# CSMP Mathematics for the Intermediate Grades Part II

# Worksheets

# What's In This Book?

This book contains all the worksheets you will need for *CSMP for the Intermediate Grades, Part II*. Worksheets are labeled with the same letter and number as the lessons with which they are used. In this book, they are in the following order:

## N Worksheets

| | | |
|---|---|---|
| N1 | N11 | N23 |
| N2 | N12 | N24 |
| N3 | N14 | N27 |
| N4 | N15 | N29 |
| N5 | N16 | N30 |
| N7 | N17 | N31 |
| N8 | N19 | N32 |
| N9 | N20 | N33 |
| N10 | N22 | N34 |

## L Worksheets

| | | |
|---|---|---|
| L2 | L6 | L9 |

## G Worksheets

| | | |
|---|---|---|
| G1 | G5 | G8 |
| G2 | G6 | G12 |
| G3 | G7 | G13 |
| G4 | | |

## W Worksheets

| | |
|---|---|
| W4 | W10 |
| W9 | W11 |

Name _____ N1 *

Nabu must put 167 softballs into boxes. Each box holds 10 softballs. Use an arrow road to calculate how many boxes Nabu will be able to fill.


How many boxes will Nabu be able to fill? _____

How many softballs will be left over? _____

Name _____

N1 **

Nabu must put 167 softballs into boxes. Each box holds 6 softballs. Use an arrow road to calculate how many boxes Nabu will be able to fill.

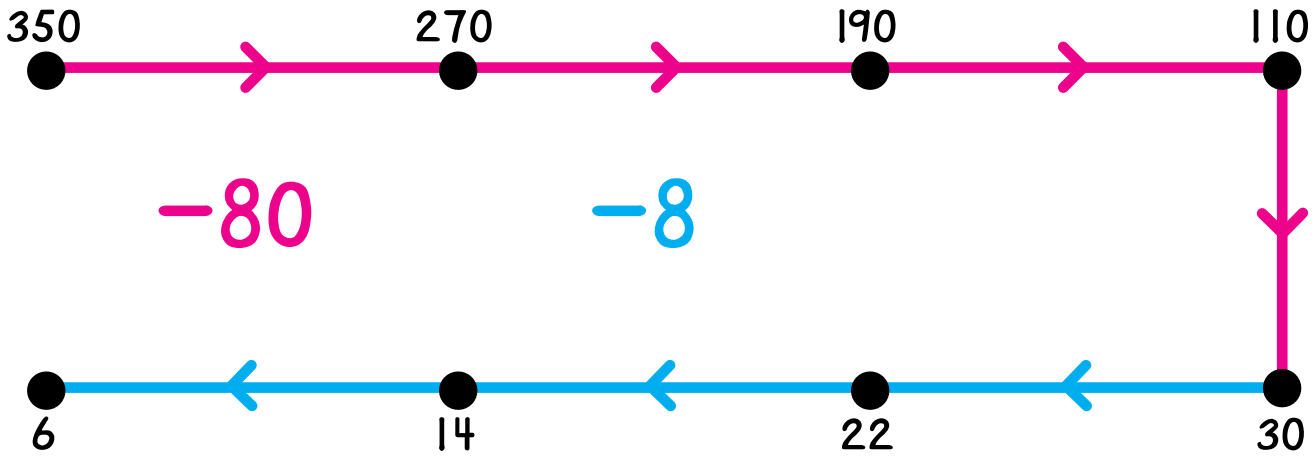

How many boxes will Nabu be able to fill? _____

How many softballs will be left over? _____

Name _____

N1 ***

Nabu must put 350 softballs into boxes. Each box holds 8 softballs. Nabu uses this arrow picture to calculate how many boxes he will be able to fill.




How many boxes will he be able to fill? _____

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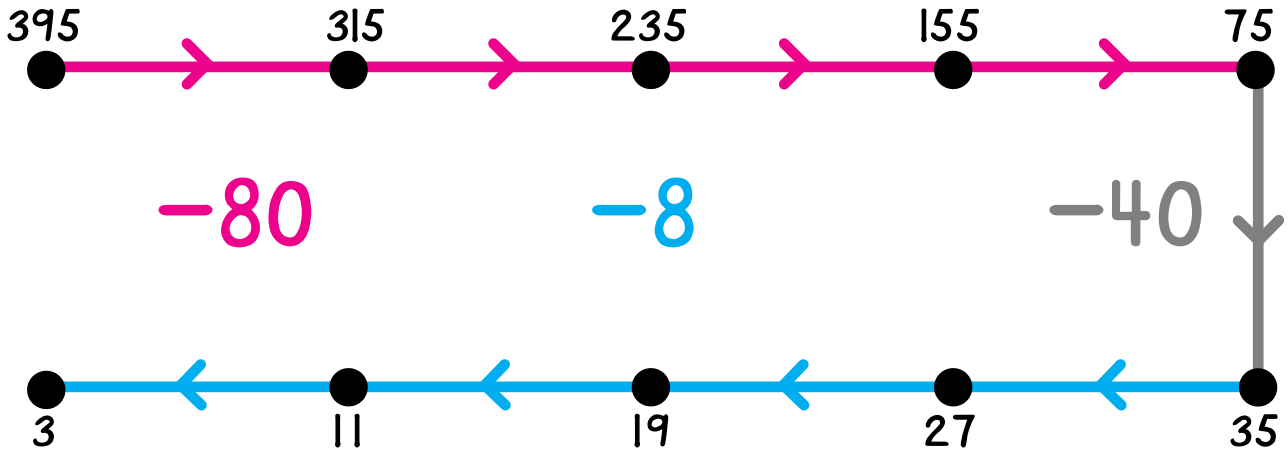
Nabu must put 395 softballs into boxes. Each box holds 8 softballs. Nabu uses this arrow picture to calculate how many boxes he will be able to fill.

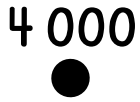



How many boxes will he be able to fill? _____

Name _____

N1 ****

A factory which manufactures softballs puts 12 softballs into each small box and then puts 10 small boxes into each large box. A large city orders 4 000 softballs for their summer softball leagues. Use an arrow picture to calculate the number of full large boxes they will receive.




How many large boxes will they receive? _____

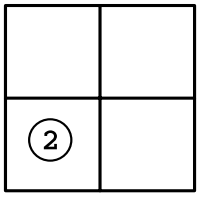
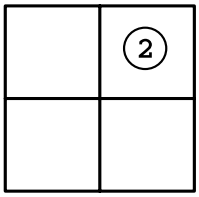
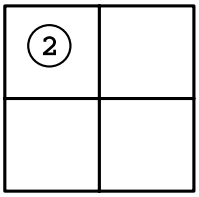
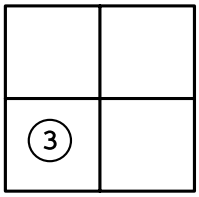
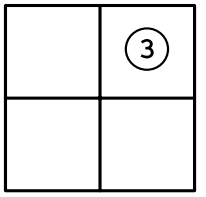
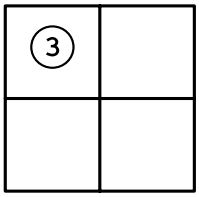
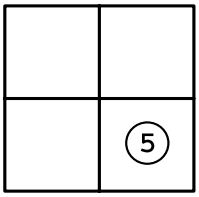
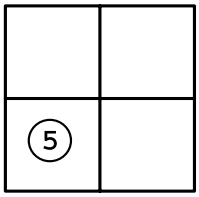
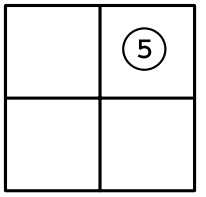
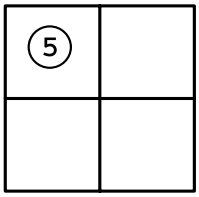
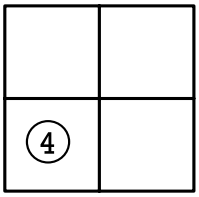
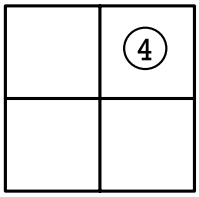
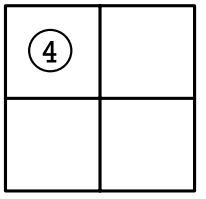
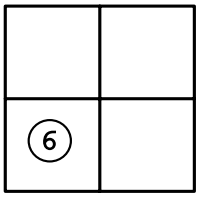
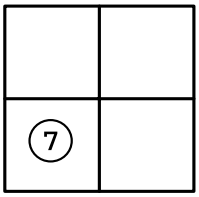
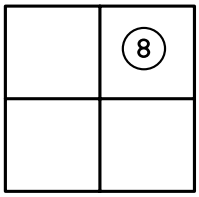
How many extra small boxes will they receive? _____

How many balls will be left to package separately? _____

Name _____

N2 *

What number is on the Minicomputer?

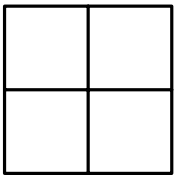
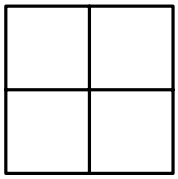
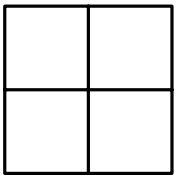
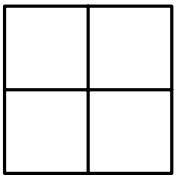
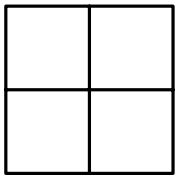
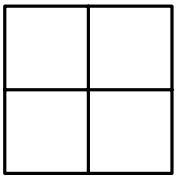
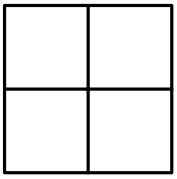
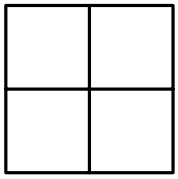
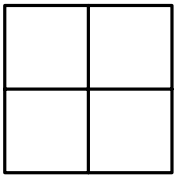
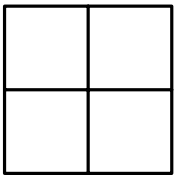
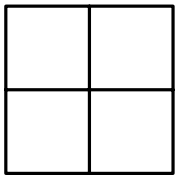
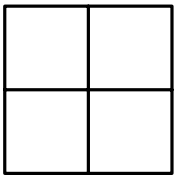
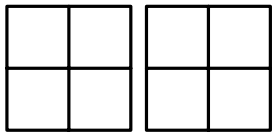
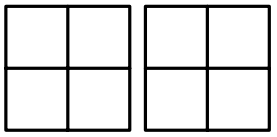
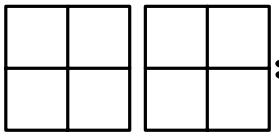
| | | | |
|---|---|---|---|
|   _____ |   _____ |   _____ |   _____ |
|   _____ |   _____ |   _____ |   _____ |
|   _____ |   _____ |   _____ |   _____ |
|   _____ |   _____ |   _____ |   _____ |

Name _____

N2 **

Put each number on the Minicomputer using exactly one of these checkers:

② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

| | | |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Name _____

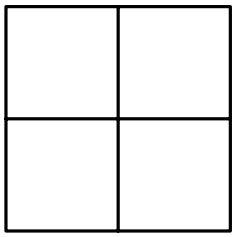
N2 ***

Diz is a secret number.

Clue 1

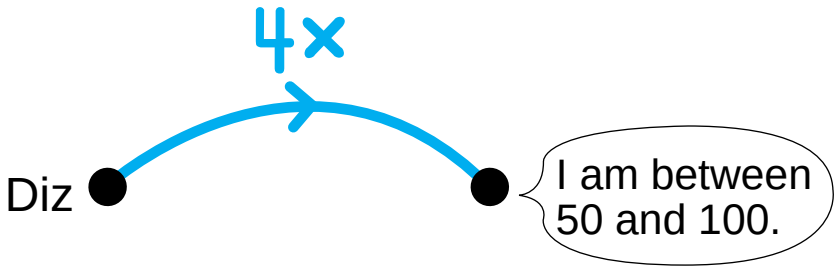
Diz is a multiple of 3 and can be put on this Minicomputer using exactly one of these checkers.

(2) (3) (4) (5) (6) (7) (8) (9)



Diz could be ___, ___, ___, ___, ___, ___, ___, ___, or ___.

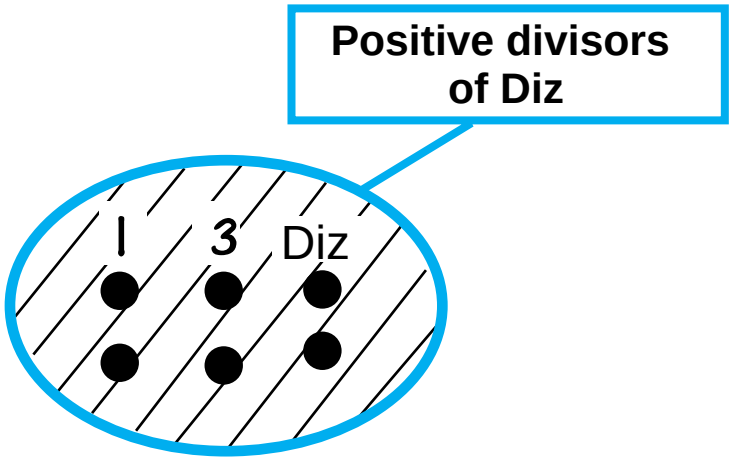
Clue 2




Diz could be _____ or _____.

Clue 3

Diz has exactly six divisors.



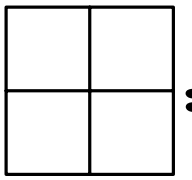

Who is Diz? _____

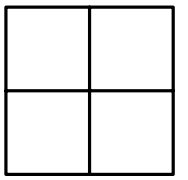
Name _____

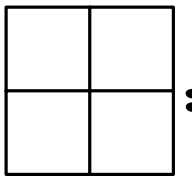
N2 ****

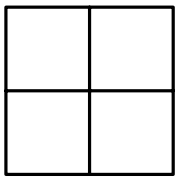
Put each number on the Minicomputer using exactly two of these checkers:

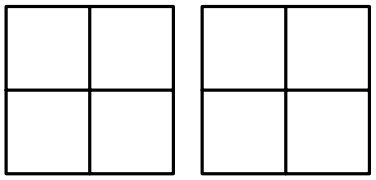
② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

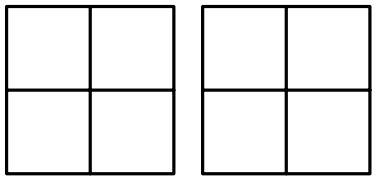
 = 50

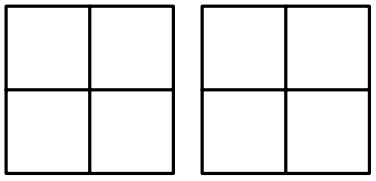
 = 60

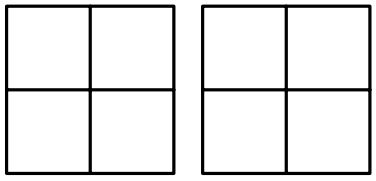
 = 100

 = 75

 = 250

 = 370

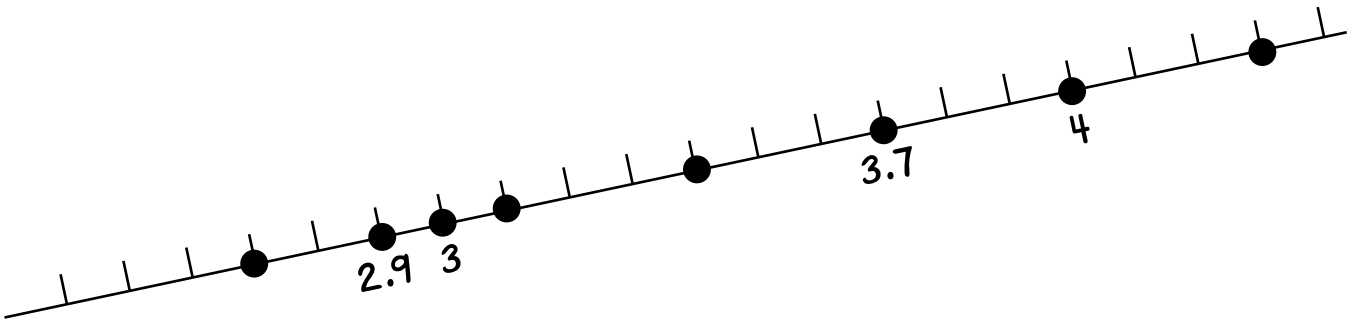
 = 792

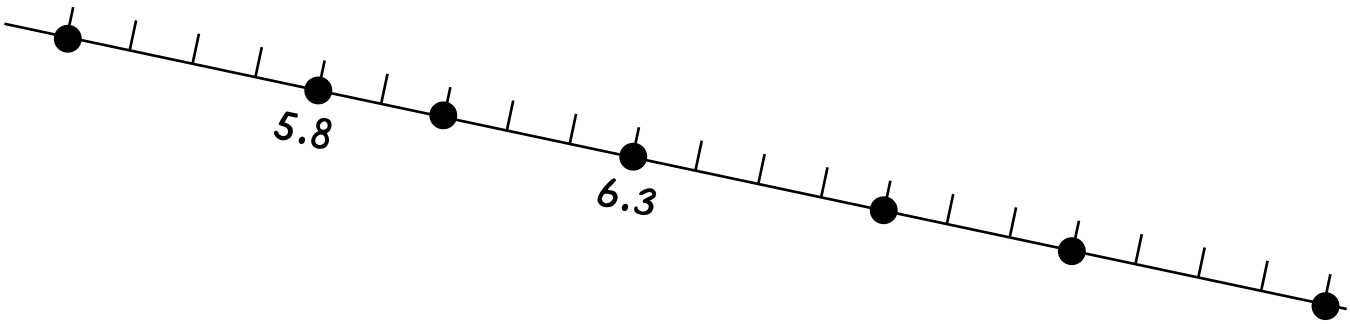
 = 1200

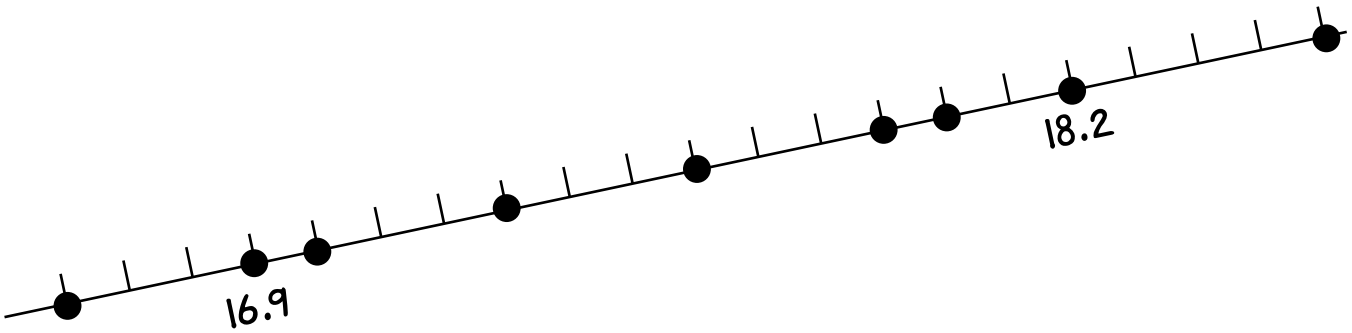
Name _____

N3 *

Label the dots.



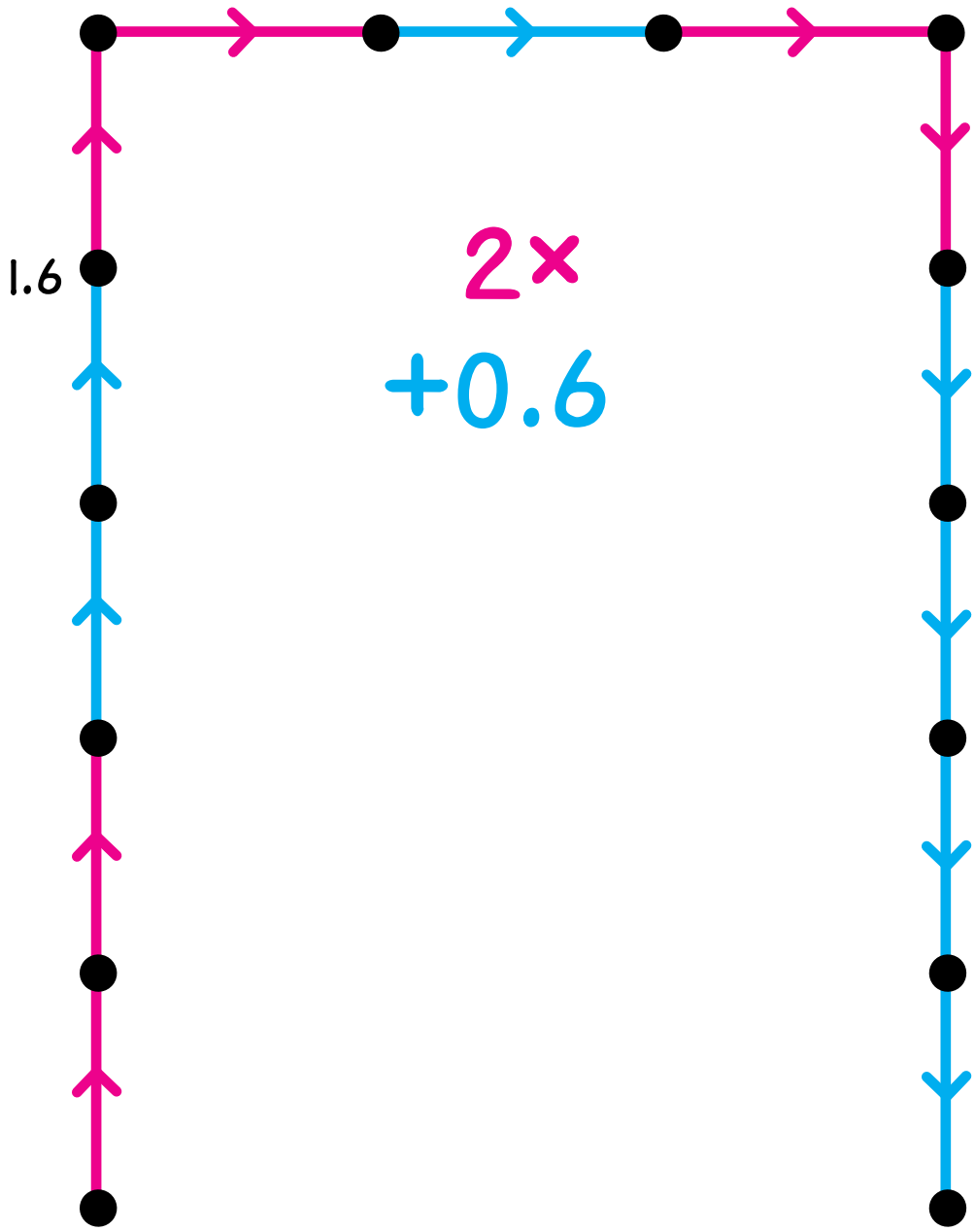



Name _____

N3 **

Clue 1

Flip is in this arrow picture.

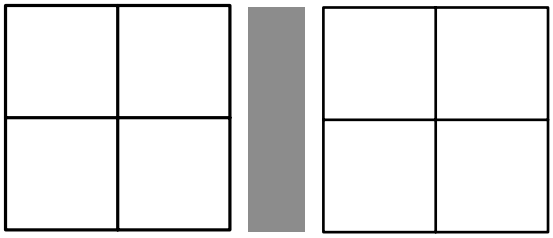


Name _____

N3 ***

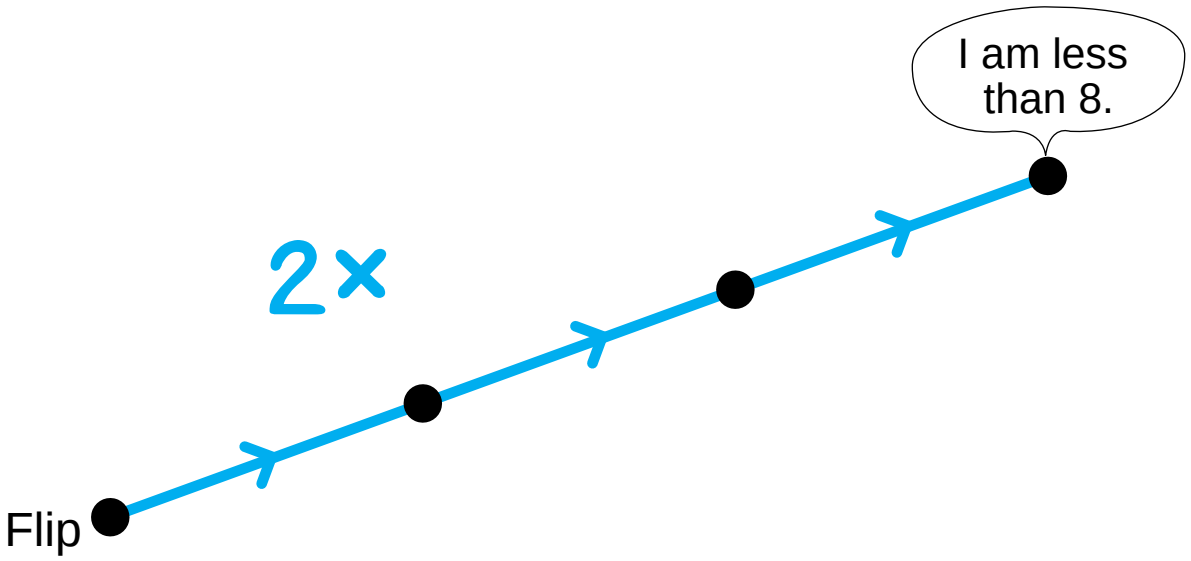
## Clue 2

Flip can be put on this Minicomputer using exactly one checker (positive or negative) on each board.



Flip could be _____ or _____ or _____.

## Clue 3

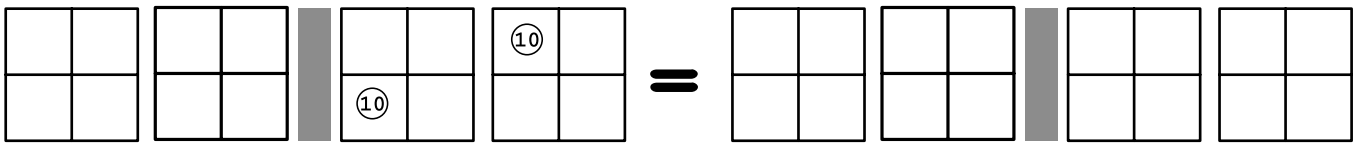



Who is Flip? _____

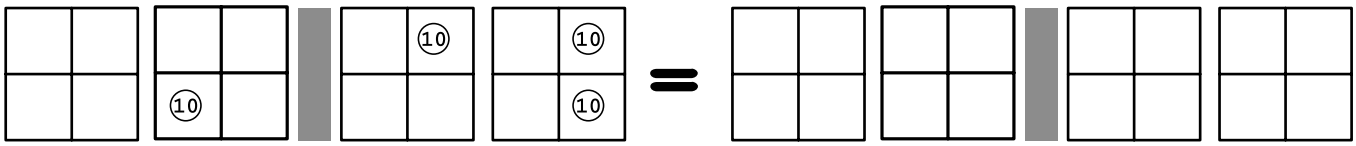
Name _____

N4

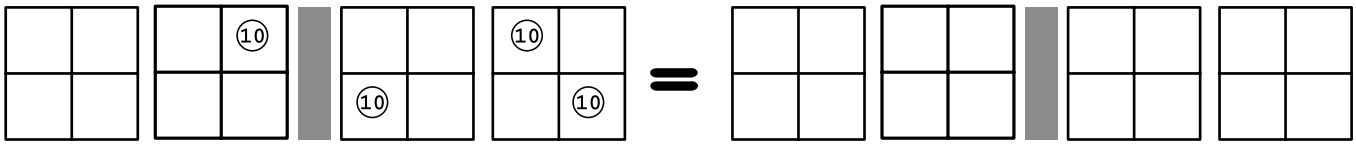
Trade ⑩-checkers for regular checkers. Complete the number sentences.



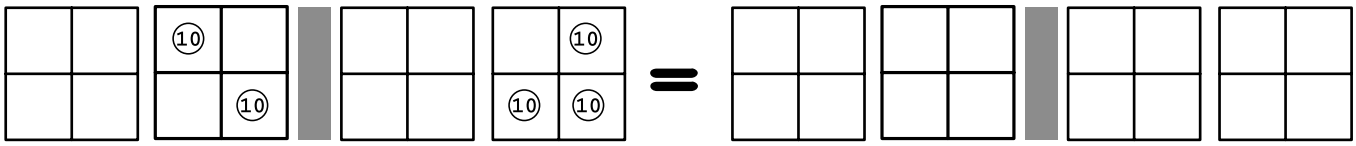
10 × ☐ = _____



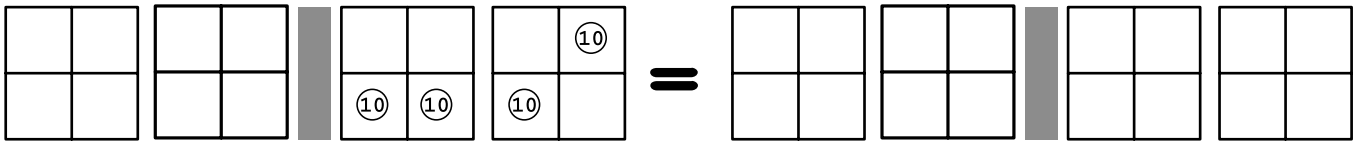
10 × ☐ = _____



10 × ☐ = _____



10 × ☐ = _____

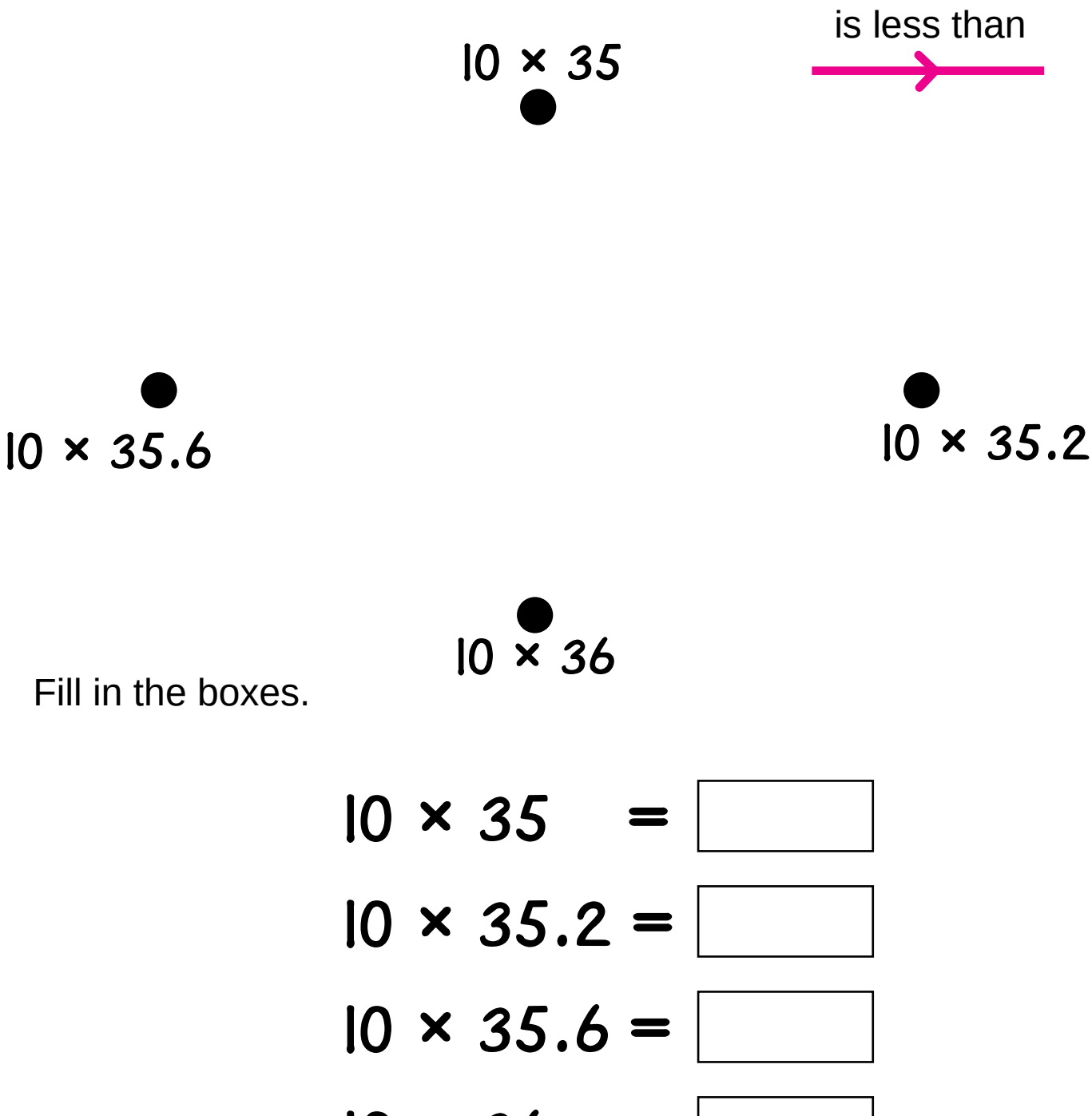


10 × ☐ = _____

Name _____

N4 *

Draw as many red arrows as possible in this picture.




Fill in the boxes.

10 × 35 = ☐

10 × 35.2 = ☐

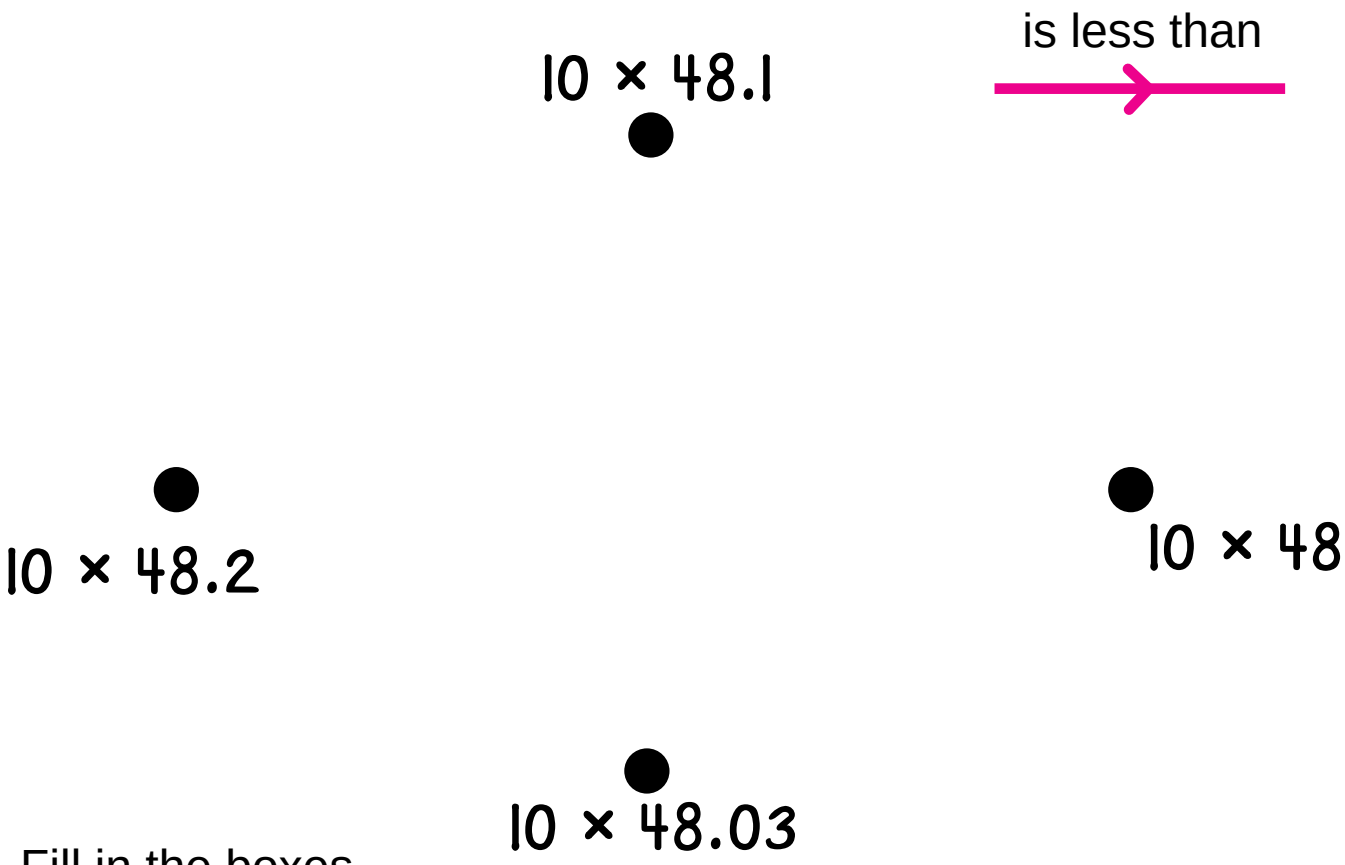
10 × 35.6 = ☐

10 × 36 = ☐

Name _____

N4 **

Draw as many red arrows as possible in this picture.




Fill in the boxes.

$10 \times 48.2 =$ ☐

$10 \times 48.1 =$ ☐

$10 \times 48.03 =$ ☐

$10 \times 48 =$ ☐

Name _____

N4 ***

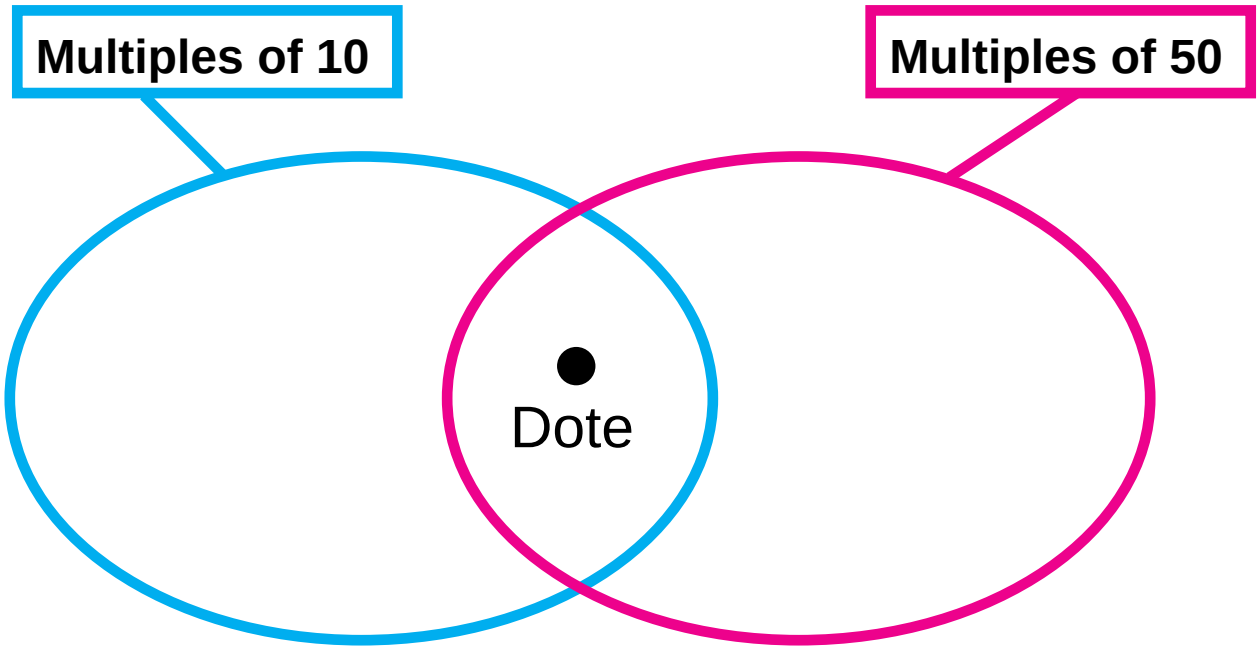
Dote is a secret number.

Clue 1

Dote is the ending number of an arrow road that starts at 5 and that has exactly two +4 arrows and two 10x arrows.


Dote could be _____.

Clue 2




Who is Dote? _____

☐ × 10 = Dote

☐ × 50 = Dote

Name _____

N5 *

Draw arrows for “is less than.” You may use your number lines to help you.

is less than →

$\frac{3}{8}$ ● ● $\frac{1}{3}$

$\frac{3}{4}$ ● ● $\frac{1}{5}$

---

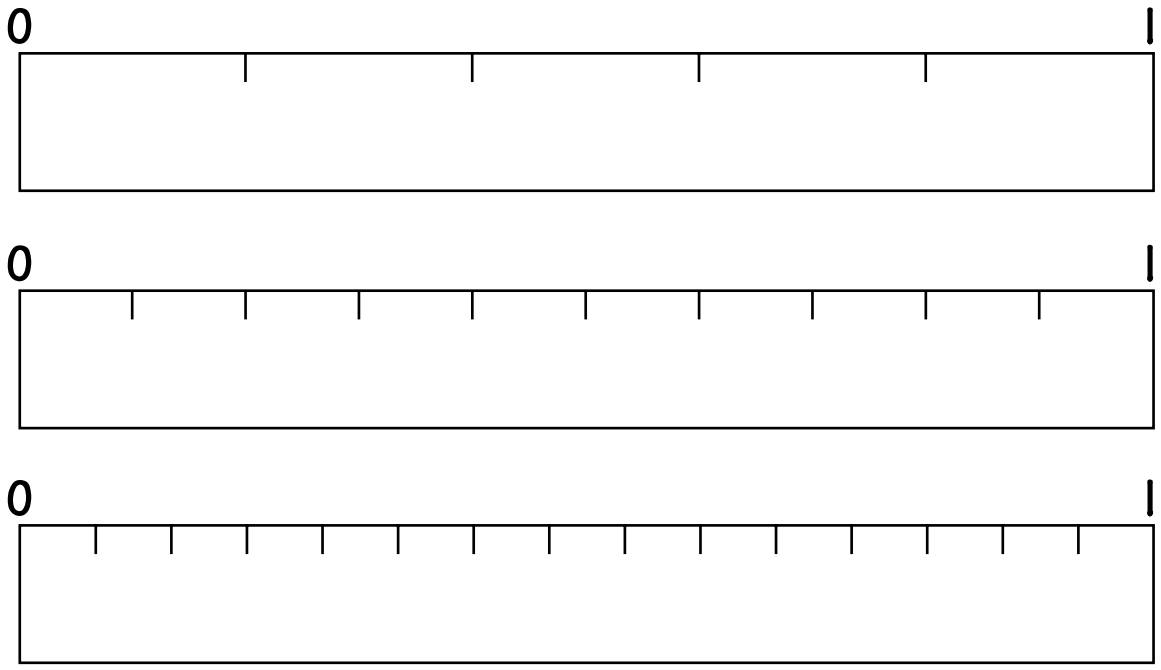
Pair tags for numbers that are equal.

| | |
|---|---|
| $\frac{1}{2}$ | $\frac{2}{3}$ |
| $\frac{3}{4}$ | $\frac{4}{8}$ |
| $\frac{4}{4}$ | $\frac{6}{8}$ |
| $\frac{4}{6}$ | 1 |

Name _____

N5 **

Label the marks on each number line.




Complete.

$$\frac{1}{5} = \frac{\square}{10} = \frac{\square}{15}$$

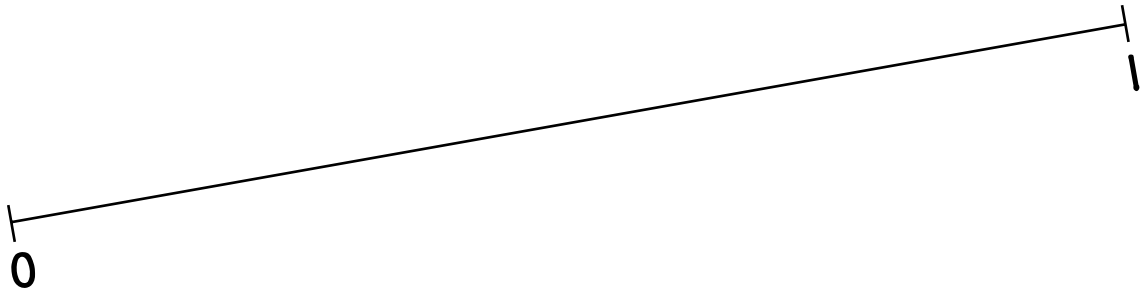
$$\frac{3}{5} = \frac{\square}{10} = \frac{\square}{15}$$

$$1 = \frac{\square}{5} = \frac{\square}{10} = \frac{\square}{15}$$

Name _____

N5 ***

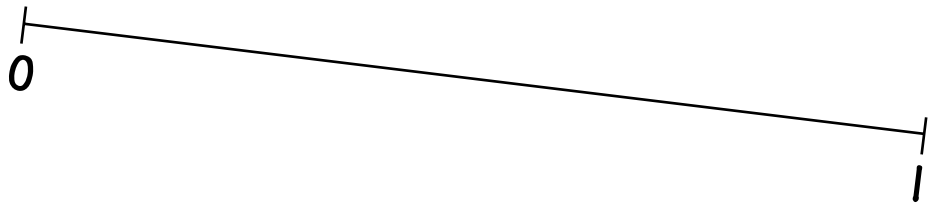
Locate $\frac{2}{3}$ and $\frac{3}{5}$ on this number line. Use a ruler to locate each number accurately.




Which is greater, $\frac{2}{3}$ or $\frac{3}{5}$ ? _____

---

Locate $\frac{3}{4}$ and $\frac{5}{6}$ on this number line. Use a ruler to locate each number accurately.

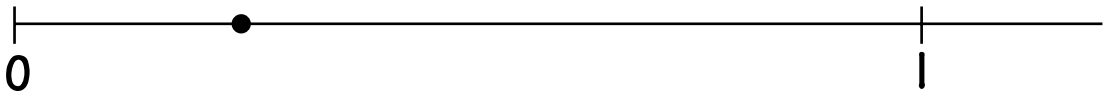


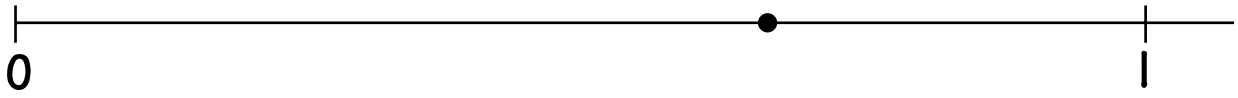

Which is greater, $\frac{3}{4}$ or $\frac{5}{6}$ ? _____

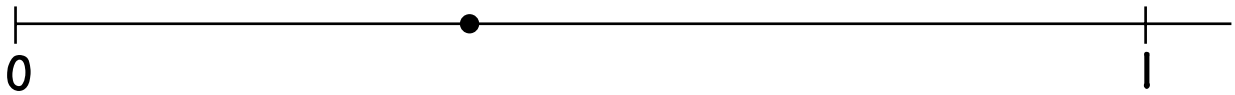
Name _____

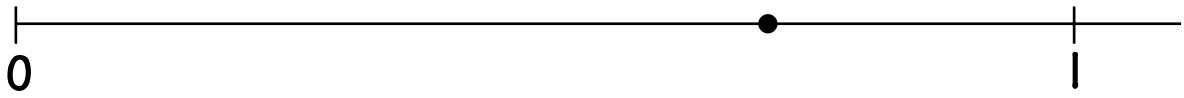
N5 ****

Label the dots.



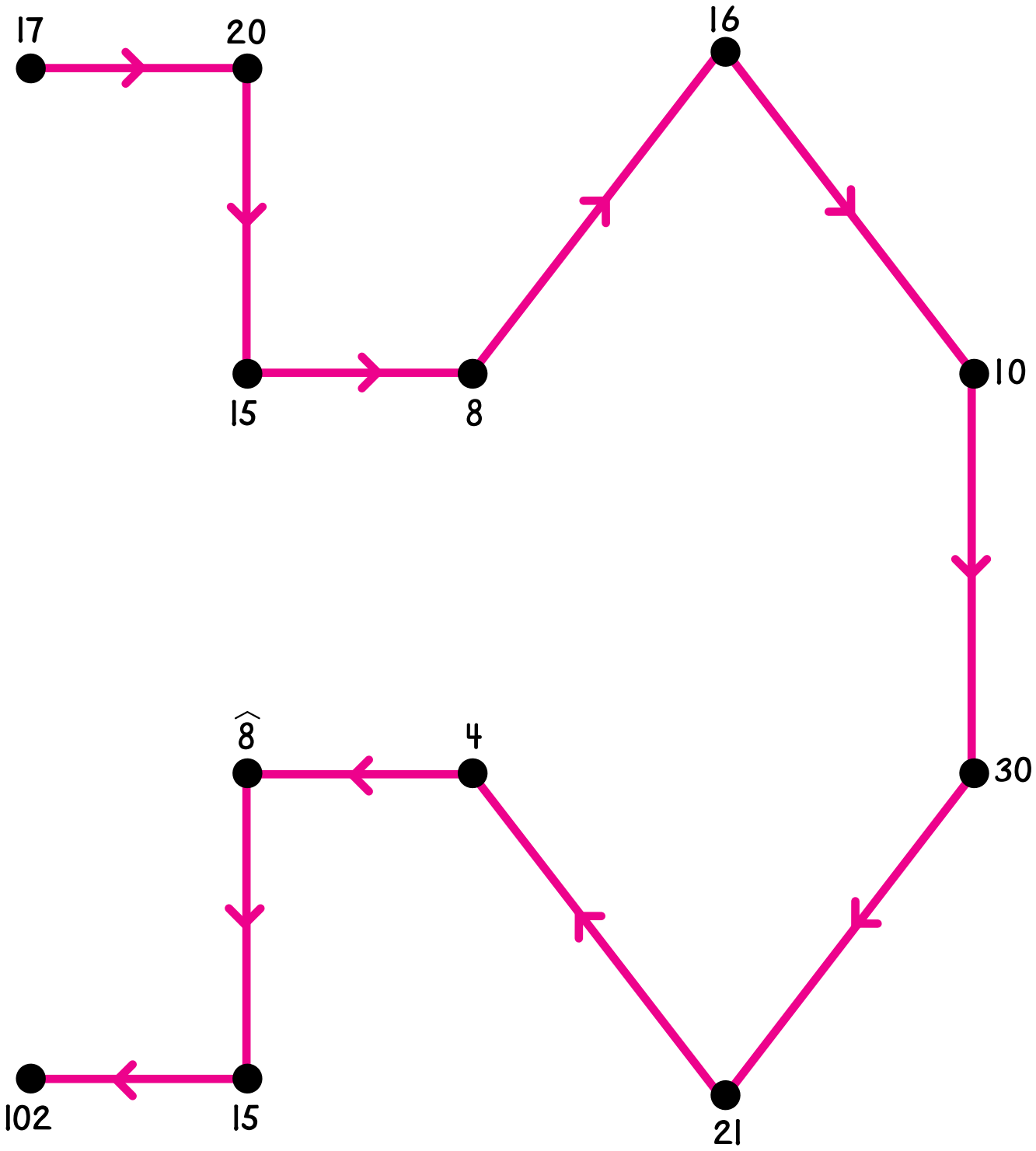



Name _____

N7 *

Label each arrow + or – some whole number.



Name _____

N7 **

Fill in the boxes to give subtraction facts for 35.

| | | |
|---|---|---|
| $50 - \square = 35$ | $51 - \square = 35$ | $\square - 100 = 35$ |
| $60 - \square = 35$ | $61 - \square = 35$ | $100 - \square = 35$ |
| $80 - \square = 35$ | $\square - 46 = 35$ | $500 - \square = 35$ |
| $\square - 55 = 35$ | $\square - 146 = 35$ | $1000 - \square = 35$ |

Name _____

N7 ***

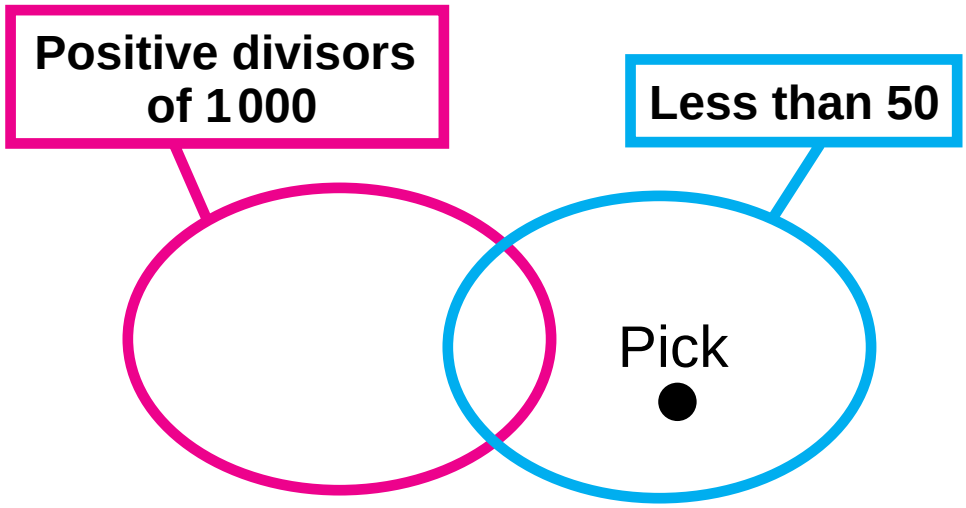
Pick is a secret number.

Clue 1

Pick is the ending number of an arrow road starting at 35 and using exactly two red arrows and two blue arrows.


35 ●

Clue 2

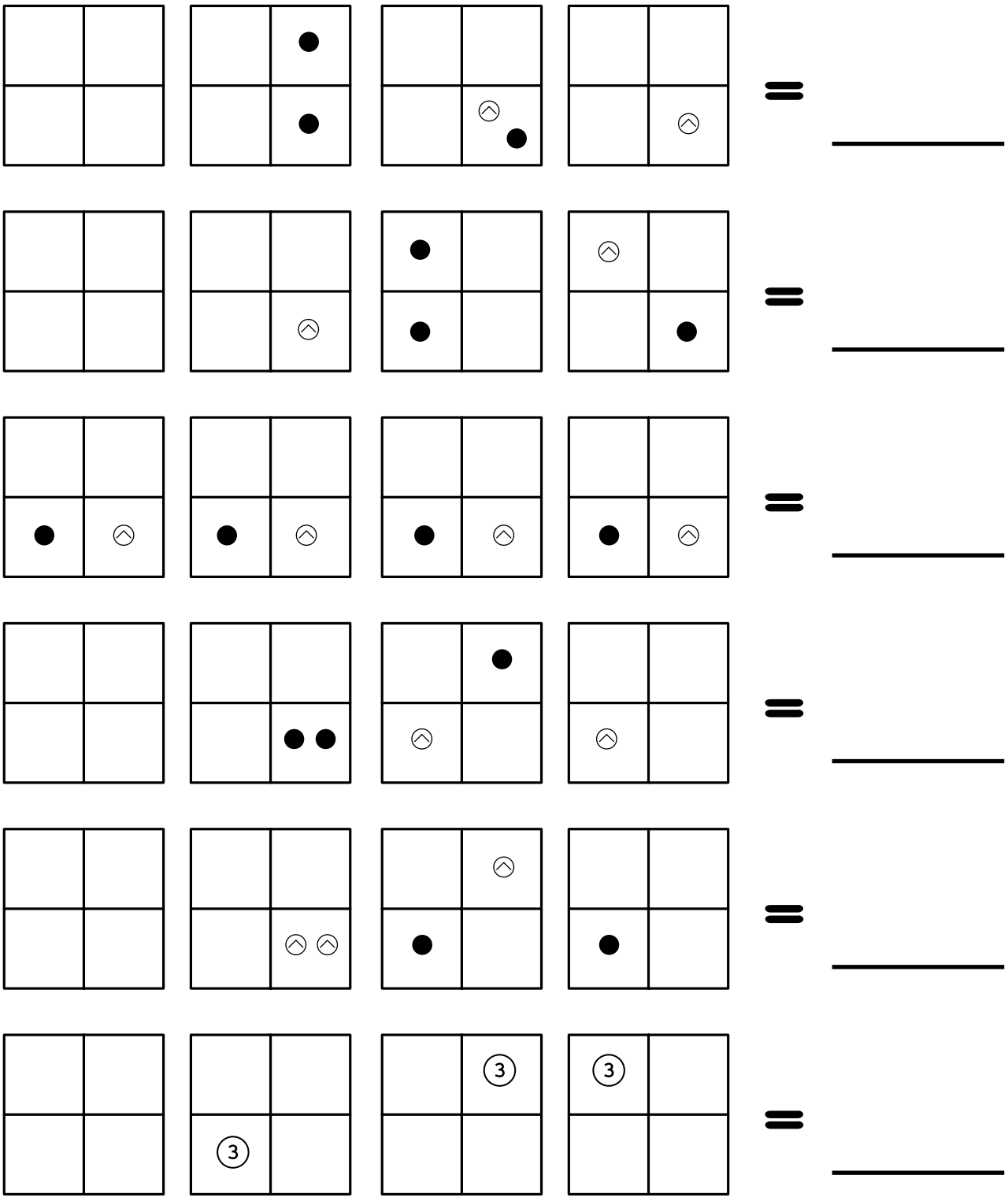



Who is Pick? _____

Name _____

N8 *

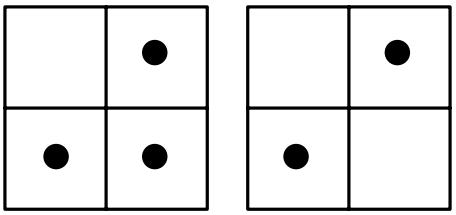
What number is on the Minicomputer?



Name _____

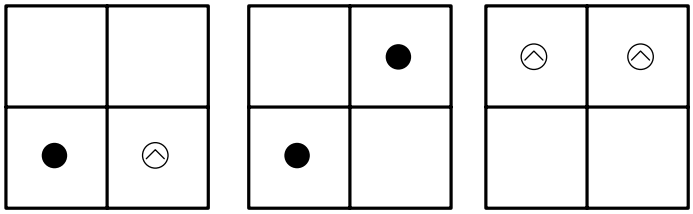
N8 **

Move one checker to put 116 on the Minicomputer.



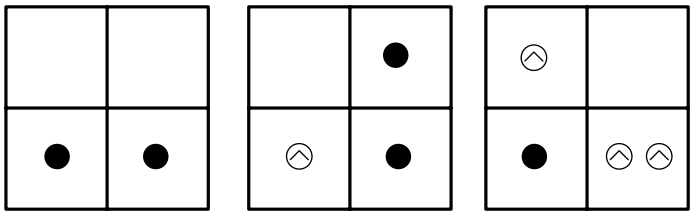
---

Move one checker to put 155 on the Minicomputer.



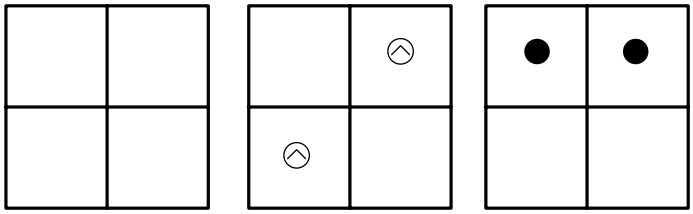
---

Move one checker to put 340 on the Minicomputer.



---

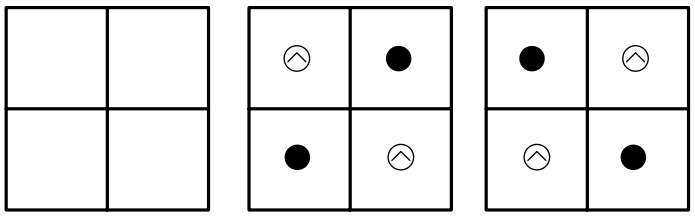
Move one checker to put $\overset{\frown}{10}$ on the Minicomputer.



Name _____

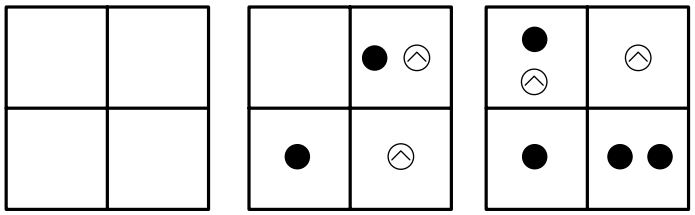
N8 ***

Move exactly two checkers to put 10 on the Minicomputer.



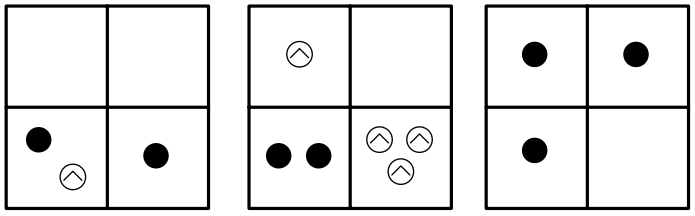
---

Move exactly two checkers to put 100 on the Minicomputer.



---

Move exactly two checkers to put 200 on the Minicomputer.

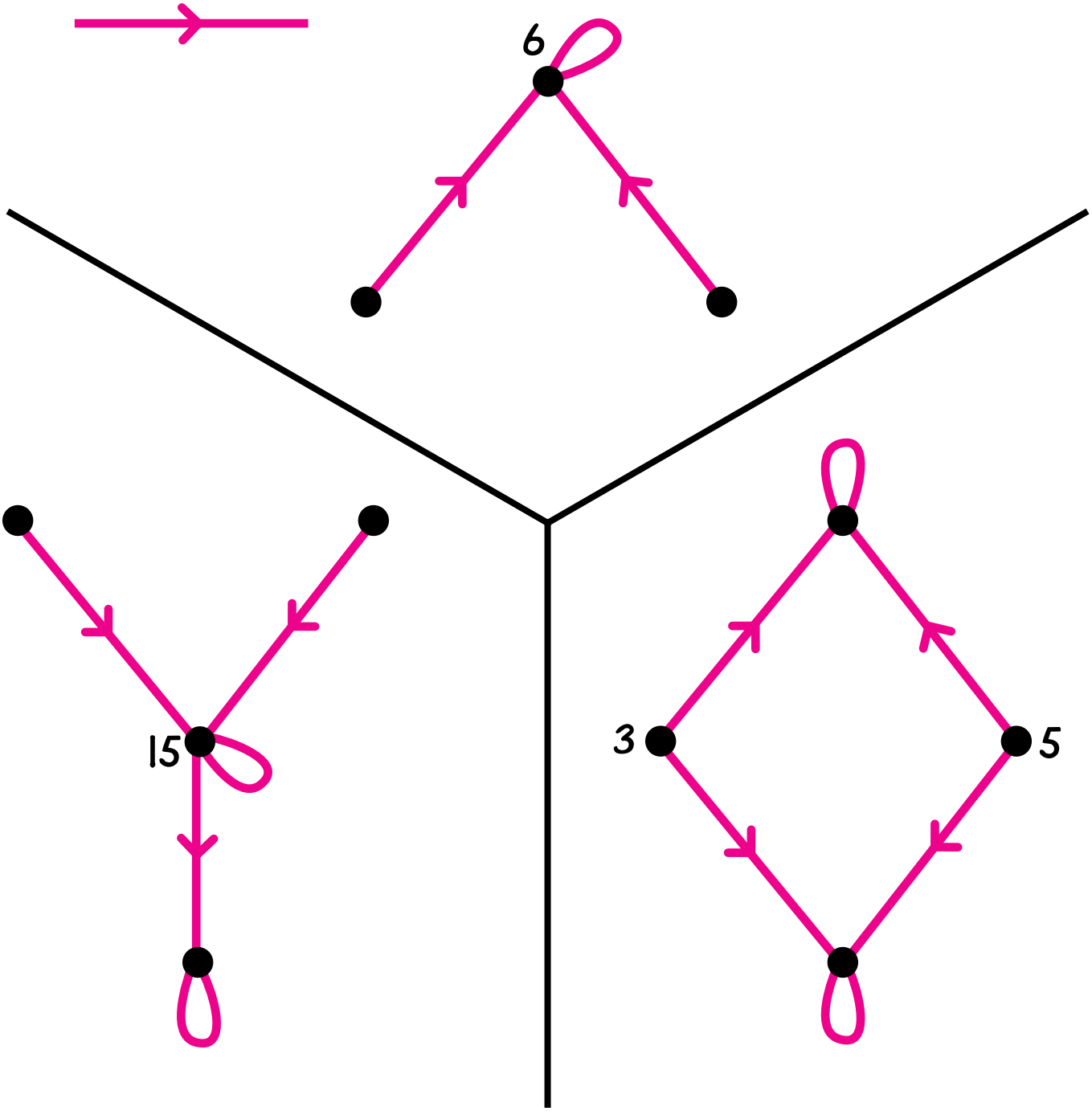


Name _____

N9 *

Label the dots and draw all of the missing red arrows.

is a positive divisor of



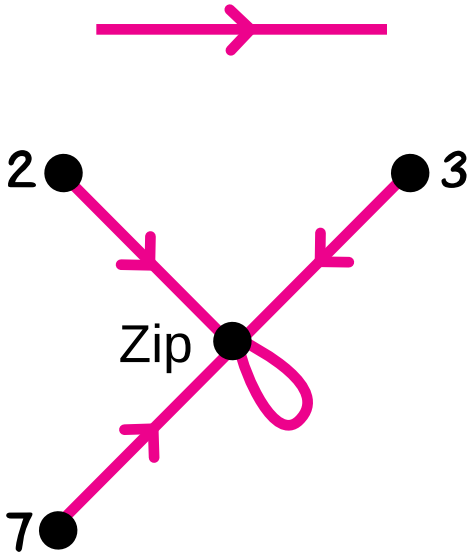
Name _____

N9 **

Zip is a secret number.

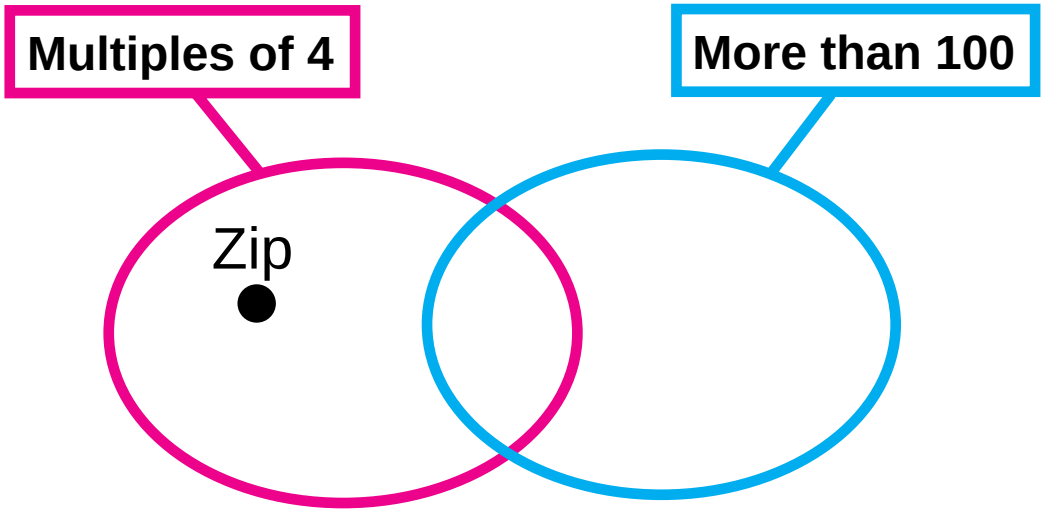
Clue 1

is a positive divisor of




Zip could be _____, _____, _____, _____, _____, and so on.

Clue 2

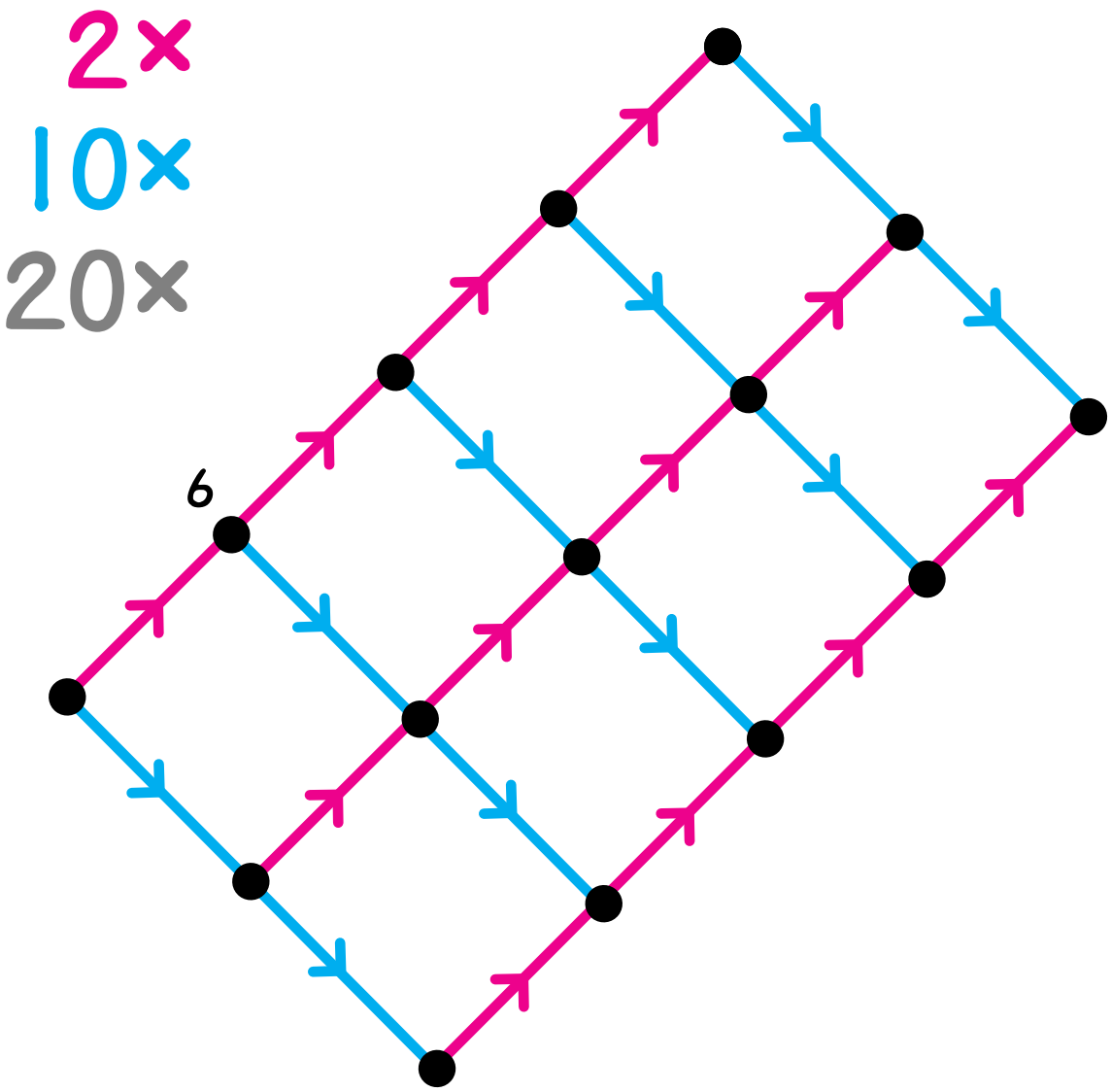



Who is Zip? _____

Name _____

N10 *

Label all of the dots. Use pencil to draw as many 20x arrows as you can.




Use the arrow picture to solve these problems.

20 x 6 = _____ 60 ÷ 10 = _____

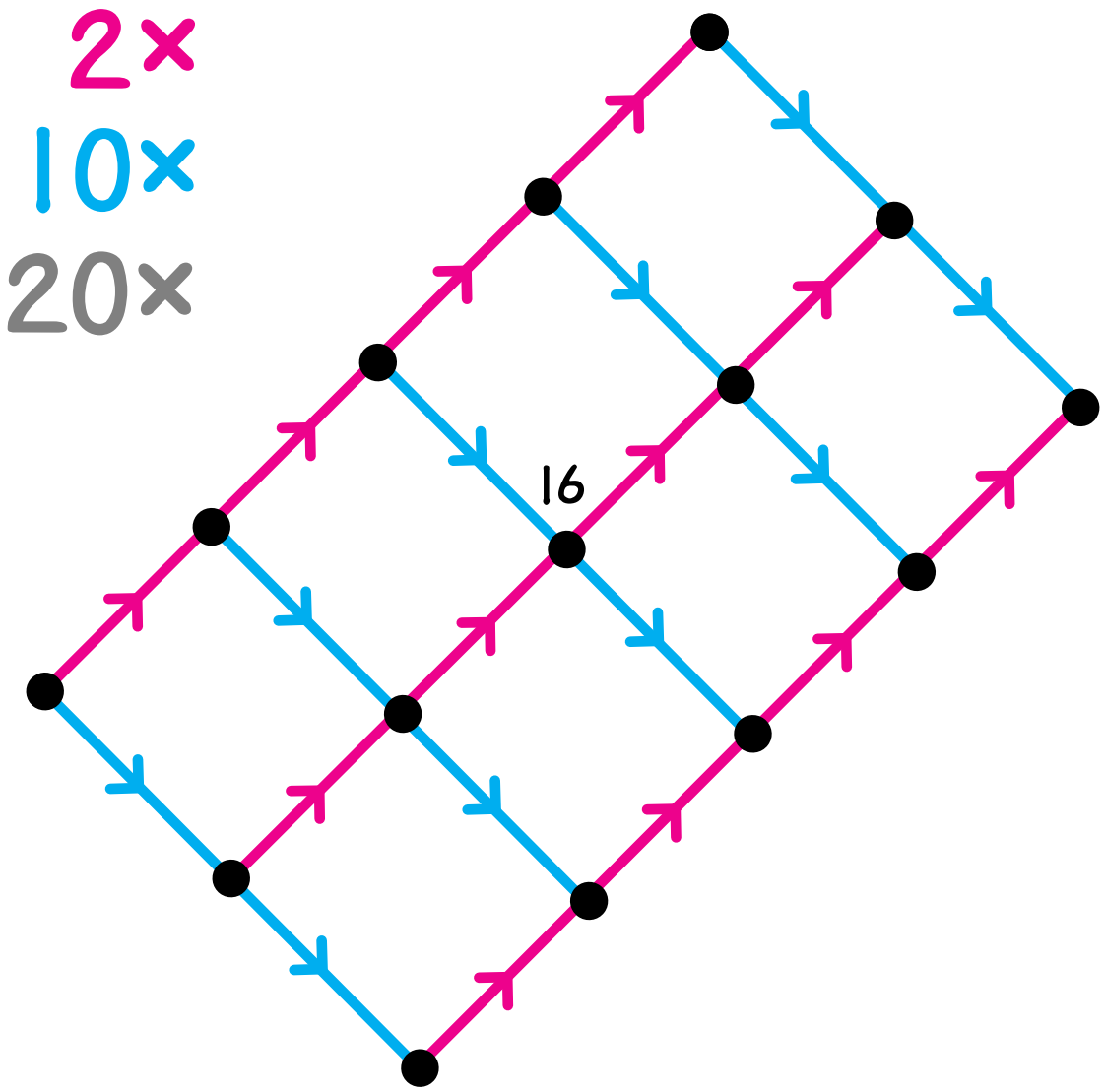
20 x 12 = _____ 120 ÷ 10 = _____

20 x 24 = _____ 1200 ÷ 10 = _____

Name _____

N10 **

Label all of the dots. Use pencil to draw as many 20x arrows as you can.




Use the arrow picture to solve these problems.

32 ÷ 10 = _____

4 ÷ 10 = _____

160 ÷ 20 = _____

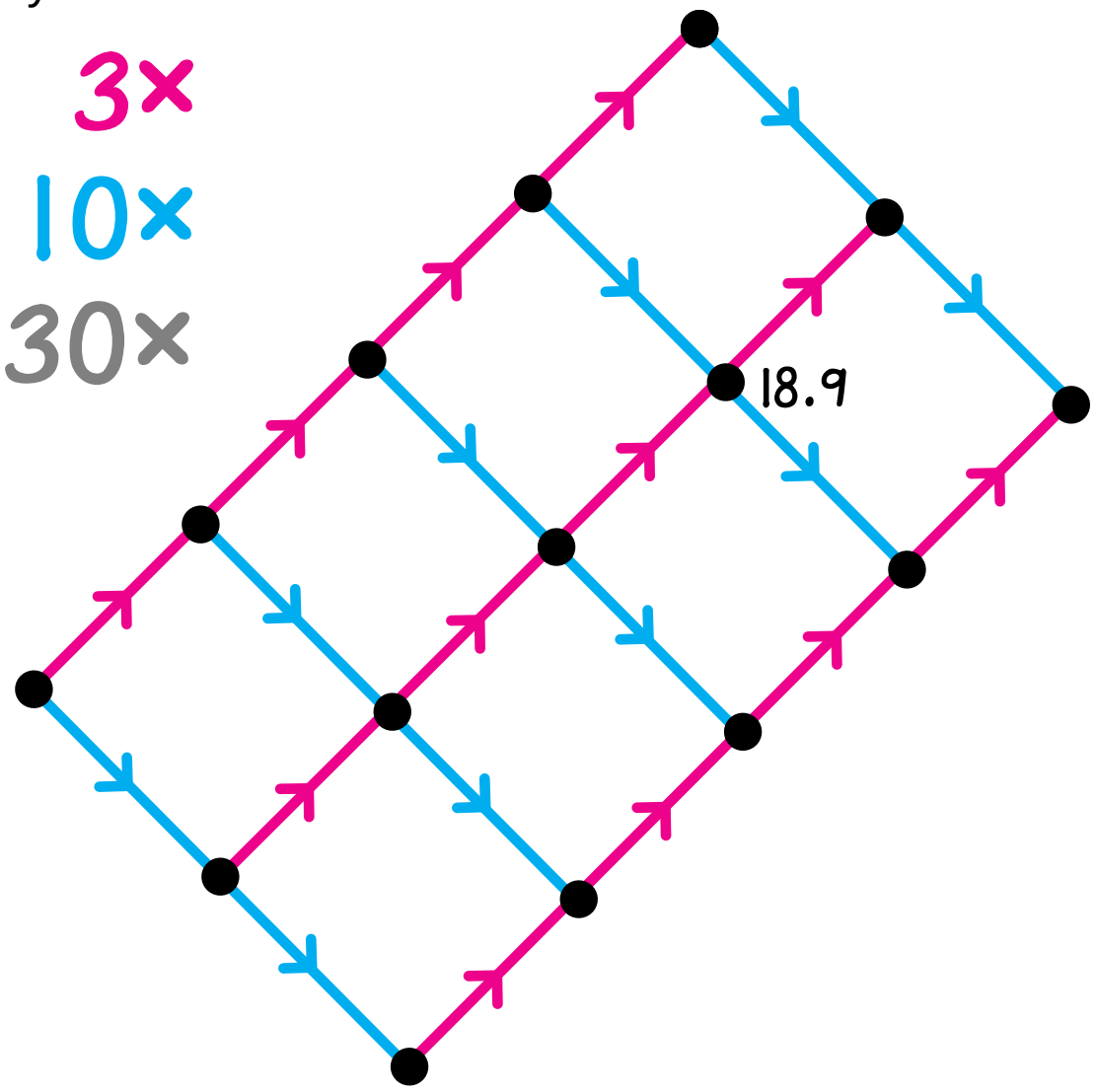
64 ÷ 20 = _____

8 ÷ 20 = _____

Name _____

N10 ***

Label all of the dots. Use pencil to draw as many 30x arrows as you can.




Use the arrow picture to solve these problems.

18.9 ÷ 10 = _____

18.9 ÷ 30 = _____

63 ÷ 30 = _____

21 ÷ 30 = _____

9 x 0.21 = _____

6.3 ÷ 9 = _____

0.63 ÷ 3 = _____

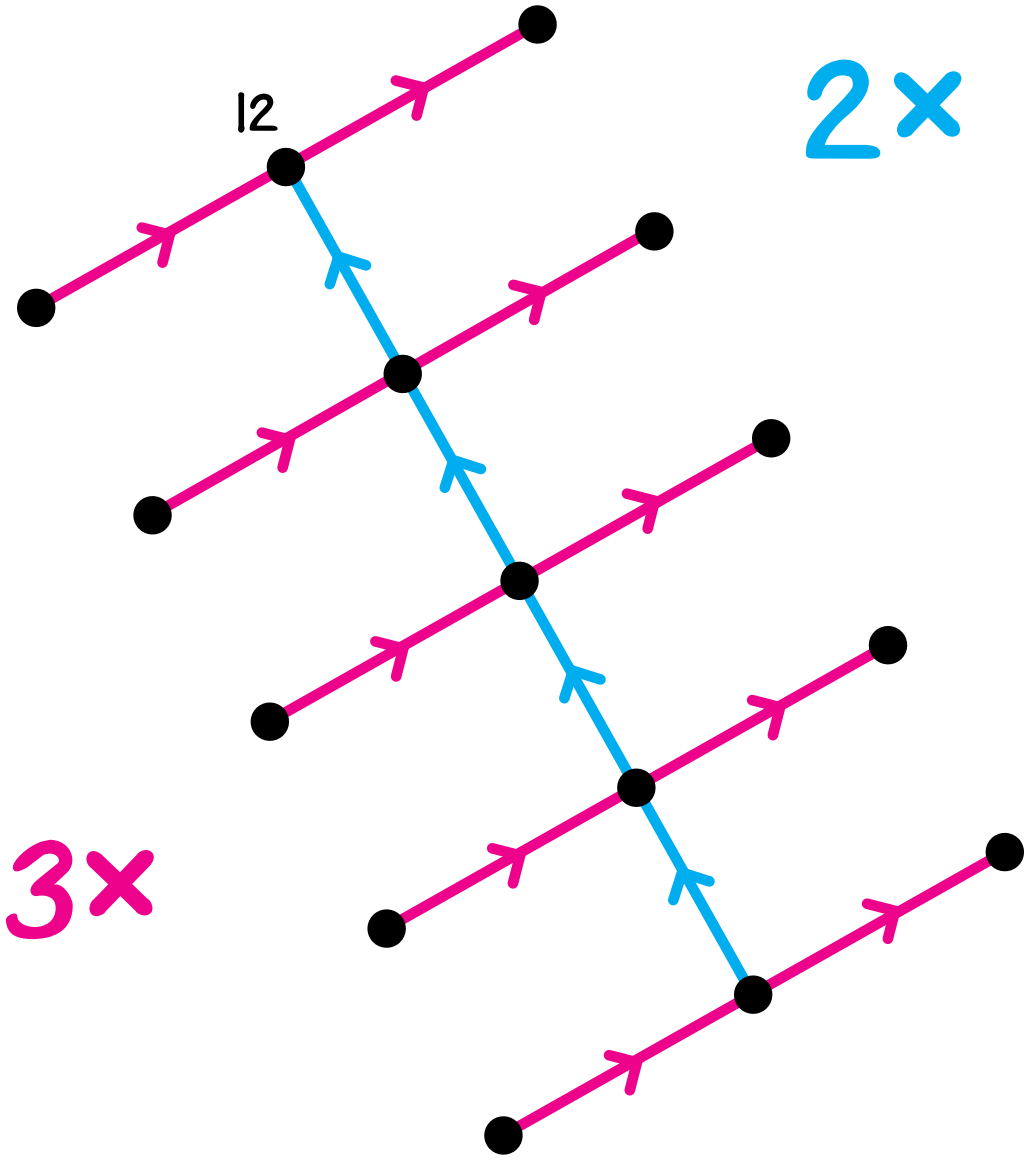
0.63 ÷ 9 = _____

Name _____

N11(a)

Clue 3

Zip is in this picture.



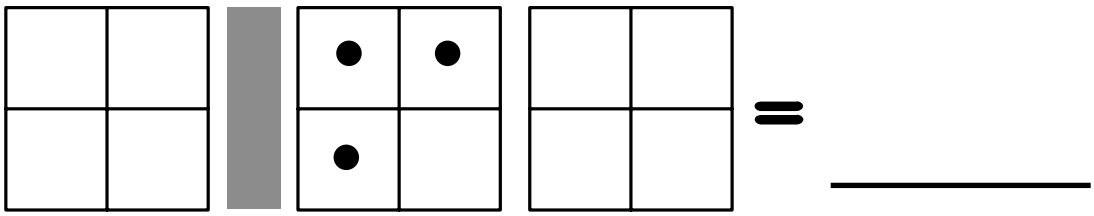

Zip could be _____, _____, _____, _____, or _____.

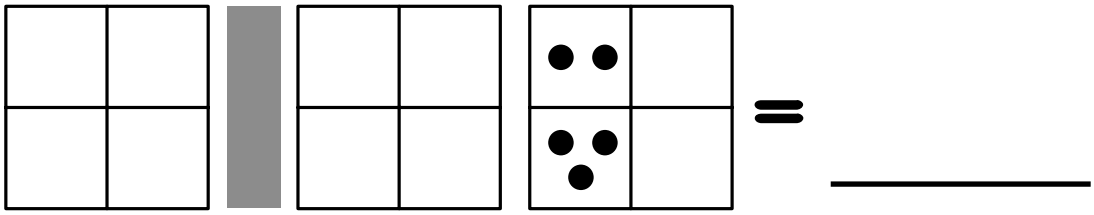
Name _____

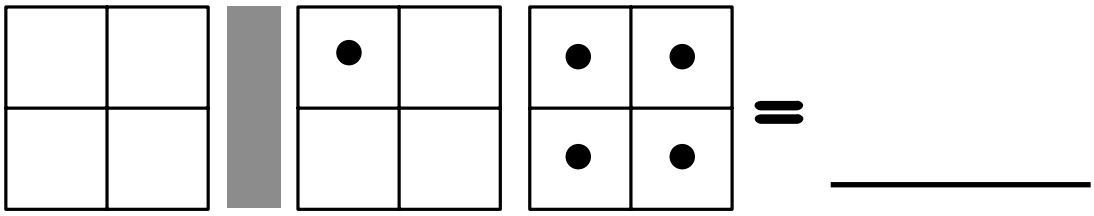
N11(b)

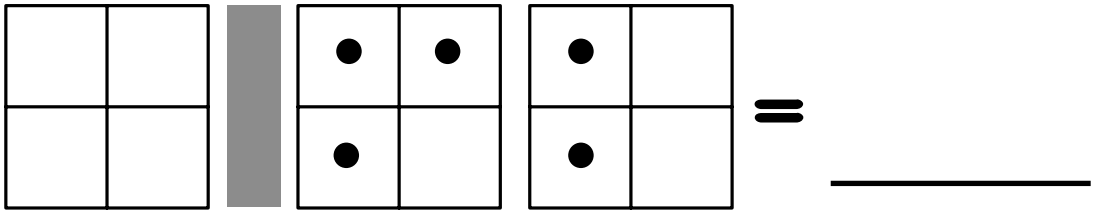
Clue 4

Zip is one of these numbers.









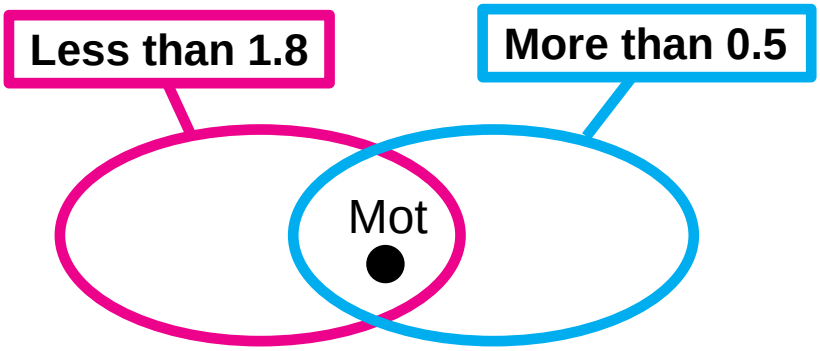
Who is Zip? _____

Name _____

N11(c)

Mot is a secret number.

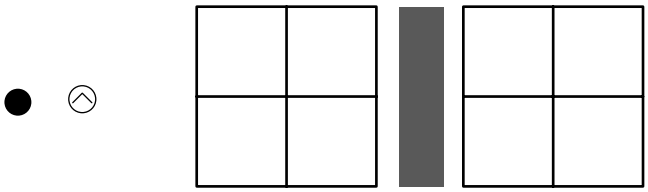
Clue 1




Mot could be _____
_____ and so on.

Clue 2

Mot can be put on this Minicomputer with one positive and one negative checker.



Mot could be ____, ____, ____, ____, ____, ____ or ____.

Clue 3

If you put Mot on the calculator display and press ⊞ ⊟ ⊟ ⊟ … , 4.5 will appear.

Mot is _____.

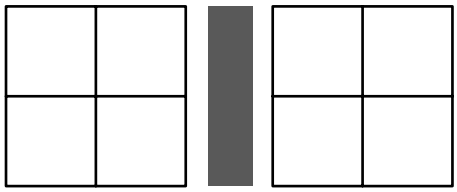
Name _____

N11(d)

Ark is a secret number.

**Clue 1**

Ark can be put on this Minicomputer with just a ④-checker.



Ark could be ____, ____, ____, ____, ____, ____, ____, or ____.

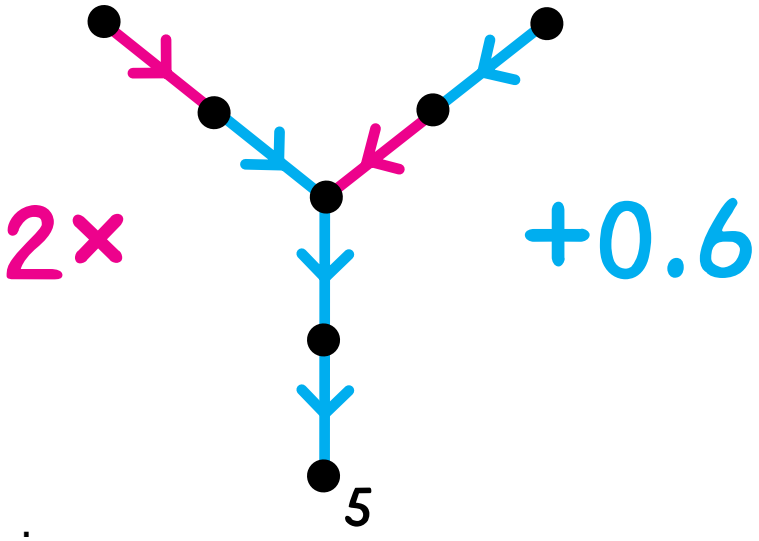
**Clue 2**

If you put Ark on the calculator display and press ⊞ ⊟ ⊟ ⊟ … , 24 will appear.

Ark could be _____, _____, _____, _____, or _____.

**Clue 3**

Ark is in this arrow picture.

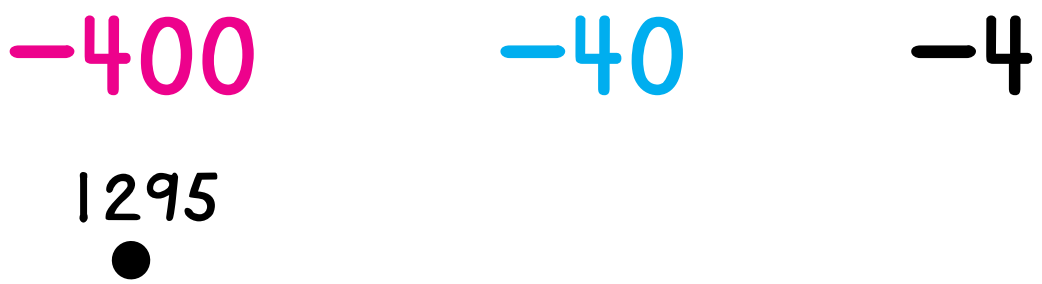



Ark is _____.

Name _____

N12 *

Build an arrow road from 1 295 to the least possible positive number using arrows for –400, –40, and –4.



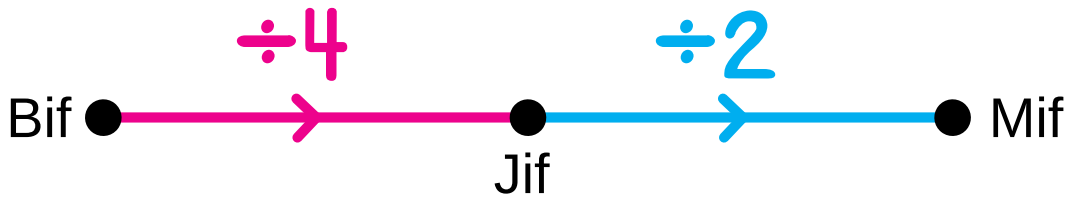

What is your ending number? _____

How many arrows did you use? _____

Name _____

N12 **

Complete the table.




| Bif | Jif | Mif |
|---|---|---|
| 24 | | |
| 240 | | |
| | 18 | |
| | 13 | |
| | | 7 |
| | | 70 |
| | | 9.5 |
| | | 3.25 |

Name _____

N12 ***

Roc is a secret number.

Clue 1

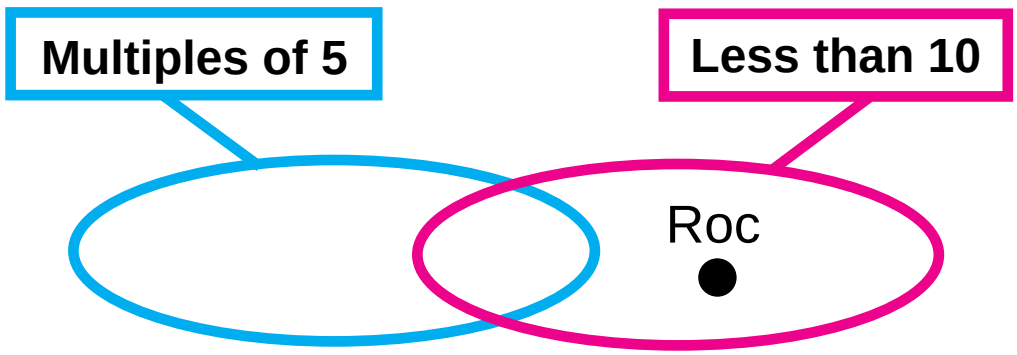
Roc is the ending number of an arrow road starting at 625 and using exactly two red arrows and two blue arrows.

÷5 −25

625

Roc could be _____, _____, _____, _____, _____, or _____.

Clue 2




Who is Roc? _____

Name _____

N14 *


Ort could be any of four numbers listed below. Circle them.

72 23 88 163

73 90 358 48

---


Tro could be any of four numbers listed below. Circle them.

21 51 -31 6

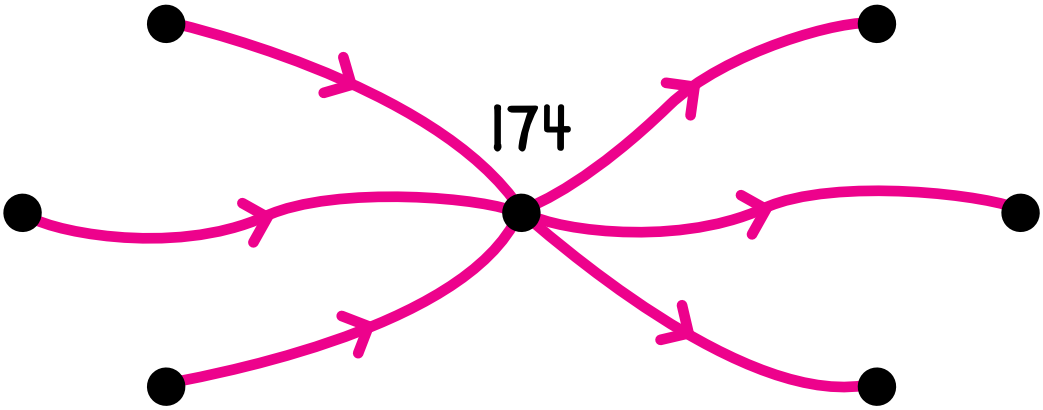
19 -19 -34 66

Name _____

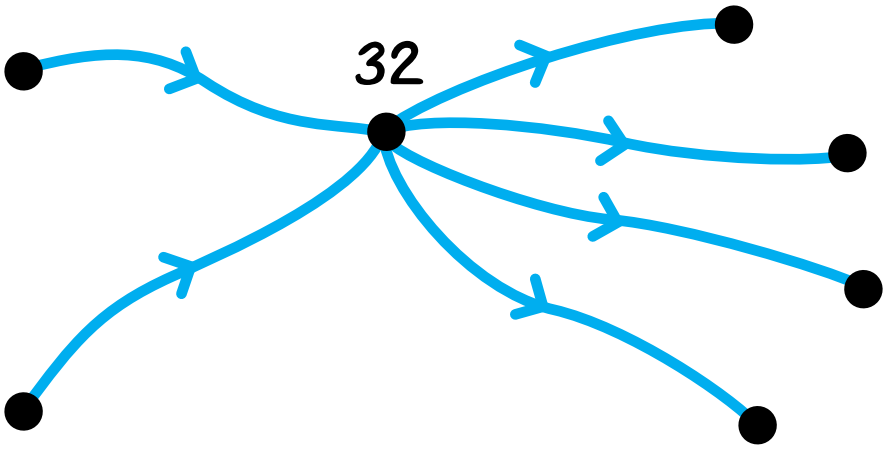
N14 **

Label the dots. Many solutions are possible.

+ 5 = ...




+ 3 = ...

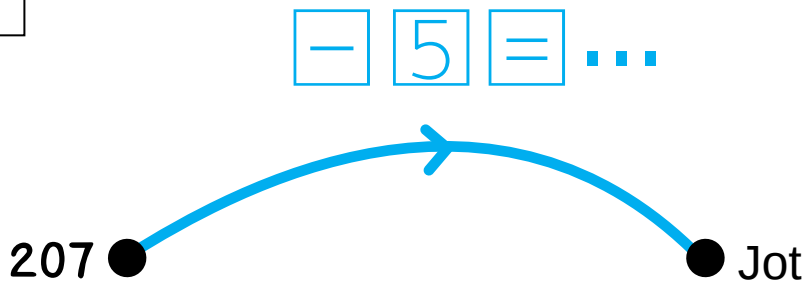


Name _____

N14 ***

Jot is a secret number.

Clue 1




Jot could be____, ____, ____, ____, ____, ____, and so on.

What is the least positive number Jot could be? _____

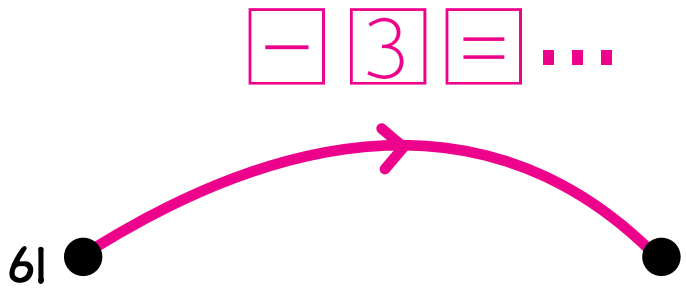
What is the greatest negative number Jot could be? _____

Clue 2

Jot is a positive prime number less than 30.

Jot could be _____, _____, or _____.

Clue 3



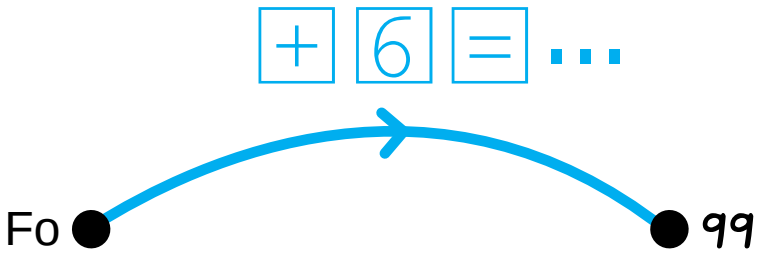

Who is Jot? _____

Name _____

N14 ****

Fo is a secret number.

Clue 1



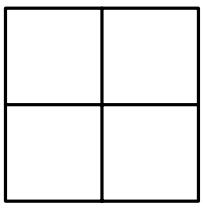

Fo could be____, ____, ____, ____, ____, ____, and so on.

What is the least positive number Fo could be? _____

What is the greatest negative number Fo could be? _____

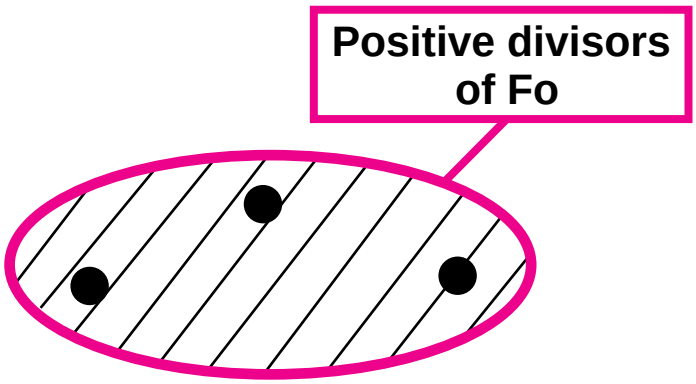
Clue 2

Fo can be put on this Minicomputer using exactly four regular checkers.



Fo could be _____, _____, or _____.

Clue 3




Who is Fo? _____

Name _____

N15 *

Circle the greatest number. Draw a box around the least number.

$2 \times 98$ $2 \times 99$ $2 \times 98.6$

Complete.

$$\begin{array}{r} 98 \\ \times\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 99 \\ \times\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 98.6 \\ \times\ 2 \\ \hline \end{array}$$

---

Circle the greatest number. Draw a box around the least number.

$4 \times 845.9$ $4 \times 846$ $4 \times 845$

Complete.

$$\begin{array}{r} 845.9 \\ \times\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 846 \\ \times\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 845 \\ \times\ 4 \\ \hline \end{array}$$

---

Circle the greatest number. Draw a box around the least number.

$8 \times 2$ $8 \times 1.24$ $8 \times 1$

Complete.

$$\begin{array}{r} 2 \\ \times\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 1.24 \\ \times\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ \times\ 8 \\ \hline \end{array}$$

Name _____

N15 **

Circle the greatest number. Draw a box around the least number.

$7 \times 68$ $7 \times 67.50$ $7 \times 69$

Complete.

$$\begin{array}{r} 68 \\ \times\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 67.50 \\ \times\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 69 \\ \times\ 7 \\ \hline \end{array}$$

---

Circle the greatest number. Draw a box around the least number.

$6 \times 2.97$ $6 \times 2$ $6 \times 3$

Complete.

$$\begin{array}{r} 2.97 \\ \times\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ \times\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ \times\ 6 \\ \hline \end{array}$$

---

Circle the greatest number. Draw a box around the least number.

$9 \times 23.65$ $9 \times 23$ $9 \times 23.47$ $9 \times 24$

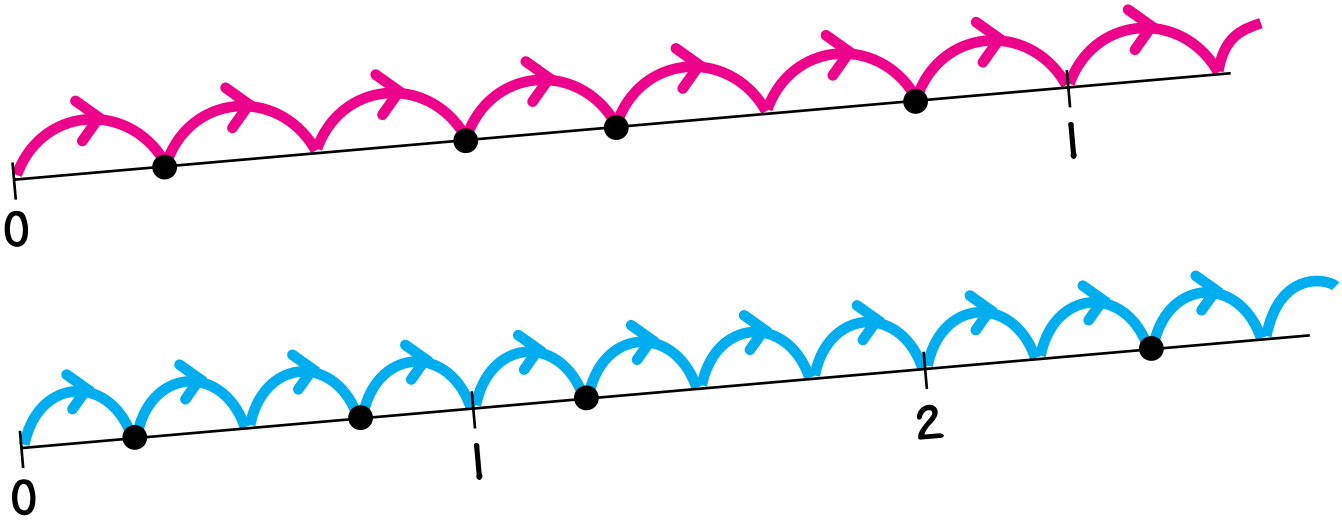
Complete.

$$\begin{array}{r} 23.65 \\ \times\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 23 \\ \times\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 23.47 \\ \times\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ \times\ 9 \\ \hline \end{array}$$

Name _____

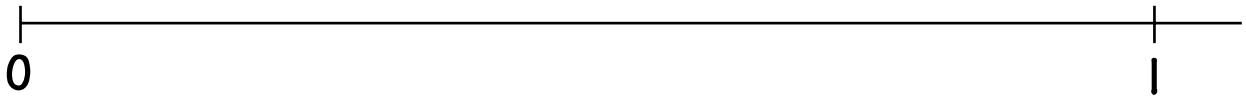
N16 *

Label the dots on each number line.

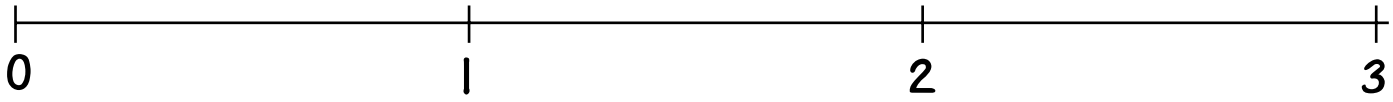



---

Use a ruler to locate $\frac{1}{5}$ and $\frac{3}{5}$ on this number line.



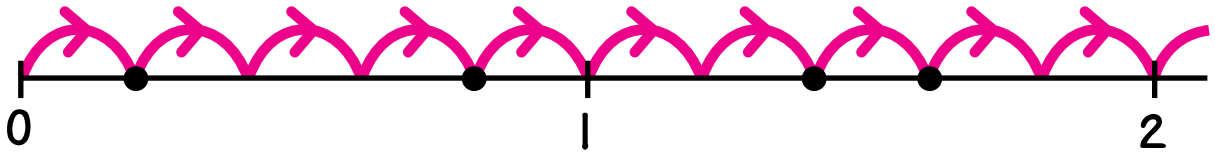

Use a ruler to locate $\frac{1}{3}$, $\frac{2}{3}$, $\frac{5}{3}$, and $\frac{7}{3}$ on this number line.



Name _____

N16 **

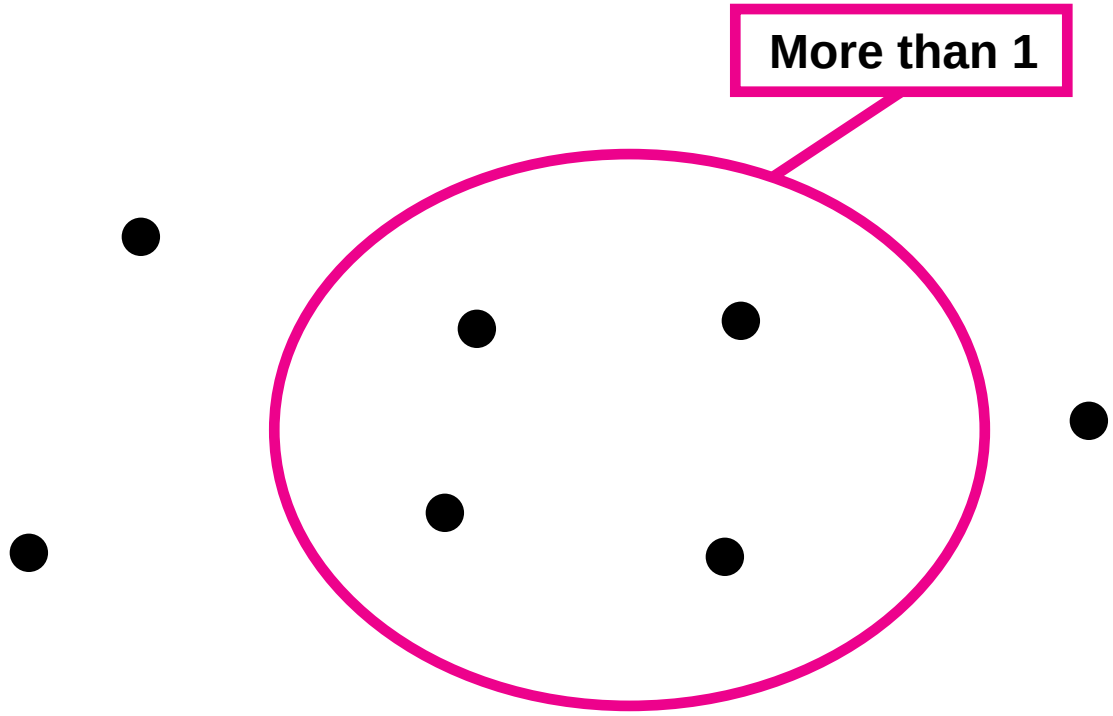
Label the dots.




Place these numbers in the string picture.

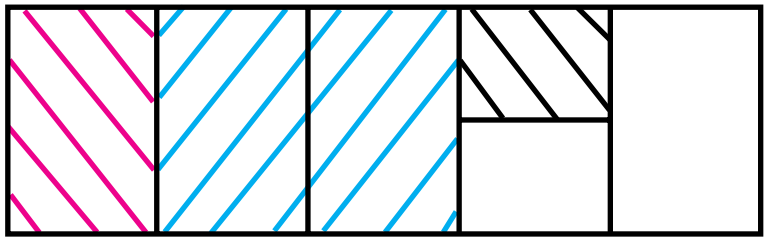
$\frac{4}{5}$ $\frac{7}{5}$ $\frac{13}{5}$

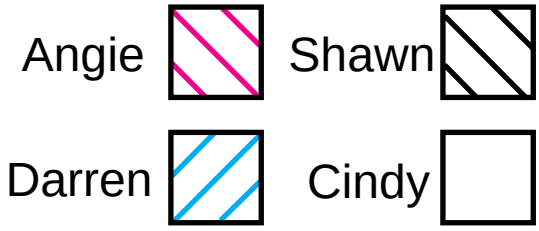
$\frac{7}{8}$ $\frac{13}{8}$ $\frac{7}{3}$ $\frac{2}{3}$



Name _____ N16 ***

Angie, Darren, Shawn, and Cindy mow Mr. Hillman's large lawn. The picture shows the part of the lawn each child mows.






What fraction of the lawn did each child mow?

Angie _____ Darren _____ Shawn _____ Cindy _____

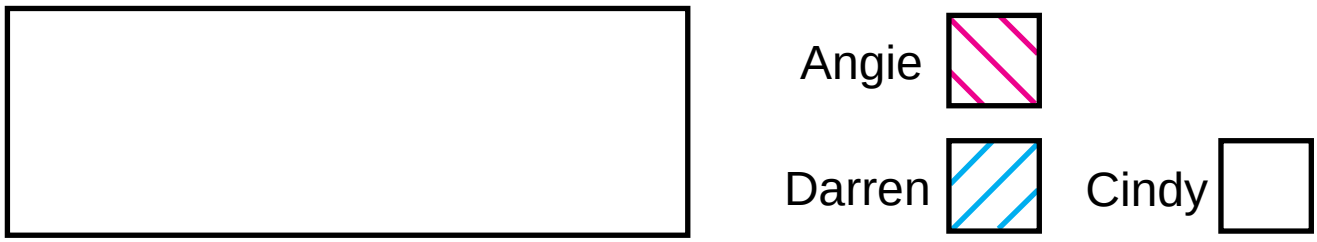
If Mr. Hillman pays the children $20, how much money should each child receive?

Angie _____ Darren _____ Shawn _____ Cindy _____

---

Angie, Darren, and Cindy mow the Grant's lawn for $18. The children divide the money fairly according to how much of the lawn each child mows. Angie receives $6, Darren receives $3, and Cindy receives the rest.

How much money does Cindy receive? _____
Show the amount of lawn each child mows.




What fraction of the lawn does each child mow?

Angie _____ Darren _____ Cindy _____

Name _____

N16 ****

# $4 < \text{Lea} < 5$

Fill in the boxes for fractions Lea could be.

$\frac{\square}{3}$ $\frac{\square}{7}$ $\frac{\square}{10}$

List four other fractions Lea could be: ____, ____, ____, or ____.

---

Place each fraction in a box.

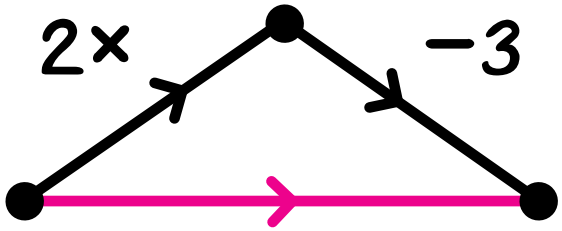
$\frac{5}{2}$ $\frac{13}{4}$ $\frac{6}{11}$ $\frac{19}{14}$

$0 < \square < 1 < \square < 2 < \square < 3 < \square < 4$

Name _____

N17 *

Use this rule for red arrows…

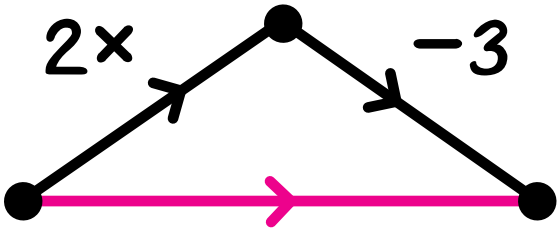



to label the dots in the picture below.

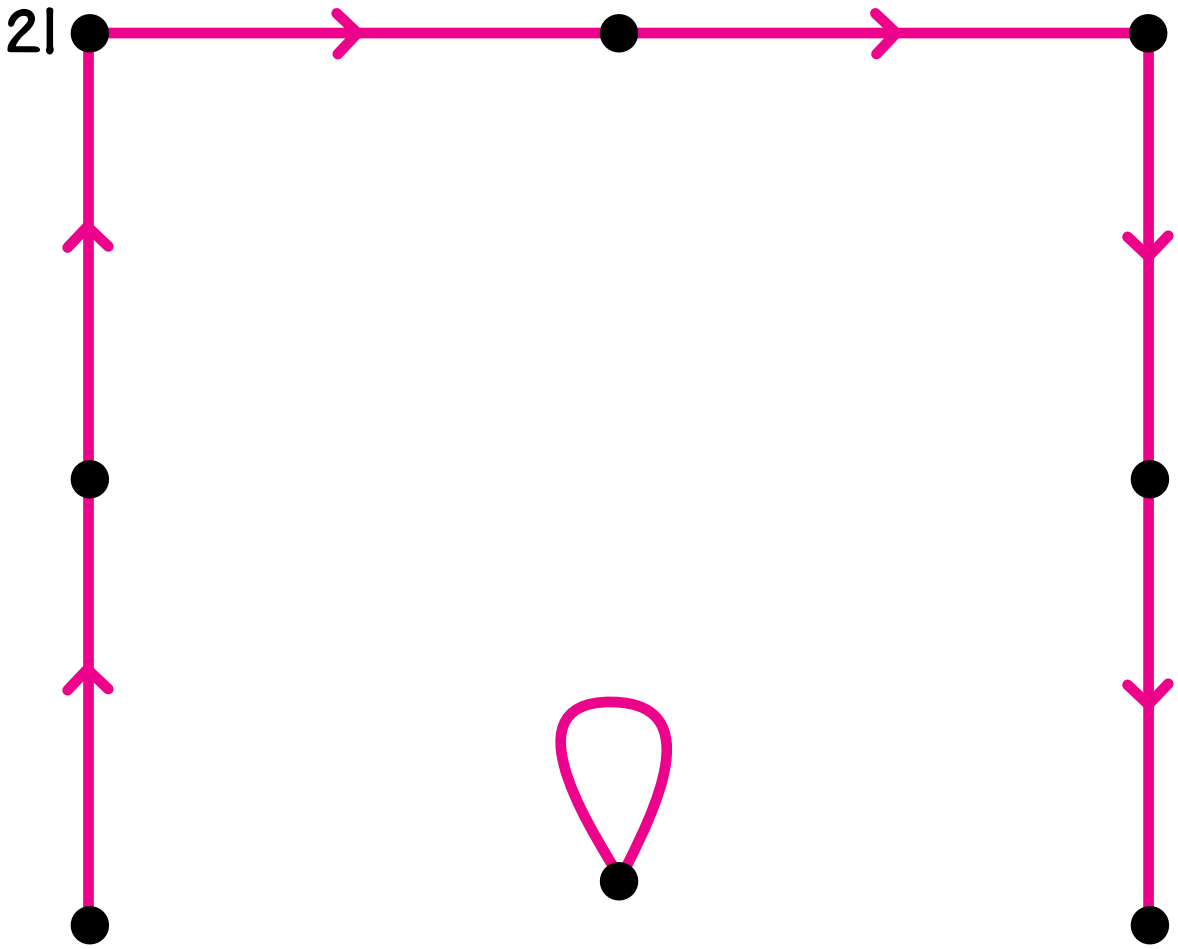
Name _____

N17 **

Use this rule for red arrows…



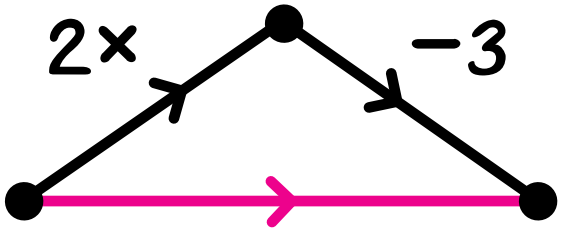

to label the dots in the picture below.



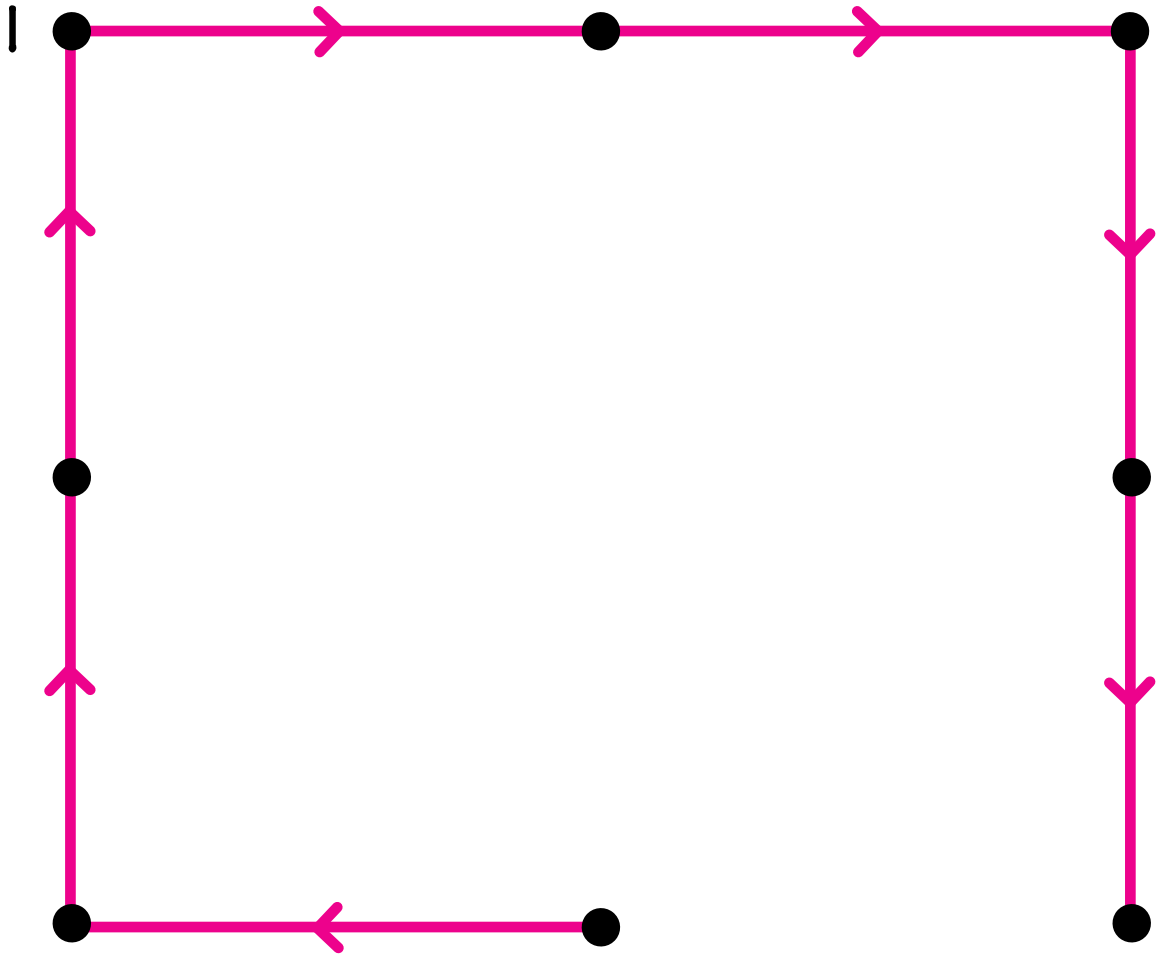
Name _____

N17 ***

Use this rule for red arrows…



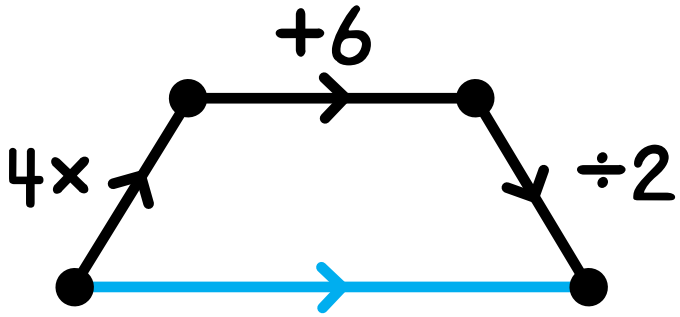

to label the dots in the picture below.



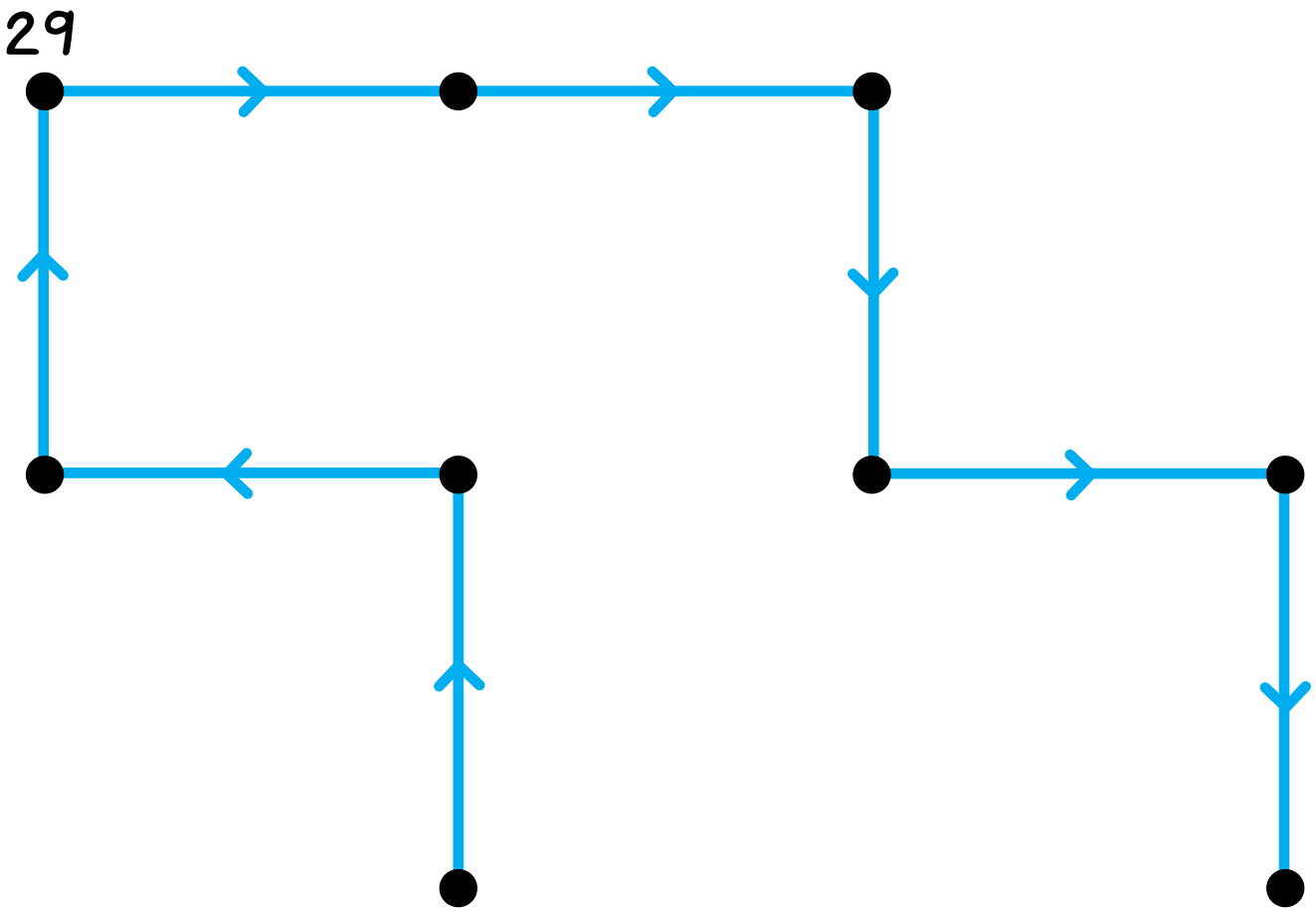
Name _____

N17 ****

Use this rule for blue arrows…




to label the dots in the picture below.

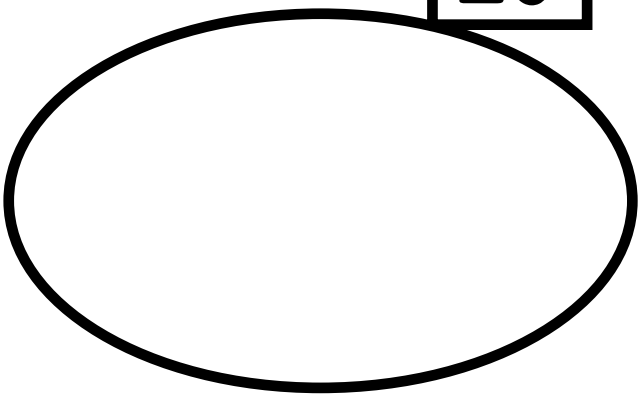


Name _____

N19 *

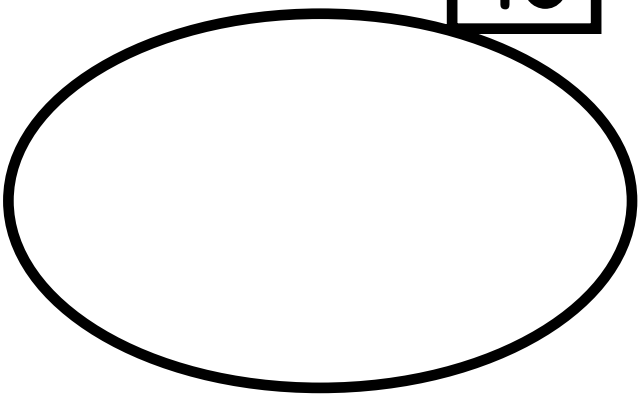
A zookeeper feeds 5 monkeys.
Complete the number sentences.

20



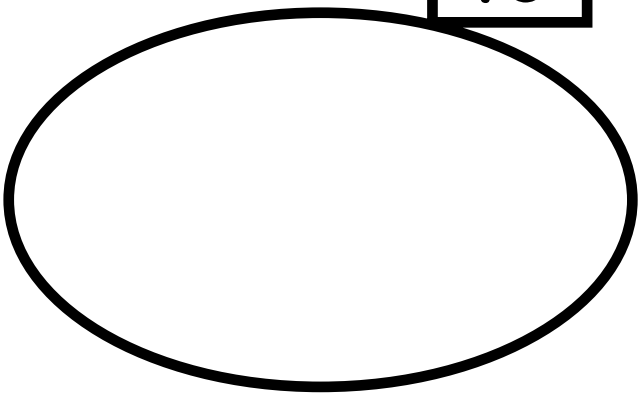
$\frac{3}{5} \times 20 = \_\_\_\_$

45



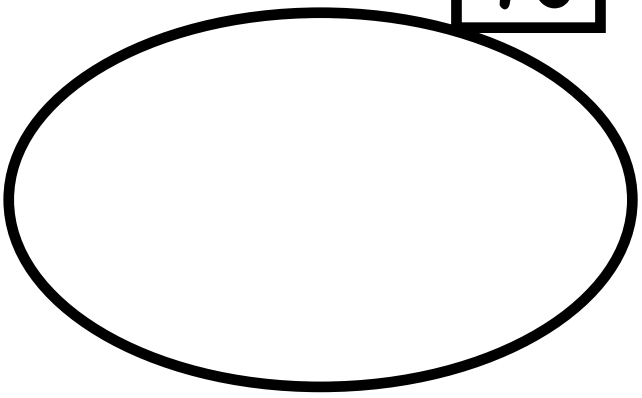
$\frac{3}{5} \times 45 = \_\_\_\_$

45



$\frac{2}{5} \times 45 = \_\_\_\_$

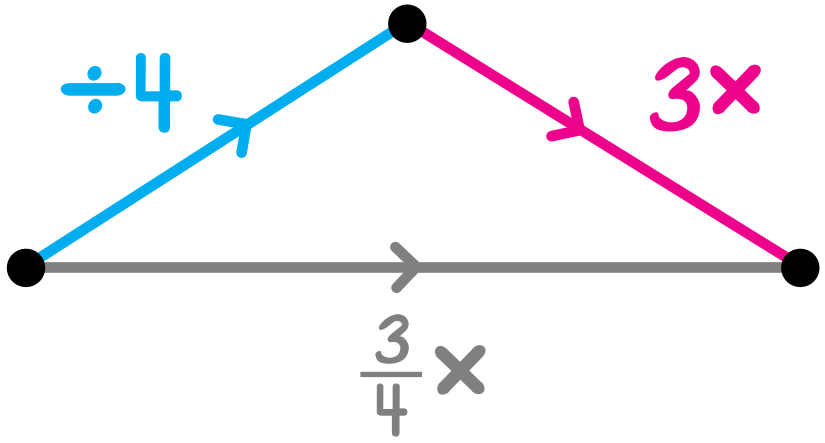
70



$\frac{2}{5} \times 70 = \_\_\_\_$

Name _____

N19 **

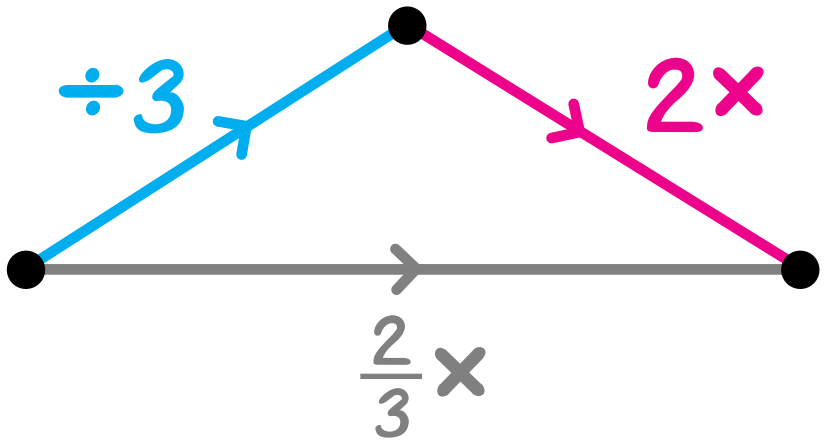



Complete.

$\frac{3}{4} \times 24 =$ ____ $\frac{3}{4} \times 28 =$ ____

$\frac{3}{4} \times 52 =$ ____ $\frac{3}{4} \times 280 =$ ____

---




Complete.

$\frac{2}{3} \times 24 =$ ____ $\frac{2}{3} \times 45 =$ ____

$\frac{2}{3} \times 30 =$ ____ $\frac{2}{3} \times 450 =$ ____

Name _____

N19 ***

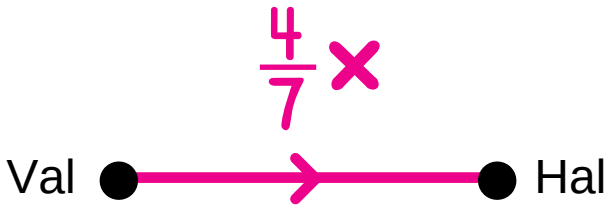
Val and Hal are secret numbers.

Clue 1

Val is a multiple of 7 between 40 and 80.

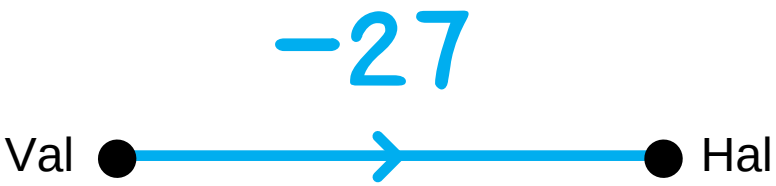
Val could be _____, _____, _____, _____, _____, or _____.

Clue 2




| Val | Hal |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |

Clue 3



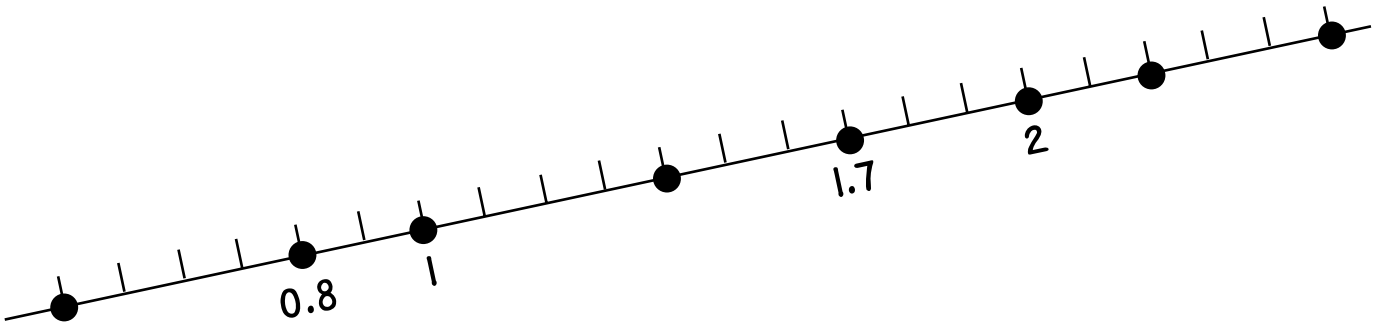

Who is Val? _____

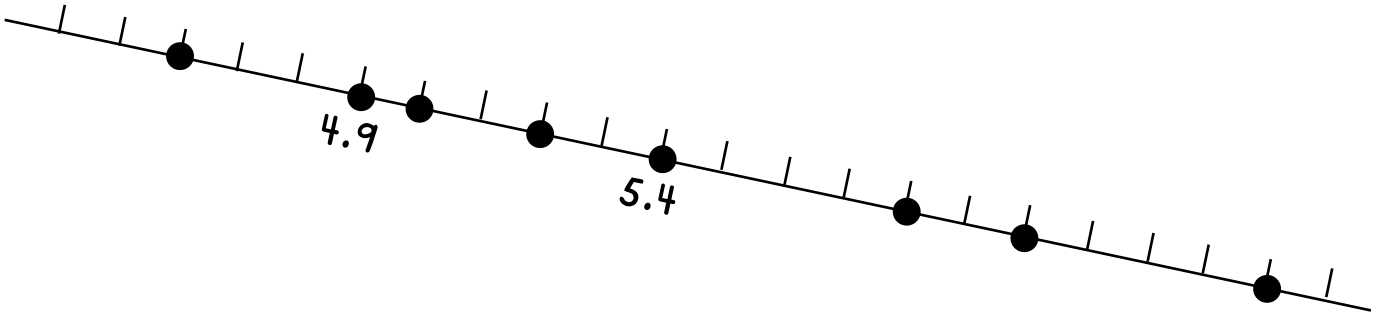
Who is Hal? _____

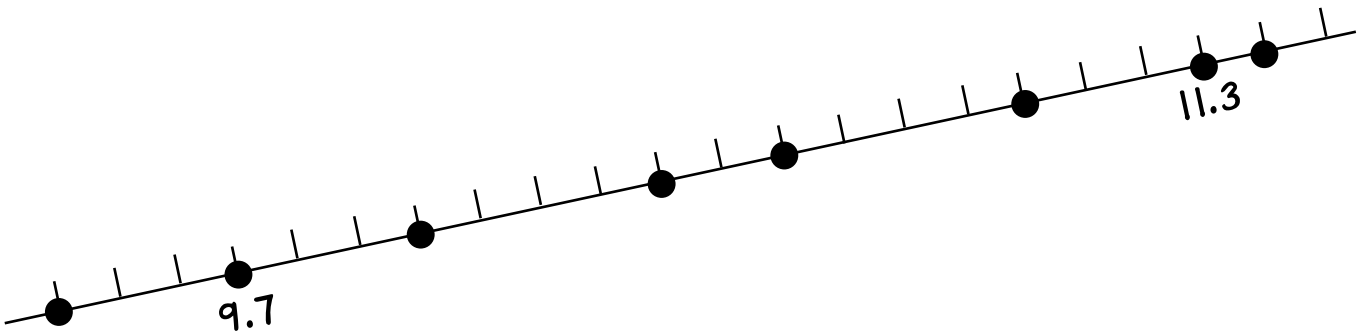
Name _____

N20 *

Label the dots.



Name _____

N20 **

Complete these calculations.

$$\begin{array}{r} 1.5 \\ +2.7 \\ \hline \end{array}$$

$1.5 + 0.7 =$ ____

$$\begin{array}{r} 10.8 \\ +4.9 \\ \hline \end{array}$$

$5.8 - 0.9 =$ ____

$$\begin{array}{r} 236.7 \\ +95.8 \\ \hline \end{array}$$

$0.7 + 0.8 =$ ____

$$\begin{array}{r} 56.7 \\ +56.7 \\ \hline \end{array}$$

$2 - 0.7 =$ ____

Name _____

N20 ***

Complete.

$10 \times \square = 45$

$1.6 + \square = 2.5$

$\square \div 2 = 0.8$

$\square \div 3 = 0.7$

$2 - \square = 0.4$

$\square \div 10 = 3.2$

---

Write at least six more names for the number 0.3. One is done for you.

1 − 0.7

_____

_____

_____

_____

_____

_____

_____

_____

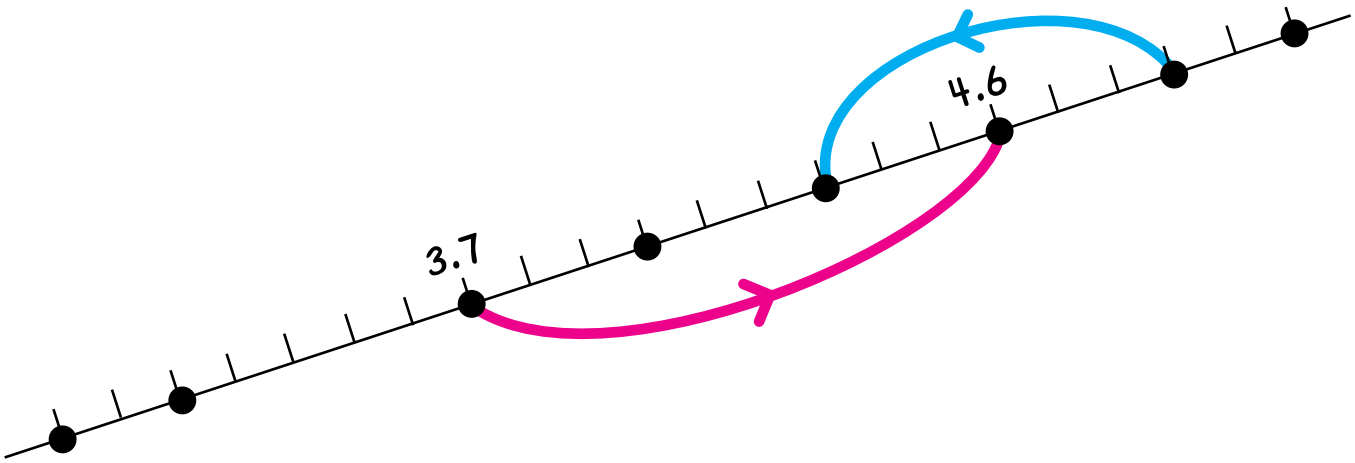
_____

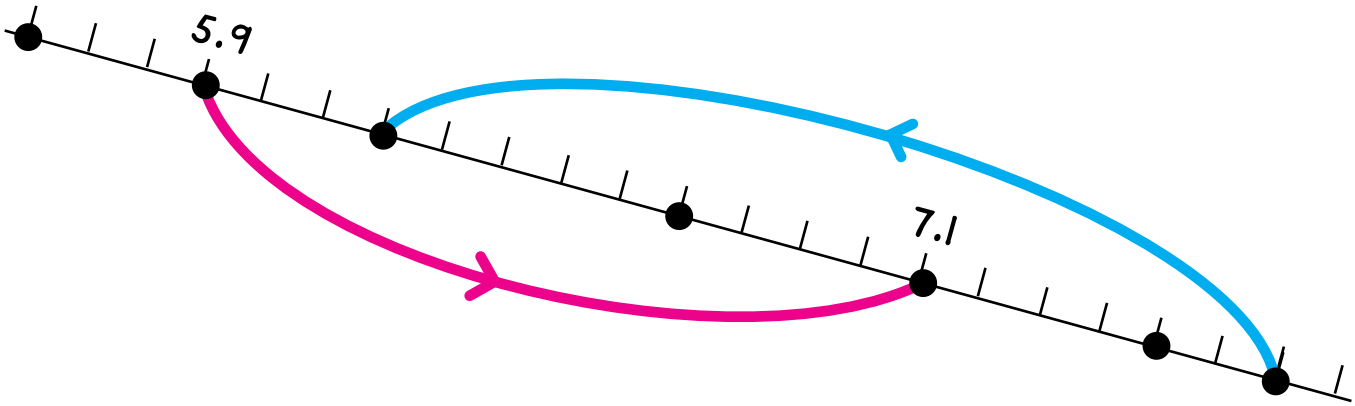
_____

Name _____

N22 *

Label the dots and the arrows in each picture. Arrows are for + or – some number.



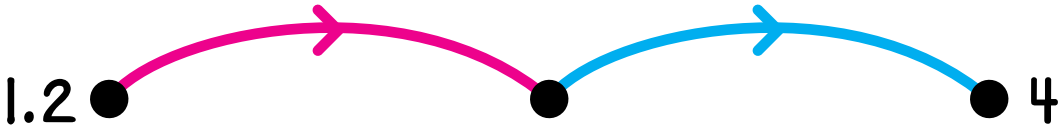




Draw three +0.5 arrows in green.

Name _____

N22 **

Pair the tags.

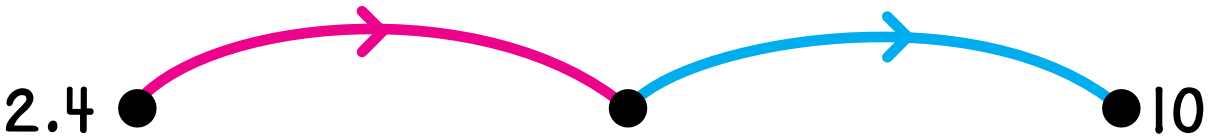



| | |
|---|---|
| +1.3 | −0.8 |
| ÷2 | 8× |
| 4× | ÷2 |
| −0.7 | +1.5 |
| +6.8 | ÷3 |
| 10× | +3.4 |

Name _____

N22 ***

Complete the chart.

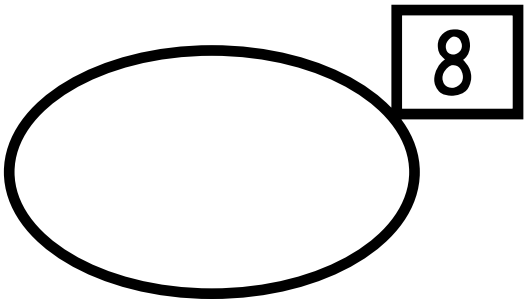



| → | → |
|---|---|
| 2× | |
| ÷2 | |
| 3× | |
| ÷3 | |
| −0.9 | |
| −1.4 | |
| +2.6 | |

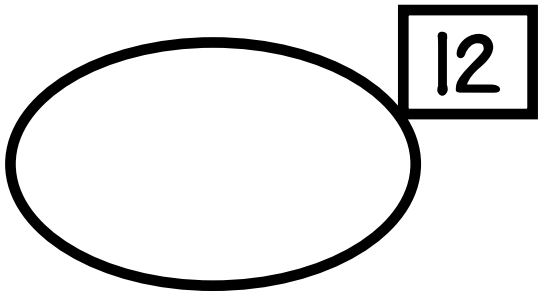
| → | → |
|---|---|
| | 2× |
| | ÷2 |
| | 5× |
| | ÷10 |
| | −7.4 |
| | +7.4 |
| | |

Name _____ N23 *

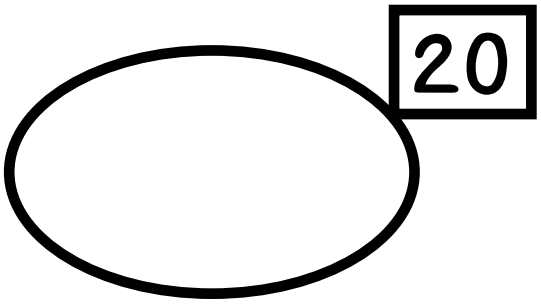
A zookeeper feeds 4 monkeys. Bobo eats 3 shares.
Complete the number sentences.



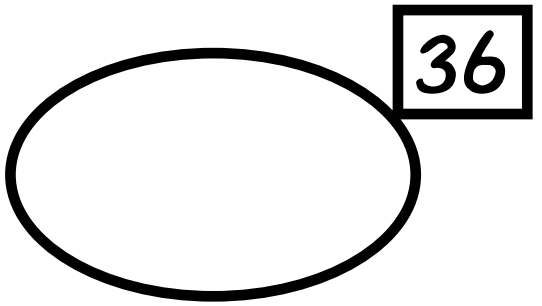

$\frac{3}{4} \times 8 =$ _____




$\frac{3}{4} \times 12 =$ _____

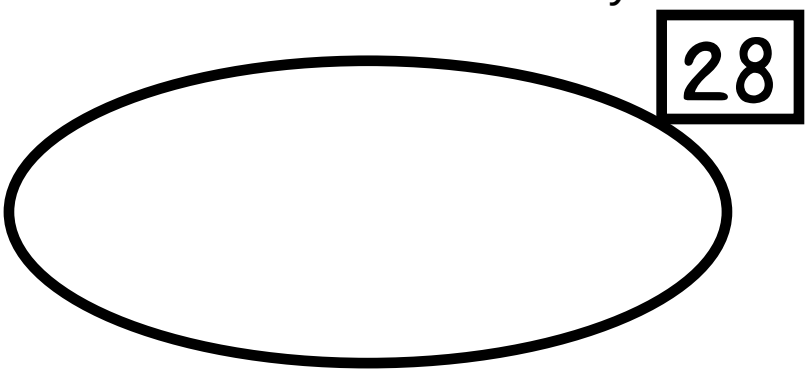



$\frac{3}{4} \times 20 =$ _____




$\frac{3}{4} \times 36 =$ _____

A zookeeper feeds 28 bananas to 7 monkeys.



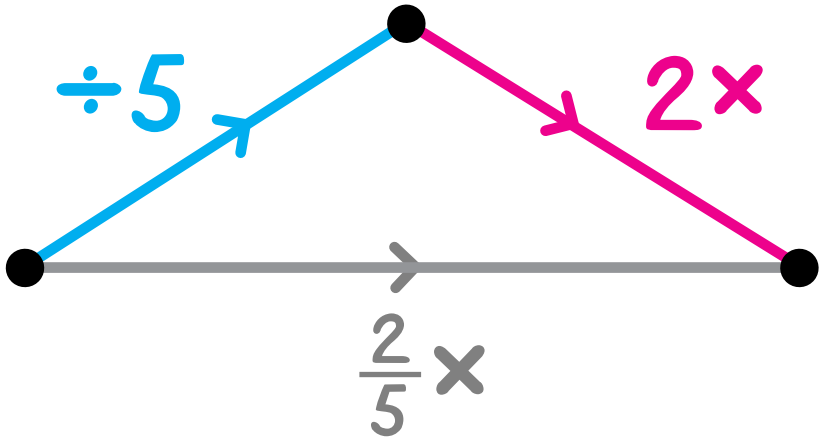

Complete.

$\frac{3}{7} \times 28 =$ _____ $\frac{4}{7} \times 28 =$ _____

$\frac{1}{7} \times 28 =$ _____ $\frac{7}{7} \times 28 =$ _____

Name _____

N23 **

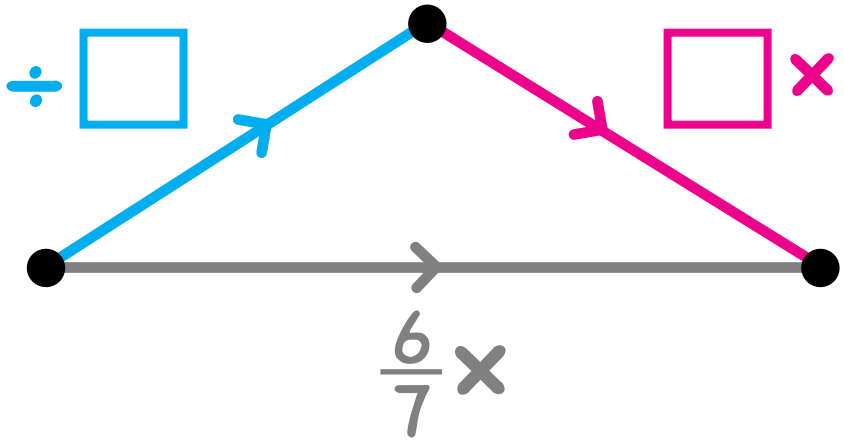



Complete.

$\frac{2}{5} \times 15 =$ ____ $\frac{2}{5} \times 50 =$ ____

$\frac{2}{5} \times 35 =$ ____ $\frac{2}{5} \times$ ___ $= 50$

---



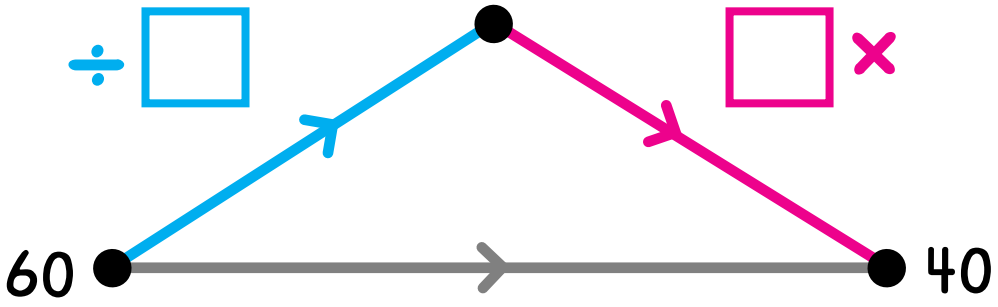

Complete.

$\frac{6}{7} \times 28 =$ ____ $\frac{6}{7} \times$ ___ $= 42$

$\frac{6}{7} \times 42 =$ ____ $\frac{6}{7} \times$ ___ $= 54$

Name _____

N23 ***




Complete the chart.

| → | → |
|---|---|
| ÷6 | □ × |
| ÷30 | □ × |
| ÷ □ | 2× |
| ÷ □ | 8× |
| ÷ □ | 10× |

Write at least three names for the gray arrow.

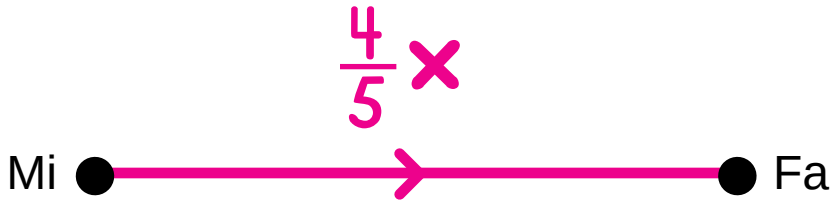
_____

Name _____

N23 ****

Mi and Fa are two secret whole numbers.

Clue 1




Complete this chart.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Mi | | | | | | | | |
| Fa | | | | | | | | |
| Mi+Fa | | | | | | | | |

...

What do you notice about Mi + Fa? Write you answer below.

_____

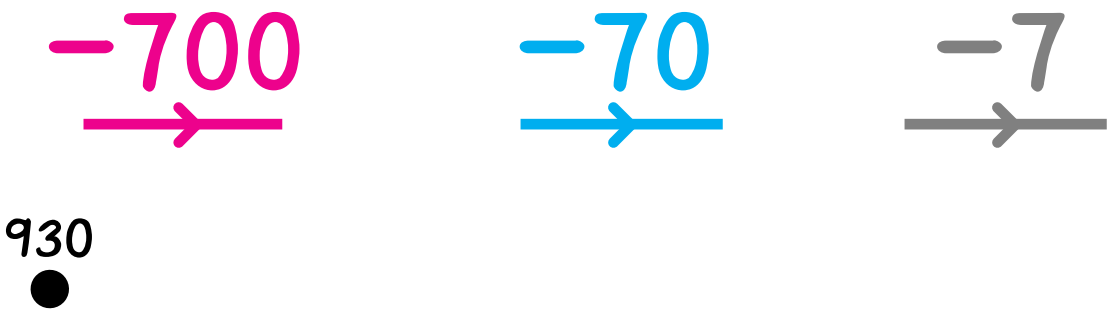
Clue 2

$$Mi + Fa = 81$$

Who is Mi? _____ Who is Fa? _____

Name _____ N24 *

Build an arrow road from 930 to the least possible positive number using these arrows.




Pam is planning a 930 km long hike. She hikes 7 km in one hour. Use your arrow picture to calculate how many hours she will walk. About how many hours will she walk? _____

Name _____

N24 **

$365 \div 5 = 73$

Complete.

$370 \div 5 =$ ☐ $360 \div 5 =$ ☐

$390 \div 5 =$ ☐ $350 \div 5 =$ ☐

☐ $\div 5 = 76$ ☐ $\div 5 = 69$

$480 \div 8 =$ ☐

Complete.

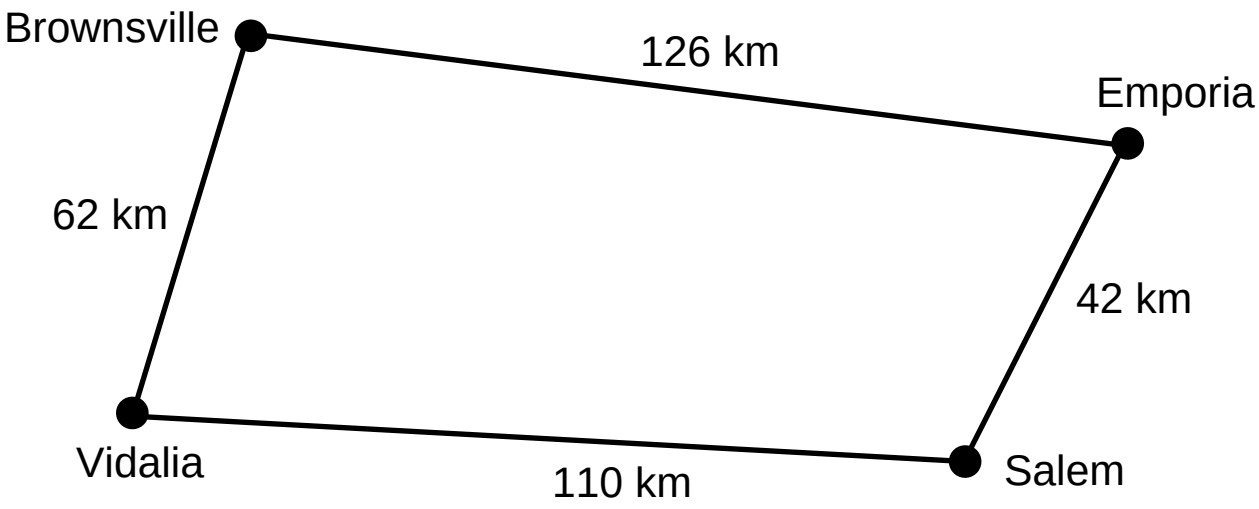
$488 \div 8 =$ ☐ $472 \div 8 =$ ☐

$520 \div 8 =$ ☐ ☐ $\div 8 = 57$

$560 \div 8 =$ ☐ ☐ $\div 8 = 54$

Name _____

N24 ***




Phil lives in Brownsville and is planning a round-trip bicycle ride to visit Emporia, Salem, Vidalia, and then return to Brownsville. What distance will Phil bicycle? _____

Draw an arrow road to calculate the number of hours he must bicycle if he rides 14 km per hour.

About how many hours must he bicycle? _____

If he rides 6 hours per day, about how many days will he travel? _____

Name _____

N24 ****

The distance around the Earth is about 45 000 km. If an airplane travels 1 300 km per hour, calculate the number of hours of flying time it takes to fly around the world. You may use an arrow road.

45 000 km
●

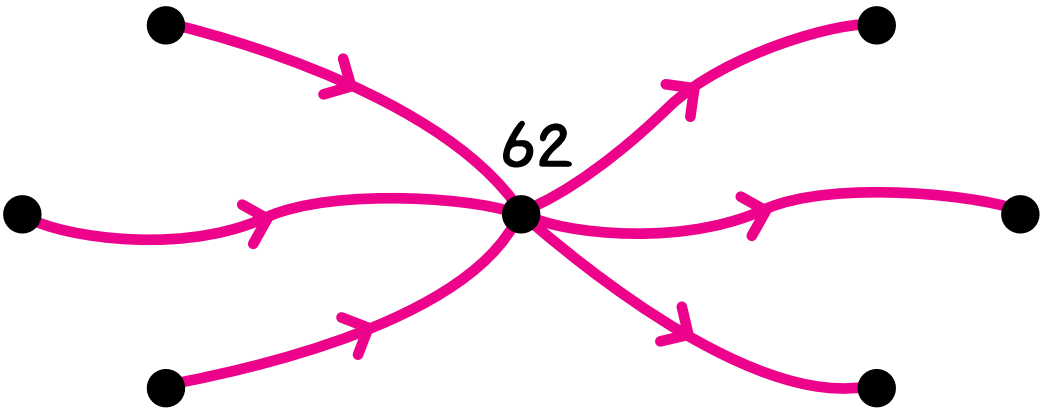
About how many hours? _____

Name _____

N27 *

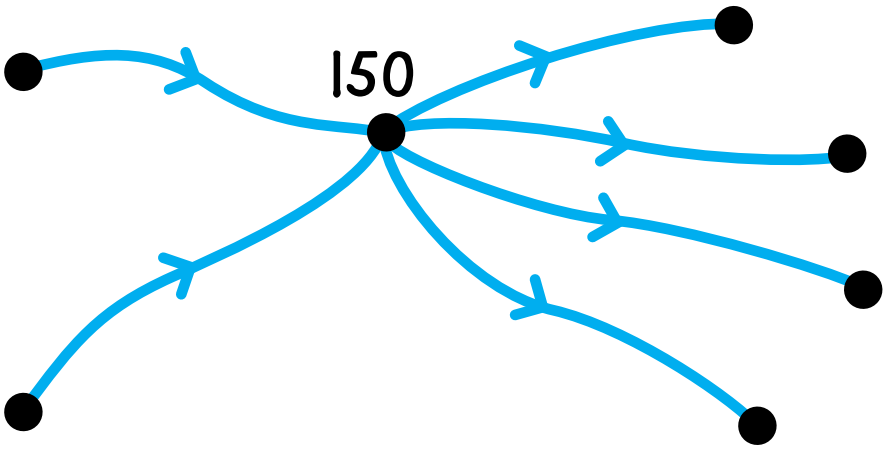
Label the dots. Many solutions are possible.

+ 4 = ...




---

− 3 = ...



Name _____ N27 **

Tix is a secret number.

Clue 1


Tix could be _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, and so on.

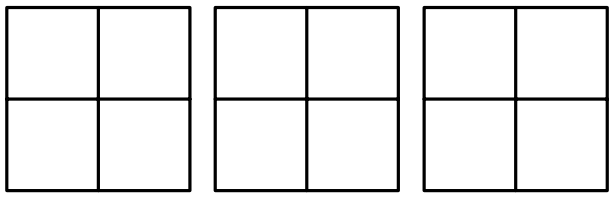
Clue 2

Tix is between 190 and 210.

Tix could be _____, _____, _____, _____, or _____.

Clue 3

Tix can be put on this Minicomputer using exactly one positive checker and one negative checker.

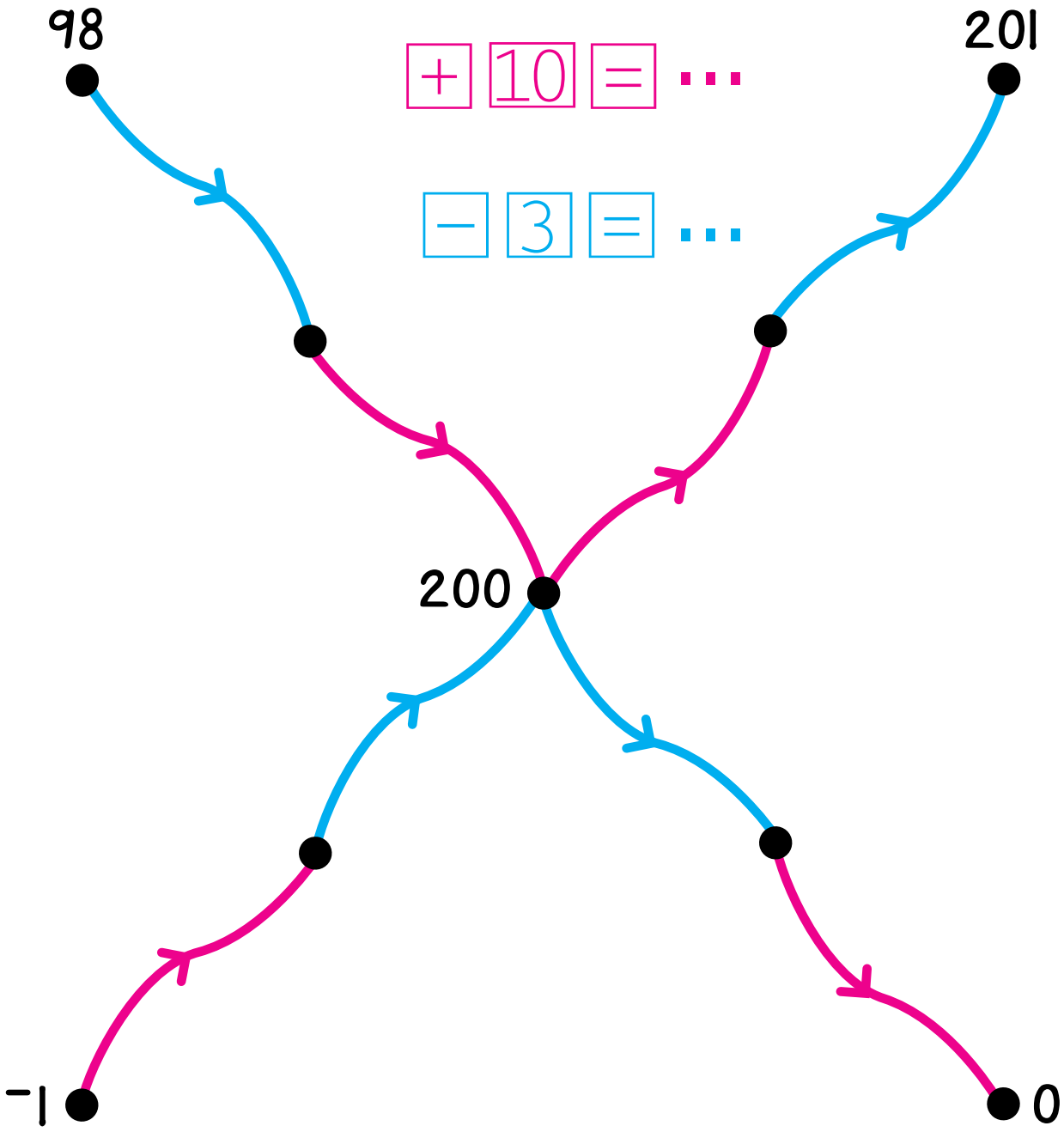


Who is Tix? _____

Name _____

N27 ***

Label the dots. Many solutions are possible.

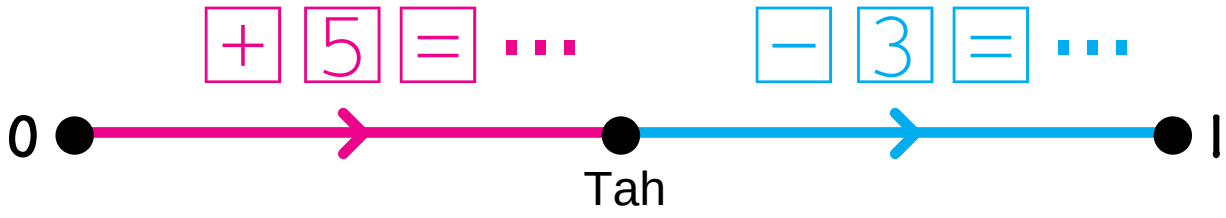


Name _____

N27 ****

Tah is a secret number.

Clue 1



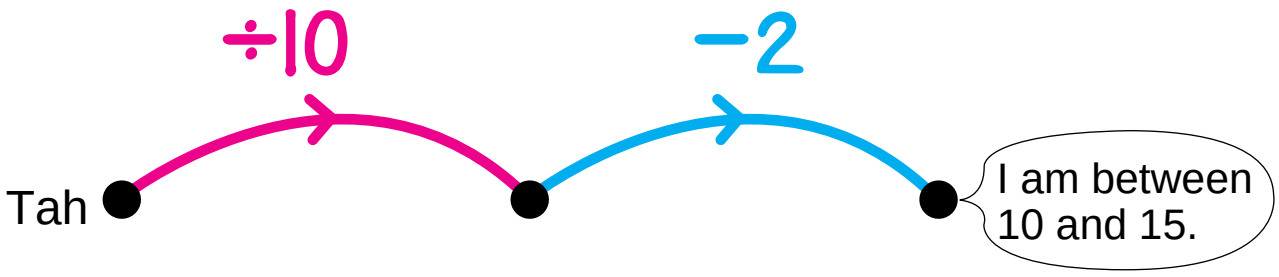

Tah could be _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, and so on.

Clue 2

Tah is a multiple of 4.

Tah could be _____, _____, _____, _____, _____, _____, _____, _____, and so on.

Clue 3




Who is Tah? _____

Name _____

N29 *

Label the dots. Many solutions are possible. Many arrows could be added to this picture without adding any new dots. Draw at least three of them.

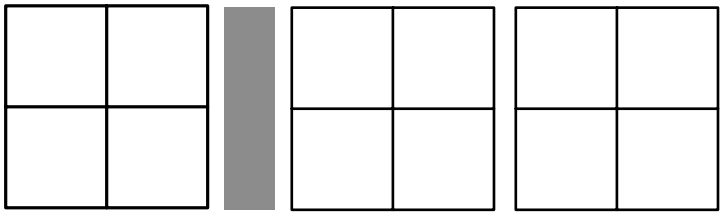
Name _____

N29 **

Pof is a secret number.

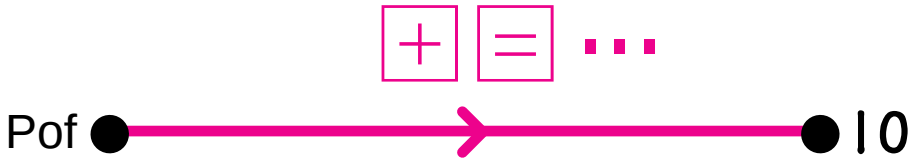
Clue 1

Pof can be put on this Minicomputer using exactly one regular checker.



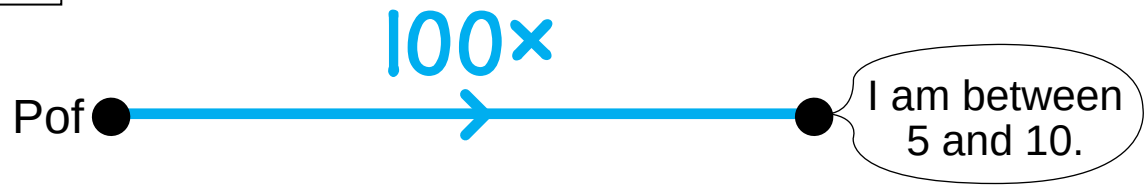
Pof could be _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, or _____.

Clue 2




Pof could be _____, _____, _____, _____, _____, _____, _____, _____, _____, or _____.

Clue 3



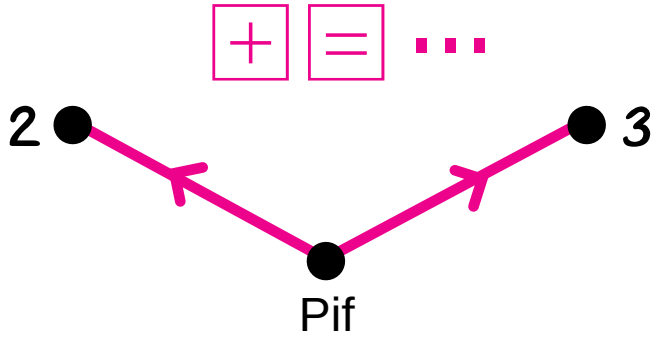

Who is Pof? _____

Name _____

N29 ***

Pif is a secret number.

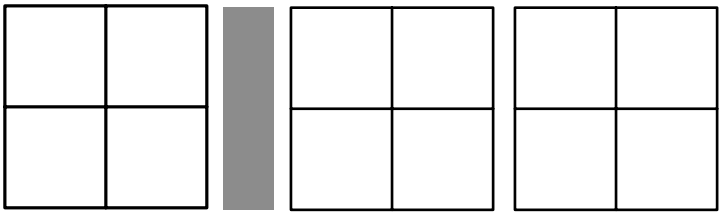
Clue 1




Pif could be _____, _____, _____, _____, _____, _____, _____, and so on.

Clue 2

Pif can be put on this Minicomputer.



Pif could be _____, _____, _____, _____, _____, _____, _____, _____, or _____.

Clue 3

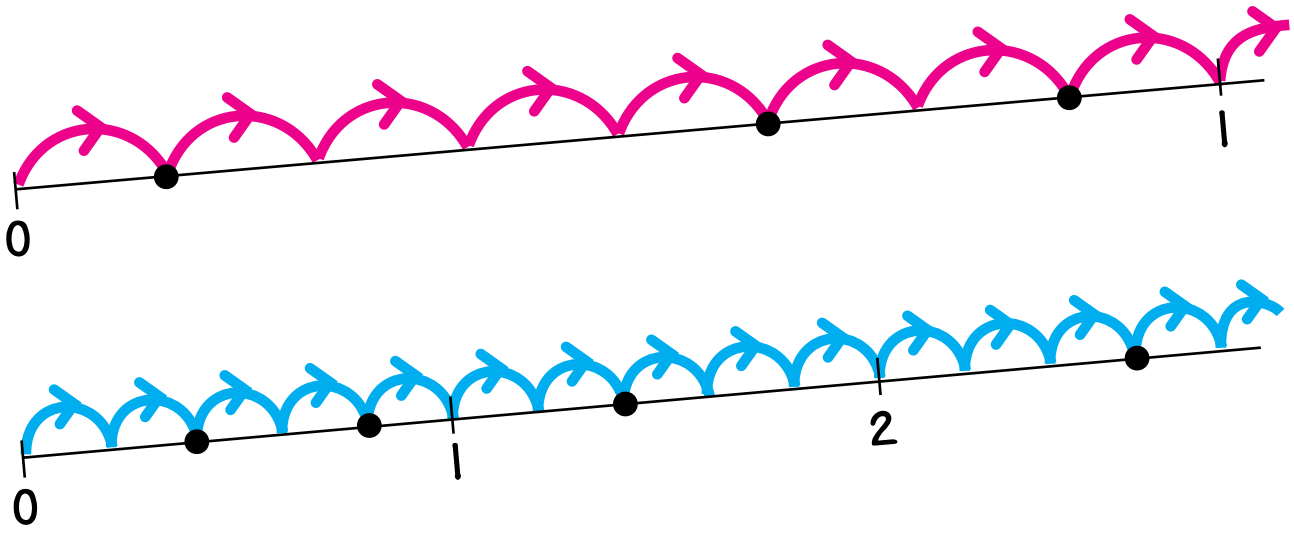
Pif cannot be put on the Minicomputer using exactly two checkers (positive or negative).

Who is Pif? _____

Name _____

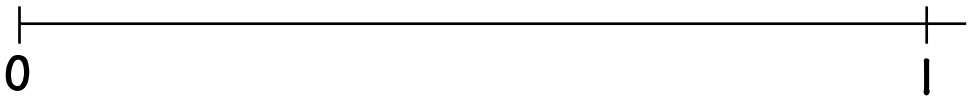
N30 *

Label the dots.

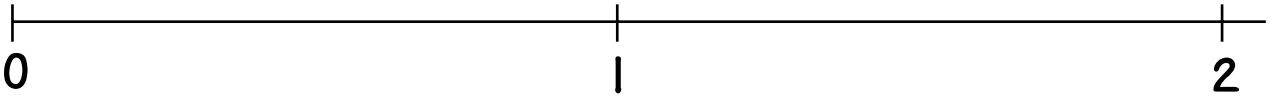



---

Use a ruler to locate $\frac{2}{6}$ and $\frac{5}{6}$.

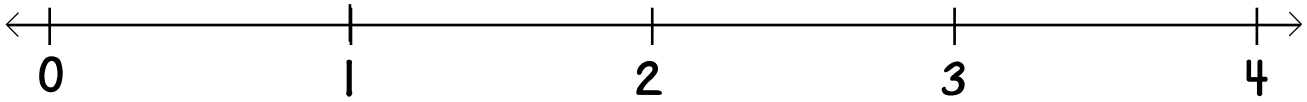



Use a ruler to locate $\frac{1}{4}$, $\frac{3}{4}$, $\frac{7}{4}$, and $\frac{8}{4}$.



Name _____

N30 **




Write one of these fractions in each of the boxes.

$\frac{8}{3}$ $\frac{7}{9}$ $\frac{19}{11}$ $\frac{17}{5}$

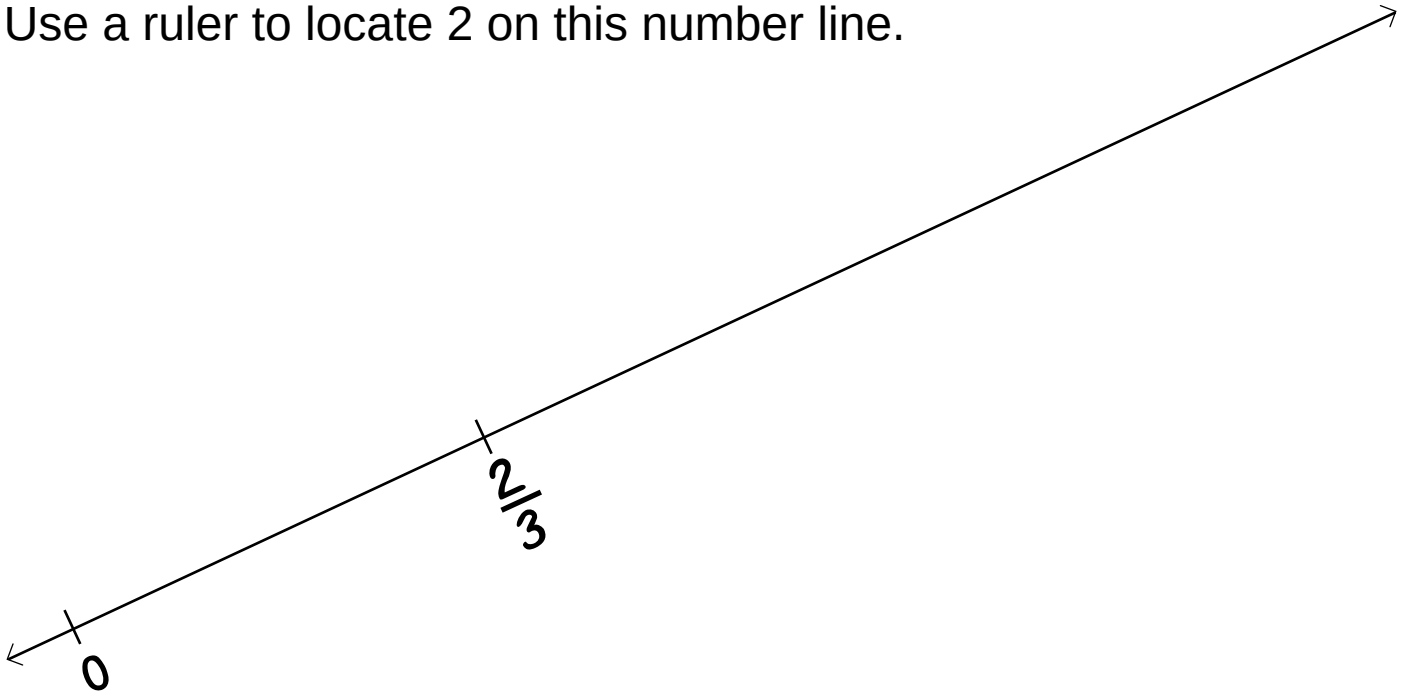
$0 < \square < 1 < \square < 2$

$2 < \square < 3 < \square < 4$

Name _____

N30 ***

Use a ruler to locate 2 on this number line.

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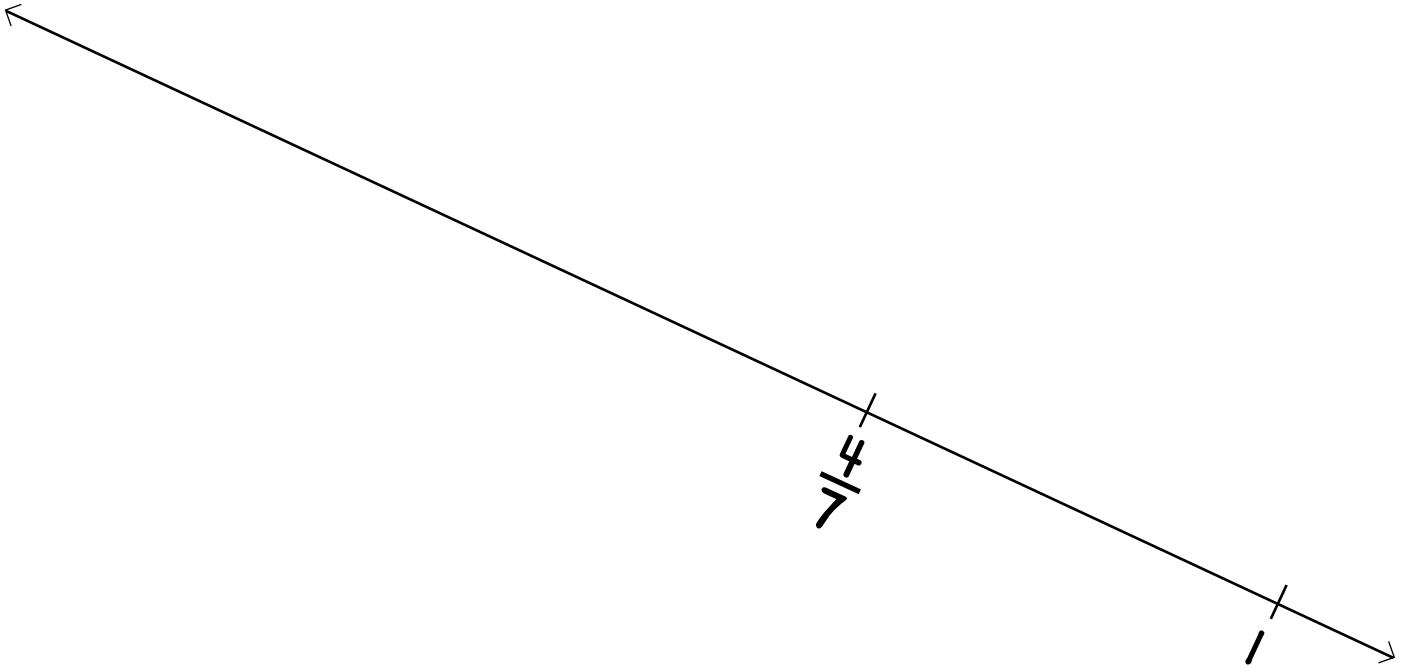
Use a ruler to locate 0 on this number line.

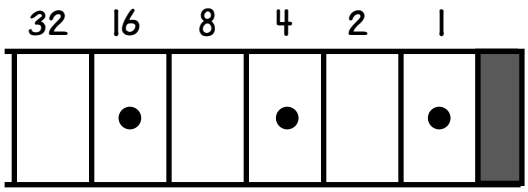


Name _____

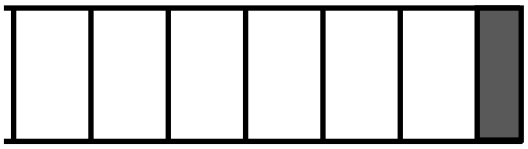
N31 *

# On the Binary Abacus

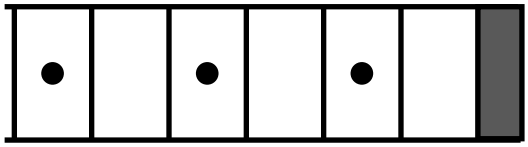
Complete.




= ___

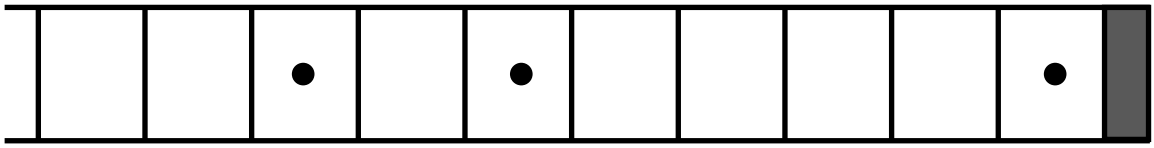


= 20

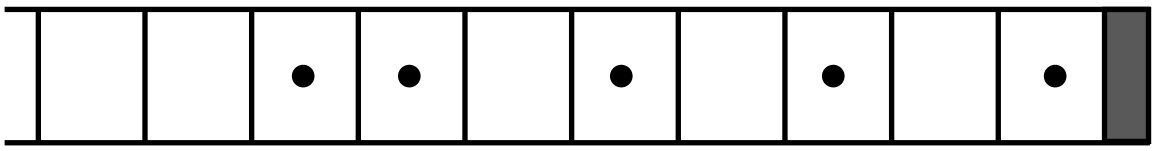


= ___

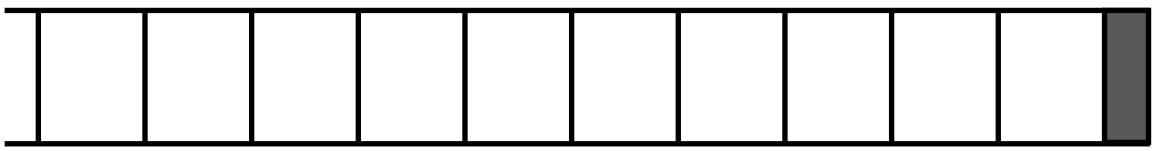
= 40



= ___



= ___



= 100

Name _____

N31 **

Last Sunday, Nabu wrote “30” in his notebook.
Which cousins did he invite? _____

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | h | g | f | e | d | c | b | a | | |
| | | | | | | | | | | |

On another day he wrote “75” in his notebook.
Which cousins did he invite? _____

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | h | g | f | e | d | c | b | a | | |
| | | | | | | | | | | |

On the day Nabu wrote “150” in his notebook, which cousins did he invite? _____

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | h | g | f | e | d | c | b | a | | |
| | | | | | | | | | | |

On the day Nabu wrote “200” in his notebook, which cousins did he invite? _____

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | h | g | f | e | d | c | b | a | | |
| | | | | | | | | | | |

Name _____

N31 ***

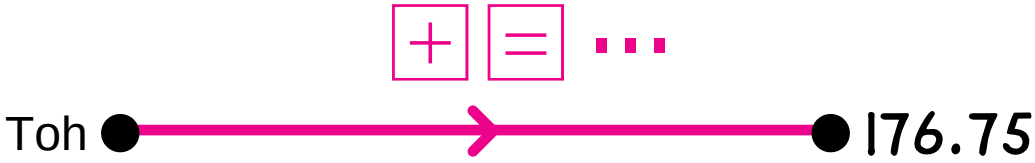
Toh is a secret number.

Clue 1

Toh can be put on this part of the binary abacus using at most one checker on each board.

Toh could be _____, _____, _____, _____, _____, _____, _____, or _____.

Clue 2




Toh could be _____ or _____.

Clue 3

If you multiply Toh by 28, you get a square number.

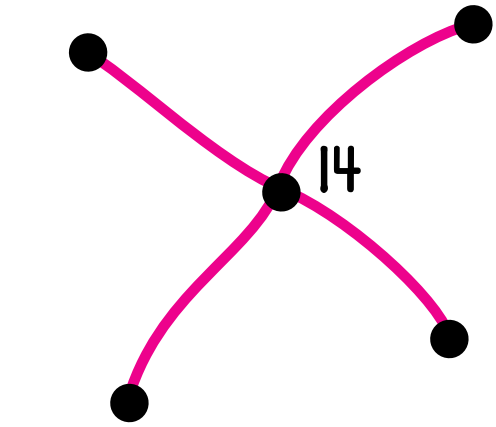
Who is Toh? _____

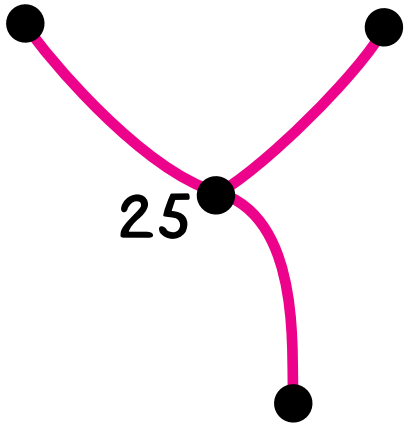
Name _____

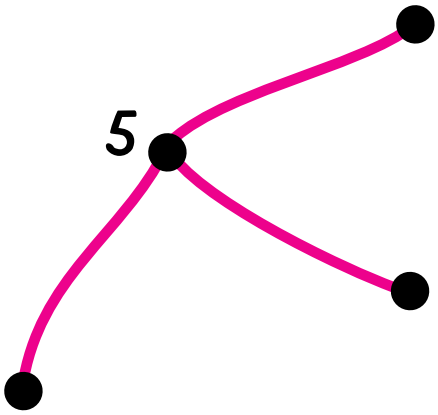
N32 *

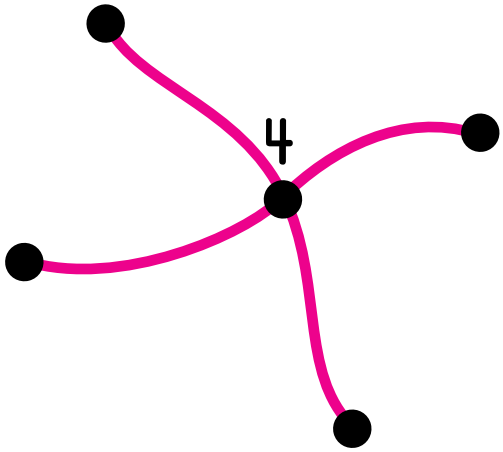
## Telephone Game

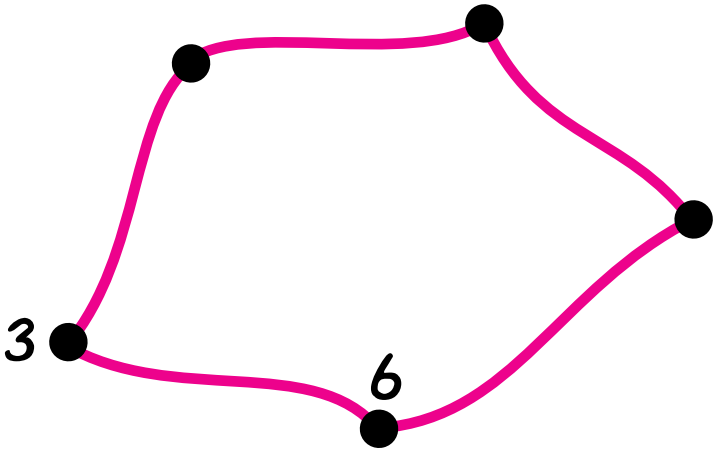
Label the dots.



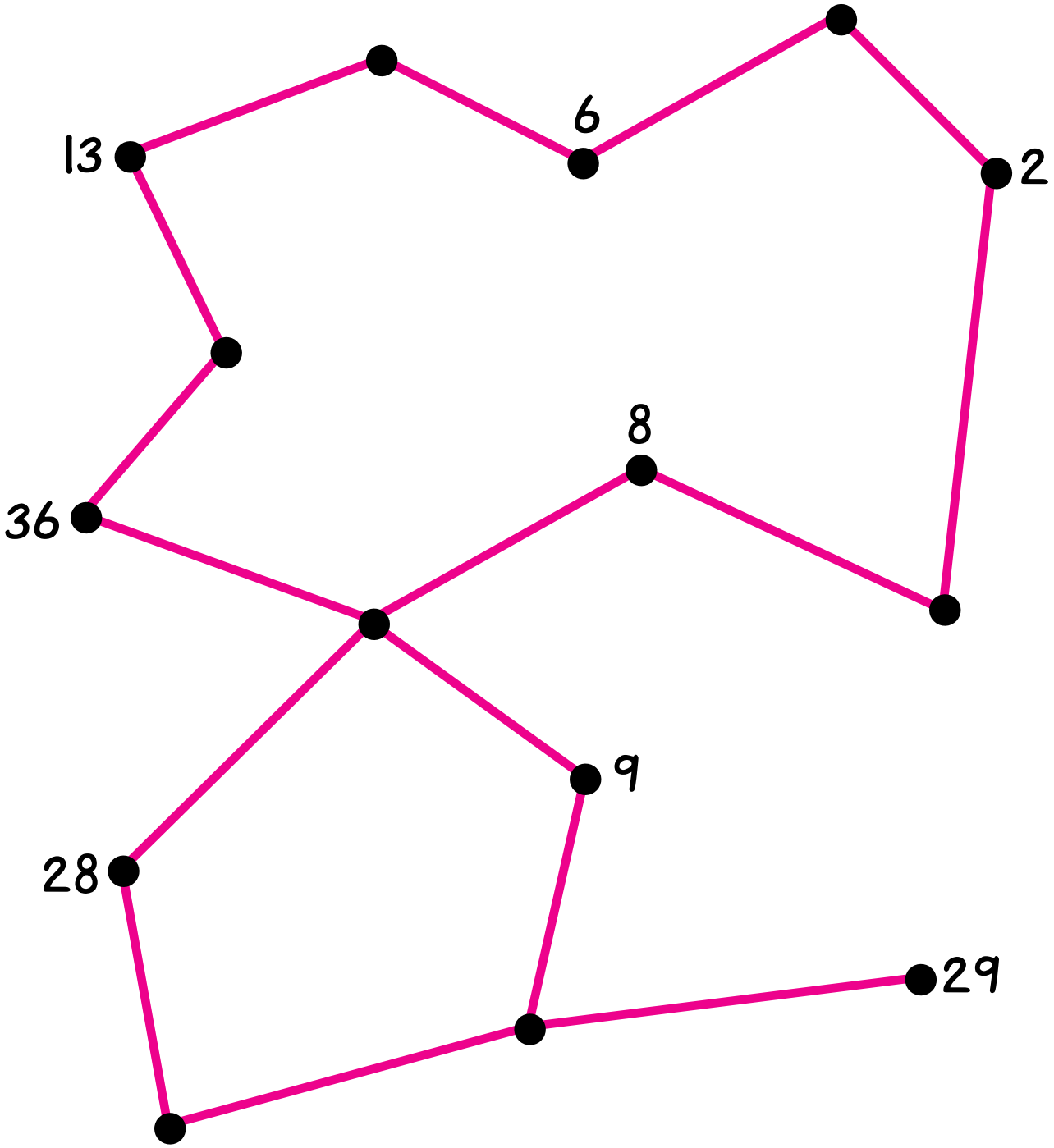



Name _____

N32 **

## Telephone Game

Label the dots.

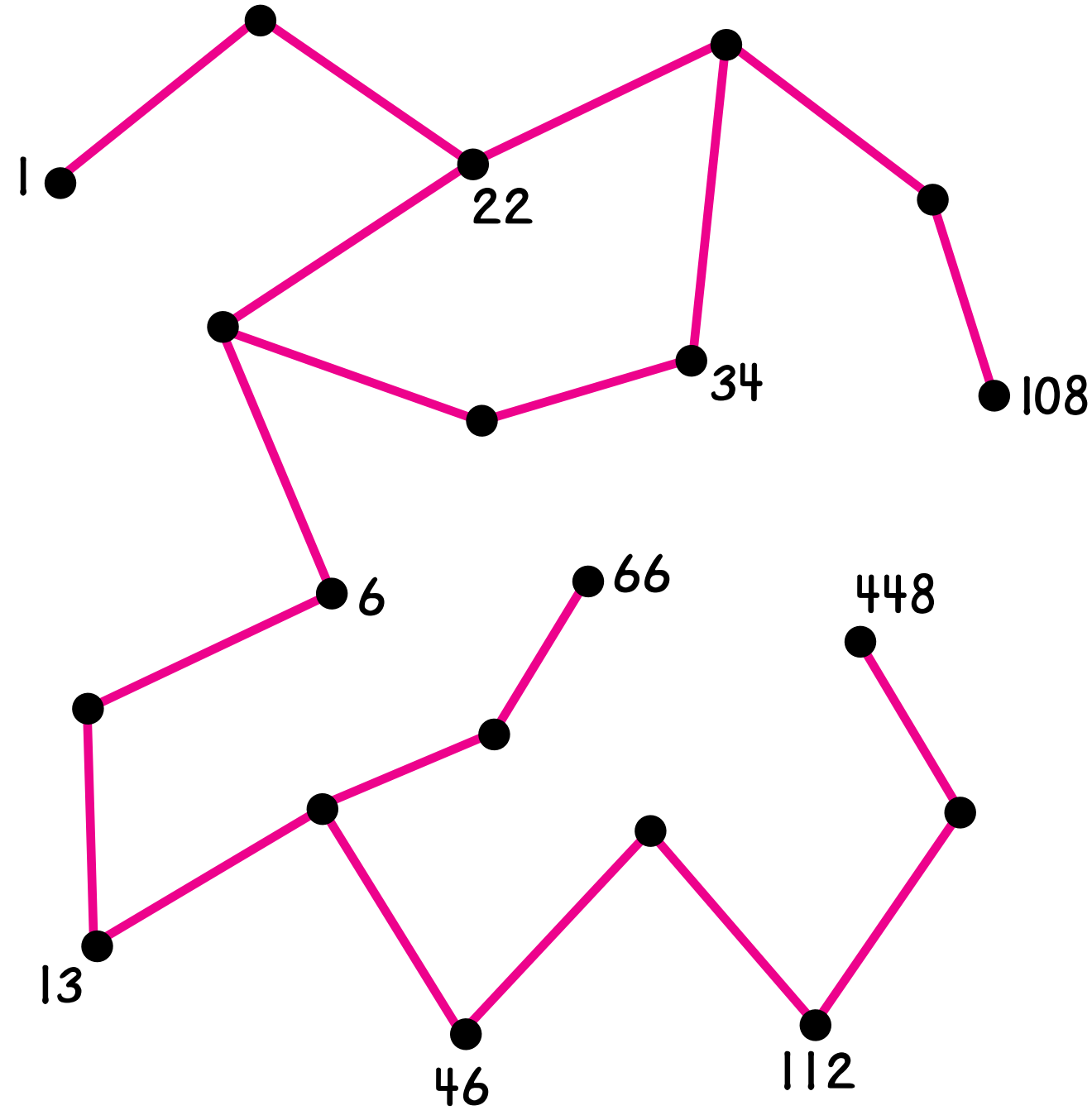


Name _____

N32 ***

## Telephone Game

Label the dots.

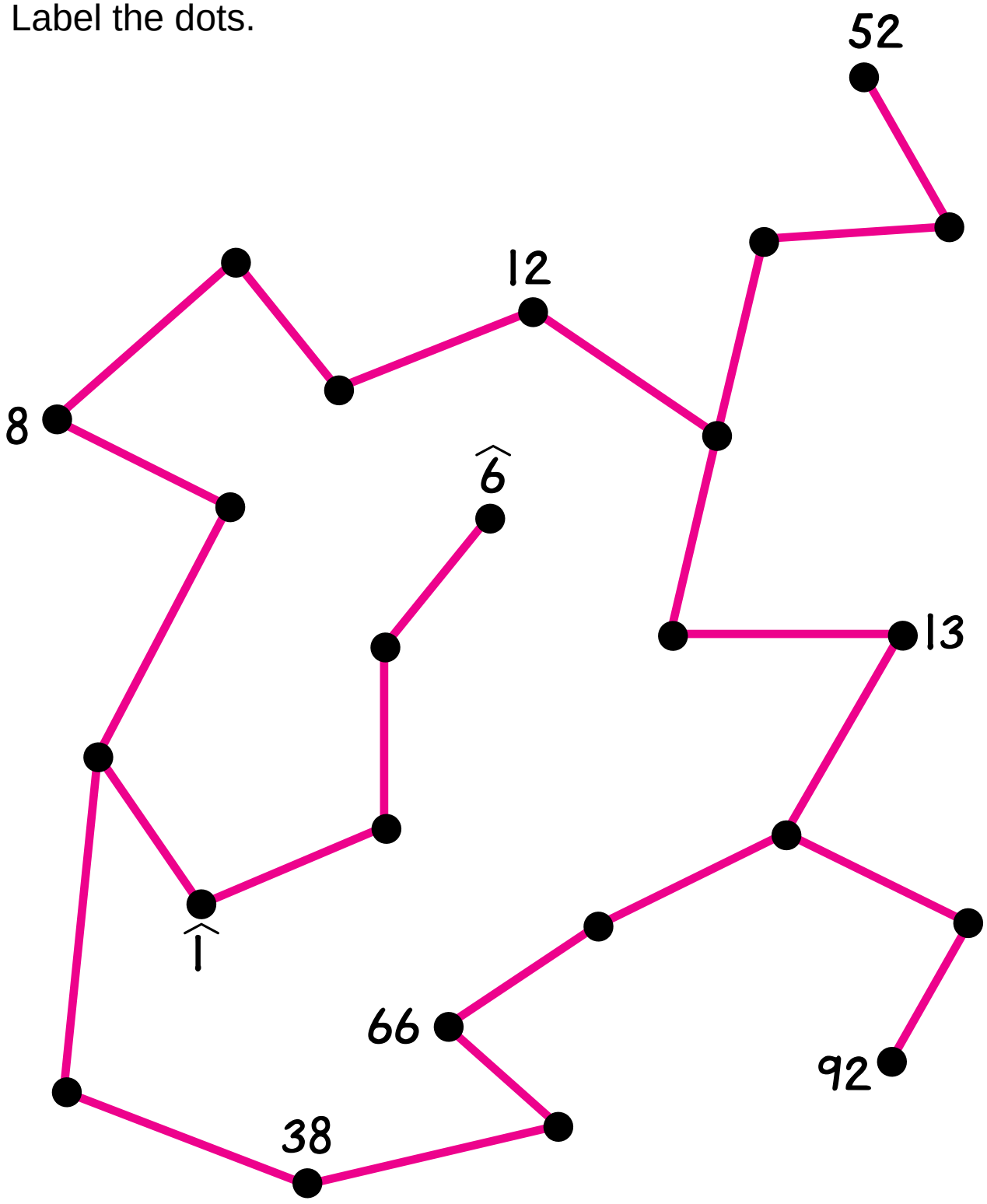


Name _____

N32 ****

## Telephone Game

Label the dots.



Name _____

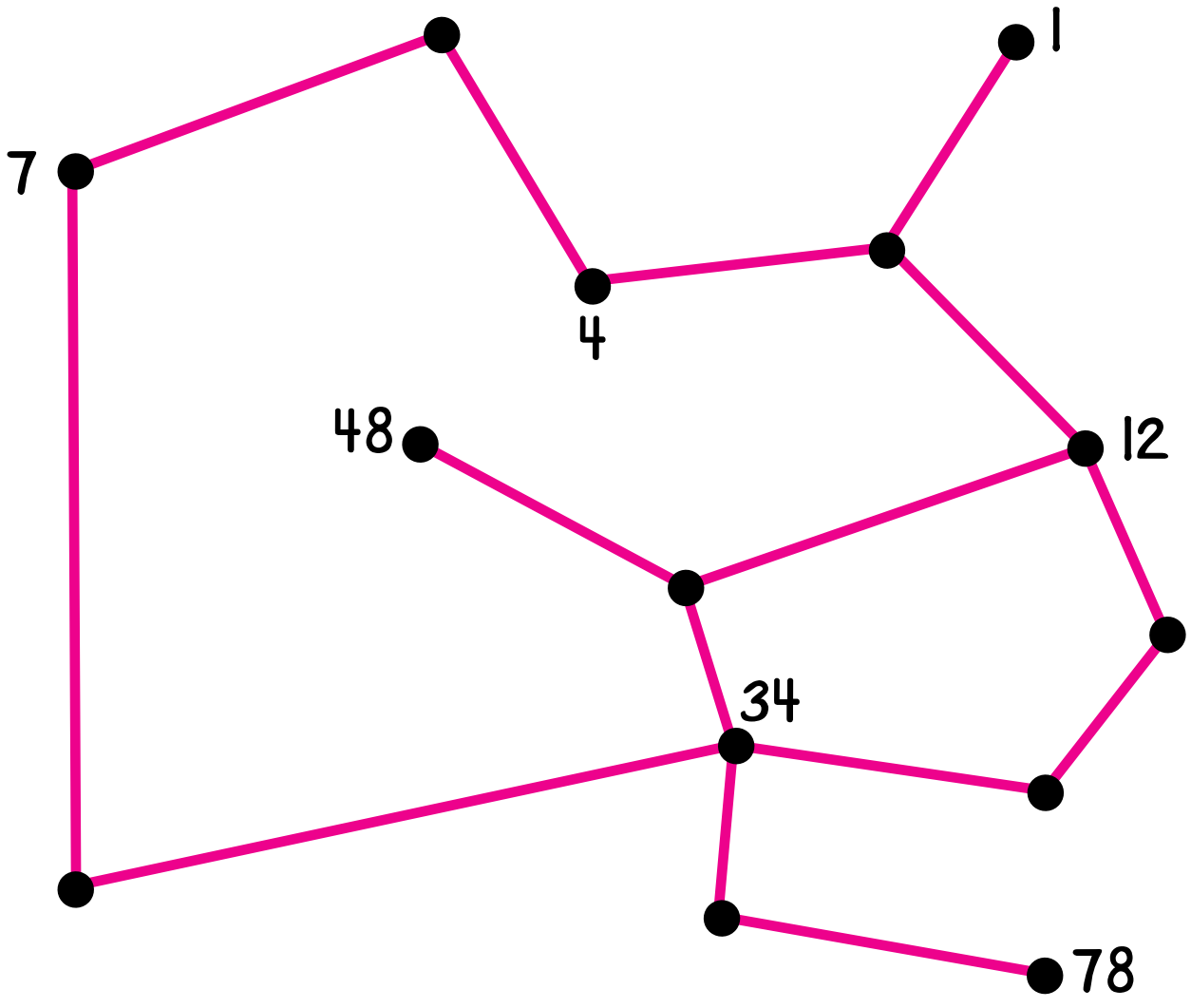
N33(a)

## Telephone Game

Zip is a secret number.

Clue 1

Zip is in this picture. The dot for Zip is not labeled.




Zip could be ____, ____, ____, ____, ____, ____, or ____.

(over)

Name _____

N33(b)

Clue 2

8 can call Zip for 20¢.

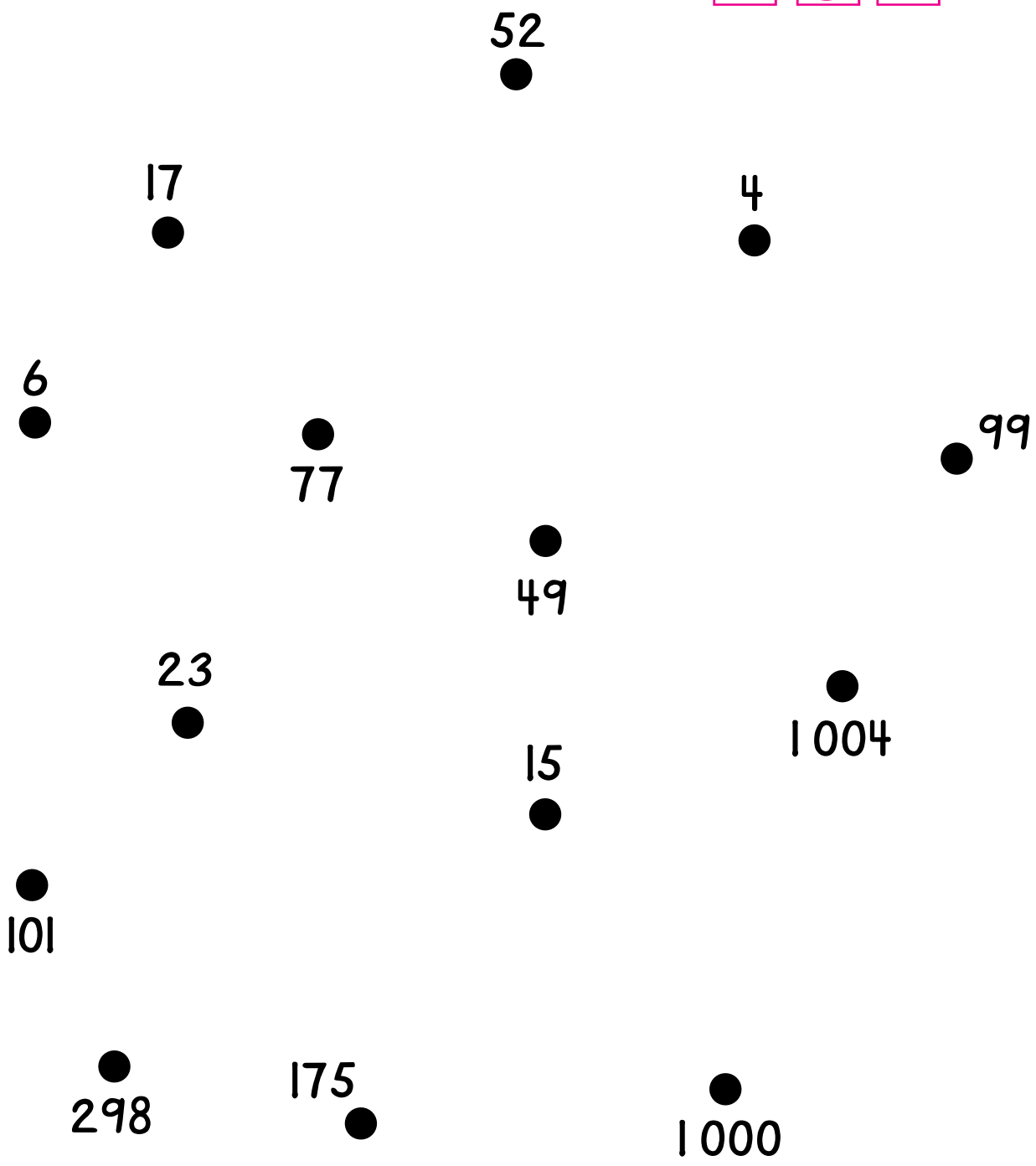
Who is Zip? _____ or _____.

Name _____

N34 *

Draw as many red arrows as you can between these dots.

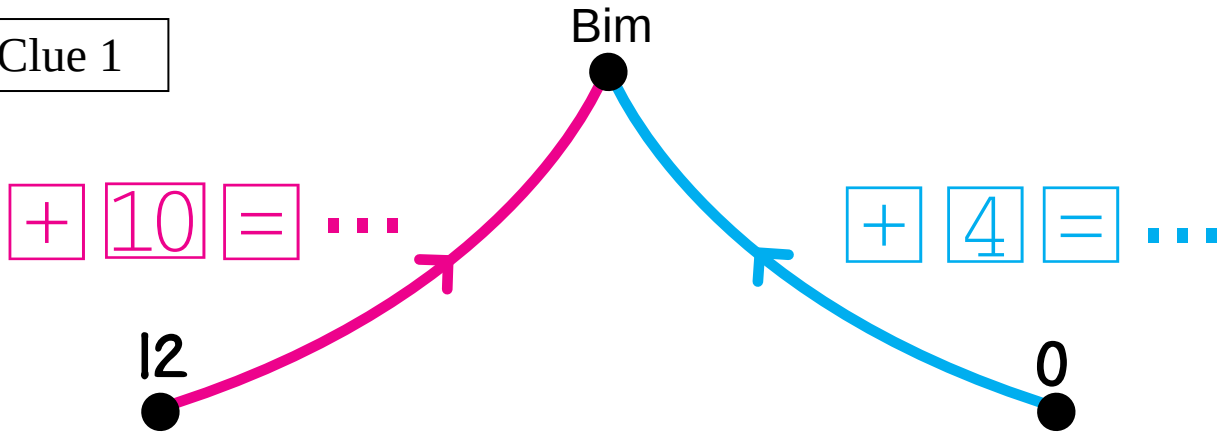
+ 5 = ...



Name _____

N34 **

## Clue 1

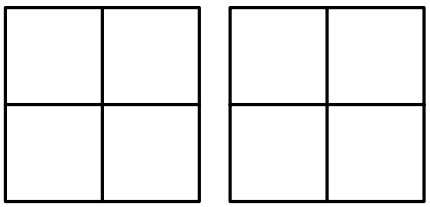



Bim could be ____, ____, ____, ____, ____, ____, and so on.

## Clue 2

Bim can be put on this Minicomputer using exactly one of these checkers:

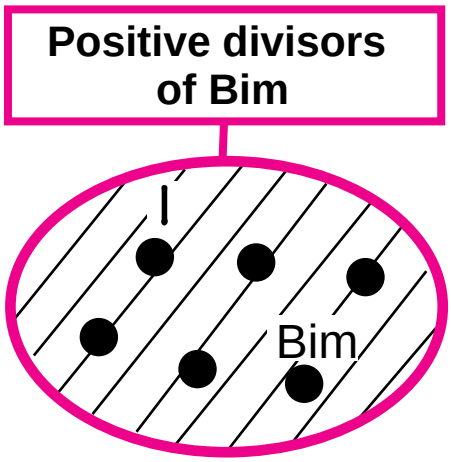
② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨



Bim could be _____ or _____.

## Clue 3

Bim has exactly six positive divisors.

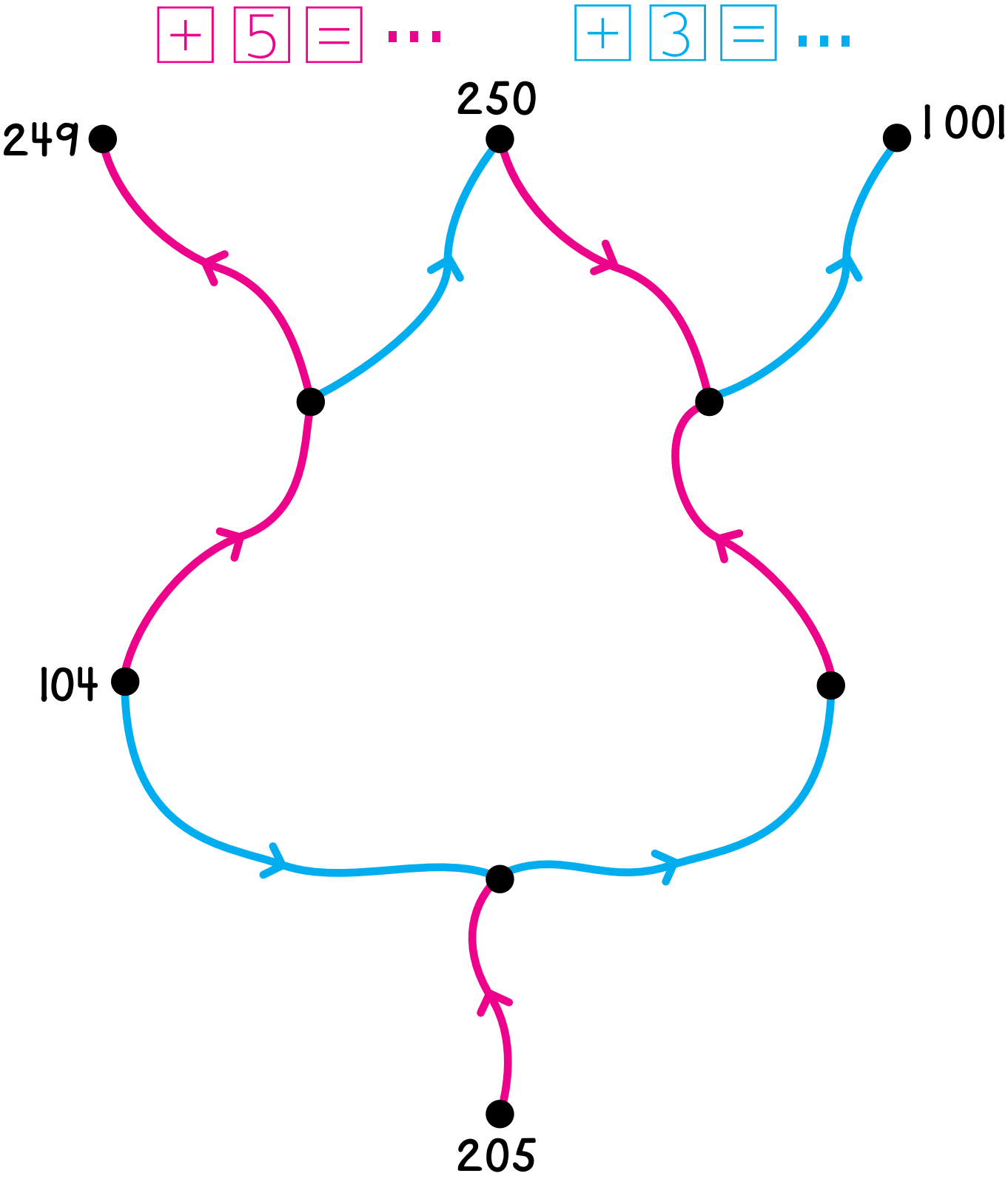



Who is Bim? _____

Name _____

N34 ***

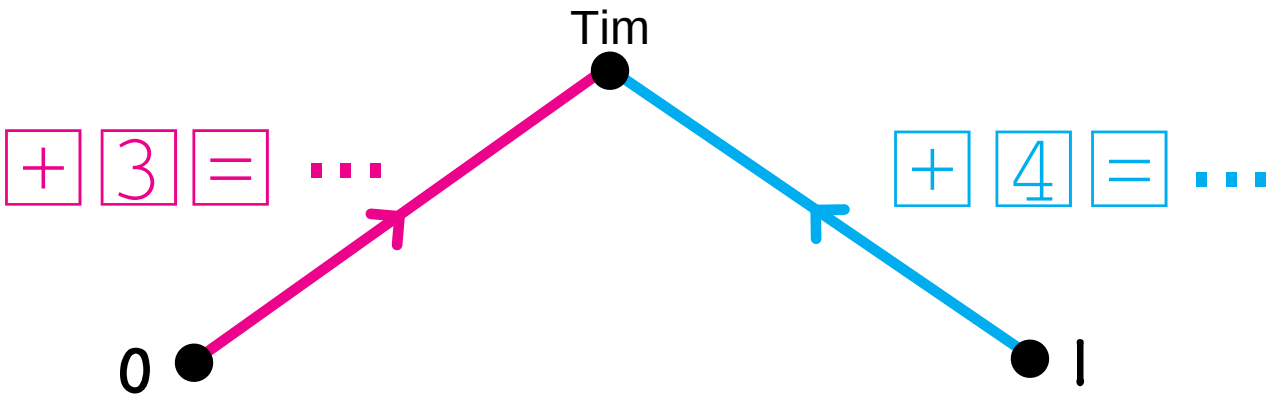
Label the dots. Many solutions are possible.



Name _____

N34 ★★★★

## Clue 1



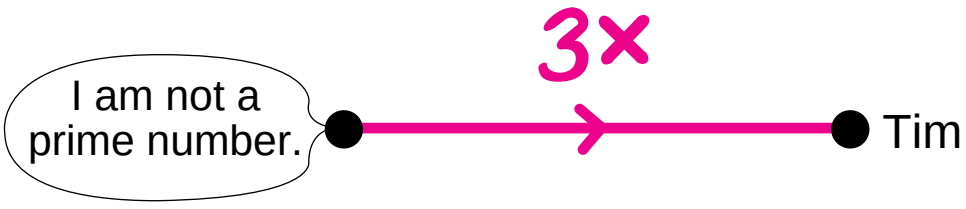

Tim could be _____, _____, _____, _____, _____, _____, _____, _____, _____, and so on.

## Clue 2

Tim is between 200 and 240.

Tim could be _____, _____, _____, or _____.

## Clue 3



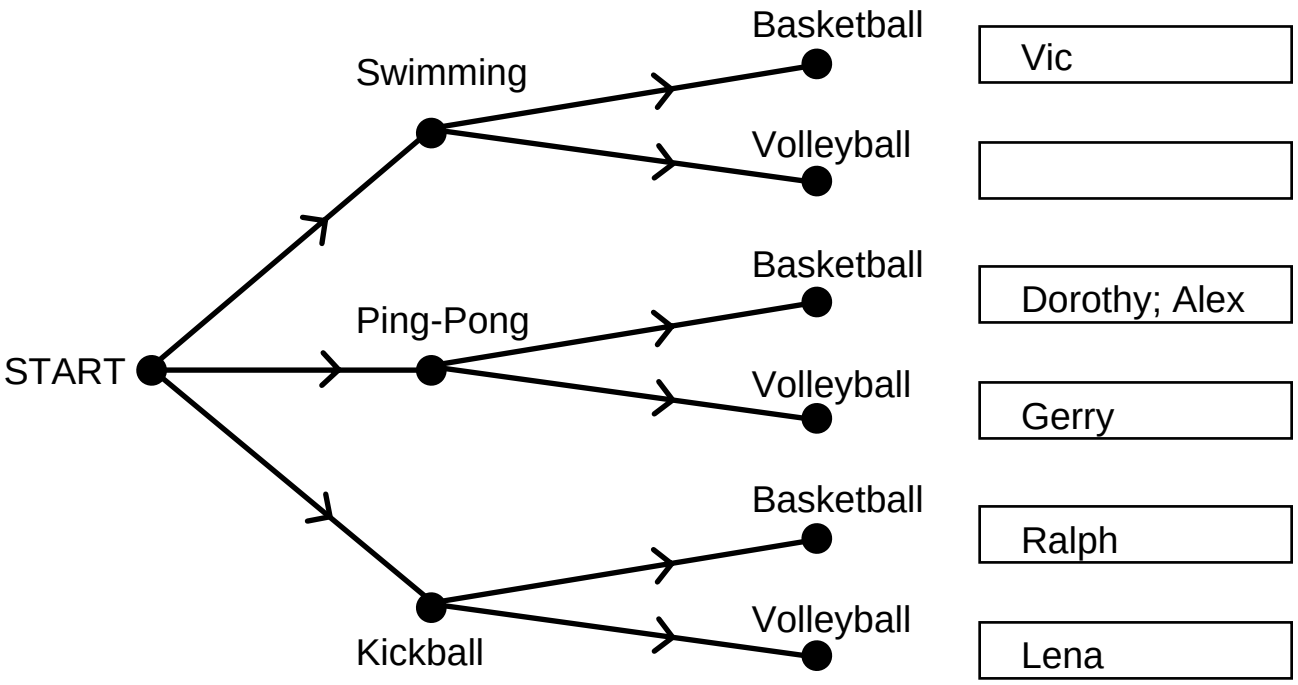

Who is Tim? _____

Name _____ L2 **

## Coventry Middle School
## Sports Saturday

| Schedule | |
|---|---|
| 1:00–2:30 p.m. | 3:00–4:30 p.m. |
| Swimming<br>Ping-Pong<br>Kickball | Basketball<br>Volleyball |

Each student may select one sport from each time period. They sign-up on the following chart.




Which two sports did Alex select? _____ and _____
Which two sports did Lena select? _____ and _____
Troy wants to play ping-pong and volleyball. Write his name in the proper place.
Shalin wants to play kickball and basketball. Write her name in the proper place.

Name _____

L2 ***

Kif is the ending number of an arrow road that starts at 3 and has exactly two arrows (blue, red, or black).

+8 3× ÷2


Kif could be _____, _____, _____, _____, _____, _____, _____, or _____.

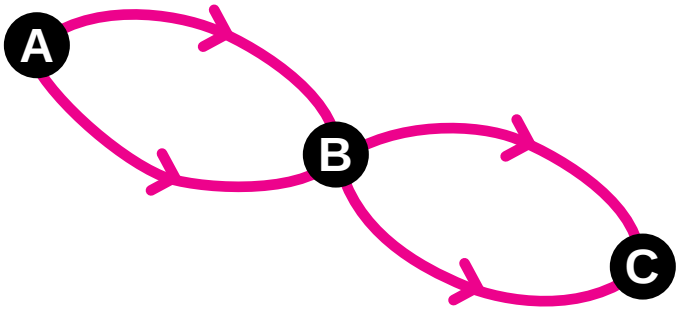
Name _____

L6 *

How many paths can you choose to go…

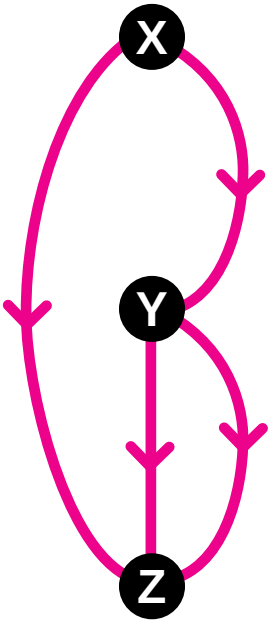
… from A to C?

_____



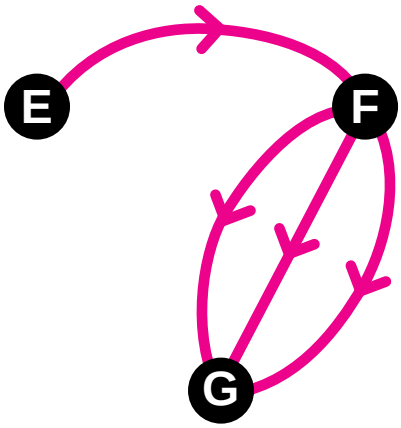

… from X to Z?

_____



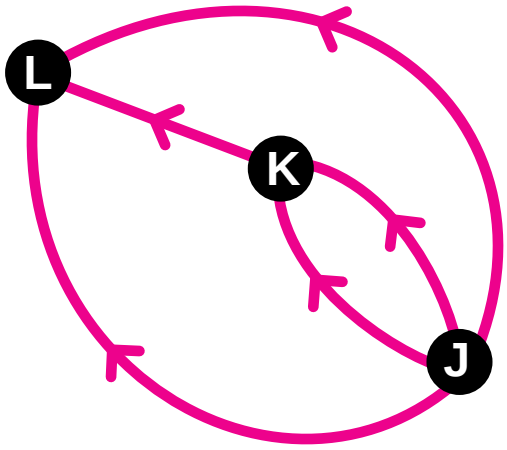

… from E to G?

_____




… from J to L?

_____



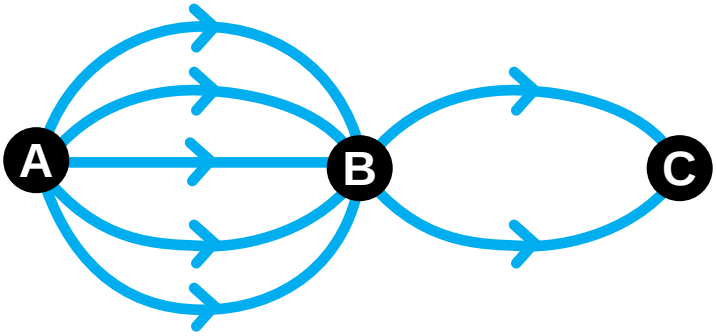
Name _____

L6 **

How many paths can you choose to go…

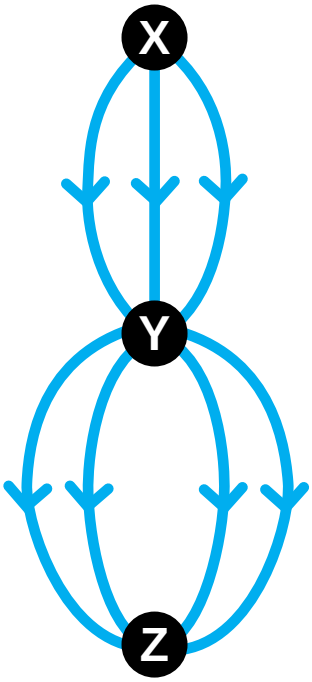
… from A to C?

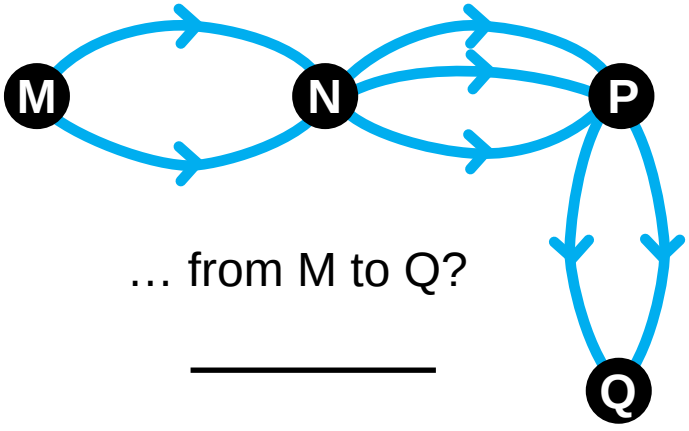
_____




… from X to Z?

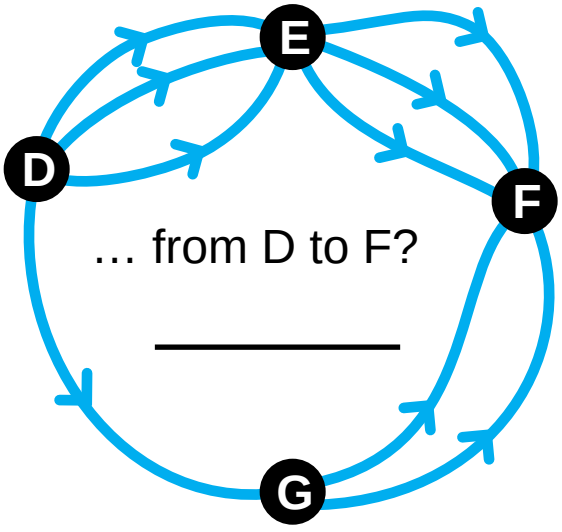
_____




… from M to Q?

_____



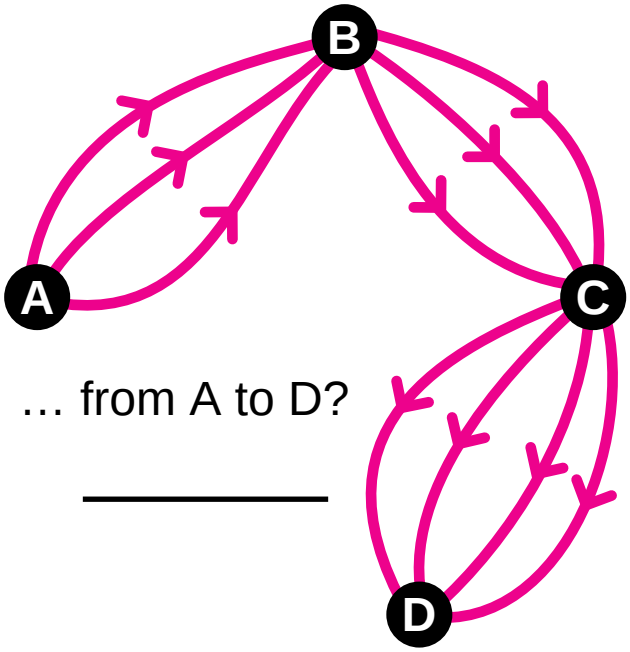

… from D to F?

_____

Name _____

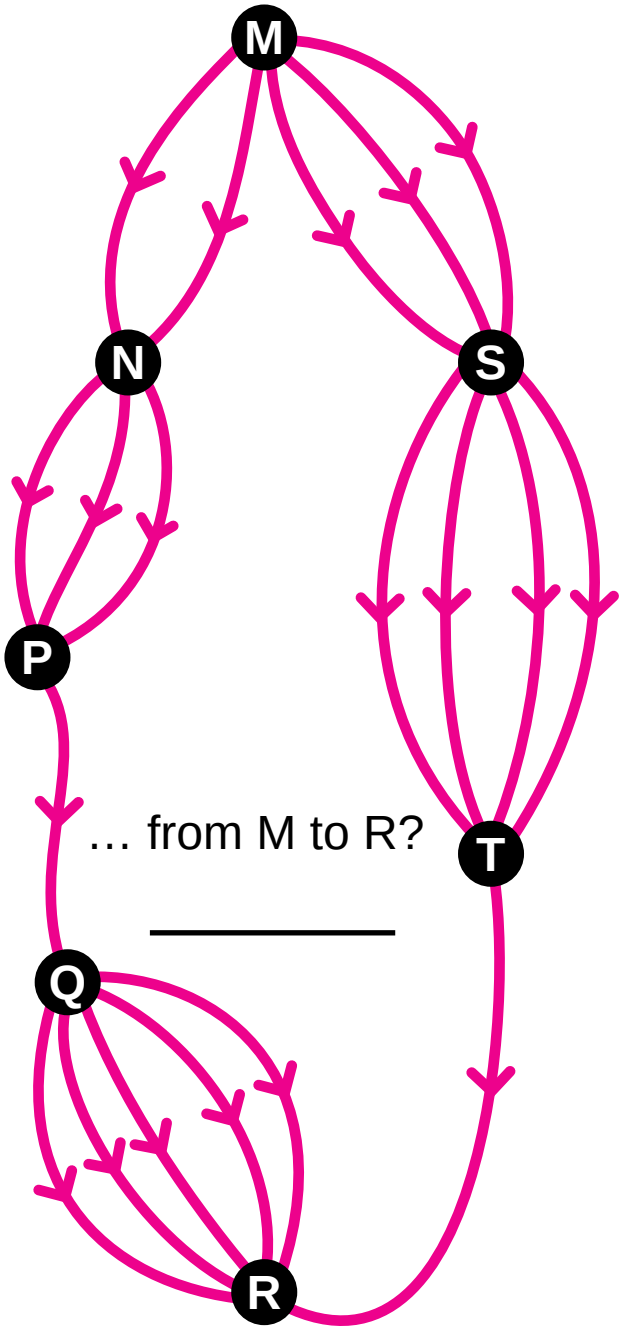
L6 ***

How many paths can you choose to go…



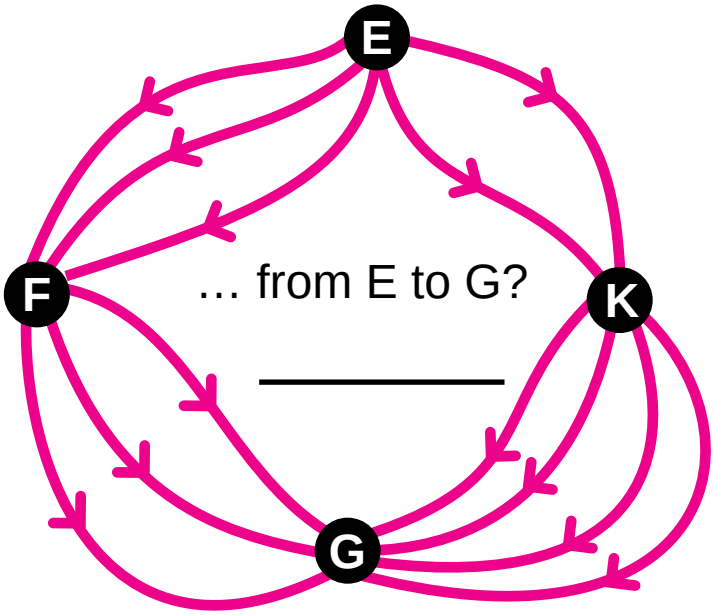

… from A to D?

_____




… from M to R?

_____



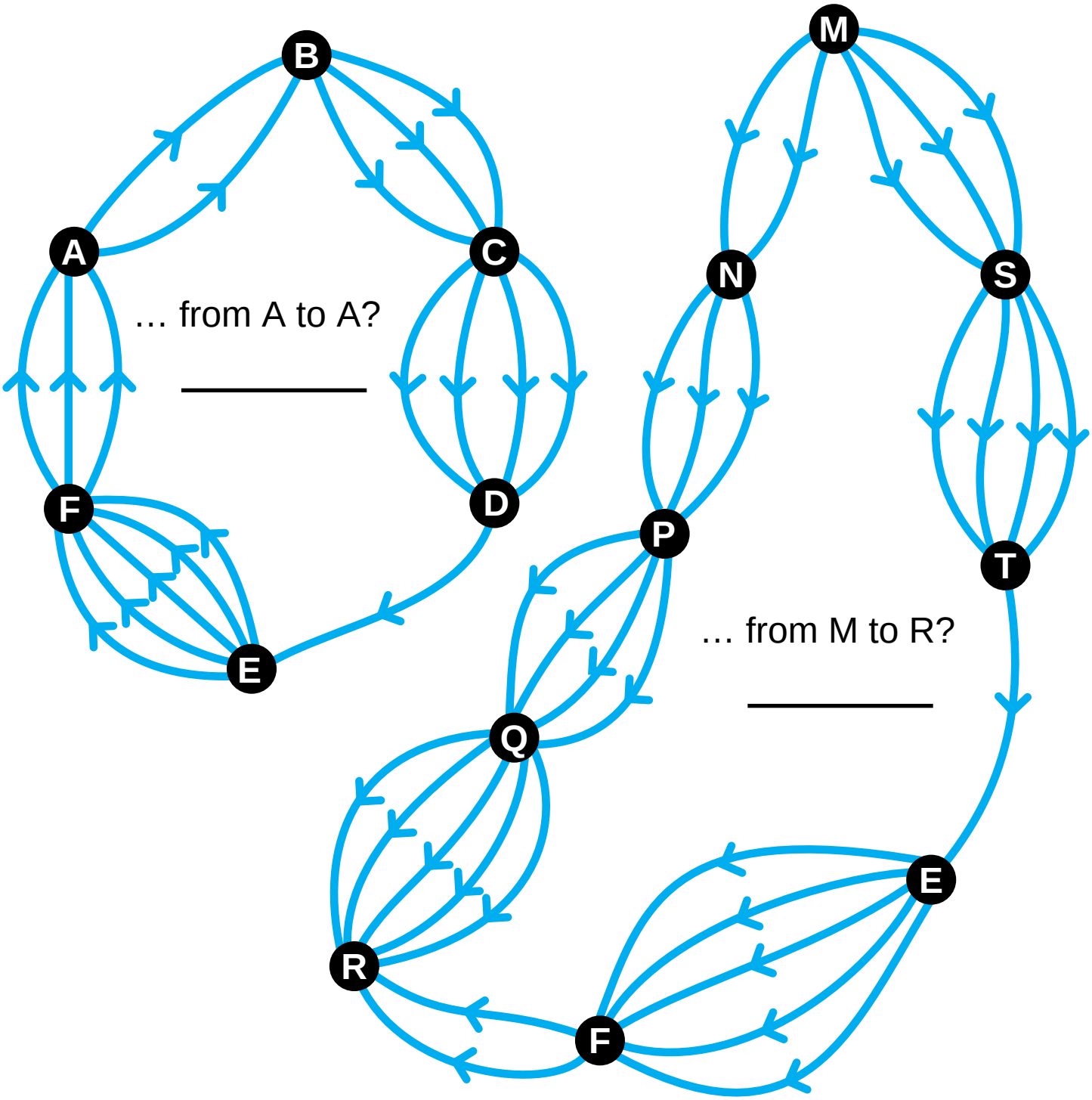

… from E to G?

_____

Name _____

L6 ****

How many paths can you choose to go…

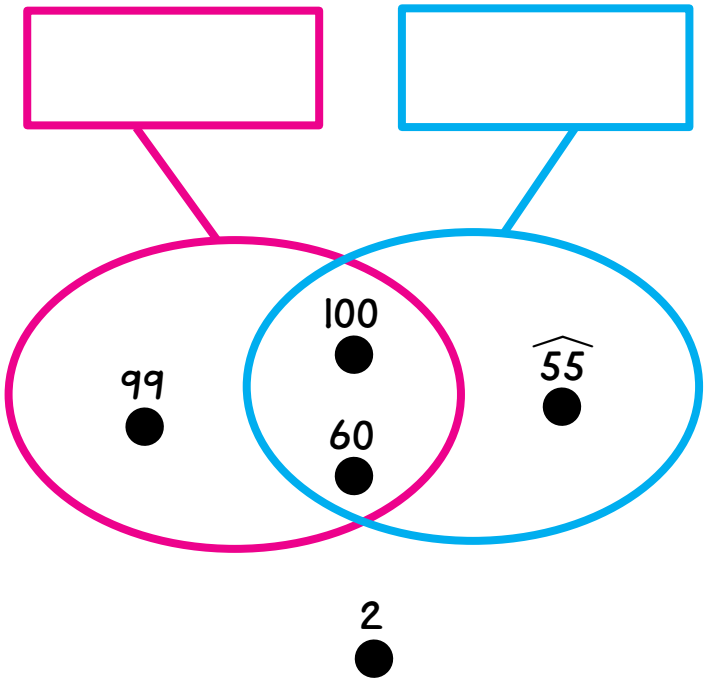


Name _____

L9 *

Use the clues in the picture to cross out labels that the strings cannot have. Some are done for you. Then label the strings.

| The RED label is one of these: | The BLUE label is one of these: |
|---|---|
| ~~Multiples of 2~~ | ~~Multiples of 2~~ |
| ~~Multiples of 3~~ | ~~Multiples of 3~~ |
| Multiples of 4 | Multiples of 4 |
| Multiples of 5 | Multiples of 5 |
| Multiples of 10 | ~~Multiples of 10~~ |
| Odd Numbers | Odd Numbers |
| Positive Prime Numbers | Positive Prime Numbers |
| Greater than 50 | Greater than 50 |
| Less than 50 | Less than 50 |
| ~~Greater than $\widehat{10}$~~ | Greater than $\widehat{10}$ |
| Less than $\widehat{10}$ | Less than $\widehat{10}$ |
| ~~Positive Divisors of 12~~ | ~~Positive Divisors of 12~~ |
| Positive Divisors of 18 | Positive Divisors of 18 |
| Positive Divisors of 20 | Positive Divisors of 20 |
| Positive Divisors of 24 | Positive Divisors of 24 |
| ~~Positive Divisors of 27~~ | ~~Positive Divisors of 27~~ |

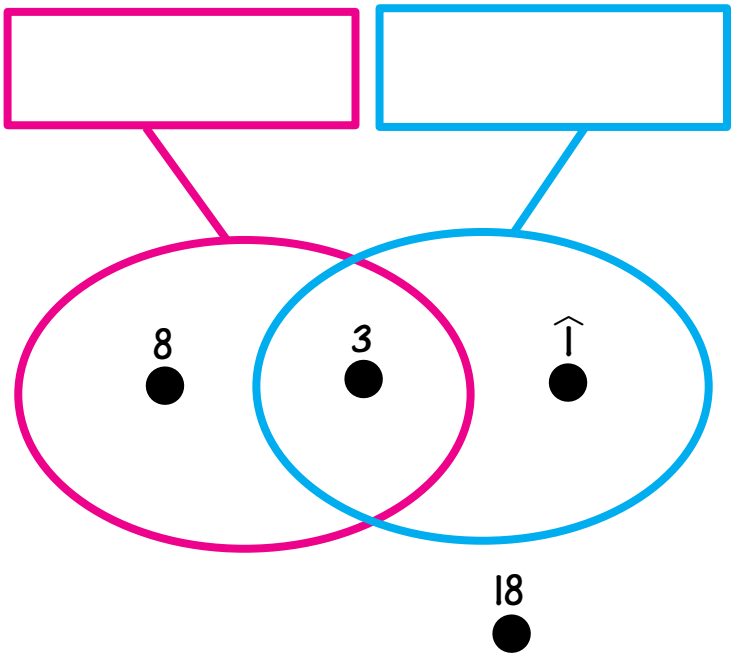


Name _____

L9 **

Use the clues in the picture to cross out labels that the strings cannot have. Some are done for you. Then label the strings.

| The RED label is one of these: | The BLUE label is one of these: |
|---|---|
| ~~Multiples of 2~~ | ~~Multiples of 2~~ |
| ~~Multiples of 3~~ | ~~Multiples of 3~~ |
| Multiples of 4 | Multiples of 4 |
| Multiples of 5 | Multiples of 5 |
| Multiples of 10 | Multiples of 10 |
| Odd Numbers | Odd Numbers |
| Positive Prime Numbers | Positive Prime Numbers |
| Greater than 50 | Greater than 50 |
| Less than 50 | Less than 50 |
| Greater than $\widehat{10}$ | Greater than $\widehat{10}$ |
| Less than $\widehat{10}$ | Less than $\widehat{10}$ |
| Positive Divisors of 12 | Positive Divisors of 12 |
| Positive Divisors of 18 | Positive Divisors of 18 |
| Positive Divisors of 20 | Positive Divisors of 20 |
| Positive Divisors of 24 | Positive Divisors of 24 |
| Positive Divisors of 27 | Positive Divisors of 27 |

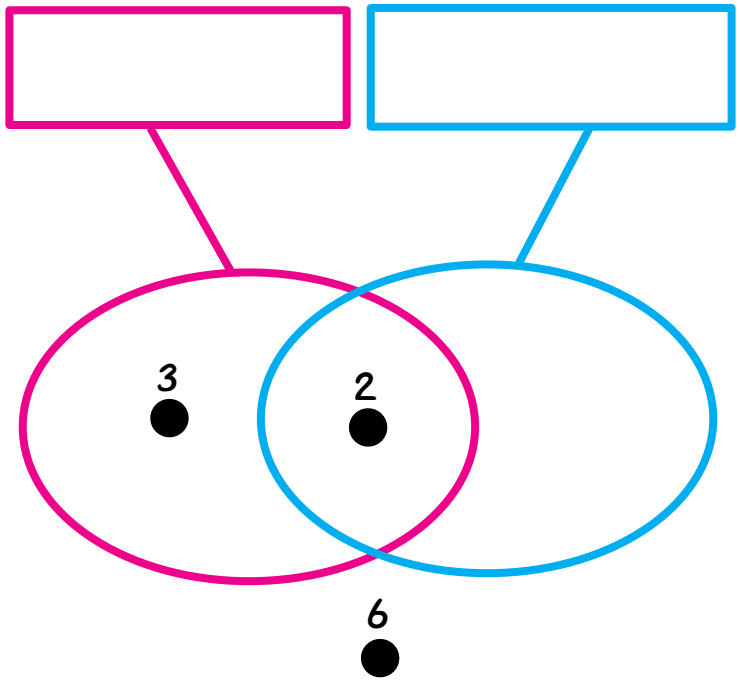


Name _____

L9 ***

Use the clues in the picture to cross out labels that the strings cannot have. Then label the strings.

| The RED label is one of these: | The BLUE label is one of these: |
|---|---|
| Multiples of 2 | Multiples of 2 |
| Multiples of 3 | Multiples of 3 |
| Multiples of 4 | Multiples of 4 |
| Multiples of 5 | Multiples of 5 |
| Multiples of 10 | Multiples of 10 |
| Odd Numbers | Odd Numbers |
| Positive Prime Numbers | Positive Prime Numbers |
| Greater than 50 | Greater than 50 |
| Less than 50 | Less than 50 |
| Greater than $\widehat{10}$ | Greater than $\widehat{10}$ |
| Less than $\widehat{10}$ | Less than $\widehat{10}$ |
| Positive Divisors of 12 | Positive Divisors of 12 |
| Positive Divisors of 18 | Positive Divisors of 18 |
| Positive Divisors of 20 | Positive Divisors of 20 |
| Positive Divisors of 24 | Positive Divisors of 24 |
| Positive Divisors of 27 | Positive Divisors of 27 |

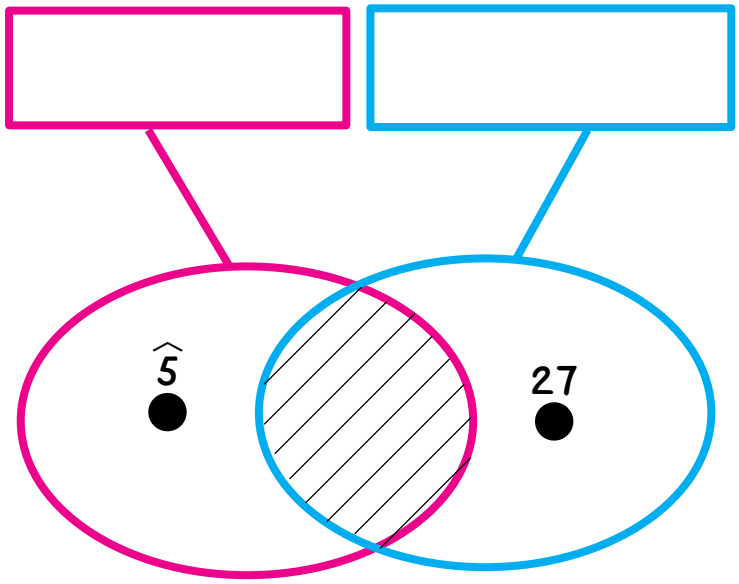


Name _____

L9 ****

Use the clues in the picture to cross out labels that the strings cannot have. The hatching is a clue. Then label the strings.

| The RED label is one of these: | The BLUE label is one of these: |
|---|---|
| Multiples of 2 | Multiples of 2 |
| Multiples of 3 | Multiples of 3 |
| Multiples of 4 | Multiples of 4 |
| Multiples of 5 | Multiples of 5 |
| Multiples of 10 | Multiples of 10 |
| Odd Numbers | Odd Numbers |
| Positive Prime Numbers | Positive Prime Numbers |
| Greater than 50 | Greater than 50 |
| Less than 50 | Less than 50 |
| Greater than $\widehat{10}$ | Greater than $\widehat{10}$ |
| Less than $\widehat{10}$ | Less than $\widehat{10}$ |
| Positive Divisors of 12 | Positive Divisors of 12 |
| Positive Divisors of 18 | Positive Divisors of 18 |
| Positive Divisors of 20 | Positive Divisors of 20 |
| Positive Divisors of 24 | Positive Divisors of 24 |
| Positive Divisors of 27 | Positive Divisors of 27 |



Name _____ G1 *

Draw a two-piece zigzag starting in one circle and ending in the other. Make one piece 5 cm long and the other 7 cm long.

---

Draw a three-piece zigzag starting in one circle and ending in the other. The lengths of the pieces must be 2 cm, 4 cm, and 8 cm.

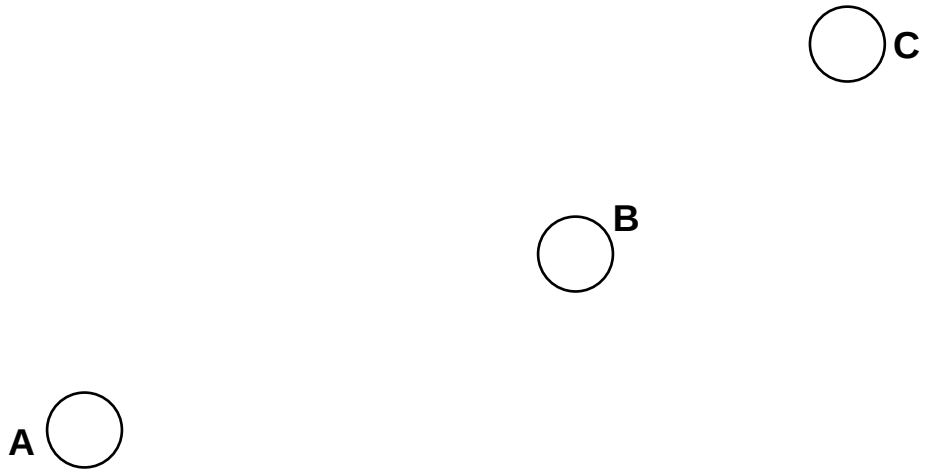
---

Draw a three-piece zigzag starting in one circle and ending in the other. The lengths of the pieces must be 4.8 cm, 5.9 cm, and 6.2 cm.

Name _____ G1 **

Draw a zigzag from circle A to circle B to circle C. Use each of these lengths exactly once:

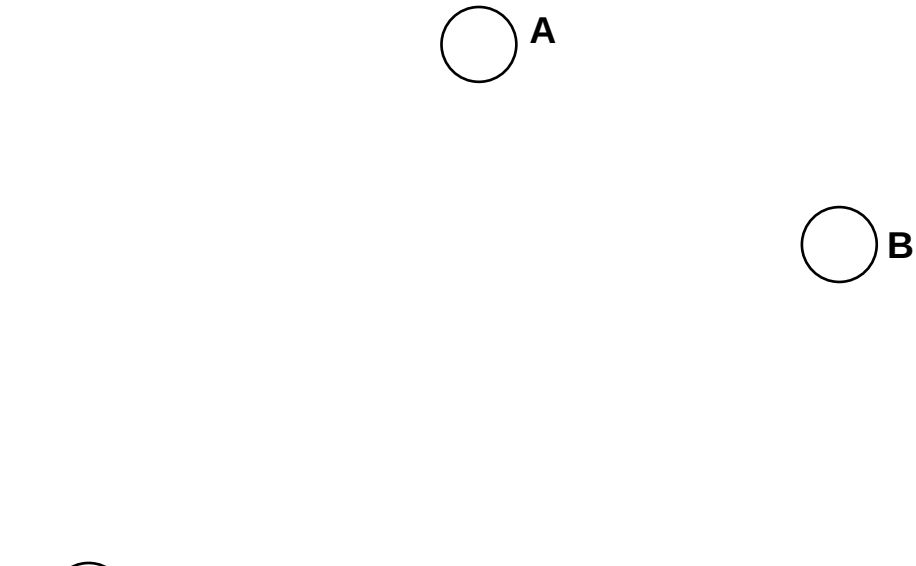
5 cm 6 cm 7 cm 8 cm




---

Draw a zigzag from circle A to circle B to circle C. Use each of these lengths exactly once:

1 cm 2 cm 3 cm 6 cm 9 cm 11 cm



Name _____

G1 ***

Draw a zigzag from circle A to circle B to circle C. Use each of these lengths exactly once.

4.3 cm  5.5 cm  7.2 cm  8.4 cm


---

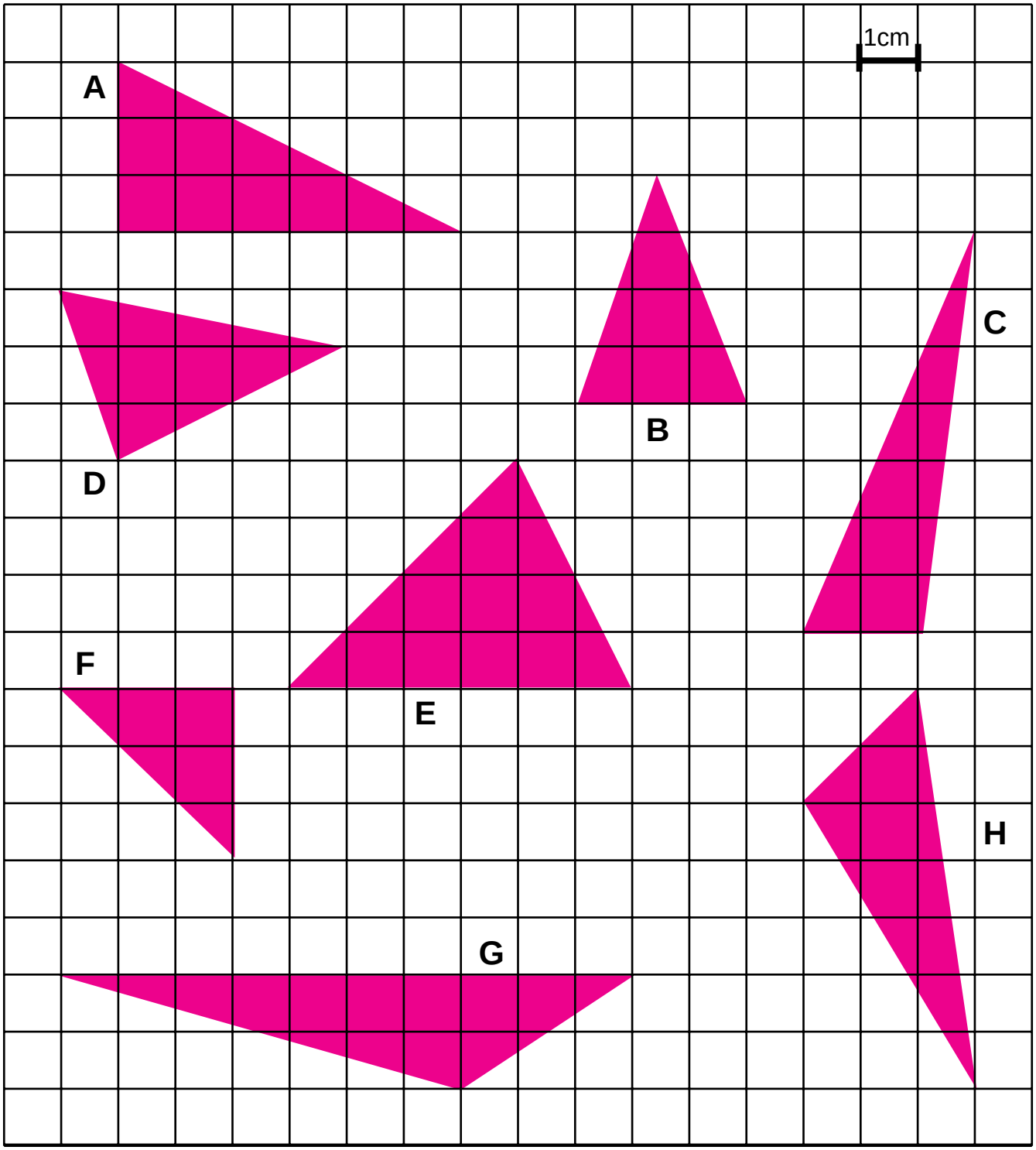
Draw a zigzag from circle A to circle B to circle C. Use each of these lengths exactly once.

2.5 cm  3.6 cm  4.9 cm  10.4 cm  11.2 cm

Name _____

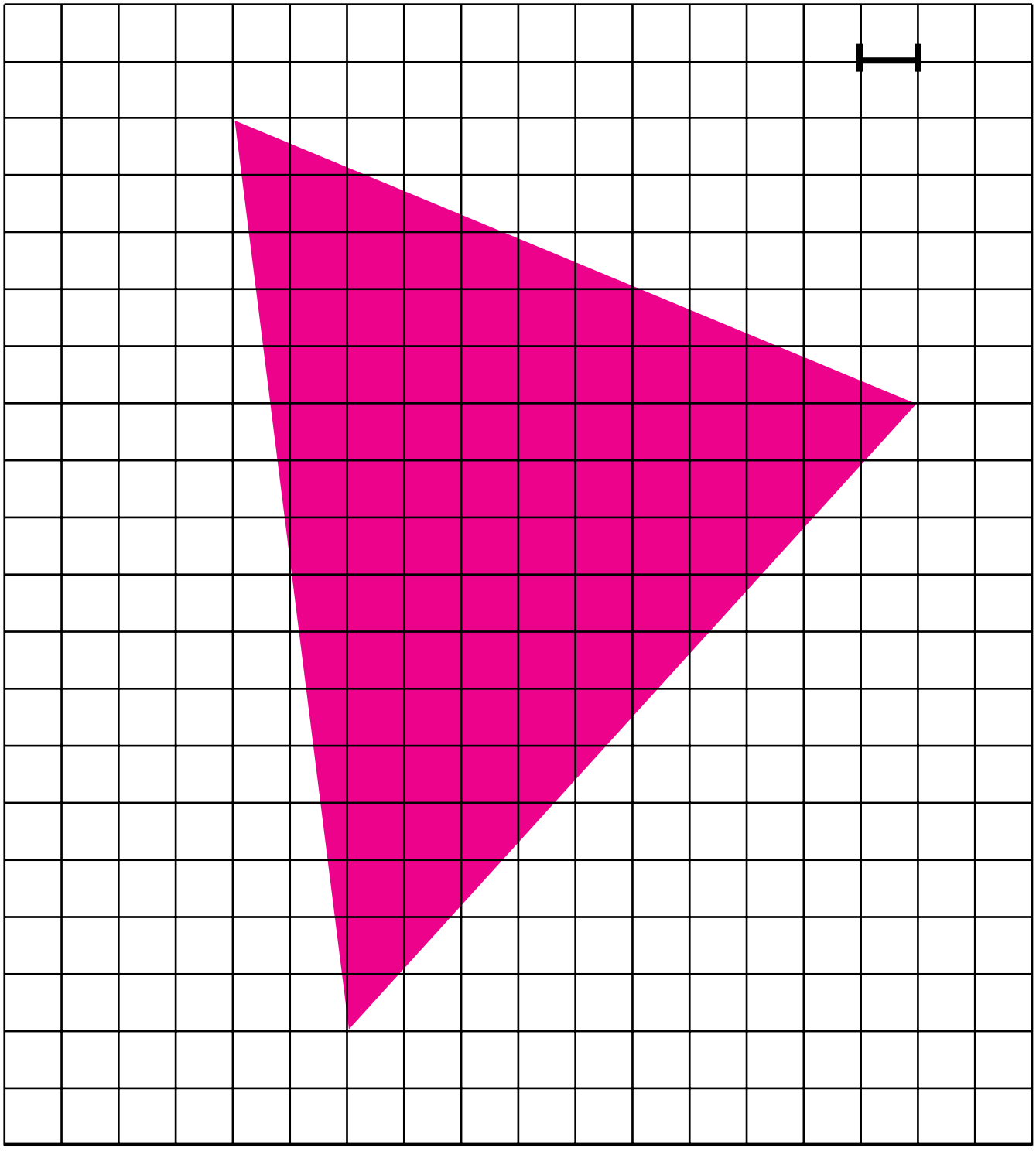
G2(a)

For each triangle, draw the smallest rectangle that surrounds it and that has sides along the grid lines. Is the area of the triangle half of the area of the rectangle? Write **yes** or **no** near the triangle.



Name _____

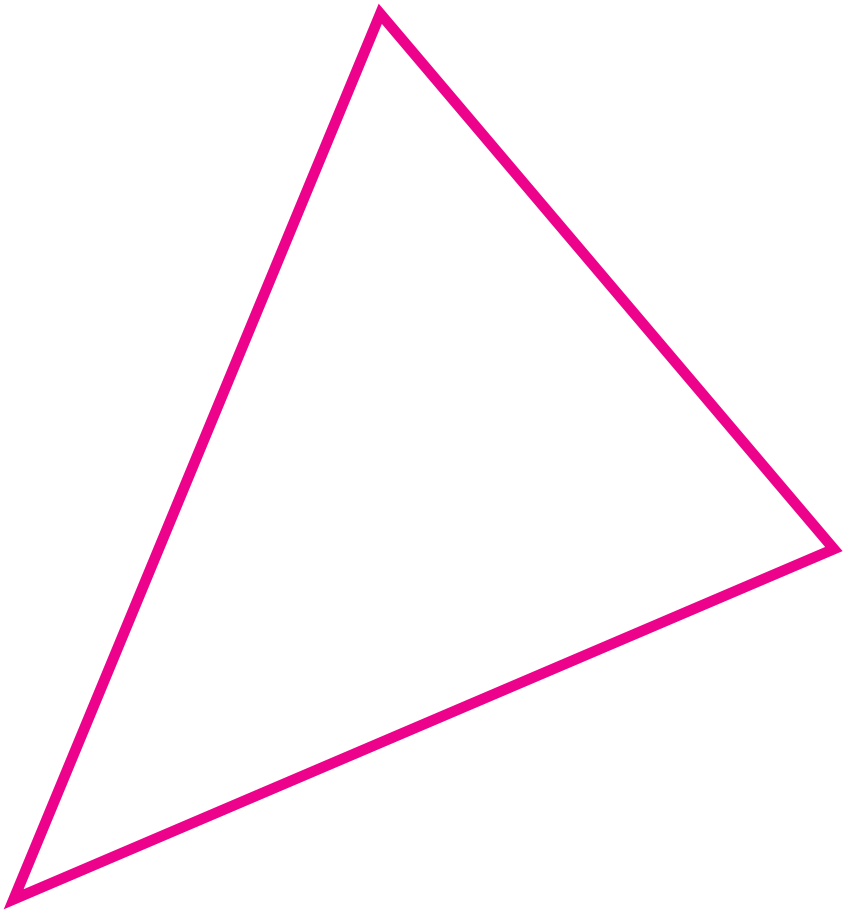
G2(b)



Name _____

G3

Find the area of this triangle. Use the method of drawing a rectangle around it that has twice its area.



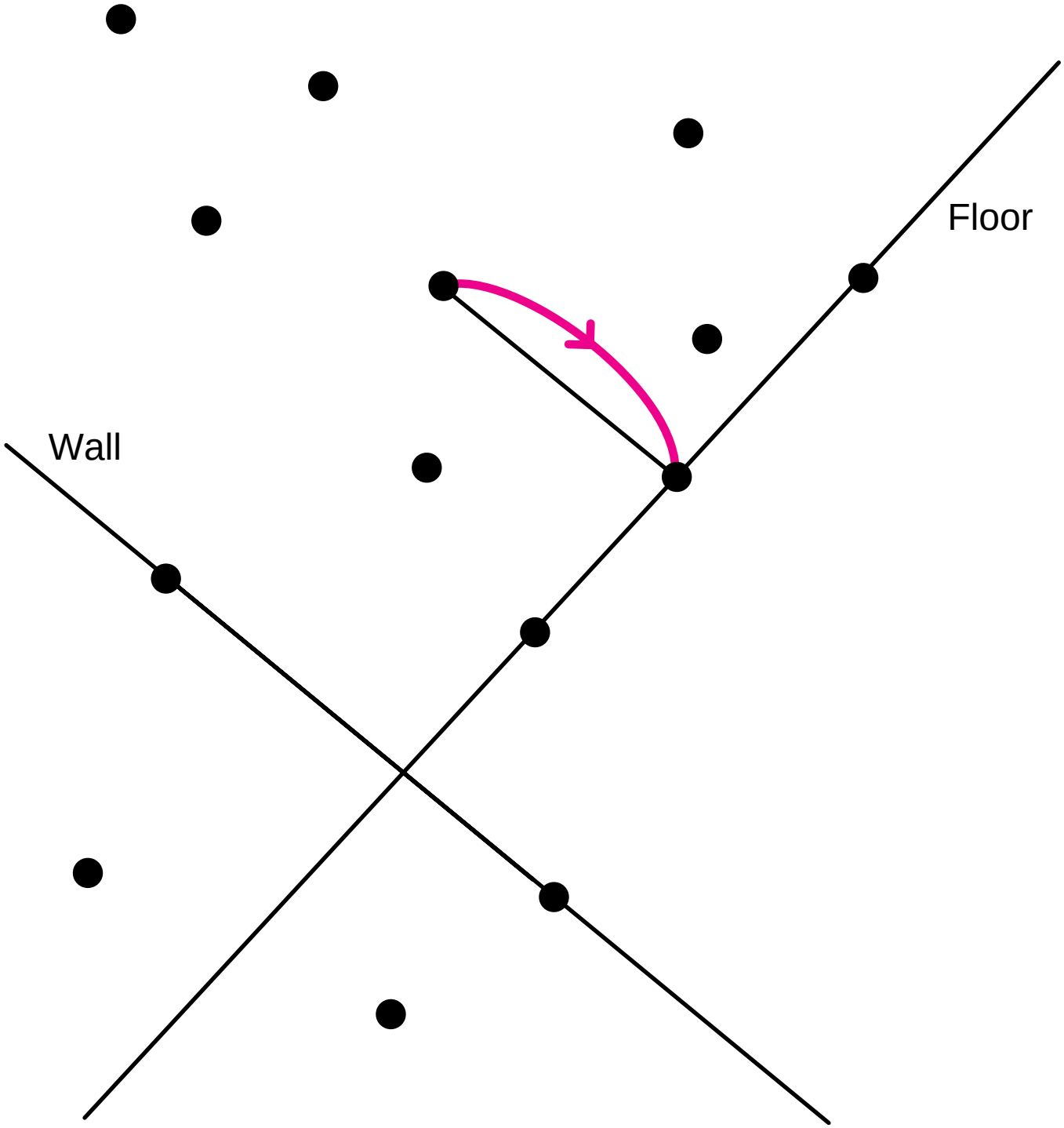
Area of the rectangle is _____ $cm^2$.

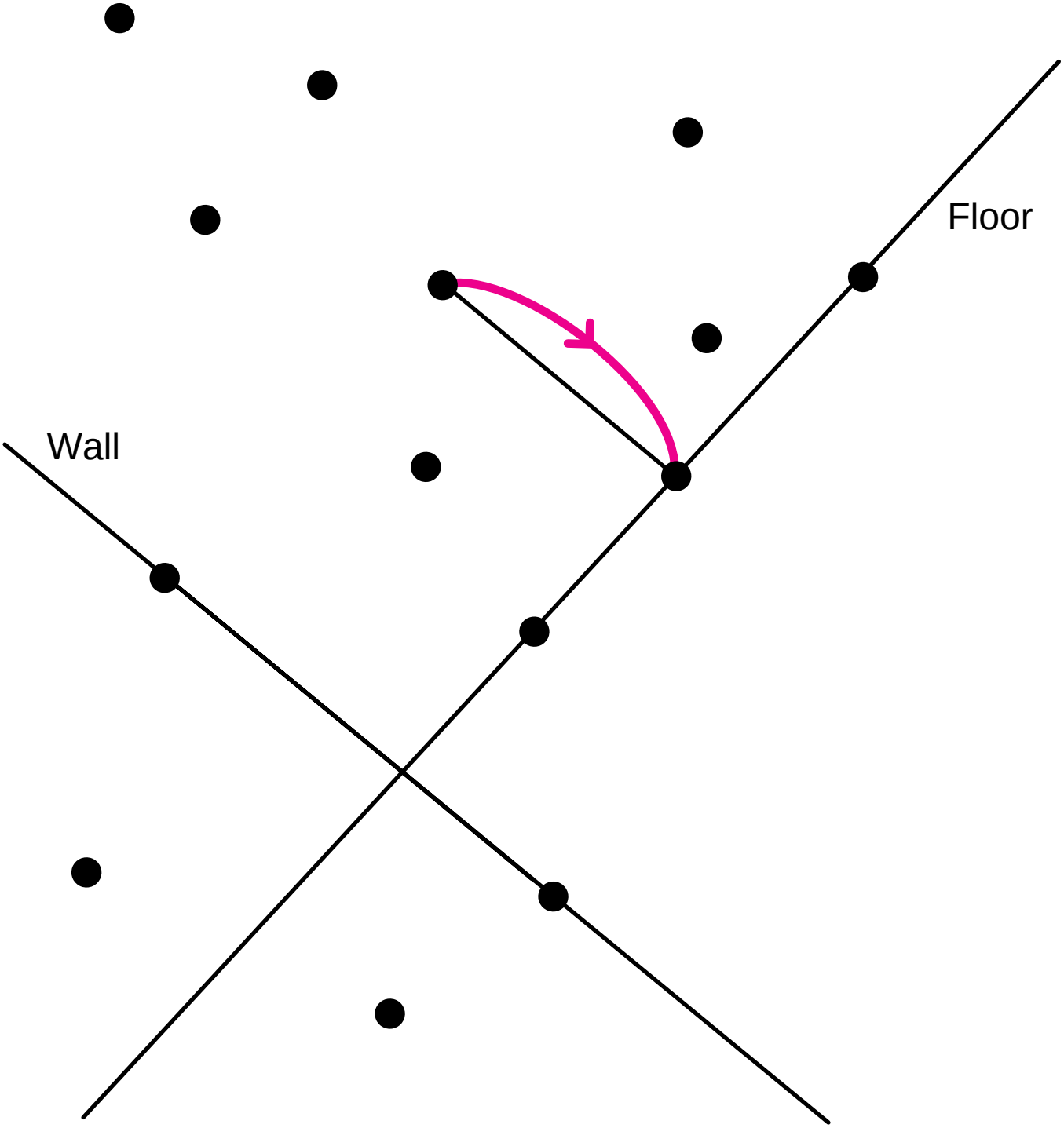
Area of the triangle is _____ $cm^2$.

Name _____

G4 *

Project each point onto the floor parallel to the wall. Draw a red arrow from each point to its image. One is done for you.

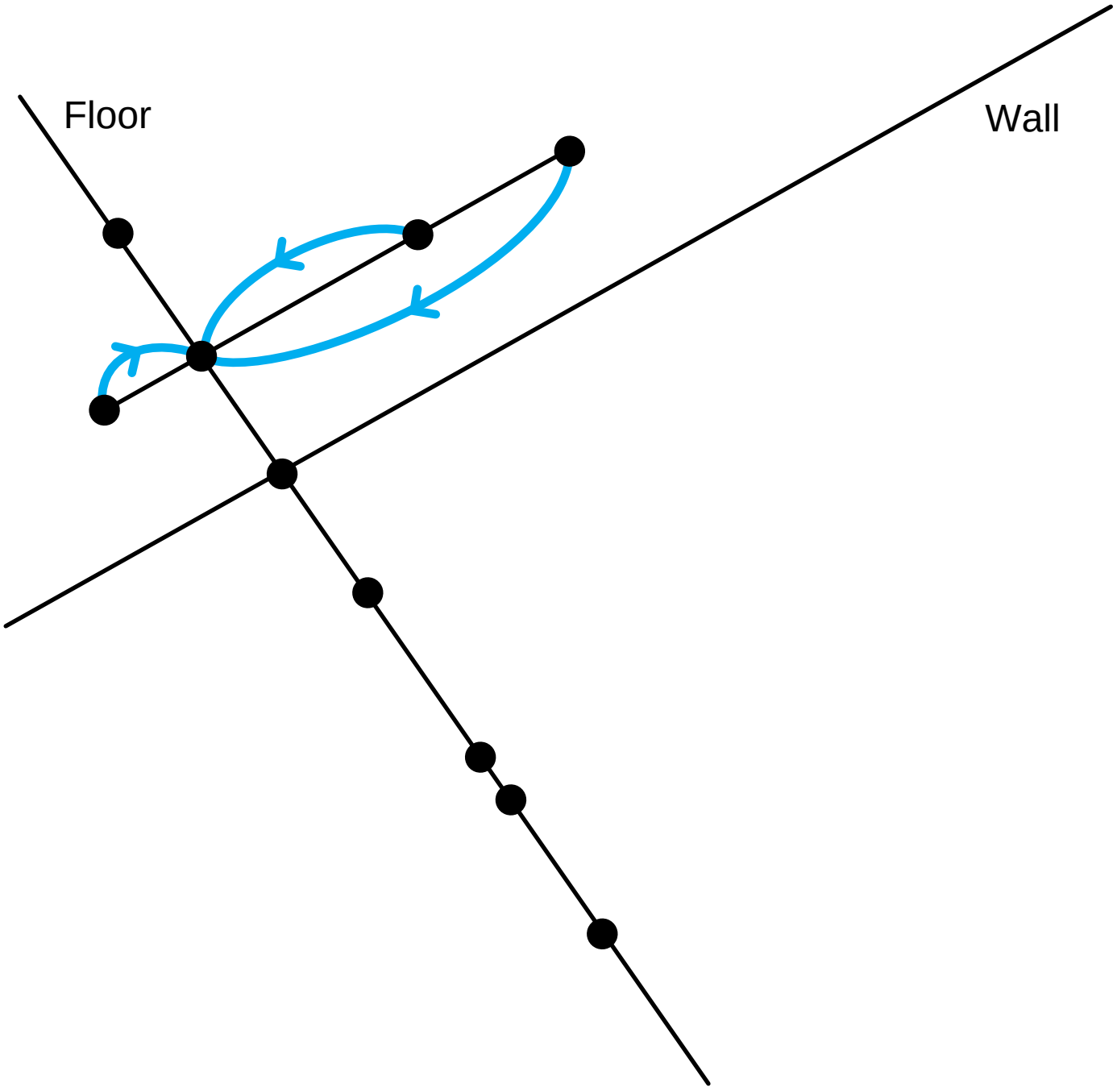


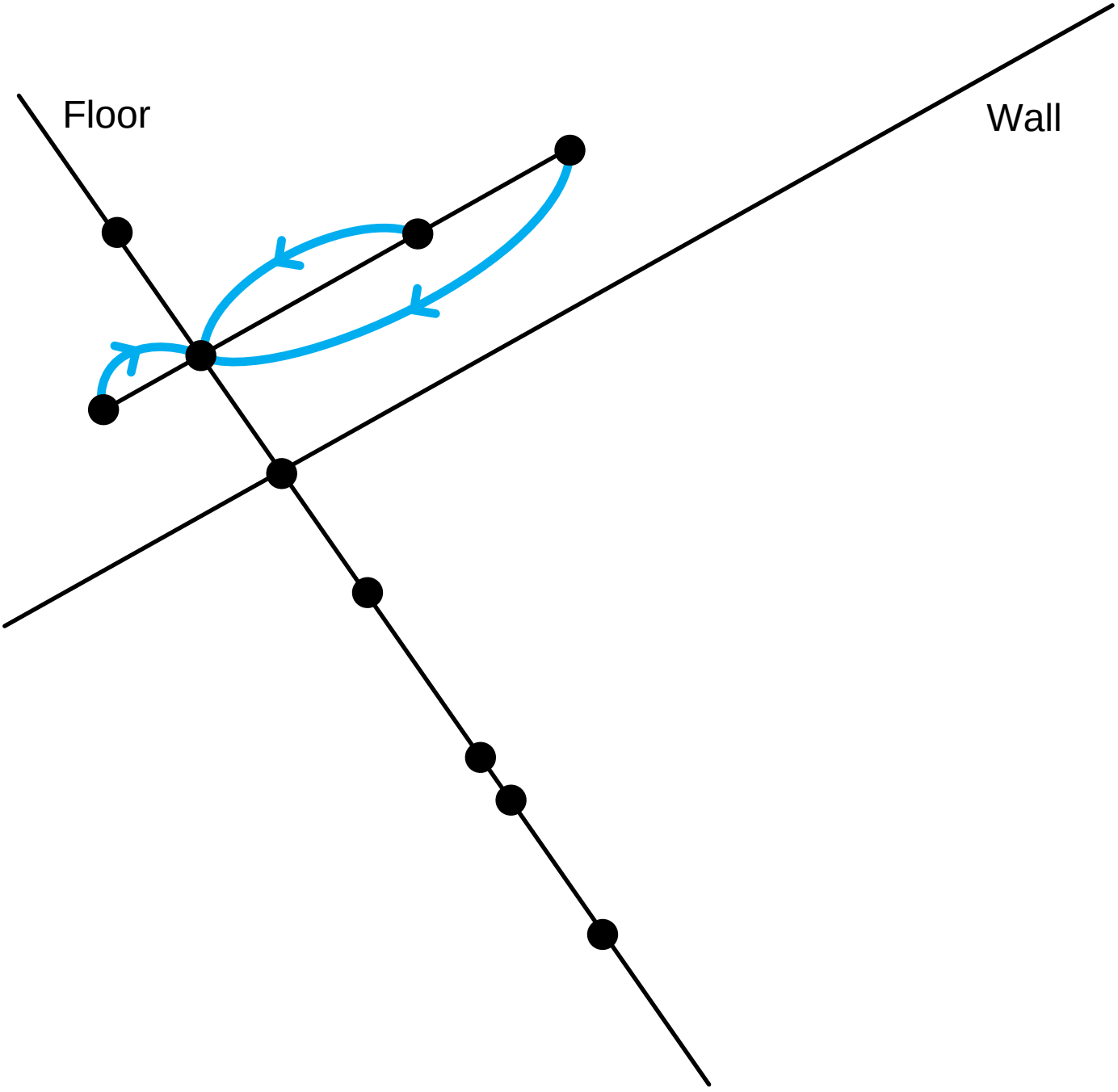

Floor
Wall

Name _____

G4 **

Each point on the floor is the image of many points when they are projected onto the floor parallel to the wall. An example of three points with the same image point on the floor is given here. For each point on the floor, find many points all having this point as its image. Draw a blue arrow from a point to its image.

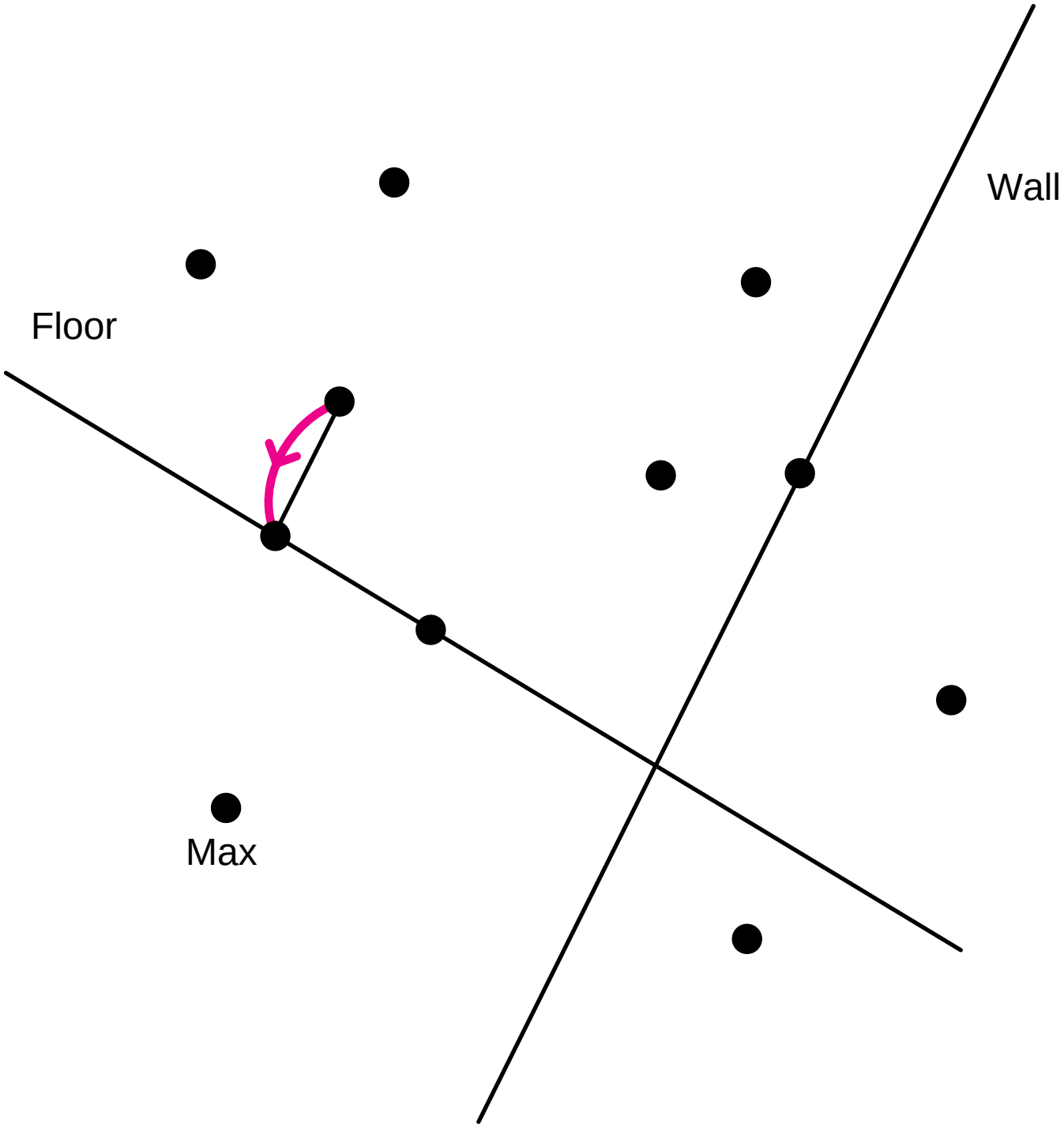


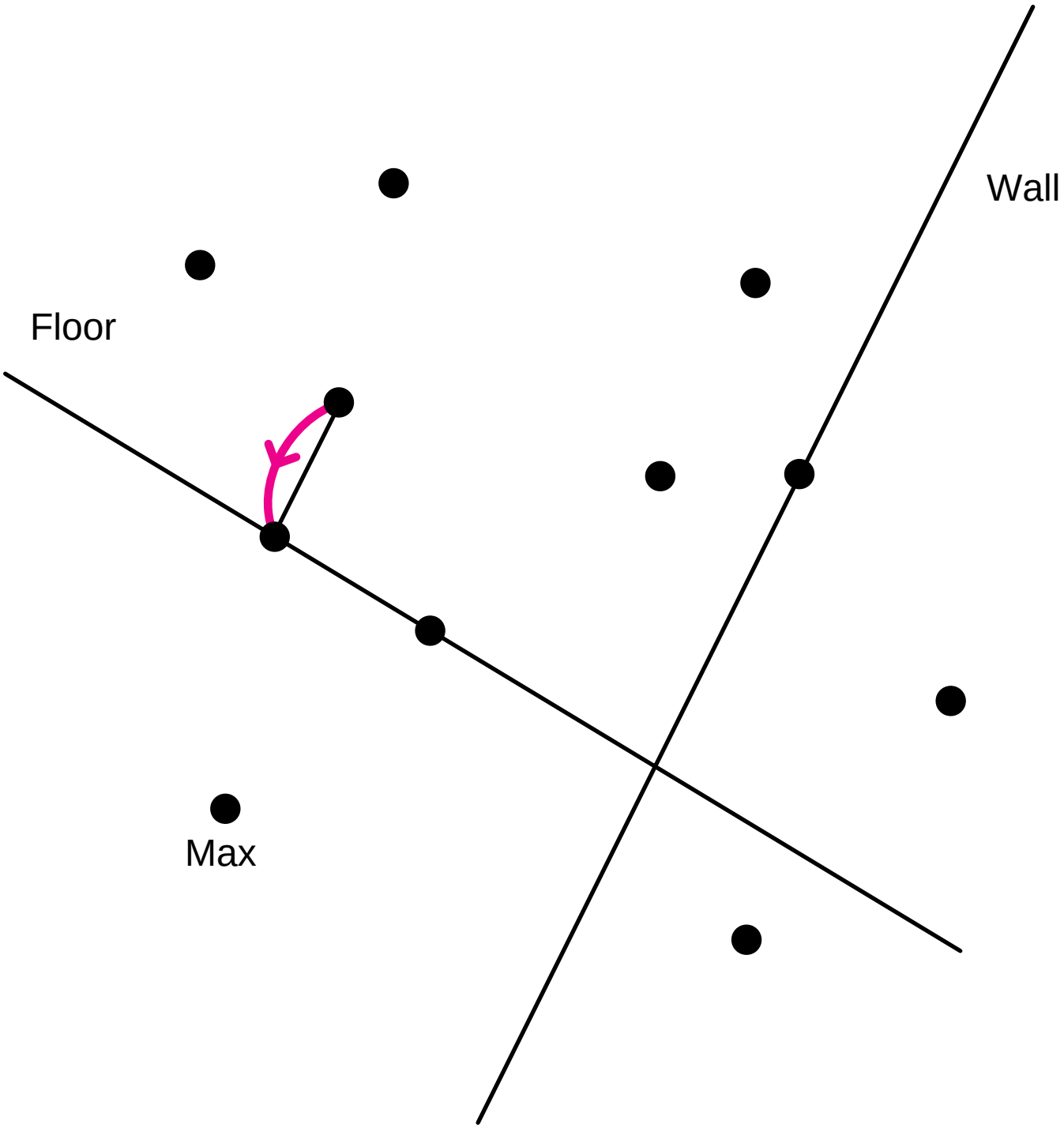

Floor
Wall

Name _____

G5 *

Project each point onto the floor parallel to the wall.
Then find some other points that have the same image as Max.

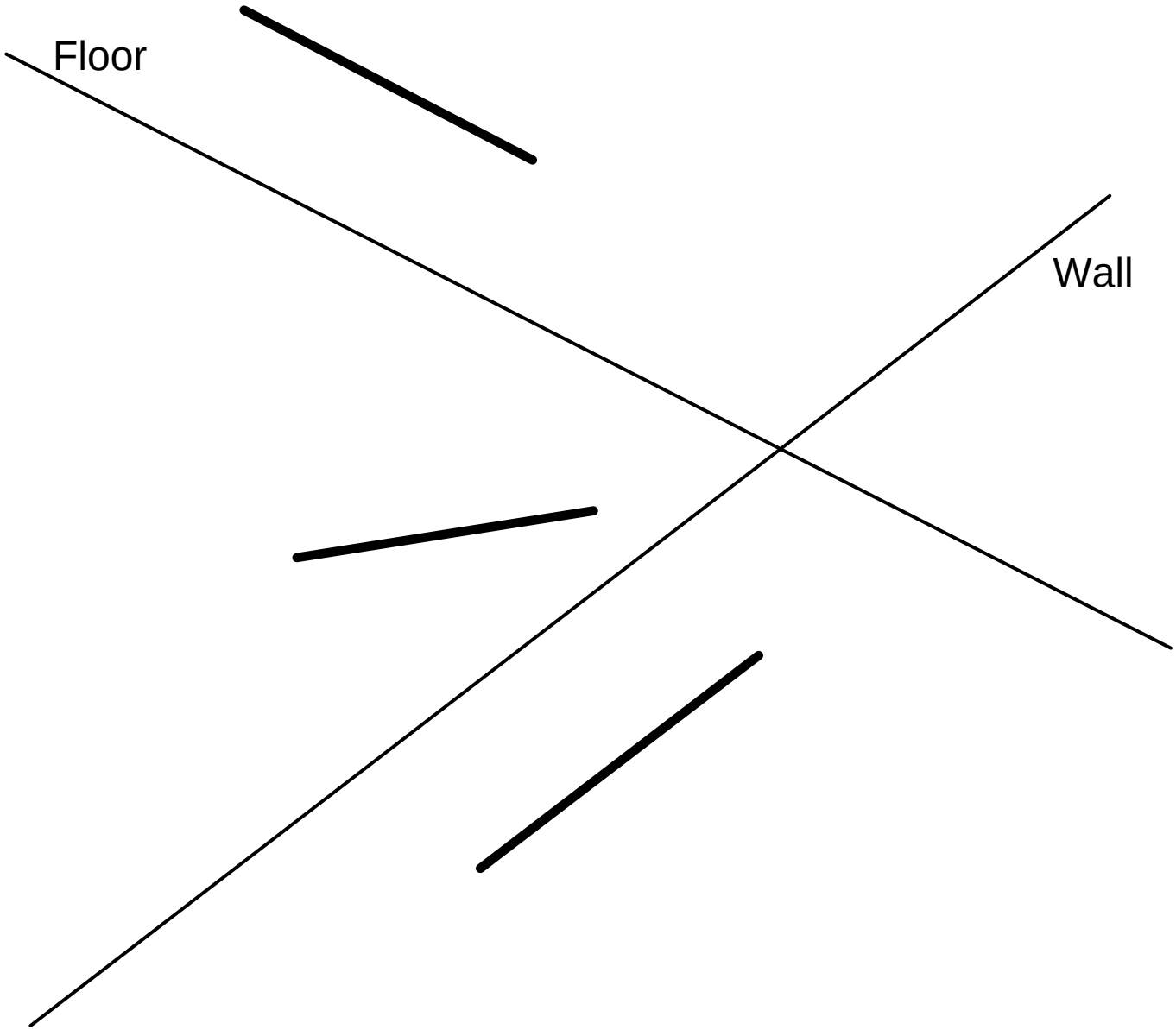


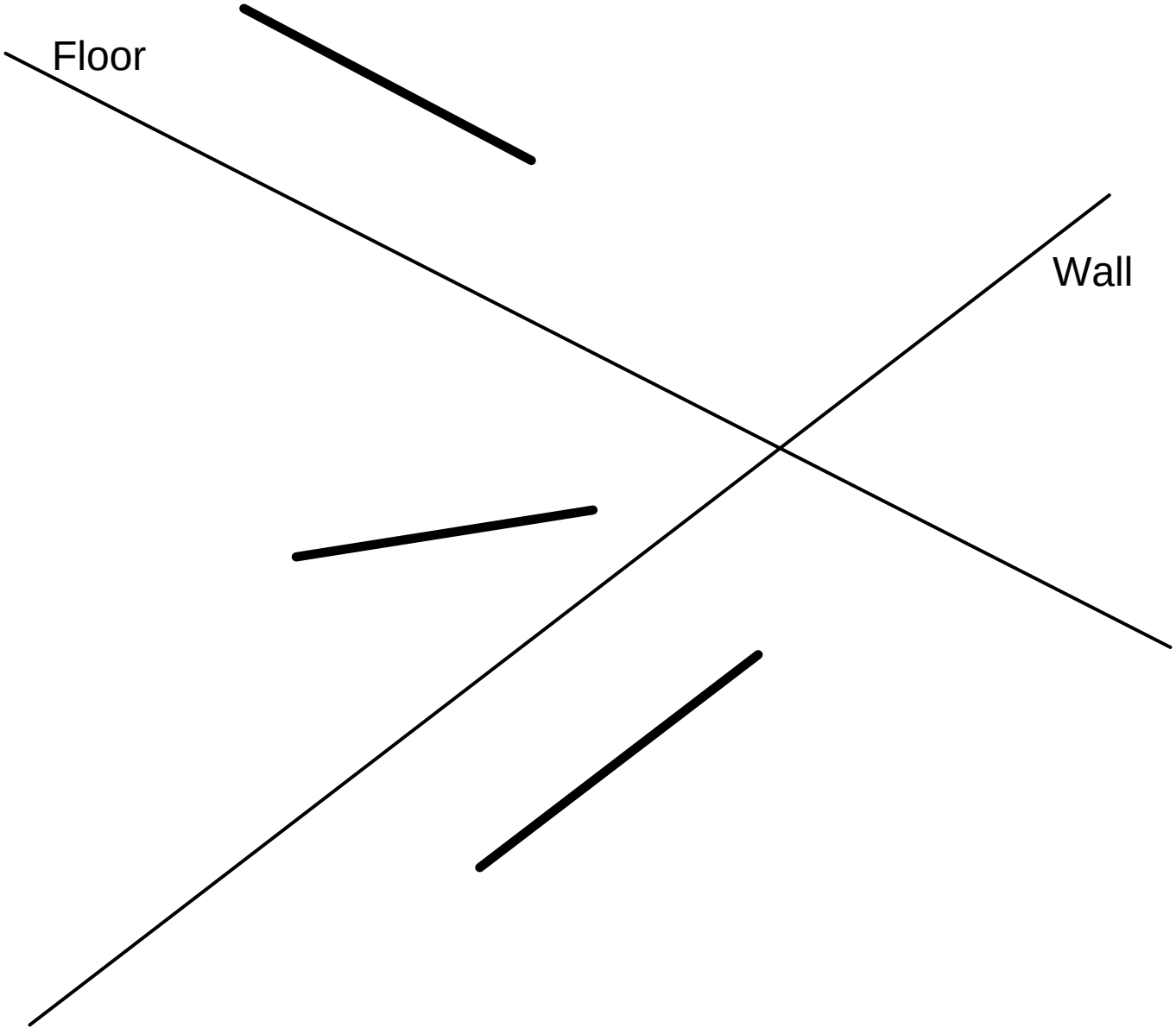

Wall
Floor
Max

Name _____

G5 **

Project the three line segments onto the floor parallel to the wall.
Use a different color for the image of each line segment.

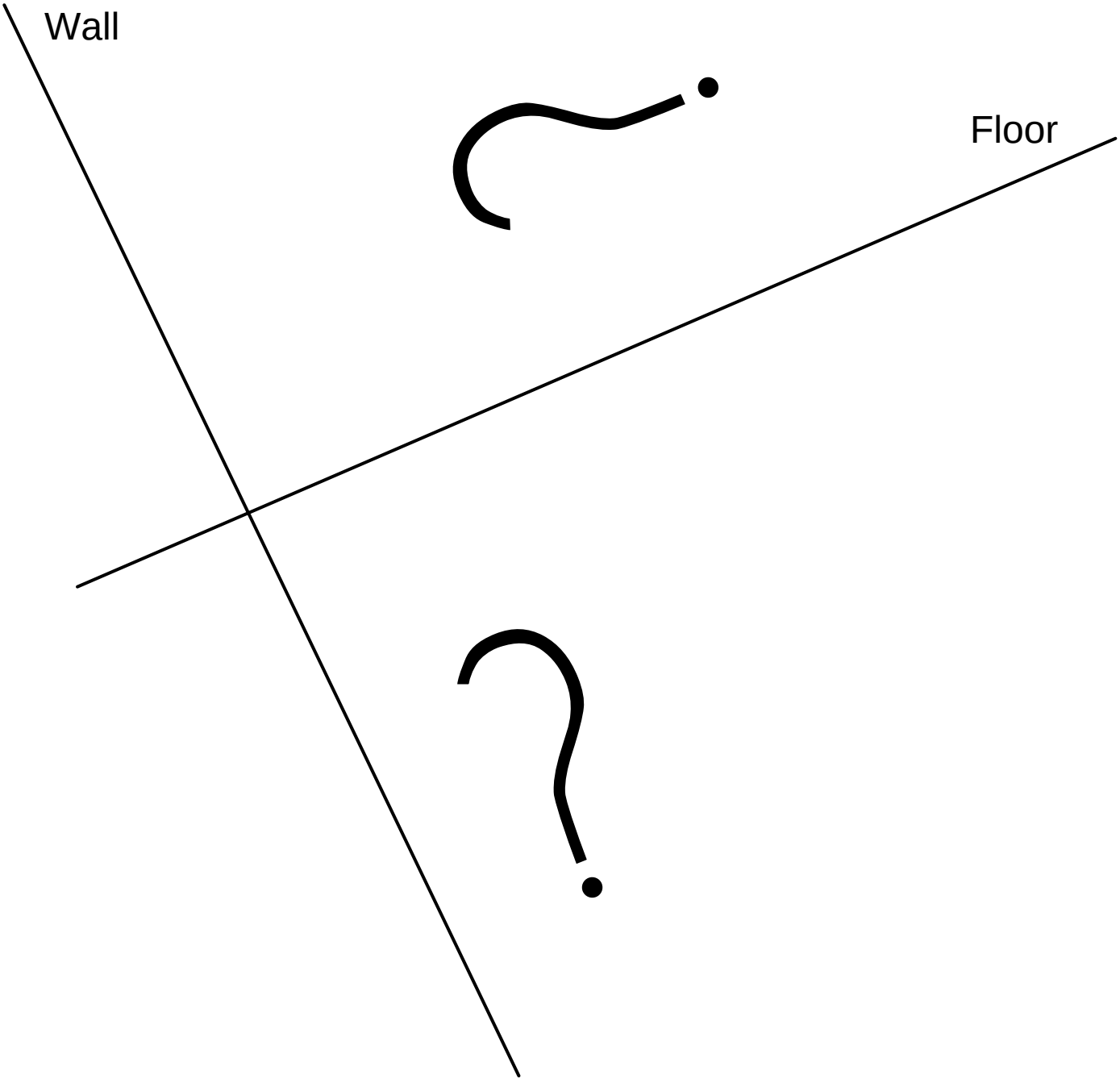


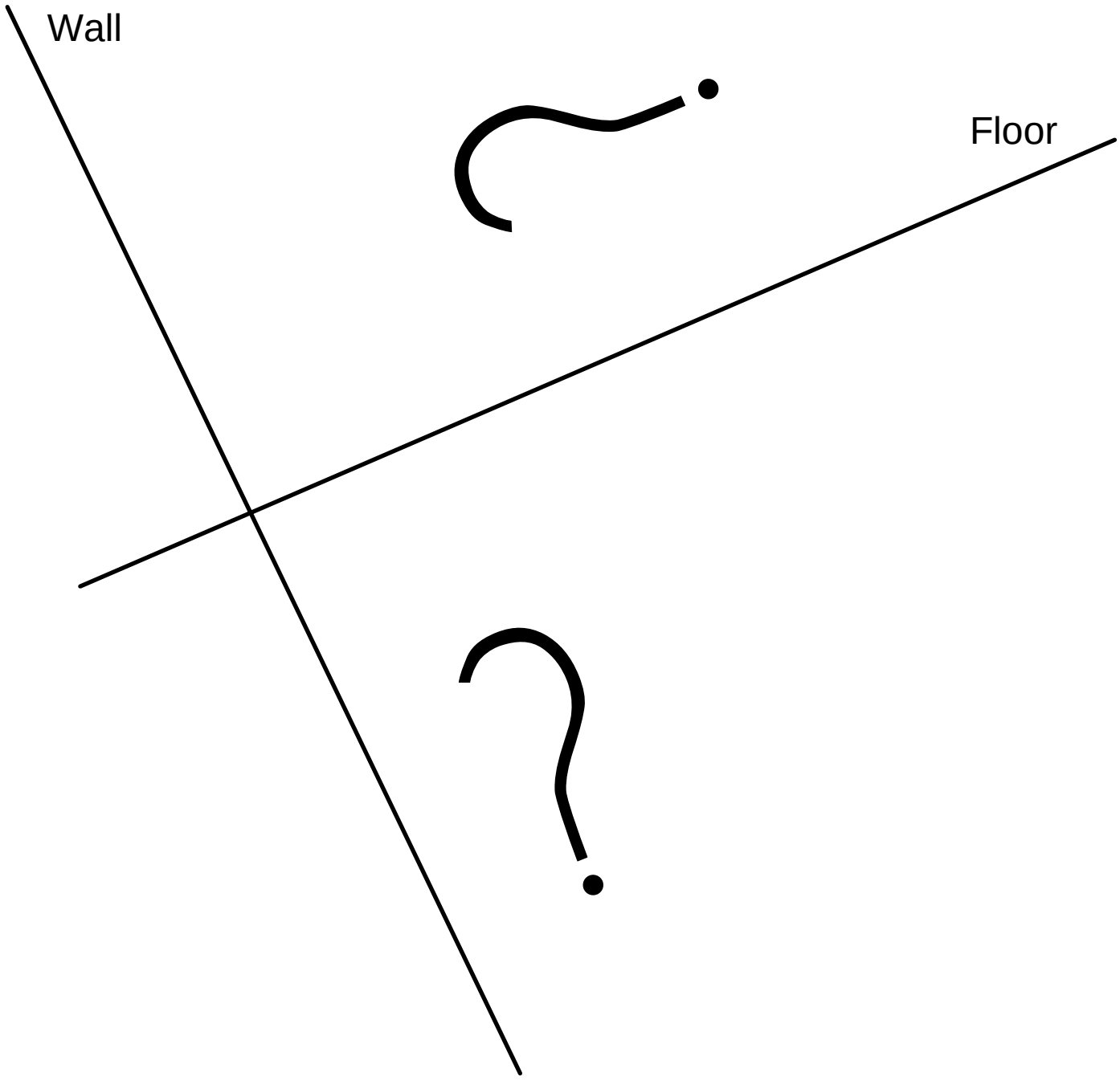

Floor
Wall

Name _____

G5 ***

Project each question mark onto the floor parallel to the wall.
Use different colors for the two images.
Be careful, each question mark has two pieces.

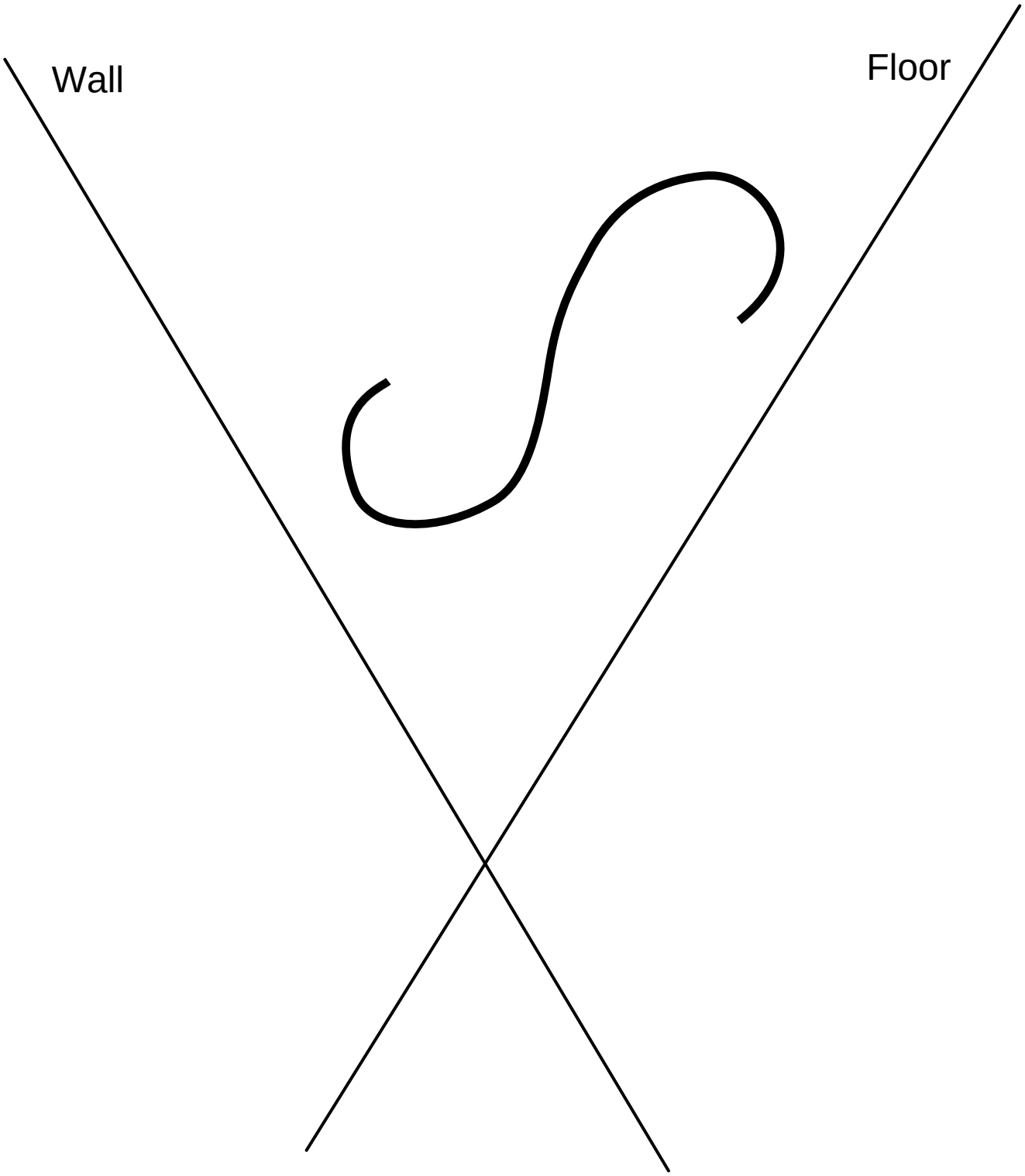


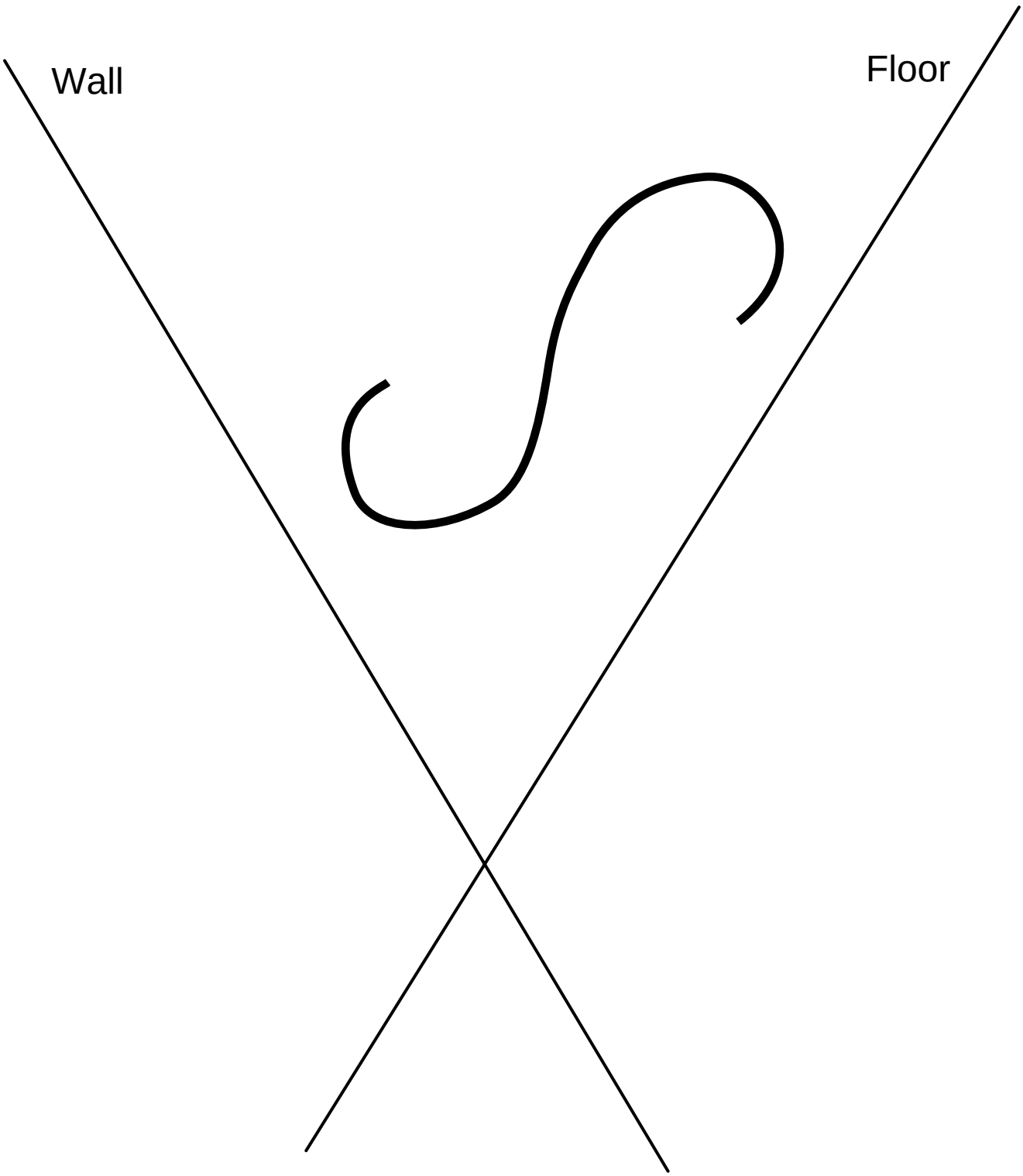

Wall
Floor

Name _____

G5 ****

Project this graceful curve onto the floor parallel to the wall.
Show the image in red.

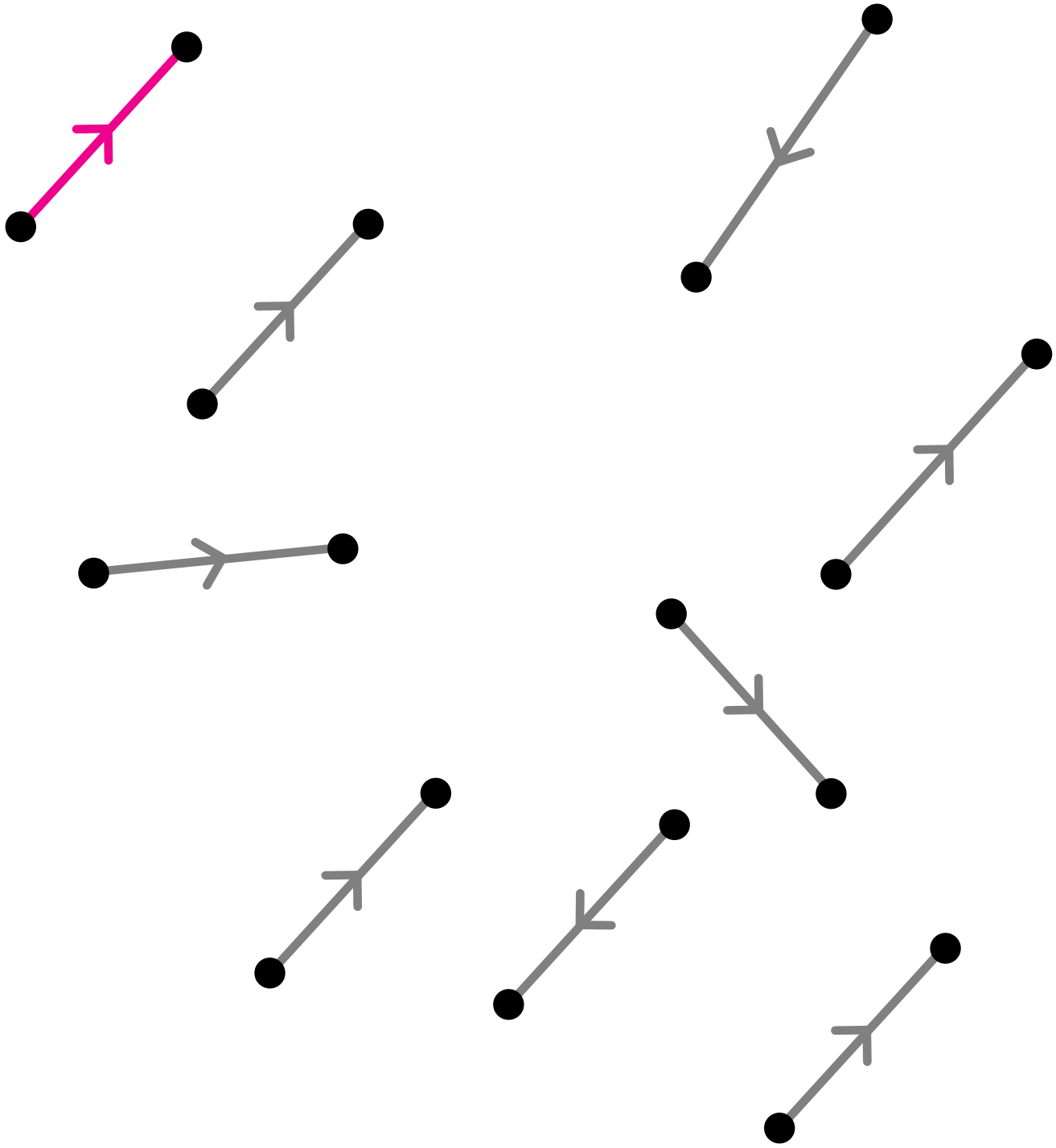



Wall
Floor

Name _____

G6

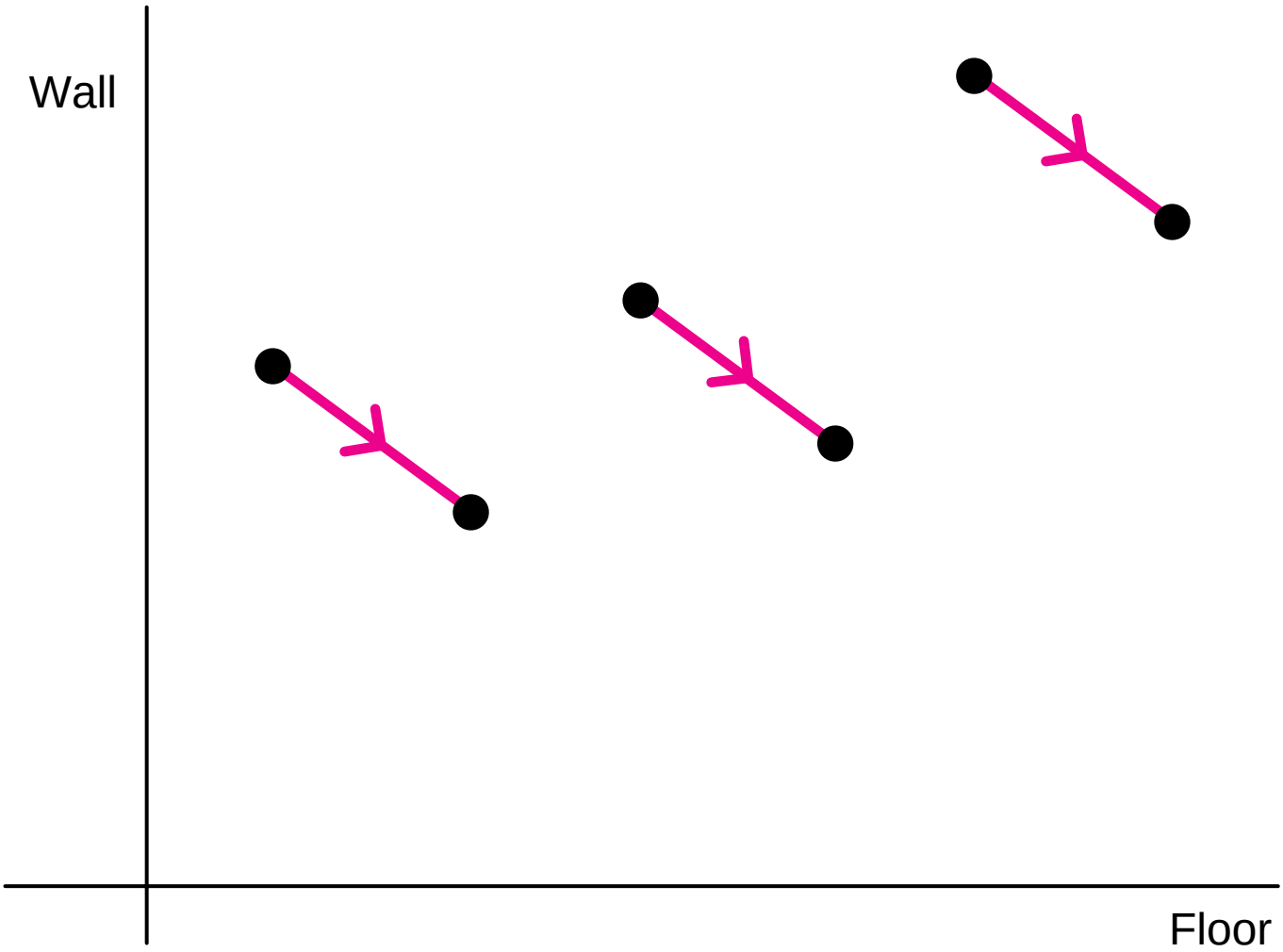
Find couples equipollent to the red couple and color them red.



Name _____

G6 *

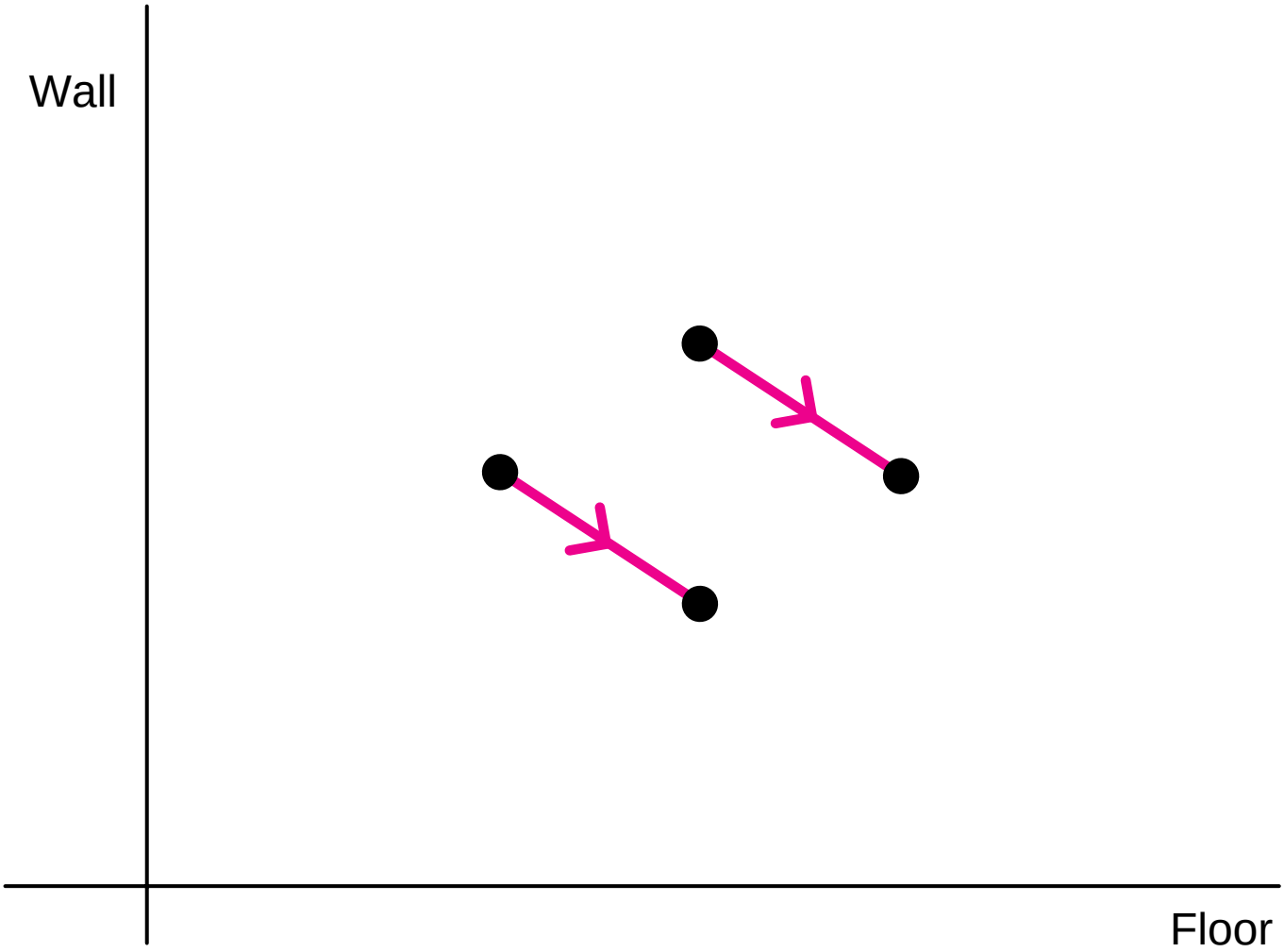
Project the equipollent couples shown in red onto the floor parallel to the wall. Show that the images are equipollent couples.



Name _____

G6 **

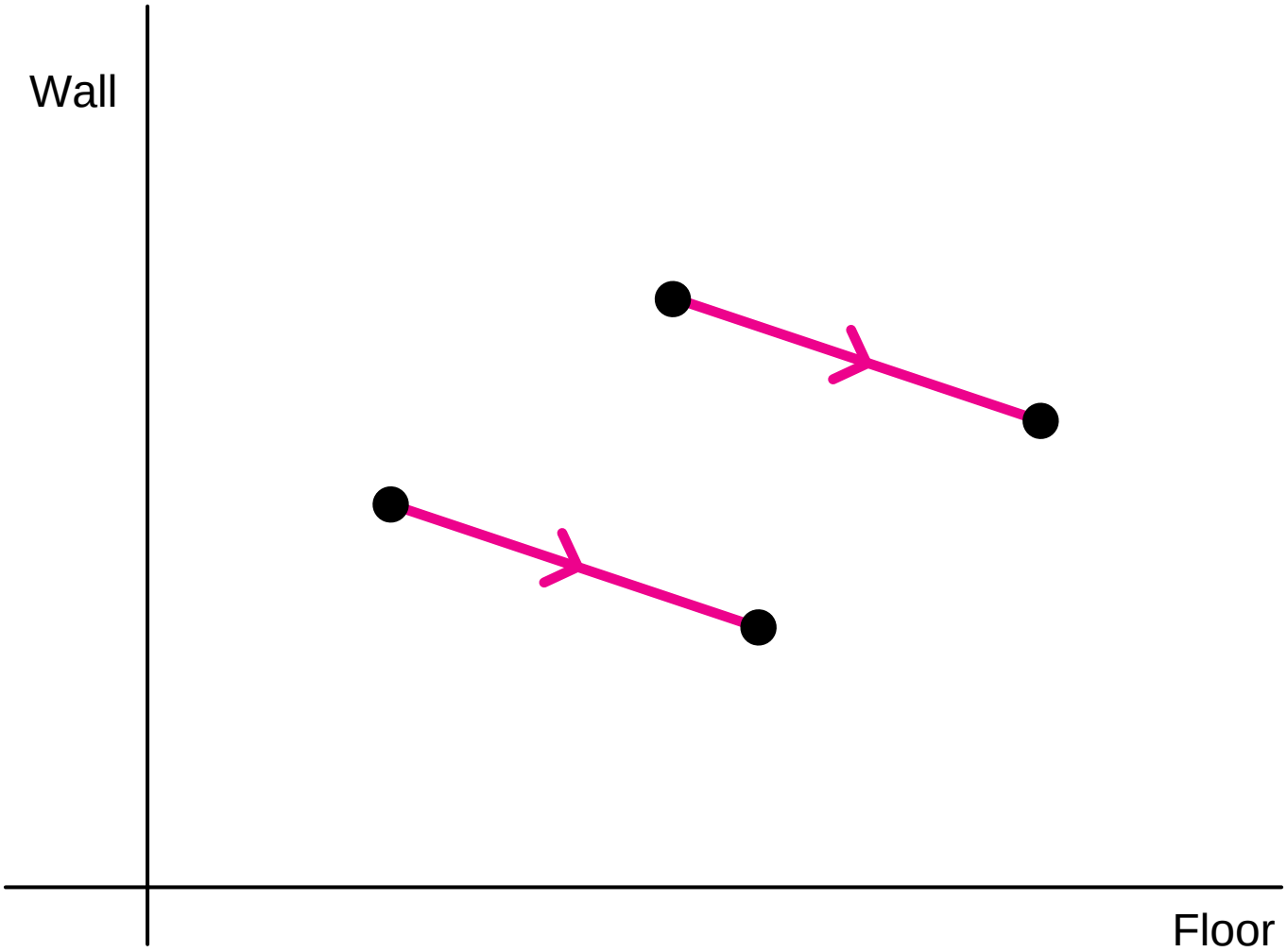
Project the equipollent couples shown in red onto the floor parallel to the wall. Show that the images are equipollent couples.



Name _____

G6 ***

Project the equipollent couples shown in red onto the floor parallel to the wall. Show that the images are equipollent couples.

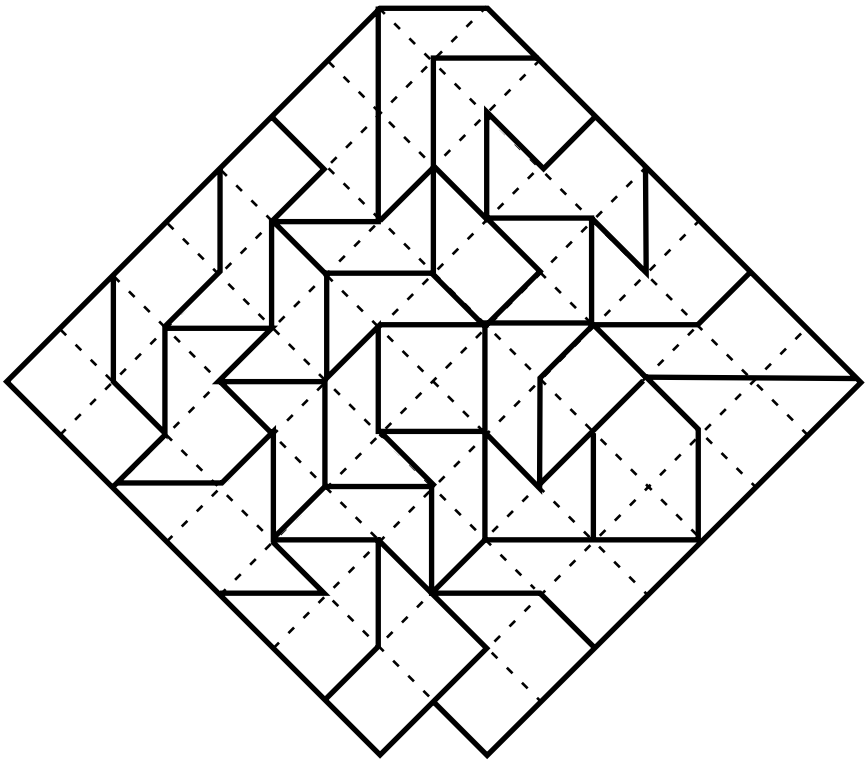


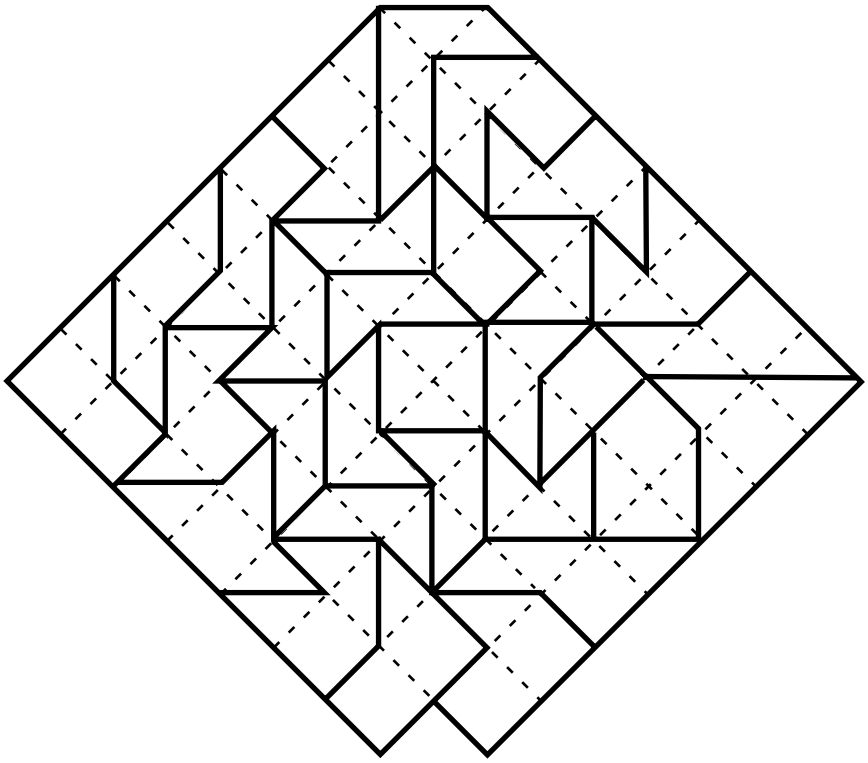
Name _____

G7 *

Color all shapes of area 1.5 $cm^2$ with the same color.

Use another color to color all shapes of area 2.5 $cm^2$.





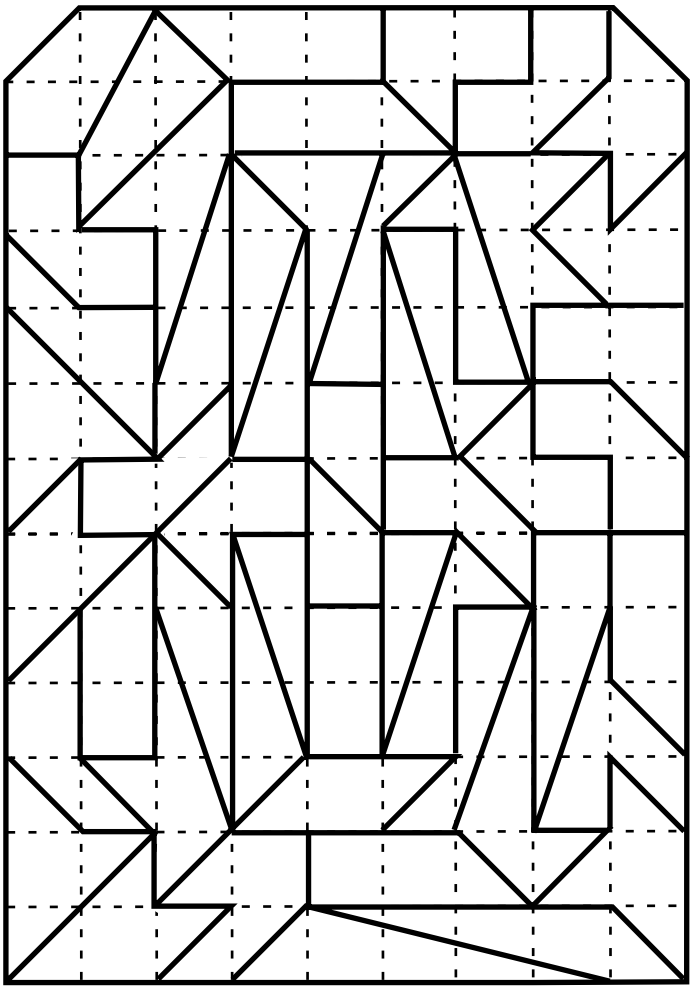
Name _____

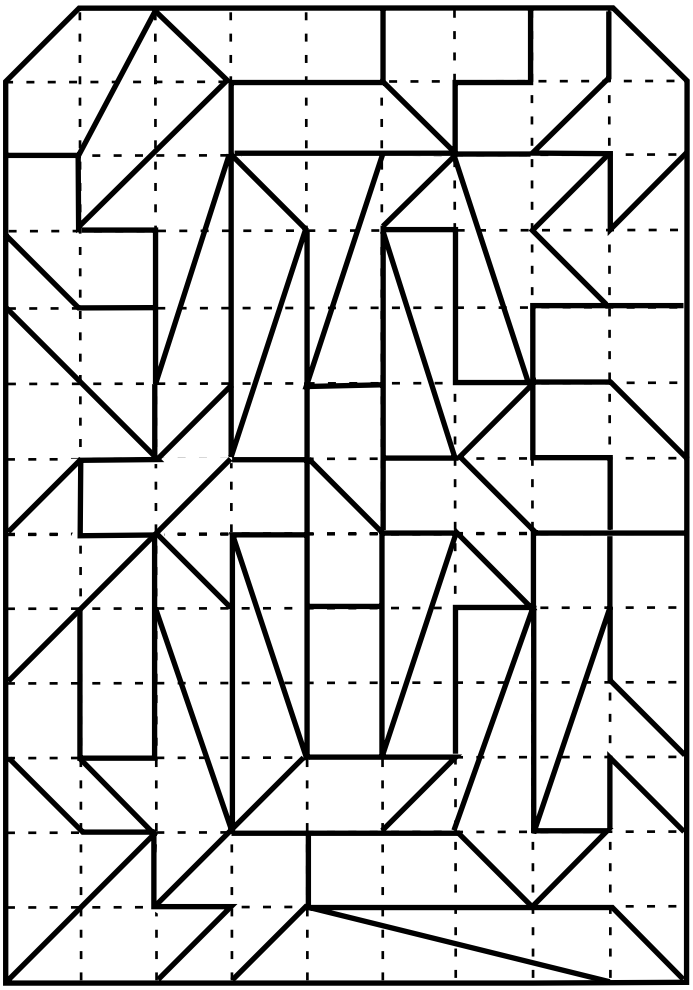
G7 **

Use one color to color all shapes of area 1.5 $cm^2$.

Use another color to color all shapes of area 2 $cm^2$.

Use a third color to color all shapes of area 2.5 $cm^2$.





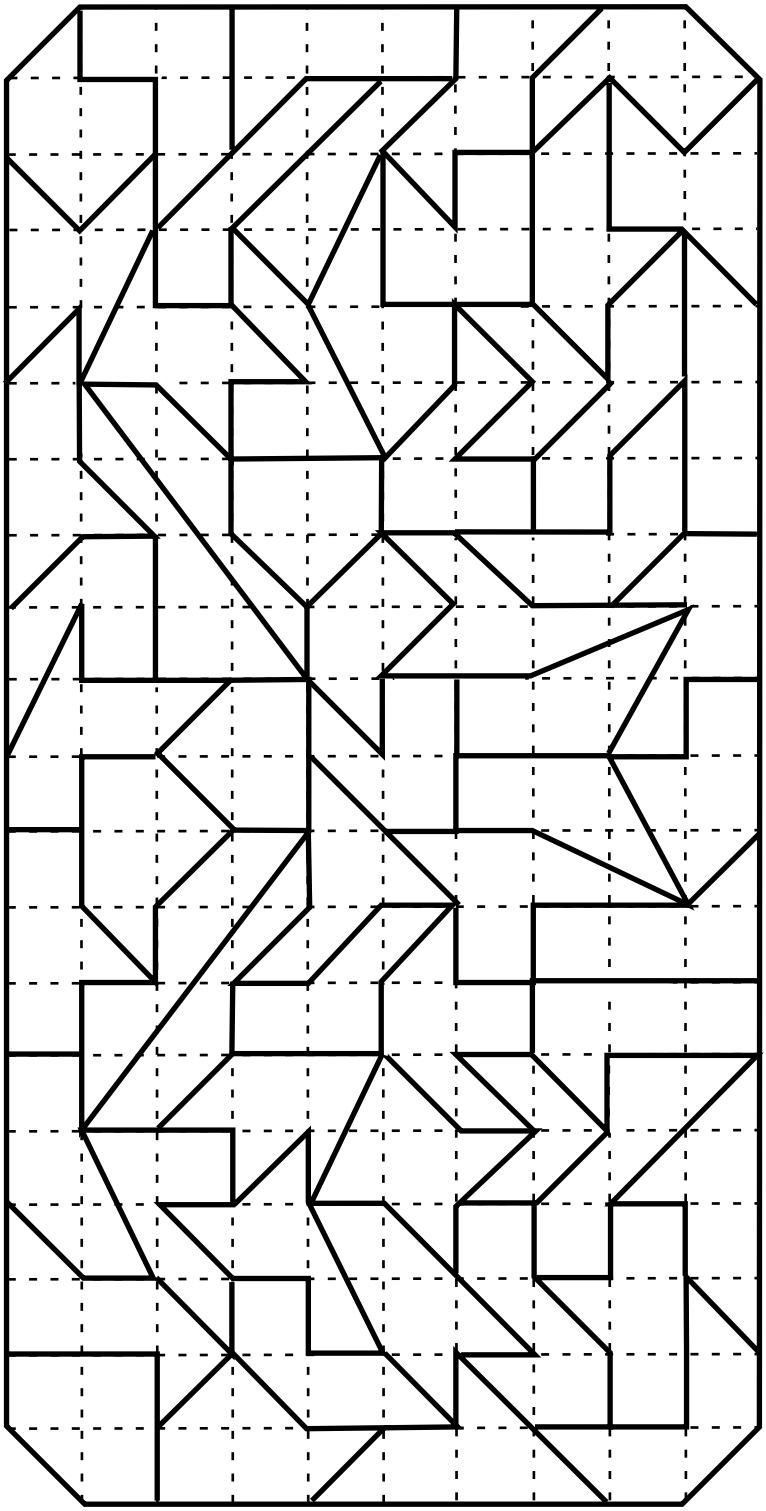
Name _____

G7 ***

Use one color to color all shapes of area 2 $cm^2$.

Use another color to color all shapes of area 3 $cm^2$.

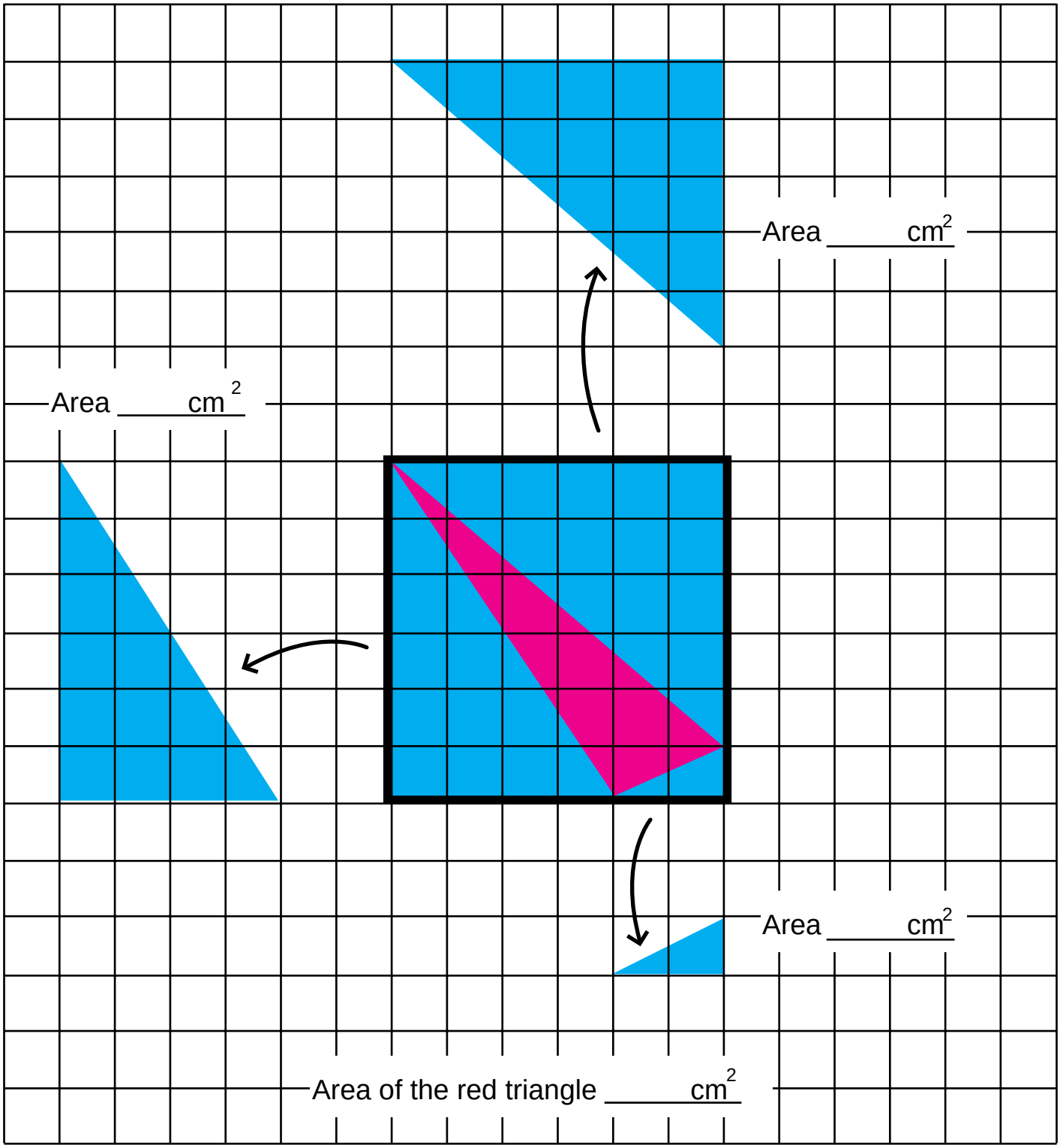
Use a third color to color all shapes of area 3.5 $cm^2$.



Name _____

G8 *

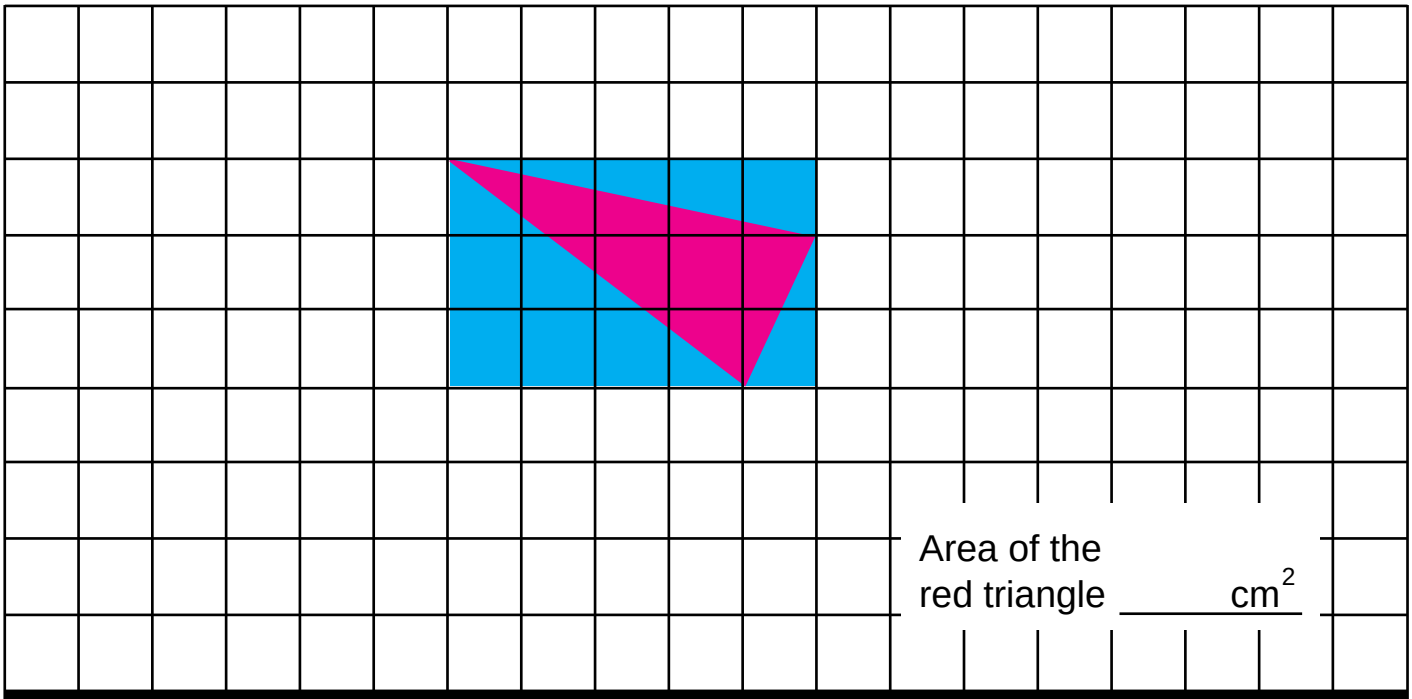
Find the area of the red triangle by first finding the areas of the blue triangles.



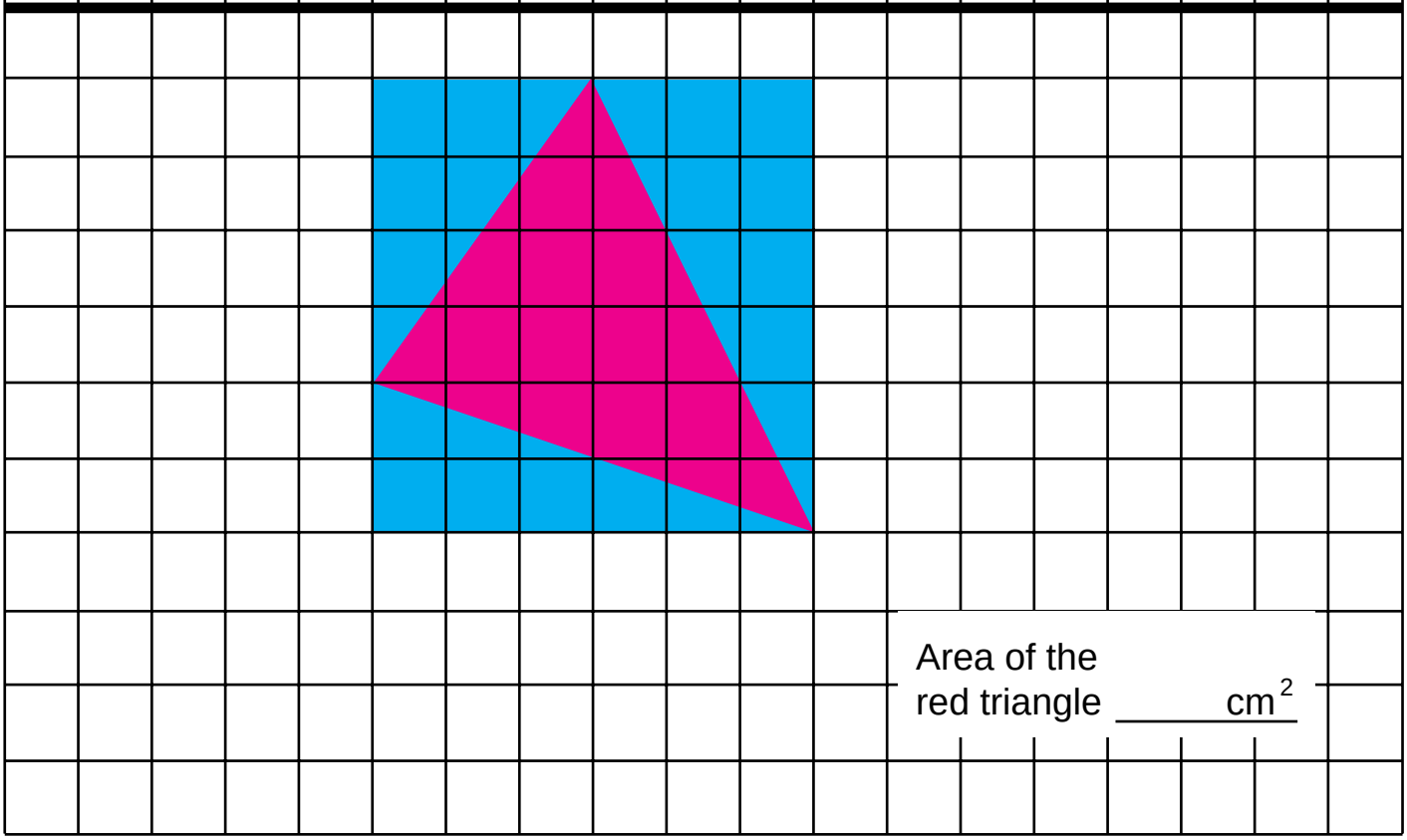
Name _____

G8 **

Find the areas of the red triangles by first finding the areas of the blue triangles.



Area of the red triangle _____ $cm^2$

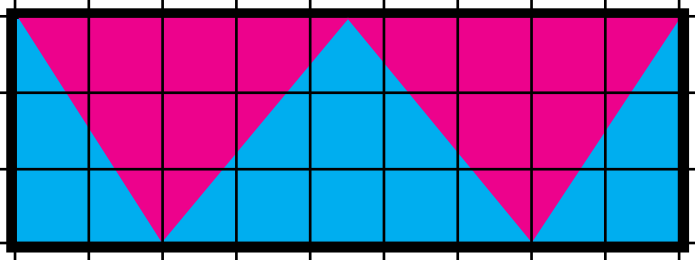


Area of the red triangle _____ $cm^2$

Name _____

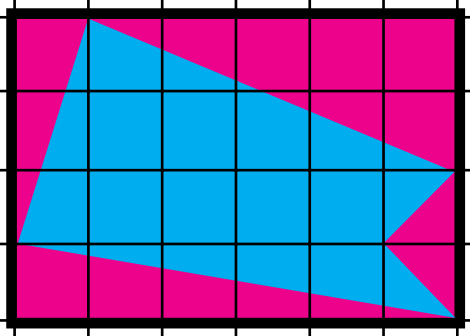
G8 ***

Find the areas of the red and blue pieces in each picture.



Total area of the red pieces _____ $cm^2$

Total area of the blue piece _____ $cm^2$

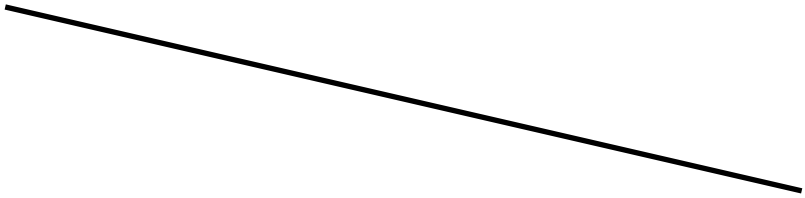


Total area of the red pieces _____ $cm^2$

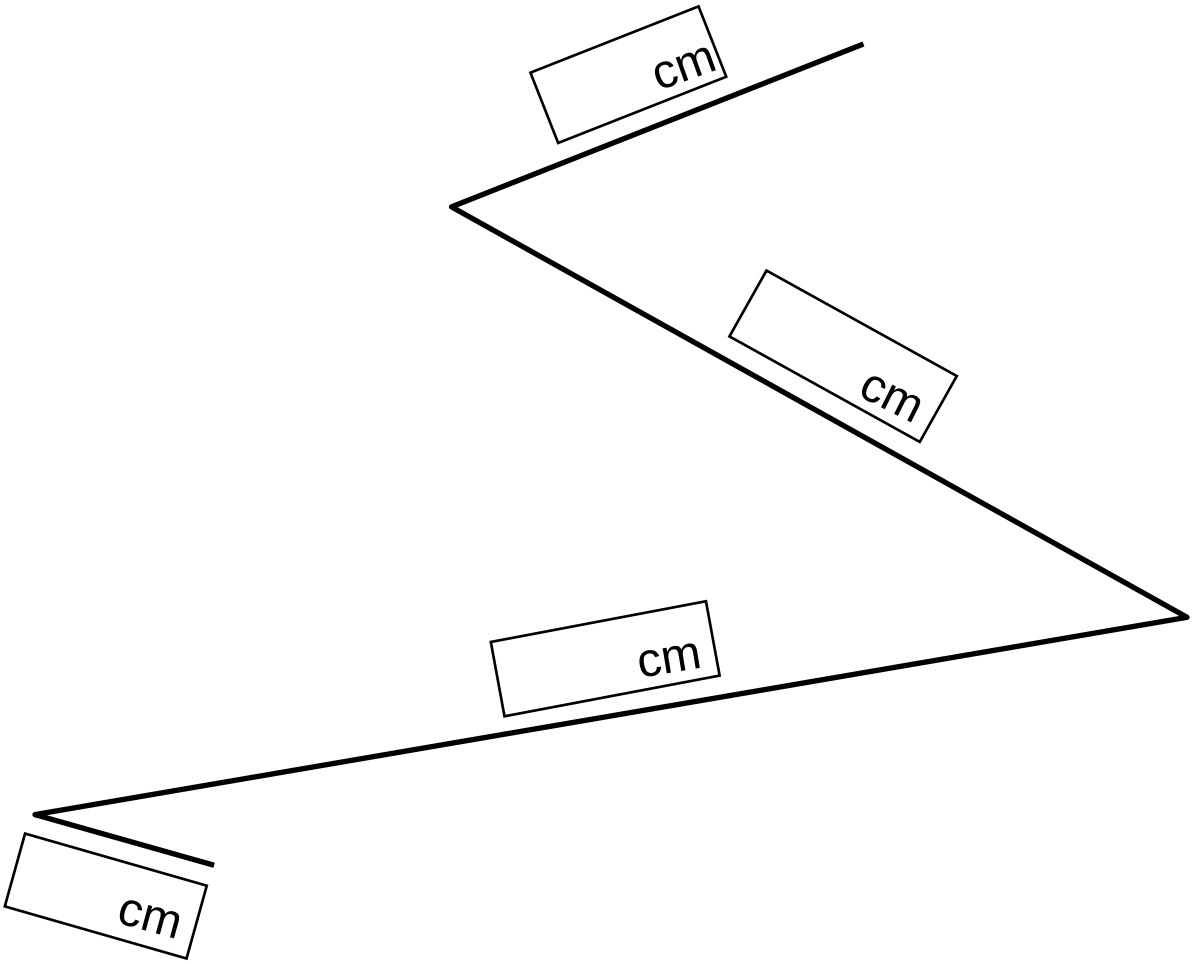
Total area of the blue piece _____ $cm^2$

Name _____ G12(a)

Measure to the nearest millimeter.



The length of this line segment is _____ cm = _____mm.

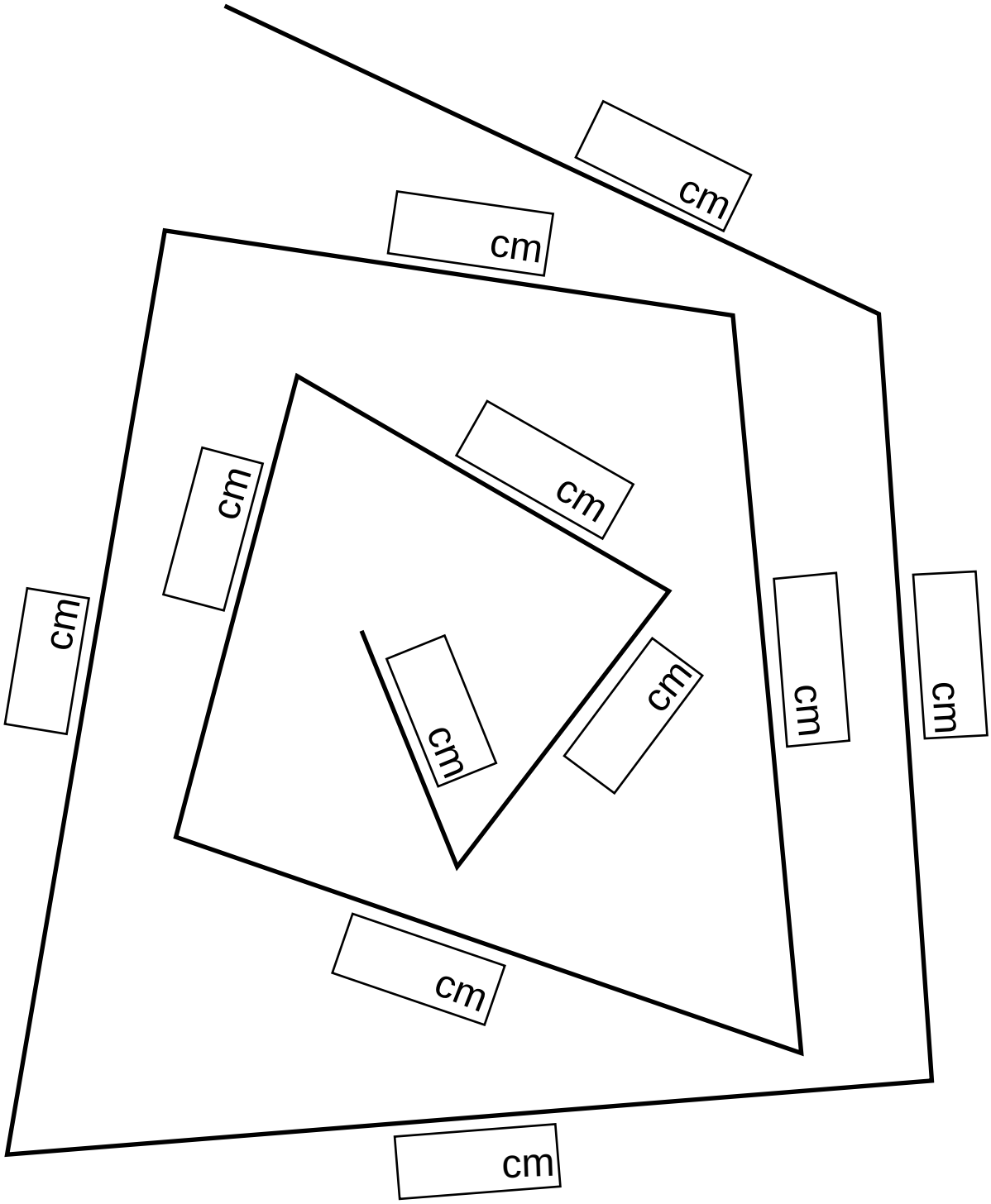



The total length of the zigzag is _____ cm = _____ mm.

Name _____

G12(b)

Measure to the nearest millimeter.

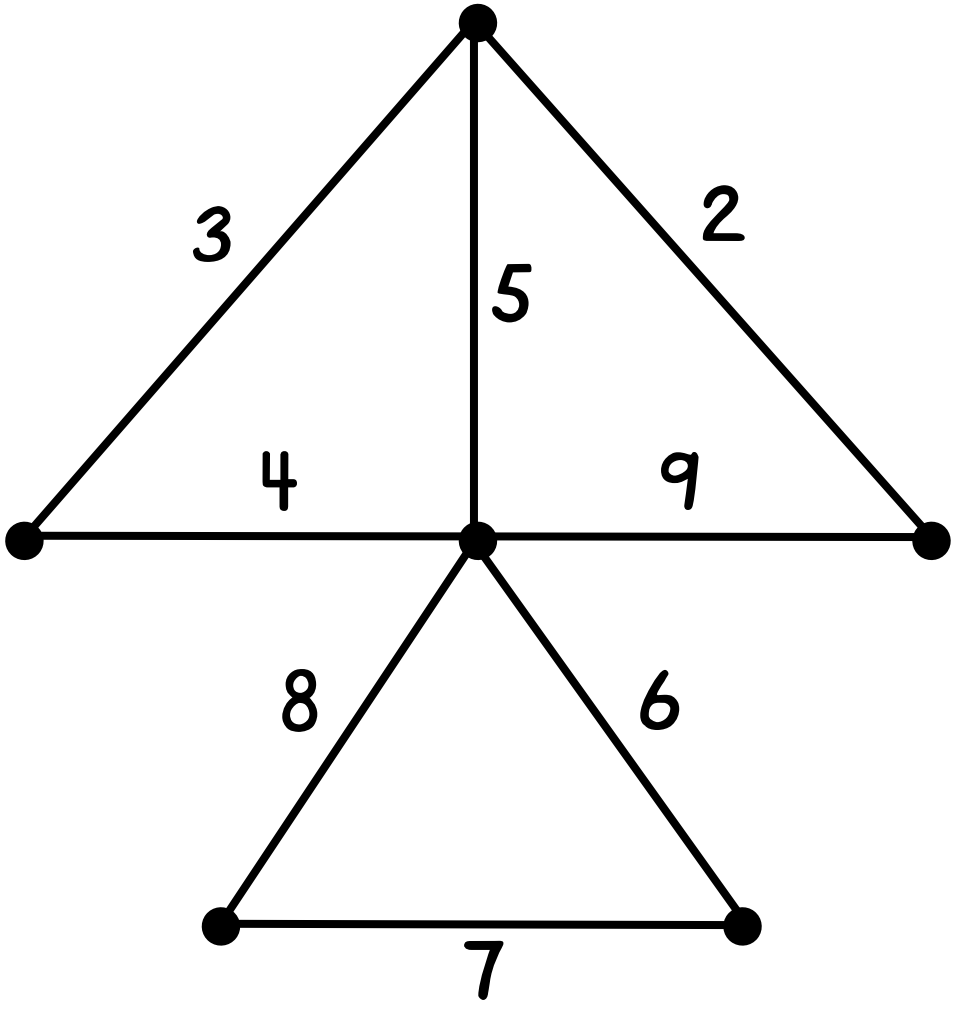



The total length of the zigzag is _____ cm = _____ mm.

Name _____

G13 *

Find a route going to each town exactly once.
Make your route as short as possible.



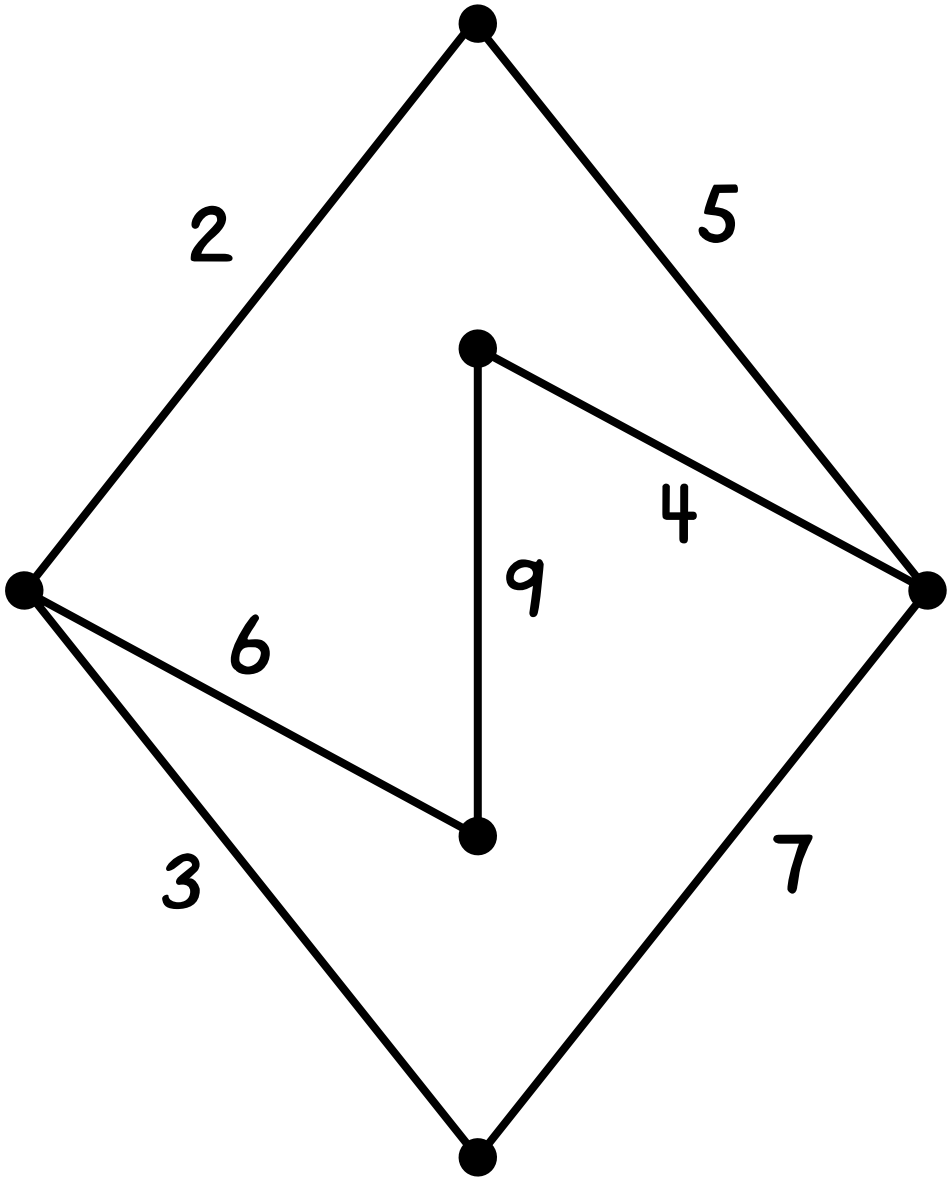

How long is your route? _____

Is it less than 24 long? _____

Name _____

G13 **

Find a route going to each town exactly once.
Make your route as short as possible.

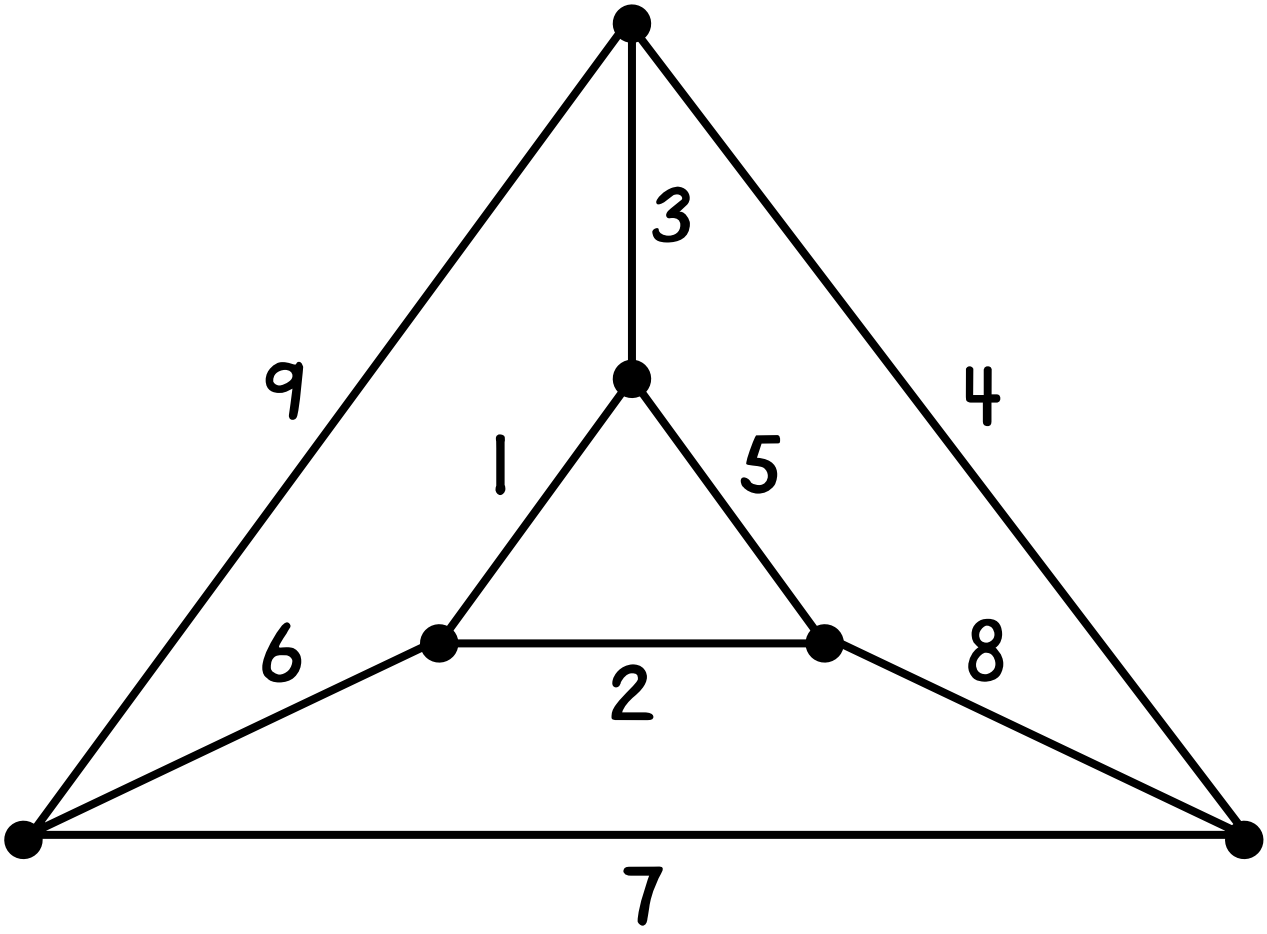



How long is your route? _____

Name _____

G13 ***

Find a round trip going to each town exactly once.
Make your trip as short as possible.

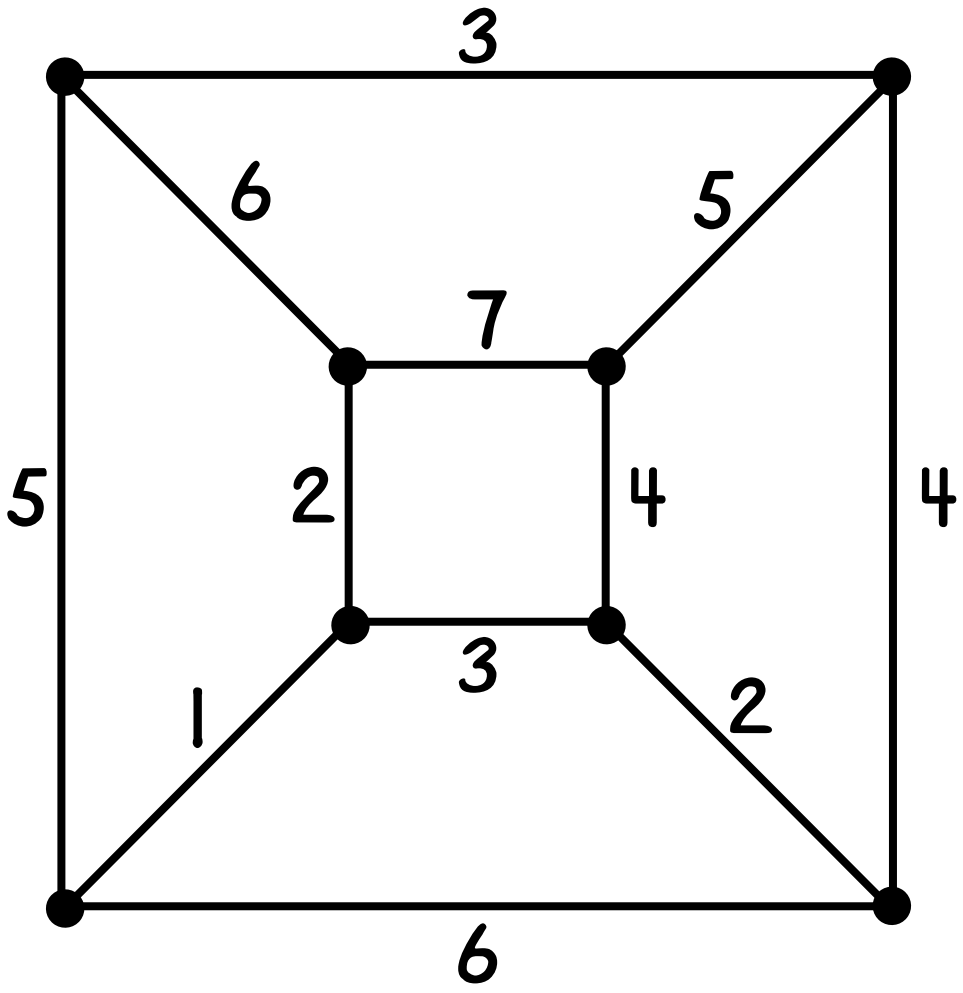



How long is your round trip? _____

Name _____

G13 ****

Find the shortest possible round trip going to each city exactly once.




How long is the shortest possible round trip? _____

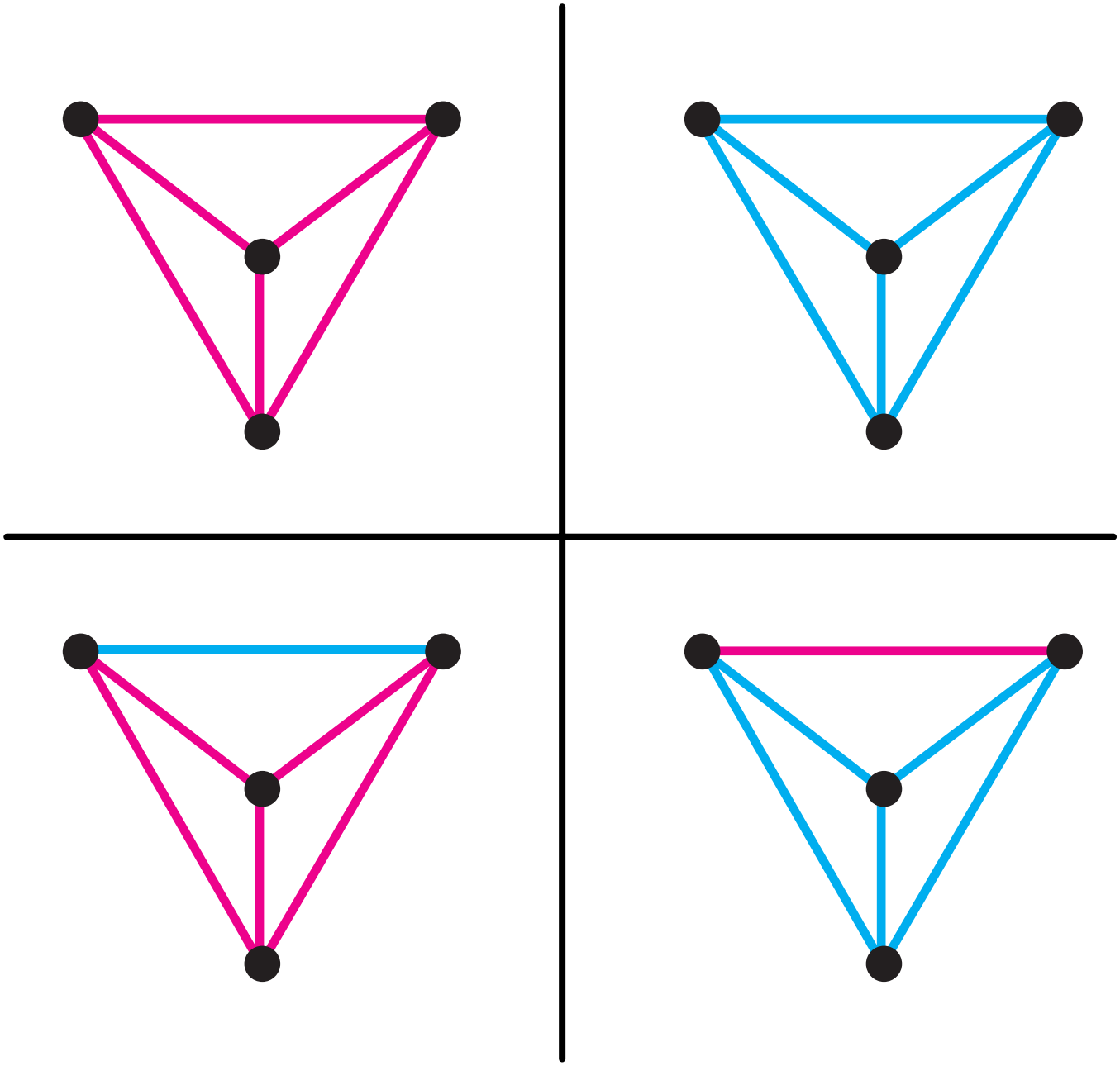
Name _____

W4(a)

Label the dots. If a cord picture is impossible, draw an X through it.

**distance less than 10**

**distance 10 or more than 10**



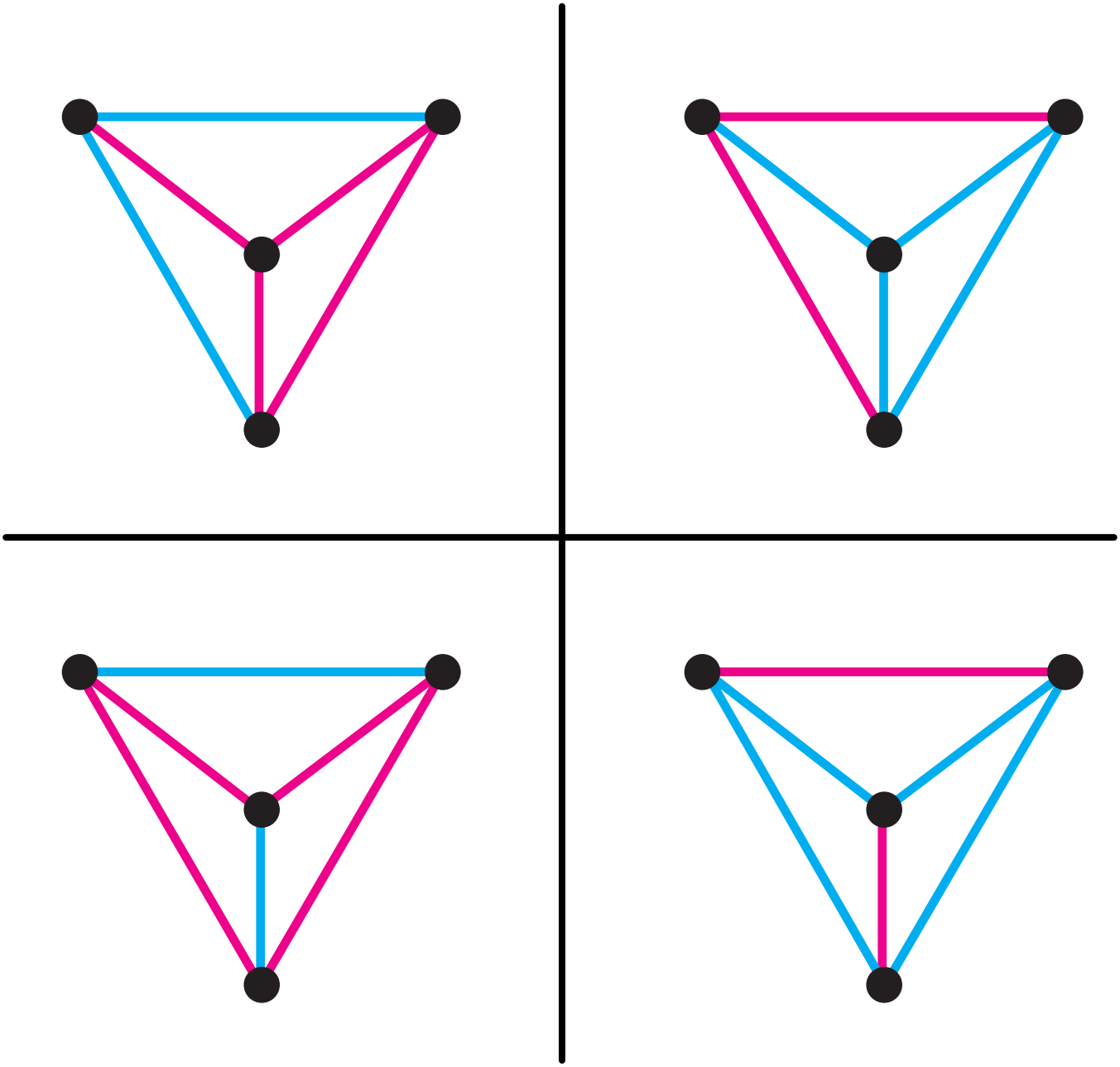
Name _____

W4(b)

Label the dots. If a cord picture is impossible, draw an X through it.

**distance less than 10**

**distance 10 or more than 10**



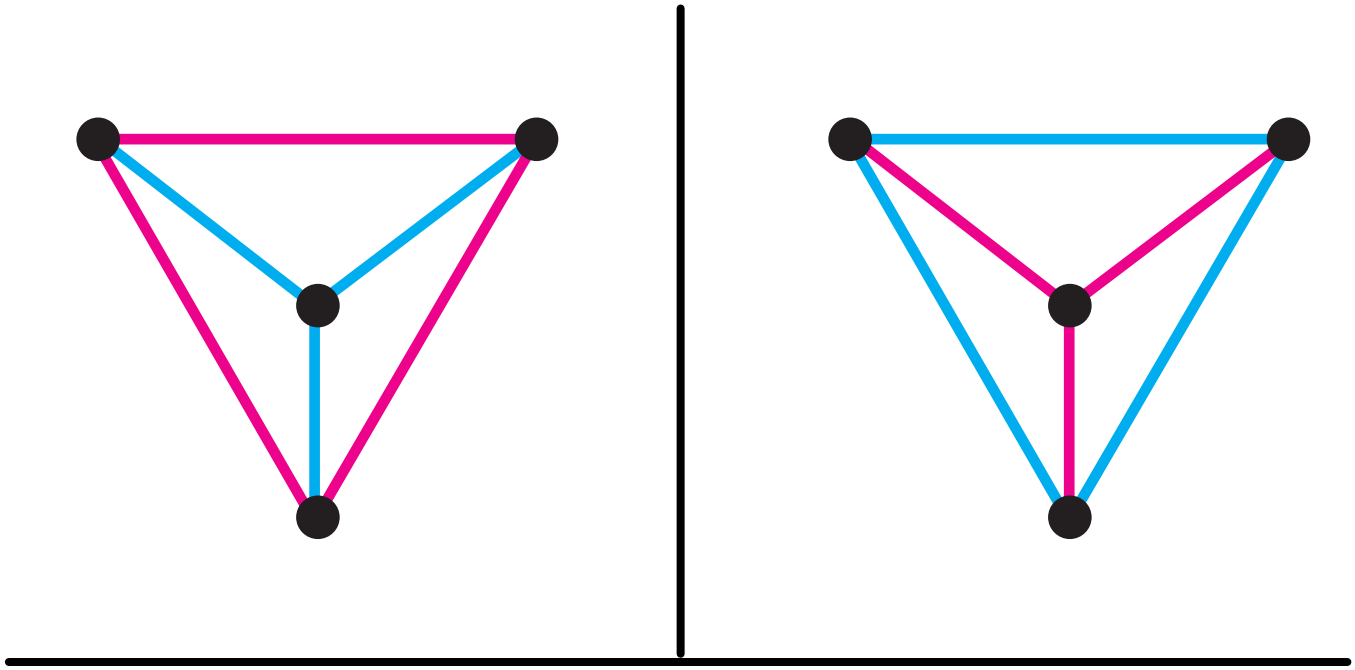
Name _____

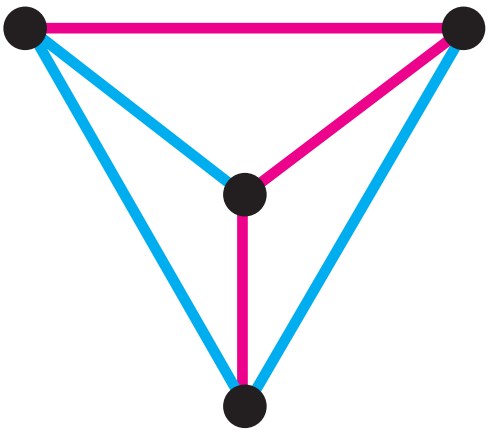
W4(c)

Label the dots. If a cord picture is impossible, draw an X through it.

**distance less than 10**

**distance 10 or more than 10**

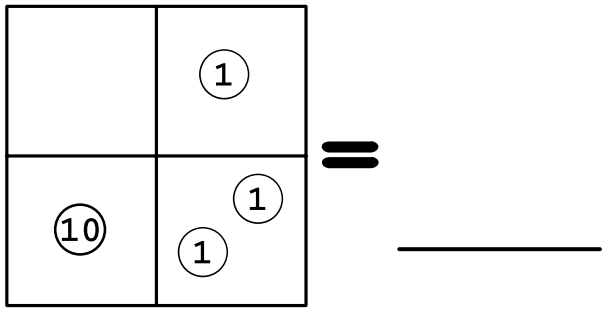




Name _____

W9 *

Complete.



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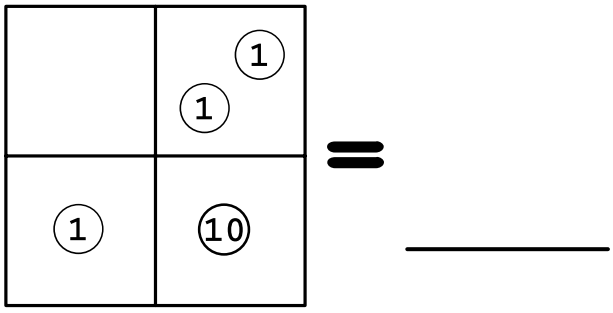
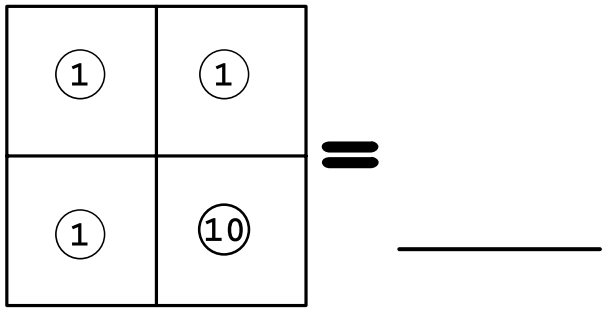


= _____



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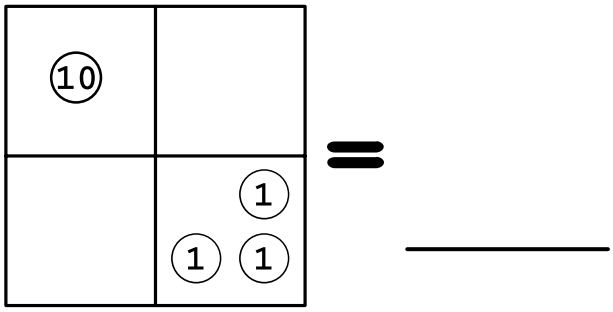

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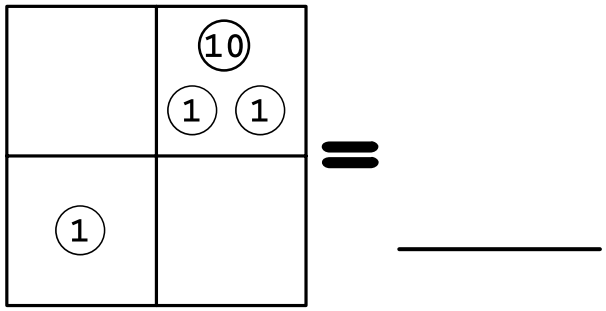

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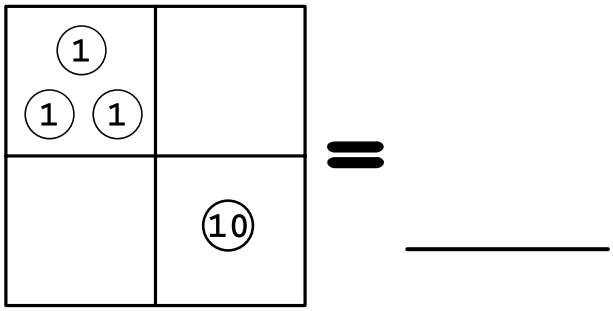
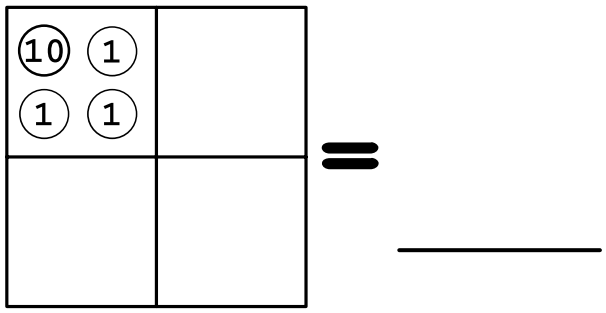
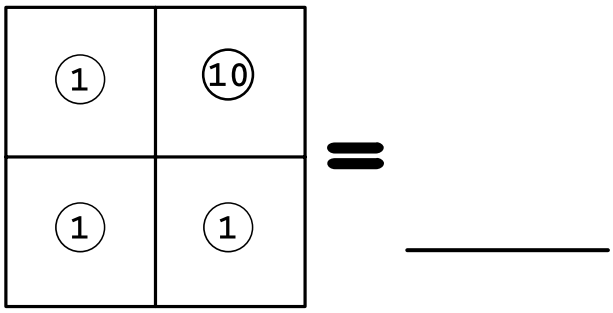


= _____



= _____

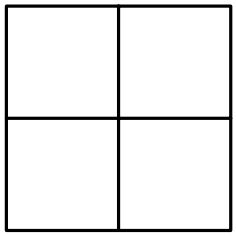
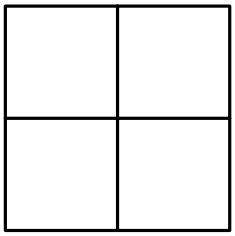
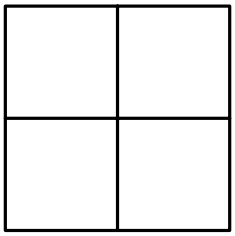
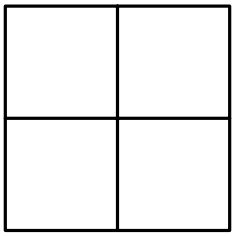
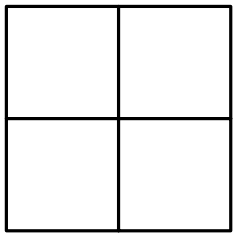
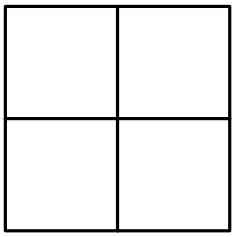
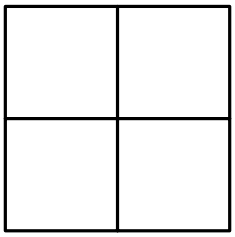
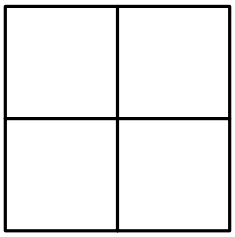
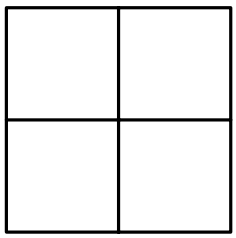
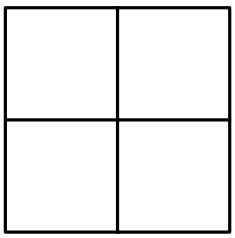
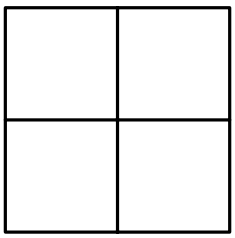
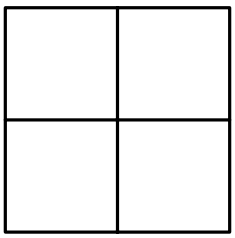
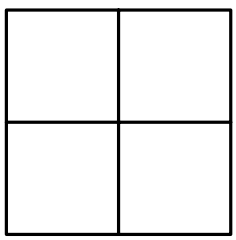
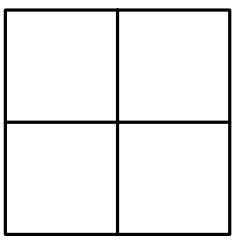
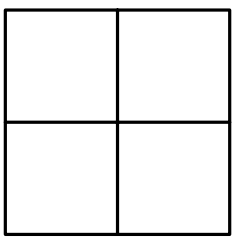
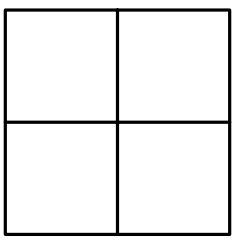


= _____

Name _____

W9 **

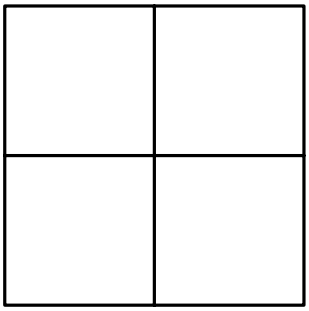
Put any number you wish on each Minicomputer using exactly one dime and three pennies.

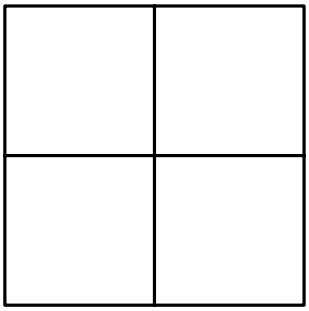
| | | | |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

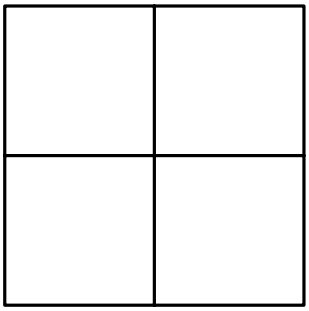
Name _____

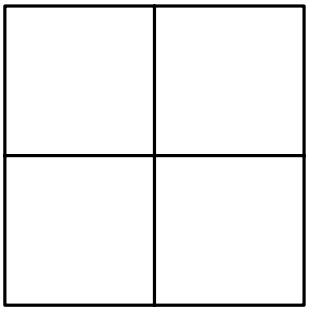
W9 ***

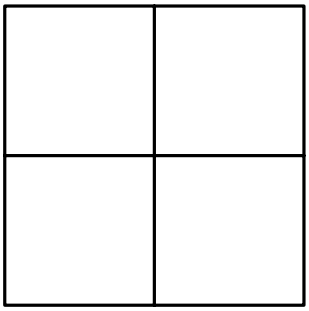
Put these numbers on the Minicomputer using exactly one dime and three pennies.

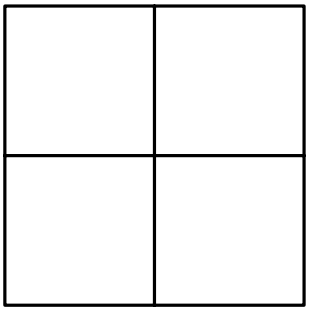
 = 22

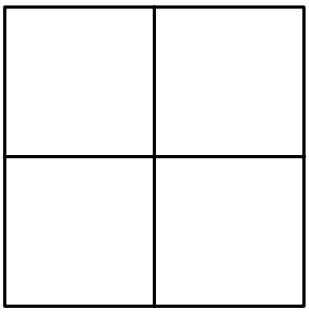
 = 47

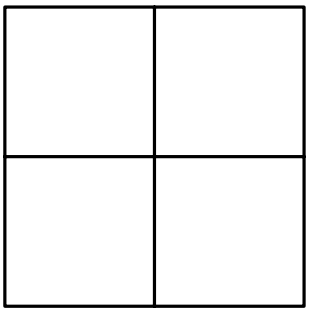
 = 30

 = 100

 = 53

 = 94

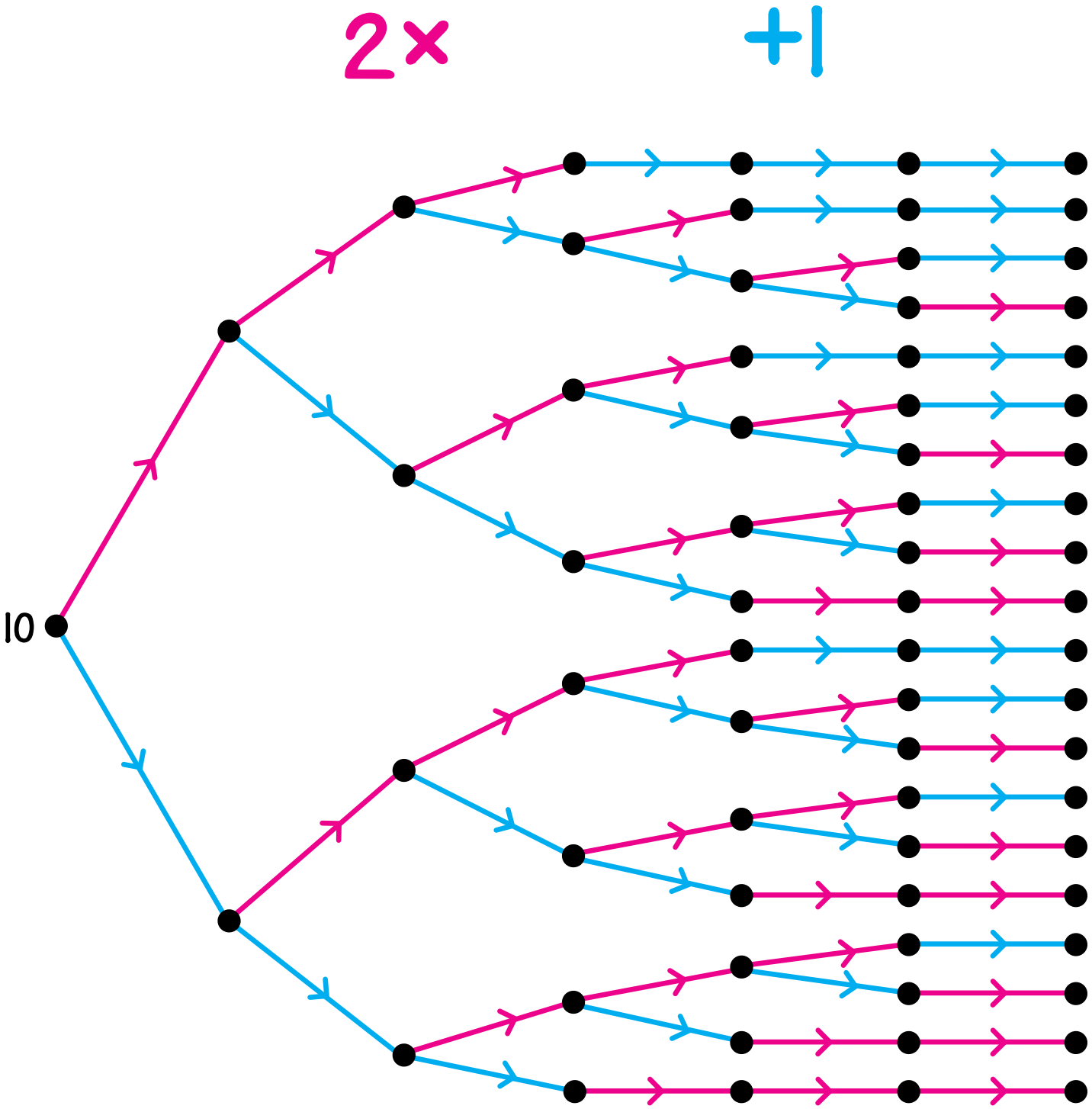
 = 40

 = 45

Name _____

W10

Label the dots.

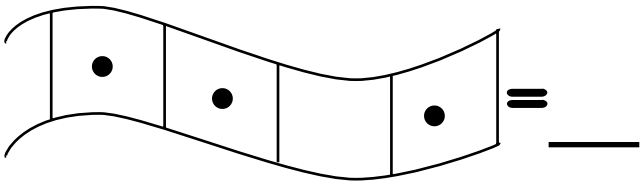


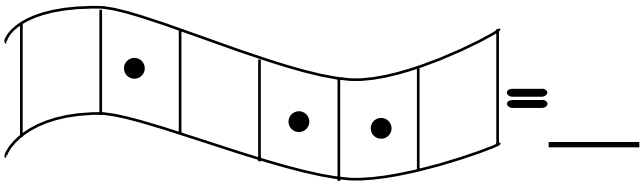
Name _____

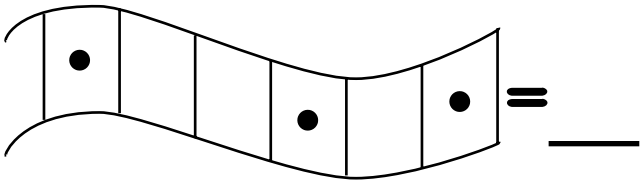
W11 *

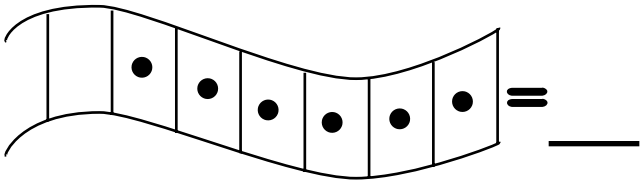
Complete.

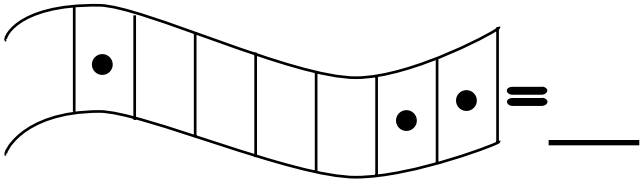
On the binary snake

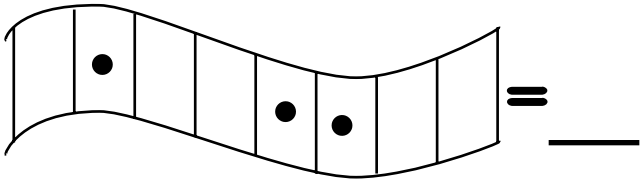
 = ___

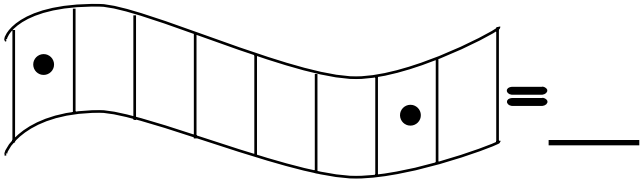
 = ___

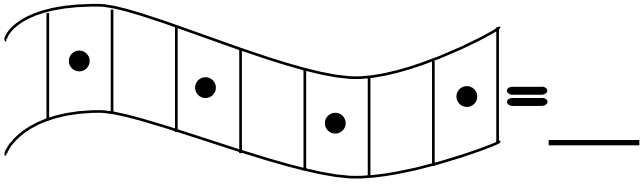
 = ___

 = ___

 = ___

 = ___

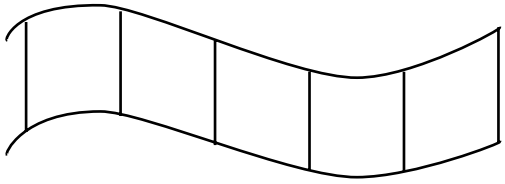
 = ___

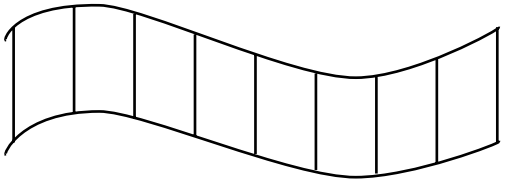
 = ___

Name _____

W11 **

Put each number on the binary snake. Use at most one checker on each board.


= 10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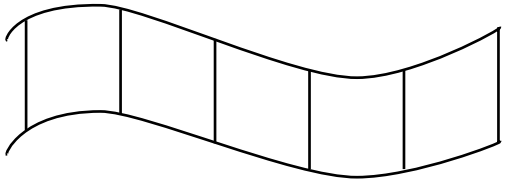
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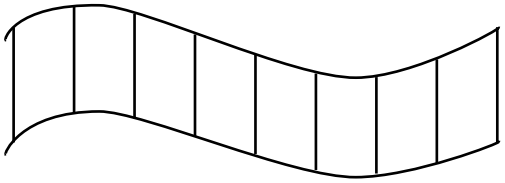
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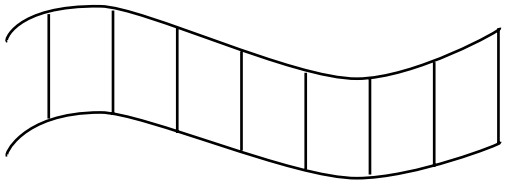
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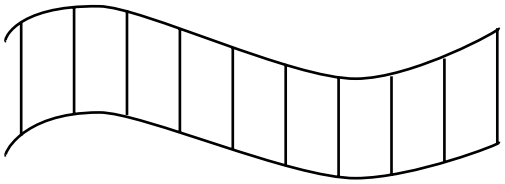
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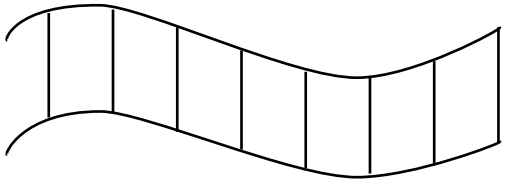
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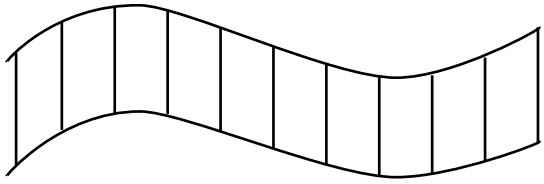

= 600

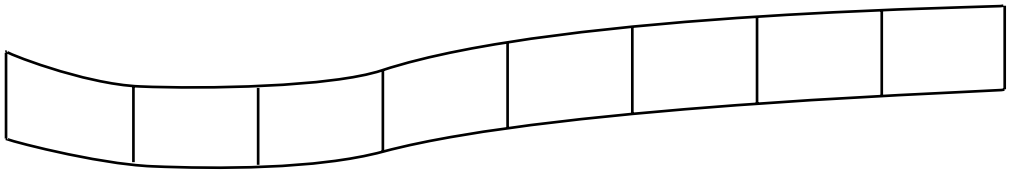
Name _____ W11 ***

Clip is a secret number.

**Clue 1** Clip is a positive prime number.

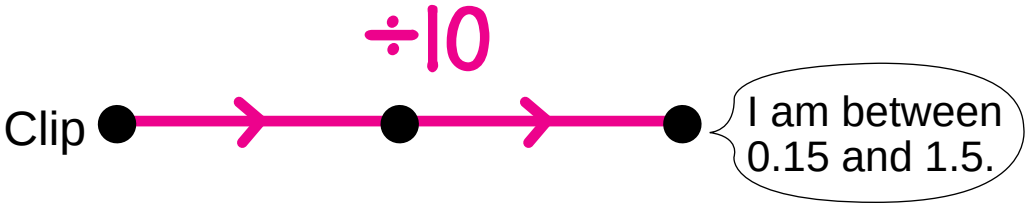
Clip could be ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, and so on.

**Clue 2** Clip can be put on this binary snake using exactly two checkers (positive or negative).



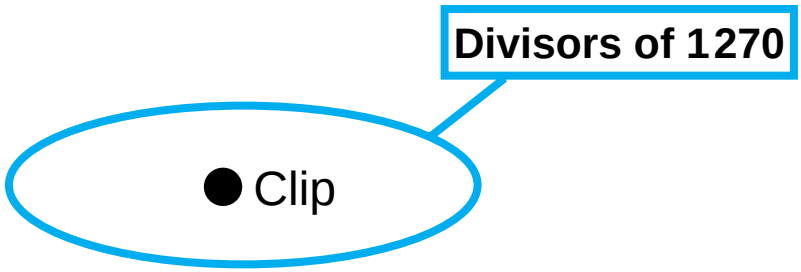
Clip could be ____, ____, ____, ____, ____, ____, or ____.

**Clue 3**




Clip could be ____, ____, or ____.

**Clue 4**




Who is Clip? _____