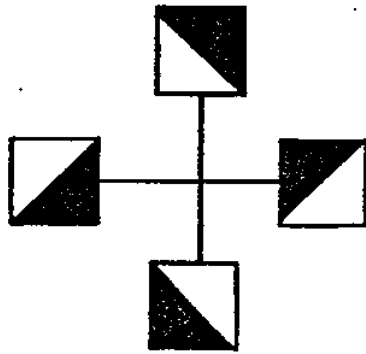


Special Problems

Name _____




Orange Level

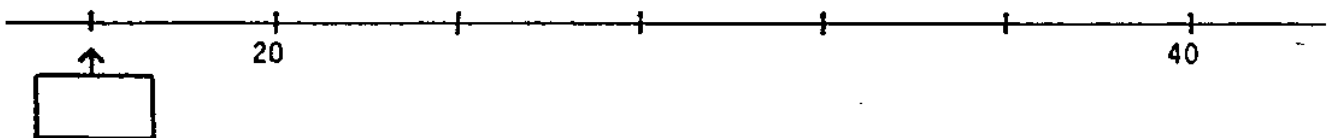
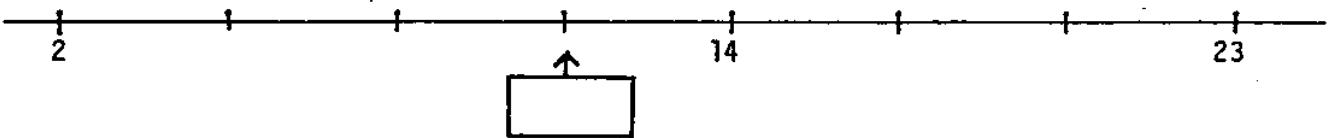
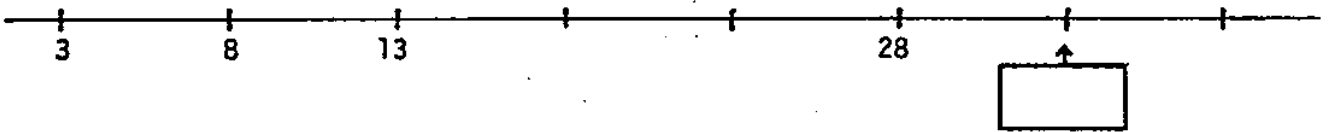
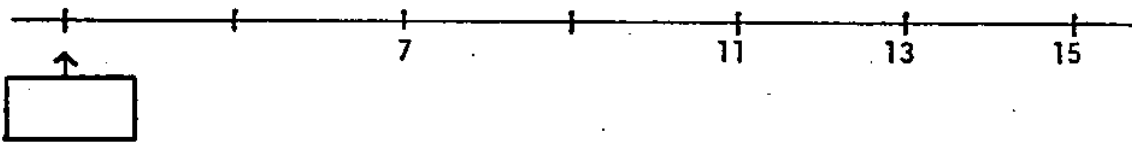
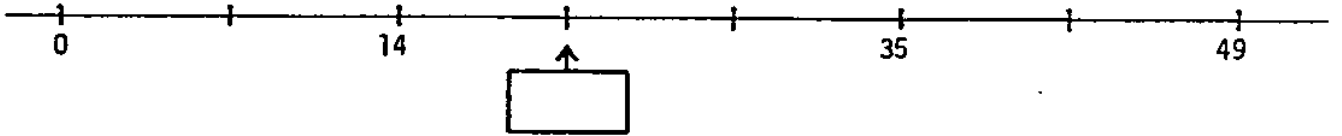
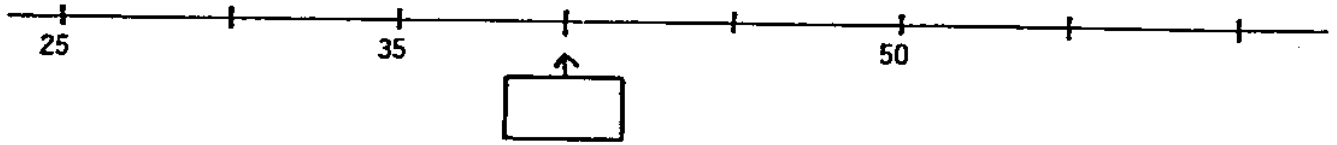
Y2

<p>(A) repair</p> <ol style="list-style-type: none"> 1 replace 2 cut in two (3) fix 4 pull out 5 lift 	<p>(B) weak</p> <ol style="list-style-type: none"> 1 heavy 2 skinny 3 crying 4 gone 5 not strong 	
<p>(1) alive</p> <ol style="list-style-type: none"> 1 caged 2 not dead 3 planted 4 happy 5 free 	<p>(2) shower</p> <ol style="list-style-type: none"> 1 window 2 film 3 rain 4 net 5 breeze 	<p>(3) spare</p> <ol style="list-style-type: none"> 1 extra 2 fill 3 round 4 spoke 5 mount
<p>(4) injure</p> <ol style="list-style-type: none"> 1 retire 2 push over 3 play rough 4 damage 5 wrap up 	<p>(5) publish</p> <ol style="list-style-type: none"> 1 print 2 study 3 read 4 forbid 5 order 	<p>(6) salary</p> <ol style="list-style-type: none"> 1 weight 2 payment 3 size 4 overtime 5 contract
<p>(7) combat</p> <ol style="list-style-type: none"> 1 win 2 march 3 shock 4 band 5 fight 	<p>(8) lag</p> <ol style="list-style-type: none"> 1 back down 2 fall behind 3 saw off 4 tease 5 tear 	<p>(9) mumble</p> <ol style="list-style-type: none"> 1 lowly 2 curse 3 complain 4 wobble 5 mutter

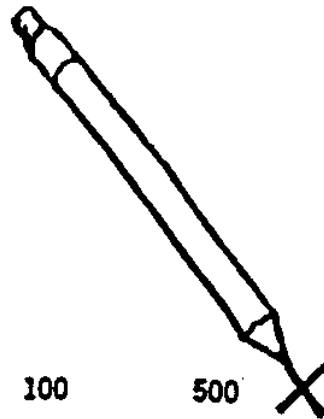
Reproduced from the Gates-McGintie Reading Test, Second Edition, © 1978 with permission from The Riverside Publishing Company. All rights reserved.

go on to the next page

<p>⑩ solution</p> <ol style="list-style-type: none"> 1 puzzle 2 progress 3 chemical 4 answer 5 greeting 	<p>⑪ glide</p> <ol style="list-style-type: none"> 1 coast 2 drop 3 pull tight 4 step over 5 smooth out 	<p>⑫ soothe</p> <ol style="list-style-type: none"> 1 breath 2 creep by 3 calm 4 whistle 5 sleep
<p>⑬ jagged</p> <ol style="list-style-type: none"> 1 unfriendly 2 uneven 3 metal 4 bouncy 5 worn-out 	<p>⑭ estimate</p> <ol style="list-style-type: none"> 1 alarm 2 honor 3 guess 4 cheat 5 relate 	<p>⑮ preserve</p> <ol style="list-style-type: none"> 1 protect 2 stir 3 swim out 4 wait on 5 tie up
<p>⑯ tinker</p> <ol style="list-style-type: none"> 1 try to fix 2 fill in 3 write on 4 test 5 ring 	<p>⑰ conscious</p> <ol style="list-style-type: none"> 1 aware 2 constant 3 hardworking 4 honest 5 spacious 	<p>⑱ surrender</p> <ol style="list-style-type: none"> 1 run away 2 yield 3 hide under 4 bounce off 5 talk back
<p>⑲ alibi</p> <ol style="list-style-type: none"> 1 thief 2 excuse 3 trick 4 insult 5 lie 	<p>⑳ authoritative</p> <ol style="list-style-type: none"> 1 official 2 written 3 policed 4 talkative 5 automatic 	<p>㉑ desertion</p> <ol style="list-style-type: none"> 1 dryness 2 abundance 3 fighting 4 leaving 5 effort
<p>㉒ brink</p> <ol style="list-style-type: none"> 1 pen 2 pain 3 defeat 4 pond 5 edge 	<p>㉓ condemn</p> <ol style="list-style-type: none"> 1 back down 2 count down 3 section off 4 hate 5 doom 	



PRACTICE



483 + 357 0 10 50 100 500 1000

48 + 49 0 10 50 100 500 1000

ADDITION

185 + 97 0 10 50 100 500 1000

28 + 26 0 10 50 100 500 1000

59 + 42 0 10 50 100 500 1000

479 + 86 0 10 50 100 500 1000

279 + 165 0 10 50 100 500 1000

9 + 12 + 13 0 10 50 100 500 1000

257 + 294 0 10 50 100 500 1000

19 + 19 + 19 0 10 50 100 500 1000

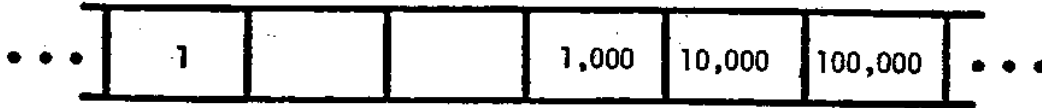
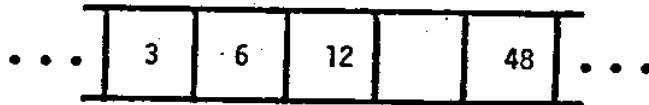
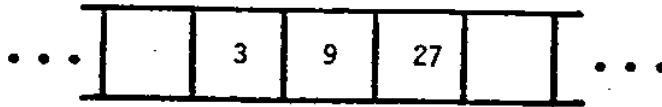
SUBTRACTION

90-12	0	10	50	100	500	1000
93-86	0	10	50	100	500	1000
105-8	0	10	50	100	500	1000
900-601	0	10	50	100	500	1000
100-93	0	10	50	100	500	1000
147-99	0	10	50	100	500	1000
705-217	0	10	50	100	500	1000
980-408	0	10	50	100	500	1000

MULTIPLICATION

5 x 109	0	10	50	100	500	1000
2 x 19	0	10	50	100	500	1000
40 x 10	0	10	50	100	500	1000
4 x 23	0	10	50	100	500	1000
11 x 50	0	10	50	100	500	1000
2 x 49	0	10	50	100	500	1000
4 x 29	0	10	50	100	500	1000
21 x 31	0	10	50	100	500	1000

Multiplying by



Buying Sugar

Four sisters bought sugar.
Each sister bought $4\frac{1}{2}$ cups.

1. Tina has $4\frac{1}{2}$ cups.
She buys $5\frac{1}{2}$ more cups.
How much sugar will she have then? _____
2. Jan has $4\frac{1}{2}$ cups.
She uses up three cups.
How much sugar will she have left? _____
3. Kari has $4\frac{1}{2}$ cups.
She gives away half of it.
How many cups of sugar will she have left? _____
4. Julie has $4\frac{1}{2}$ cups.
She sells it all for \$2 a cup.
How much money will she get altogether? _____

Sample:

TOM'S GAME

	Class said:	Tom's answer:
First clue:	8	4
Second clue:	7	3
Third clue:	9	5
Question:	4	<input type="text"/>

SALLY'S GAME

	Class said:	Sally's answer:
First clue:	10	5
Second clue:	4	2
Third clue:	8	4
Question:	6	<input type="text"/>

SUSAN'S GAME

	Class said:	Susan's answer
First clue:	3	1
Second clue:	11	9
Third clue:	10	8
Question:	15	<input type="text"/>

MARK'S GAME

	Class said:	Mark's answer:
First clue:	3	29
Second clue:	6	59
Third clue:	8	79
Question:	4	<input type="text"/>

JANE'S GAME

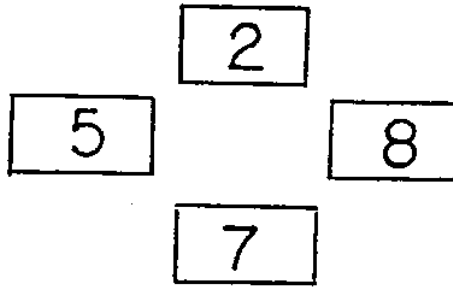
	Class said:	Jane's answer:
First clue:	6	12
Second clue:	2	4
Third clue:	7	14
Question:	<input type="text"/>	8

JIM'S GAME

	Class said:	Jim's answer:
First clue:	2	6
Second clue:	5	9
Third clue:	10	14
Question:	<input type="text"/>	12

MIKE'S GAME

	Class said:	Mike's answer:
First clue:	3	9
Second clue:	10	100
Third clue:	9	81
Question:	<input type="text"/>	4



Rules: Use only these digits.

Use each digit only once.

Example: 1. What is the largest three digit number? ~~999~~ ~~888~~ 875

Example: 2. What is the smallest two digit number between 70 and 86? ~~25~~ ~~71~~ 72

What is the second smallest two digit number? _____

What is the smallest three digit number? _____

What is the largest three digit number between 0 and 800? _____

What is the second largest three digit number? _____

What is the smallest four digit number? _____

What is the second largest four digit number? _____

ADDITION

$15 + 15 + 15 + 15 = \boxed{}$

$542 + 99 = \boxed{}$

$\boxed{} + 125 = 250$

$3,009 + 3,001 + 3,001 = \boxed{}$

$989 + \boxed{} = 1,000$

DIVISION

$21 \text{ DIVIDED BY } 3 = \boxed{}$

$700 \text{ DIVIDED BY } 10 = \boxed{}$

$500 \text{ DIVIDED BY } 2 = \boxed{}$

$150 \text{ DIVIDED BY } 25 = \boxed{}$

$600 \text{ DIVIDED BY } \boxed{} = 2$

$800 \text{ DIVIDED BY } \boxed{} = 200$

$\boxed{} \text{ DIVIDED BY } 2 = 120$

ADDITION

$15 + 15 + 15 + 15 = \boxed{}$

$542 + 99 = \boxed{}$

$\boxed{} + 125 = 250$

$3,009 + 3,001 + 3,001 = \boxed{}$

$989 + \boxed{} = 1,000$

DIVISION

$21 \text{ DIVIDED BY } 3 = \boxed{}$

$700 \text{ DIVIDED BY } 10 = \boxed{}$

$500 \text{ DIVIDED BY } 2 = \boxed{}$

$150 \text{ DIVIDED BY } 25 = \boxed{}$

$600 \text{ DIVIDED BY } \boxed{} = 2$

$800 \text{ DIVIDED BY } \boxed{} = 200$

$\boxed{} \text{ DIVIDED BY } 2 = 120$