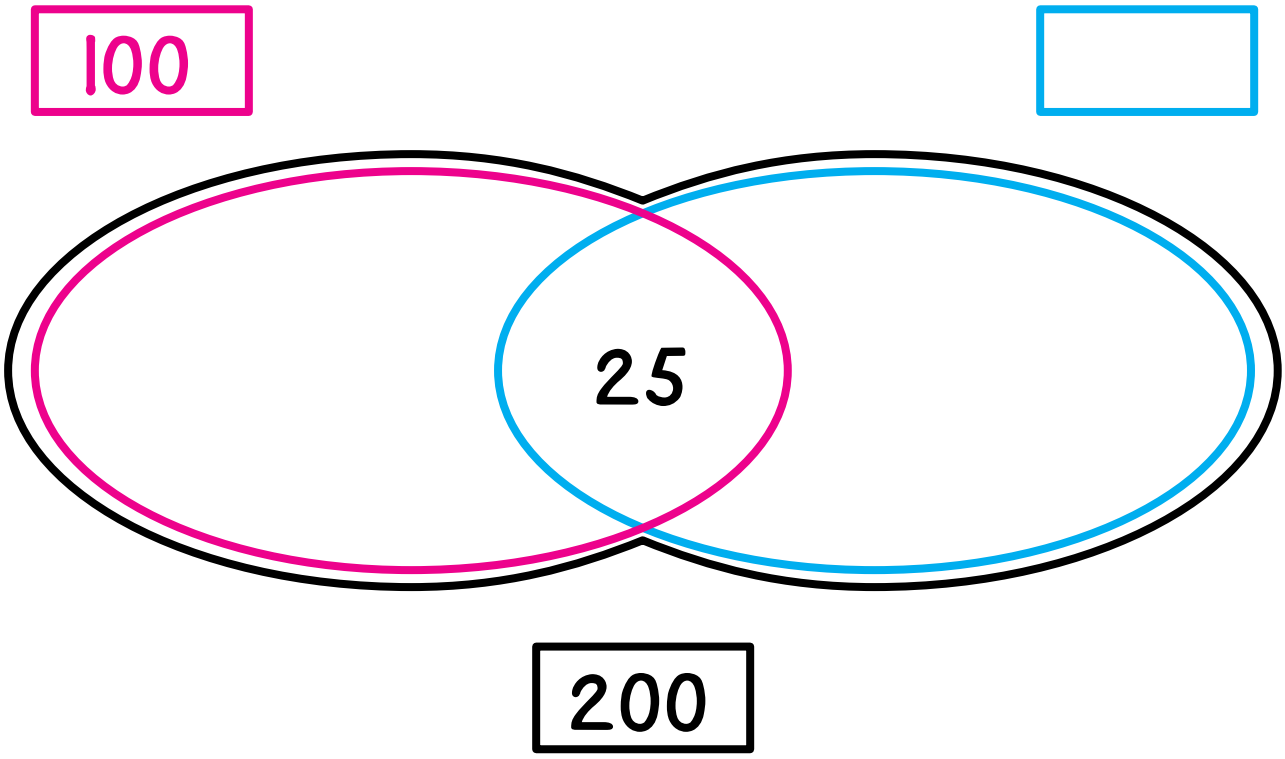
15 dots in the red string;
15 dots in the blue string;
25 dots altogether in the two strings.



Name _____

L16 ***

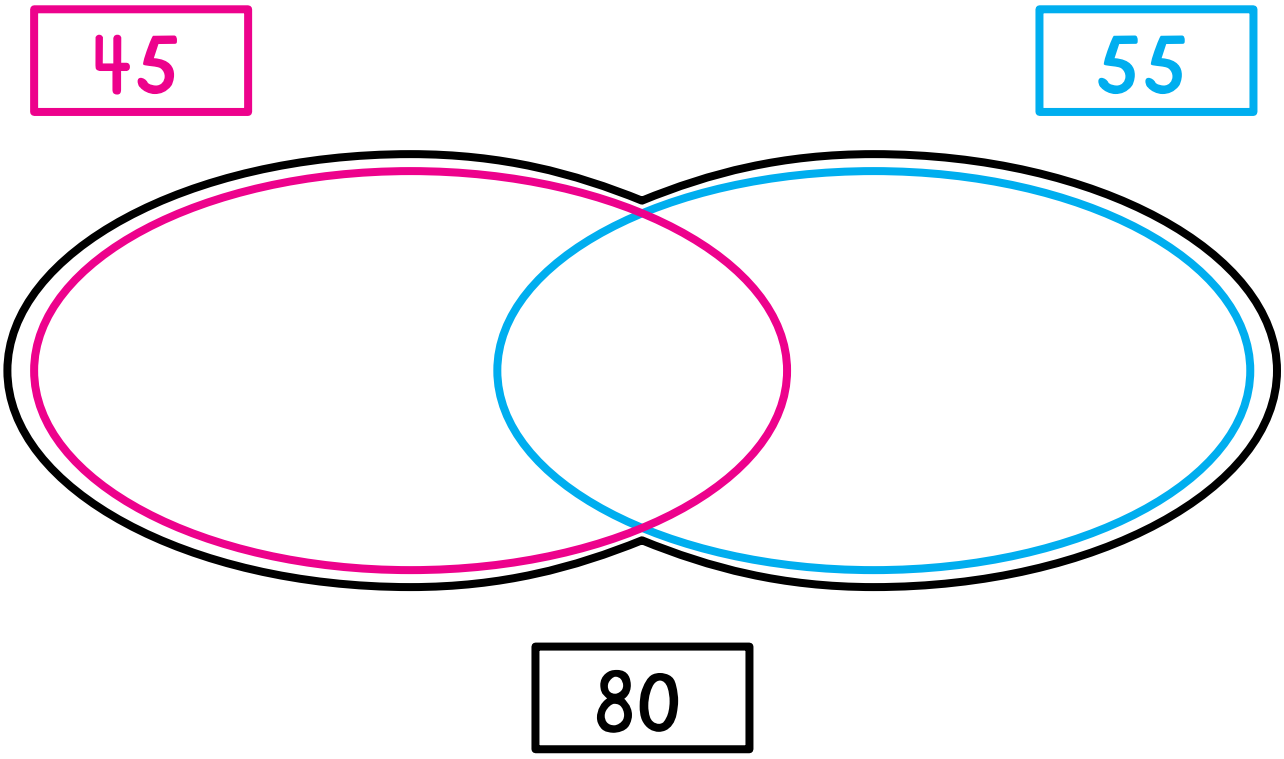
Label the parts of the picture to show how many dots are in each part. Fill in the blue box to show how many dots are in the blue string.



Name _____

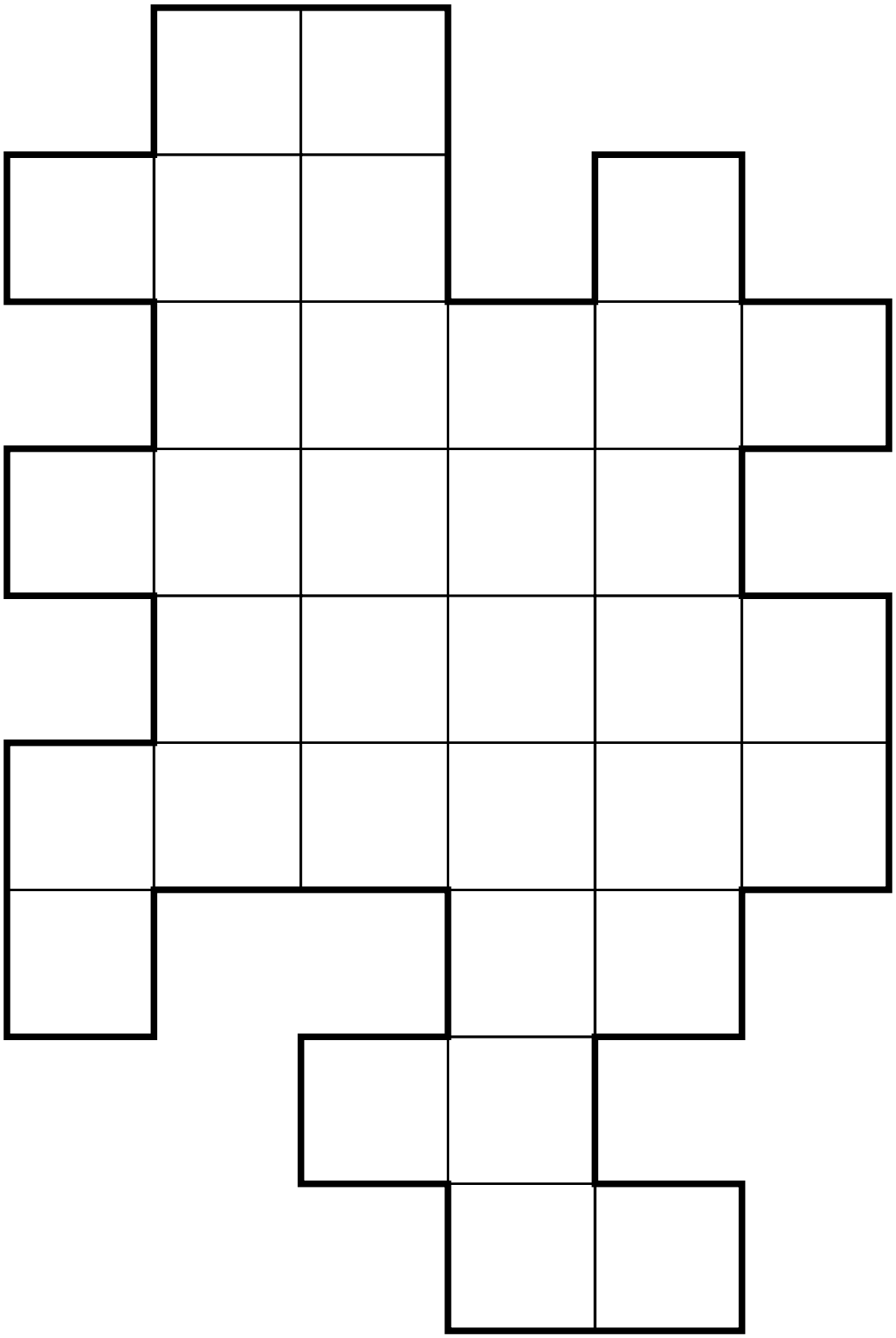
L16 ****

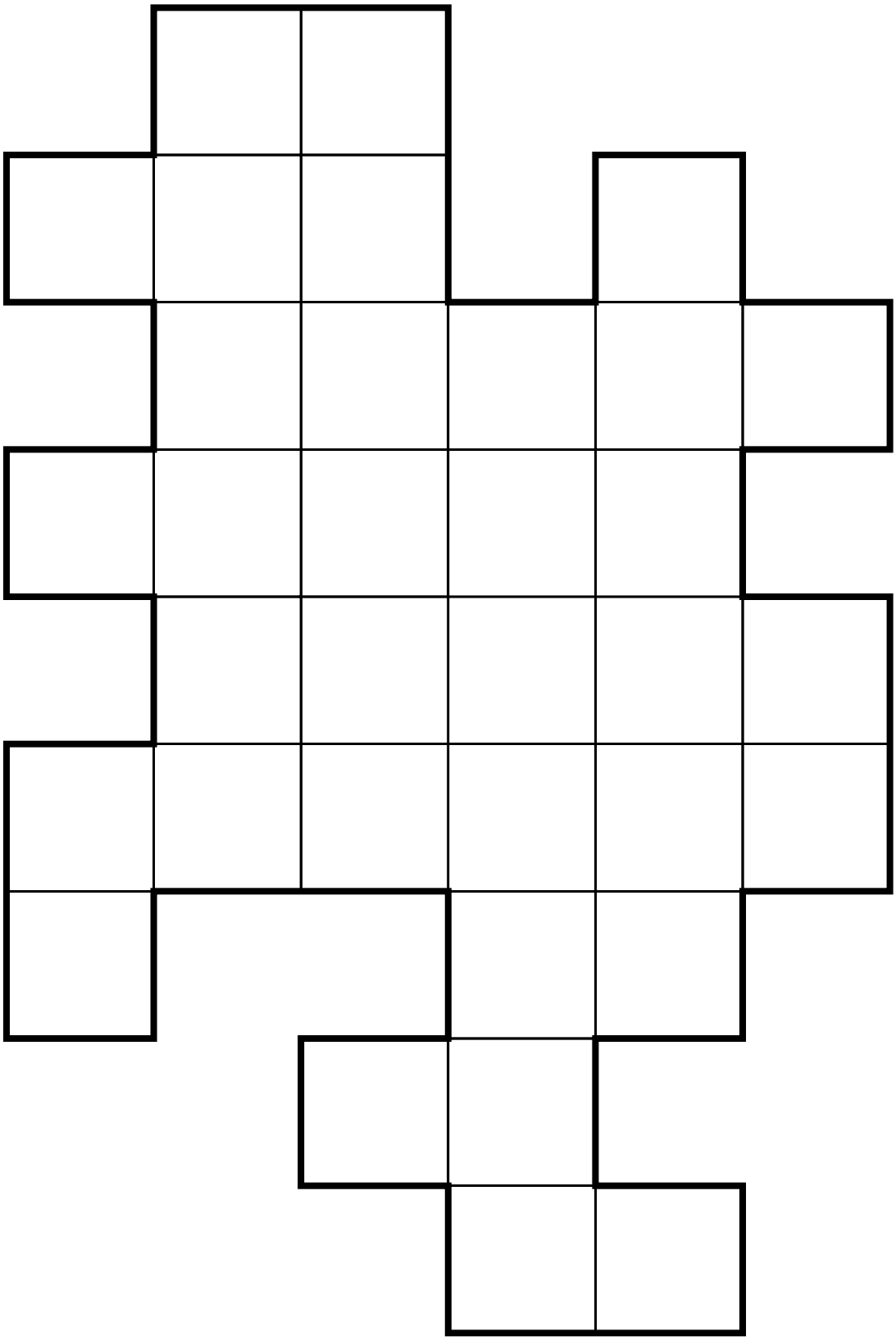
Label the parts of this picture to show how many dots are in each part.



Name _____

G1(a)

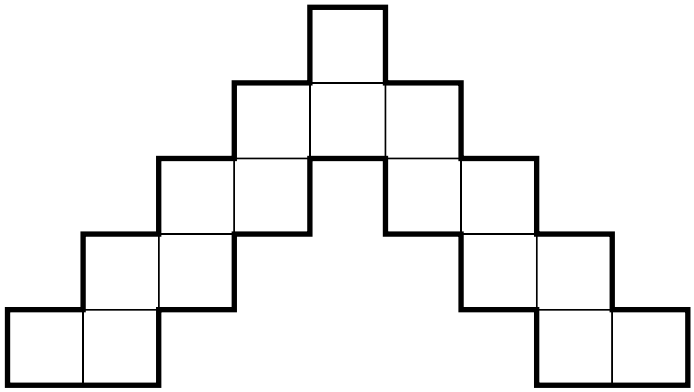


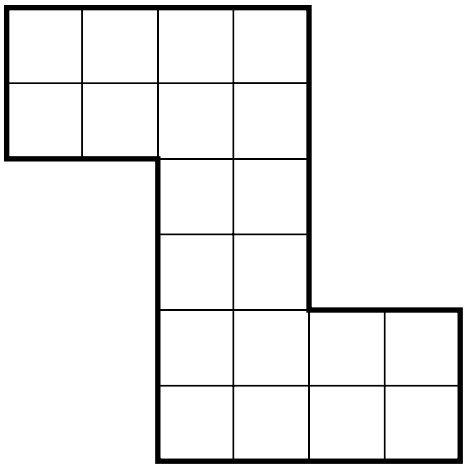


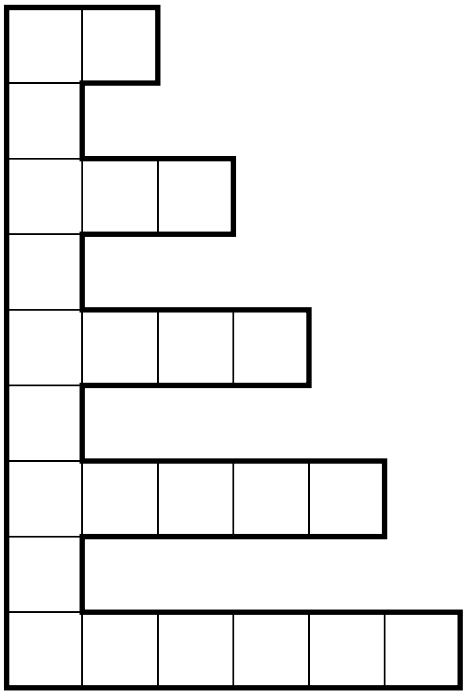
Name _____

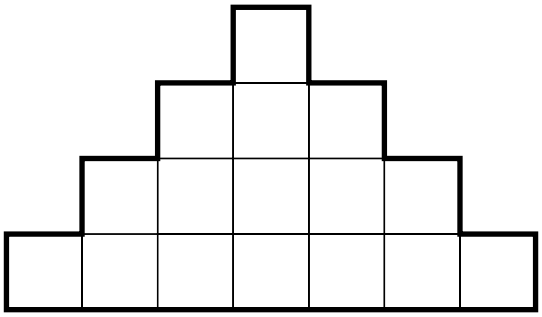
G1(b)

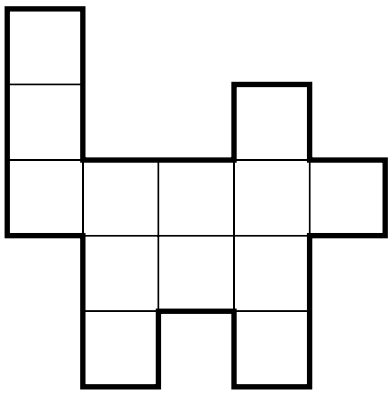
Color each shape one-half red and one-half blue.





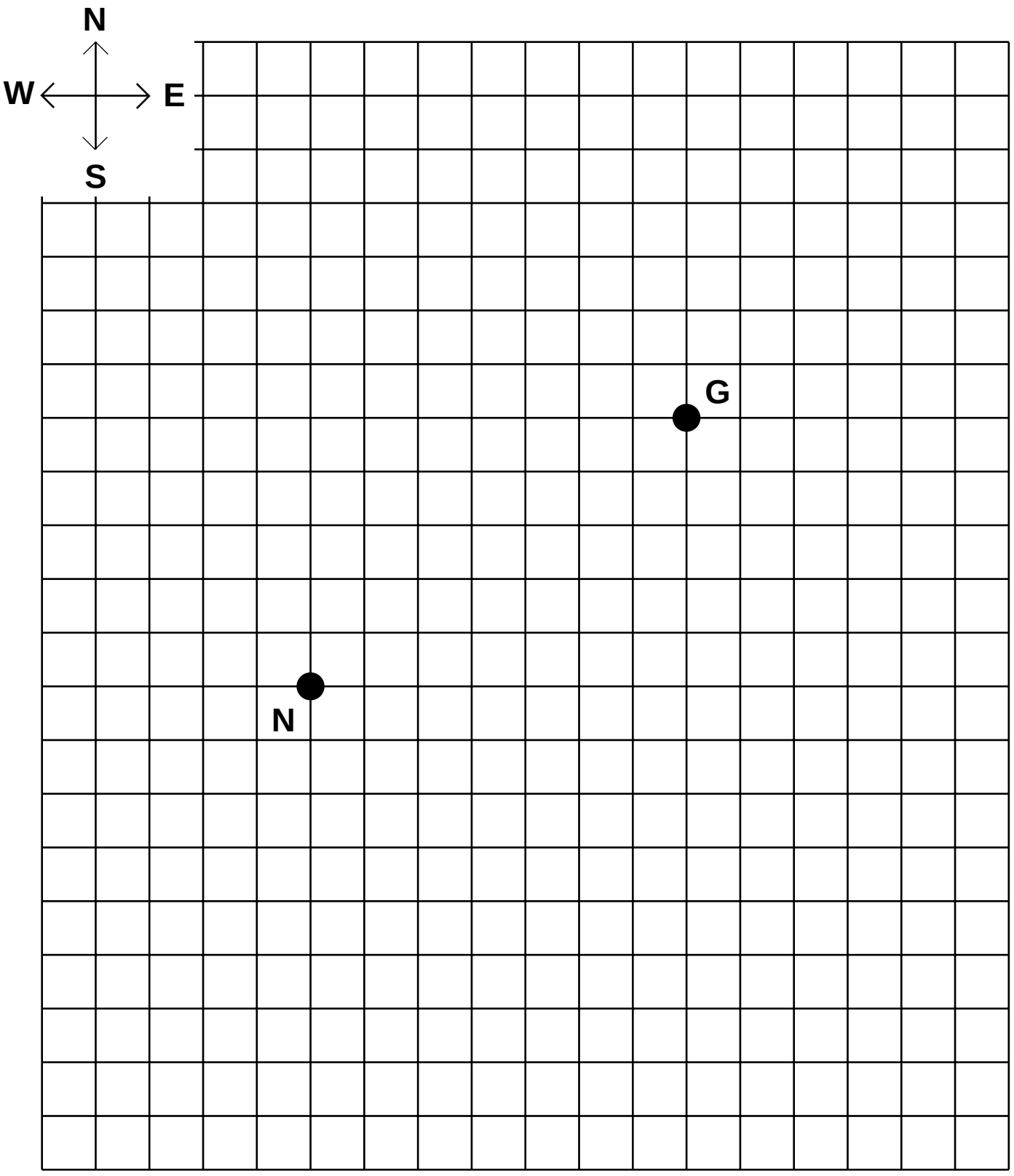






Name _____

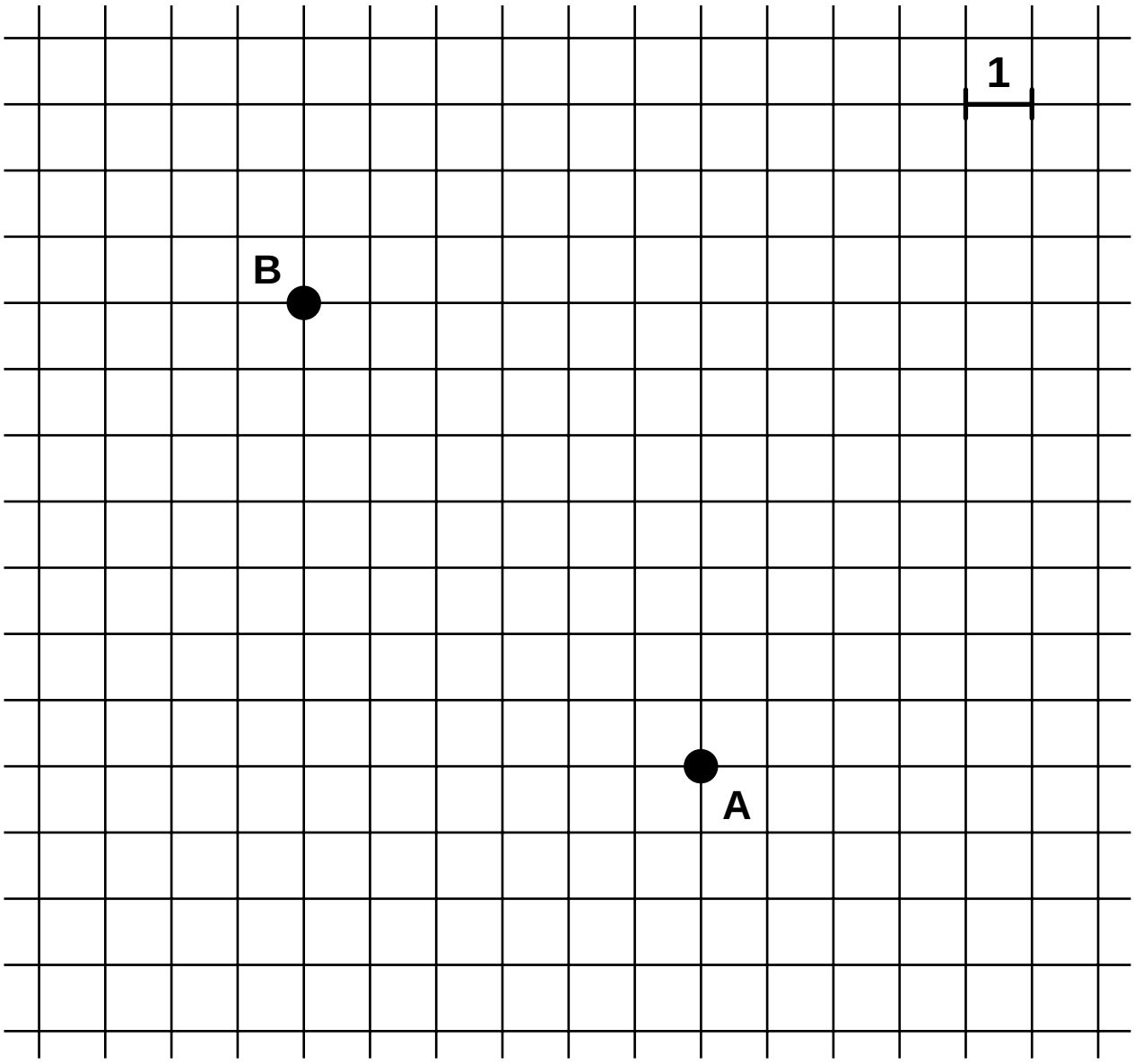
G2



Name _____

G2 *

Draw one long path between Angela's house (A) and Barbara's house (B). Draw several shortest paths between A and B. Use a different color for each path.



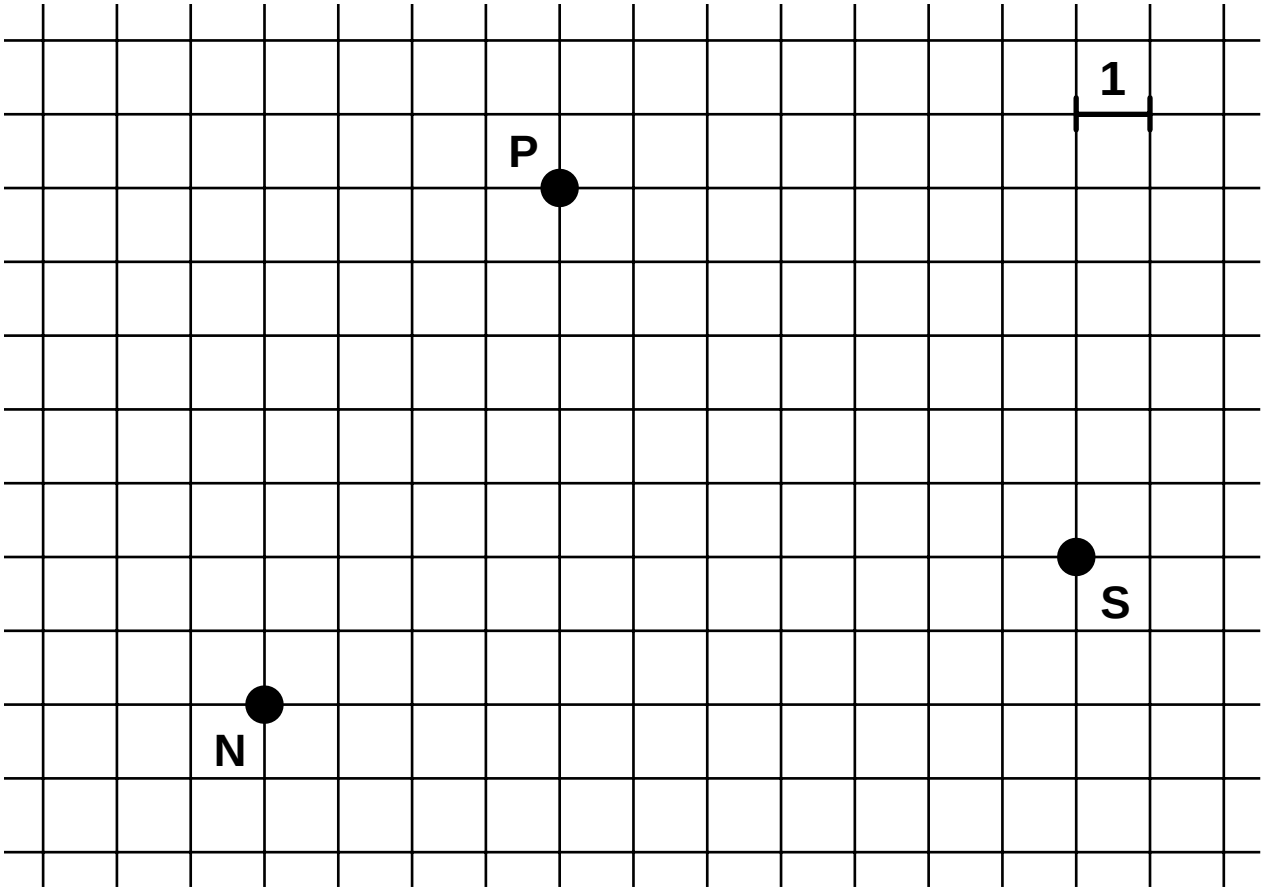
The taxi-distance from A to B is _____ blocks.

The taxi-distance from B to A is _____ blocks.

Name _____

G2 **

N = Nora's House P = Post Office S = Store



The taxi-distance from N to P is _____ blocks.

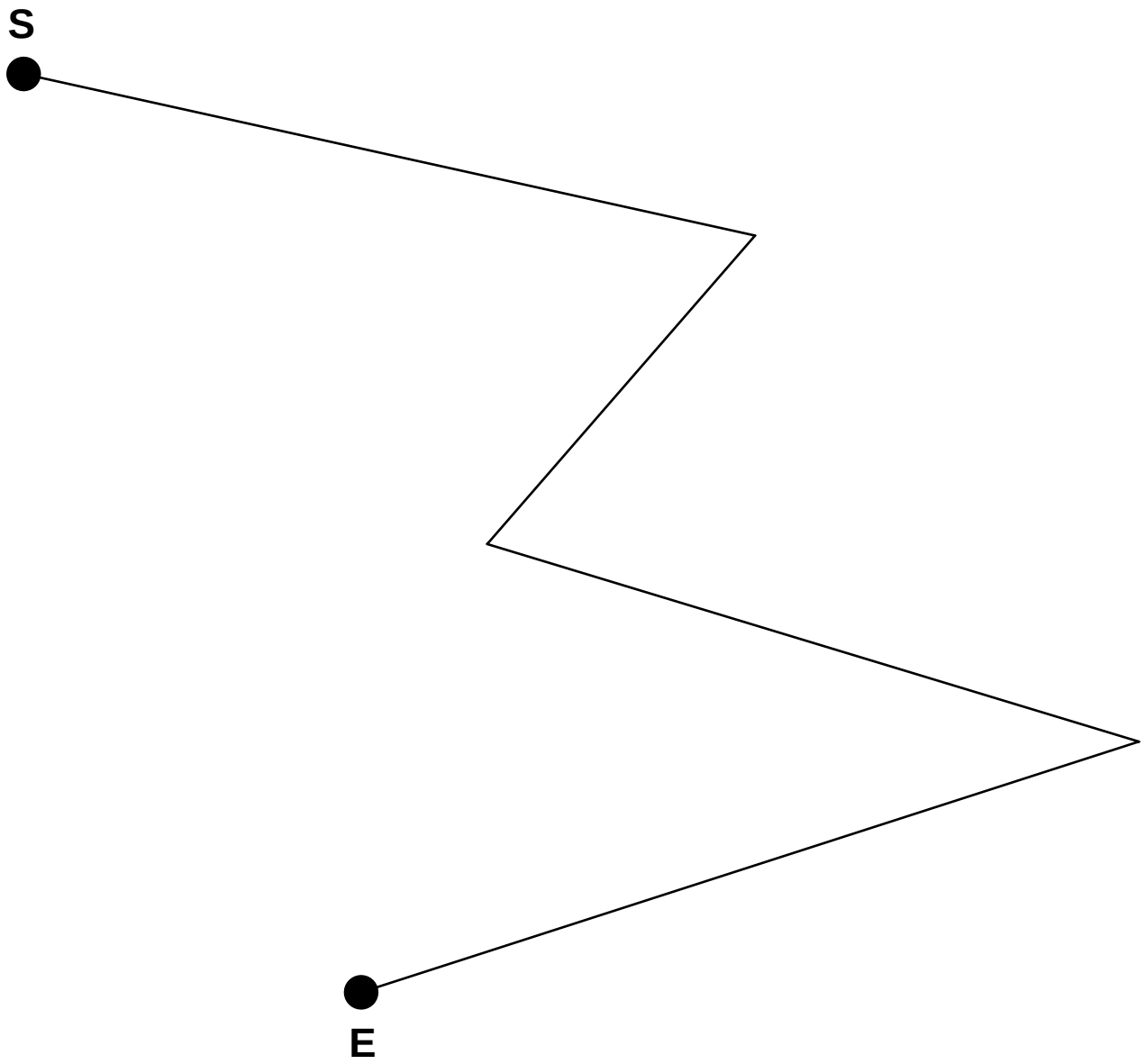
The taxi-distance from P to S is _____ blocks.

The taxi-distance from S to N is _____ blocks.

It is raining and Nora must do some errands. She walks from her house (N) to the Post Office (P) and then to the store (S) and then home. What is the length of the shortest trip she can make? _____

Name _____

G4 *

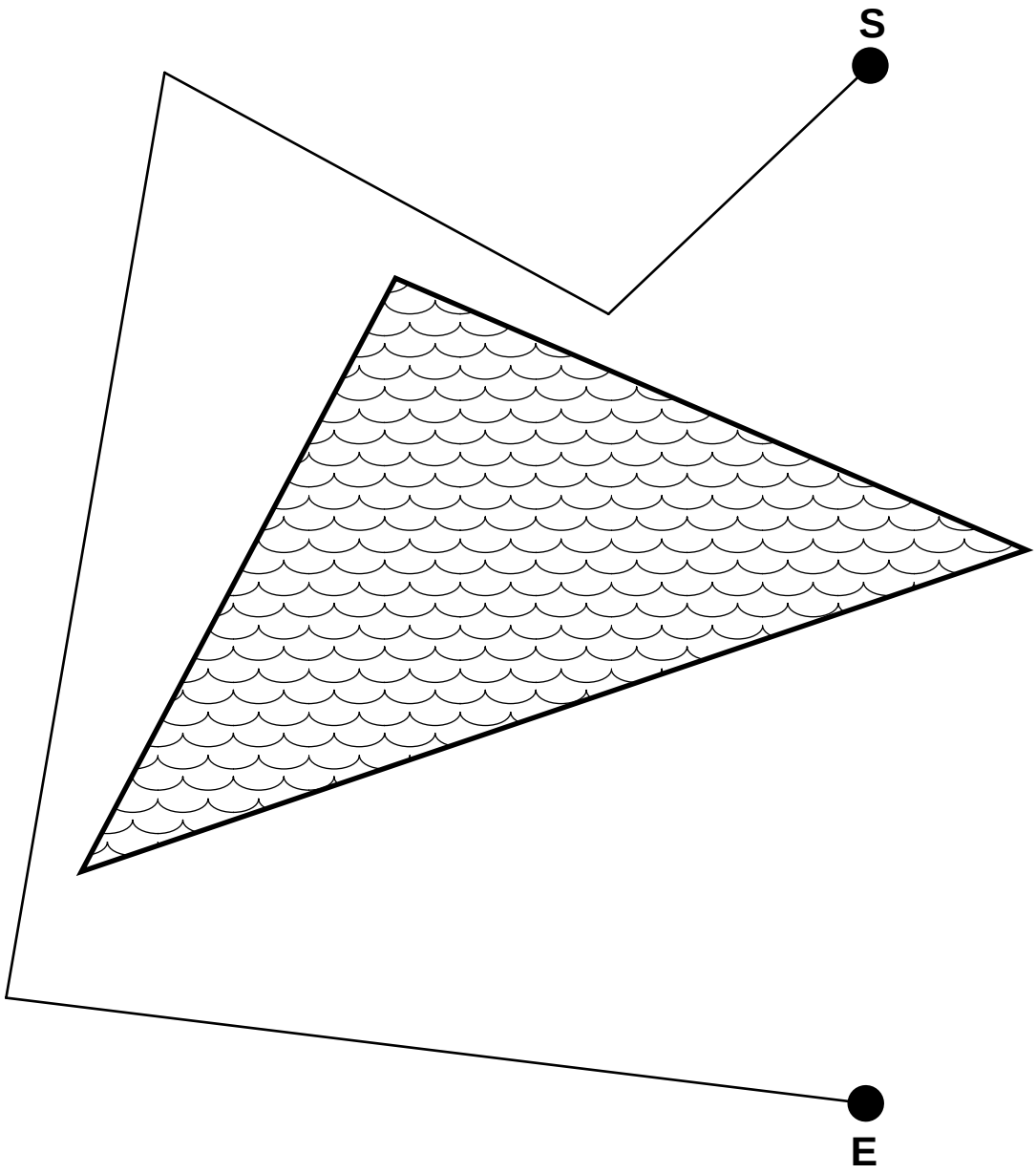


How long is this zigzag path from S to E? _____ cm

Draw a shorter path from S to E. Try to make it as short as possible. How long is your path? _____ cm

Name _____

G4 **

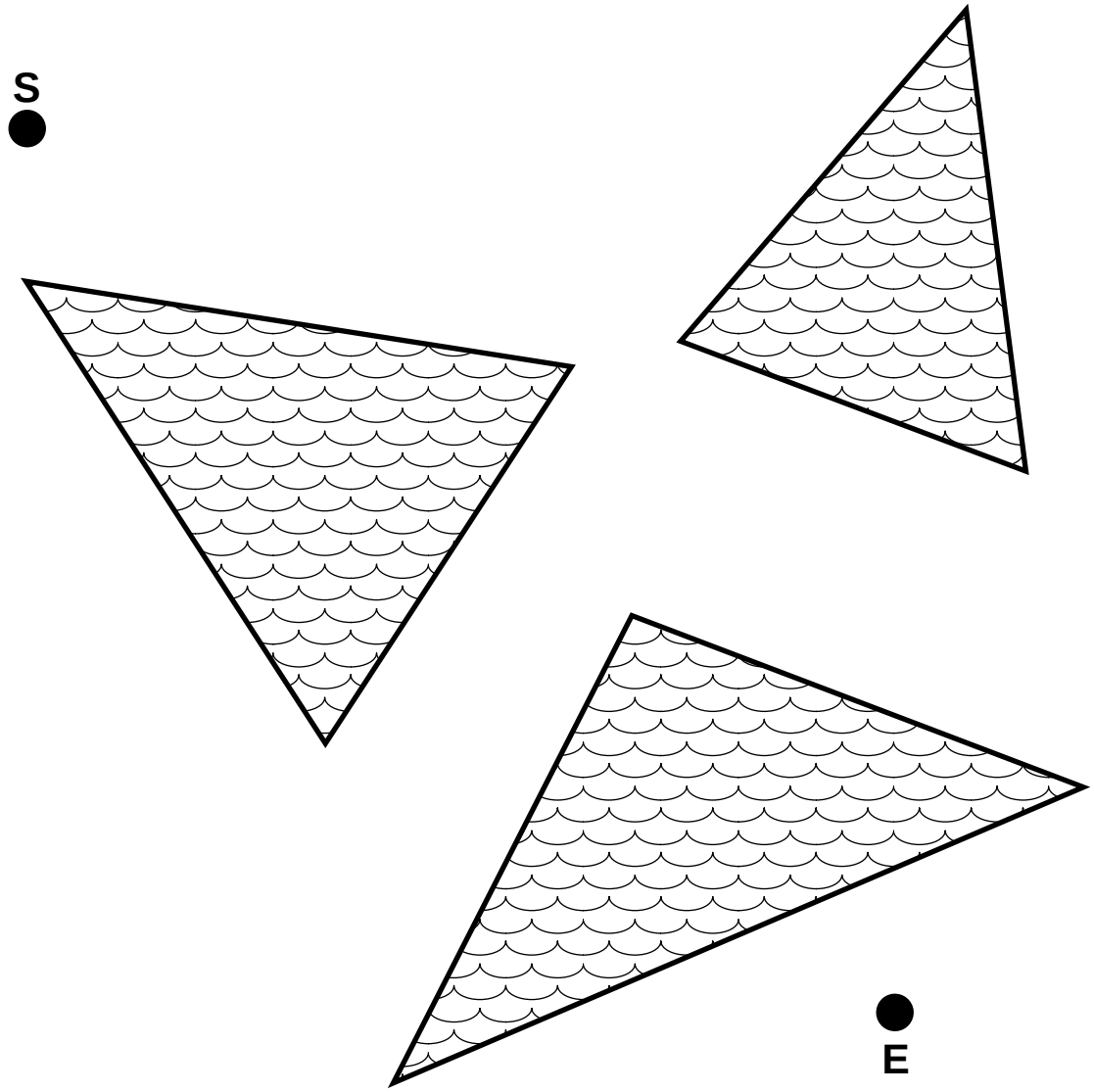


How long is this zigzag path from S to E? _____ cm

Draw a shorter path from S to E. Try to make it as short as possible. How long is your path? _____ cm

Name _____

G4 ***

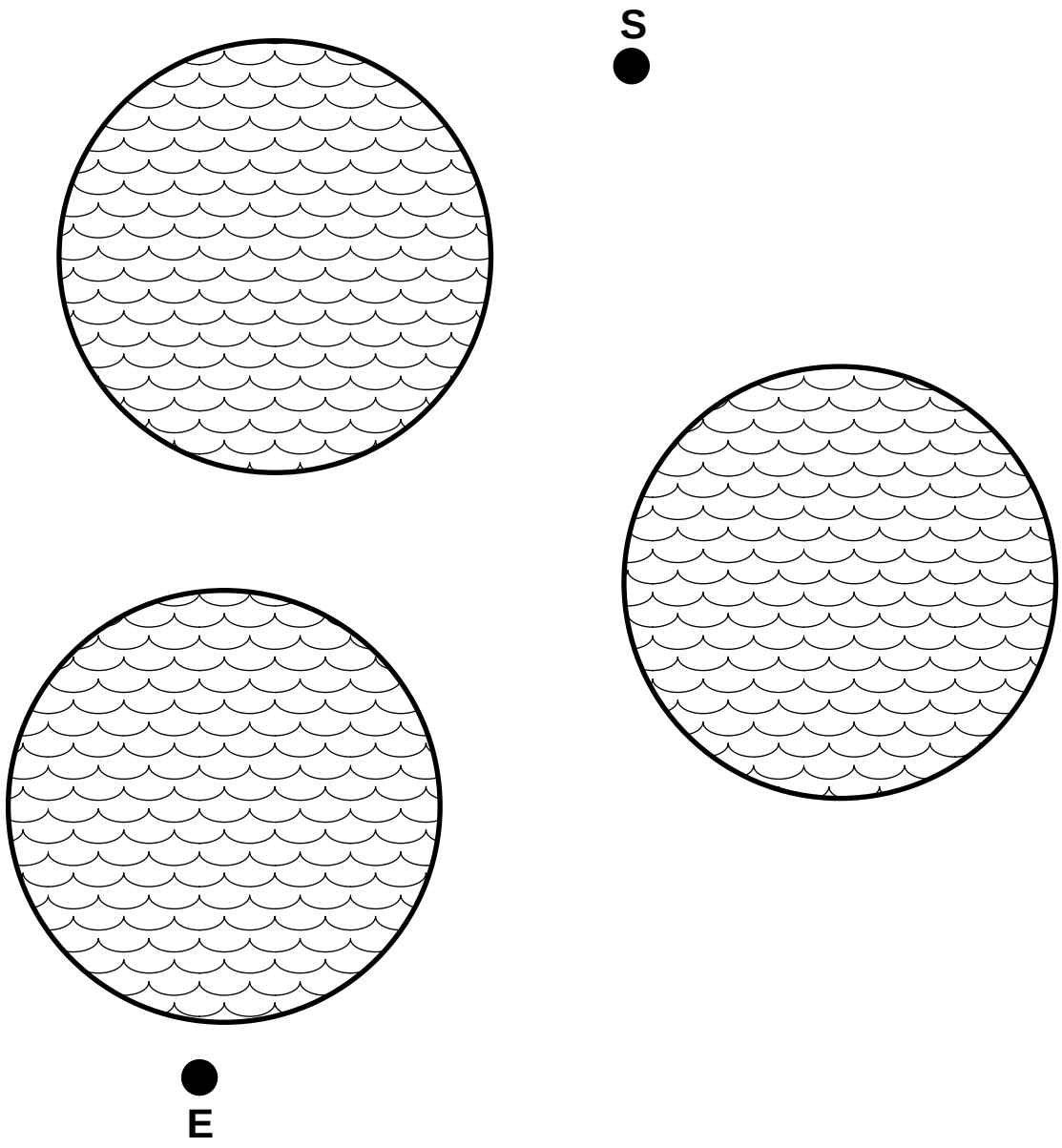


Draw as short a zigzag path as you can from S to E.
Try to make it shorter than 25 cm.

How long is your path? _____ cm

Name _____

G4 ****



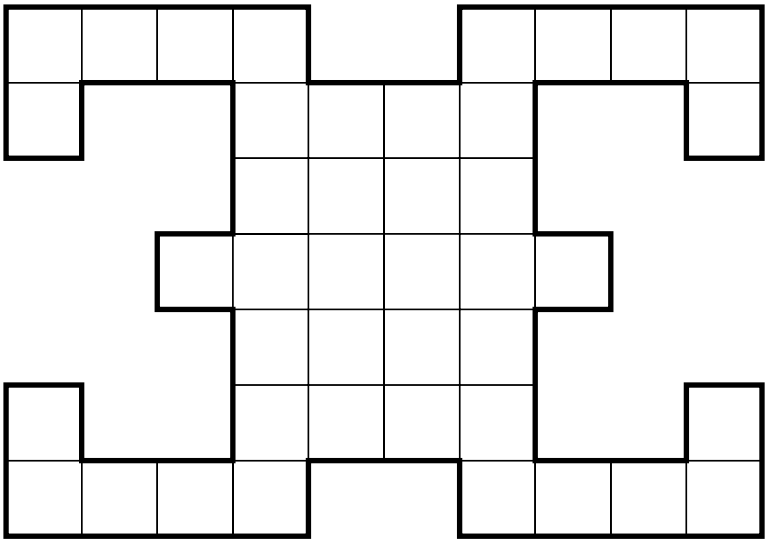
Draw a zigzag path from S to E that is longer than 50 cm.

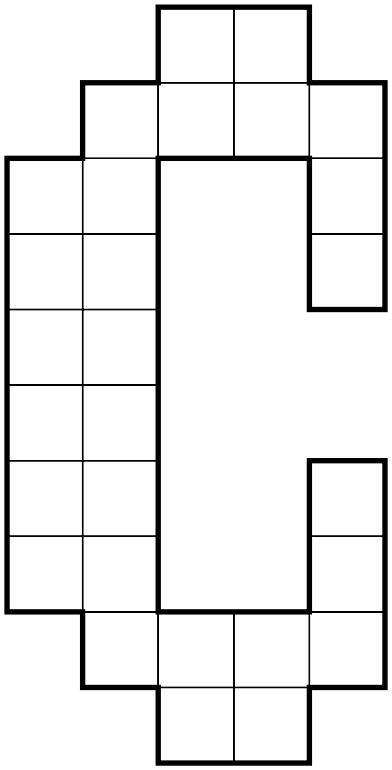
How long is your path? _____ cm

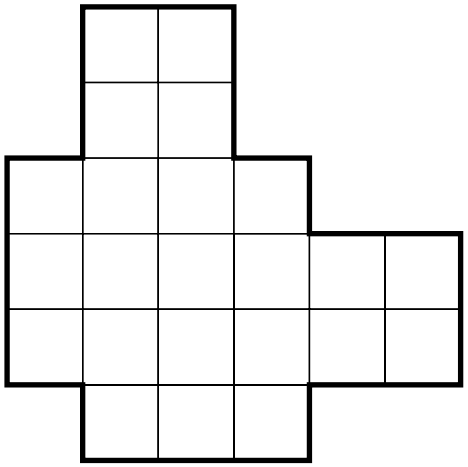
Name _____

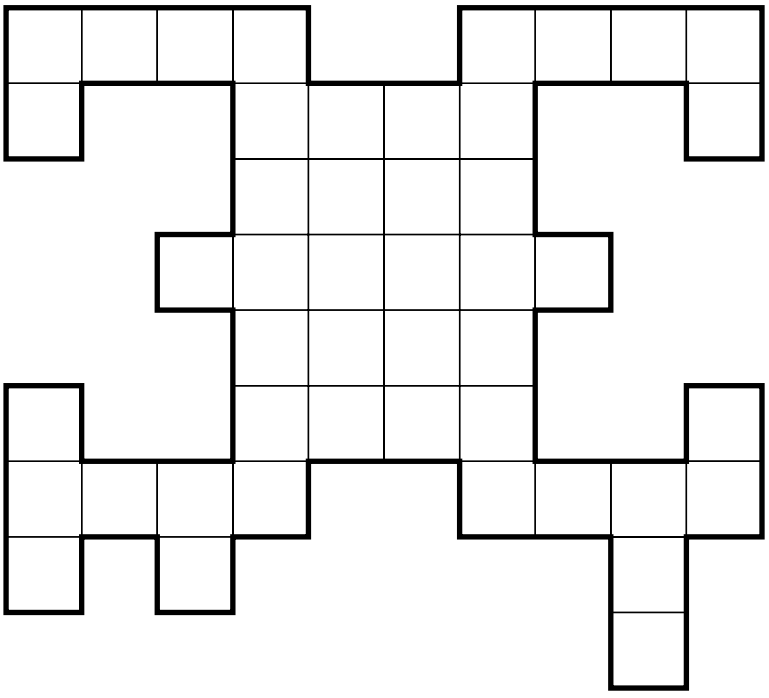
G5 *

Color each shape one-half red and one-half blue.





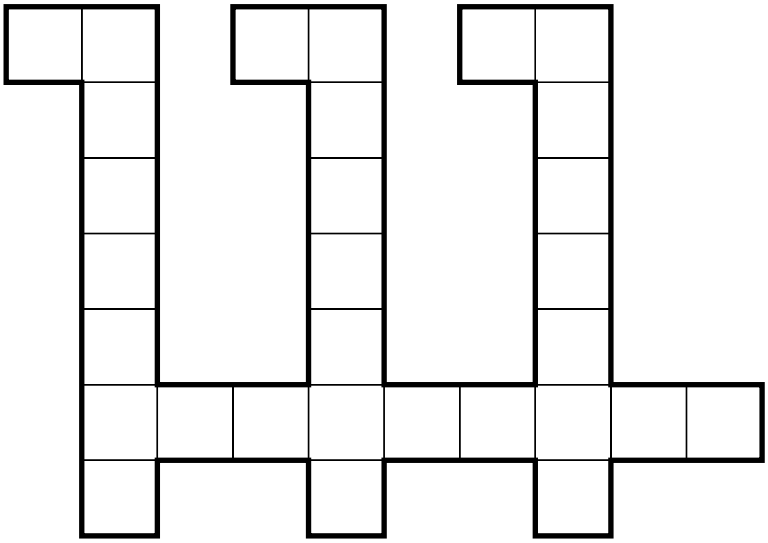


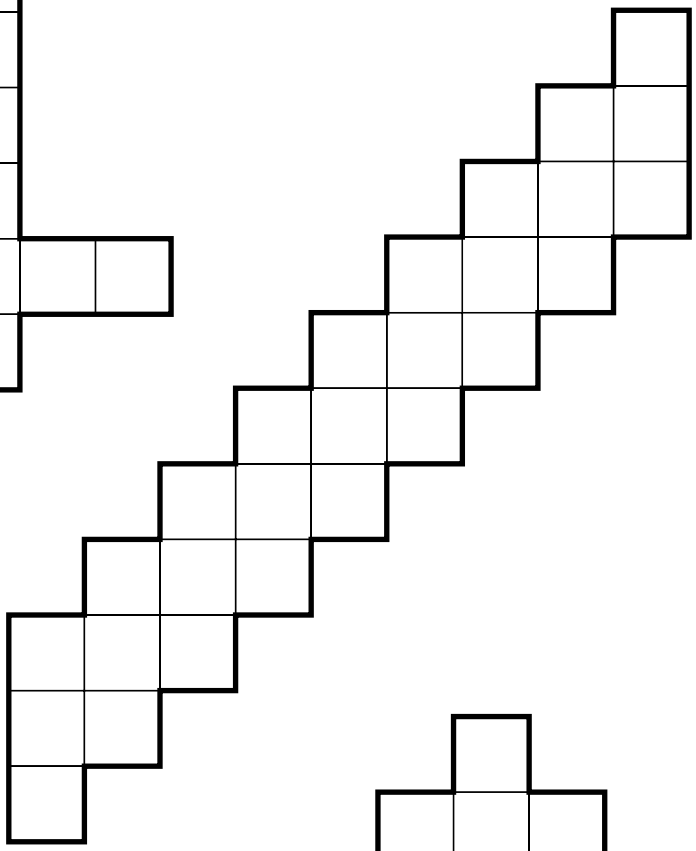


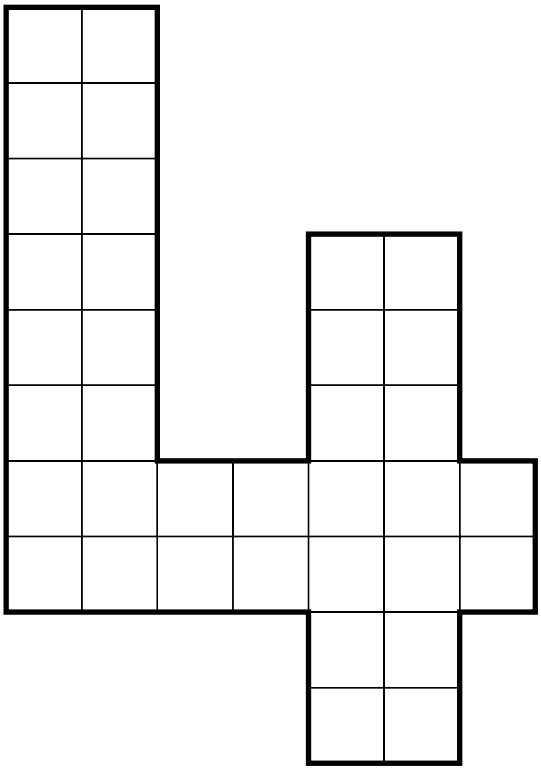
Name _____

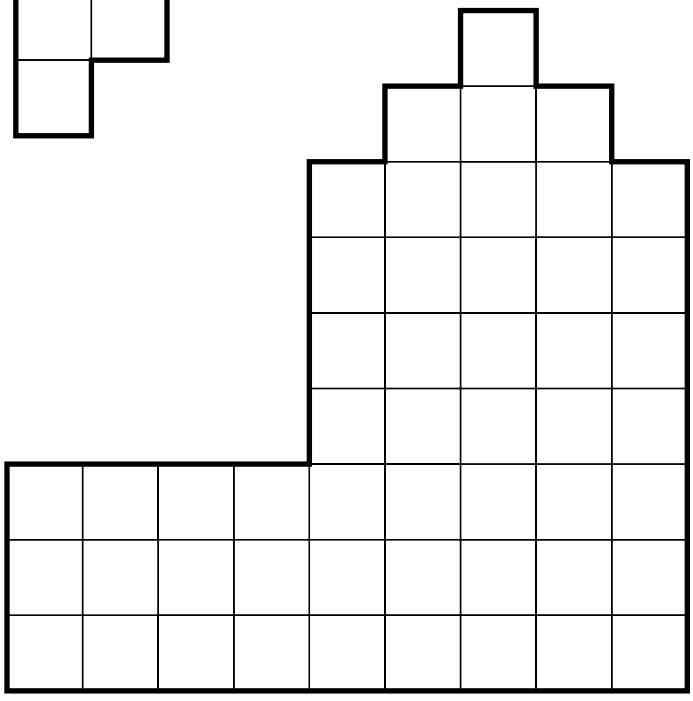
G5 **

Color each shape one-third red, one-third blue, and one-third green.



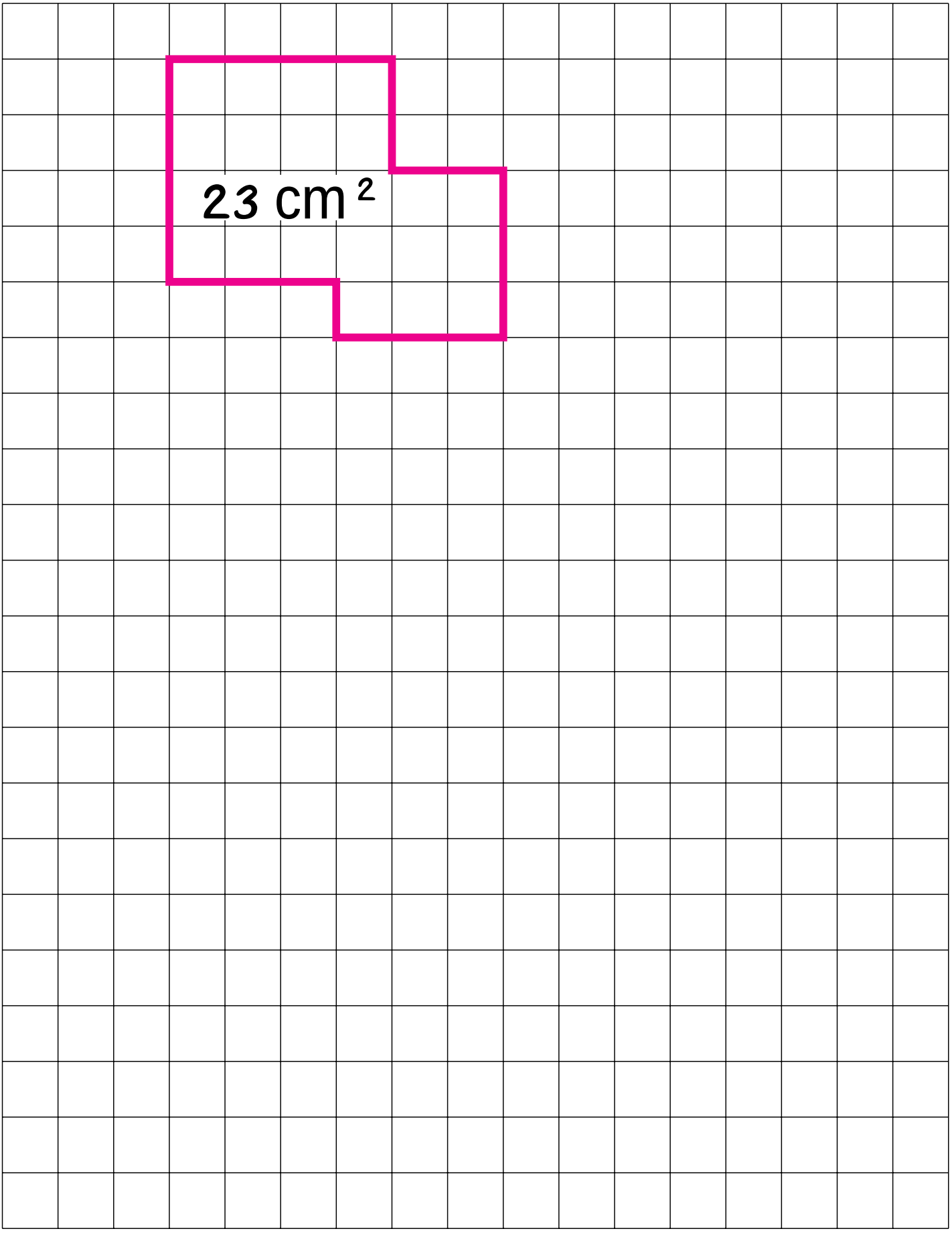






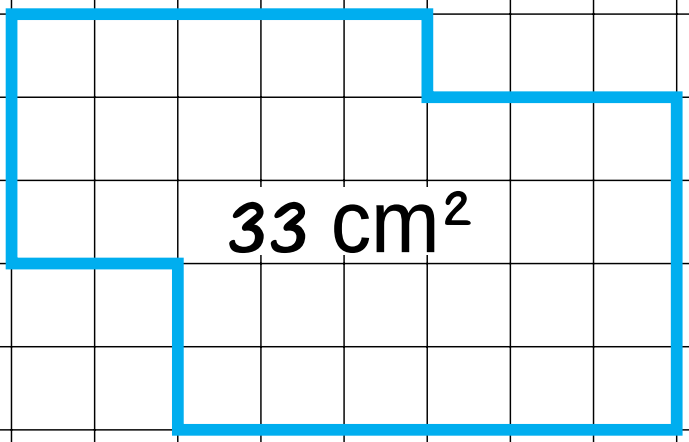
Name _____

G6(a)



Name _____

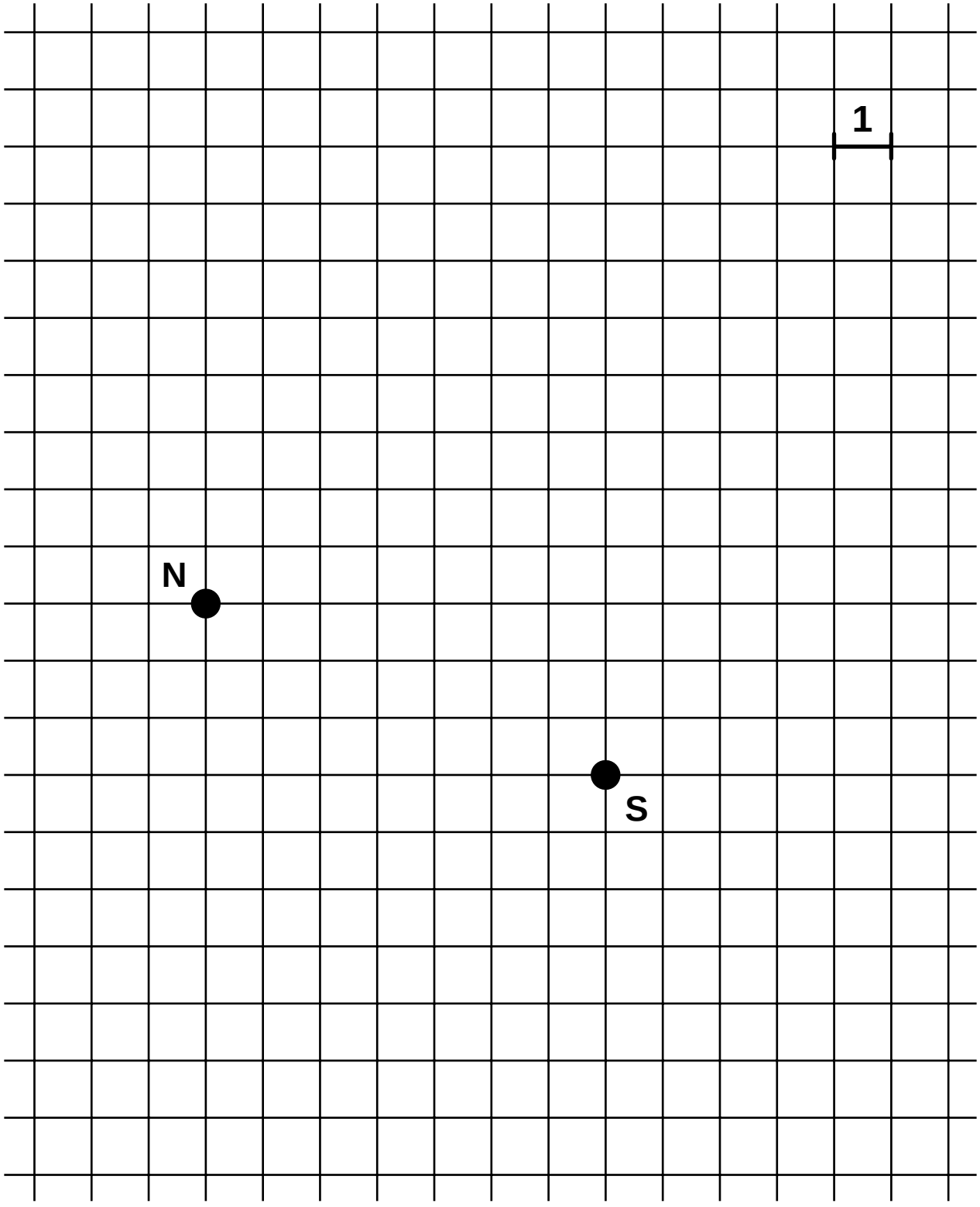
G6(b)



Name _____

G7 *

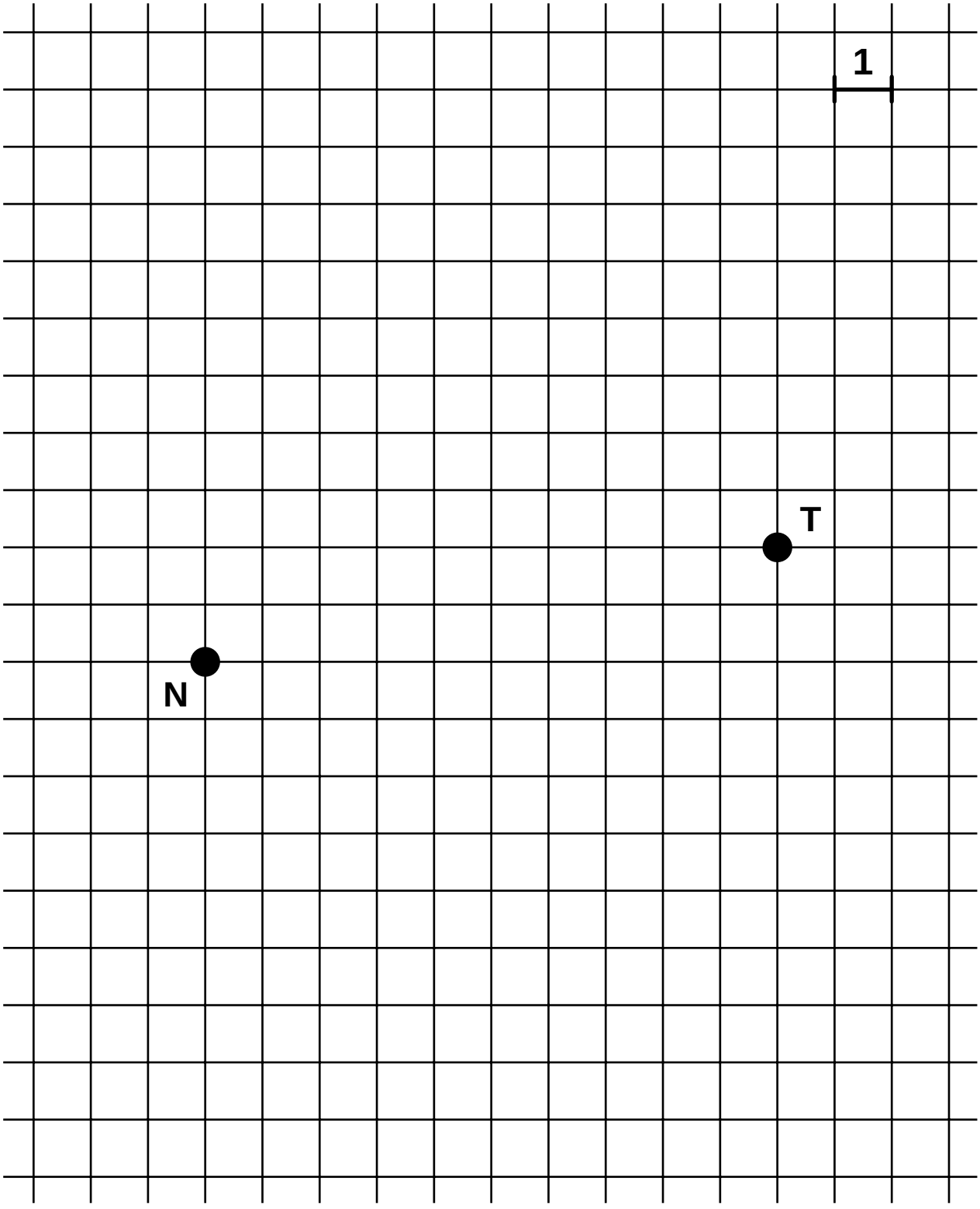
Find points the same taxi-distance from N and from S.
Color them red.



Name _____

G7 **

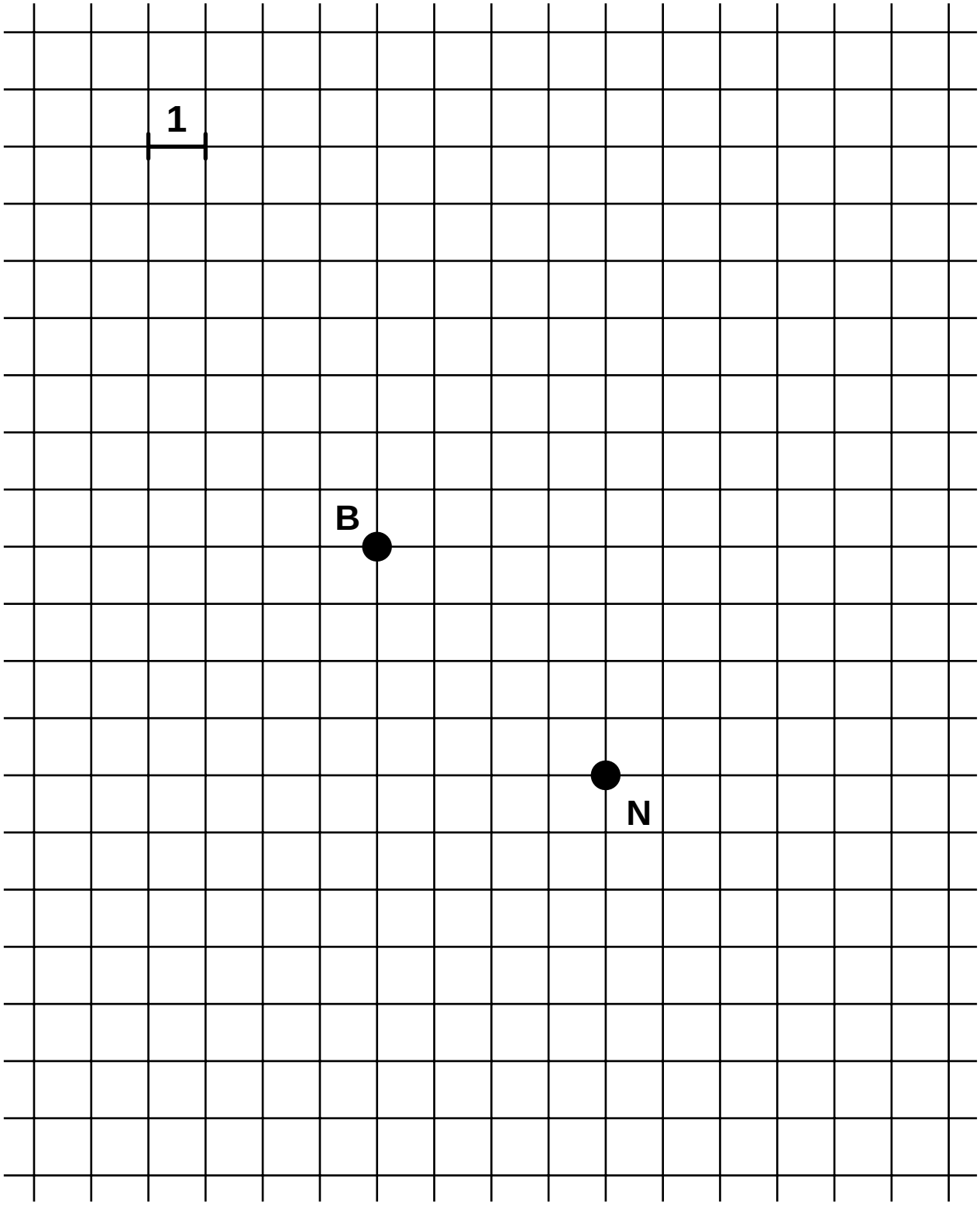
Find points the same taxi-distance from N and from T.
Color them blue.



Name _____

G9

Find points the same taxi-distance from N and from B.
Color them red.

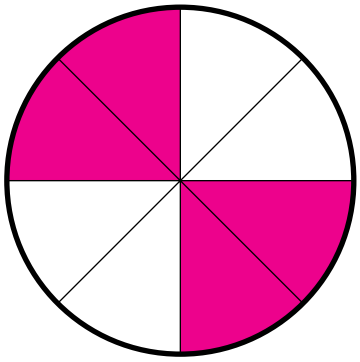


Name _____

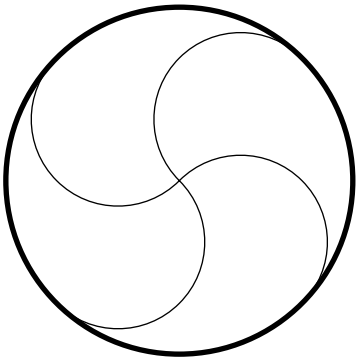
G10 *

Color exactly one-half of each shape. Use the picture to write another name for $\frac{1}{2}$.

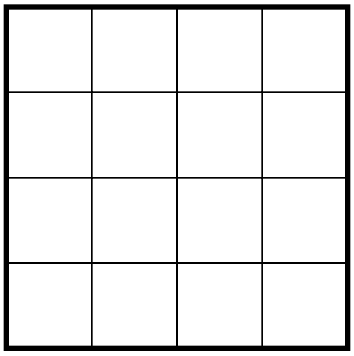
Example



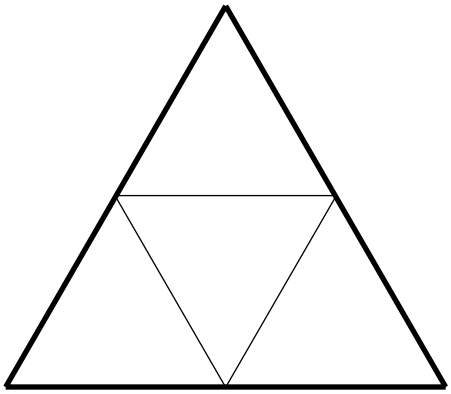
$\frac{1}{2} = \frac{4}{8}$



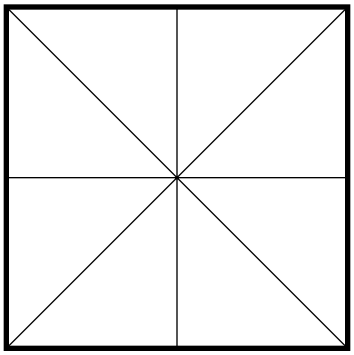
$\frac{1}{2} = \frac{\quad}{4}$



$\frac{1}{2} = \frac{\quad}{16}$



$\frac{1}{2} = \frac{\quad}{\quad}$

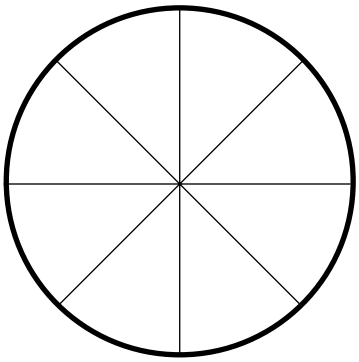


$\frac{1}{2} = \frac{\quad}{\quad}$

Name _____

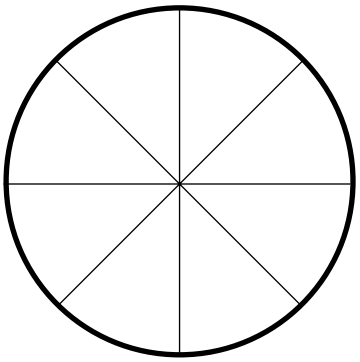
G10 **

Color one-eighth of this shape.



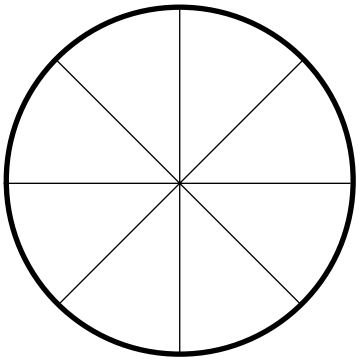
$\frac{1}{8}$

Color three-eighths of this shape.



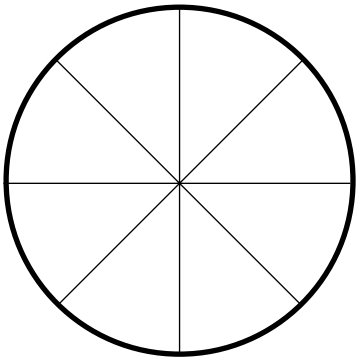
$\frac{3}{8}$

Color four-eighths of this shape.



$\frac{4}{8}$

Color seven-eighths of this shape.



$\frac{7}{8}$

Circle the name for $\frac{1}{2}$.

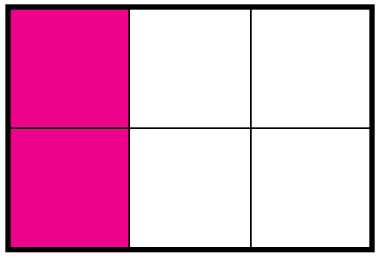
$\frac{1}{8}$ $\frac{3}{8}$ $\frac{4}{8}$ $\frac{7}{8}$

Name _____

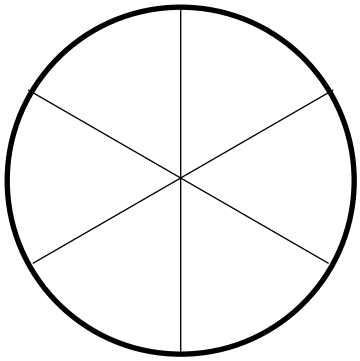
G10 ***

Color exactly one-third of each shape. Use the picture to write another name for $\frac{1}{3}$.

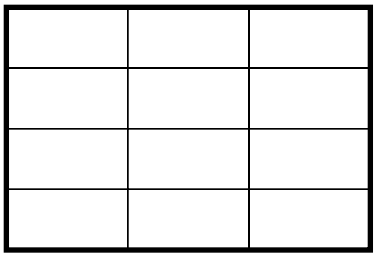
Example



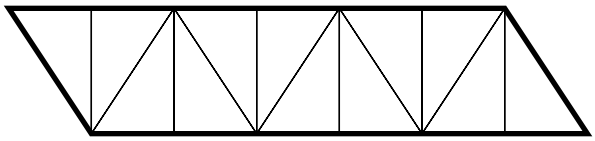
$\frac{1}{3} = \frac{2}{6}$



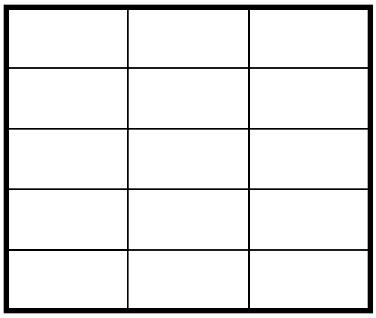
$\frac{1}{3} = \frac{\quad}{6}$



$\frac{1}{3} = \frac{\quad}{12}$



$\frac{1}{3} = \frac{\quad}{\quad}$

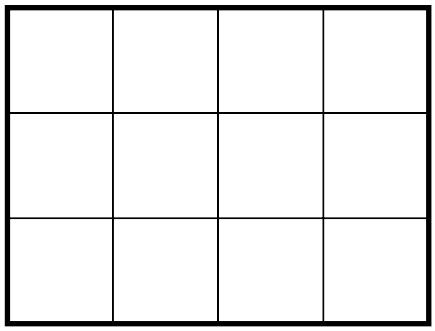


$\frac{1}{3} = \frac{\quad}{\quad}$

Name _____

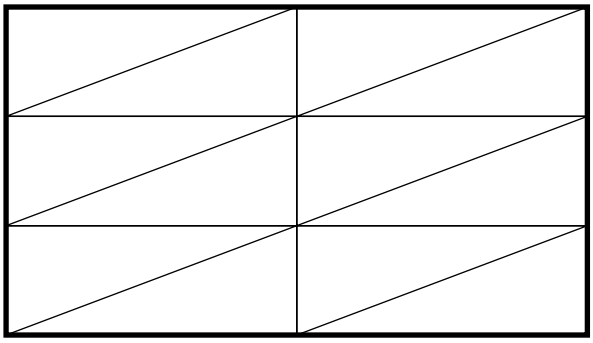
G10 ****

Color one-twelfth of this shape.



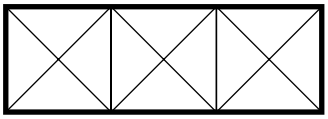
$\frac{1}{12}$

Color six-twelfths of this shape.



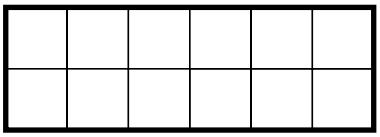
$\frac{6}{12}$

Color four-twelfths of this shape.



$\frac{4}{12}$

Color seven-twelfths of this shape.



$\frac{7}{12}$

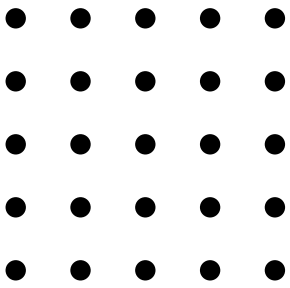
Circle the name for $\frac{1}{2}$: $\frac{1}{12}$ $\frac{6}{12}$ $\frac{4}{12}$ $\frac{7}{12}$

Circle the name for $\frac{1}{3}$: $\frac{1}{12}$ $\frac{6}{12}$ $\frac{4}{12}$ $\frac{7}{12}$

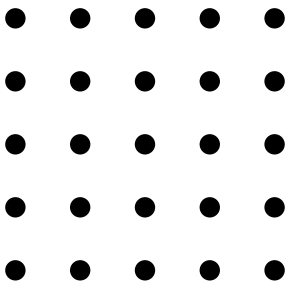
Name _____

G11

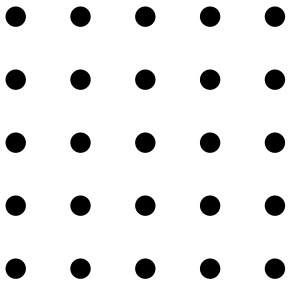
Zero Square Corners



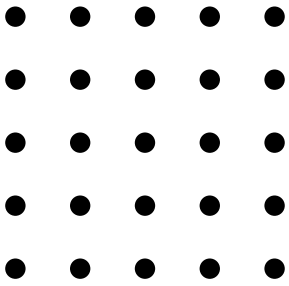
One Square Corner



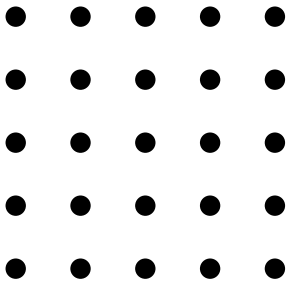
Two Square Corners



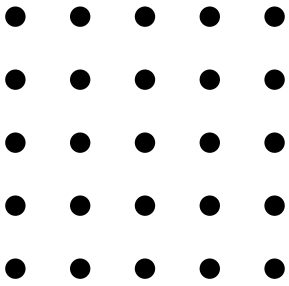
Three Square Corners



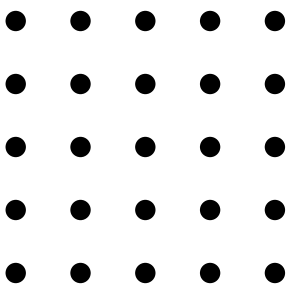
Four Square Corners



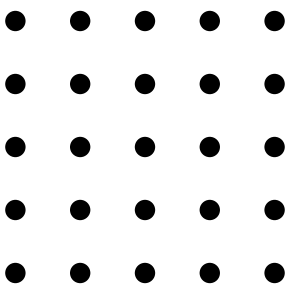
Five Square Corners

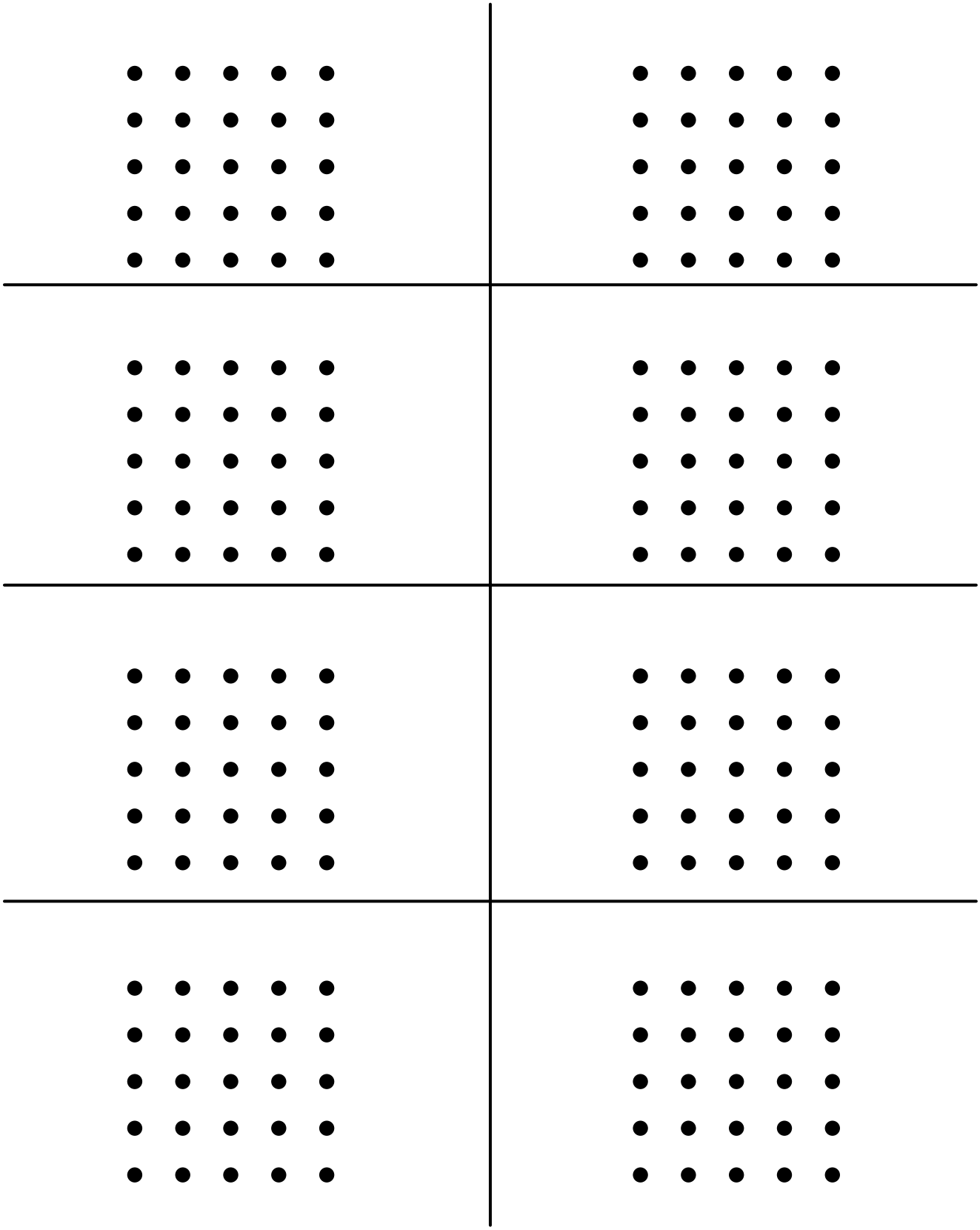


Six Square Corners



Seven Square Corners

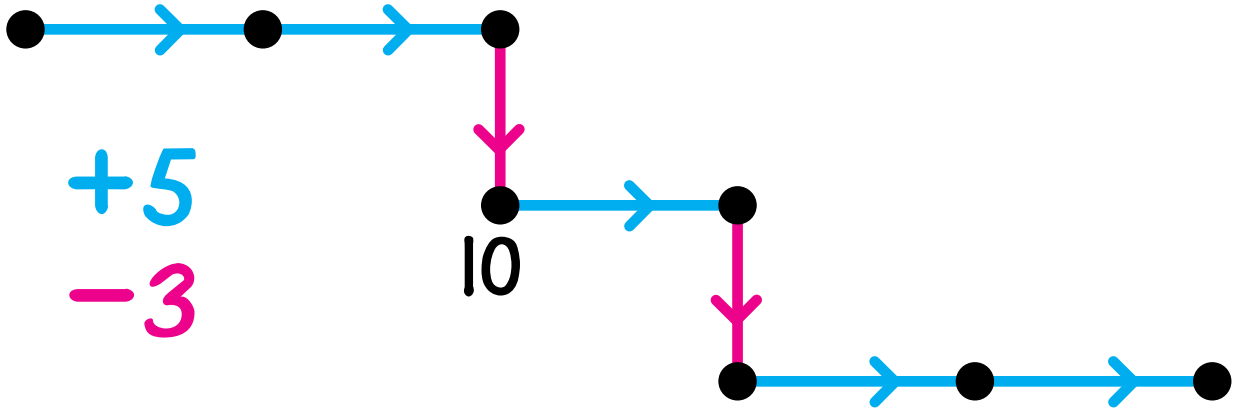




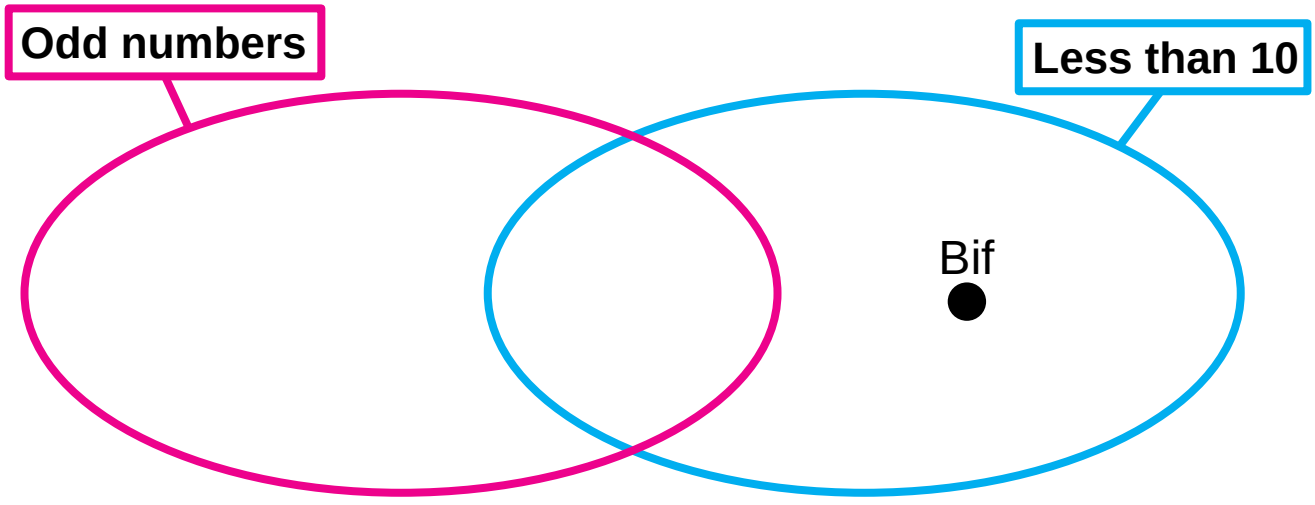
Name _____

W1 *

Bif is a secret number.
Bif is in this arrow picture. Label the dots.



Bif is in this string picture. Put the numbers from the arrow picture in this string picture.

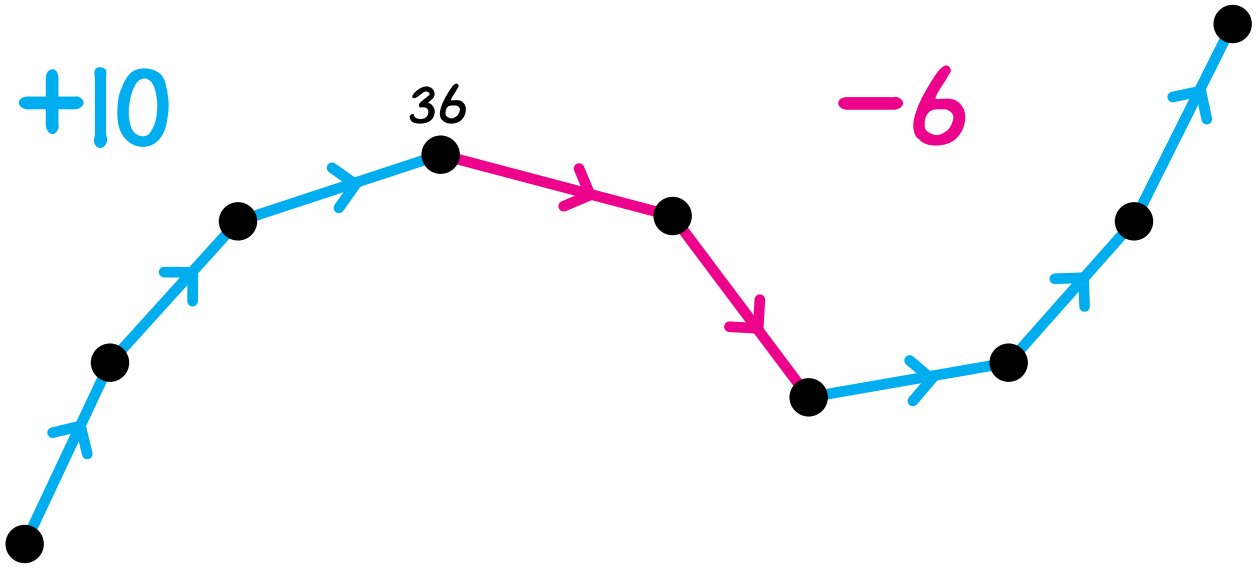


Who is Bif? _____

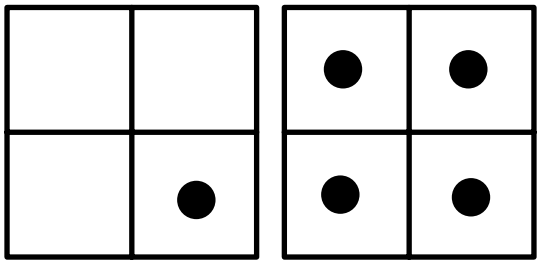
Name _____

W1 **

Zip is a secret number.
Zip is in this arrow picture. Label the dots.



Zip can be put on the Minicomputer by taking off just one checker. Cross out one checker to show Zip.

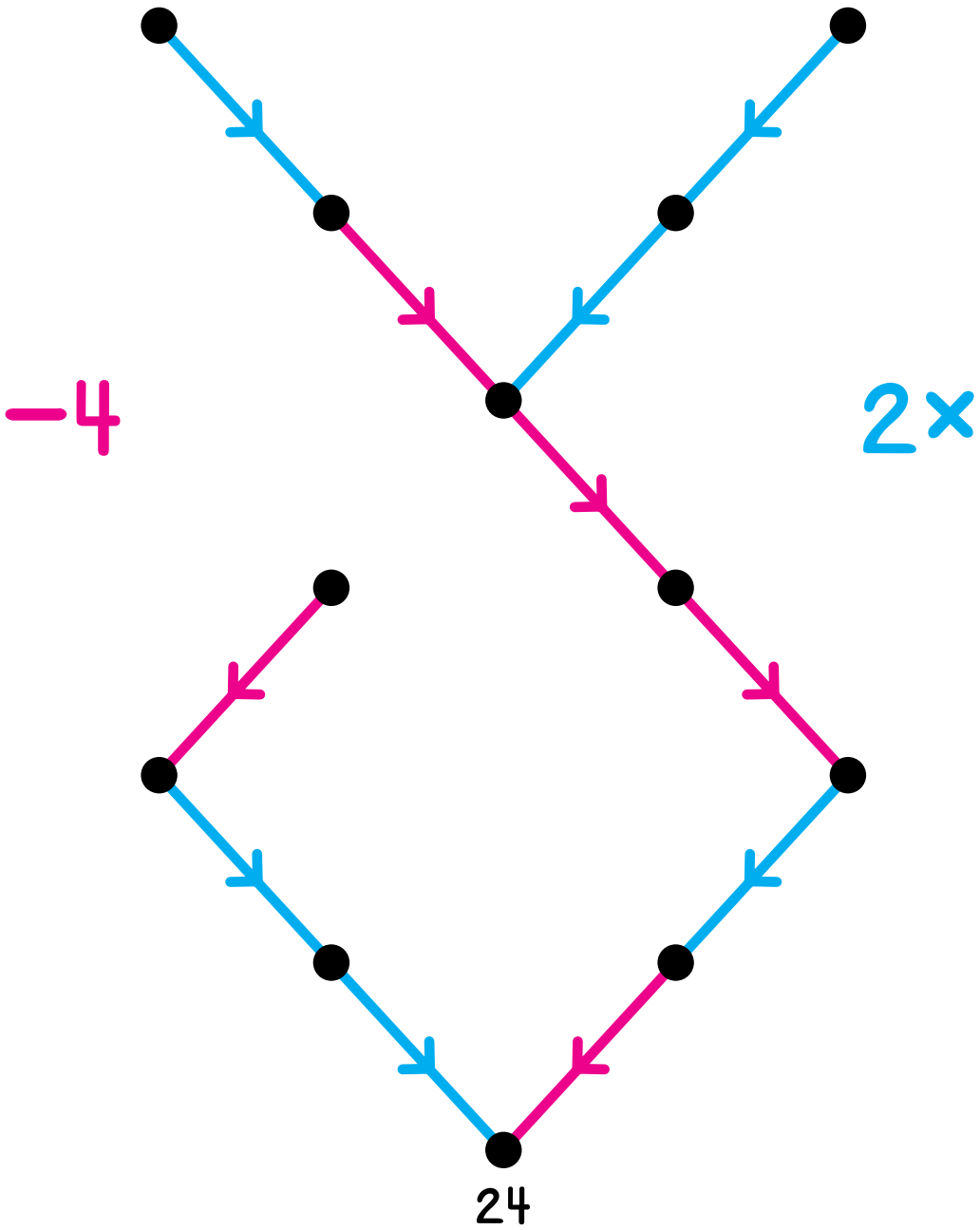


Who is Zip? _____

Name _____

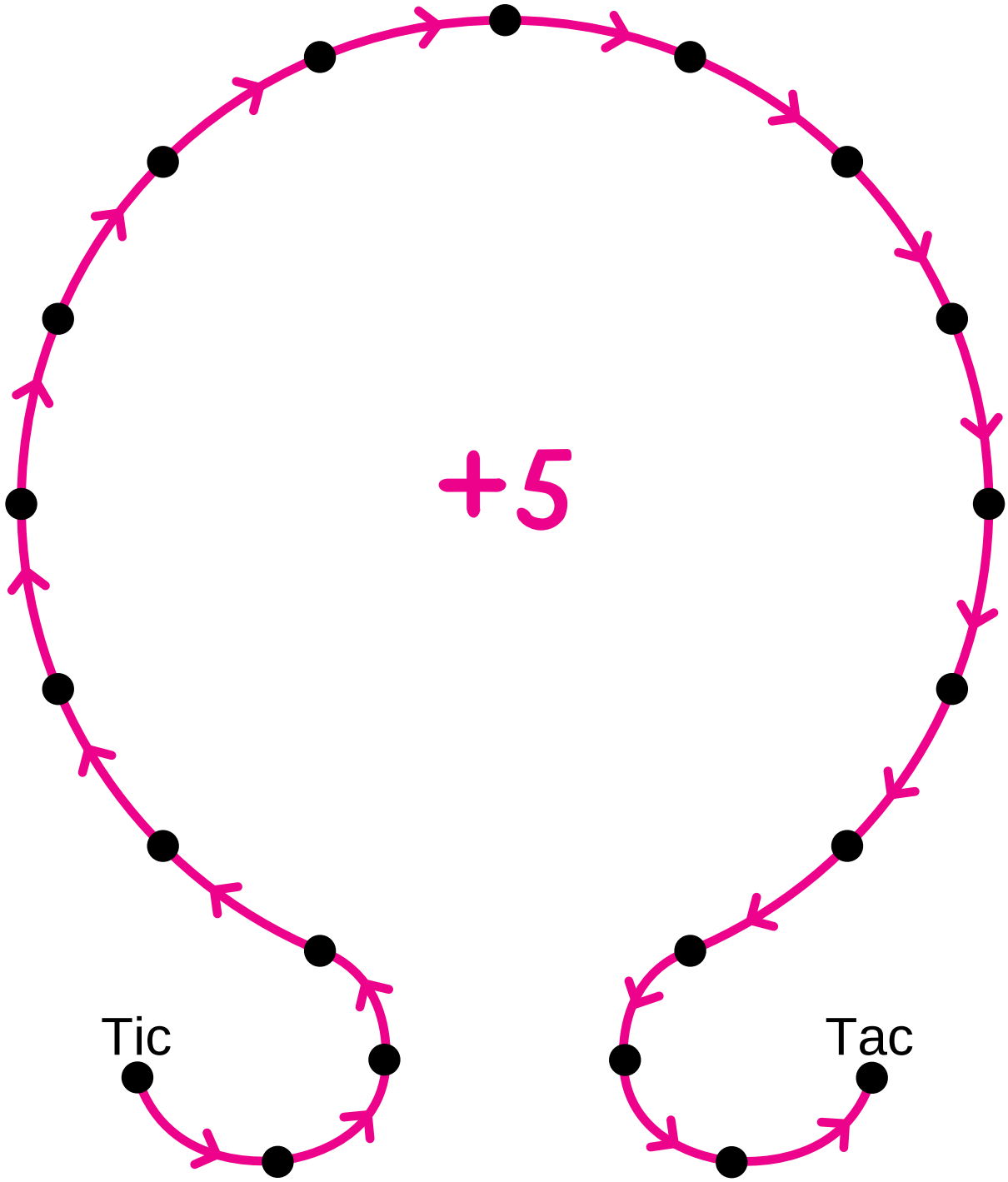
W15

Label the dots.



Name _____

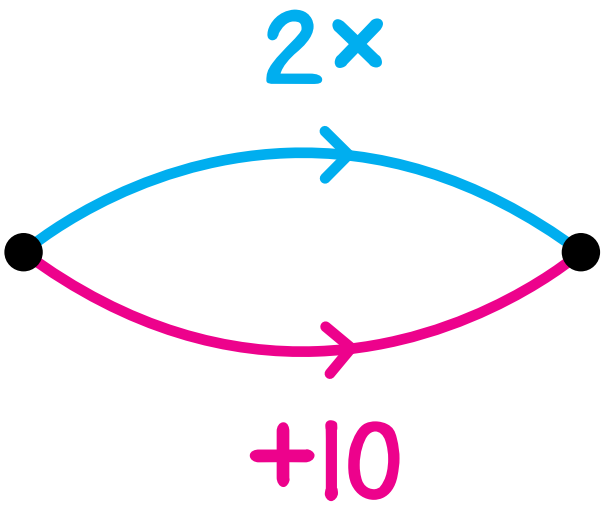
W18

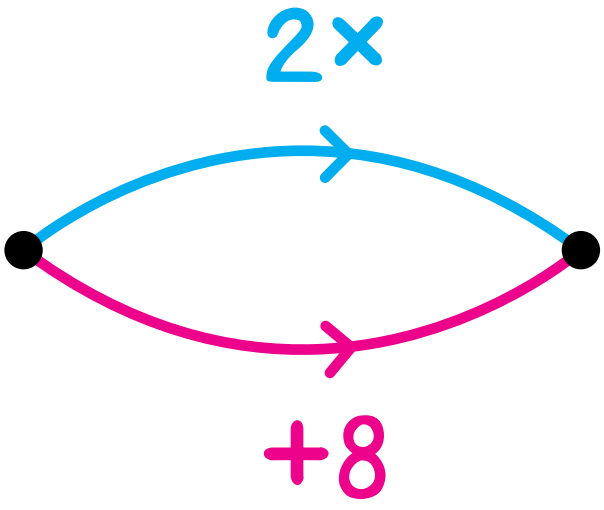


Name _____

W18 *

Label the dots.





Name _____

W18 **

Label the dots.