CSMP Mathematics for the First Grade

Worksheets

What's In This Book?

This book contains all the worksheets you will need for *CSMP for the First Grade*. Worksheets are labeled with the same letter and number as the lessons with which they are used. If the day-by-day schedule of lessons is followed, worksheets appear here in the order in which they are used during the year.

F3	F57	F92	F130
F10	F60	F100	F131
F16	F61	F102	F133
F17	F64	F104	F136
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F27	F69	F108	F143
F30	F70	F111	F144
F36	F73	F114	F146
F40	F76	F117	F148
F41	F77	F119	F149
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F50	F83	F123	F154
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F54	F89	F126	
F56	F90	F128	



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F3

Name_____

**

F3

Count the dots.



F3

Draw the correct number of dots.





F3



F10

1. How many dots ?







2. Draw the number of dots.



3. Color a path from home to the store.



4. Count by ones.



5. Black dots are for children. How many children?_____

White dots are for milk. How many milks? _____



How many extra milks? _____





Name	F17.2 **
Draw Goldy's mouth.	
	$\bullet \bullet \bullet \bullet$
$\bullet \bullet \bullet \bullet$	$\bullet \bullet \bullet \bullet$
	$\bullet \bullet \bullet$
$\bullet \bullet \bullet$	$\bullet \bullet \bullet \bullet$
$\bullet \bullet \bullet$	$\bullet \bullet \bullet \bullet$
$\bullet \bullet \bullet$	$\bullet \bullet \bullet \bullet$
$\bullet \bullet \bullet$	$\bullet \bullet \bullet \bullet$
$\bullet \bullet \bullet \bullet$	
	$\bullet \bullet \bullet$

1. Label the dots.



F20

2. Complete.



3. Match



4. Continue the pattern.



5. Favorite Breakfast

	Toast	£	٩	P	P	٩					
	Cereal	0) (Ŷ	₽ K	P (P	Ŷ	Ŷ			
	Eggs	9 .(Ŷ	Ŷ	Ŷ						
\mathbb{O}	Pancakes	£	Ŷ	Ŷ	Ŷ	£	P	P	Ŷ	P	

How many like eggs best ? _____

Which food is the favorite for most children ? _____

Which food do only 5 children like best ? _____

Name	9	F2	27.2 *
Write <	or = or >.		
	8	•::. 10	
	7	9	
	3	6	
	5	5	
	10	2	
	4		
	5	8	

Name_____

Write < or = or >.	<u>H</u>
3	
2	2+1
2+3	5
2+3	
6	2+4
9	8
6+3	6+1





4. Complete number sentences for the C-Rods.



5. How many rings?



F36.2

Label the dots.







2. Complete the numeral chart.

0	I		3	4		6	7	8	9
		12	13		15	16		18	19
20	21	22		24	25	26	27		29

3. How much money?



- Gate Water Fall Go Karts
- 4. Color a red path from Gate to Bumper Cars. Color a blue path from Bumper Cars to Water Fall.

5. Match the geometric solid with the real object.



Name _____

F41.2

*

Label the dots.



Complete.



F41.2 ******

Label the dots.



Name	F42	*
Label the dots.		
	is more than	

Г

٦







F49.2

*



Complete.

6	10	4	8
+2	<u>+2</u>	<u>+2</u>	<u>+2</u>
5	9	3	7
+2	+2	+2	+2



Complete.

15	23	29	35
<u>+2</u>	+2	+2	<u>+2</u>
2	18	30	42
+2	+2	+2	<u>+2</u>

- 1. Label the dots.
- 2. Draw a dot for yourself.



3. Count by twos.



4. Complete.



F53.2

Write < or = or >.

8	6
9	13
3	0
5	15
17	26
20	10
13	17
3	20

*

Write	<	or	=	or	>.
-------	---	----	---	----	----

2+2	3
6	5+3
2+3	6
7+2	9
5	4+2
3+3	7
	7 4 + 4

F53.2 *******

Write <	< or =	or >.
---------	--------	-------

3+2	2+3
2+6	5+4
3+3	4+1
6+5	6+6
10+2	9+3
3+8	4+8
12+3	13+2
11+5	12+2

Write	<	or	=	or	>.	
-------	---	----	---	----	----	--

00	
2×3	5
4×2	9
2×2	3×2
2×5	5+5
5×3	2×4
8×2	9+5
2×6	6×2
3×0	3+0



13+2=	14+2=

F54 ** Name _____ Label the dots. 12 4 +22

Complete.

14 <u>+ 1</u>	۱4 <u>+2</u>	 <u> +</u>	 <u>+2</u>	15 <u>+ 1</u>	15 <u>+2</u>
6+2=		2+	-2=		
16+2=		124	-2=		

F54 *******

Label the dots.




*

What number is on the Minicomputer?



What number is on the Minicomputer?



Name_____

F56

Put these numbers on the Minicomputer. The first one is done for you.



Put these numbers on the Minicomputer.





Name_

F60

1. Label the dots.



2. Write < or = or >.

9	5	7	5+1
7+	12	3+3	6

3. Draw a dot for yourself.



4. What number is on the Minicomputer?



5. Count by twos.





Label the dots.

4

+

Draw +2 arrows in red.



F61.2



Label the dots.

4

4

Draw +2 arrows in red.



**

F61.2

Name_

Label the dots.



Label the dots.





Name_

F66.2

Label the dots.



*



Name_____

F69.2

Complete.



Complete.					
	7 <u>+3</u>	5 <u>+3</u>	10 <u>+3</u>	8 <u>+5</u>	4 <u>+6</u>
	6 <u>+7</u>	9 <u>+3</u>	2 <u>+5</u>	 <u>+7</u>	4 <u>+3</u>
	3 +2	5 +9	8 <u>+4</u>	7 <u>+6</u>	6 <u>+6</u>
10+7=			7+7=		
2+2 =			+3=		
15+2 =			4+ =		

1. What number is on the Minicomputer?



4. Complete this headband pattern.



5. How much money?



Name _____

F73.2

*

Label the dots.



Name _____

F73.2 ******

Label the dots.



Name_____



F76



What number is on the Minicomputer?



*

What number is on the Minicomputer?



Name_____

F77 ******

Complete.















Name_____

F77

Complete.















Name___

F78

Label the dots. Draw –3 arrows in red.



Label the dots. Draw –4 arrows in red.



Name _____

F82.2

Complete.



*

Complete.



Name _____

**

Complete.



















Name _____

F82.2 *******

Complete.







42+5 =







42+30=



42+25 =



















F83.1

Label the dots.

2x




Ν	ar	ne	Ģ
---	----	----	---

Name	F87.2 *
Draw all the red arrows.	
	You are my 5-friend
0	
1 2	5 •
4 ●	3
	•

Complete.

4+1 =	3+1 =
4+2=	3+2=
5+1 =	2+3 =
0+5 =	4+3 =

Name		F87.2	**
Draw all blue arrows.	3 ●	You are my 9	-friend
0 •	6 •	8	1
2	4 ●	7 ●	ė
Complete.			
8+3=	_	9+2 =	
2+8 =	_	4+5 =	_
7+2 =	_	5+4=	
3+6 =	_	5+5 =	

F89.2

Label the dots.





Label the dots.



F89.2

F89.2 ****

Label the dots.



1. Write a number sentence for this picture.



3. Show how to share 8 toys between two children. (Use counters or dots.)



4. Complete.

4+!=	3+4=
5+2=	5+3=
6+2=	4+4=
7+3=	6+6=
8+3=	6+5=

5. Complete.



Label the dots on these number lines.









Label the dots on these number lines.









1. What number is on the Minicomputer?



2. Complete this calendar for March.

S	М	М т	larc w	h T	F	S
\boxtimes	l	2	3		5	6
7	8		10			13
14		16	17	18	19	
21	22	23		25	26	27
	29	30	31	\sim	\times	<

3. Label the dots.



4. Complete.



5. Match the dots with the A-Blocks.



F102.1

Label the dots.



Complete.

8	9		2
+ I	<u>+2</u>	+	+2
6+2=	:	5+1	=

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F102.2



Label the dots.

Draw -3 arrows in green.



*

F104.2

Label the dots.

Draw -3 arrows in green.



F104.2

**

Label the dots.

Draw -3 arrows in blue.

5 **+** | -3 *

F106.2

Label the dots. Draw -4 arrows in blue.



Rows 8+3+4= _____ |+5+9= 6+7+2= Columns 8+1+6= 3+5+7= _____ 4+9+2= Diagonals 8+5+2= _____ 4+5+6=

F108.2

*

Is this a magic square? _____

	8	9
6	10	2
	0	7

Is this a magic square? _____

Rows +8+9= 6+10+2= +0+7=	
Columns 1+6+11 =	_
Diagonals + 0 +7 = 9+ 0+ =	_

F108.2 ******



Draw all the missing arrows.



+

4

F111.2

9+

F111.2 **





Name_



JS









































Draw all the missing arrows.



Name_

Draw all the missing arrows.



F111.2 ****

*

Draw all the missing red arrows.

Draw all the missing blue arrows.



Draw all the missing red arrows.



F114.2

**

F114.2 *******

Draw and label your own dots. Then draw all the missing blue arrows.

You are my 20-friend

F117.2

*

Complete.

$|4+22 = _$ $23+|2 = _$ $24+|5+40 = _$

6		8
7	5	3
2	9	4

Rows 6+1+8= _____ 7+5+3= _____ 2+9+4= _____ Columns 6+7+2= _____ 1+5+9= _____ 8+3+4= _____ Diagonals 6+5+4= _____

8+5+2= _____

Is this a magic square? _____

F117.2 ******

8	3	10
9	7	5
4		7

Is this a magic square? _____

21	16	23
22	20	18
17	24	19

Is this a magic square?

Draw all the missing red arrows.



F119.2

*

Name_

Draw all the missing red arrows.





2. Put your name in the string picture.



3. Complete.

7+3 =	+6	10 <u>+ 4</u>	- <u>5</u> + 4
7-3=	-		
10-3=	<u>-2</u>	10 <u>-6</u>	9 -5
4. Count by tens to 100.

10, 20, ____, ____, 60, ____, ____, 100

5. Draw Goldy's mouth.

Name -

F121.2

Complete the number sentences.





Name_

F123.2

Label the dots. Draw +3 arrows in blue.







Name_

F126.2

Label the dots. Draw -2 arrows in green.









2. Label the dots. Draw -2 arrows in blue.



3. Put the number on the Minicomputer.





4. How much money?



Becky had 14 cards. She gave 5 cards to her friend.

Now Becky has _____ cards.



*

F131





**

F131









56-40=











• 56-54=



*

F133.2







*



















Name_____



















1. What number is on the Minicomputer?



2. Label the dots with these numbers: 7 12 15 20.



2. Count by fives to 50.



4. Complete.









Name_____

*

Find the area of each shape.





Name_____

Find the area of each shape.



F144.2

**





Name.

F146.2

*

Complete.





F146.2 **

Complete.










1. Complete the addition problems.



2. Complete the subtraction problems.

3. Place these numbers in the picture: 10 31 17 28



4. Share 32 stamps equally between Tip and Top.
How many stamps for Tip?_____.for Top?_____
Complete the number sentence.



5. How many cookies?



6. Complete.

8+3=	8-3 =
$10 + \hat{5} = $	10-5 =
7 + 7 =	4-7=
3 +7=	2×7=
2 + 4 =	$\frac{1}{2} \times 4 = $

Name.

Complete.



*

F153

Name -

Complete.



**

F153

Name_

F153 *******

Complete.



Name

F153 ********

Complete.



Complete the number sentences.



*



Complete the number sentences.























F156.2

F156.2

Pair the numbers with the shapes.



*



Pair the numbers with the shapes.





F156.2 *******

Pair the numbers with the shapes.



