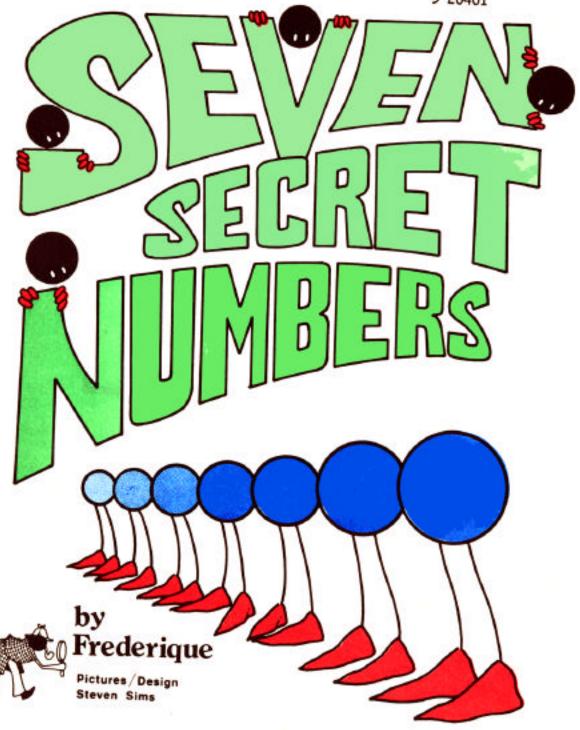
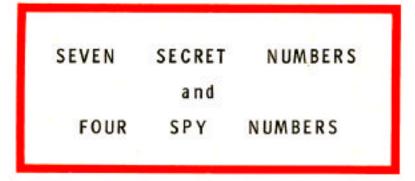
## The CSMP Library

MATH STORY-WORKBOOKS 5-26401

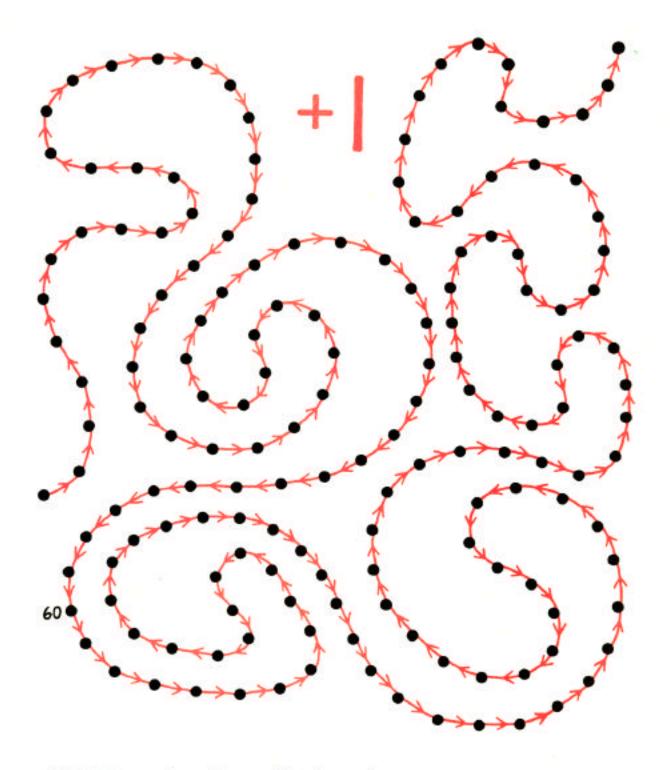


This book introduces you to the mysterious life of



By looking at the pictures, you will discover who these numbers are. You can then invent your own story about them.





The seven secret numbers and the four spies are somewhere in this crowd.

Could one of the secret numbers or one of the spies be

1 ? \_\_\_\_\_

75 ?

3.25 ?

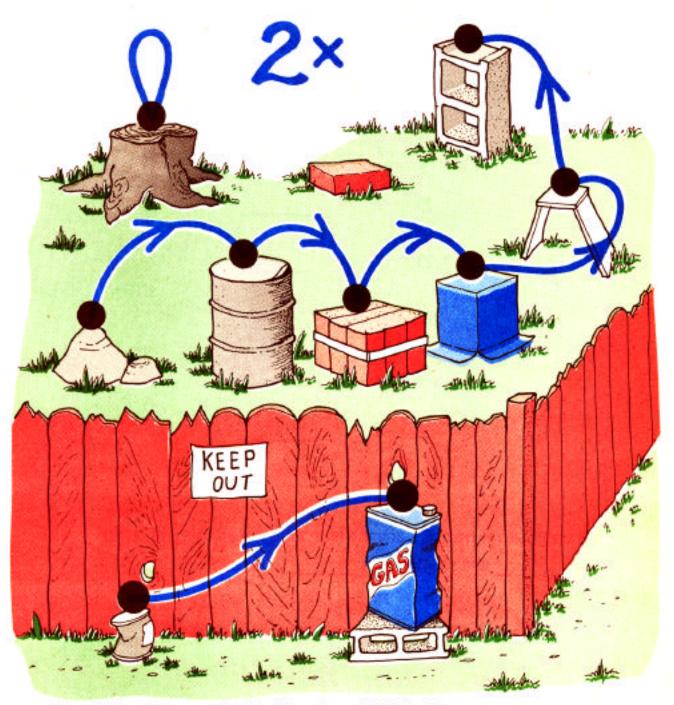
200 ?

2 ?

10 ? \_\_\_\_

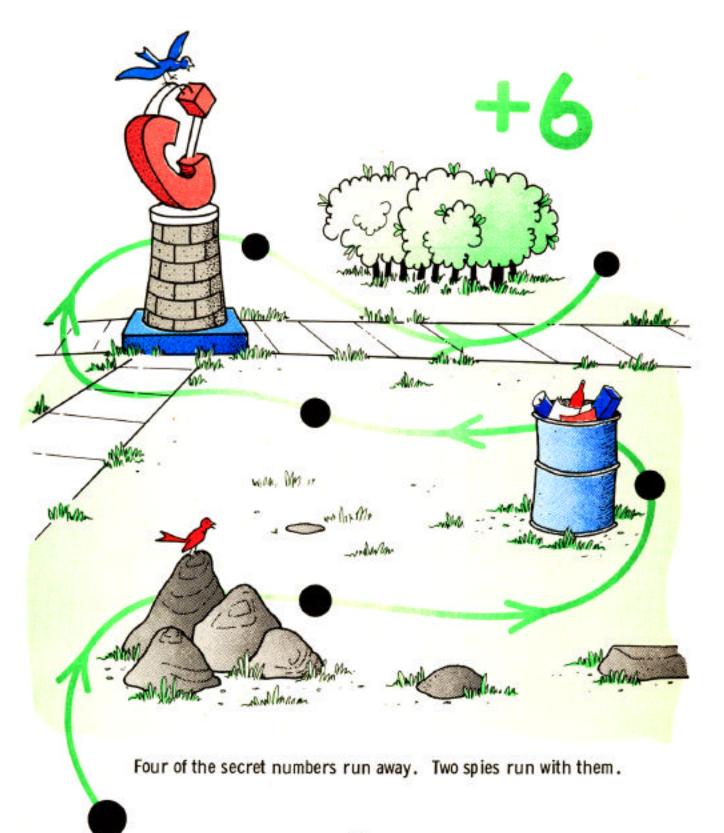
The seven secret numbers and the four spies are all integers larger than \_\_\_\_\_ and smaller than \_\_\_\_\_.

The seven secret numbers are having an important meeting.

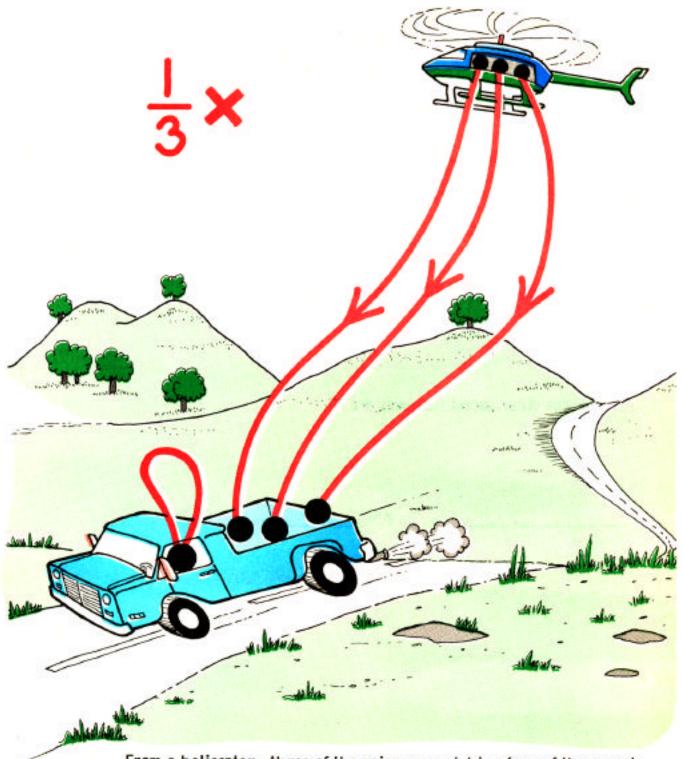


Two of the spies are watching them from behind a fence.

|    | <br>  |   |   |   | ; |
|----|-------|---|---|---|---|
|    | O     | r |   |   |   |
|    | <br>  |   |   | , | ; |
|    | 0     | r |   |   |   |
| ,_ | <br>  |   | , |   | ; |
|    | 01    | r |   |   |   |
|    | <br>, |   |   | , |   |



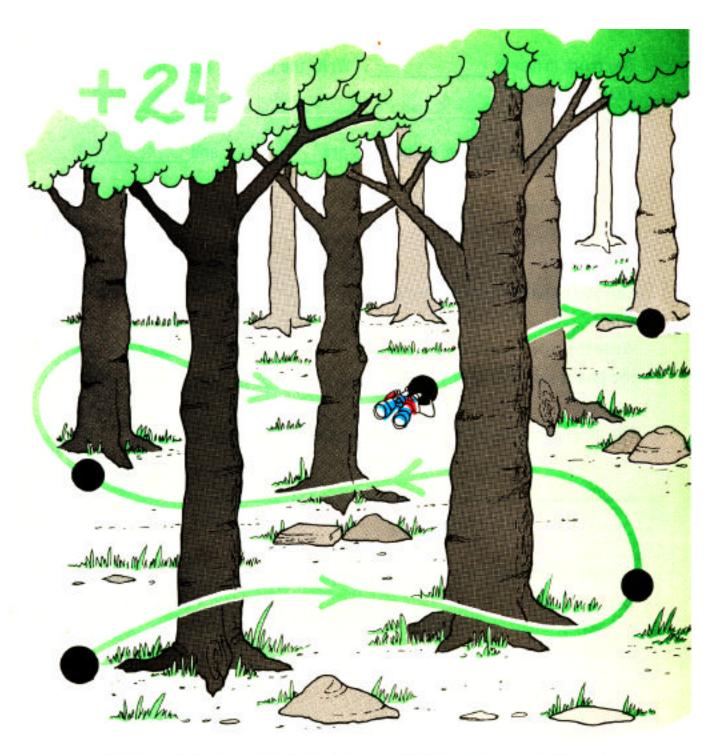
| The four secret numbers who run away are |     |  |  |  |  |
|--|-----|--|--|--|--|
|  | and |  |  |  |  |
| The two spies who run with them are      | and |  |  |  |  |
| The three other secret numbers are       |     |  |  |  |  |
| ,, and                                   |     |  |  |  |  |



From a helicopter, three of the spies are watching four of the secret numbers leave in a truck.

| The truck driver is picture.  | Write the driver's name in the       |
|---|--------------------------------------|
| You already know that two of the spies                                    | s are and                            |
| Can you explain why one of them (helicopter?                              | ) cannot be in the                   |
| Can you explain why the other one (_                                      | ) is in the helicopter?              |
| Write this spy's name in the picture.<br>the secret numbers in the truck. | It will give you a clue about one of |
| The other two spies in the helicopter a                                   | re two of these four numbers:        |
|   |                                      |
| Can you explain why these are the only                                    | possible numbers that the other      |

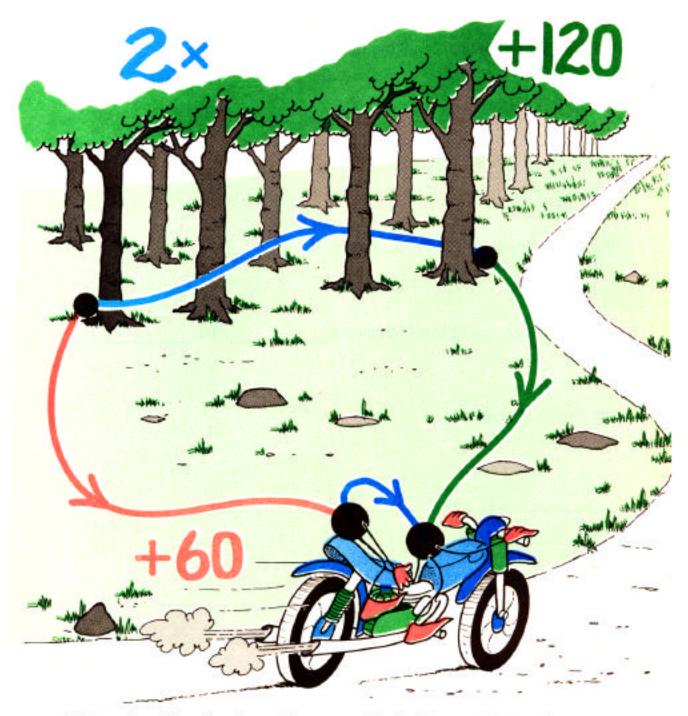
two spies can be?



Four of the secret numbers are walking in a large forest. One spy is watching them with a pair of binoculars.

|  | , and |
|--|-------|
|  |       |
| The spy watching them with binoculars is | • *   |
| Two of the spies not in this picture are | and   |
| The fourth spy could be                  |       |
| or or                                    |       |

The four secret numbers walking in the forest are



At the edge of the forest, another spy waits for the spy who has the binoculars. (See page 12.) They ride off on a motorcycle.

Two of the secret numbers, hidden behind two big trees, watch them leave.

| The spy with binoculars is                               |          |
|--|----------|
| The other spy on the motorcycle is                       |          |
| The two secret numbers hidden behind the trees are and _ | <u> </u> |
| The seven secret numbers are                             |          |
| ,,, and  | <u> </u> |
| The four spies are,, and                                 |          |

Write their names in each picture of this book. On a separate sheet of paper, write a story about some adventures these secret numbers and spy numbers could have.

## The CSMP Library

Math Story-Workbooks

**Current List** 

Ages 8-11

Summer School — 0's Discovery Rollerskating 37 To Picture

The Island of Tam-Tam

Ages 9-14

Summer Camp Halloween Puzzles 1,000's Dream A Strange Country Not Too Close Clinton Street Seven Secret Numbers

Shunda's Newsstand

A series of story-workbooks providing fanciful excursions in the colorful world of mathematics for all young people, their teachers and their parents, actively involving them in the acquisition of new mathematical insights.

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"Seven Secret Numbers", a detective story about eleven numbers, is filled with humorously illustrated and puzzling arrow picture clues. With each succeeding clue, the students are led more deeply into the reasoning process which untimately reveals the identities of seven secret numbers and four spy numbers.

Cille Smith