



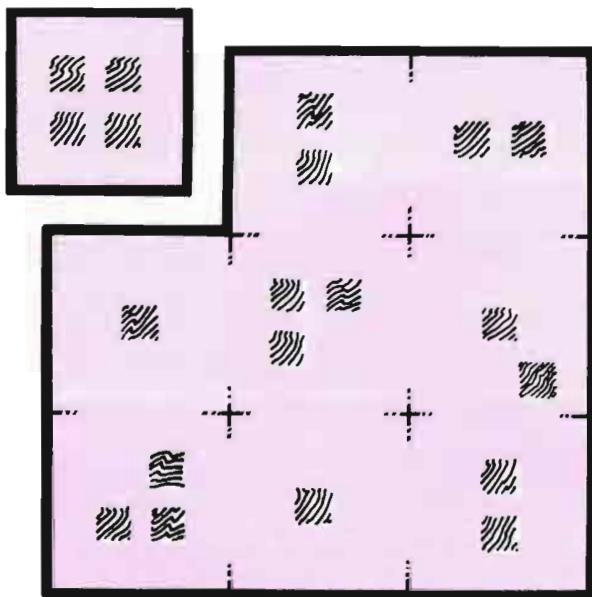
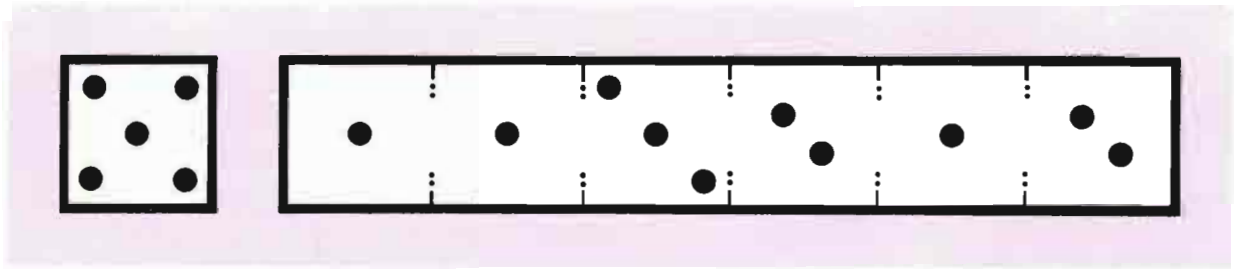
# *patterns & problems*

(Jumping around in mathematics)

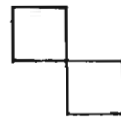
*b*

Fencing

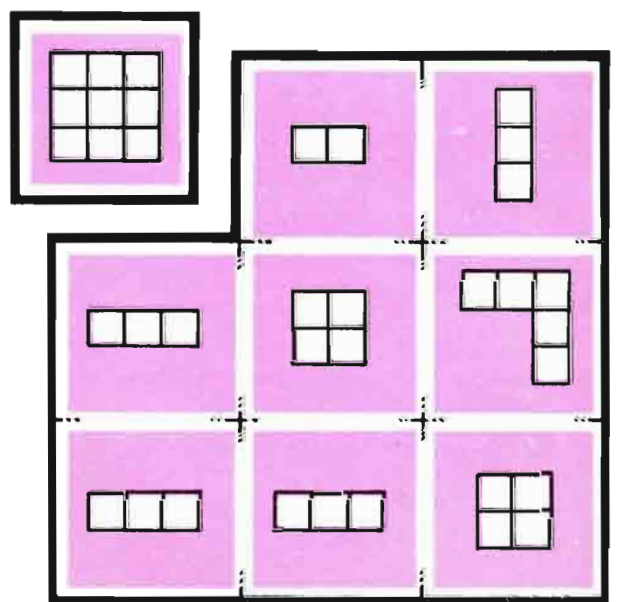
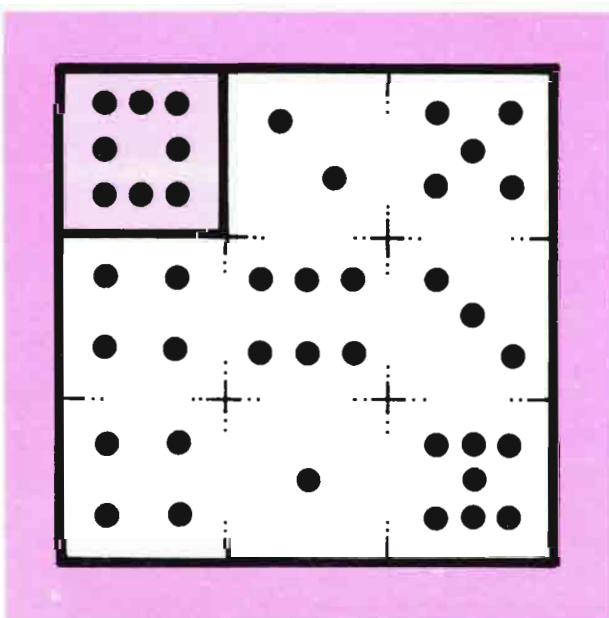
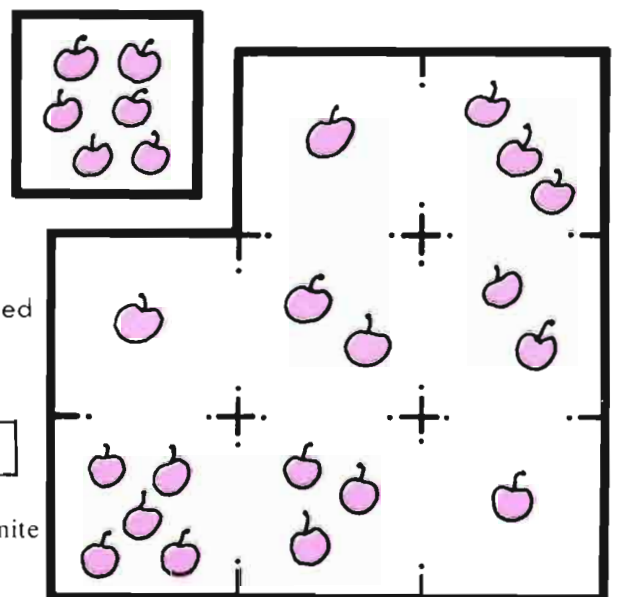
Cercando



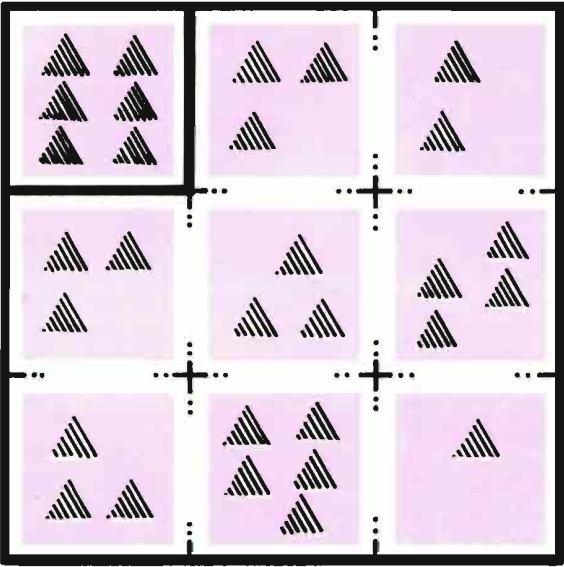
not allowed



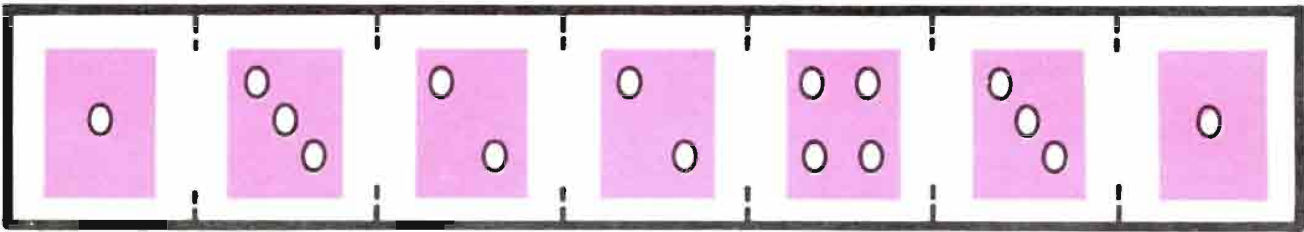
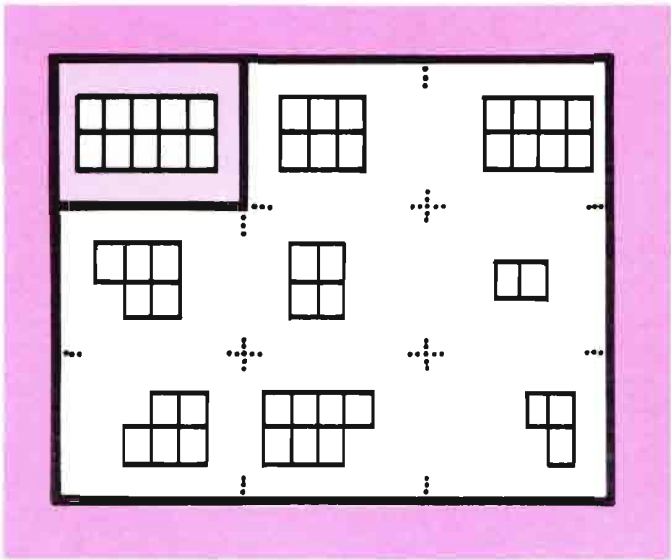
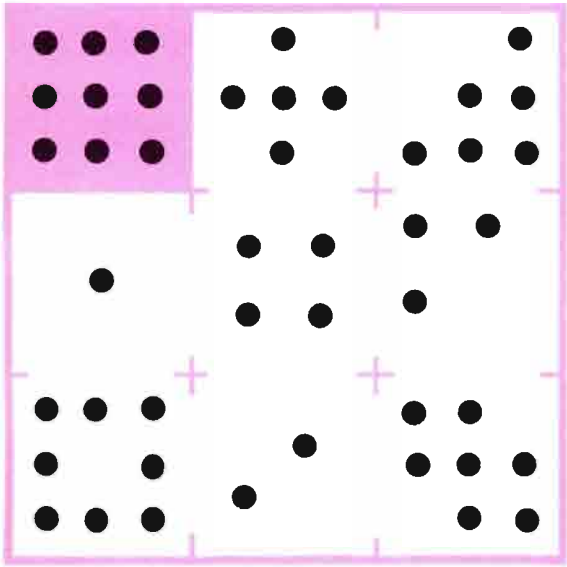
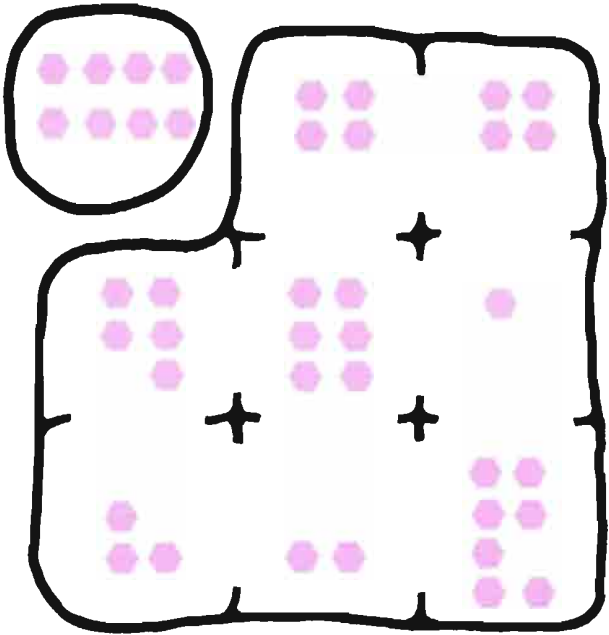
no se permite



Fencing



Cercando





●●●●● ●

●●●●●

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Please draw the missing beans.

Favor de dibujar los frijoles que faltan.



6



5



6



9



8



9



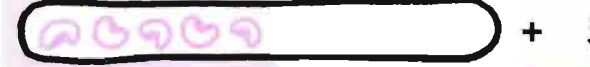
7



7



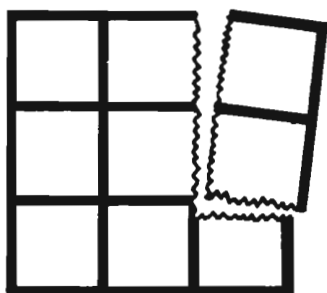
10



9



What can you see?

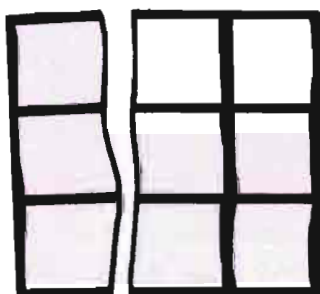


$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

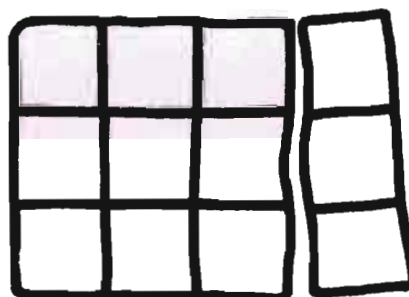
¿Qué puede ver usted?



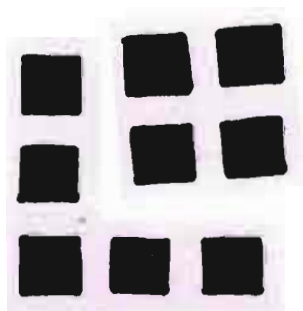
$$\begin{array}{r} 12 \\ - \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline 12 \end{array} \quad \begin{array}{r} + \\ \hline 12 \end{array}$$



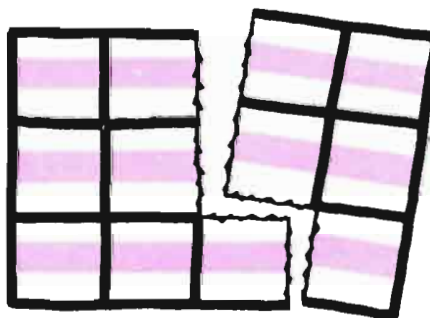
$$\begin{array}{r} 9 \\ 3 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline 9 \end{array} \quad \begin{array}{r} + \\ \hline 9 \end{array}$$



$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



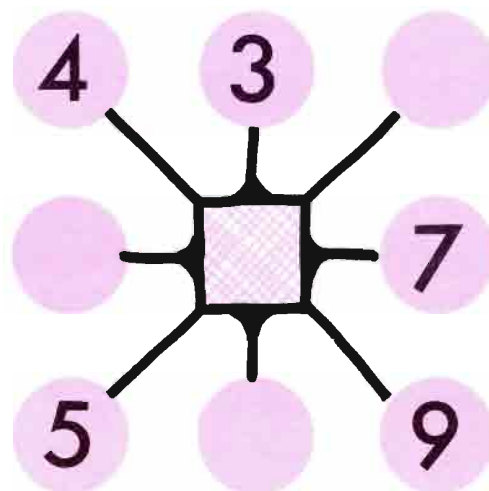
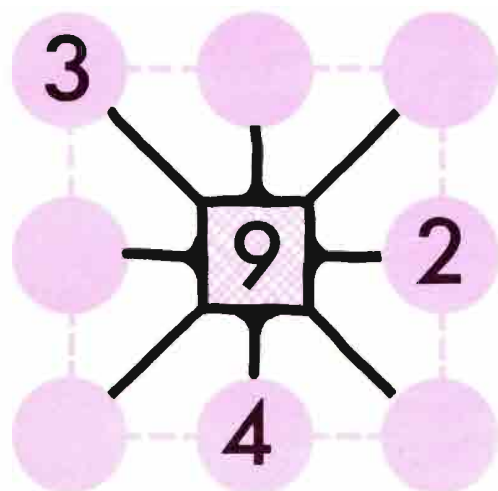
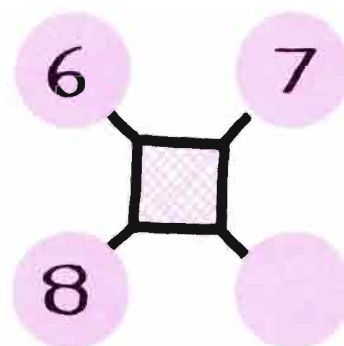
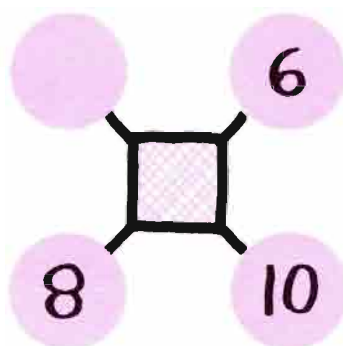
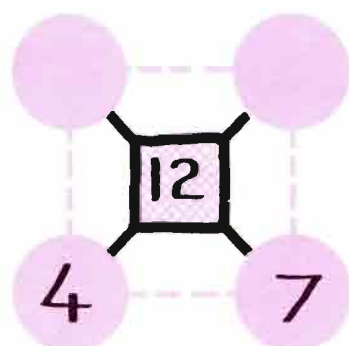
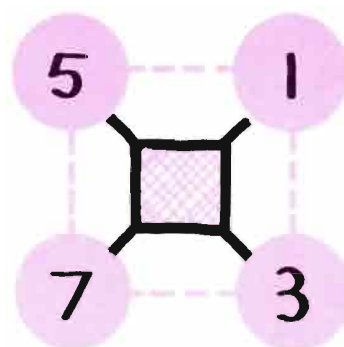
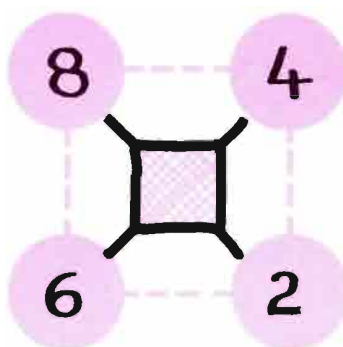
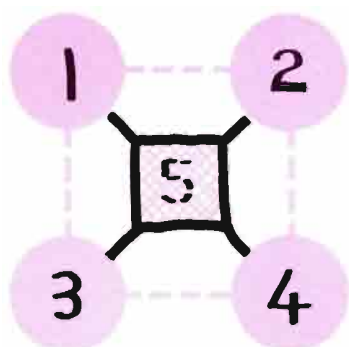
$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$

The sum is in the center.

La suma está en el centro.





$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

|                                                   |                                                   |                                                   |
|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| $\begin{array}{r} 6 \\ - 7 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ - 8 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$ |
|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|



$$\begin{array}{r} \text{---} \\ + \text{---} \\ \hline \end{array}$$

|                                                   |                                                   |                                                    |
|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------|
| $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ |
|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------|



$$\begin{array}{r} \text{---} \\ + \text{---} \\ \hline \end{array}$$

|                                                   |                                                   |                                                    |
|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------|
| $\begin{array}{r} 6 \\ - 9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ |
|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------|



$$\begin{array}{r} \text{---} \\ + \text{---} \\ \hline \end{array}$$

|                                                   |                                                    |                                                    |
|---------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$ |
|---------------------------------------------------|----------------------------------------------------|----------------------------------------------------|



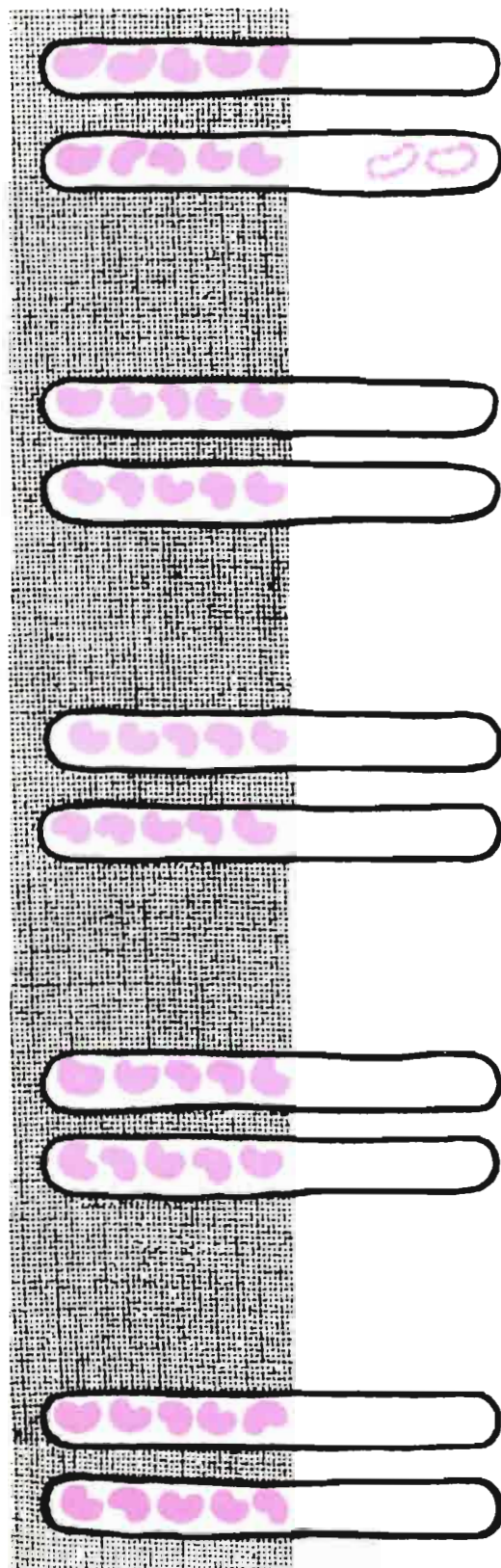
$$\begin{array}{r} \text{---} \\ + \text{---} \\ \hline \end{array}$$

|                                                   |                                                   |                                                   |
|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| $\begin{array}{r} 7 \\ - 8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ - 7 \\ \hline \end{array}$ |
|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|



Please draw in the missing beans.

Favor de dibujar los frijoles que faltan.



$$\begin{array}{r} 5 \\ \hline + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \hline + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \hline + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \hline + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline + 9 \\ \hline \end{array}$$

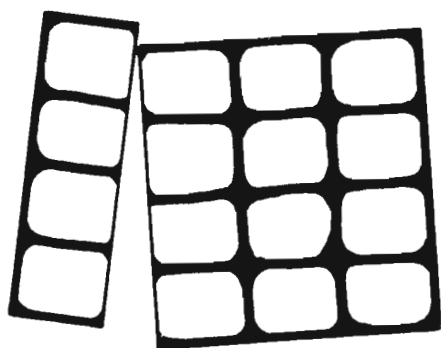
$$\begin{array}{r} 10 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 8 \\ \hline \end{array}$$

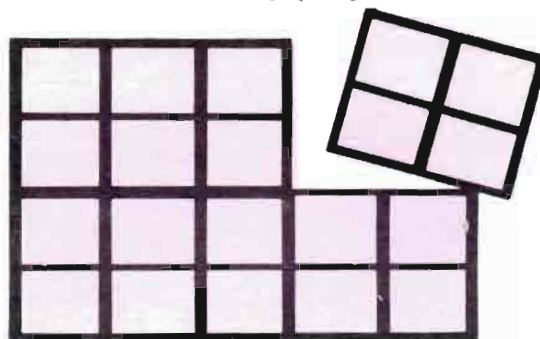
$$\begin{array}{r} 8 \\ \hline + 8 \\ \hline \end{array}$$

What can you see?

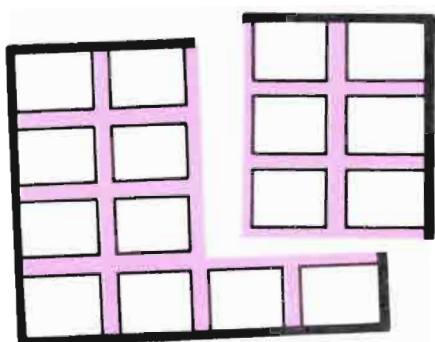


$$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 12 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 12 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

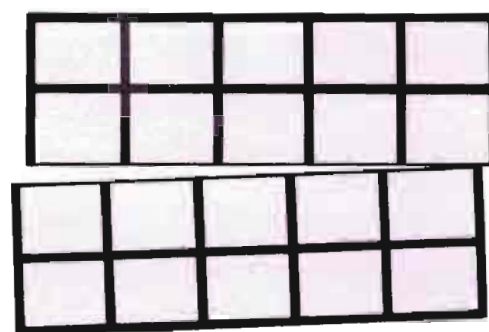
¿Qué puede usted ver?



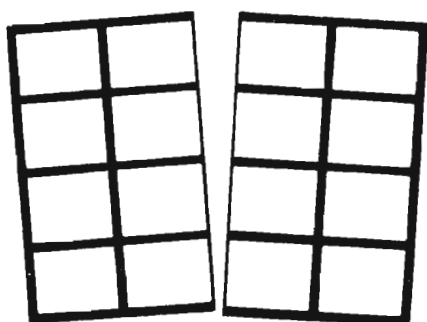
$$\begin{array}{r} 20 \\ - \quad \quad \end{array} \quad \begin{array}{r} 20 \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + 20 \\ \hline \end{array} \quad \begin{array}{r} \quad \quad \\ + 20 \\ \hline \end{array}$$



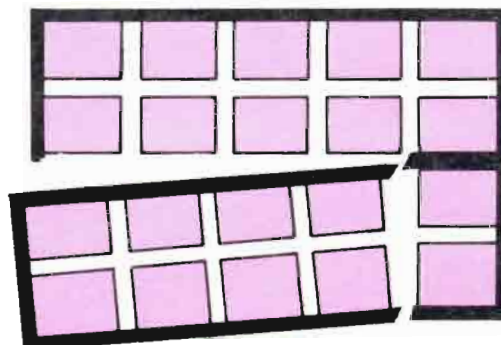
$$\begin{array}{r} \quad \quad \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + \quad \quad \end{array}$$



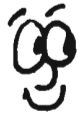
$$\begin{array}{r} \quad \quad \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + \quad \quad \end{array}$$



$$\begin{array}{r} \quad \quad \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + \quad \quad \end{array}$$



$$\begin{array}{r} \quad \quad \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ - \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + \quad \quad \end{array} \quad \begin{array}{r} \quad \quad \\ + \quad \quad \end{array}$$



MIRANDO ALREDEDOR DE SU CLASE  
Looking around in your class



HAS THE MOST FRECKLES  
tiene más pecas



TIENE LAS UÑAS MÁS LARGAS  
has the longest fingernails



IS SHORTEST  
es el más bajo

ES EL MÁS ALTO  
is tallest



HAS THE BIGGEST SMILE  
tiene la sonrisa más grande



TIENE LOS BRAZOS MÁS LARGOS  
has the longest arms

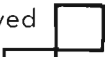


HAS THE CURLIEST HAIR  
tiene el pelo más rizado

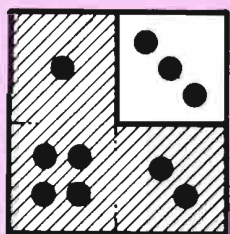


TIENE LA MAYOR CANTIDAD  
DE BOTONES  
has the most buttons

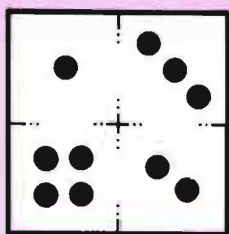
Please fence and color.

not allowed   
no se permite

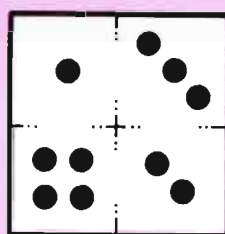
Favor de cercar y pintar de color.



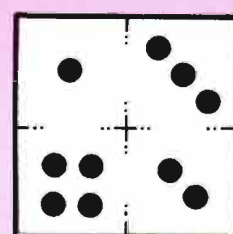
7



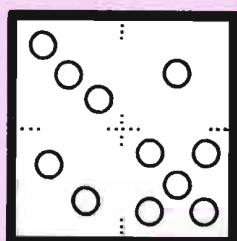
8



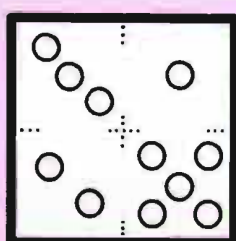
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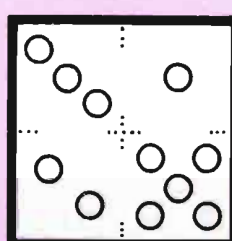
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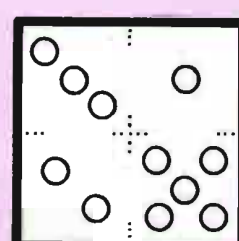
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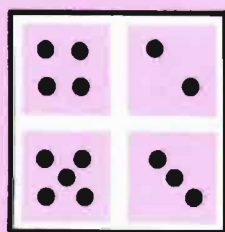
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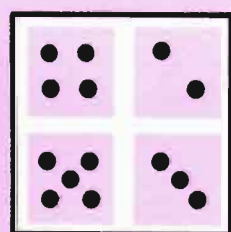
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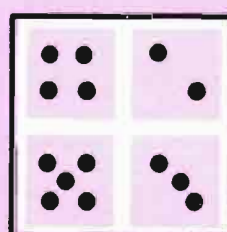
11



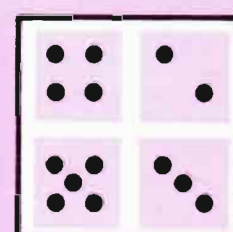
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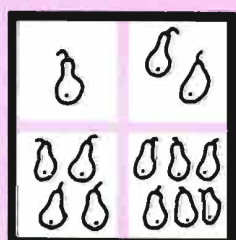
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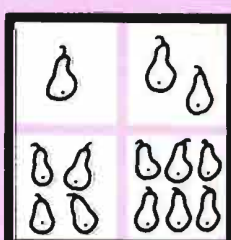
11



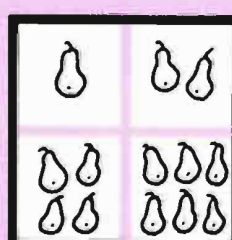
12



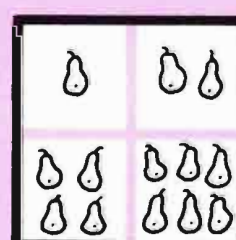
7



8



9



10



Please fence and color.

Favor de cercar y pintar de color.

$$\begin{array}{|c|c|} \hline 1 & 2 \\ \hline 4 & 8 \\ \hline \end{array}$$

12

$$\begin{array}{|c|c|} \hline 1 & 2 \\ \hline 4 & 8 \\ \hline \end{array}$$

13

$$\begin{array}{|c|c|} \hline 1 & 2 \\ \hline 4 & 8 \\ \hline \end{array}$$

14

$$\begin{array}{|c|c|} \hline 1 & 2 \\ \hline 4 & 8 \\ \hline \end{array}$$

15

$$\begin{array}{|c|c|} \hline 7 & 4 \\ \hline 3 & 2 \\ \hline \end{array}$$

9

$$\begin{array}{|c|c|} \hline 7 & 4 \\ \hline 3 & 2 \\ \hline \end{array}$$

11

$$\begin{array}{|c|c|} \hline 7 & 4 \\ \hline 3 & 2 \\ \hline \end{array}$$

13

$$\begin{array}{|c|c|} \hline 7 & 4 \\ \hline 3 & 2 \\ \hline \end{array}$$

14

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

7

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

8

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

10

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

11

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

12

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

13

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

14

$$\begin{array}{|c|c|} \hline 3 & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

15



1¢



5¢



10¢



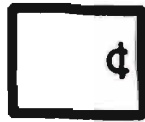
25¢



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10¢

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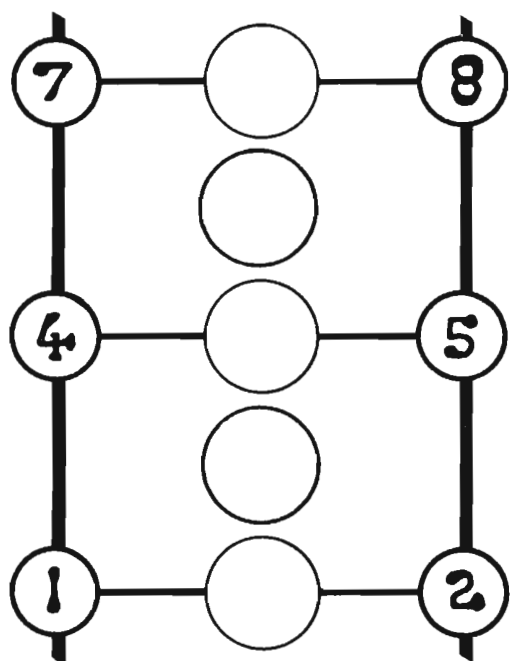
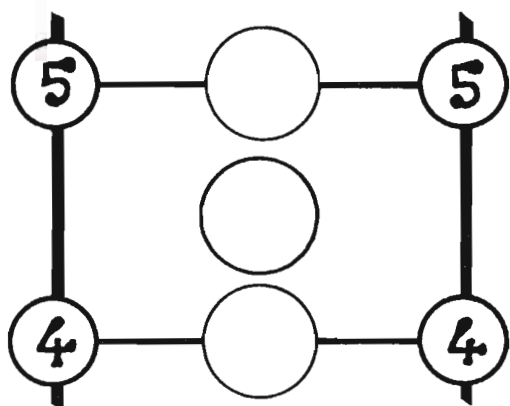
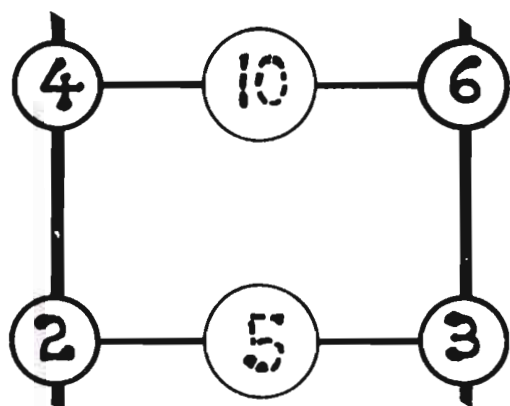
1¢

1¢

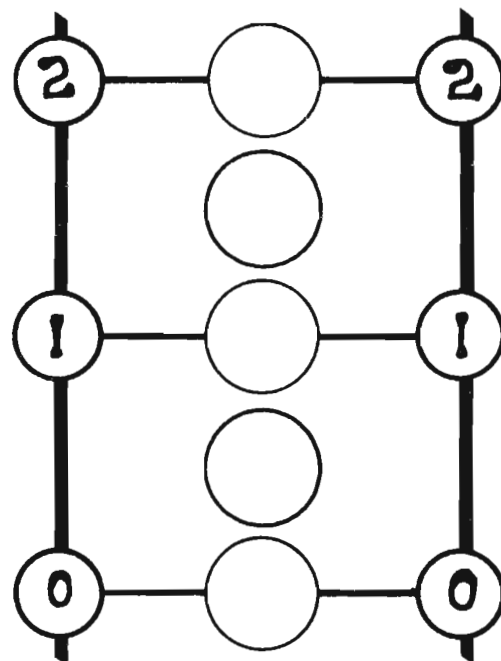
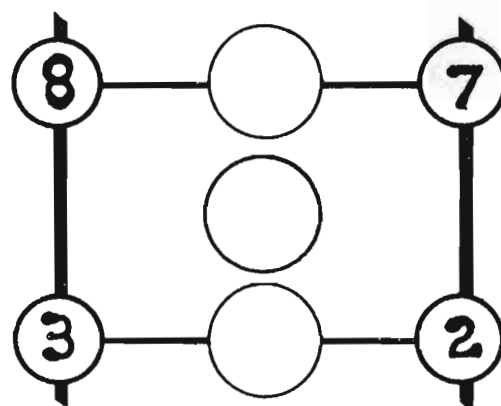
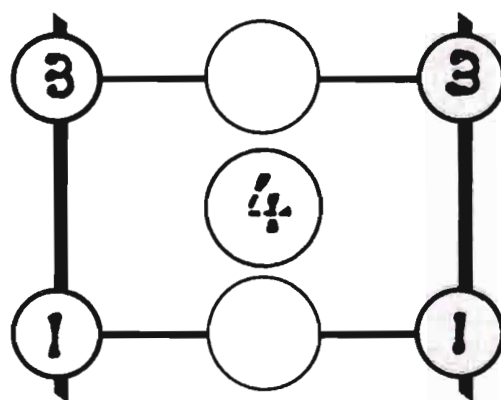
1¢

1¢

# Number Ladders



# Escalera de Números



Please draw the missing beans

Favor de dibujar los frijoles que faltan.

☺☺☺☺☺ ☹☹☹

☺☹☺☺☺ ☹

☺☺☺☺☺

☺☺☺☹☹

☺☹☹☹☹

☹☹☺☺☹

☺☺☹☹☺

☺☹☺☹☺

☺☹☺☹☹

☺☹☺☹☹

$$\begin{array}{r} 8 \\ \hline + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \hline + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \hline + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline + 8 \\ \hline \end{array}$$

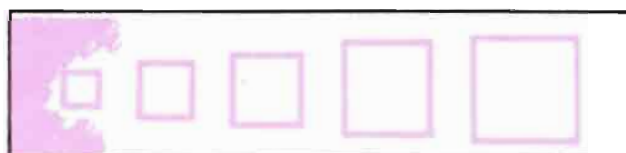
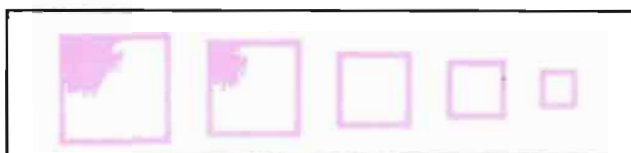
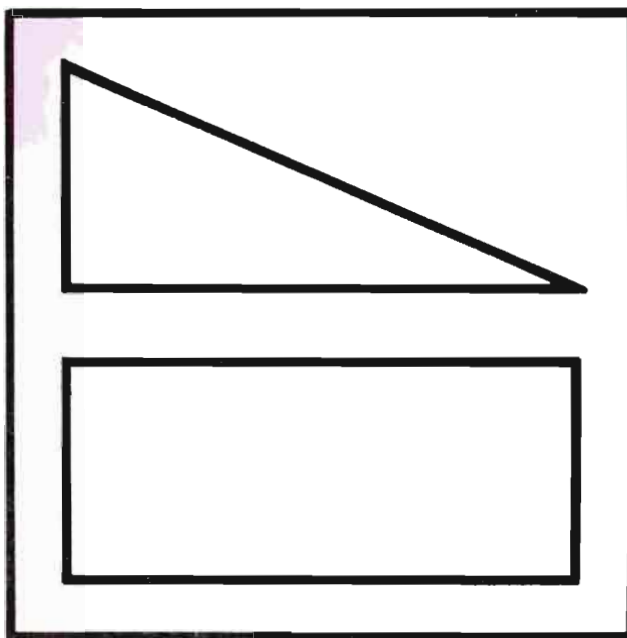
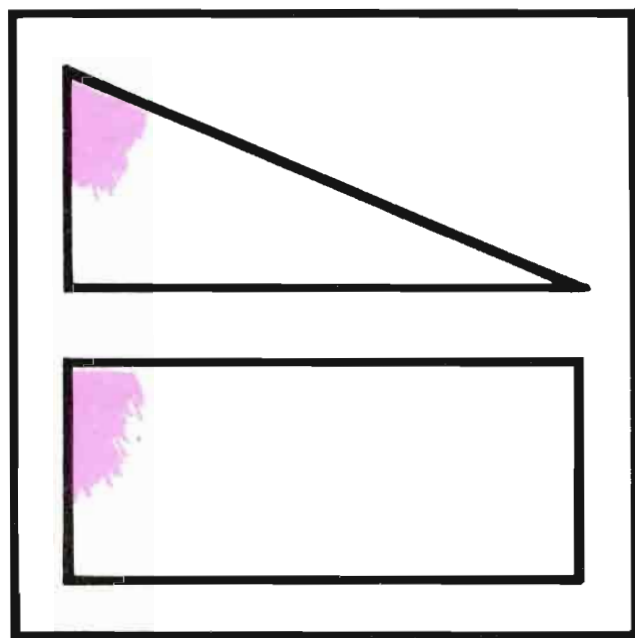
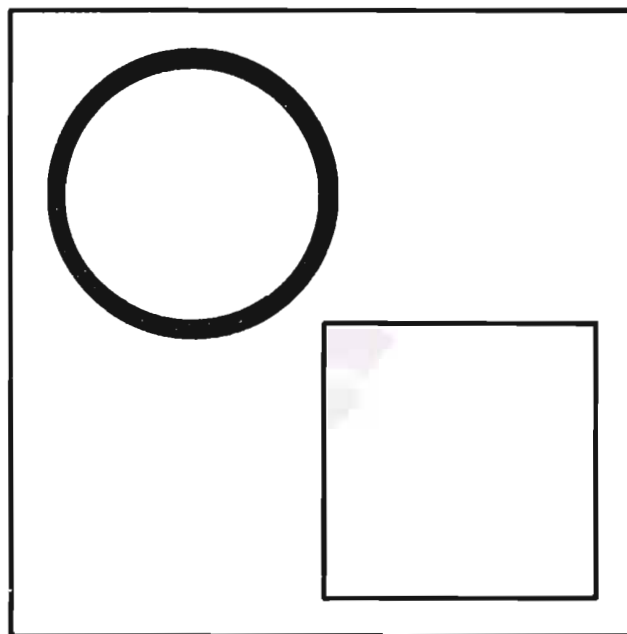
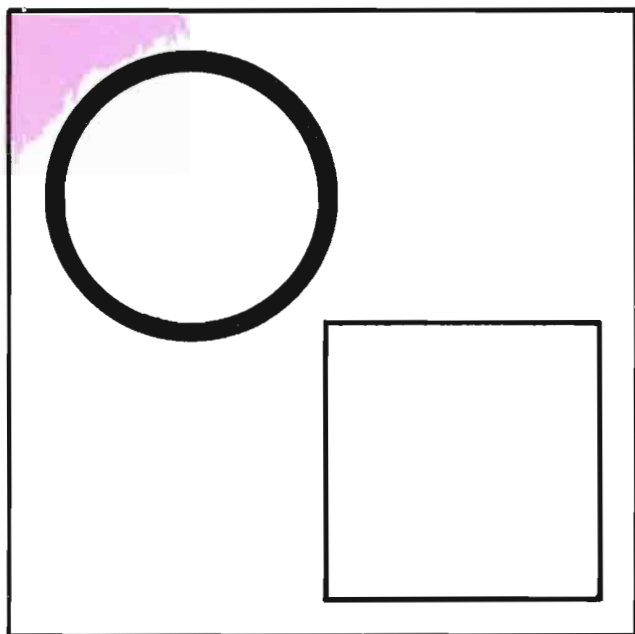
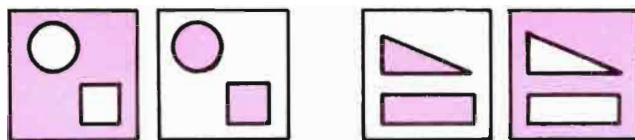
$$\begin{array}{r} 10 \\ \hline + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline + 7 \\ \hline \end{array}$$



# Coloring Shapes



+

"put in"  
"poner"

-

"sacar"  
"take out"

7 +3 10 -1 9

start

5 +5 +4

"empesar"

9 +7 -6

4 +5 +5

7 +6 -6

8 +4 +6

4 +7 -6

3 +5 -5

5 -3 +6

"empesar"

10 -3 -7

start

10 -8 +1

12 -5 -5

11 -8 +8

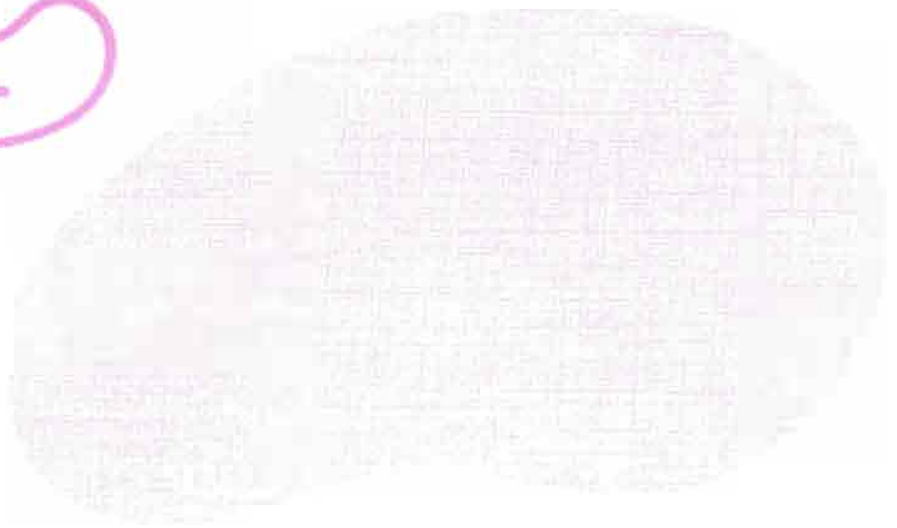
12 -7 -3

5 +9 -4

6 -4 +4



"put and take"  
"poner y sacar"



$$5 \quad (+2) \quad (+3) \quad 10$$

$$9 \quad (-2) \quad (-3)$$

$$7 \quad (+5) \quad (-5)$$

$$12 \quad (-4) \quad (+4)$$

$$6 \quad (+4) \quad (-3)$$

$$6 \quad (-3) \quad (+4)$$

$$8 \quad (+3) \quad (+7)$$

$$9 \quad (-3) \quad (+5) \quad (+3) \quad (-5)$$

$$6 \quad (-2) \quad (-4)$$

$$7 \quad (+4) \quad (-4) \quad (-3) \quad (+3)$$

$$4 \quad (+4) \quad (+4)$$

$$13 \quad (-2) \quad (-2) \quad (-2) \quad (-2)$$

$$7 \quad (+9) \quad (+1)$$

$$12 \quad (-3) \quad (-7) \quad (+9) \quad (-9)$$

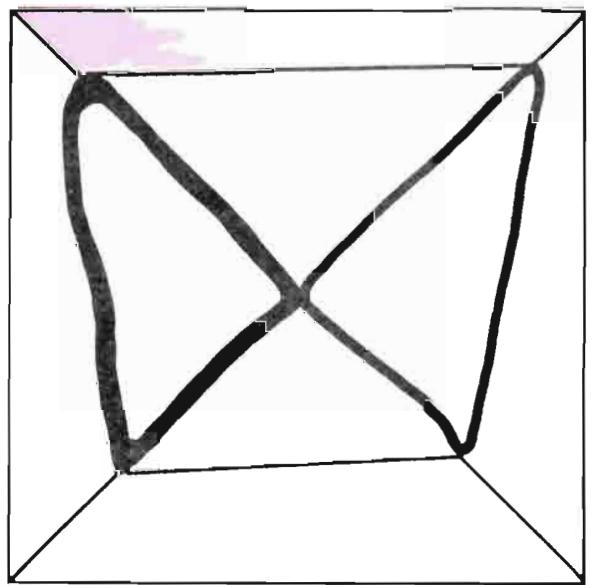
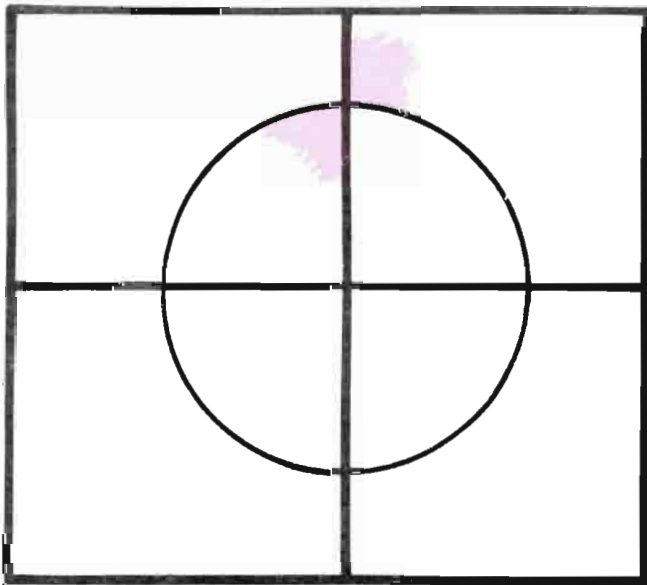
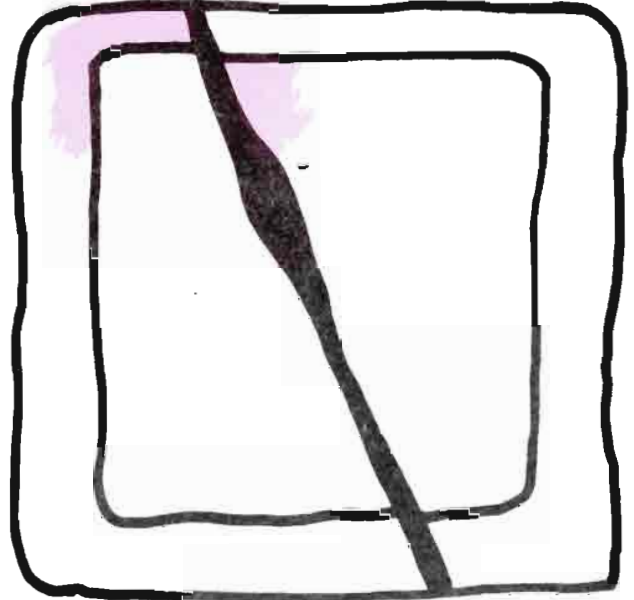
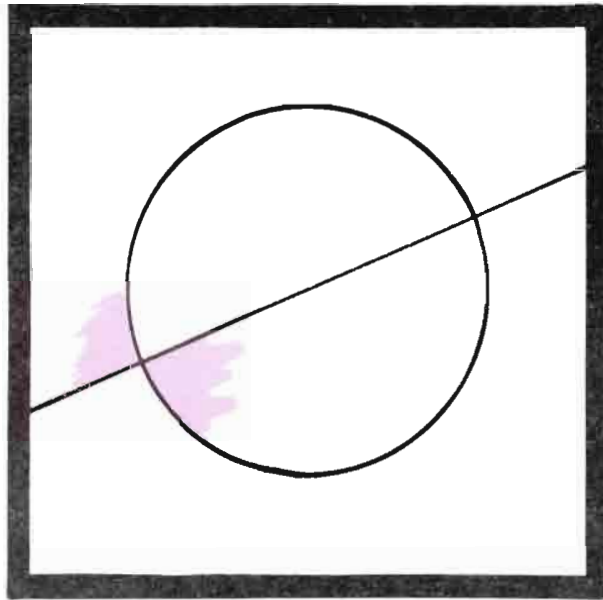
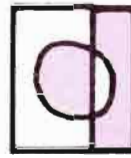
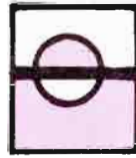
$$0 \quad (+7) \quad (-6)$$

$$0 \quad (+3) \quad (+5) \quad (+8) \quad (+2)$$

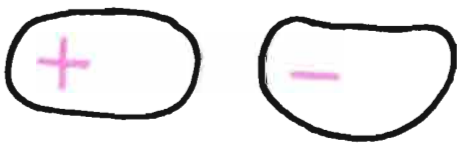
$$10 \quad (-3) \quad (-2)$$

$$10 \quad (-7) \quad (+7) \quad (-2) \quad (-8)$$

# Coloring Shapes

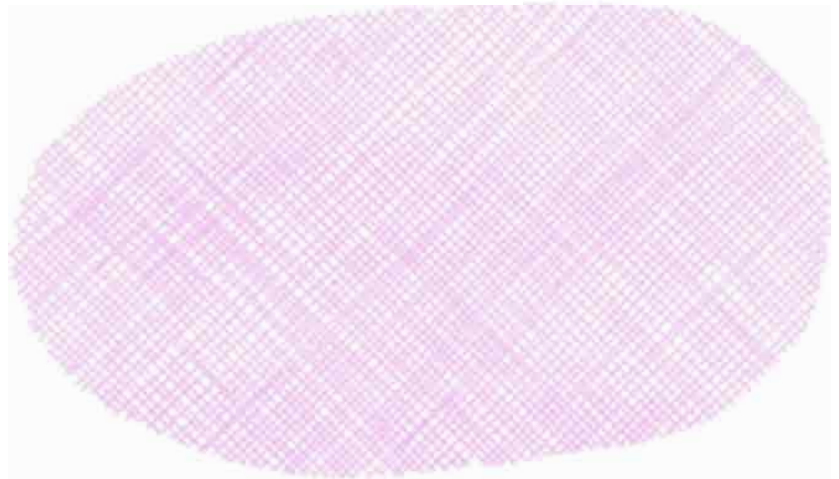






"put and take"

"poner y sacar"



$$5 \quad (+1) \quad (+1) \quad (+1)$$

$$1 \quad (+2) \quad (+3) \quad (+4)$$

$$1 \quad (+4) \quad (+2) \quad (+3)$$

$$3 \quad (+5) \quad (-3) \quad (-2)$$

$$9 \quad (-3) \quad (-3) \quad (-3)$$

$$0 \quad (+3) \quad (+3) \quad (+3)$$

$$8 \quad (-1) \quad (+4) \quad (-3)$$

$$8 \quad (-8) \quad (+3) \quad (+5)$$

$$8 \quad (+4) \quad (+5) \quad (-9)$$

$$7 \quad (-2) \quad (-2) \quad (-2)$$

$$10 \quad (-2) \quad (-3) \quad (-4)$$

$$10 \quad (-3) \quad (-4) \quad (-2)$$

$$9 \quad (-7) \quad (+4) \quad (+3)$$

$$0 \quad (+1) \quad (+2) \quad (+3) \quad (+4)$$

$$10 \quad (-1) \quad (-2) \quad (-3) \quad (-4)$$

$$0 \quad (+2) \quad (+2) \quad (+2) \quad (+2)$$

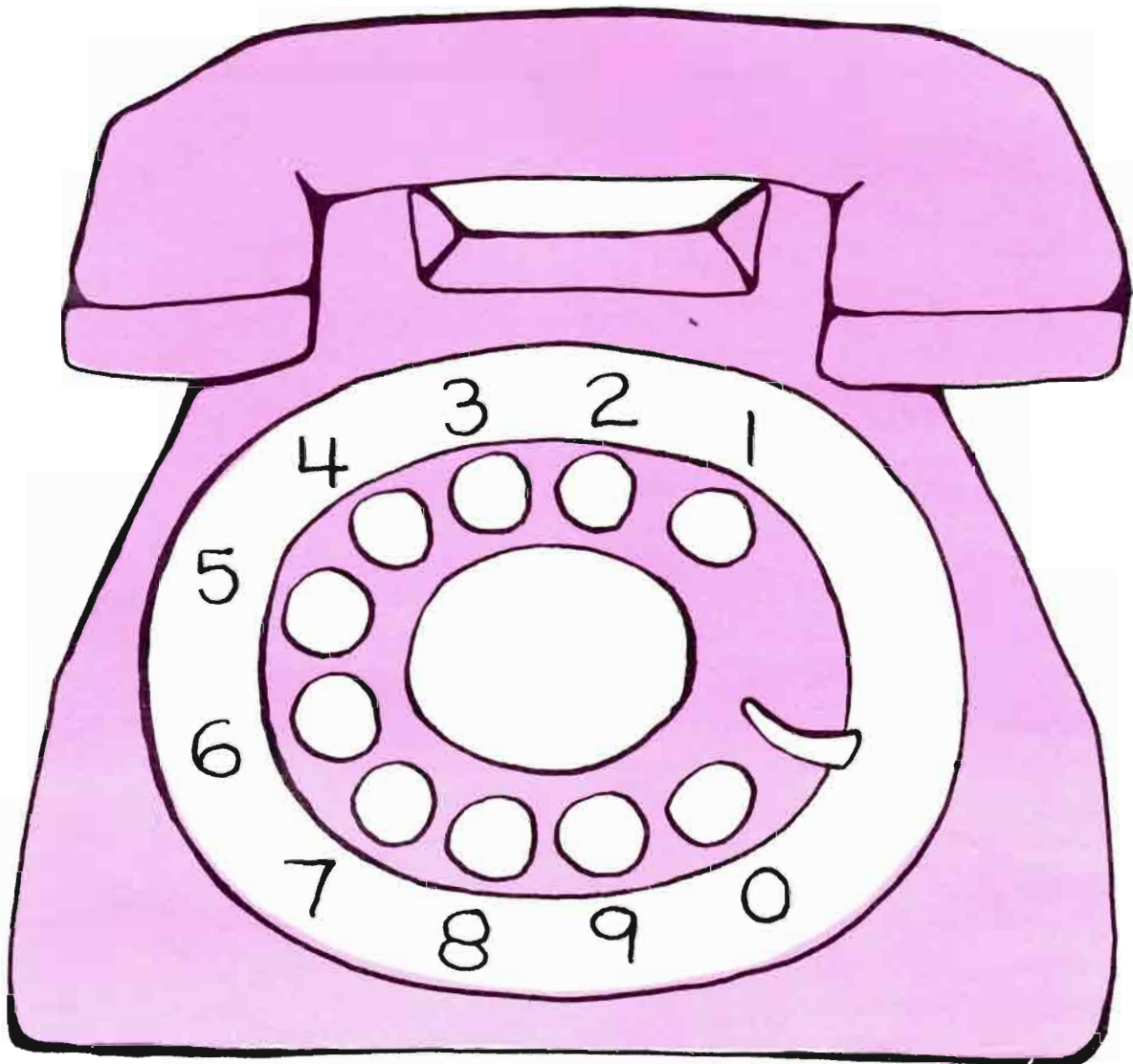
$$7 \quad (-1) \quad (-1) \quad (-1) \quad (-1)$$

$$3 \quad (+4) \quad (+6) \quad (-5) \quad (-5)$$

MY PHONE NUMBER IS \_\_\_\_\_  
mi teléfono es

LA SUMA DE LOS NÚMEROS ES • the sum of the digits is :

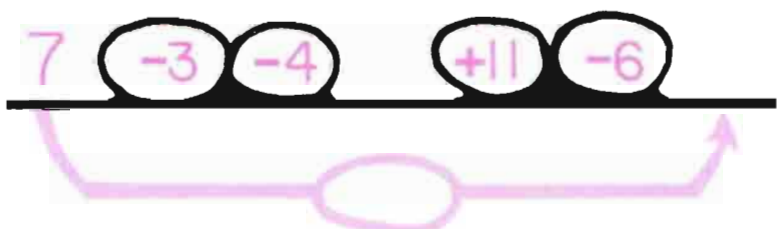
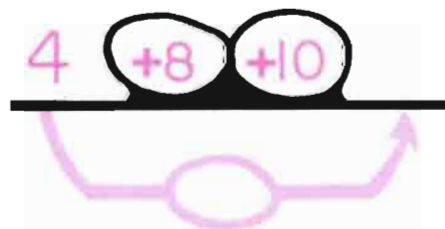
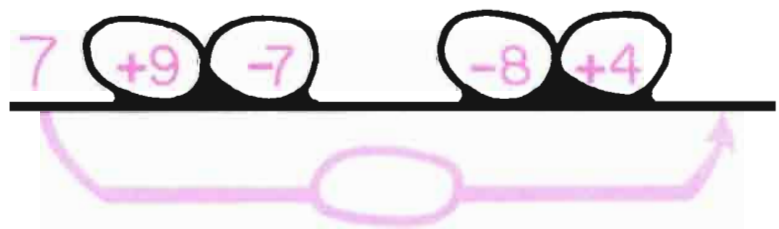
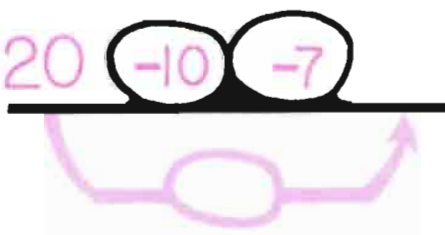
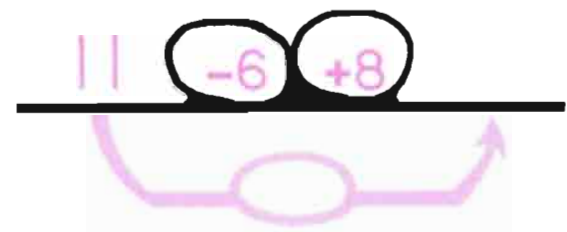
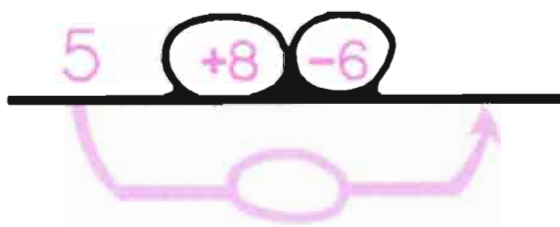
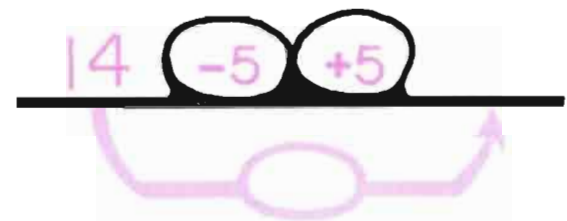
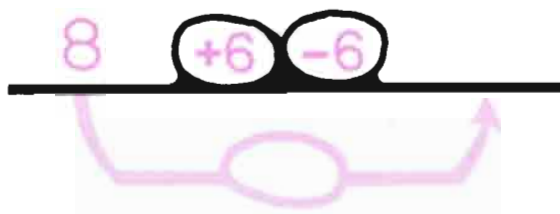
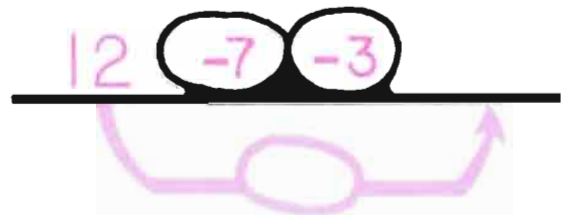
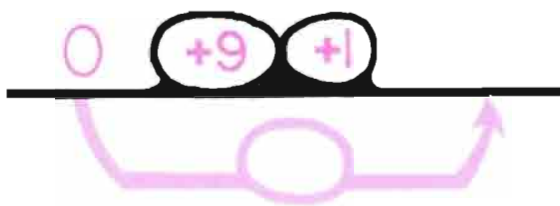
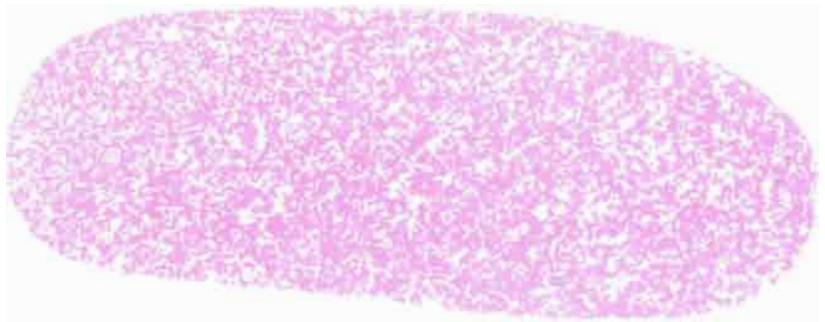
+ + + + + + =



MY FRIENDS' PHONE NUMBERS ARE \_\_\_\_\_  
los números de los teléfonos \_\_\_\_\_  
de mis amigos \_\_\_\_\_  
son \_\_\_\_\_



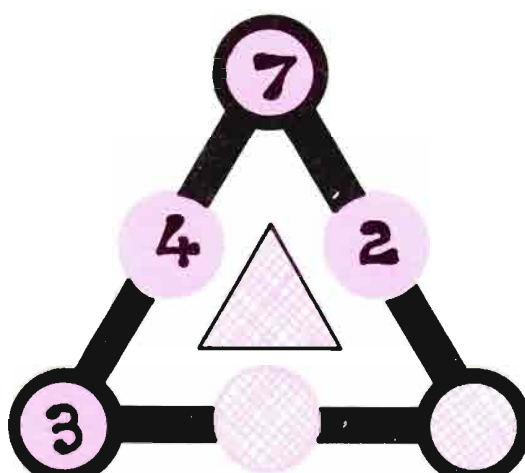
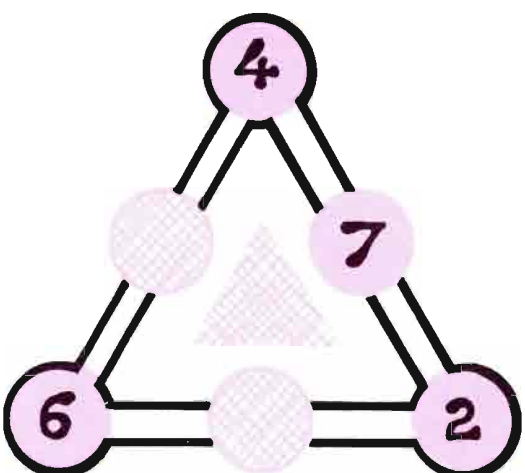
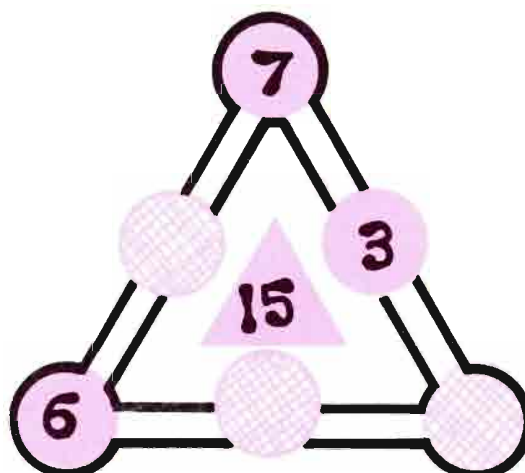
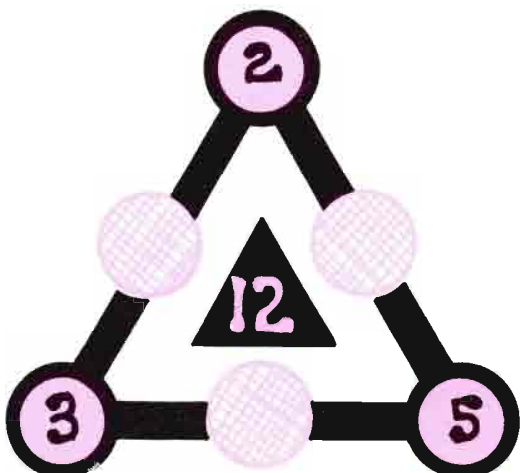
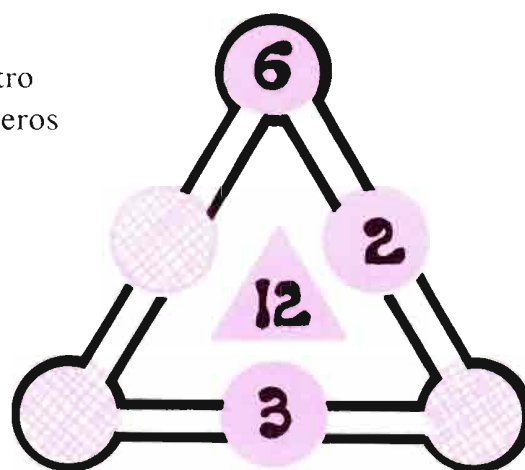
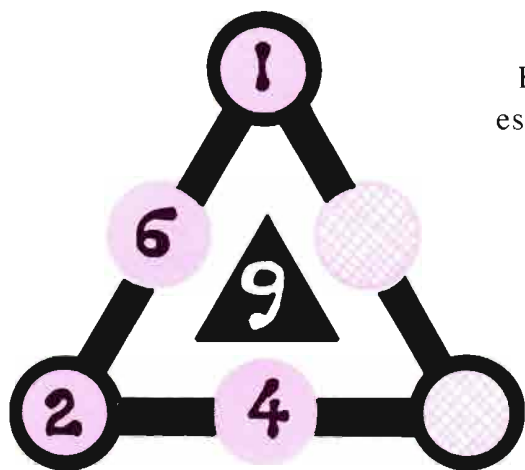
"put and take"  
"poner y sacar"



## Number Triangles

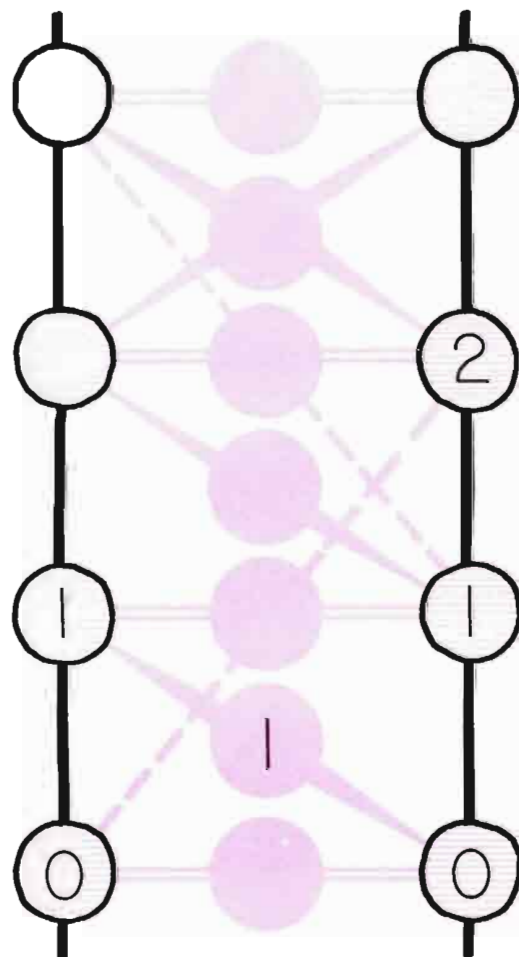
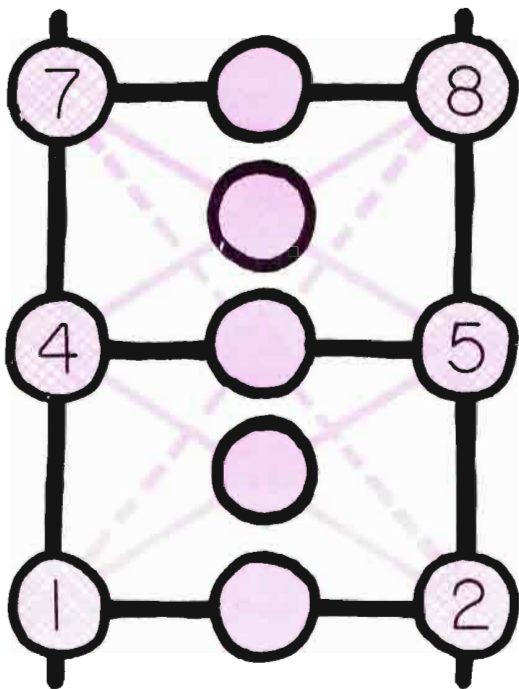
The number in the center  
is the sum of the numbers  
on each side.

El número en el centro  
es la suma de los números  
en cada lado.

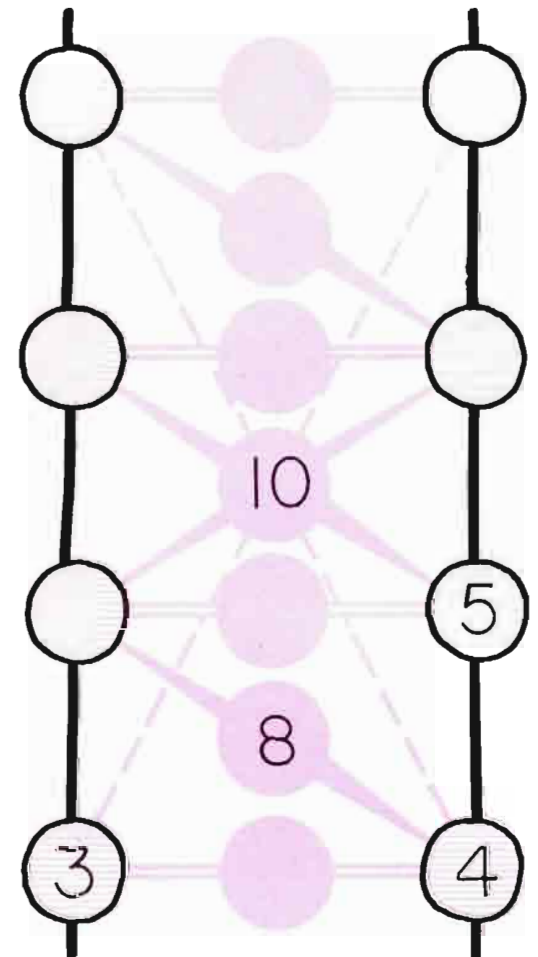
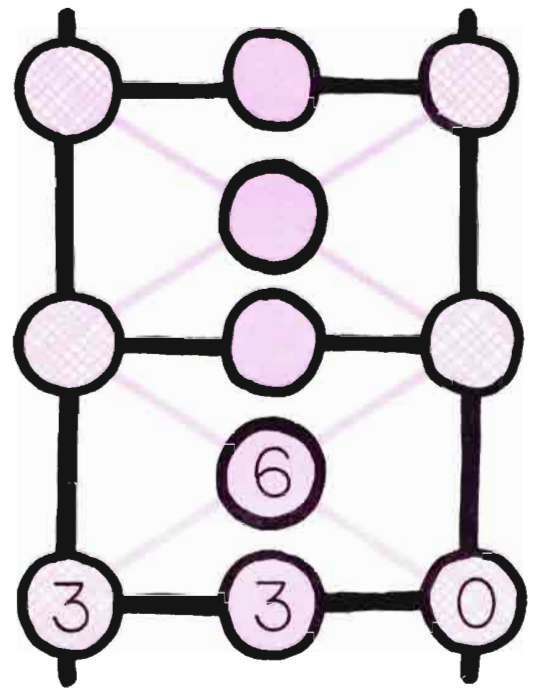




# Number Ladders



# Escala de Números





**+** and **-**

“put and take”

“poner y sacar”

$$\begin{array}{r} 20 \\ -4 \\ -10 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 20 \\ -10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -10 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +15 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -15 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ -10 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +2 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ -3 \\ -17 \\ \hline \end{array}$$

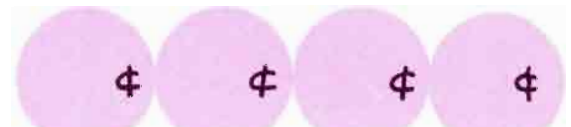
$$\begin{array}{r} 18 \\ +20 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -3 \\ +20 \\ \hline \end{array}$$

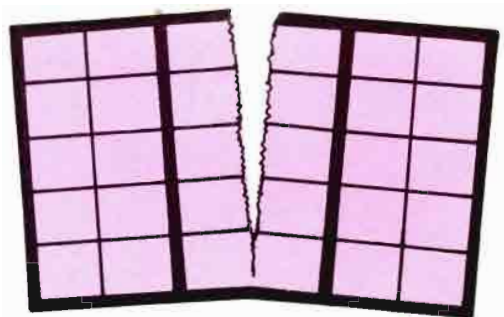


Please use all coins indicated.

Favor de usar todas las monedas indicadas.

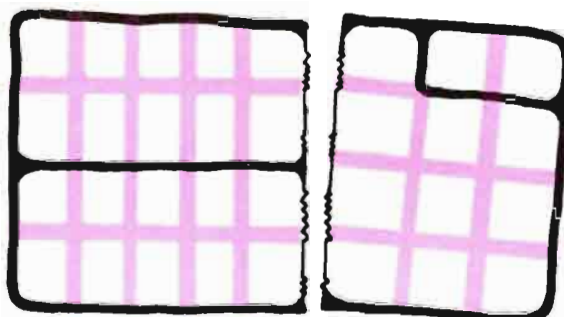


¿Qué puede usted ver?

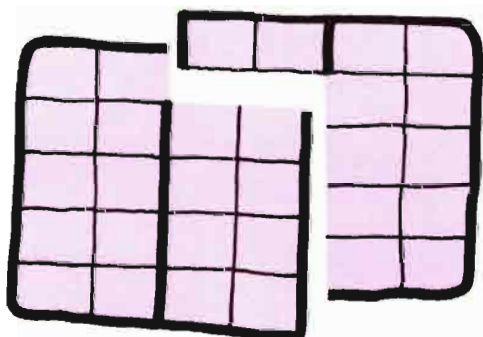


$$\begin{array}{r} 30 \\ - 15 \\ \hline \end{array} \quad + \quad \underline{\hspace{2cm}}$$

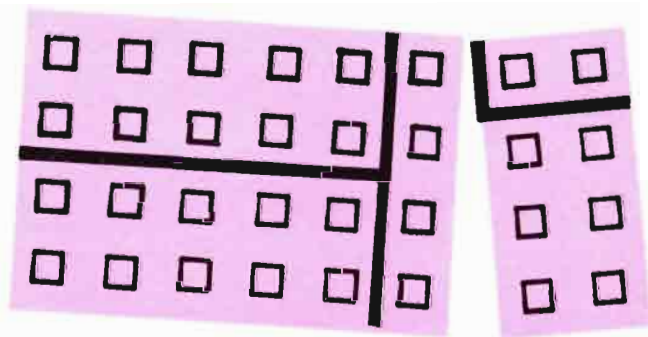
What can you see?



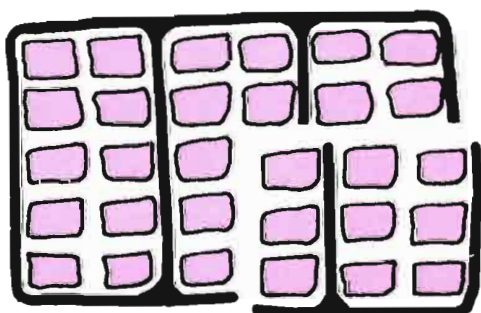
$$\begin{array}{r} 32 \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 32 \\ - \phantom{00} \\ \hline \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ + \phantom{00} \\ \hline 32 \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ + \phantom{00} \\ \hline 32 \end{array}$$



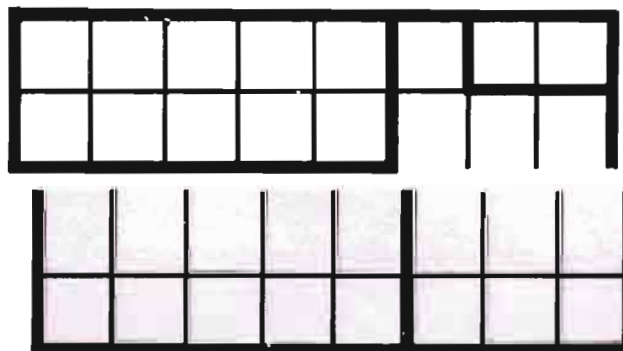
$$\begin{array}{r} - 12 \\ \hline \end{array} \quad \begin{array}{r} - 18 \\ \hline \end{array} \quad + \quad \begin{array}{r} 12 \\ \hline \end{array} \quad + \quad \begin{array}{r} 18 \\ \hline \end{array}$$



$$\begin{array}{r} - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} - \phantom{00} \\ \hline \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline \end{array}$$



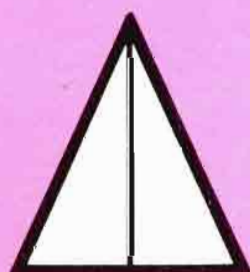
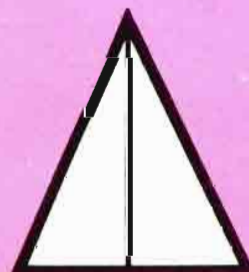
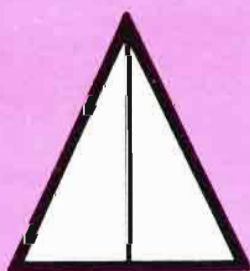
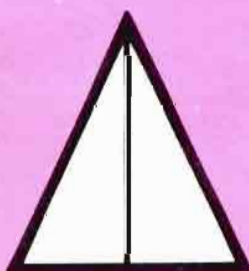
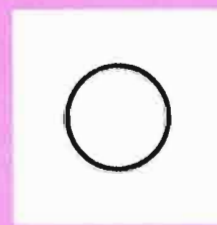
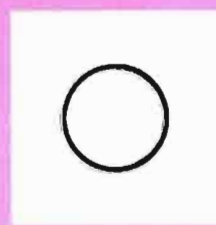
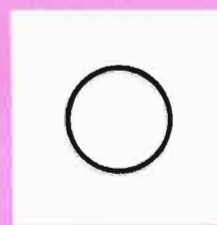
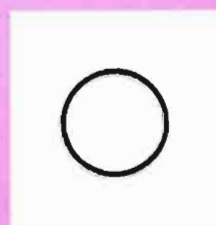
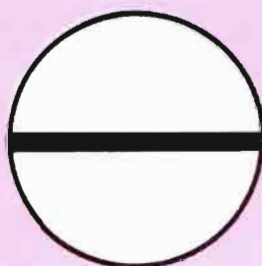
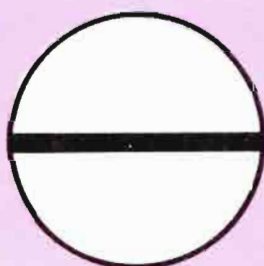
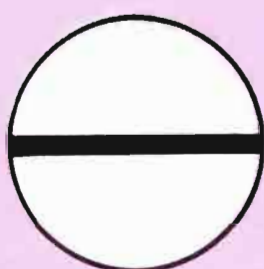
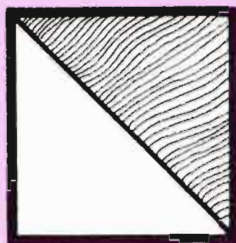
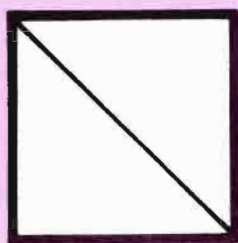
$$\begin{array}{r} - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} - \phantom{00} \\ \hline \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline \end{array}$$



$$\begin{array}{r} - \phantom{00} \\ \hline \end{array} \quad + \quad \begin{array}{r} \phantom{00} \\ \hline \end{array}$$

Please color each design  
in different ways.

Favor de pintar de color cada dibujo  
en maneras diferentes.







# ICE CREAM

Helado

WHICH ONE OF THESE FLAVORS  
DOES YOUR CLASS LIKE BEST ?  
¿CUÁL DE ESTOS SABORES LE  
GUSTA MAS A TU CLASE ?

|    |                     |                        |                     |               |
|----|---------------------|------------------------|---------------------|---------------|
| 12 |                     |                        |                     |               |
| 11 |                     |                        |                     |               |
| 10 |                     |                        |                     |               |
| 9  |                     |                        |                     |               |
| 8  |                     |                        |                     |               |
| 7  |                     |                        |                     |               |
| 6  |                     |                        |                     |               |
| 5  |                     |                        |                     |               |
| 4  |                     |                        |                     |               |
| 3  |                     |                        |                     |               |
| 2  |                     |                        |                     |               |
| 1  |                     |                        |                     |               |
|    | VANILLA<br>vainilla | CHOCOLATE<br>chocolate | STRAWBERRY<br>fresa | MINT<br>menta |

CAN YOU MAKE A CHART ABOUT YOUR CLASS'S FAVORITE SANDWICH ?  
¿Puede Ud. hacer un diagrama de los sanwiches favoritos de su clase ?

What can you see?

¿Qué puede usted ver?

|  |                                                     |  |                                                                         |  |                                                                         |
|--|-----------------------------------------------------|--|-------------------------------------------------------------------------|--|-------------------------------------------------------------------------|
|  | $\begin{array}{r} 12 \\ + 10 \\ \hline \end{array}$ |  | $\begin{array}{r} 12 \\ + 12 \\ \hline \end{array}$                     |  | $\begin{array}{r} 15 \\ + 16 \\ \hline \end{array}$                     |
|  | $\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$ |  | $\begin{array}{r} \phantom{10} \\ - \phantom{10} \\ \hline \end{array}$ |  | $\begin{array}{r} \phantom{10} \\ - \phantom{10} \\ \hline \end{array}$ |
|  | $\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$  |  | $\begin{array}{r} 23 \\ - 3 \\ \hline \end{array}$                      |  | $\begin{array}{r} 30 \\ - 5 \\ \hline \end{array}$                      |

|  |                                                                         |  |                                                                         |  |                                                                         |
|--|-------------------------------------------------------------------------|--|-------------------------------------------------------------------------|--|-------------------------------------------------------------------------|
|  | $\begin{array}{r} 16 \\ + 10 \\ \hline \end{array}$                     |  | $\begin{array}{r} 13 \\ + 16 \\ \hline \end{array}$                     |  | $\begin{array}{r} 20 \\ + 10 \\ \hline \end{array}$                     |
|  | $\begin{array}{r} \phantom{10} \\ - \phantom{10} \\ \hline \end{array}$ |  | $\begin{array}{r} \phantom{10} \\ - \phantom{10} \\ \hline \end{array}$ |  | $\begin{array}{r} \phantom{10} \\ - \phantom{10} \\ \hline \end{array}$ |
|  | $\begin{array}{r} 31 \\ - 10 \\ \hline \end{array}$                     |  | $\begin{array}{r} 23 \\ - 4 \\ \hline \end{array}$                      |  | $\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$                      |

What can you see?

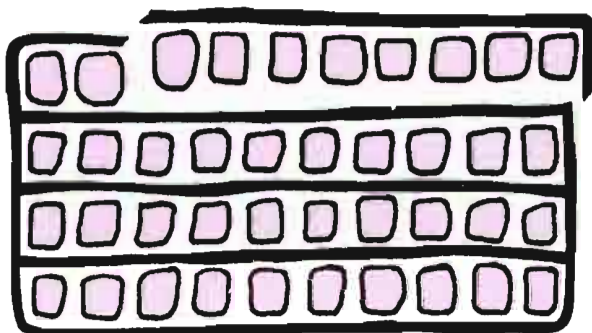
¿Qué puede usted ver?

|                                                                                    |                                                                      |                                                                                    |                                                                      |                                                                                      |                                                                      |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------|
|   | $\begin{array}{r} 18 \\ + 4 \\ \hline \end{array}$                   |   | $\begin{array}{r} 21 \\ + 19 \\ \hline \end{array}$                  |   | $\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$                   |
|  | $\begin{array}{r} + \phantom{00} \\ \hline \phantom{00} \end{array}$ |  | $\begin{array}{r} + \phantom{00} \\ \hline \phantom{00} \end{array}$ |  | $\begin{array}{r} + \phantom{00} \\ \hline \phantom{00} \end{array}$ |
| $\begin{array}{r} 24 \\ - 5 \\ \hline \end{array}$                                 |                                                                      | $\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$                                 |                                                                      | $\begin{array}{r} 25 \\ - 6 \\ \hline \end{array}$                                   |                                                                      |

|                                                                                     |                                                                      |                                                                                     |                                                                      |                                                                                       |                                                                      |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------|
|  | $\begin{array}{r} 15 \\ + 25 \\ \hline \end{array}$                  |  | $\begin{array}{r} 23 \\ + 7 \\ \hline \end{array}$                   |  | $\begin{array}{r} 20 \\ + 5 \\ \hline \end{array}$                   |
|  | $\begin{array}{r} + \phantom{00} \\ \hline \phantom{00} \end{array}$ |  | $\begin{array}{r} + \phantom{00} \\ \hline \phantom{00} \end{array}$ |  | $\begin{array}{r} + \phantom{00} \\ \hline \phantom{00} \end{array}$ |
| $\begin{array}{r} 26 \\ - 20 \\ \hline \end{array}$                                 |                                                                      | $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$                                  |                                                                      | $\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$                                    |                                                                      |

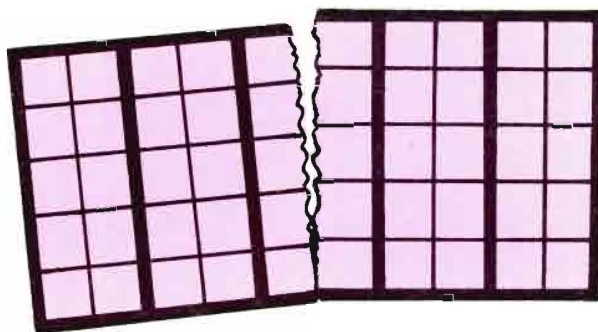


What can you see?

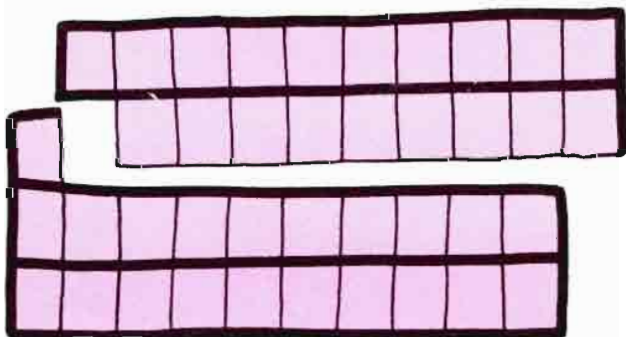


$$\begin{array}{r} 40 \\ - 8 \\ \hline 32 \end{array} \quad \begin{array}{r} - \\ \hline 8 \end{array} \quad \begin{array}{r} + 8 \\ \hline \end{array} \quad \begin{array}{r} + 8 \\ \hline \end{array}$$

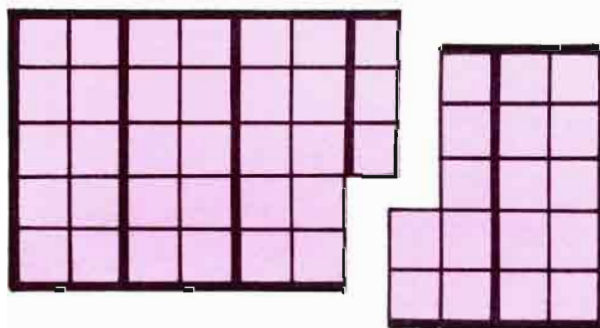
¿Qué puede usted ver?



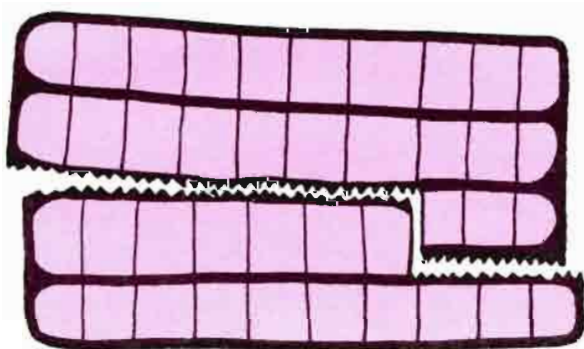
$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



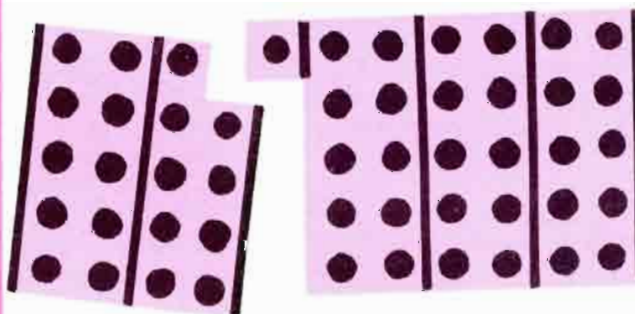
$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} - \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



Fencing

|   |   |   |   |
|---|---|---|---|
| 9 | 5 | 2 | 6 |
| 3 | 4 | 7 | 3 |
| 3 | 3 | 1 | 8 |

Cercando

|   |   |   |   |
|---|---|---|---|
| 6 | 9 | 3 | 5 |
| 6 | 4 | 3 | 7 |
| 4 | 4 | 5 | 4 |

|   |   |   |   |
|---|---|---|---|
| 3 | 7 | 4 | 6 |
| 6 | 1 | 9 | 5 |
| 4 | 2 | 8 | 5 |

|   |   |    |   |
|---|---|----|---|
| 2 | 4 | 5  | 7 |
| 4 | 9 | 2  | 4 |
| 4 | 3 | 10 | 1 |

|   |   |   |    |
|---|---|---|----|
| 3 | 9 | 6 | 6  |
| 8 | 4 | 4 | 4  |
| 4 | 7 | 5 | 12 |

|   |   |   |   |
|---|---|---|---|
| 2 | 1 | 4 | 3 |
| 3 | 1 | 2 | 2 |
| 4 | 1 | 1 | 1 |



1¢



5¢



10¢



25¢

Please use all coins indicated.

Favor de usar todas las monedas indicadas.

27¢

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30¢

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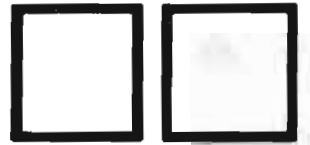
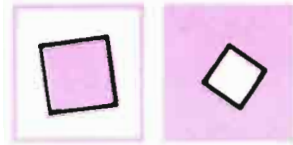
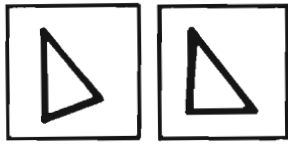
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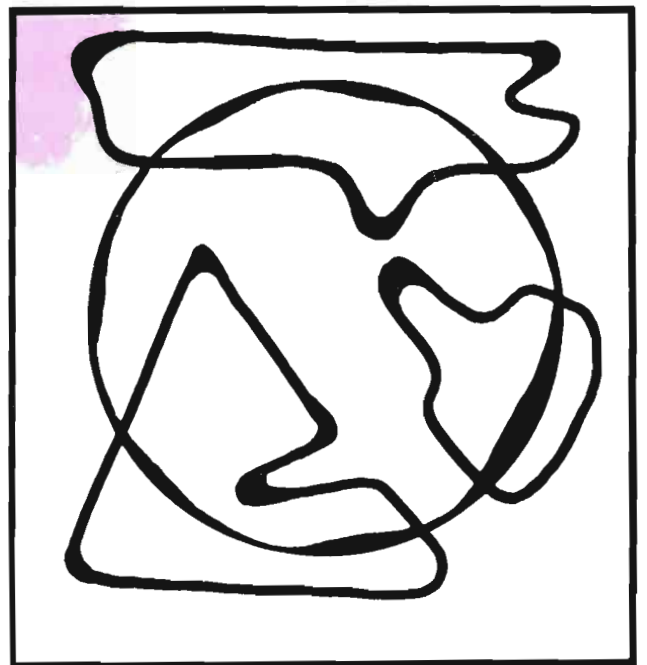
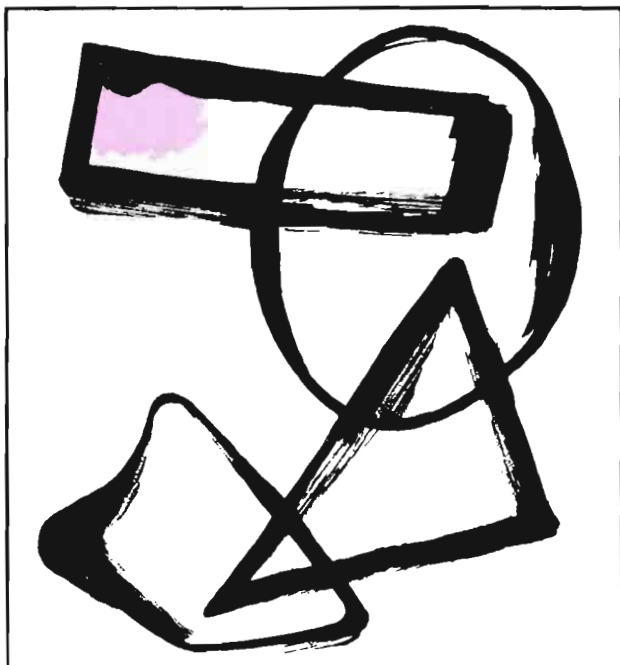
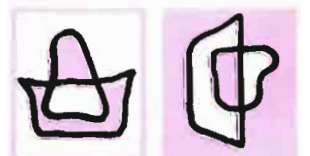
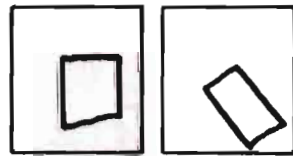
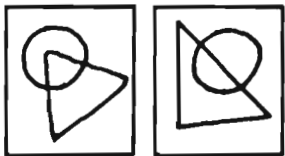
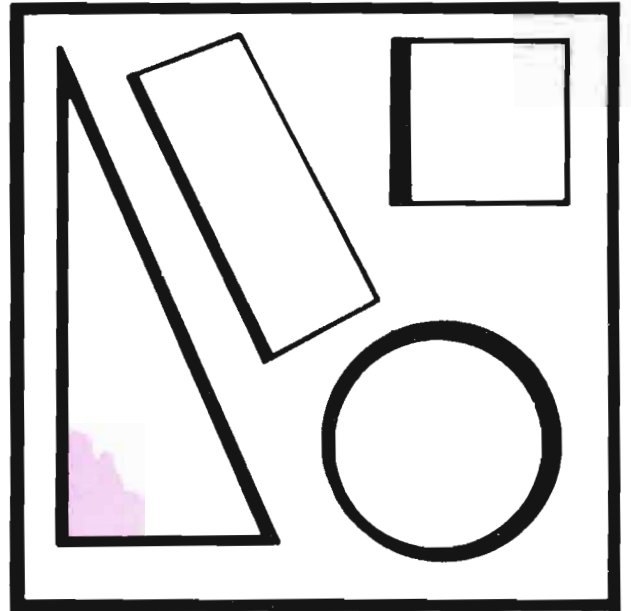
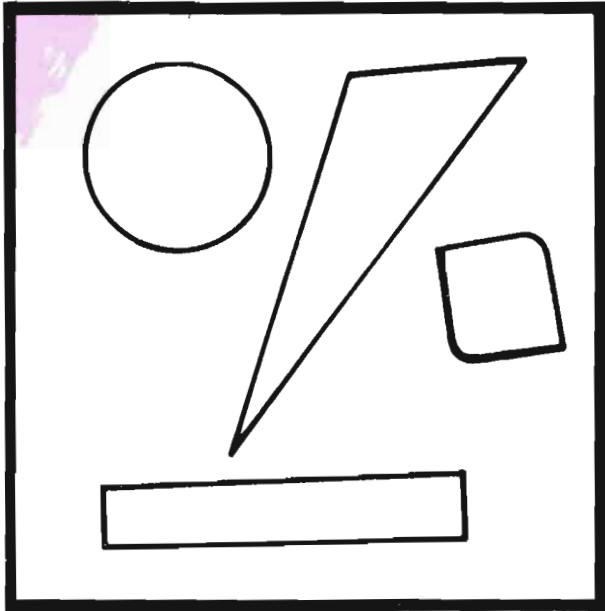
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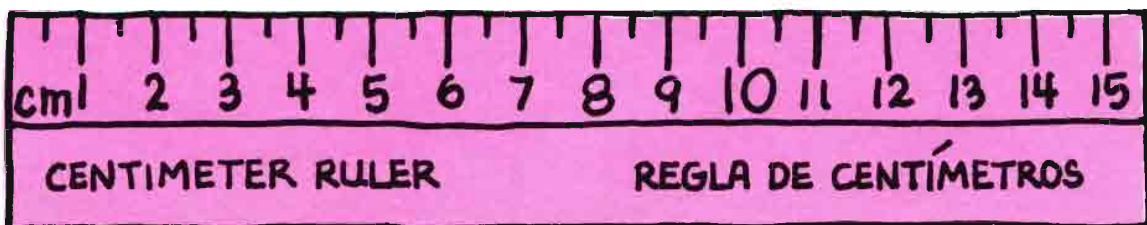
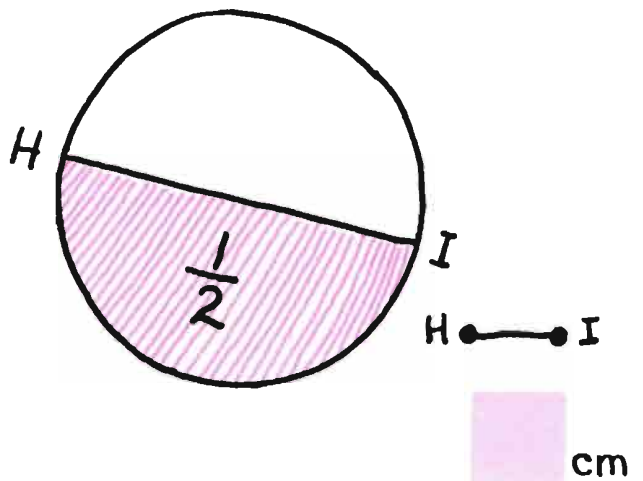
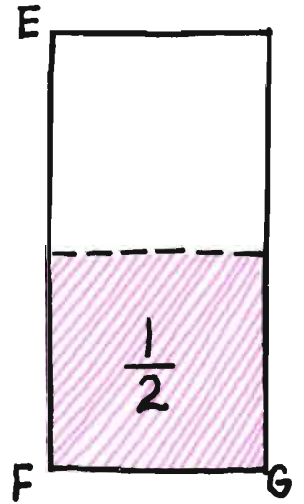
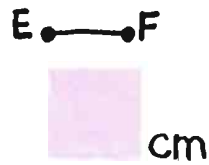
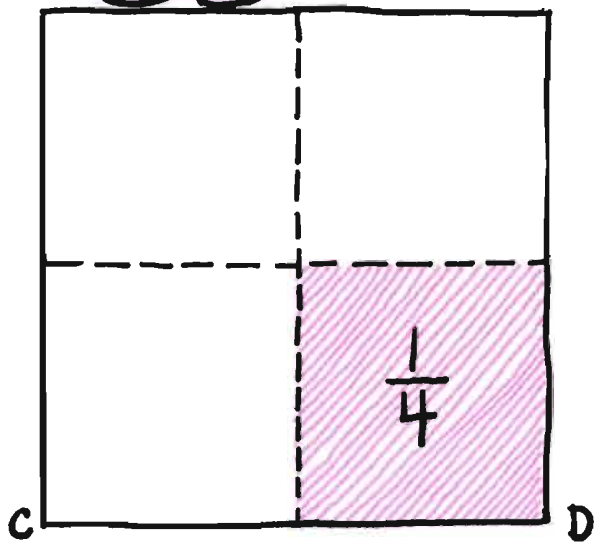
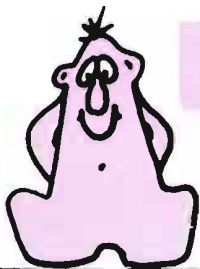
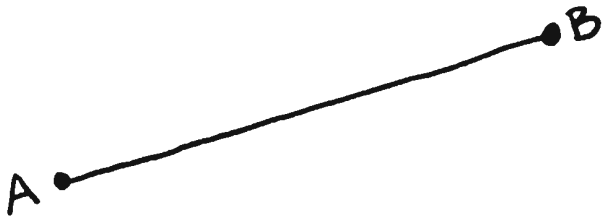


# Coloring Shapes

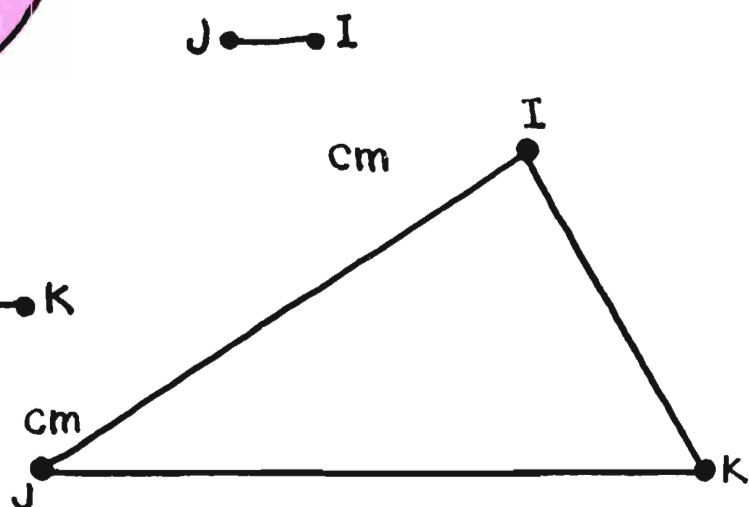
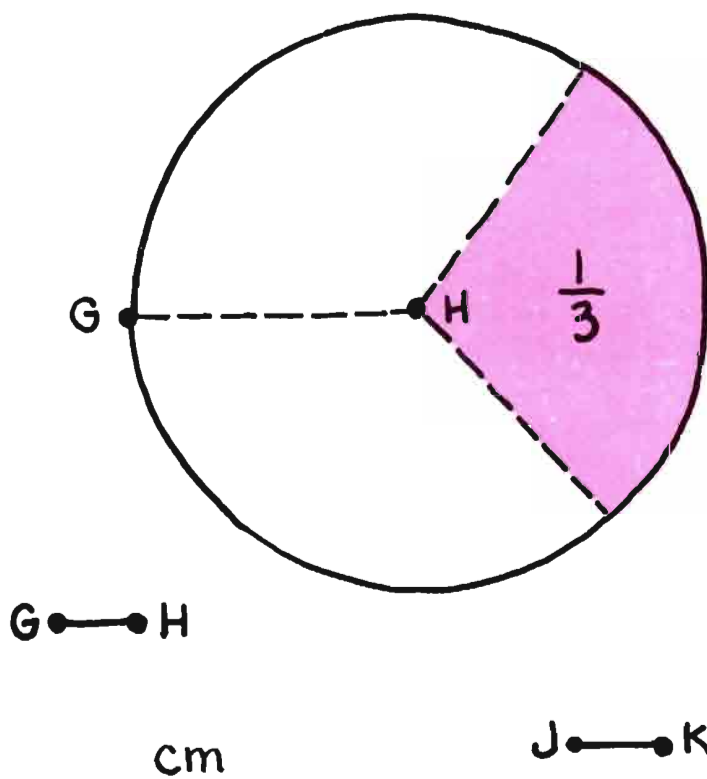
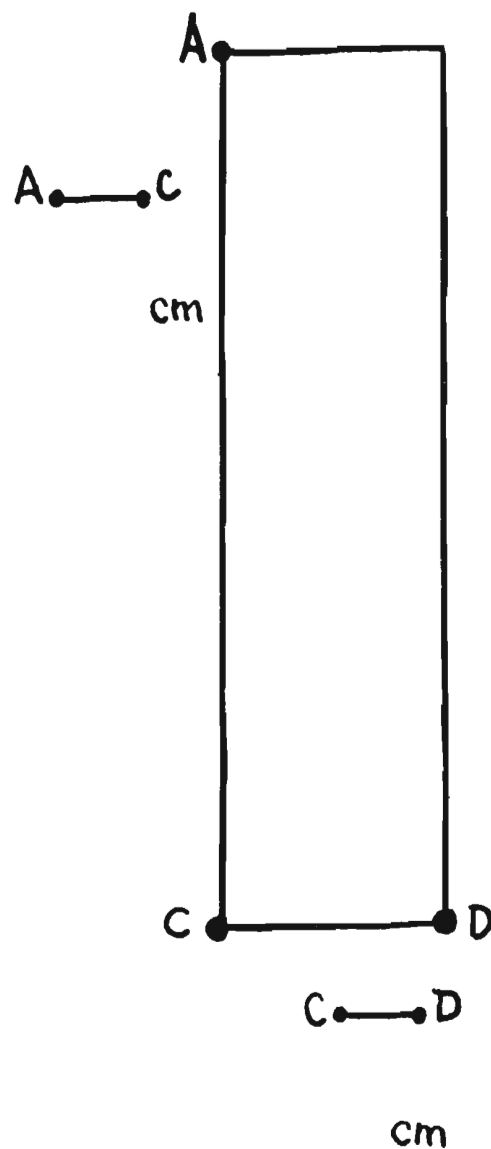
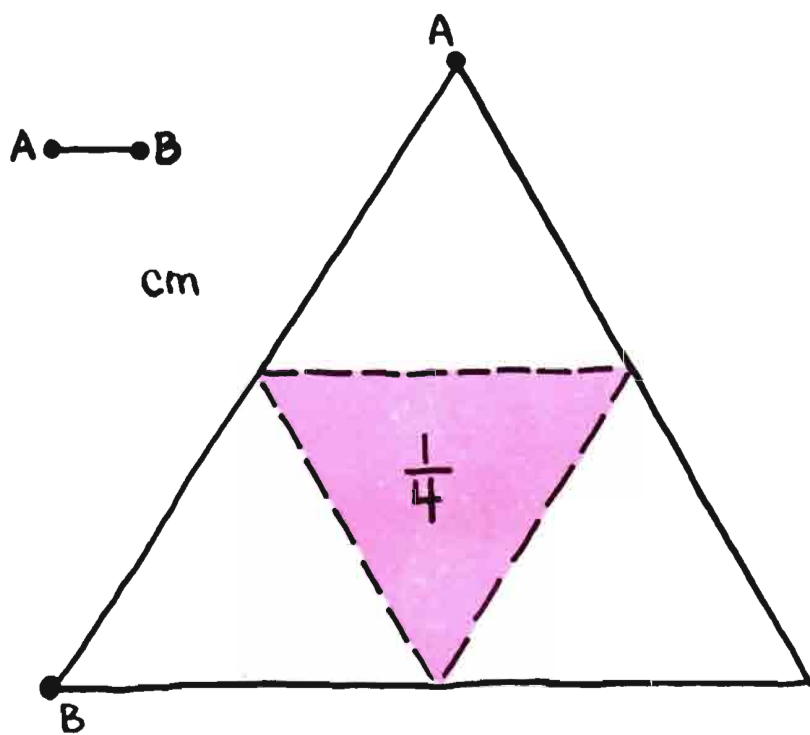


# MEASURING IN CENTIMETERS

midiendo en centímetros

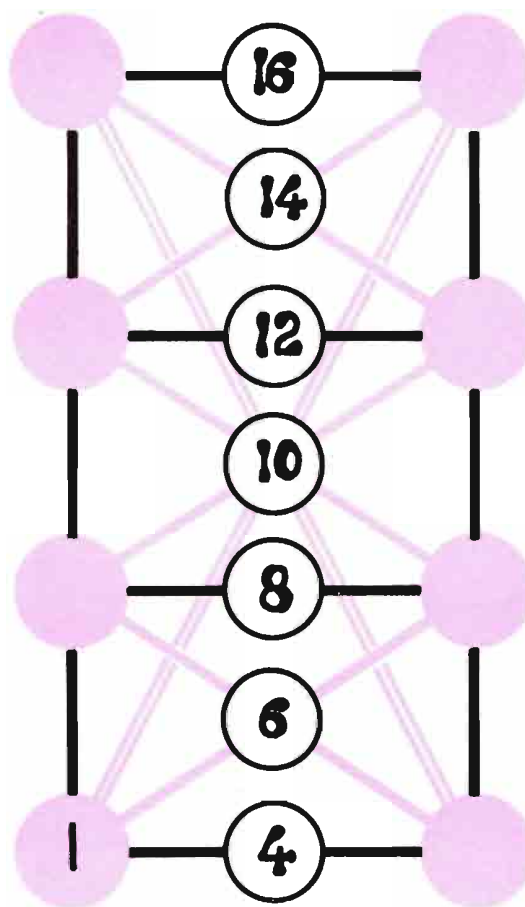
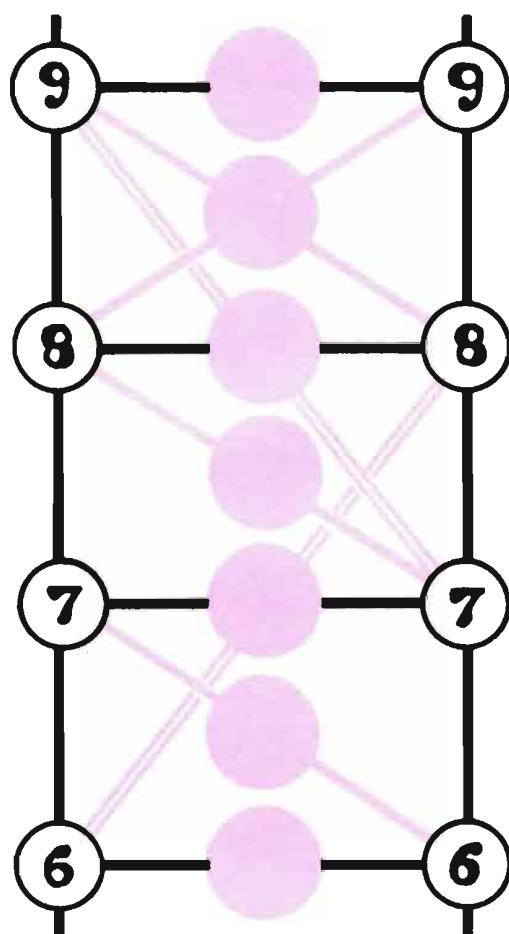
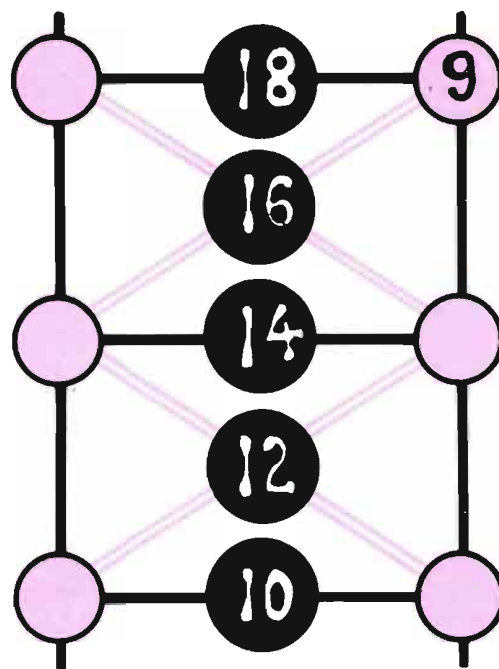
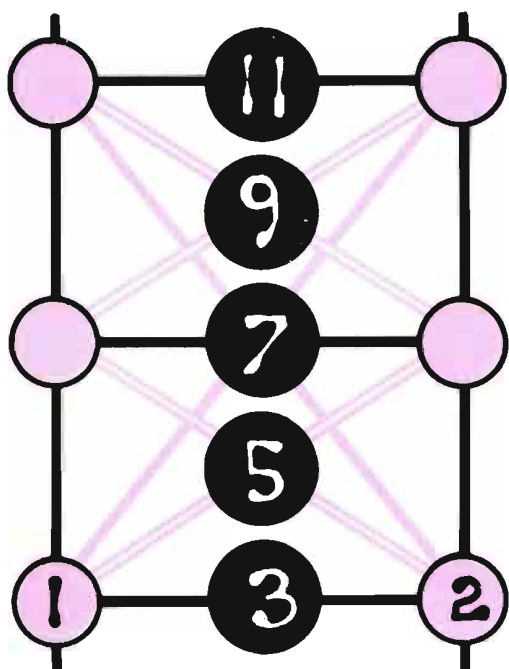






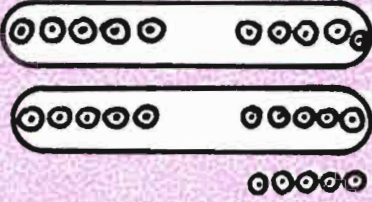
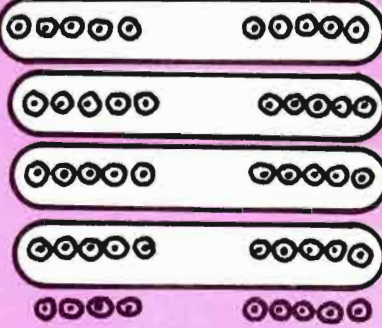
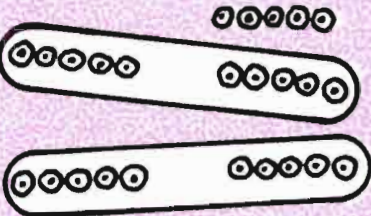
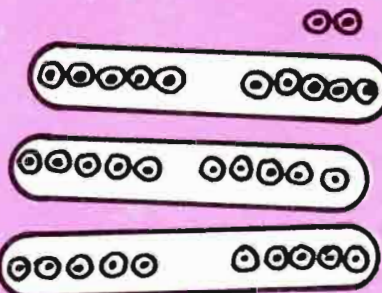
# Number Ladders

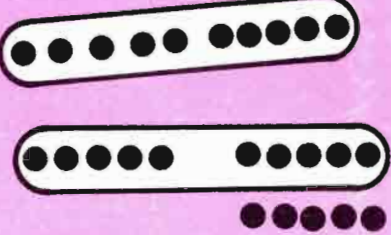
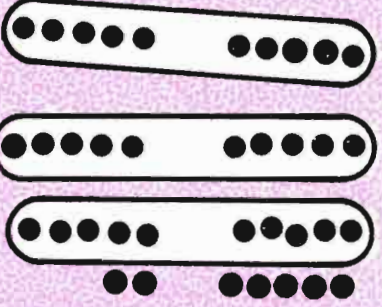
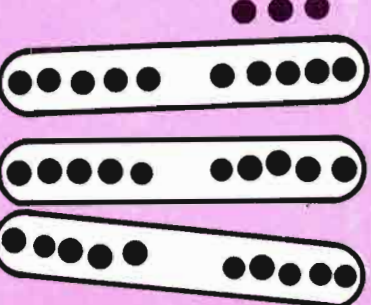
# Escaleras de Números



What can you see?

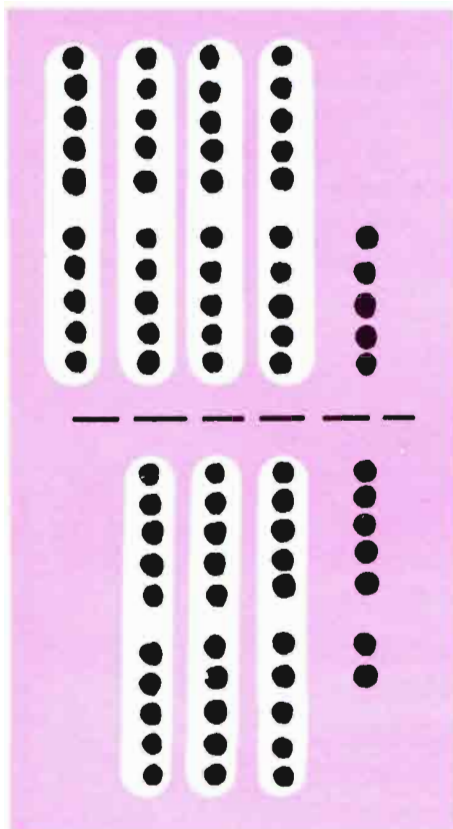
¿Qué puede usted ver?

|                                                                                    |                                                     |                                                                                     |                                                    |
|------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------|
|   | $\begin{array}{r} 25 \\ + 6 \\ \hline \end{array}$  |   | $\begin{array}{r} 49 \\ + 1 \\ \hline \end{array}$ |
|  | $\begin{array}{r} 50 \\ - 25 \\ \hline \end{array}$ |  | $\begin{array}{r} 32 \\ - 7 \\ \hline \end{array}$ |

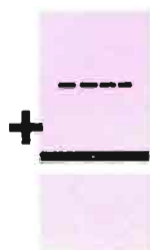
|                                                                                     |                                                     |                                                                                      |                                                     |
|-------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------|
|  | $\begin{array}{r} 25 \\ - 10 \\ \hline \end{array}$ |  | $\begin{array}{r} 37 \\ + 12 \\ \hline \end{array}$ |
|  | $\begin{array}{r} 33 \\ - 17 \\ \hline \end{array}$ |  | $\begin{array}{r} 54 \\ - 17 \\ \hline \end{array}$ |

What can you see?

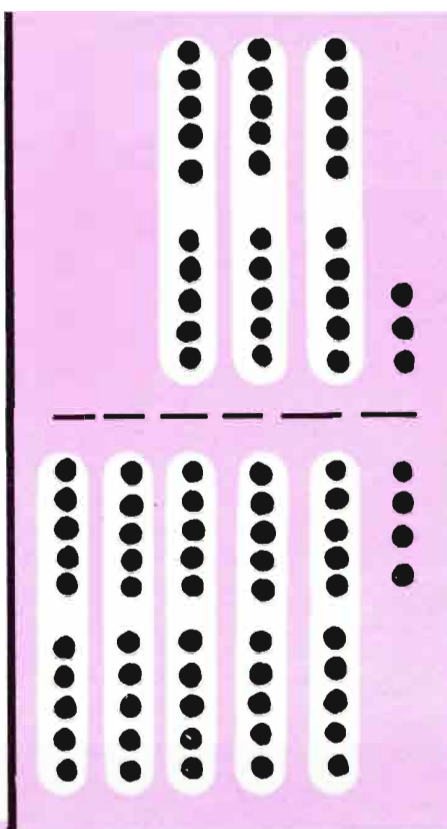
¿Qué puede usted ver?



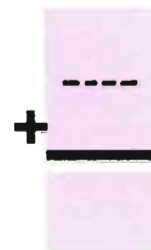
$$\begin{array}{r} 45 \\ -16 \\ \hline \end{array}$$



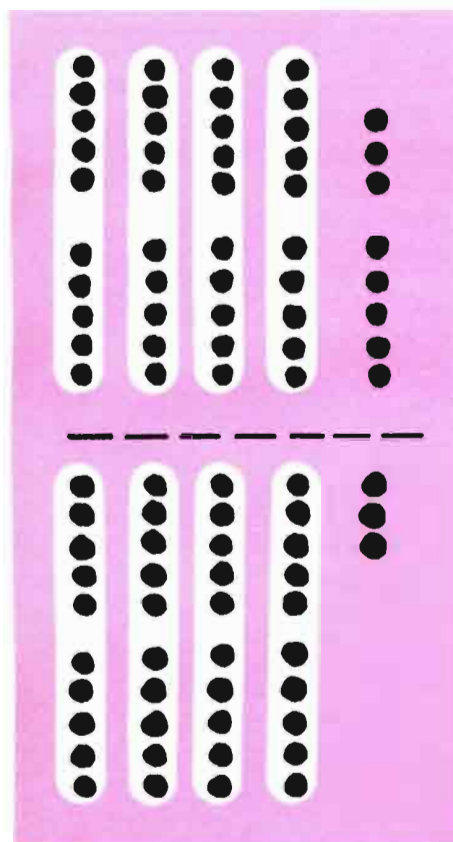
$$\begin{array}{r} 82 \\ -45 \\ \hline \end{array}$$



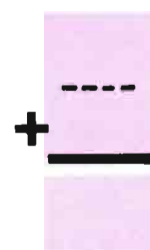
$$\begin{array}{r} 33 \\ -8 \\ \hline \end{array}$$



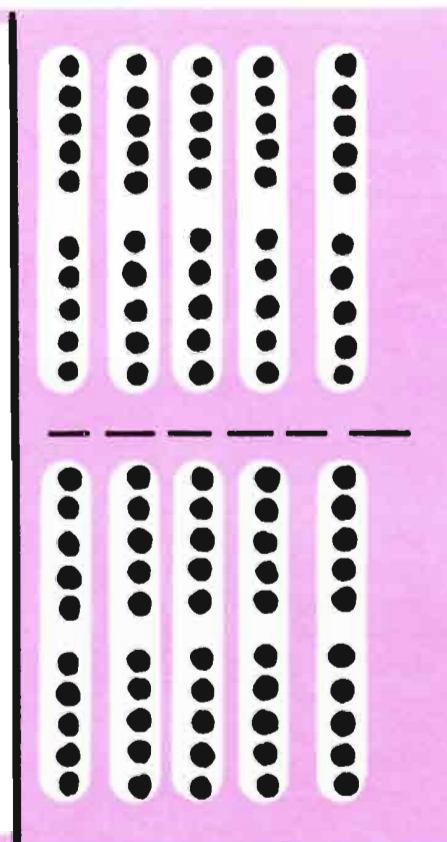
$$\begin{array}{r} 54 \\ -14 \\ \hline \end{array}$$



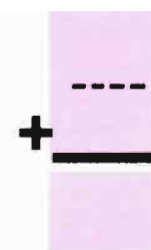
$$\begin{array}{r} 48 \\ +12 \\ \hline \end{array}$$



$$\begin{array}{r} 43 \\ +43 \\ \hline \end{array}$$

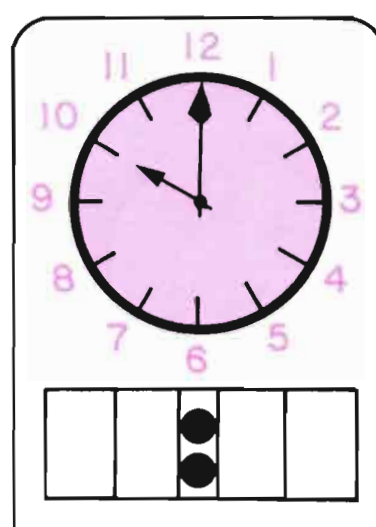
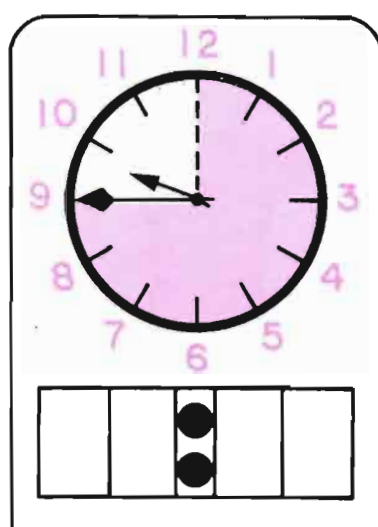
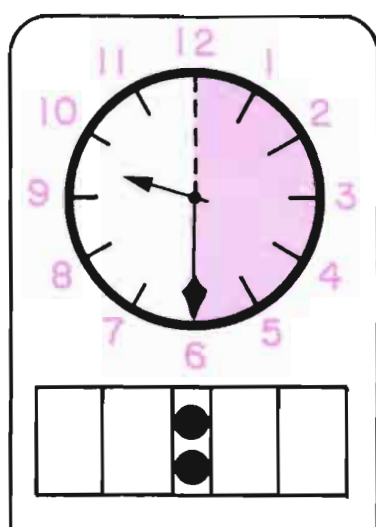
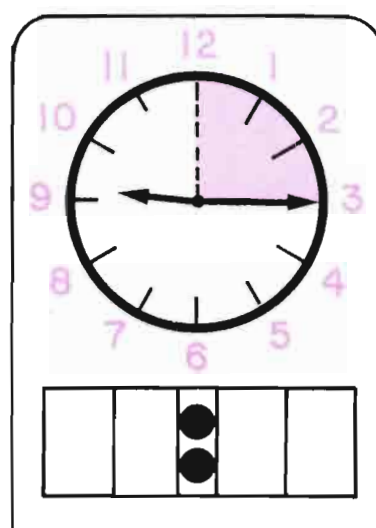
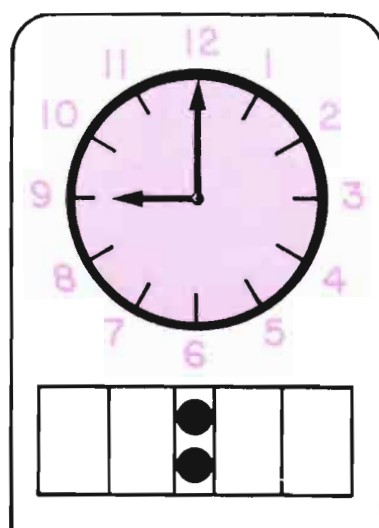
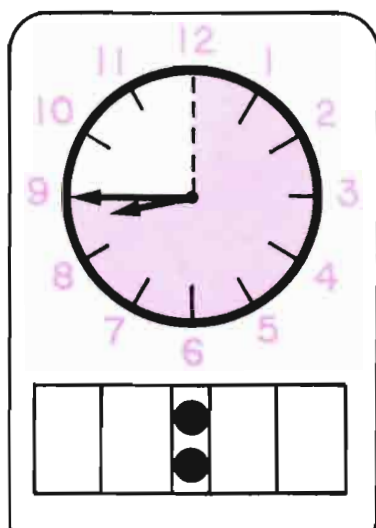
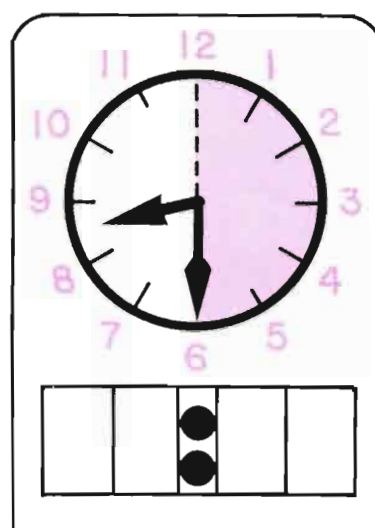
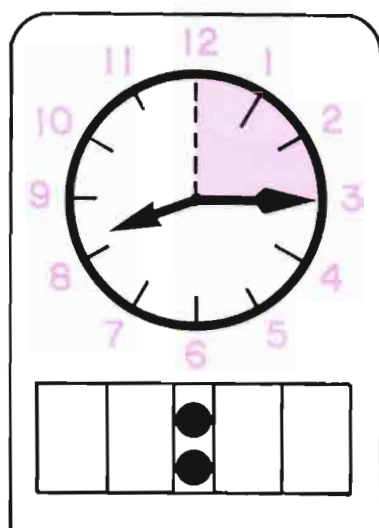
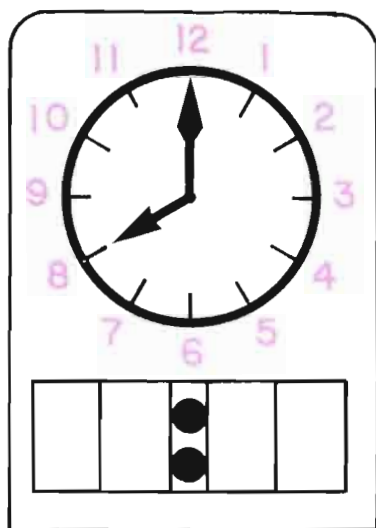


$$\begin{array}{r} 10 \\ +40 \\ \hline \end{array}$$



$$\begin{array}{r} 100 \\ -60 \\ \hline \end{array}$$





Please color in different ways.

Favor de pintar de color en diferentes maneras.



0



1



2



3



4



5



6



7



8



9



10



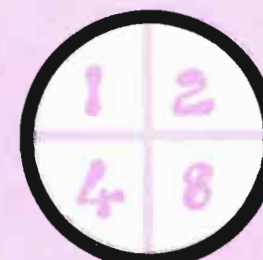
11



12



13



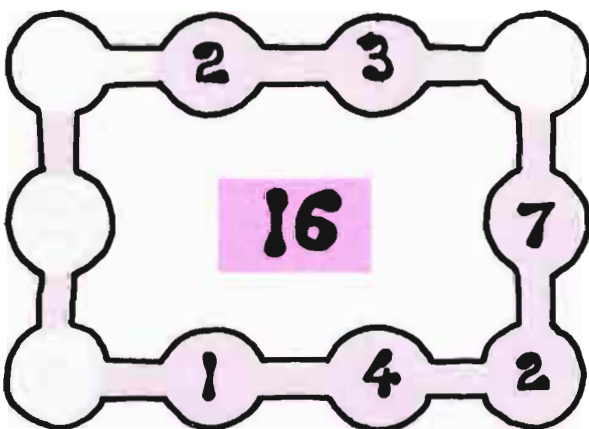
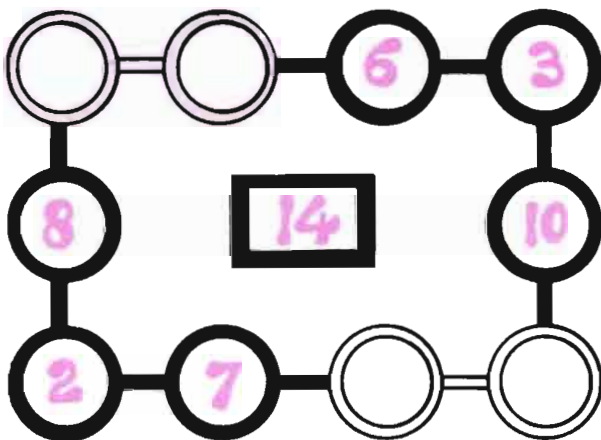
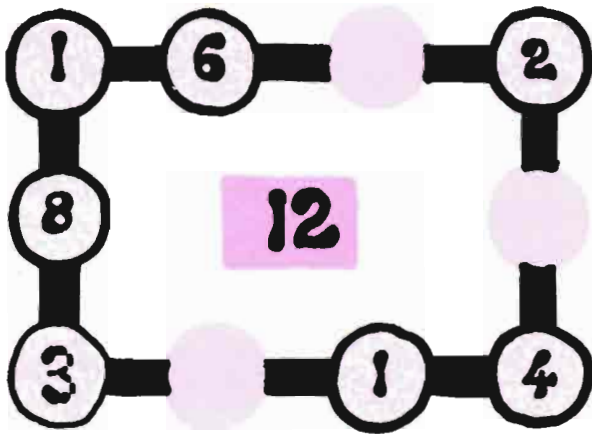
14



15

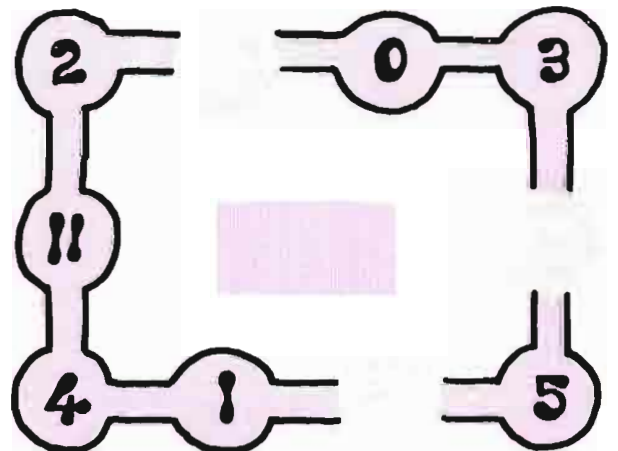
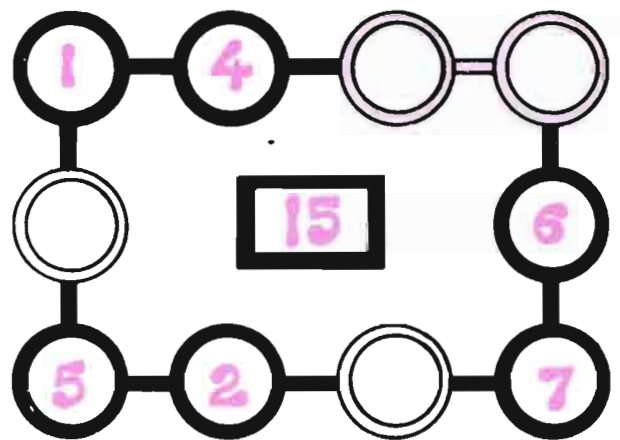
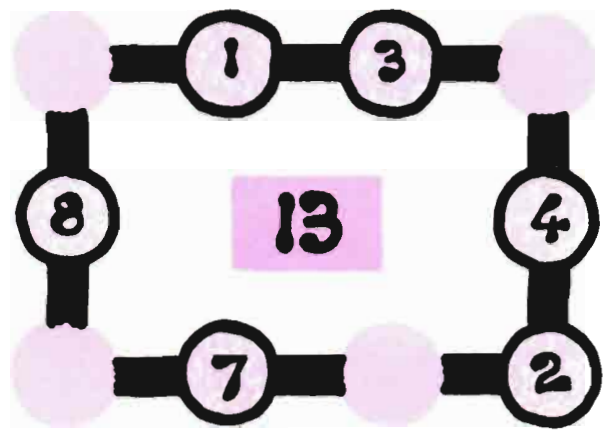
## Number Rectangles

The number in the center is the sum of the numbers on each side.



## Rectángulos de Números

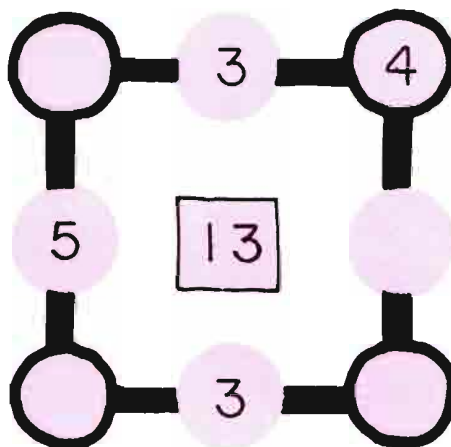
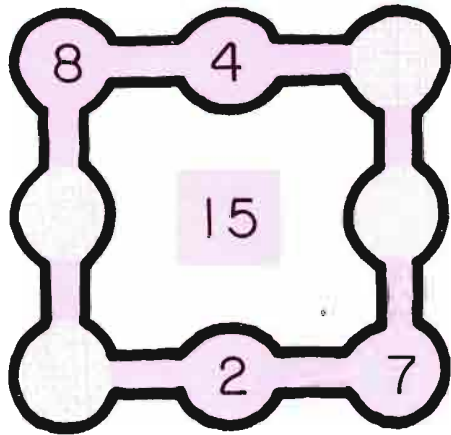
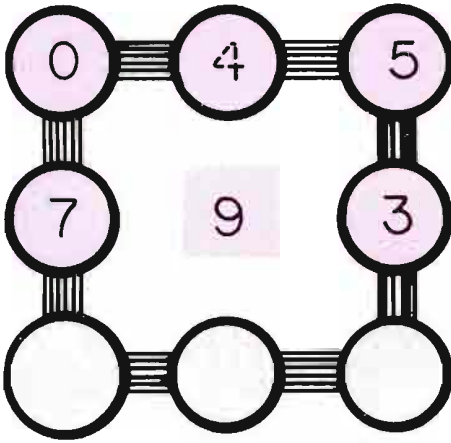
El número en el centro es la suma de los números en cada lado.



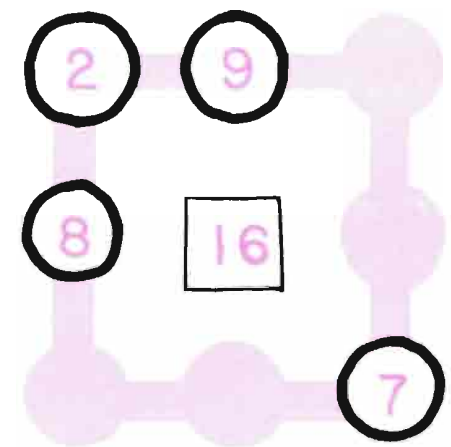
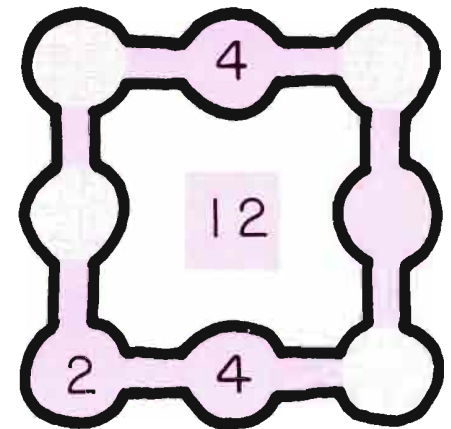
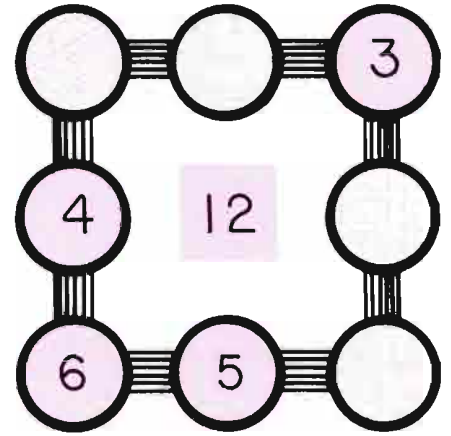
## Number Squares

The number in the center is the sum of the numbers on each side.

El número en el centro es la suma de números en cada lado.



## Rectángulos de Números







MI CABEZA TIENE  
my head is

PULGADAS  
ALREDEDOR  
inches  
around

MY NECK IS  
mi cuello tiene

MI PECHO TIENE  
my chest is

MY WAIST IS  
mi cintura tiene

MI PIERNA TIENE  
my leg is

MY ANKLE IS  
mi tobillo tiene

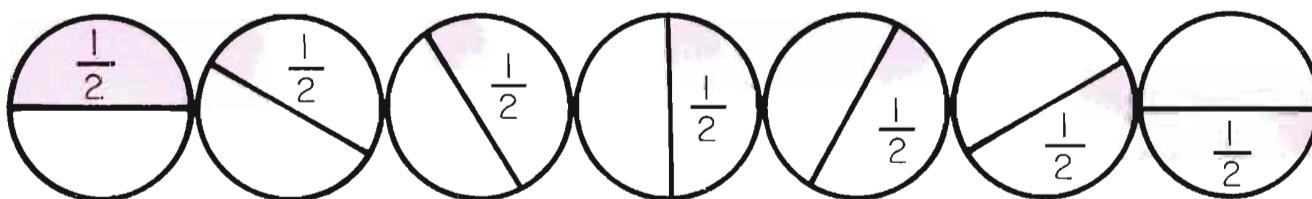
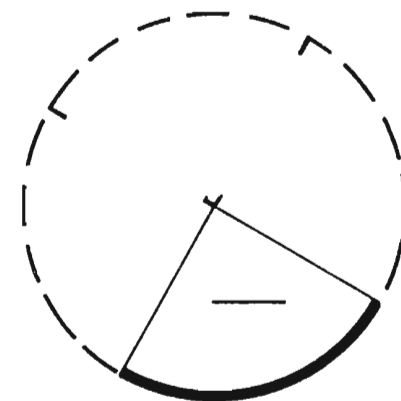
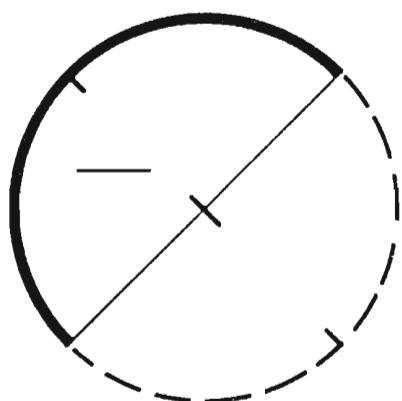
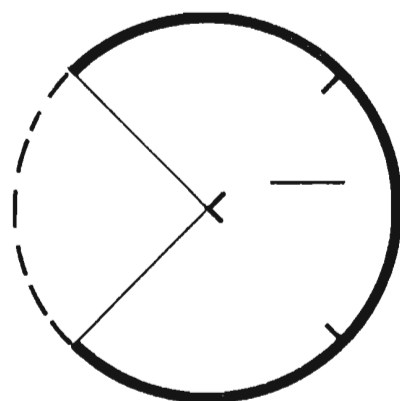
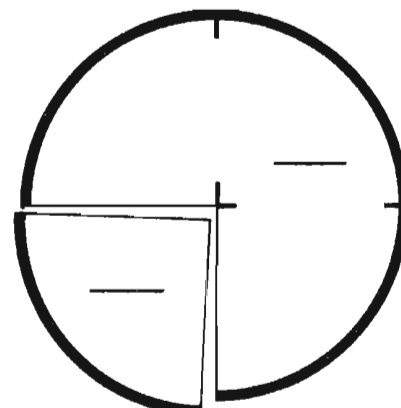
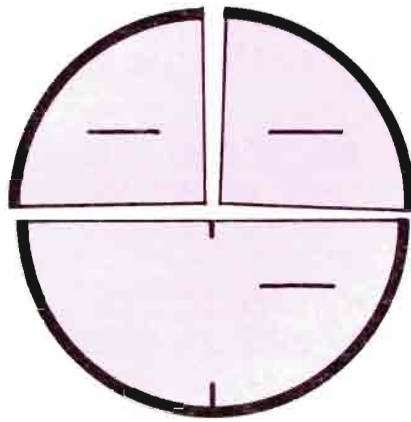
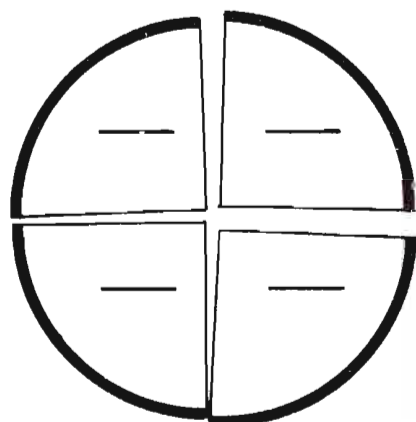
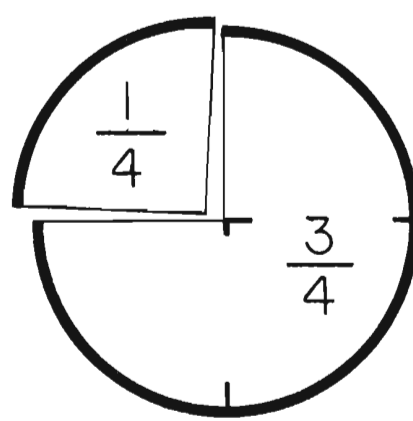
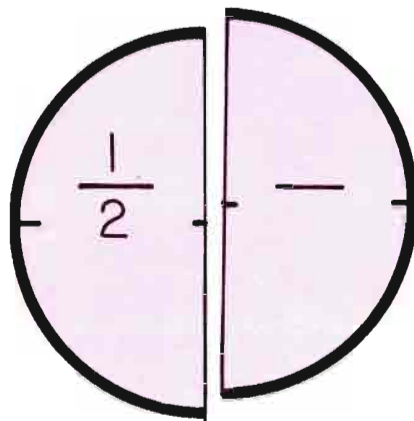
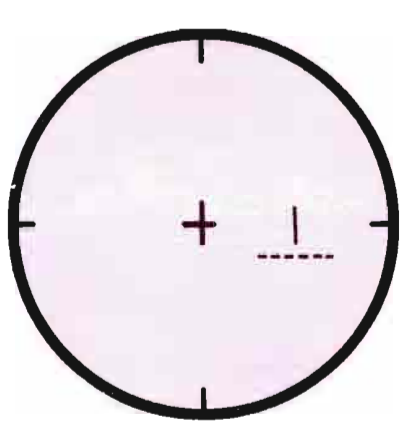
EL TOTAL DE TODAS MIS MEDIDAS ES  
the total of all my arounds is .....

PULGADAS  
inches



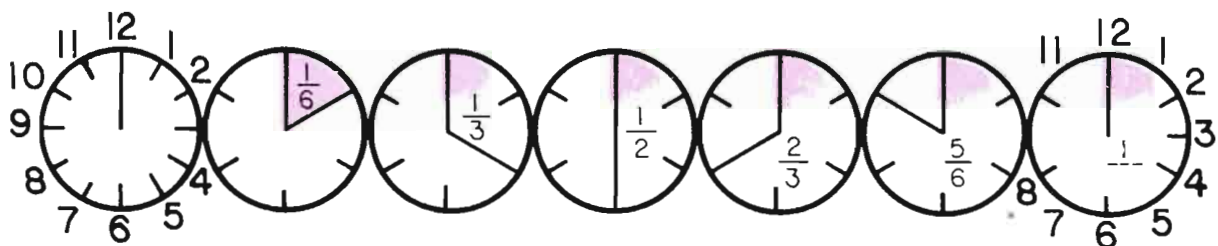
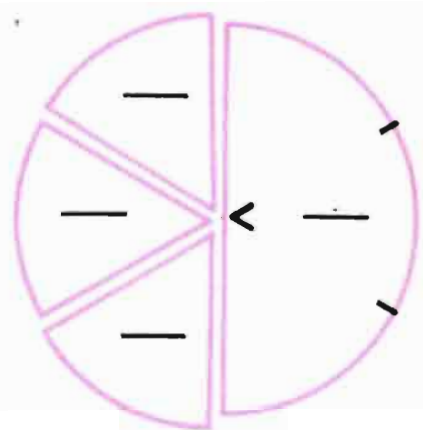
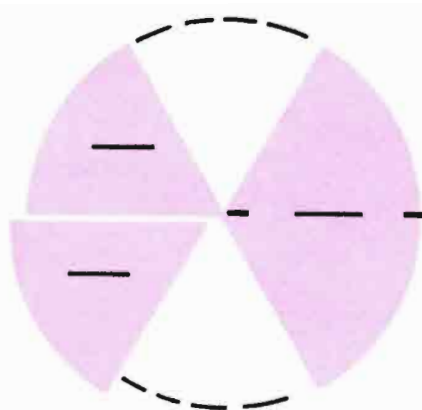
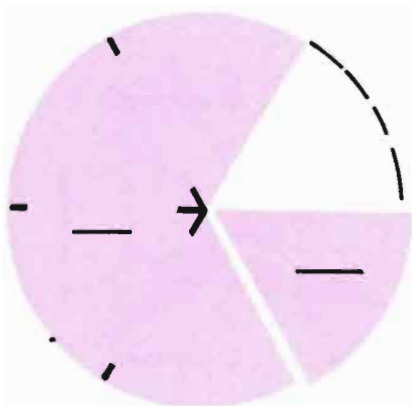
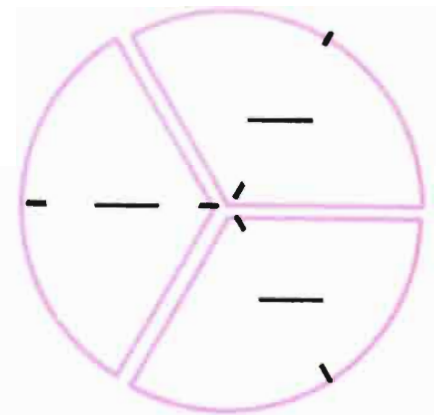
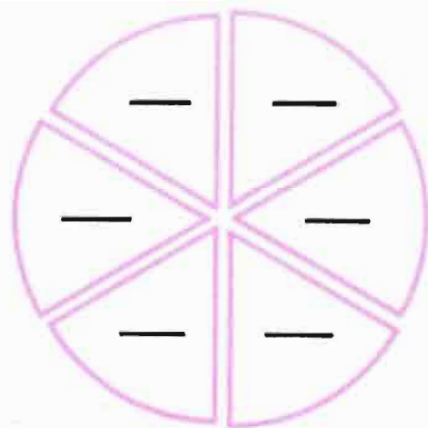
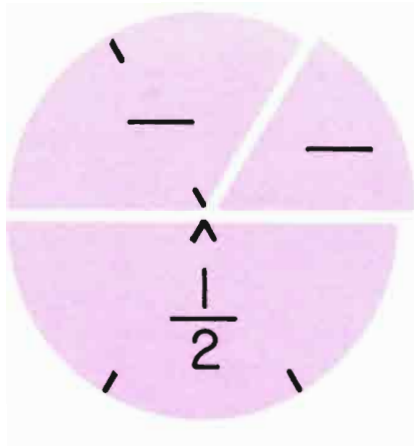
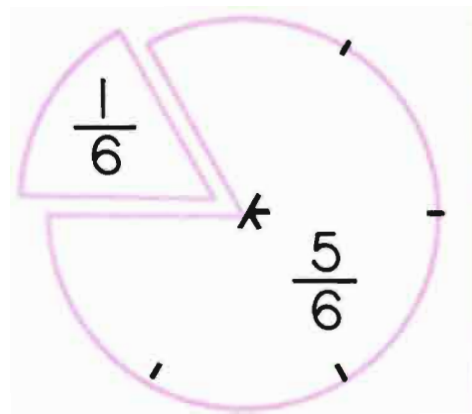
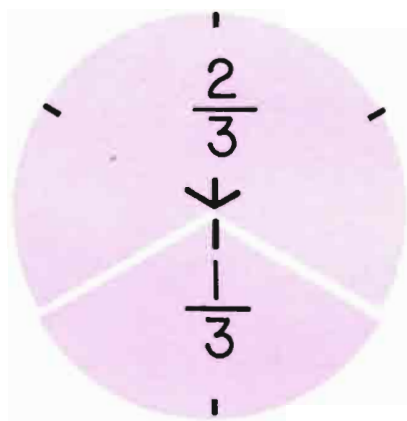
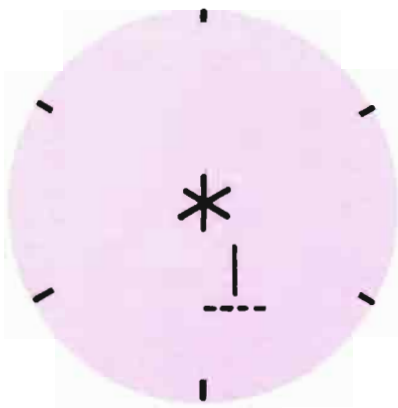
If pieces are the same size  
please label them in the same way.

Si los pedazos son del mismo tamaño  
favor de marcarlos en la misma manera.

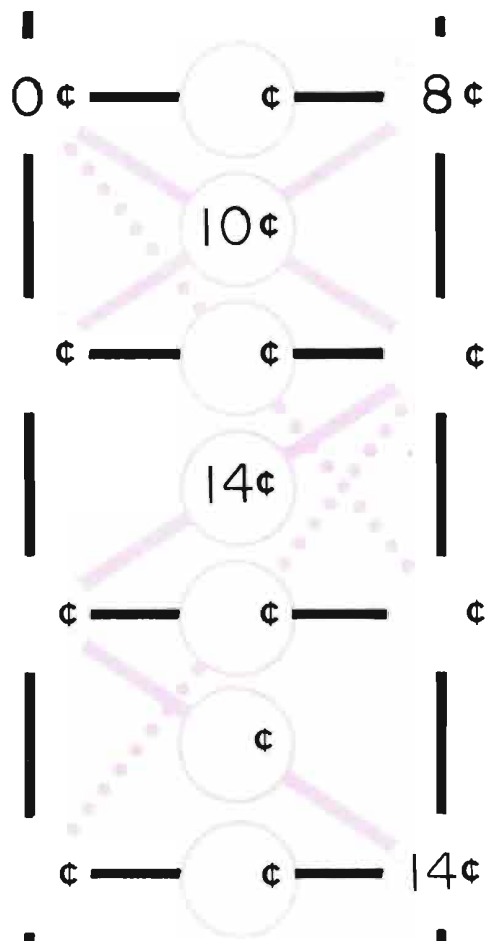
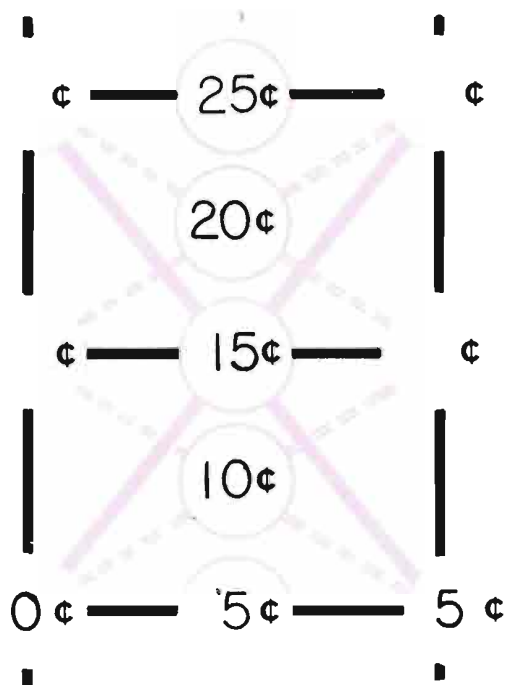


If pieces are the same size  
please label them in the same way.

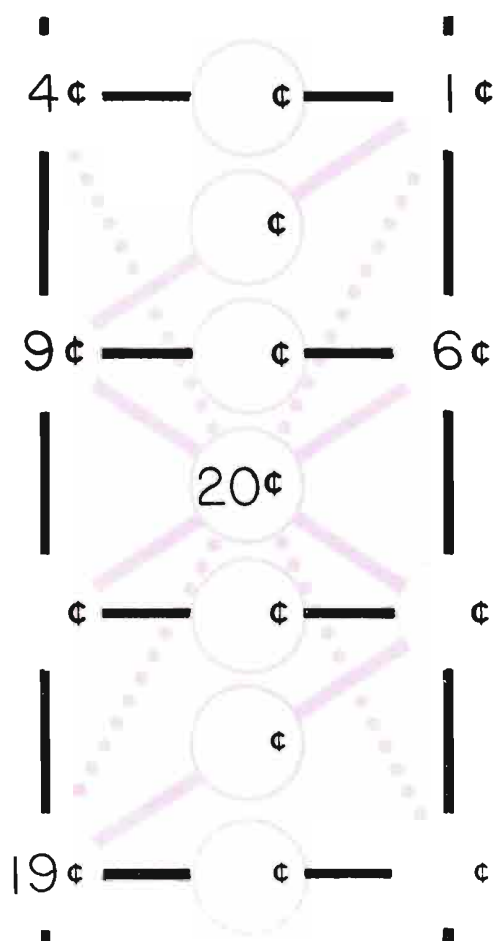
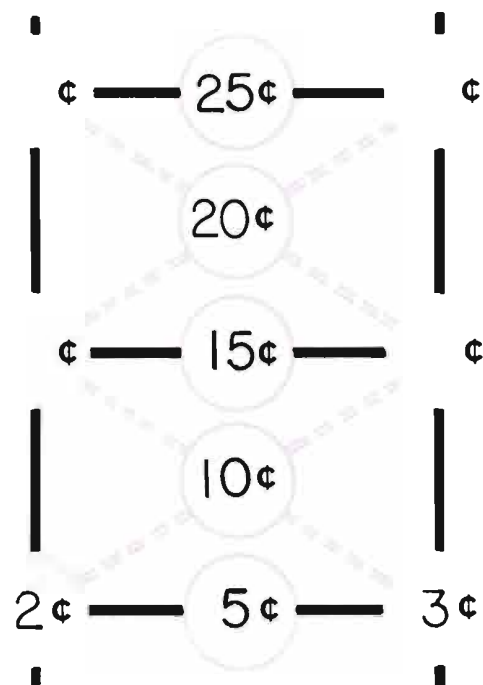
Si los pedazos son del mismo tamaño  
favor de marcarlos en la misma manera.



# Number Ladders



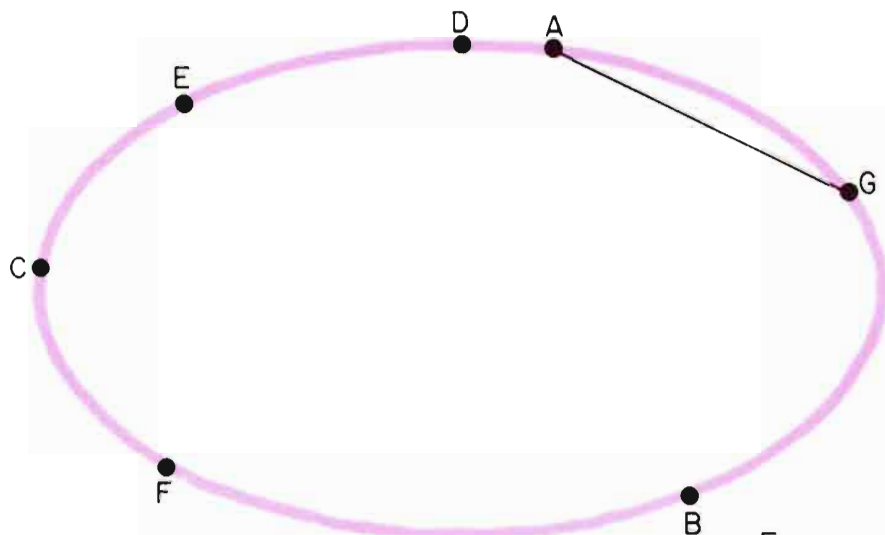
# Escala de Números





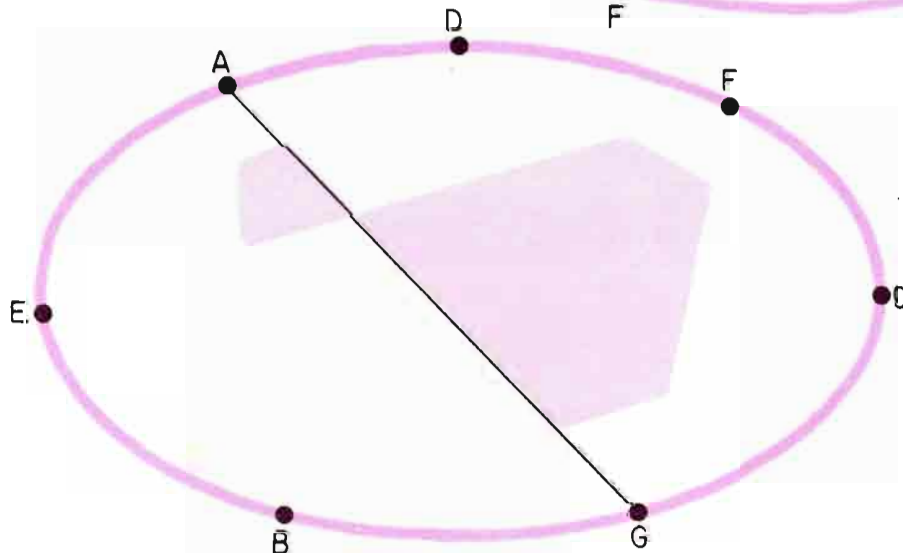
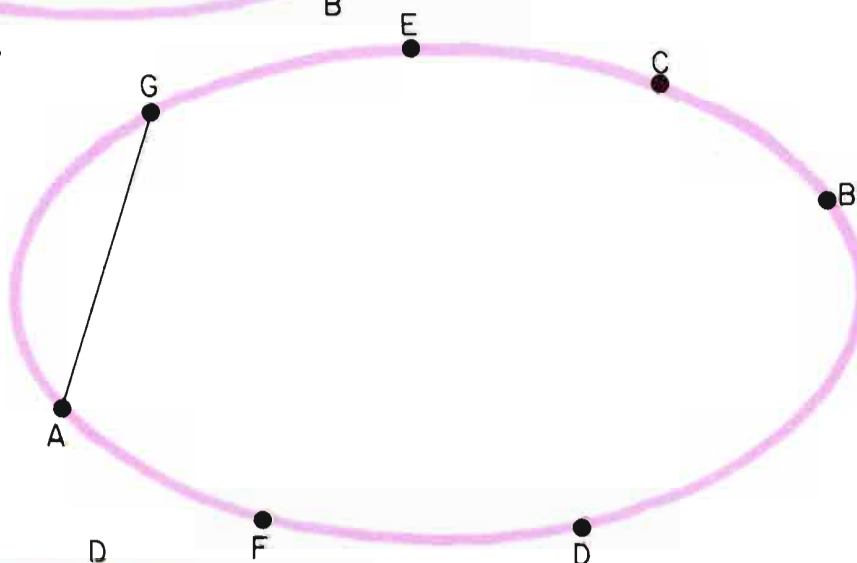
In each oval please draw these lines.

Favor de dibujar estas líneas en cada óvalo.

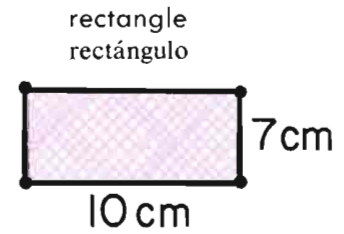
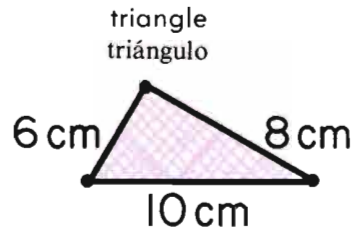
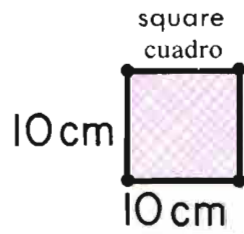


Please color in all triangles you make.

Favor de pintar de color todos los triángulos que usted haga.



Please connect dots  
to find these shapes:



Favor de conectar los puntos  
para descubrir estas figuras

A

C

B

D

I

E

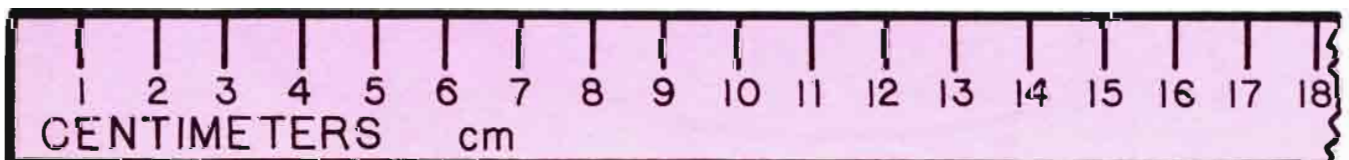
H

G

J

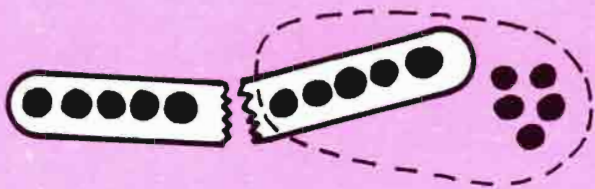
F

K

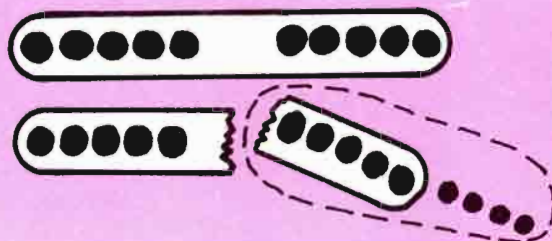


What can you see?

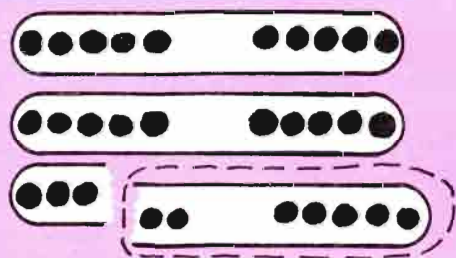
¿Qué puede usted ver?



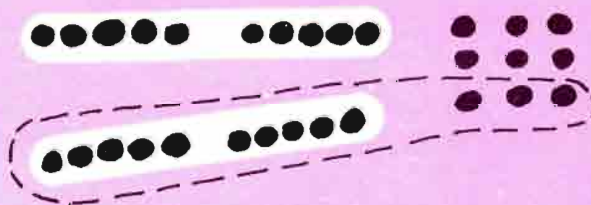
|       |       |       |
|-------|-------|-------|
| 15    | 15    | 10    |
| - 10  | - 5   | + 5   |
| _____ | _____ | _____ |



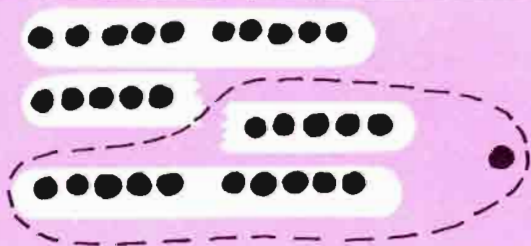
|       |       |       |
|-------|-------|-------|
| 24    |       |       |
| -     |       |       |
| _____ | _____ | _____ |



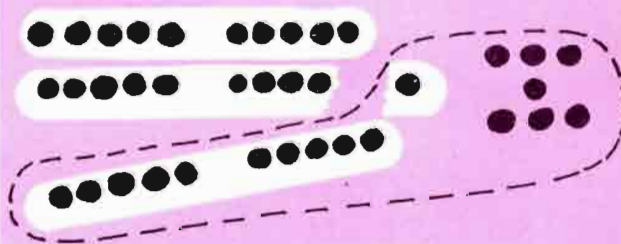
|       |       |       |
|-------|-------|-------|
| 30    | 30    |       |
| -     |       |       |
| _____ | _____ | _____ |
|       |       | 30    |



|       |       |       |
|-------|-------|-------|
|       |       |       |
| -     |       |       |
| _____ | _____ | _____ |

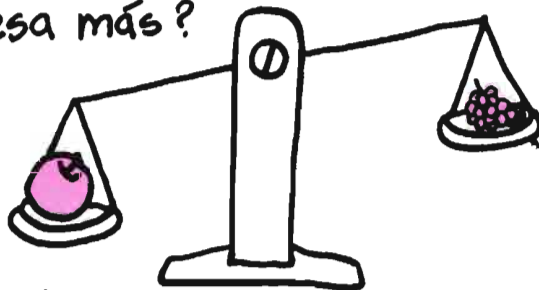


|       |       |       |
|-------|-------|-------|
|       |       |       |
| -     |       |       |
| _____ | _____ | _____ |



|       |       |       |
|-------|-------|-------|
|       |       |       |
| -     |       |       |
| _____ | _____ | _____ |

WHICH WEIGHS MORE?  
¿cuál pesa más?



A JAR OF WATER OR A JAR OF BEANS  
un frasco de agua o un frasco de frijoles



A JAR OF WATER OR A JAR OF SALT  
un frasco de agua o un frasco de sal

A JAR OF WATER OR A JAR OF PEBBLES  
un frasco de agua o un frasco de piedritas

A PAPER CUP OF PAPER CLIPS OR A PAPER-  
CUP OF TACKS....

una taza de papel con clips o una taza  
de papel con tachuelas....

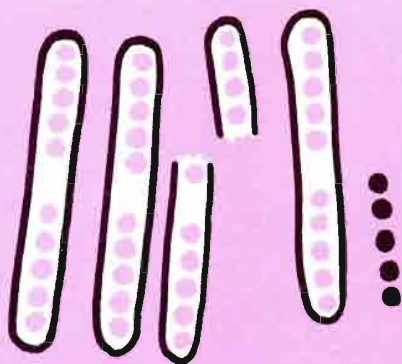
YOUR SANDWICH OR YOUR APPLE  
su sandwich o su manzana



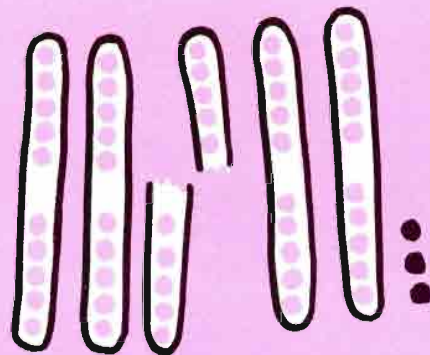
WHAT OTHER THINGS AROUND YOUR ROOM CAN YOU COMPARE?  
¿Qué otras cosas alrededor de su cuarto puede usted comparar?

What can you see?

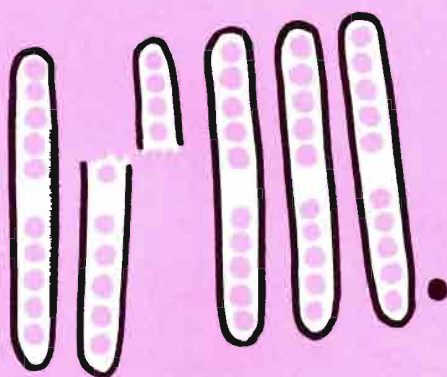
¿Qué puede usted ver?



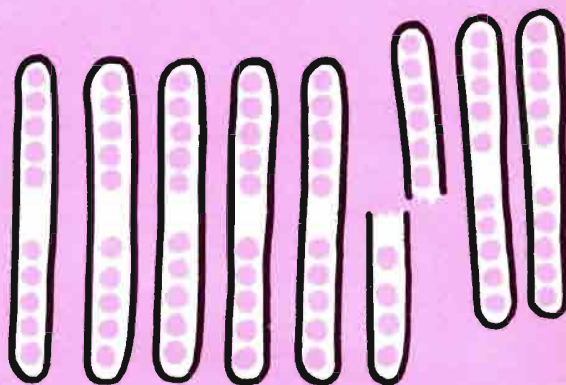
$$\begin{array}{r} 45 \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 26 \\ + 26 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ - 26 \\ \hline \end{array}$$



$$\begin{array}{r} \phantom{00} \\ - 28 \\ \hline \end{array} \quad \begin{array}{r} 28 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ + 28 \\ \hline \end{array}$$



$$\begin{array}{r} \phantom{00} \\ - 35 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ - 16 \\ \hline \end{array} \quad \begin{array}{r} 51 \\ + 16 \\ \hline \end{array}$$

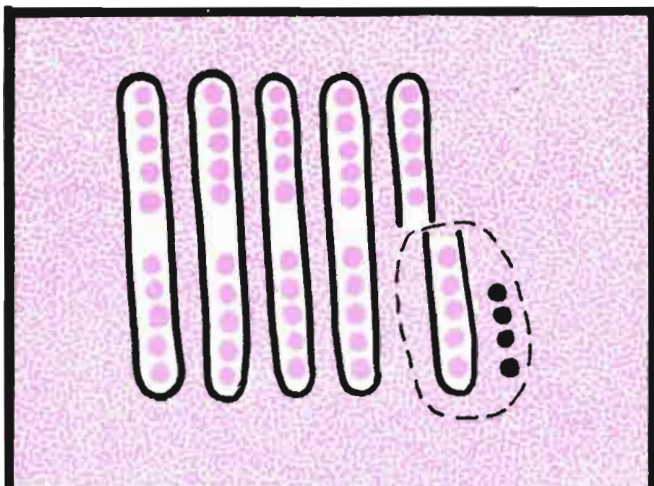


$$\begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 54 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 54 \\ + 26 \\ \hline \end{array}$$



What can you see?

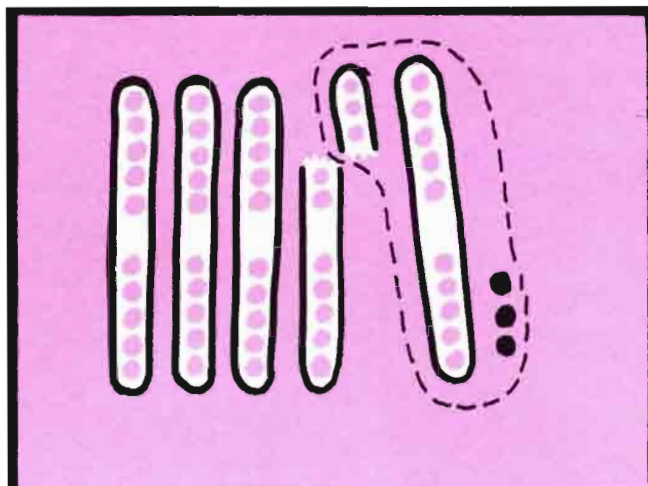
¿Qué puede usted ver?



$$\begin{array}{r} \square \\ - \square \\ \hline 9 \end{array}$$

$$\begin{array}{r} 54 \\ + 6 \\ \hline \end{array}$$

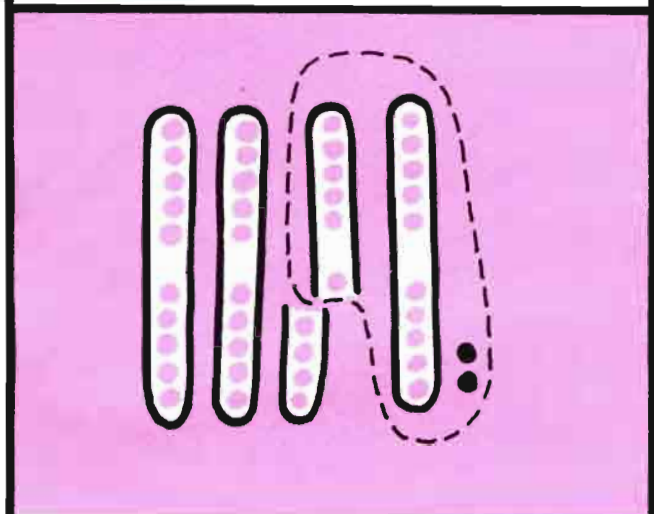
$$\begin{array}{r} 45 \\ + 5 \\ \hline \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline 37 \end{array}$$

$$\begin{array}{r} 16 \\ + 37 \\ \hline \end{array}$$

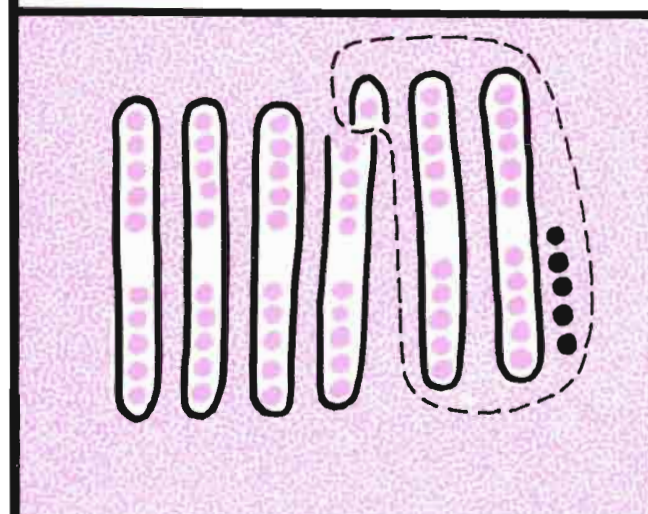
$$\begin{array}{r} 37 \\ - 18 \\ \hline \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 24 \\ \hline \end{array}$$

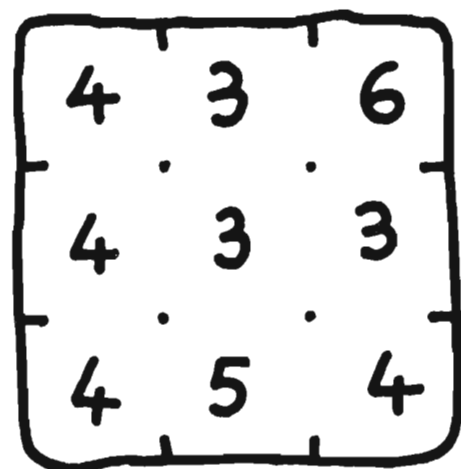
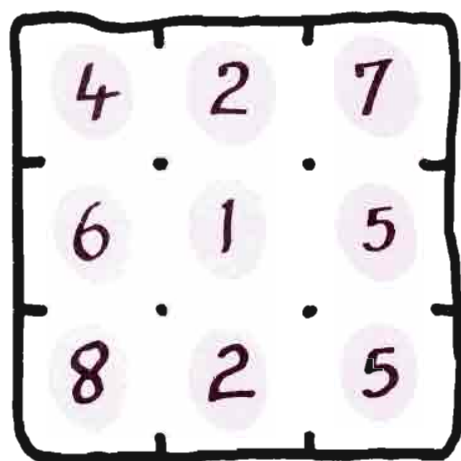


$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

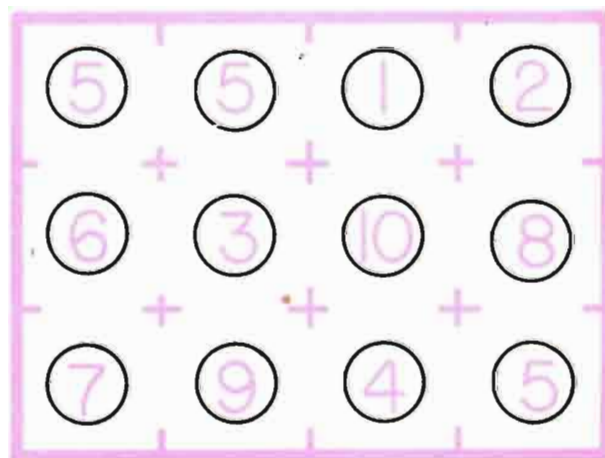
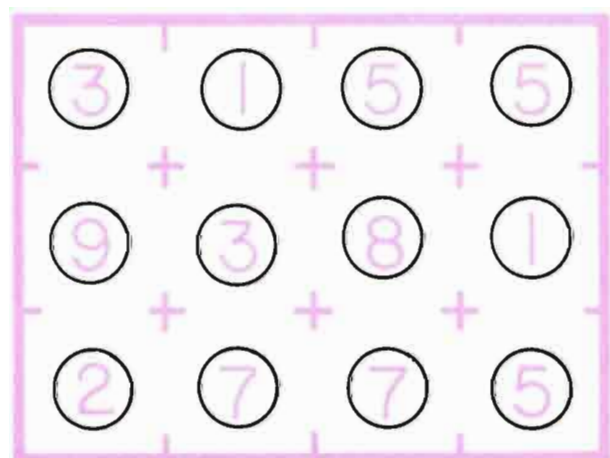
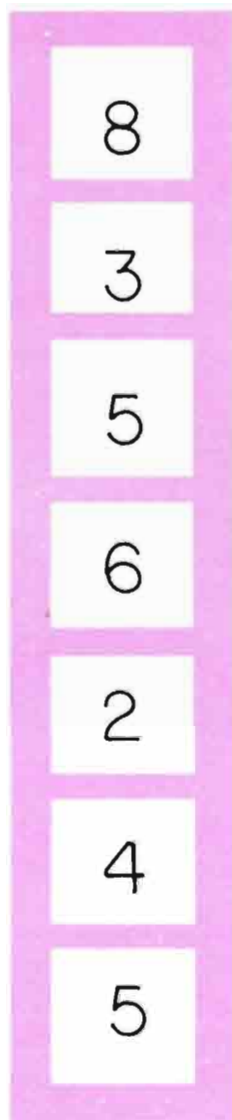
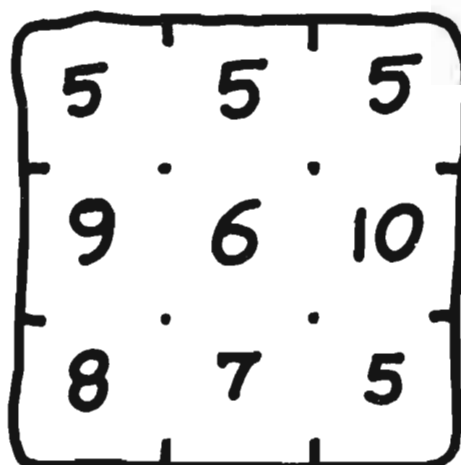
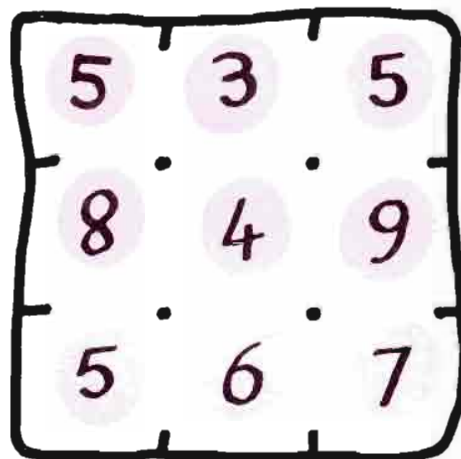
$$\begin{array}{r} 49 \\ + 11 \\ \hline \end{array}$$

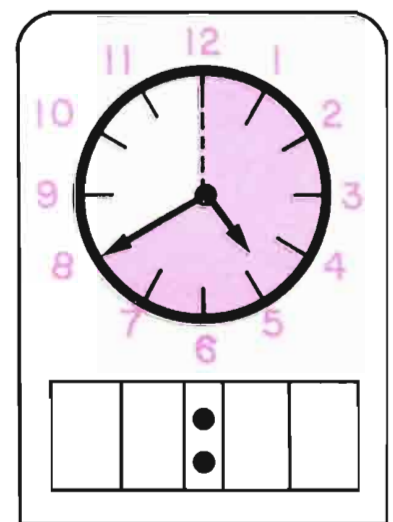
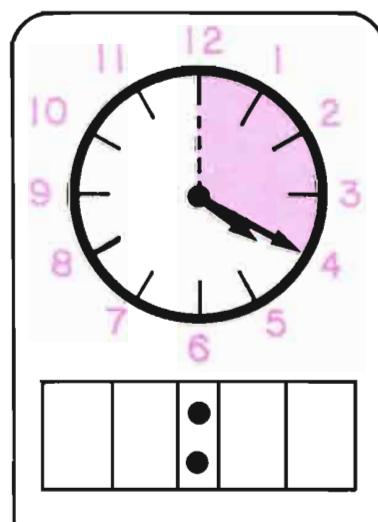
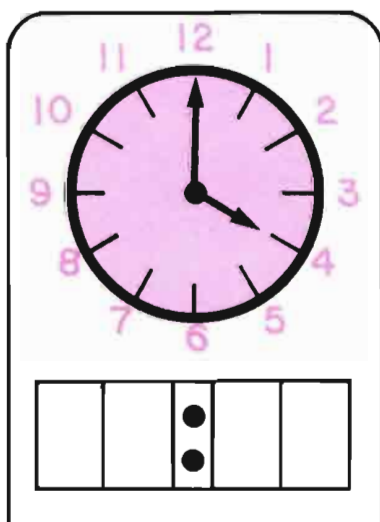
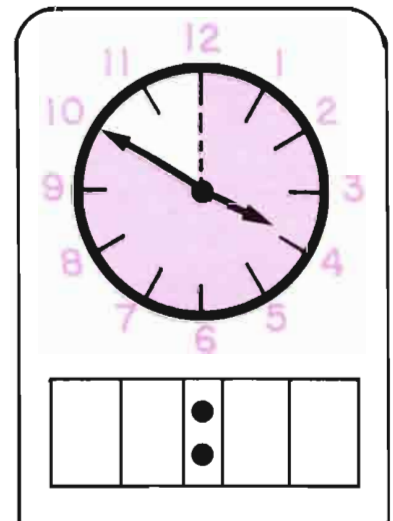
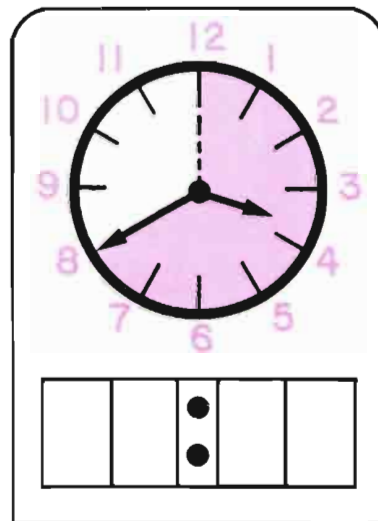
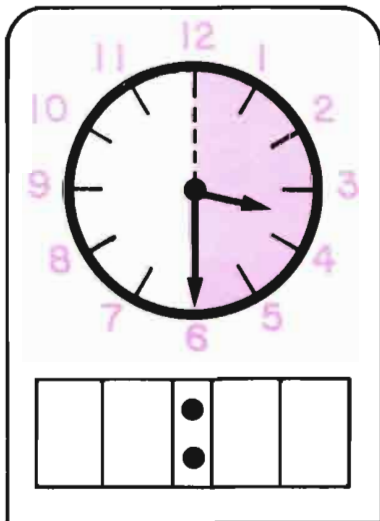
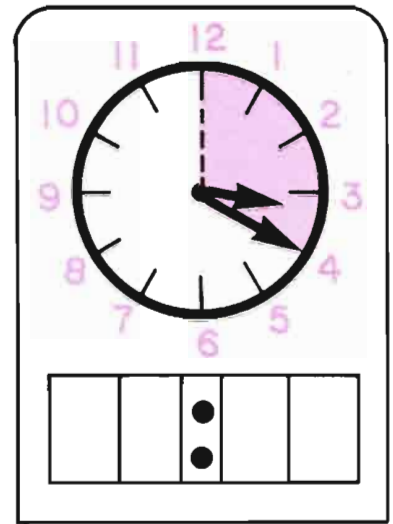
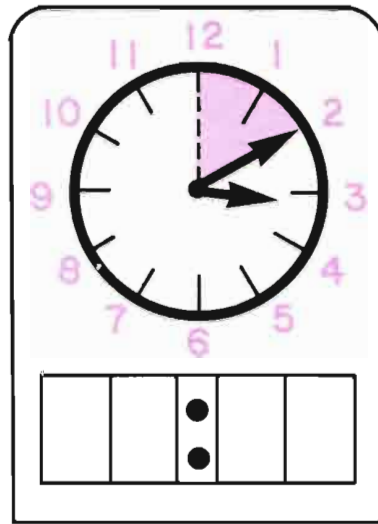
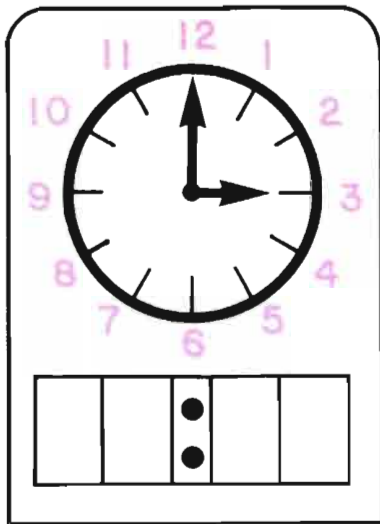
$$\begin{array}{r} 66 \\ - 38 \\ \hline \end{array}$$

# Fencing Puzzles



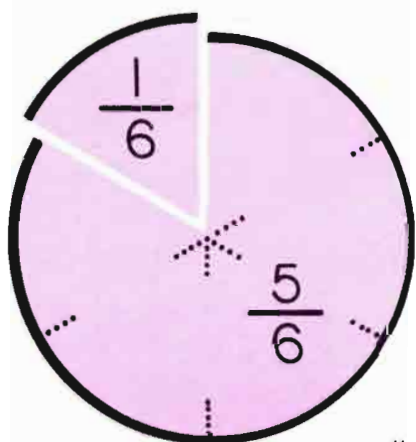
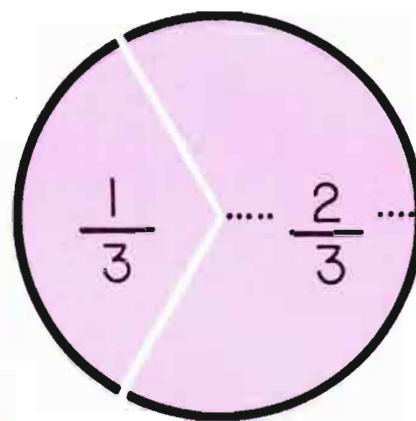
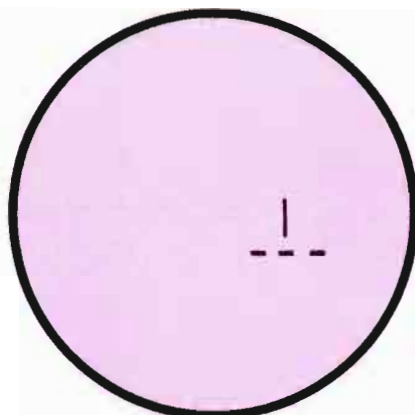
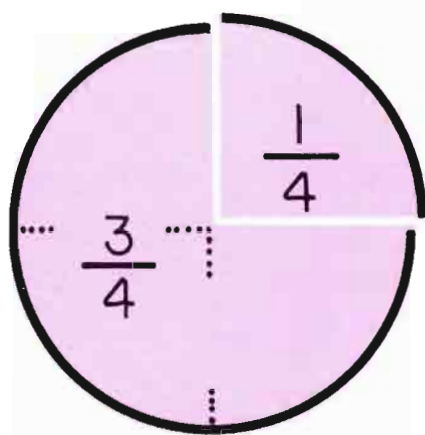
# Cercando Rompecabezas



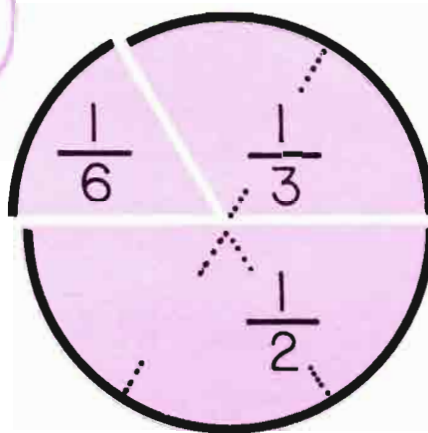


"What do you see?"

"¿qué ve usted?"



"We see a lot in those sketches"  
"Nosotros vemos mucho en esos dibujos"



" = " may be read "same size as"

" = " se puede leer "el mismo tamaño que"

$$\frac{3}{4} + \frac{1}{4} = 1$$

$$\frac{1}{3} + \frac{2}{3} = 1$$

$$\frac{1}{6} + \frac{1}{3} + \frac{1}{2} = 1$$

$$\frac{1}{6} + \frac{5}{6} = 1$$

$$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$$

$$\frac{1}{6} + \frac{1}{3} = \frac{1}{2}$$

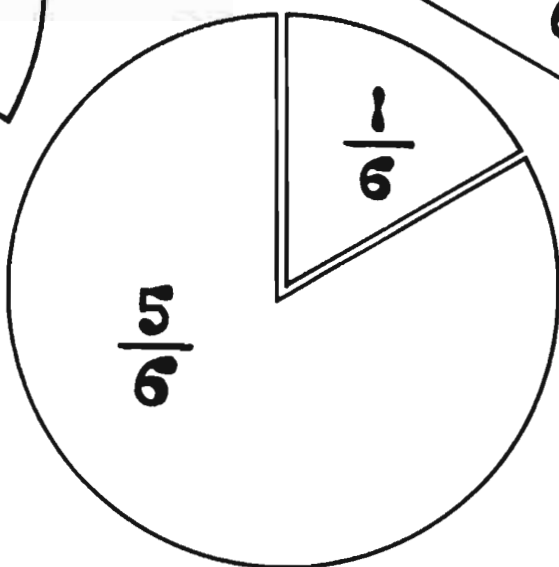
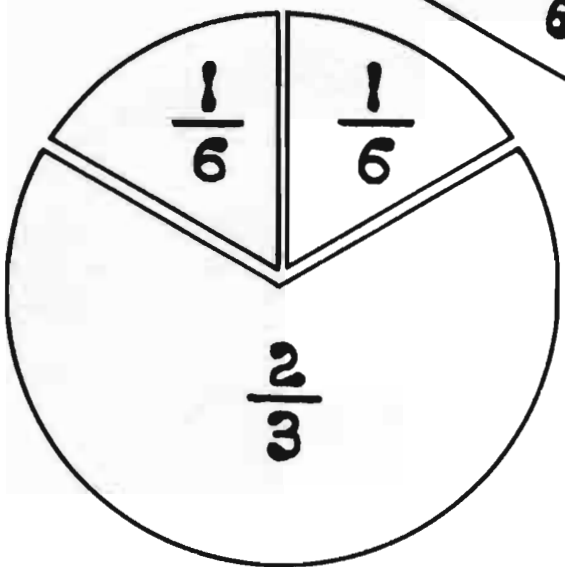
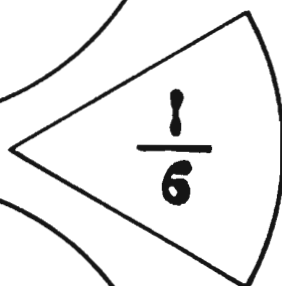
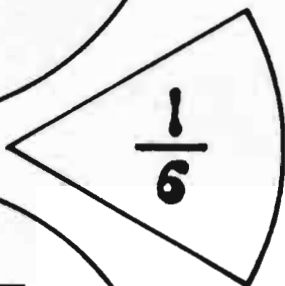
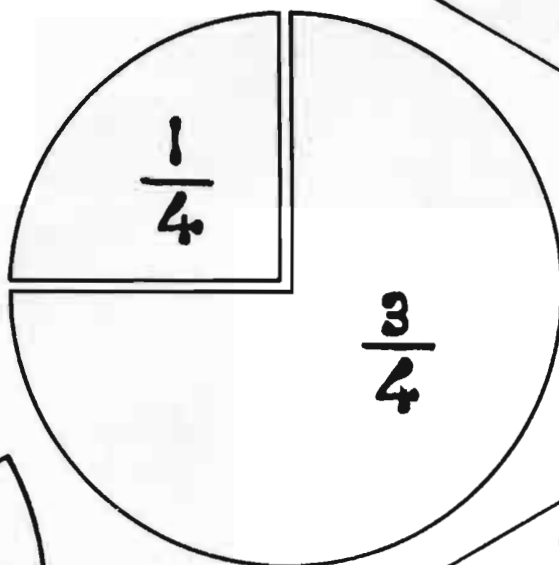
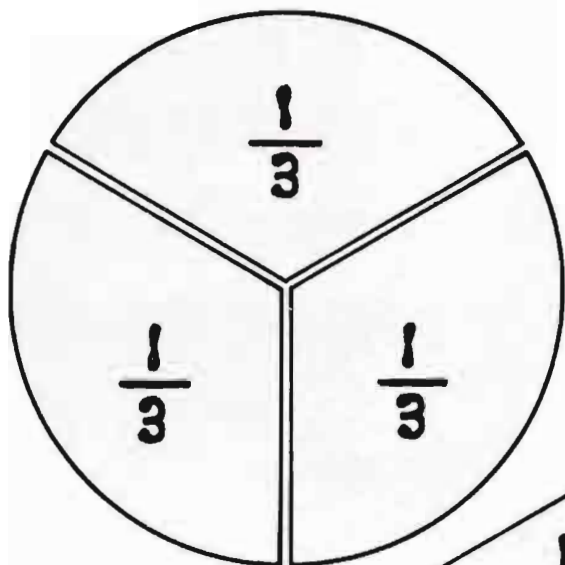
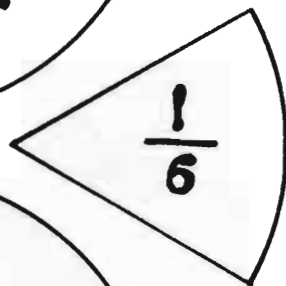
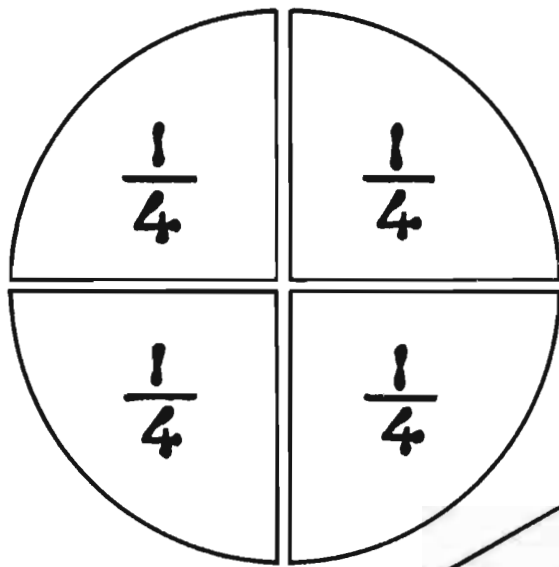
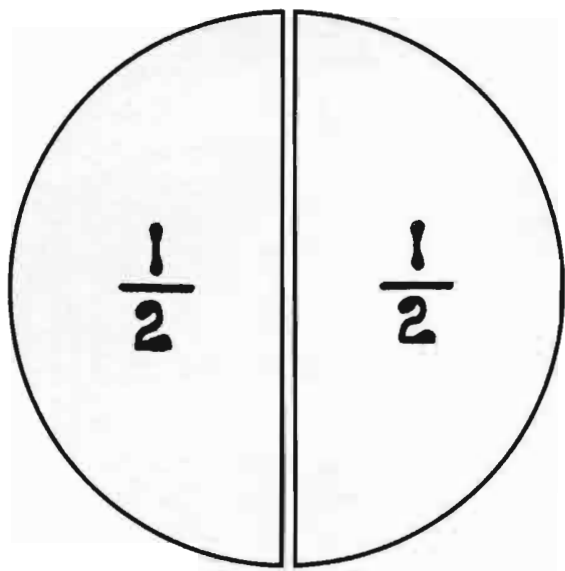
$$1 - \frac{1}{6} = \frac{5}{6}$$

$$\frac{1}{3} - \frac{1}{6} = \frac{1}{6}$$

$$\frac{3}{4} - \frac{1}{4} = \frac{1}{2}$$

Please cut out the shapes on the other side of this page for use on the following page.

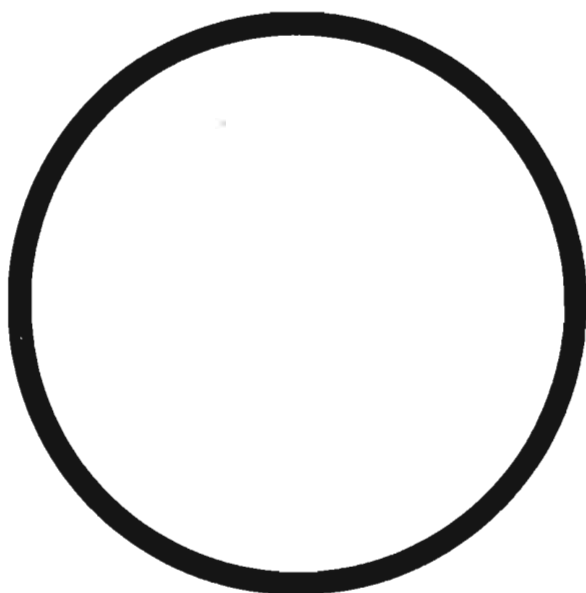
Favor de cortar las figuras en el otro lado de esta página para usarlas en la página que sigue.





Please arrange cutouts in the circle  
and write down what you see.

Favor de arreglar en el círculo las figuras  
que cortó y escriba lo que ve.



What do you see?

¿Qué ve usted?

Can you arrange pieces to find  
an answer to these questions?

¿Puede usted arreglar los pedazos para  
encontrar la respuesta a estas preguntas?

$$1 - \frac{1}{4} =$$

$$\frac{1}{4} + \frac{1}{4} =$$

$$\frac{3}{4} - \frac{1}{2} =$$

$$\frac{1}{4} + \frac{3}{4} =$$

$$\frac{1}{6} + \frac{1}{6} =$$

$$1 - \frac{1}{3} =$$

$$\frac{1}{3} + \frac{1}{6} =$$

$$\frac{2}{3} - \frac{1}{6} =$$

$$\frac{1}{2} + \frac{1}{3} + \frac{1}{6} =$$

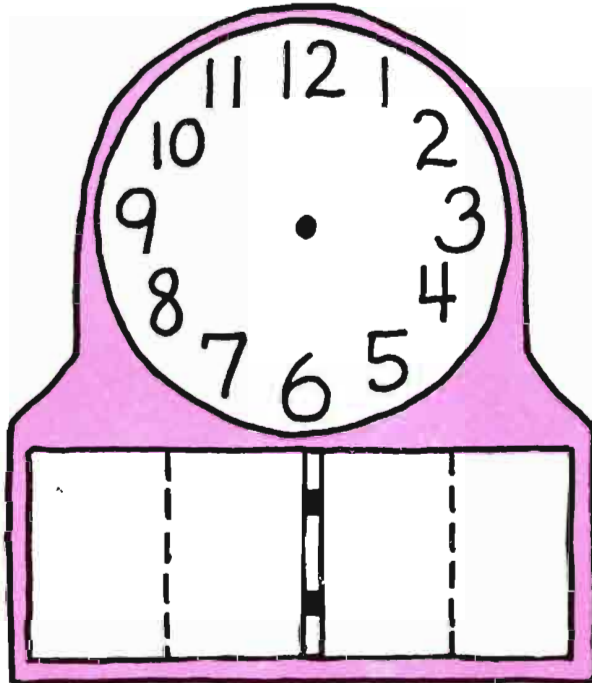
$$1 - \frac{5}{6} =$$

$$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} =$$

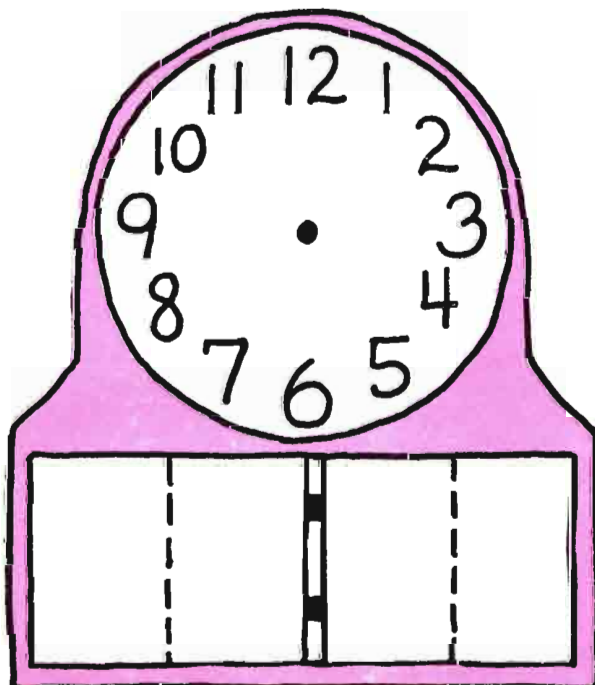
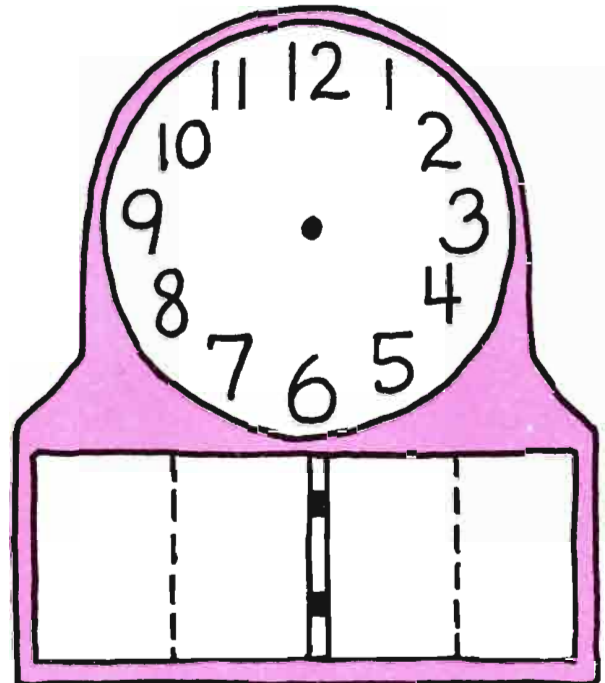
$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} =$$

¿A QUÉ HORA ...  
WHAT TIME DO YOU ...

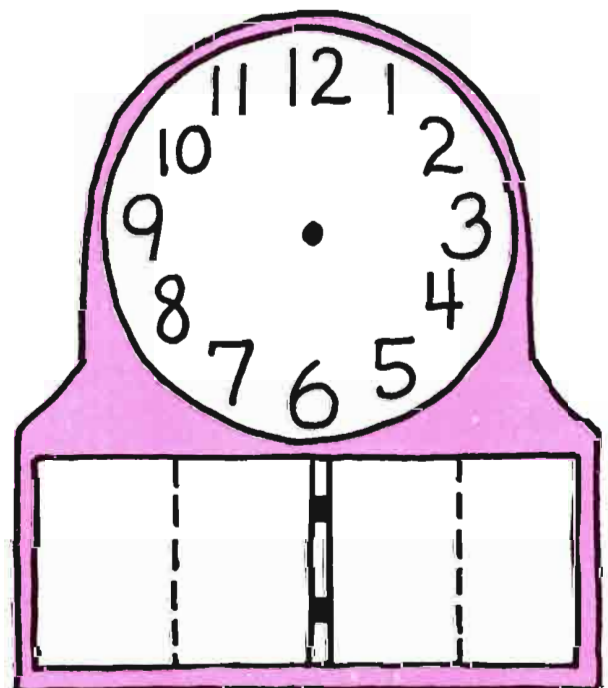
SE LEVANTA ?  
Get up ?



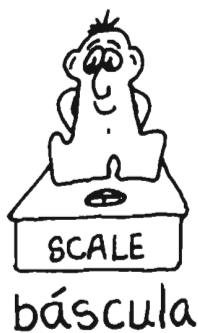
VA A LA ESCUELA ?  
Go to school ?



COME SU COMIDA ?  
eat lunch ?



DEJA LA ESCUELA ?  
leave school ?



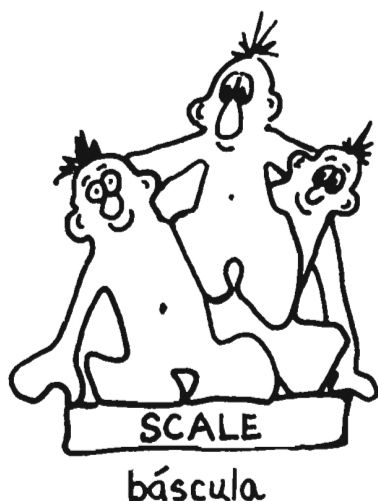
PLEASE WEIGH YOURSELF AND TWO OTHER PEOPLE SEPARATELY !  
¡ Favor de pesarse usted y dos otras personas separadamente !

MY WEIGHT IS \_\_\_\_\_ POUNDS  
mi peso es \_\_\_\_\_ libras

MY FRIEND'S WEIGHT \_\_\_\_\_ POUNDS  
el peso de mi amigo es \_\_\_\_\_ libras

MY OTHER FRIEND'S WEIGHT \_\_\_\_\_ POUNDS  
el peso de mi otro amigo es \_\_\_\_\_ libras

\_\_\_\_\_ TOTAL



NOW TRY ALL 3 OF YOU ON THE  
SCALE AT THE SAME TIME AND  
SEE IF IT READS THE SAME TOTAL .

Ahora pésense ustedes 3  
al mismo tiempo y vean si  
da el mismo total.

# WEIGH YOURSELF IN PIECES Pésese usted mismo en pedazos



MY GUESS  
yo adivino

MY WEIGHT  
mi peso

RIGHT ARM  
brazo derecho

LEFT ARM  
brazo izquierdo

HEAD  
cabeza

RIGHT LEG  
pierna derecha

LEFT LEG  
pierna izquierda

TOTAL

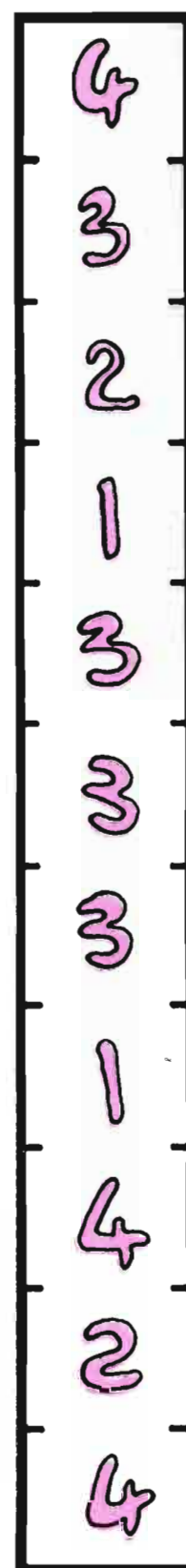
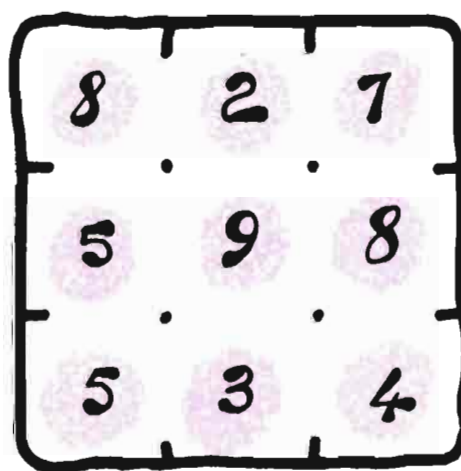
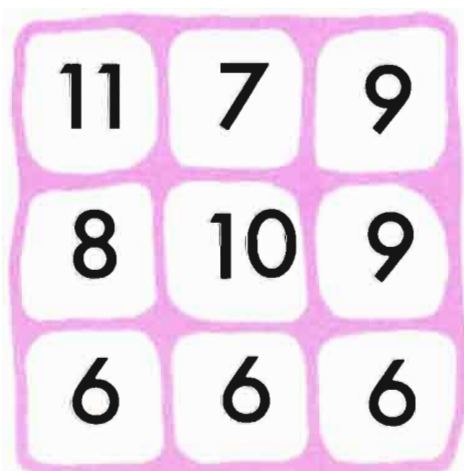
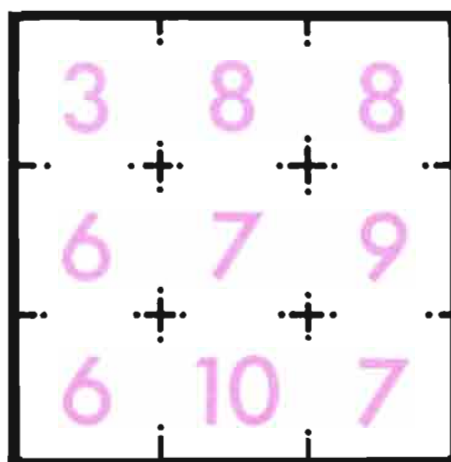
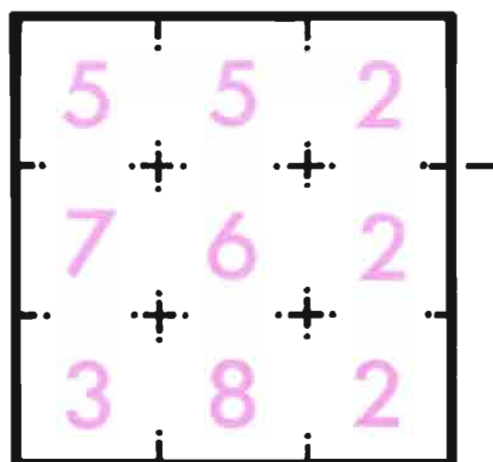
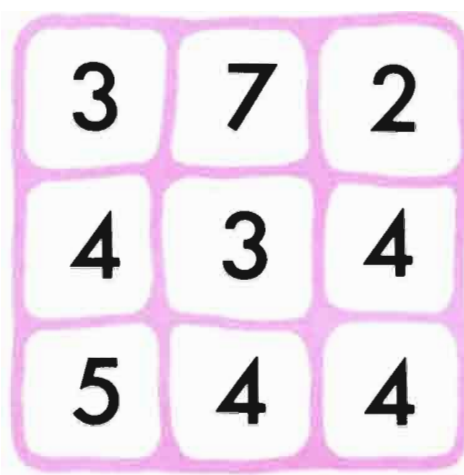
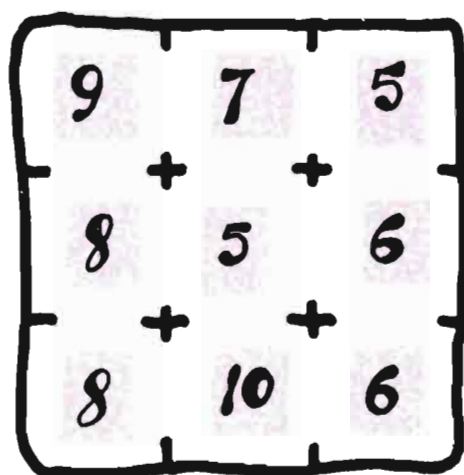
|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

MY WHOLE BODY  
mi cuerpo entero

\_\_\_\_\_

# Fencing Puzzles

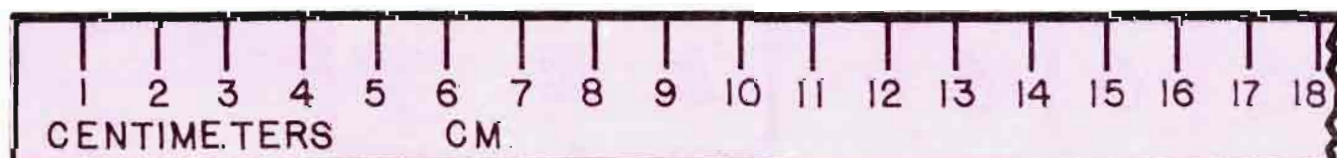
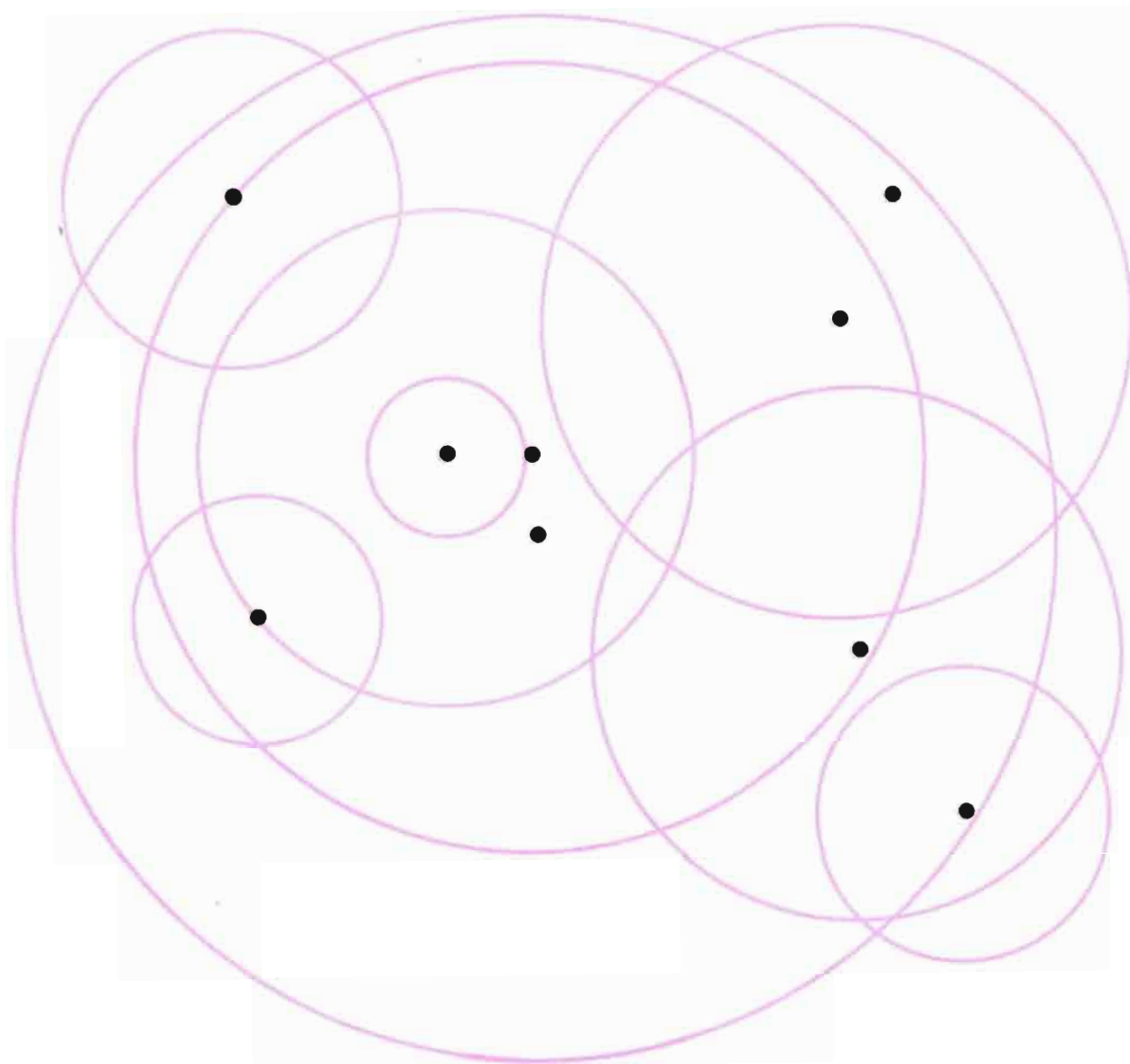
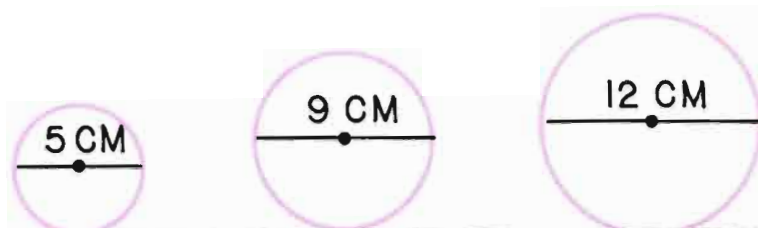
# Poniendo cerca al rompecabeza





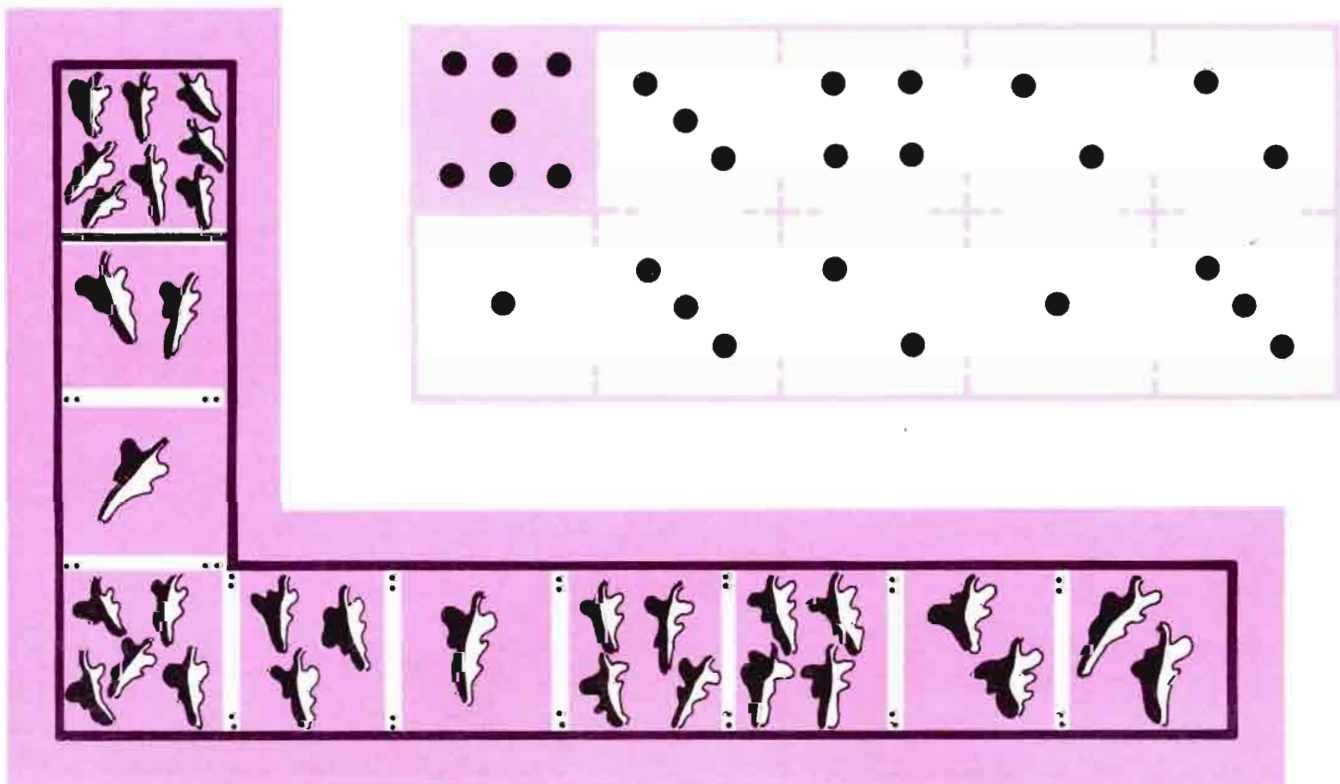
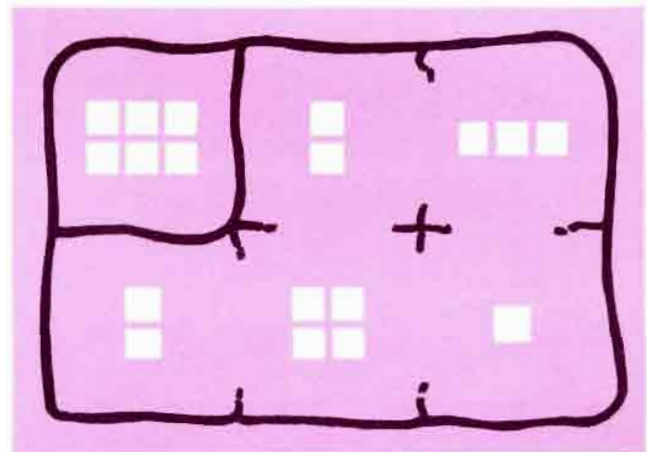
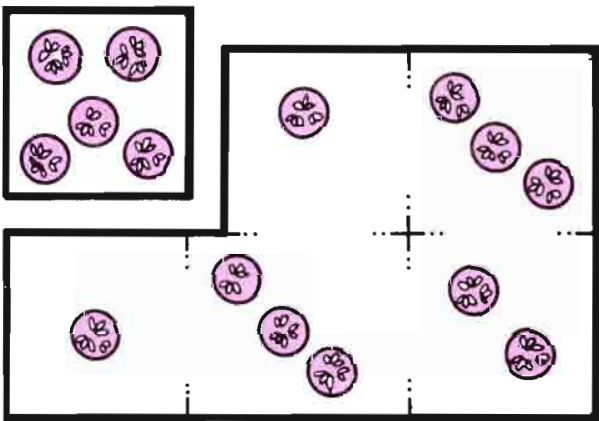
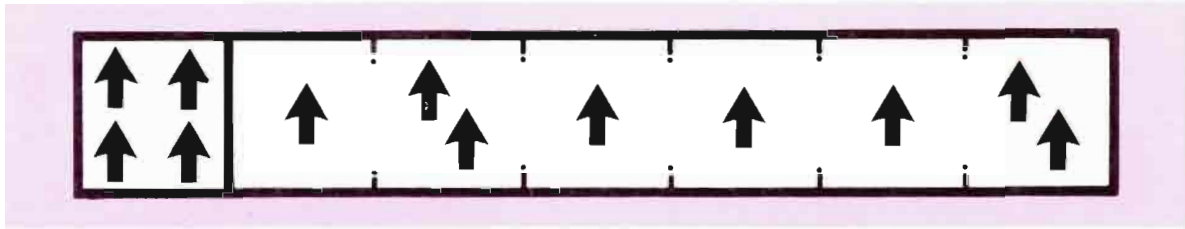
Please find these 3 circles  
and color them in.

Favor de encontrar estos 3 círculos  
y pintarlos de color.

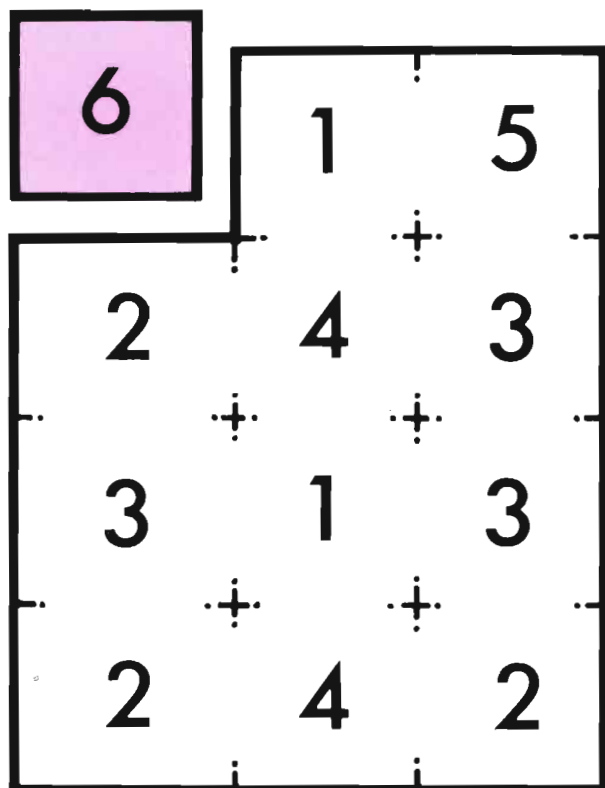


Fencing

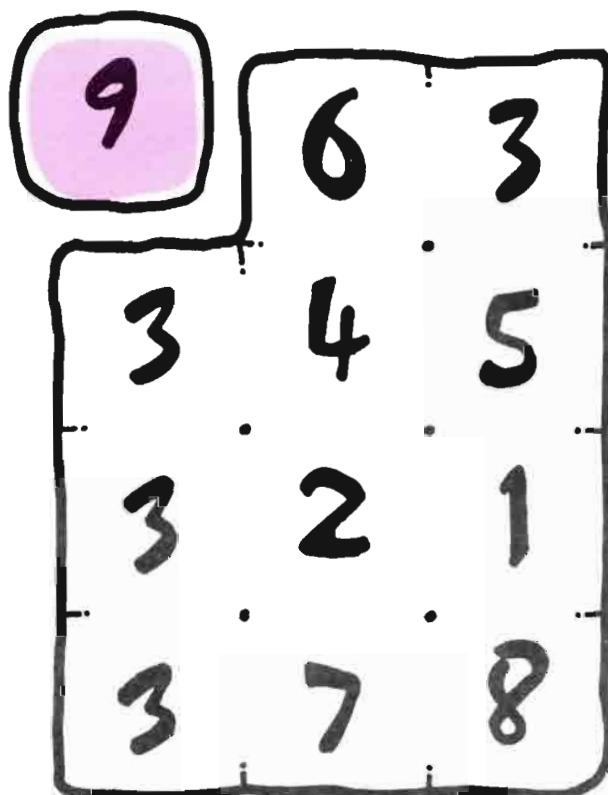
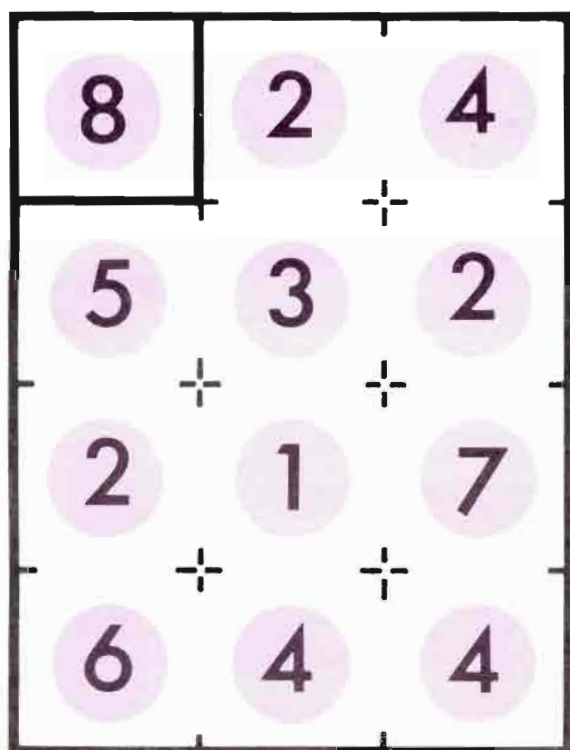
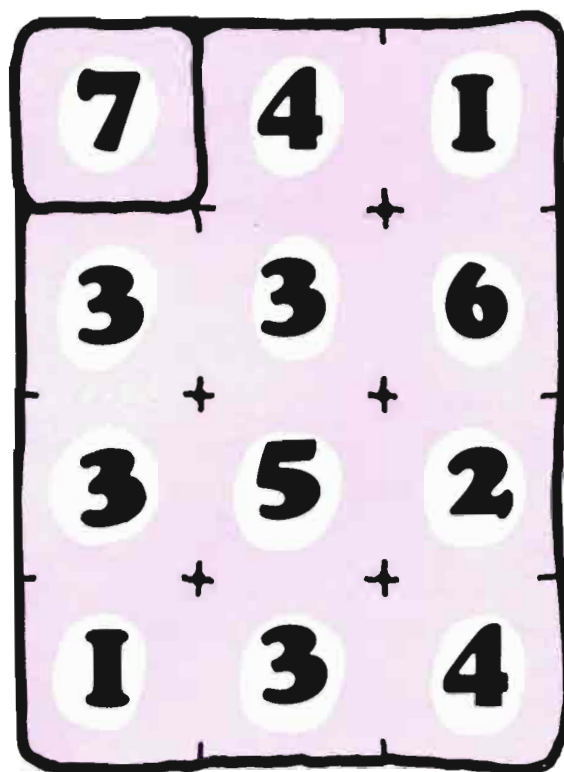
Cercando



Fencing



Cercando

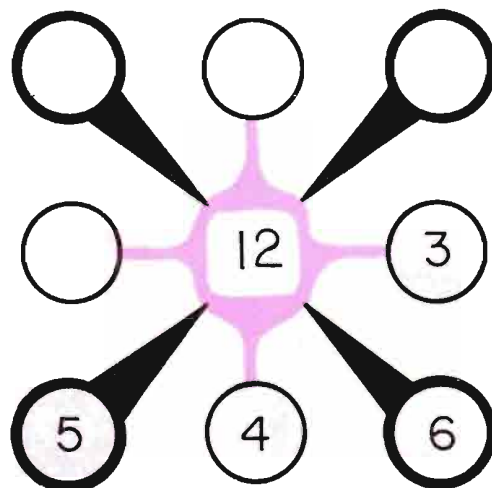
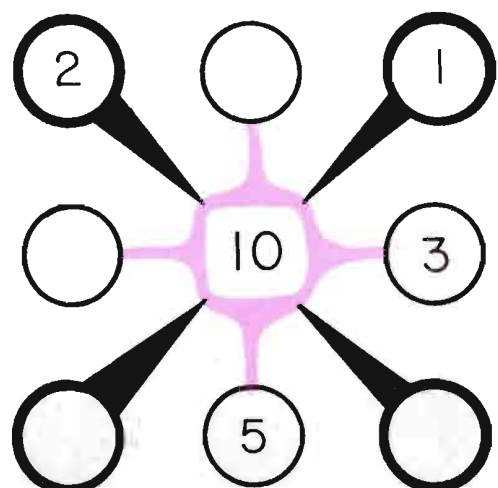
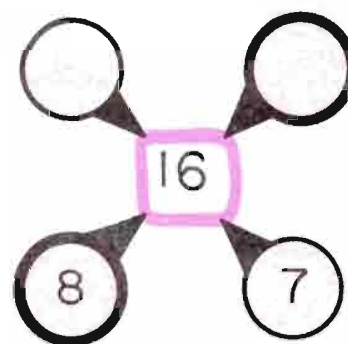
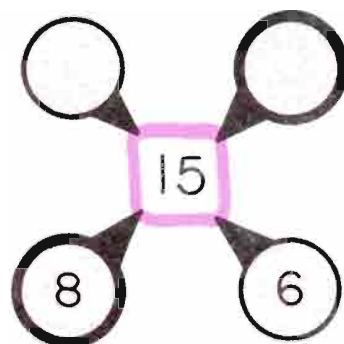
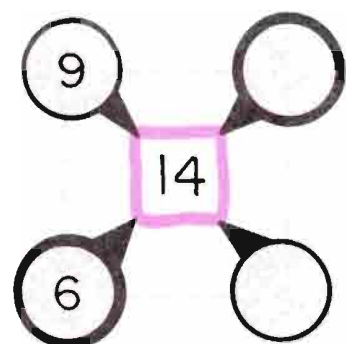
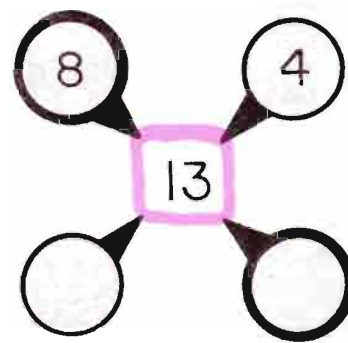
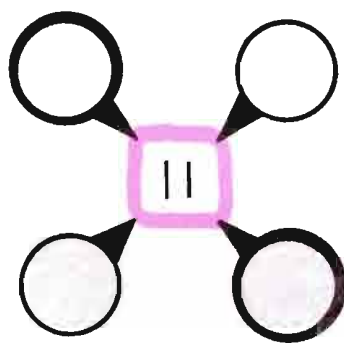
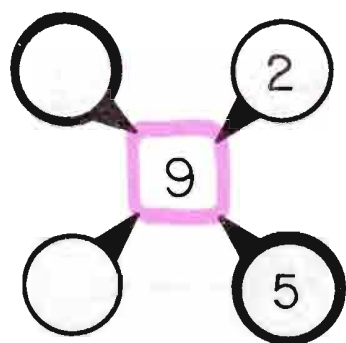


# Number Wheels

# Ruedas de Números

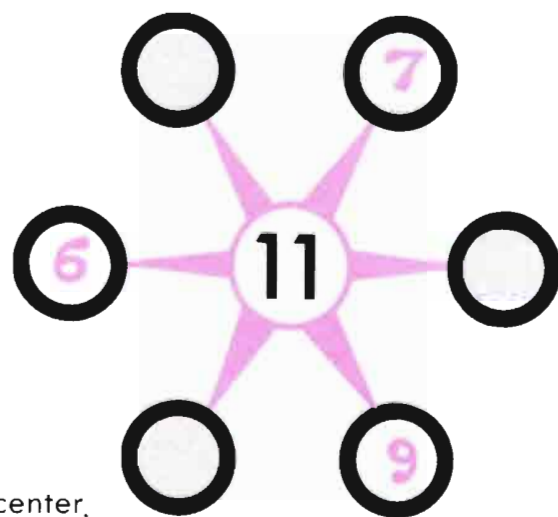
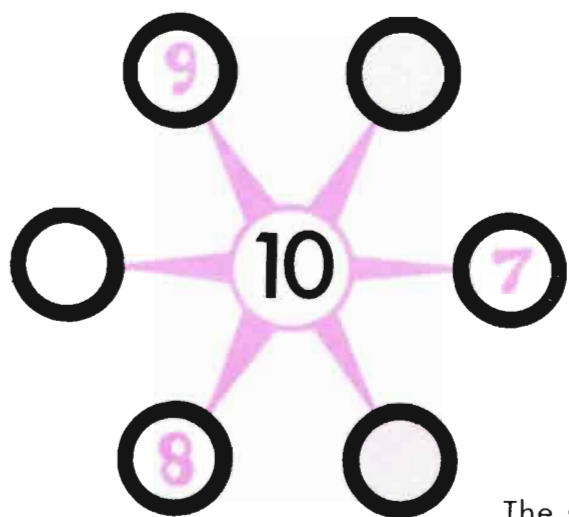
The sum is in the center.

La suma está en el centro.



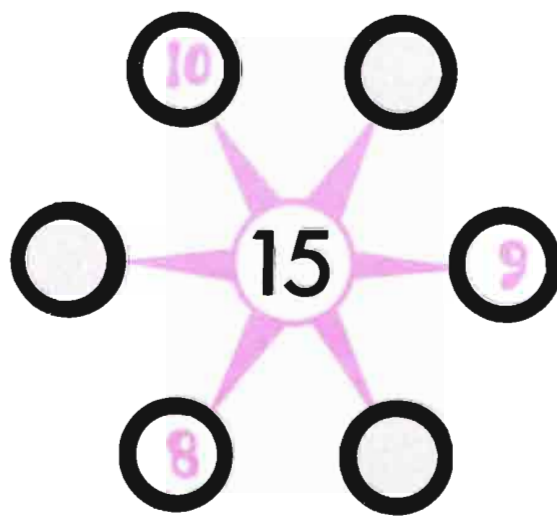
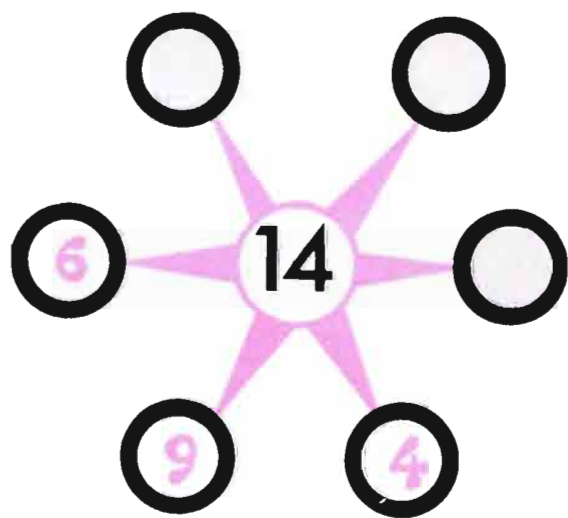
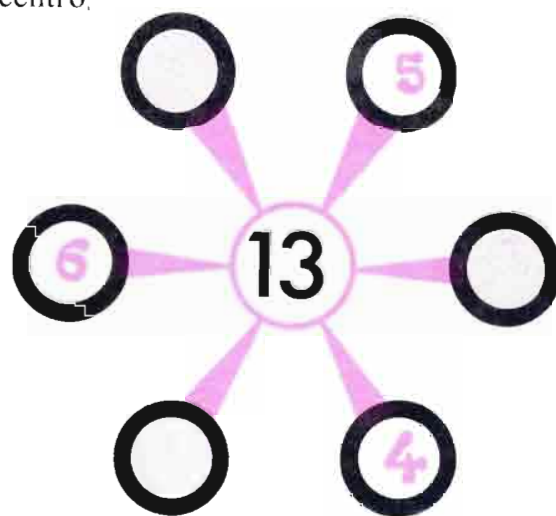
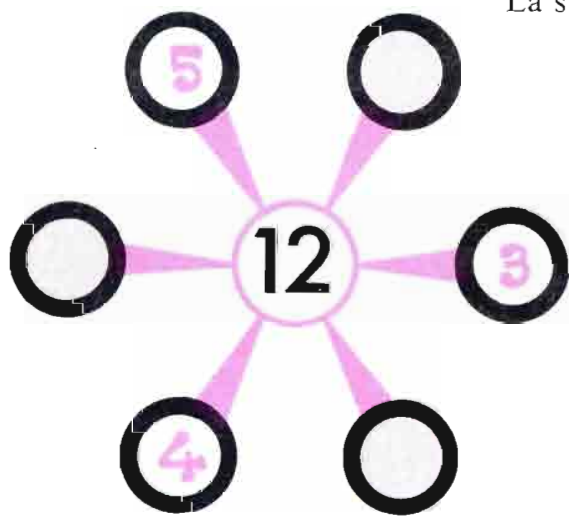
# Number Wheels

# Ruedas de Números



The sum is in the center.

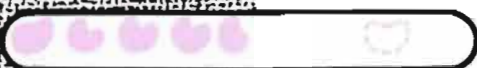
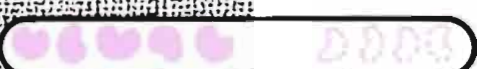
La suma está en el centro.

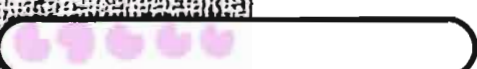




Please draw the missing beans.

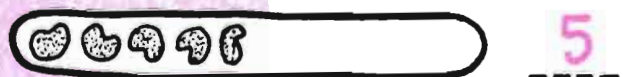
Favor de dibujar los frijoles que faltan.

|                                                                                     |                                               |
|-------------------------------------------------------------------------------------|-----------------------------------------------|
|    | $\begin{array}{r} 6 \\ \hline \end{array}$    |
|    | $\begin{array}{r} + 9 \\ \hline \end{array}$  |
|    | $\begin{array}{r} 8 \\ \hline \end{array}$    |
|    | $\begin{array}{r} + 5 \\ \hline \end{array}$  |
|  | $\begin{array}{r} 10 \\ \hline \end{array}$   |
|  | $\begin{array}{r} + 7 \\ \hline \end{array}$  |
|  | $\begin{array}{r} 8 \\ \hline \end{array}$    |
|  | $\begin{array}{r} + 9 \\ \hline \end{array}$  |
|  | $\begin{array}{r} 6 \\ \hline \end{array}$    |
|  | $\begin{array}{r} + 10 \\ \hline \end{array}$ |

|                                                                                      |                                               |
|--------------------------------------------------------------------------------------|-----------------------------------------------|
|    | $\begin{array}{r} 9 \\ \hline \end{array}$    |
|    | $\begin{array}{r} + 8 \\ \hline \end{array}$  |
|    | $\begin{array}{r} 7 \\ \hline \end{array}$    |
|    | $\begin{array}{r} + 8 \\ \hline \end{array}$  |
|  | $\begin{array}{r} 9 \\ \hline \end{array}$    |
|  | $\begin{array}{r} + 9 \\ \hline \end{array}$  |
|  | $\begin{array}{r} 10 \\ \hline \end{array}$   |
|  | $\begin{array}{r} + 10 \\ \hline \end{array}$ |
|  | $\begin{array}{r} 9 \\ \hline \end{array}$    |
|  | $\begin{array}{r} + 7 \\ \hline \end{array}$  |

Please draw the missing beans.

Favor de dibujar los frijoles que faltan.



MI ANIMAL FAVORITO ES UN \_\_\_\_\_  
 my favorite animal is a \_\_\_\_\_



IT HAS \_\_\_\_\_ FEET  
 tiene \_\_\_\_\_ pies

GUESS HOW MANY FEET THESE ANIMALS BELOW HAVE .  
 Adivine cuantos pies estos animales de abajo tienen .

JIRAFÁ  
 giraffe \_\_\_\_\_

DUCK  
 pato \_\_\_\_\_

RATÓN  
 mouse \_\_\_\_\_

RABBIT  
 conejo \_\_\_\_\_

FLAMENCO  
 flamingo \_\_\_\_\_

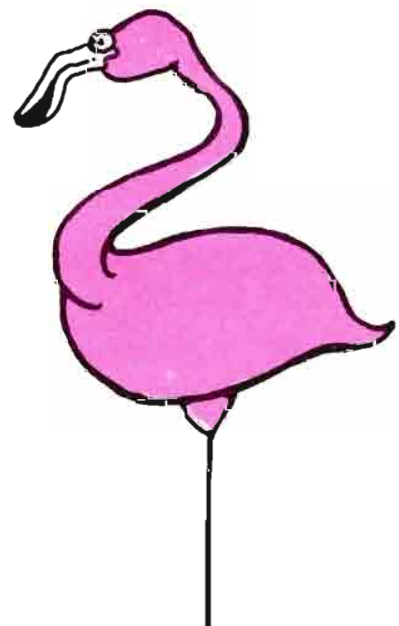
SPIDER  
 araña \_\_\_\_\_

PENGUIN  
 pingüino \_\_\_\_\_

KANGAROO  
 canguro \_\_\_\_\_

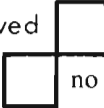
OSO  
 bear \_\_\_\_\_

ANT  
 hormiga \_\_\_\_\_



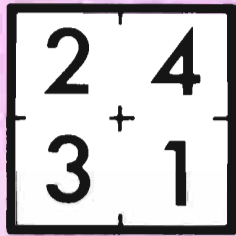


Please fence and color.

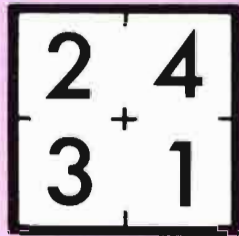
not allowed 

Favor de cercar y pintar de color.

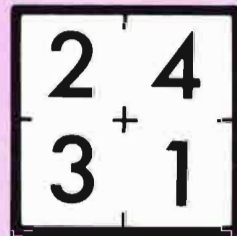
 no se permite



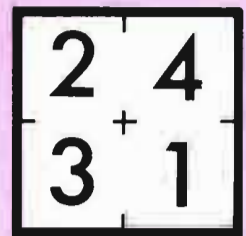
⑦



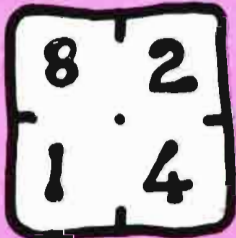
⑧



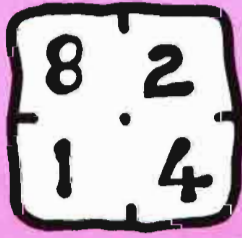
⑨



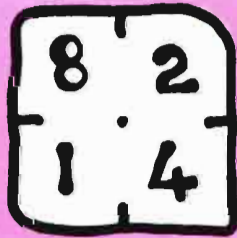
⑩



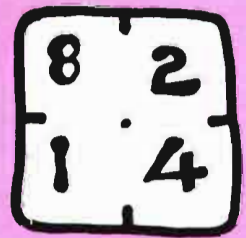
9



11



13



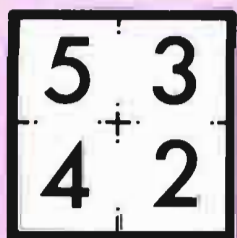
15



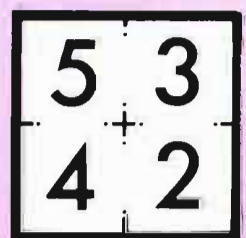
⑨



⑩



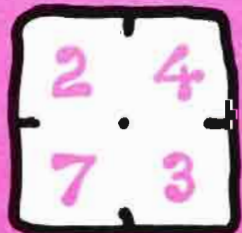
⑪



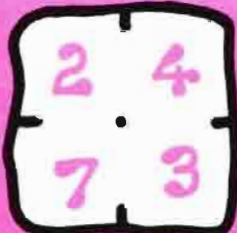
⑫



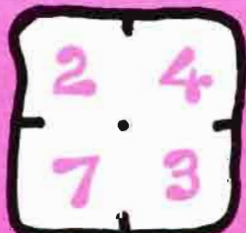
9



10



14



16



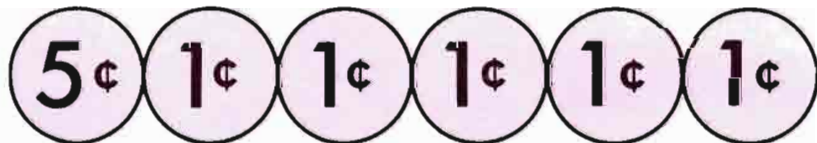
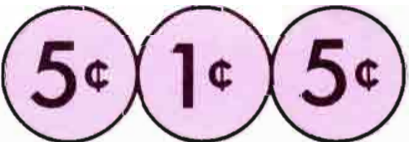
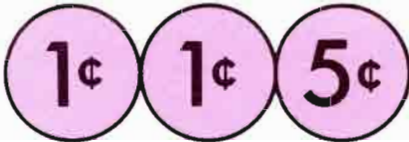
1¢



5¢



10¢





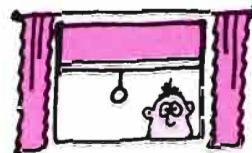
# COUNTING AROUND MY HOUSE

## Contando en mi casa

MY HOUSE HAS  
mi casa tiene

\_\_\_\_\_

WINDOWS  
ventanas



MI CASA TIENE  
my house has

\_\_\_\_\_

CAMAS  
beds

THERE ARE  
hay

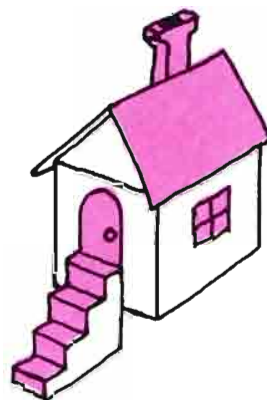
\_\_\_\_\_

STEPS INSIDE  
escalones adentro

THERE ARE  
hay

\_\_\_\_\_

STEPS OUTSIDE  
escalones afuera



MY HOUSE HAS  
mi casa tiene

\_\_\_\_\_

MIRRORS  
espejos

HAY  
there are

\_\_\_\_\_

GRIFOS ADENTRO  
faucets inside



\_\_\_\_\_

FAUCETS OUTSIDE  
grifos afuera

THERE ARE  
hay

\_\_\_\_\_

STEPS FROM MY ROOM TO THE KITCHEN  
pasos de mi cuarto  
a la cocina

HAY  
there are

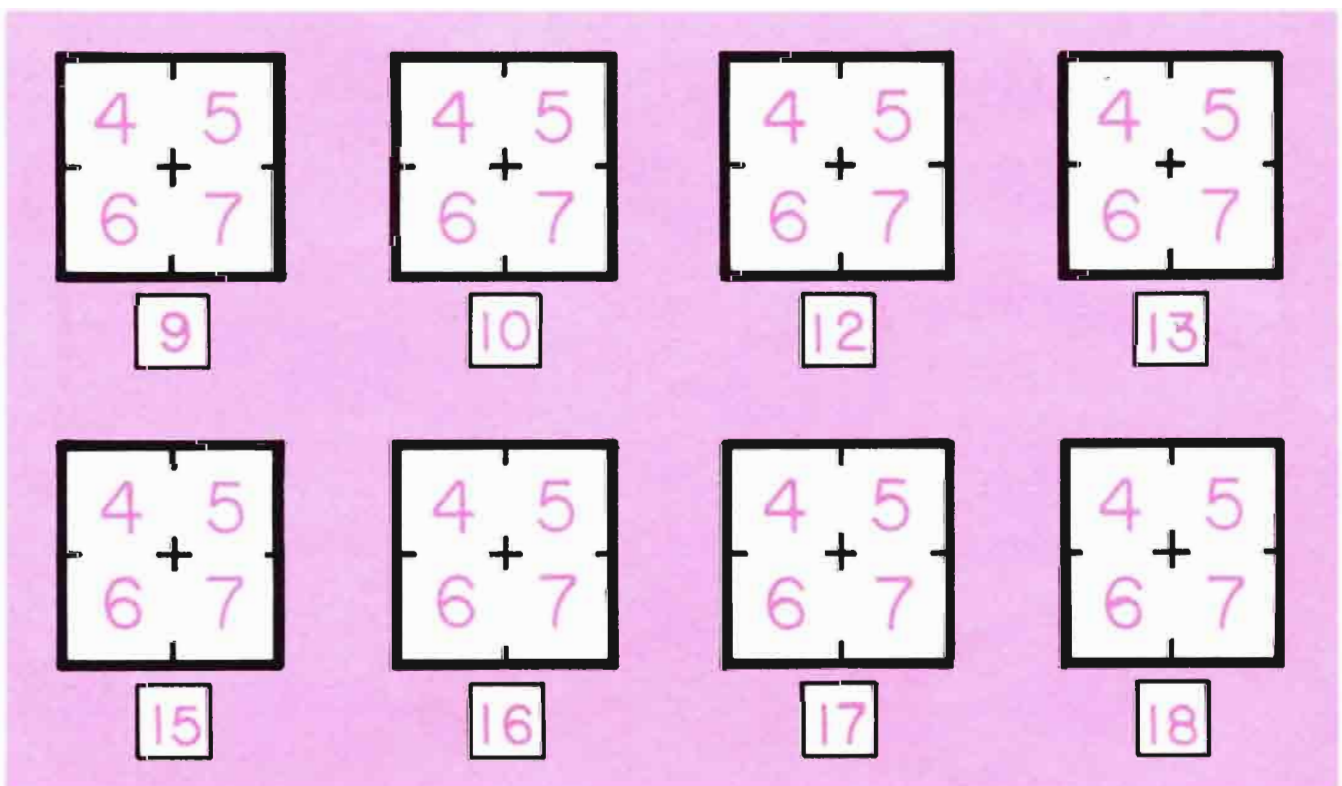
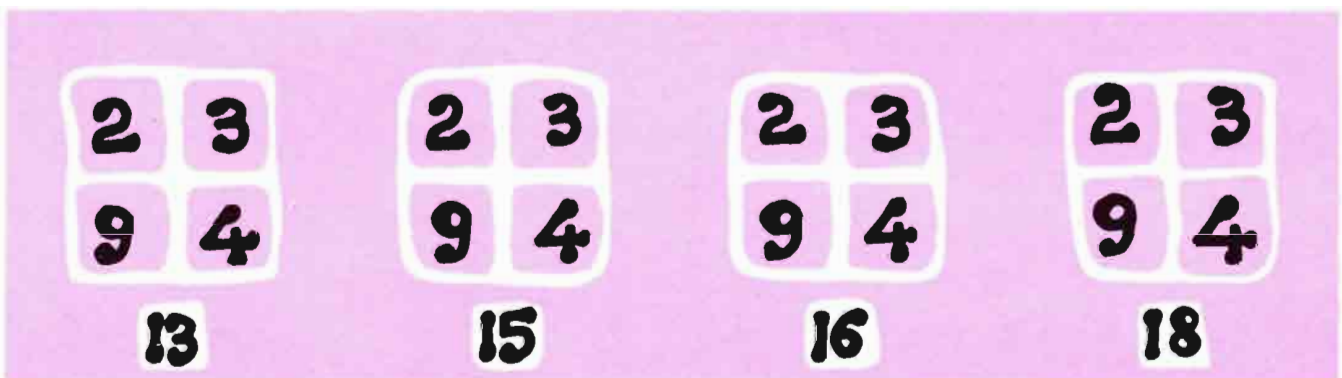
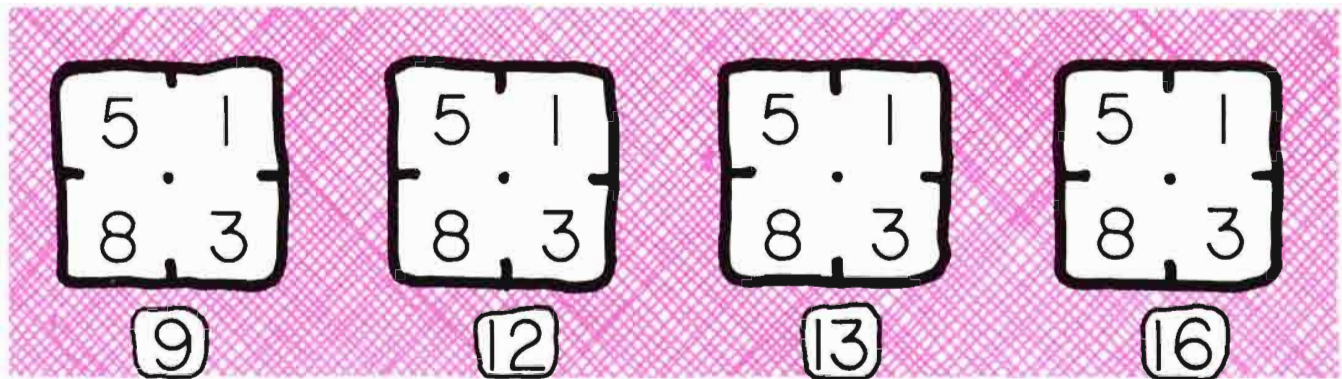
\_\_\_\_\_

PLANTAS ADENTRO  
plants inside

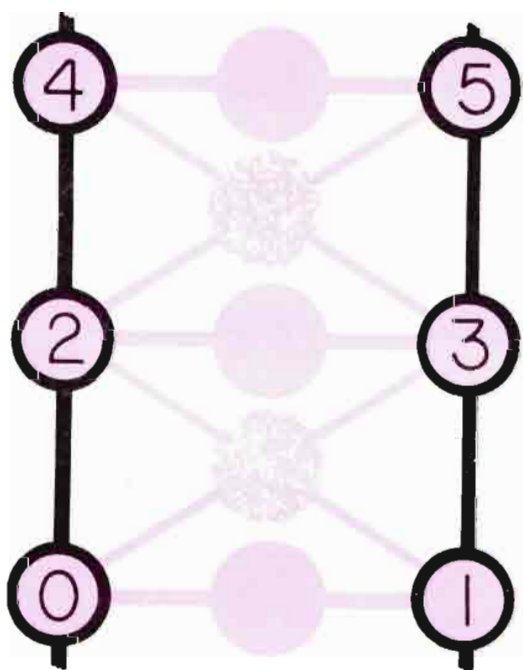
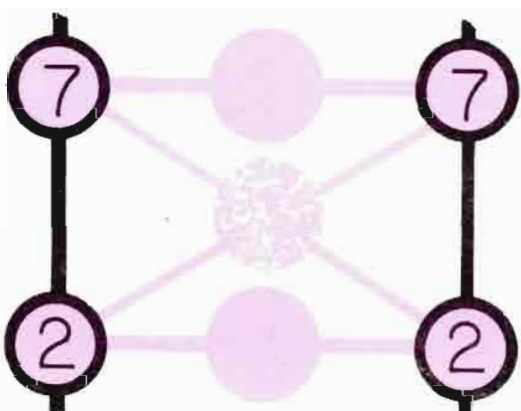
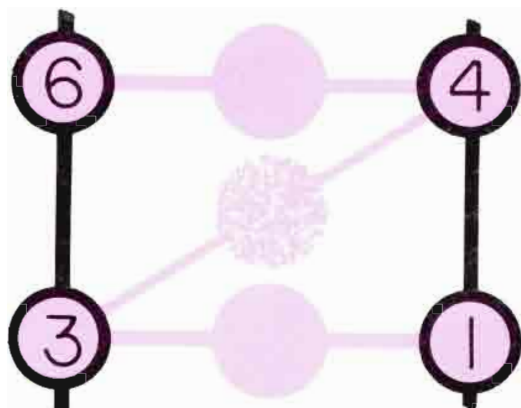


Please fence and color.

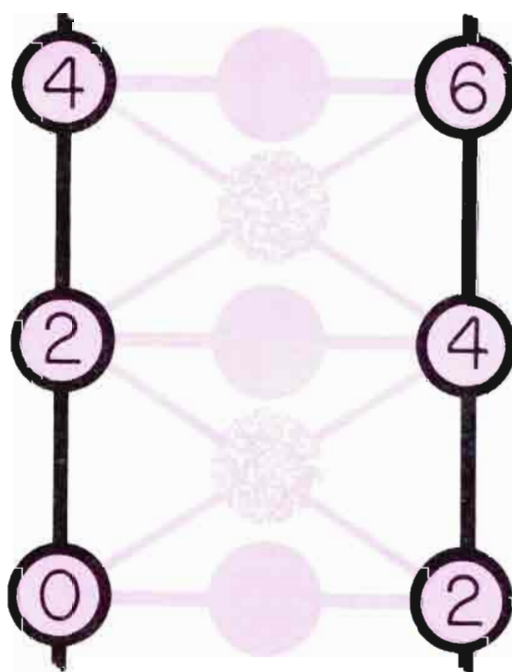
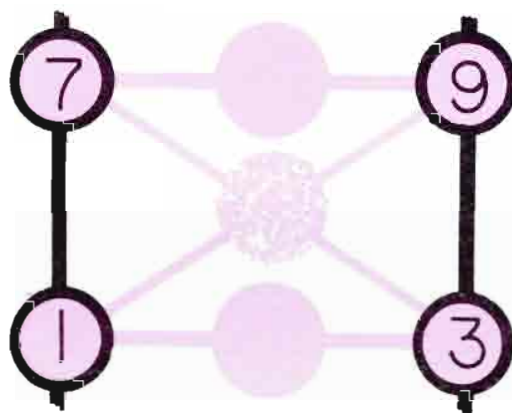
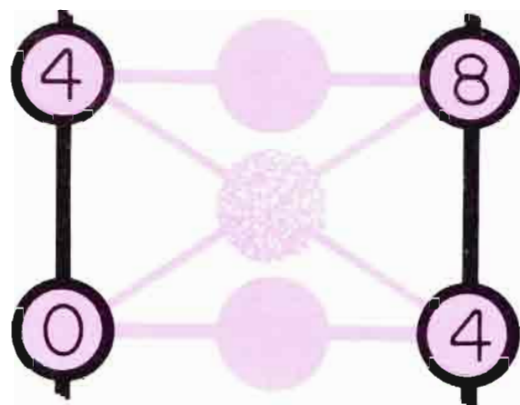
Favor de cercar y pintar de color.



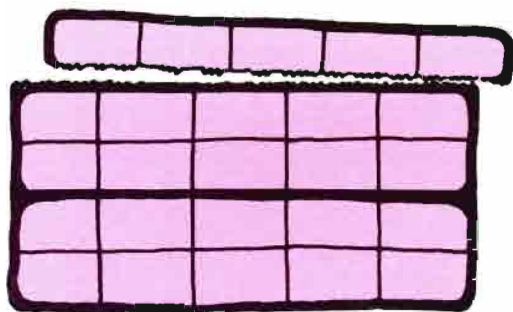
Number Ladders  
sums



Escalera de Números  
sumas

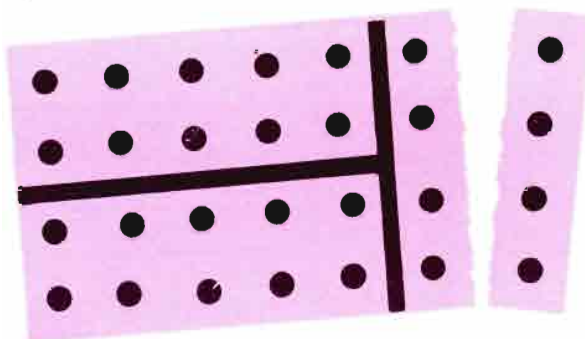


What can you see?

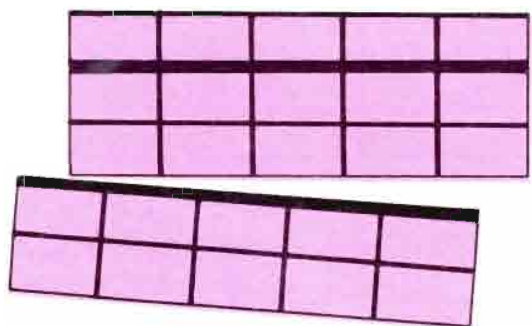


$$\begin{array}{r} 25 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} + \\ 25 \\ \hline \end{array} \quad \begin{array}{r} + \\ 25 \\ \hline \end{array}$$

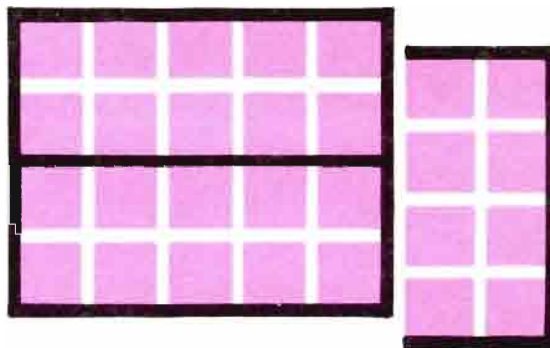
¿Qué puede usted ver?



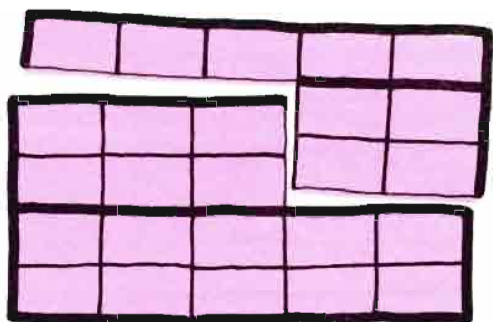
$$\begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



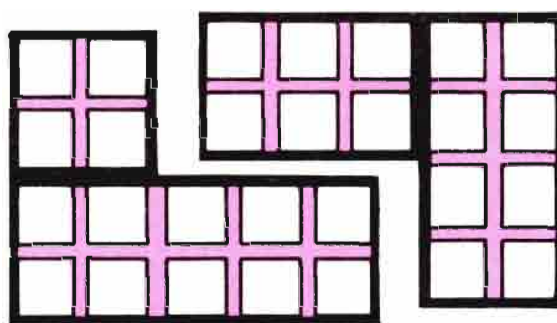
$$\begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



$$\begin{array}{r} = \\ \hline \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$



¿CUÁNTOS ANIMALITOS TIENEN LOS NIÑOS EN SU CLASE?  
How many pets do the children in your class have?

|    |  |  |  |  |
|----|--|--|--|--|
| 30 |  |  |  |  |
| 29 |  |  |  |  |
| 28 |  |  |  |  |
| 27 |  |  |  |  |
| 26 |  |  |  |  |
| 25 |  |  |  |  |
| 24 |  |  |  |  |
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| 19 |  |  |  |  |
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| 6  |  |  |  |  |
| 5  |  |  |  |  |
| 4  |  |  |  |  |
| 3  |  |  |  |  |
| 2  |  |  |  |  |
| 1  |  |  |  |  |

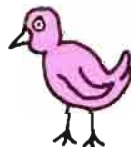
DOG  
perro



FISH  
pescado



BIRD  
pájaro



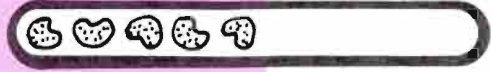
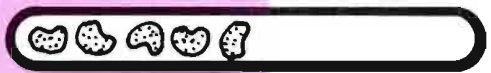
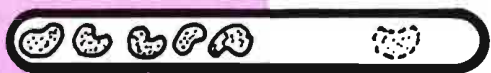
CAT  
gato





Please draw the missing beans.

Favor de dibujar los frijoles que faltan.



$$\begin{array}{r} 6 \\ \text{---} \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \text{---} \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \text{---} \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \text{---} \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \text{---} \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \text{---} \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \text{---} \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \text{---} \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \text{---} \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \text{---} \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \text{---} \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \text{---} \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \text{---} \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \text{---} \\ + 9 \\ \hline \end{array}$$

PLEASE FIND OUT WHEN EACH PERSON  
IN YOUR CLASS HAS A BIRTHDAY .

Favor de buscar cuándo es que todos  
en su clase tienen un cumpleaños



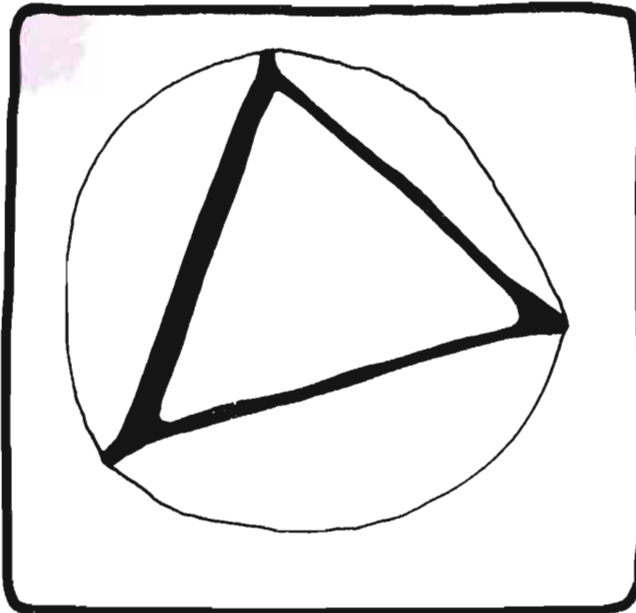
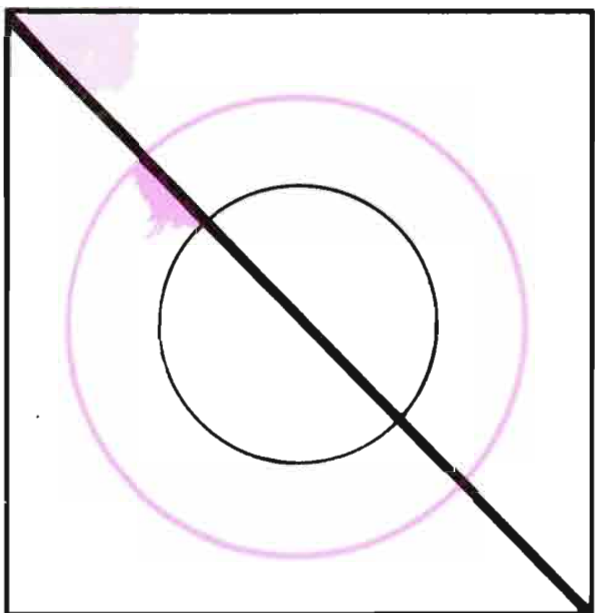
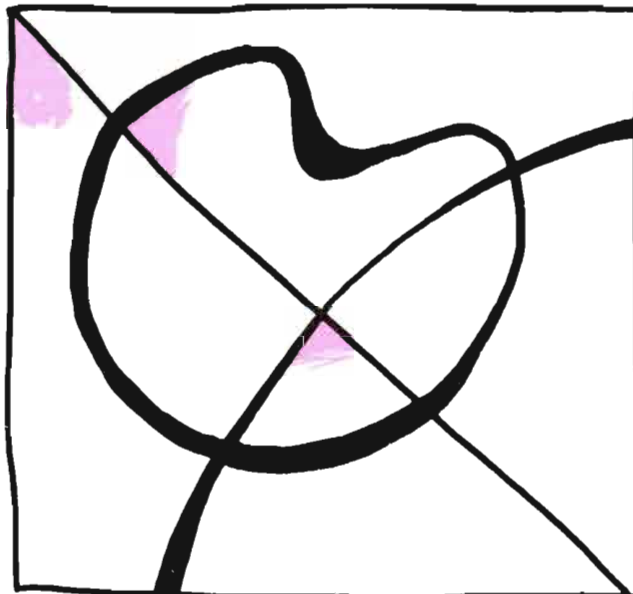
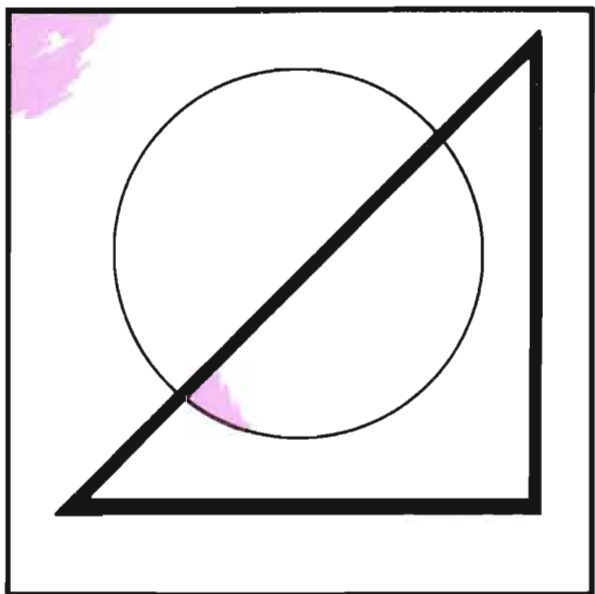
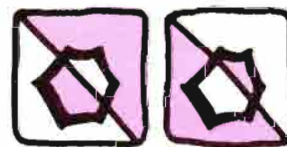
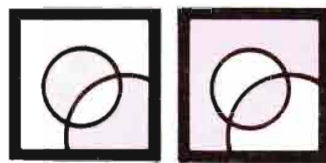
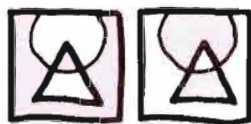
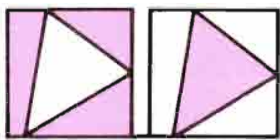
|           |            |
|-----------|------------|
| JANUARY   | enero      |
| FEBRUARY  | febrero    |
| MARCH     | marzo      |
| APRIL     | abril      |
| MAY       | mayo       |
| JUNE      | junio      |
| JULY      | julio      |
| AUGUST    | agosto     |
| SEPTEMBER | septiembre |
| OCTOBER   | octubre    |
| NOVEMBER  | noviembre  |
| DECEMBER  | diciembre  |

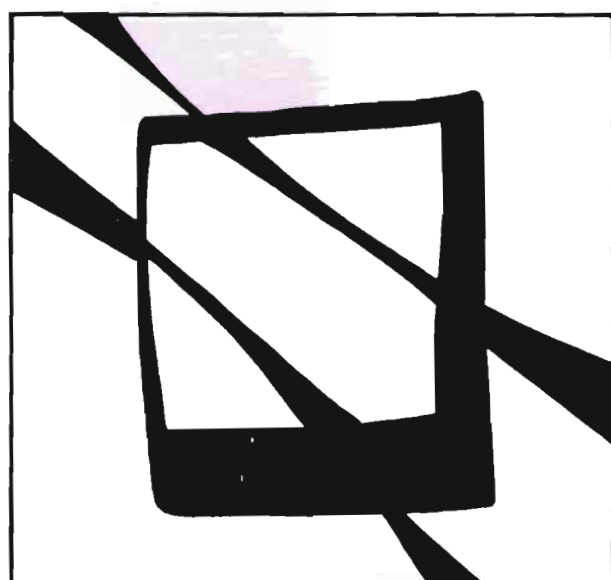
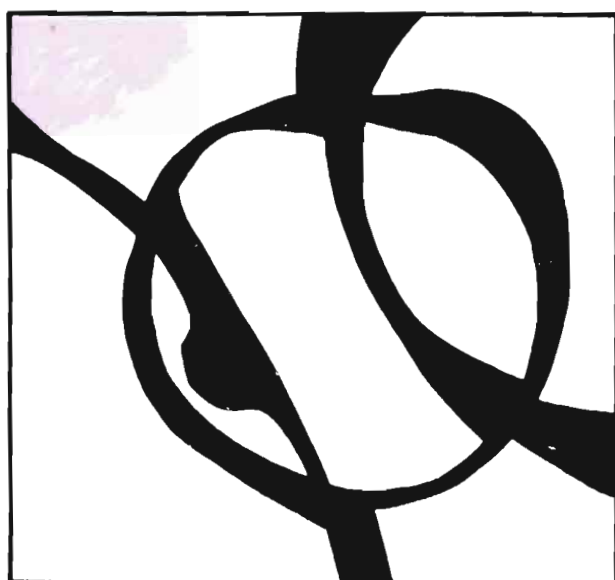
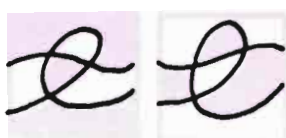
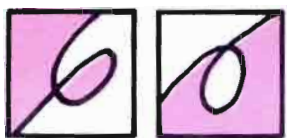
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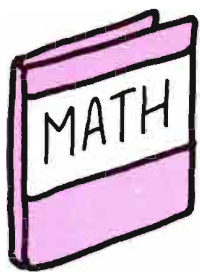
1 2 3 4 5 6 7 8 9 10

THERE ARE \_\_\_\_\_ BIRTHDAYS IN APRIL .  
Hay \_\_\_\_\_ cumpleaños en abril.

¿ CUÁL MES TIENE LA MAYORÍA DE CUMPLEAÑOS ? \_\_\_\_\_  
Which month has the most birthdays ?







## MEDIDAS • MEASUREMENT

MI LIBRO DE MATEMATICA ES  
my math book is

\_\_\_\_\_ PULGADAS  
DE LARGO  
inches long



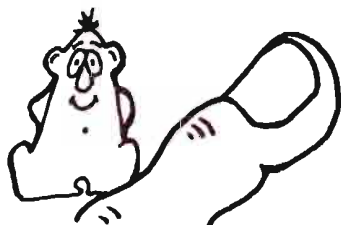
MY FOOT IS  
mi pie es

\_\_\_\_\_ INCHES LONG  
pulgadas de  
largo



MI LÁPIZ ES  
my pencil is

\_\_\_\_\_ PULGADAS  
DE LARGO  
inches long



MY THUMB IS  
mi pulgar es

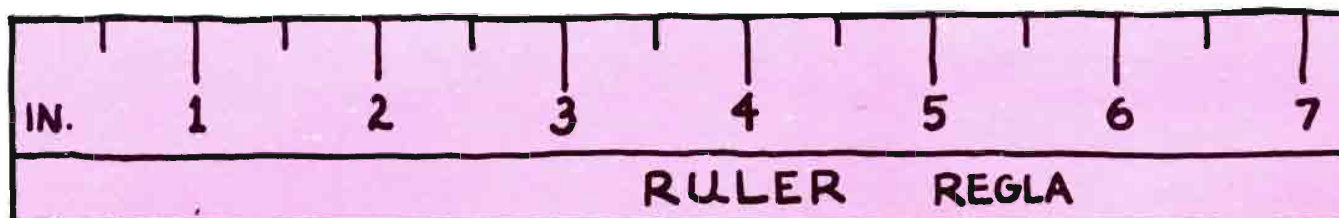
\_\_\_\_\_ INCHES LONG  
pulgadas de  
largo



MI CABELLO ES  
my hair is

\_\_\_\_\_ PULGADAS  
DE LARGO  
inches long

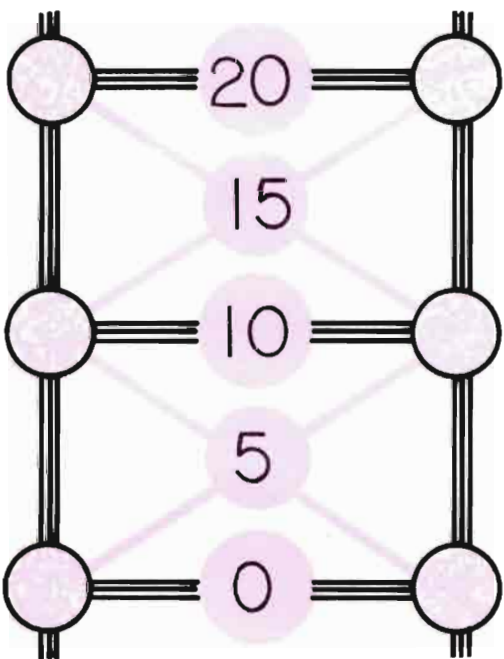
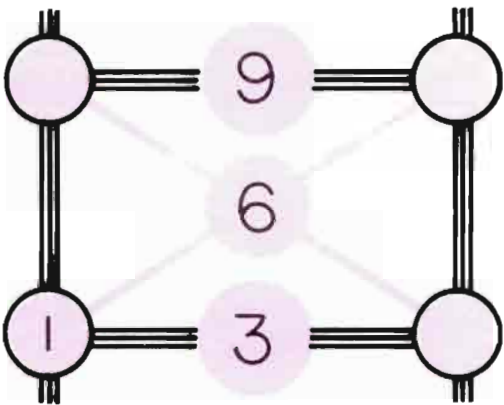
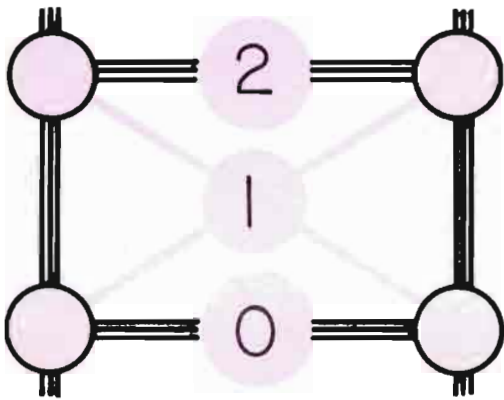
CAN YOU MEASURE OTHER THINGS AROUND YOU ?  
¿Puede usted medir otras cosas a su alrededor ?





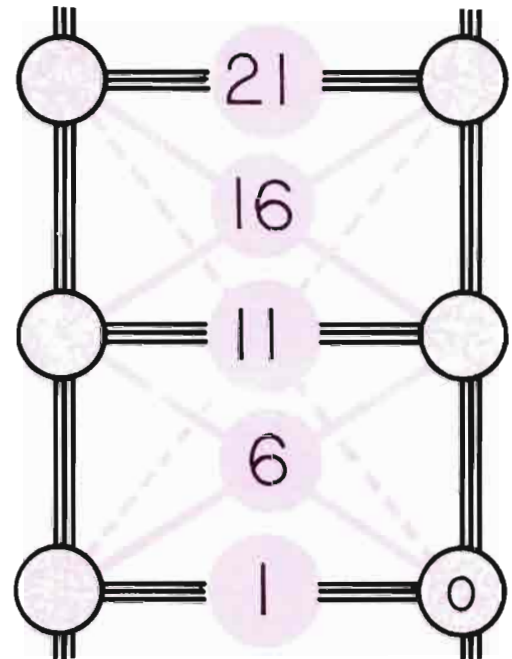
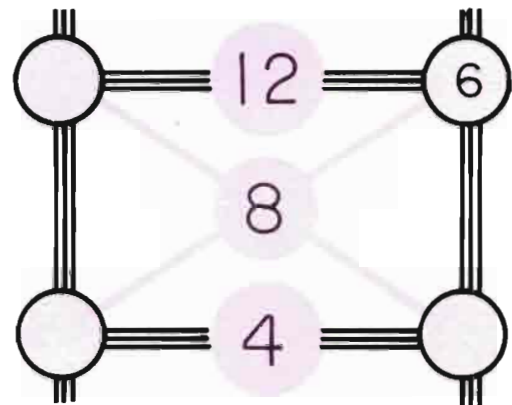
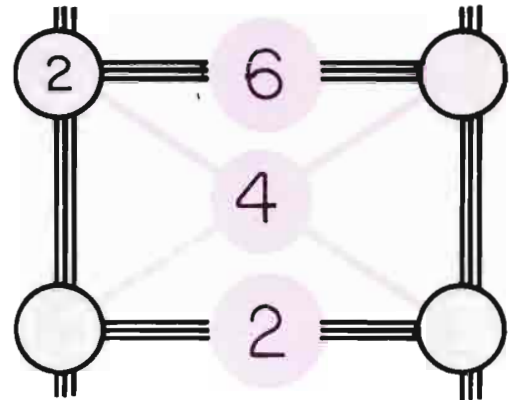
### Number Ladders

sums



### Escala de Números

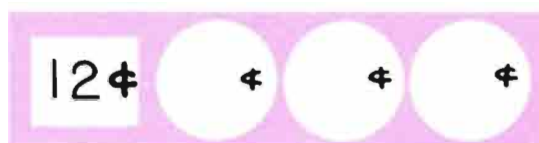
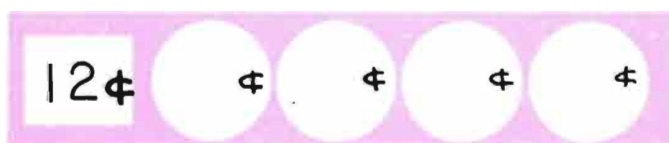
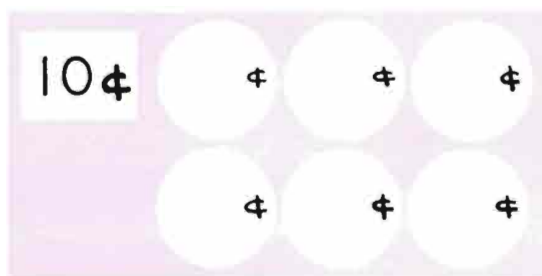
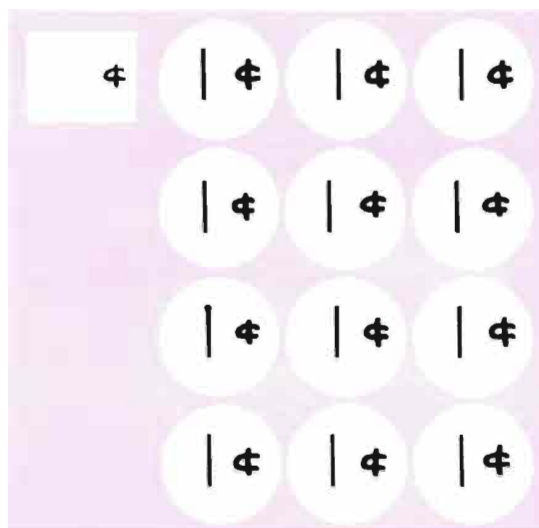
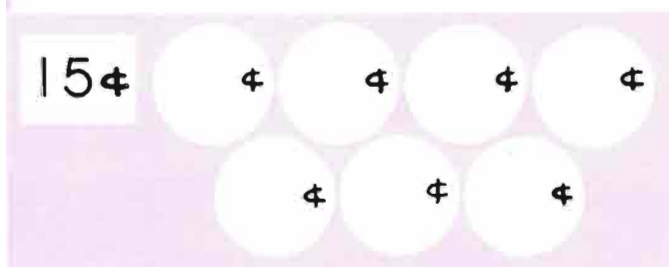
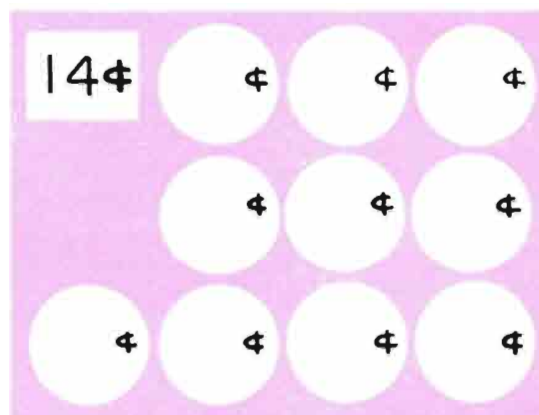
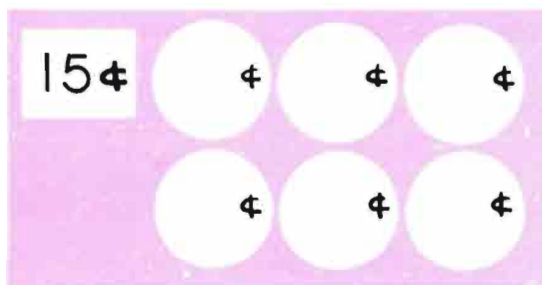
sumas

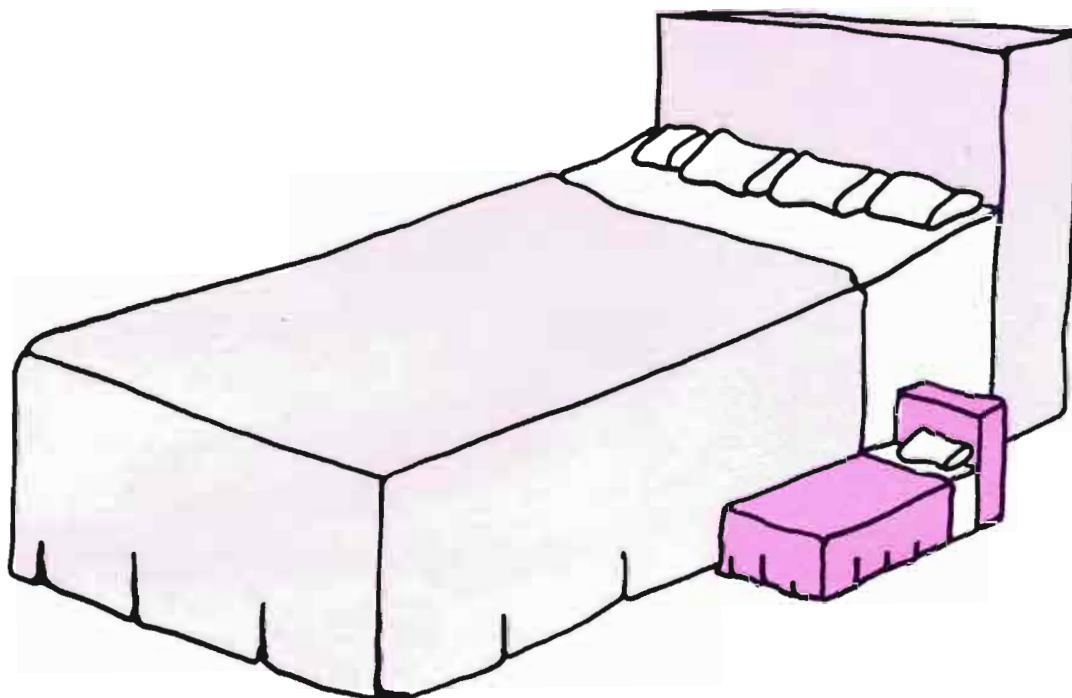




Please use all coins indicated.

Favor de usar todas las monedas indicadas.





MI CAMA ES \_\_\_\_\_ PULGADAS DE ALTO  
my bed is inches high

" " " \_\_\_\_\_ PULGADAS DE ANCHO  
inches wide

" " " \_\_\_\_\_ PULGADAS DE LARGO  
inches long

La cama más grande en el mundo era de  $12\frac{1}{2}$  pies de ancho y 19 pies de largo. (Guinness Book of Records, página 258)

the largest bed in the world was  $12\frac{1}{2}$  feet wide and 19 feet long. (Guinness Book of Records, page 258)

THE LARGEST BED IN THE WORLD IS:  
La cama más grande en el mundo es:

\_\_\_\_\_ inches wider than my bed  
pulgadas de ancho más que mi cama

\_\_\_\_\_ inches longer than my bed  
pulgadas de largo más que mi cama

MEASURE  
medida

JUMP!  
¡BRINQUE!



MY FIRST TRY IS \_\_\_\_\_ FEET  
mi primer intento es \_\_\_\_\_ pies

MY SECOND TRY IS \_\_\_\_\_ FEET  
mi segundo intento es \_\_\_\_\_ pies

MY THIRD TRY IS \_\_\_\_\_ FEET  
mi tercer intento es \_\_\_\_\_ pies

¡SALTE!  
HOP!



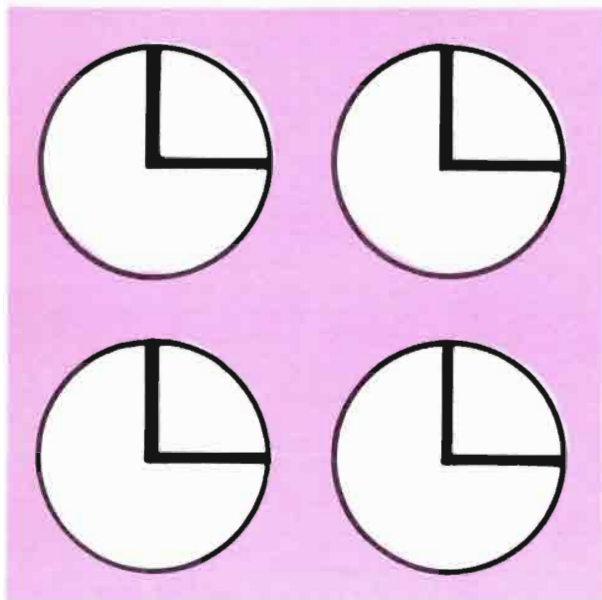
MI PRIMER INTENTO ES \_\_\_\_\_ PIES  
my first try is \_\_\_\_\_ feet

MI SEGUNDO INTENTO ES \_\_\_\_\_ PIES  
my second try is \_\_\_\_\_ feet

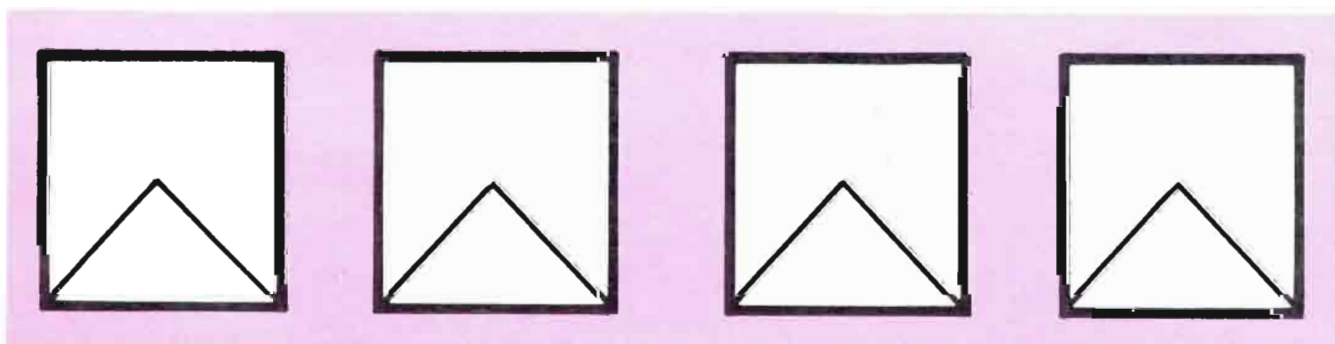
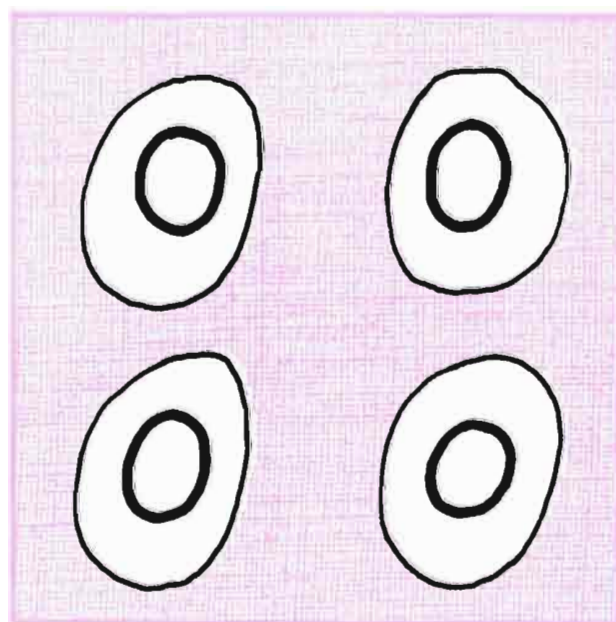
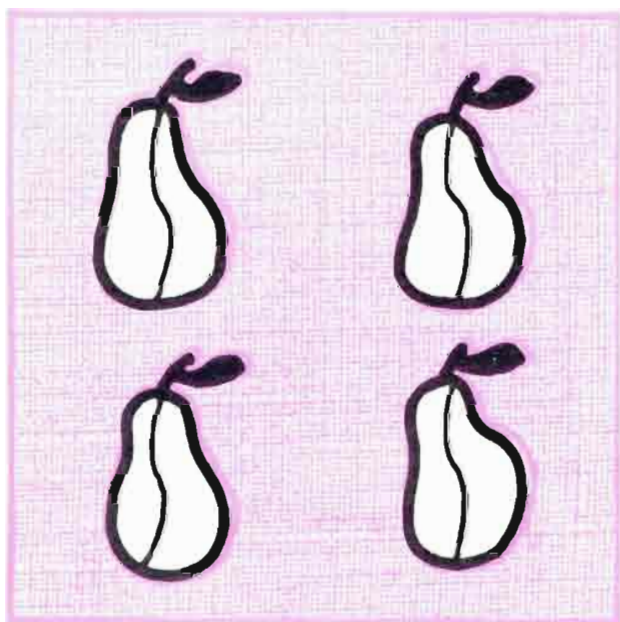
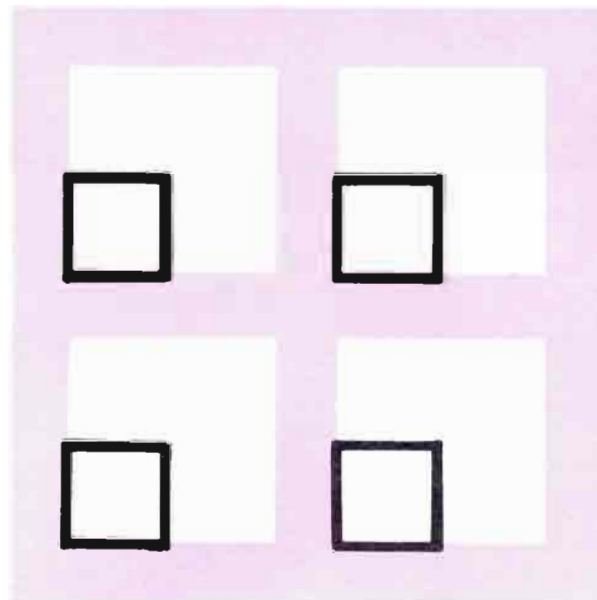
MI TERCER INTENTO ES \_\_\_\_\_ PIES  
my third try is \_\_\_\_\_ feet



Please color each design  
in different ways.



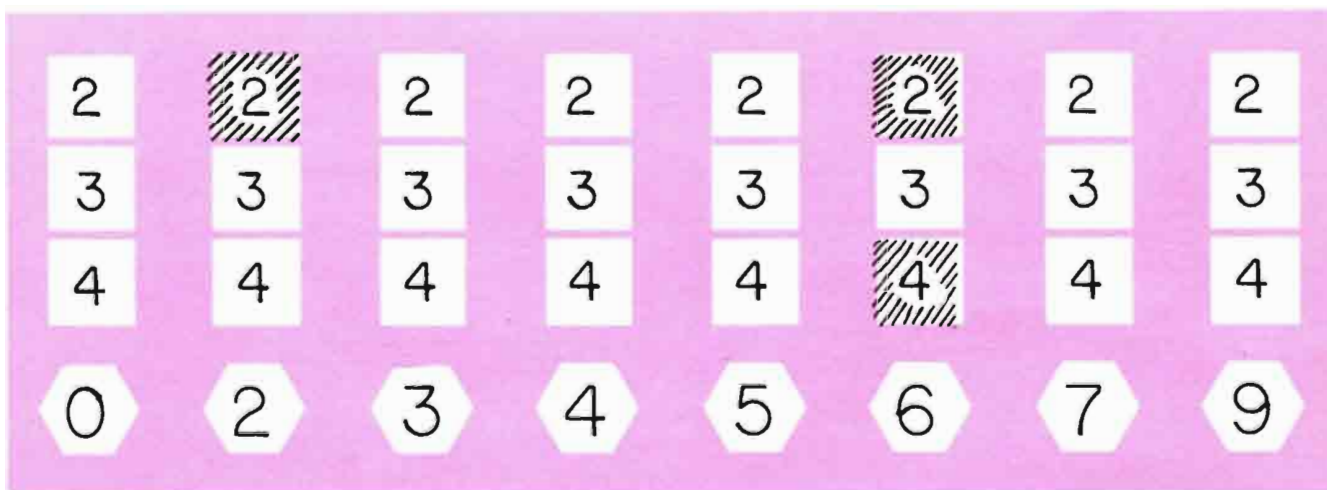
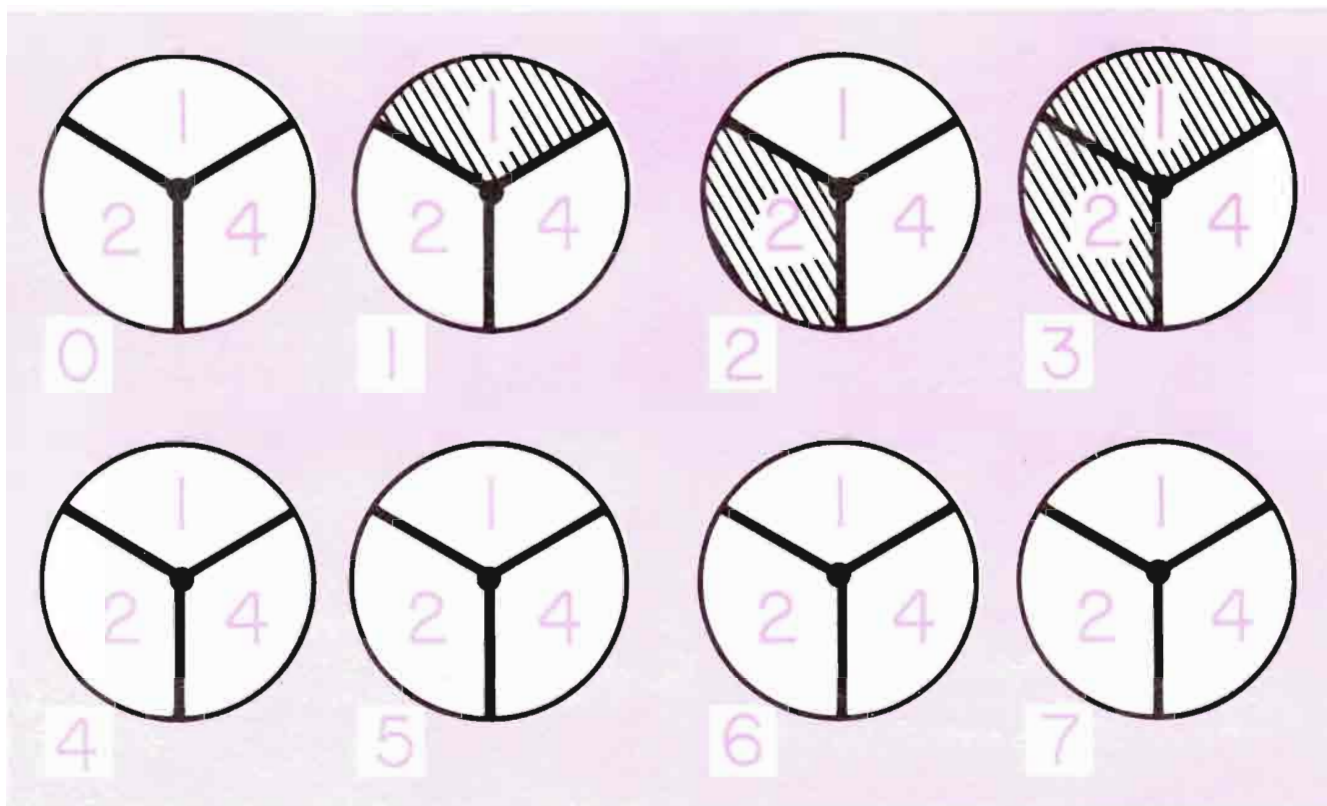
Favor de pintar de color cada diseño  
en diferentes modos.





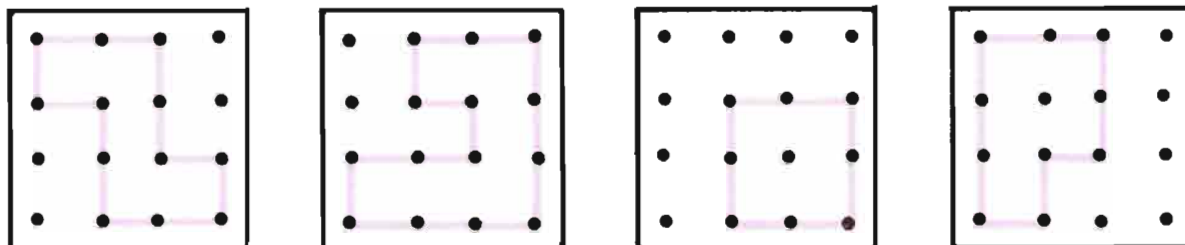
Please color each design  
in different ways.

Favor de pintar de color cada diseño  
en diferentes modos.

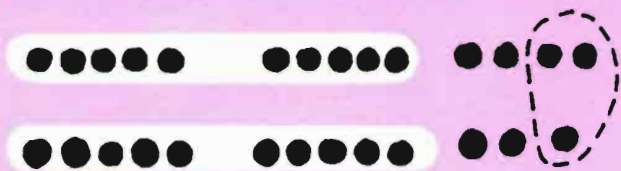


Which one is bigger than the others?

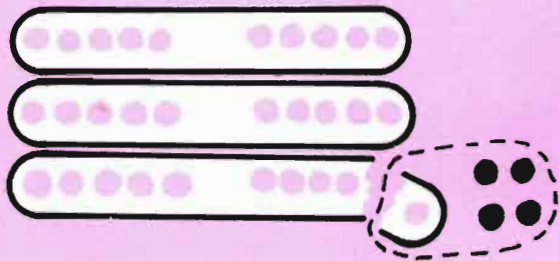
¿Cuál es más grande que los otros?



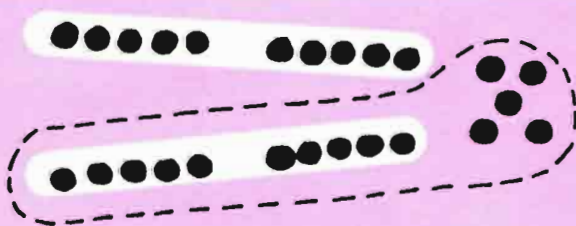
What can you see?



$$\begin{array}{r} 27 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 27 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 27 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 34 \\ - 20 \\ \hline \end{array} \quad \begin{array}{r} 29 \\ + 5 \\ \hline \end{array}$$

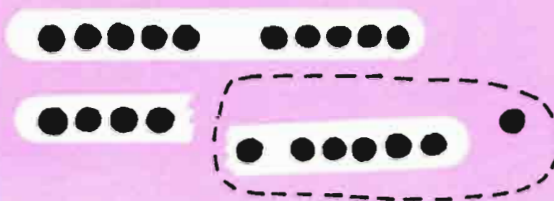


$$\begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 25 \\ + 25 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ - 16 \\ \hline \end{array}$$

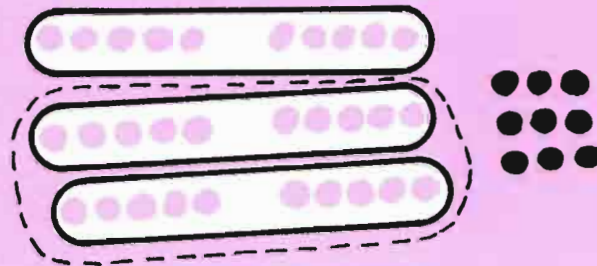
¿Qué puede usted ver?



$$\begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 11 \\ + 11 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ + 6 \\ \hline \end{array}$$

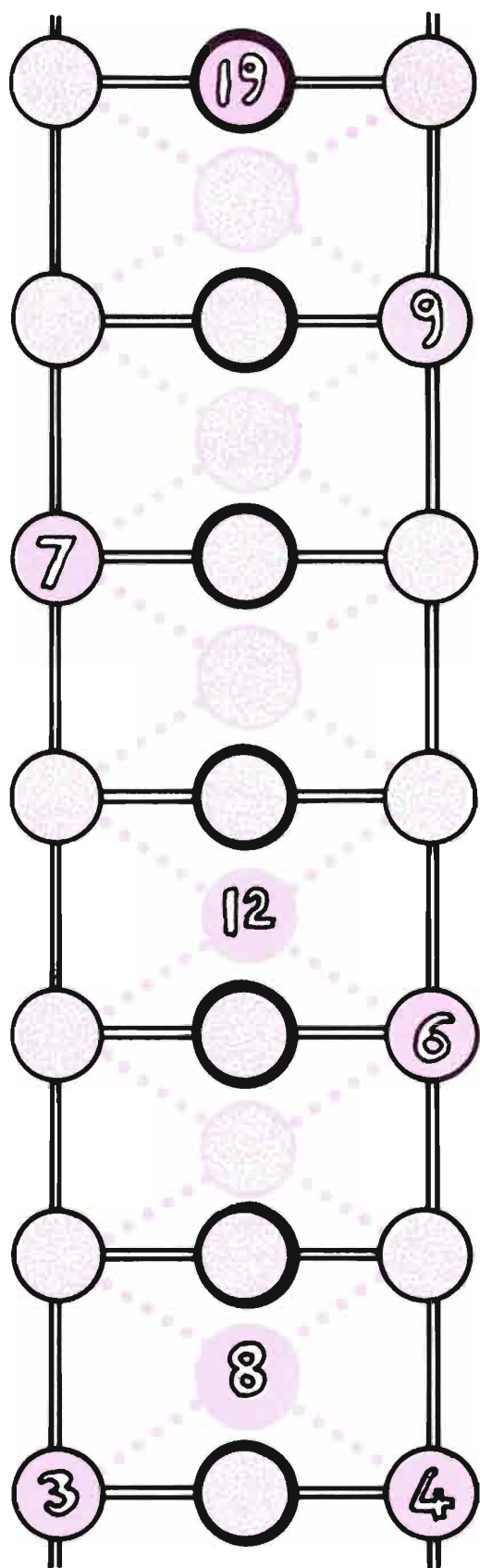


$$\begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 31 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ + 17 \\ \hline \end{array}$$

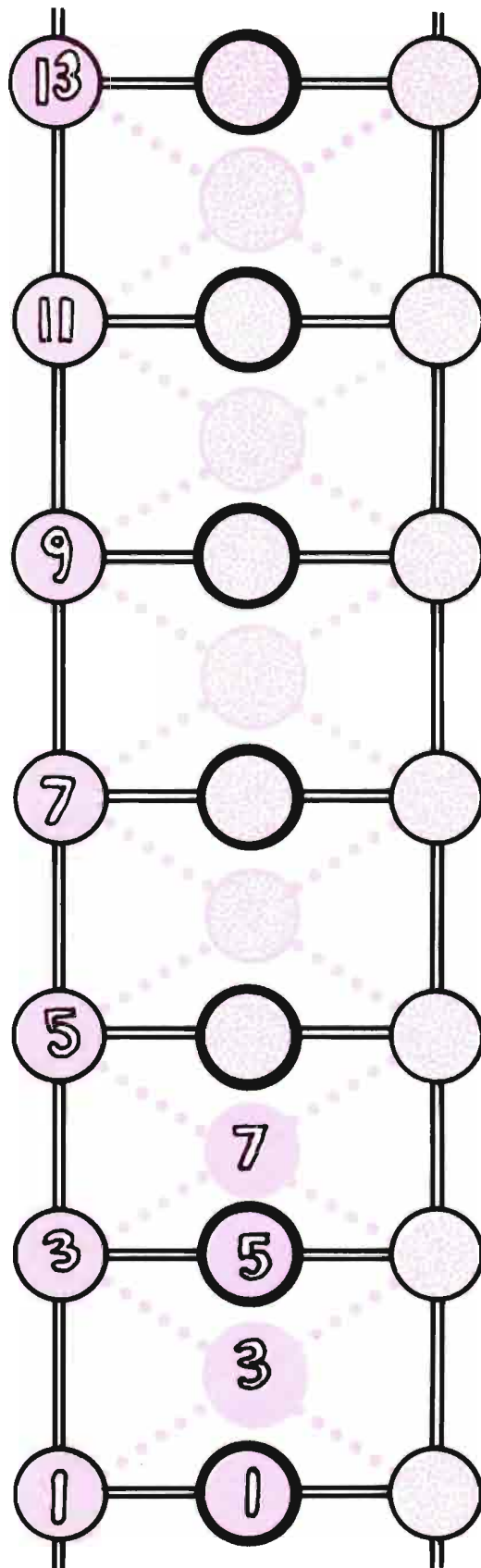


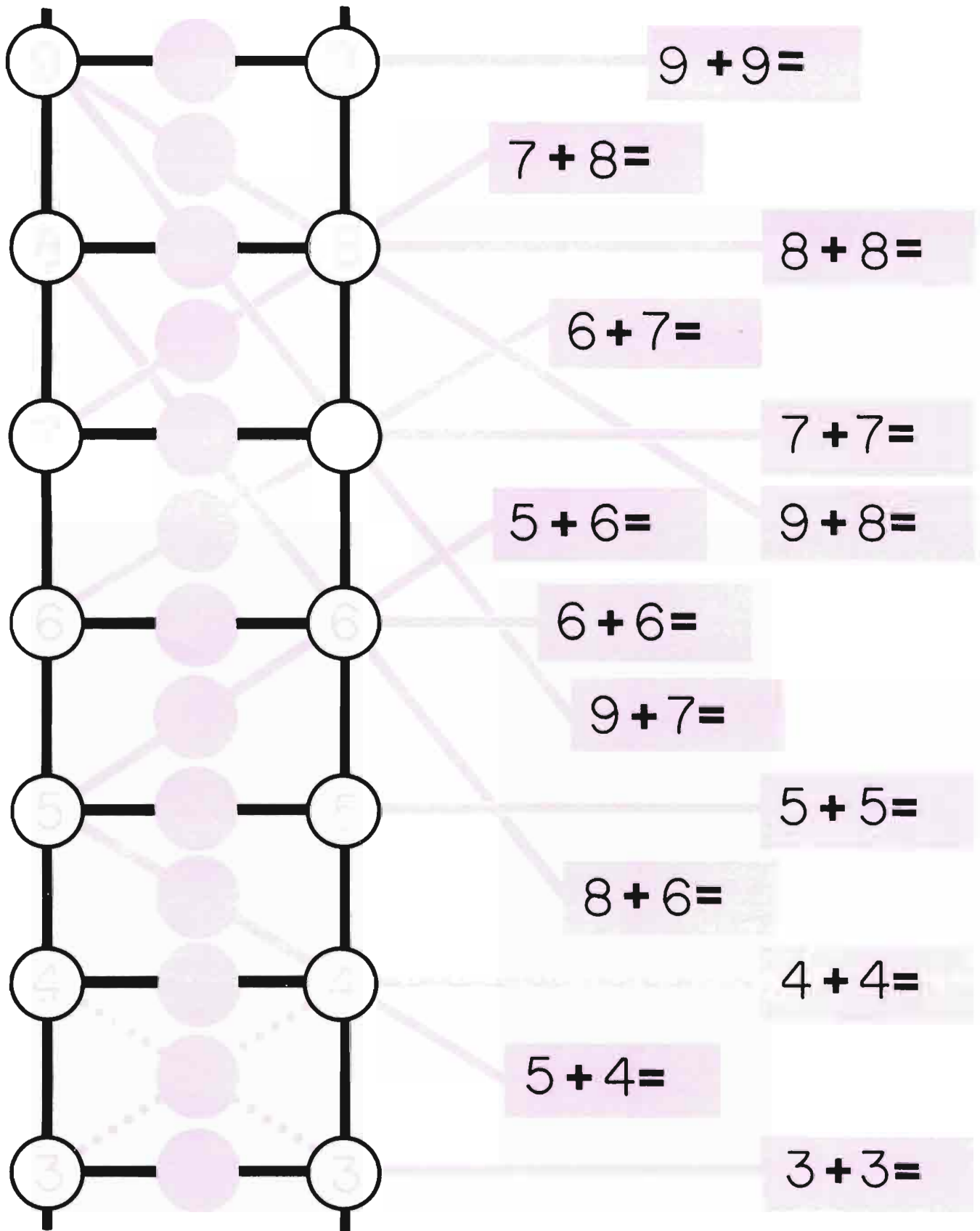
$$\begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \end{array} \quad \begin{array}{r} 29 \\ + 11 \\ \hline \end{array} \quad \begin{array}{r} 39 \\ - 19 \\ \hline \end{array}$$

# Number Ladders



# Escaleras de Números





# Fencing Puzzles

# Poniendo cerca al rompecabeza

|   |   |   |   |
|---|---|---|---|
| 2 | 1 | 3 | 3 |
| 4 | 2 | 5 | 1 |

|   |   |   |   |
|---|---|---|---|
| 5 | 2 | 7 | 3 |
| 4 | 8 | 1 | 6 |

|   |   |   |   |
|---|---|---|---|
| 3 | 1 | 5 | 4 |
| 3 | 4 | 2 | 2 |

|   |   |   |   |
|---|---|---|---|
| 2 | 3 | 7 | 1 |
| 5 | 6 | 4 | 2 |

|   |   |   |   |
|---|---|---|---|
| 4 | 2 | 2 | 5 |
| 1 | 6 | 1 | 3 |

|   |   |   |   |
|---|---|---|---|
| 9 | 4 | 4 | 4 |
| 3 | 4 | 5 | 3 |

|   |   |   |   |
|---|---|---|---|
| 2 | 9 | 3 | 7 |
| 5 | 6 | 8 | 4 |

|   |   |   |   |
|---|---|---|---|
| 5 | 7 | 3 | 3 |
| 5 | 1 | 2 | 4 |



 1 Teaspoon (tsp)  
 1 cucharadita  
 1 TABLESPOON (tblsp)  
 1 cucharada



## PLAYDOUGH RECIPE

3 CUPS FLOUR  
 3 CUPS WATER  
 1½ CUPS SALT  
 3 tsp cream of tartar  
 6 tblsp oil  
 food coloring

COOK ON TOP OF STOVE UNTIL  
 DRY AND STICKING. MAKE SURE  
 IT'S REALLY DRY. THEN KNEAD  
 UNTIL SMOOTH. KEEP IN A  
 PLASTIC BAG.



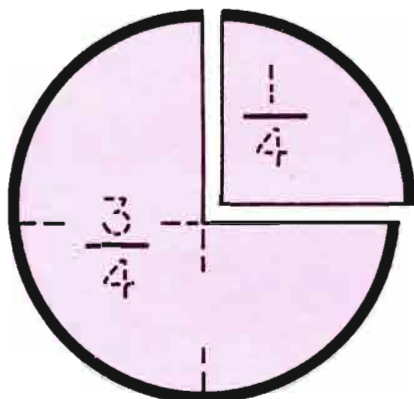
## RECETA PARA MASA DE-JUGAR

3 TAZAS DE HARINA  
 3 " DE AGUA  
 1½ " DE SAL  
 3 CUCHARADITAS DE  
 CREMA TÁRTARA  
 6 CUCHARADA DE ACEITE  
 COLOR VEGETAL

CÓZALA EN LA ESTUFA HASTA  
 QUE ESTÉ SECA Y PEGAJOSA.  
 QUE SEA MUY SECA.  
 AMÁSELA HASTA QUE ESTÉ SUAVE  
 GUÁRDELA EN UNA BOLSA DE  
 PLÁSTICO.

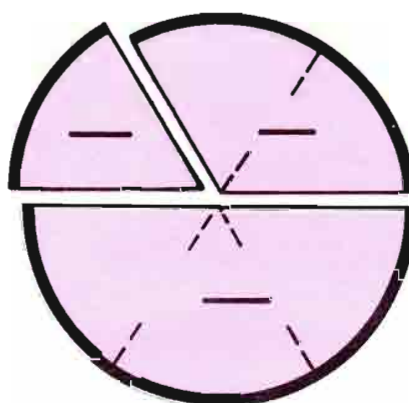
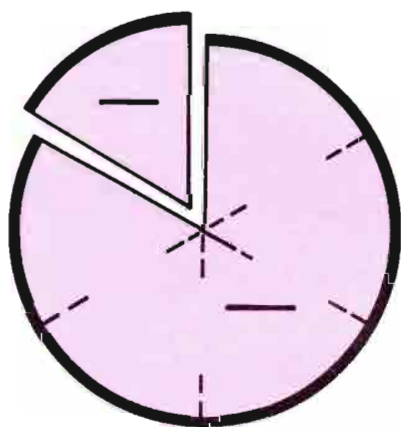
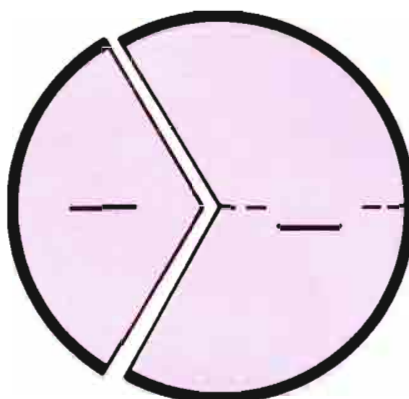


What do you see?

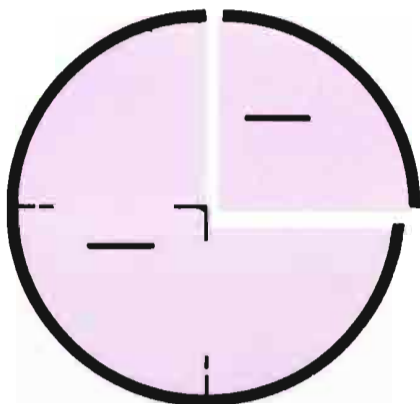


$$\frac{3}{4} + \frac{1}{4} =$$

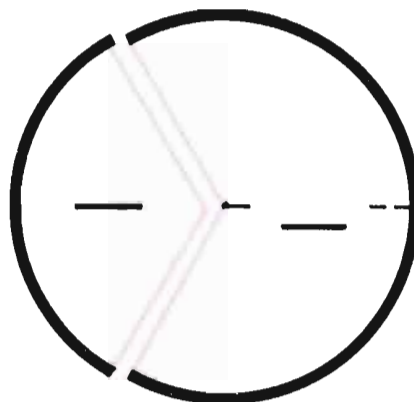
¿Qué ve usted?



What do you see?



¿Qué ve usted?



$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

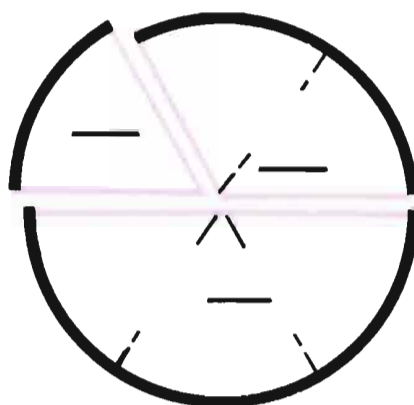
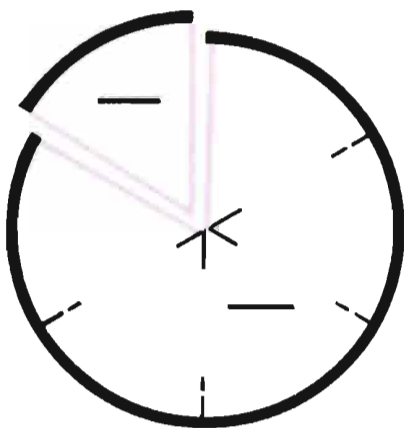
$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$$



$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{1}{6} + \frac{1}{3} = \frac{\quad}{\quad}$$

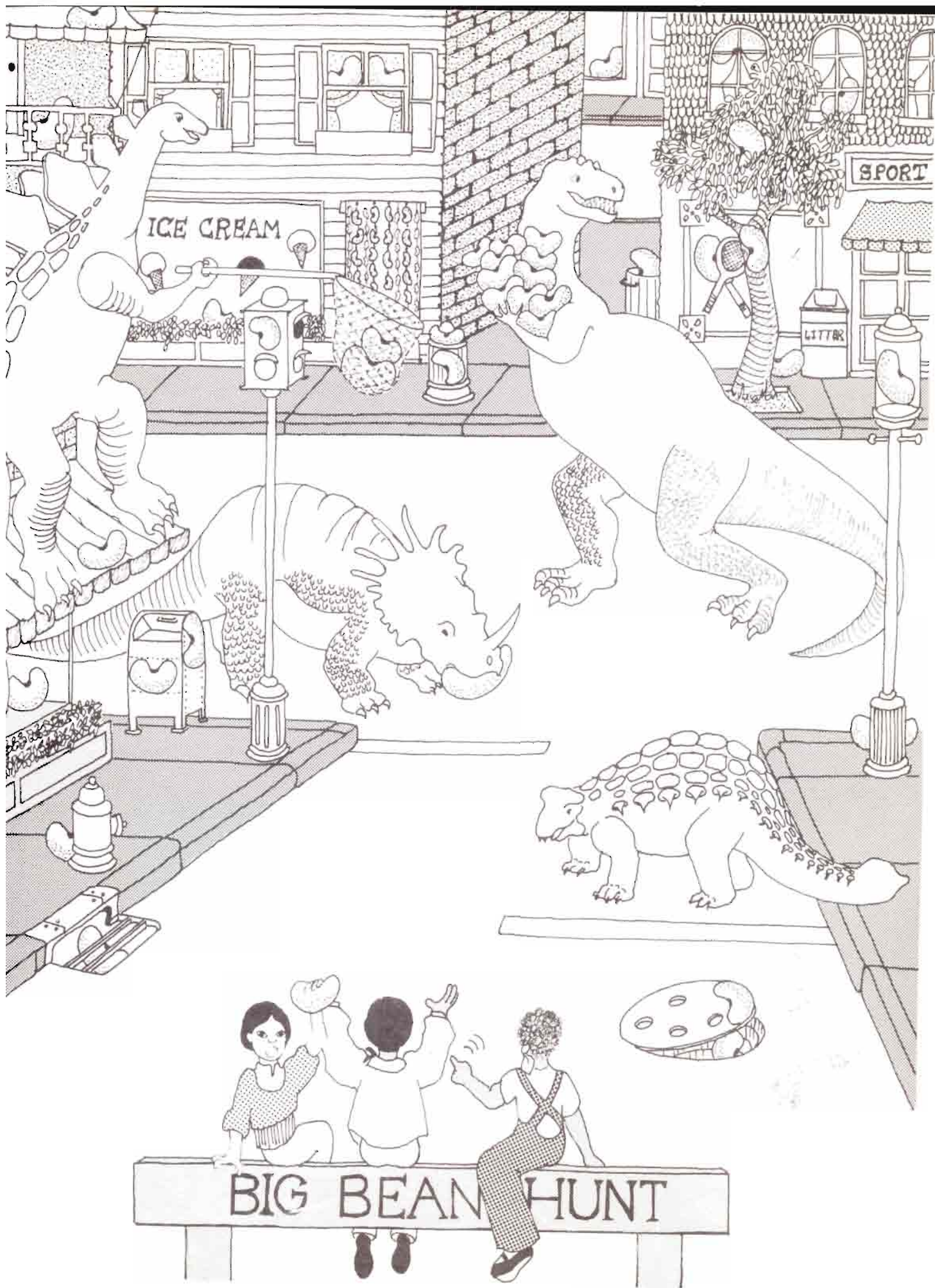
$$\frac{1}{2} + \frac{1}{3} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

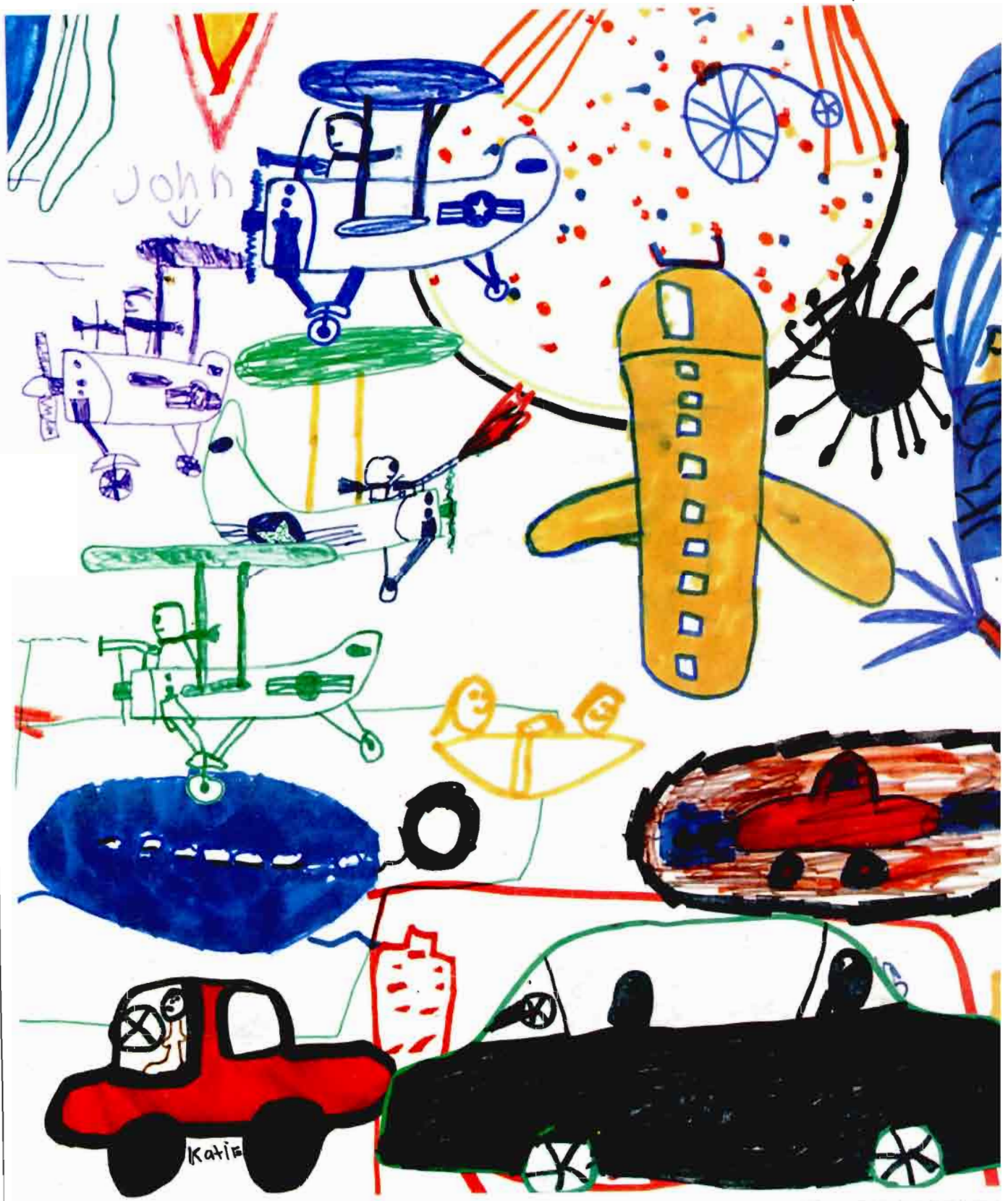
$$\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{1}{6} + \frac{1}{2} = \frac{\quad}{\quad}$$

$$\frac{1}{2} - \frac{1}{3} = \frac{\quad}{\quad}$$







this  
book  
belongs  
to \_\_\_\_\_